

Attachment H

Ken McAlpine

Q2 Which institution is your MAIN higher education workplace?

Answered: 3,322 Skipped: 10

Answer Choices	Responses	
Australian Catholic University	0.90%	30
Australian Defence Force Academy	0.12%	4
Australian National University	2.11%	70
Batchelor Institute of Indigenous Tertiary Education	0.15%	5
Bond University	0.30%	10
Central Queensland University	1.44%	48
Charles Darwin University	1.32%	44
Charles Sturt University	2.47%	82
Curtin University	1.93%	64
Deakin University	2.83%	94
Edith Cowan University	2.86%	95
Federation University	1.35%	45
Flinders University	1.38%	46
Griffith University	4.64%	154
James Cook University	2.08%	69
La Trobe University	4.21%	140
Macquarie University	4.49%	149
Monash University	5.51%	183
Murdoch University	1.69%	56
Queensland University of Technology	1.17%	39
RMIT	4.43%	147
Southern Cross University	2.02%	67
Swinburne University	1.08%	36
University of Sydney	5.54%	184
University of Adelaide	4.58%	152
University of Canberra	0.96%	32
University of Melbourne	2.23%	74
University of Newcastle	1.72%	57
University of New England	2.02%	67
University of New South Wales	4.03%	134

2015 State of the Uni Survey

University of Notre Dame	0.15%	5
University of Queensland	4.70%	156
University of South Australia	3.01%	100
University of Southern Queensland	1.23%	41
University of the Sunshine Coast	0.51%	17
University of Tasmania	4.33%	144
University of Technology Sydney	2.71%	90
University of Western Australia	3.04%	101
University of Western Sydney	3.28%	109
University of Wollongong	2.29%	76
Victoria University	2.29%	76
Other (please specify)	0.90%	30
Total		3,322

#	Other (please specify)	Date
1	University of Canberra College	5/12/2015 1:30 PM
2	university of technology sydney	5/9/2015 4:57 PM
3	burnet institute	5/8/2015 9:00 PM
4	Catholic Institute of Sydney	5/6/2015 4:01 PM
5	Victoria University	4/29/2015 1:19 PM
6	University of South Australia	4/25/2015 3:59 PM
7	MIMR-PHI Institute of Medical Research	4/23/2015 12:05 PM
8	P	4/18/2015 6:46 PM
9	Box Hill Institute	4/17/2015 5:07 PM
10	Navitas Professional Institute	4/17/2015 4:51 PM
11	TNAU india	4/17/2015 4:13 PM
12	University of WA	4/17/2015 2:27 PM
13	UNiversity of New England	4/17/2015 1:46 PM
14	CSIRO	4/17/2015 12:43 PM
15	Not for profit research institute affiliated with Monash	4/17/2015 11:00 AM
16	University of Tasmania	4/16/2015 11:03 PM
17	Monash University English Language Centre	4/16/2015 10:27 PM
18	UTS	4/16/2015 5:17 PM
19	Monash College	4/16/2015 4:14 PM
20	P	4/15/2015 8:21 PM
21	Melbourne Polytechnic	4/15/2015 7:16 PM
22	UTS:Insearch	4/15/2015 6:06 PM
23	Cambridge)formerly CAE & Box Hill TAFE	4/15/2015 5:31 PM
24	U of Tasmania	4/15/2015 5:24 PM

2015 State of the Uni Survey

25	William Angliss Institute	4/15/2015 5:07 PM
26	UNSW Canberra	4/15/2015 5:06 PM
27	Australian Film Television and Radio School	4/15/2015 5:01 PM
28	University of Western Sydney College	4/15/2015 8:21 AM
29	Melbourne Polytechnic	4/14/2015 5:42 PM
30	MCPL under Monash university	4/14/2015 5:13 PM

Q3 Do you agree or disagree with the following statements:

Answered: 3,324 Skipped: 8

	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree	Total
My work gives me satisfaction	25.89% 854	48.04% 1,585	13.70% 452	8.49% 280	3.88% 128	3,299
Job security is important if intellectual freedom is to be protected.	57.87% 1,916	32.29% 1,069	7.13% 236	1.39% 46	1.33% 44	3,311
Excessive reliance on casual staff is unfair on the casuals and puts pressure on workloads of other staff.	40.40% 1,336	33.26% 1,100	16.06% 531	6.89% 228	3.39% 112	3,307
Students get a high quality education at my institution.	10.19% 336	41.78% 1,377	24.79% 817	16.35% 539	6.89% 227	3,296
I have adequate control over the work I do.	7.15% 236	37.31% 1,232	18.59% 614	26.29% 868	10.66% 352	3,302
My job feels secure	8.14% 269	30.30% 1,001	16.34% 540	24.46% 808	20.76% 686	3,304
I can maintain a good balance between work and other aspects of my life.	4.02% 133	21.90% 724	15.58% 515	33.85% 1,119	24.65% 815	3,306
My institution is more focused on 'the bottom line' than on outcomes for students.	31.26% 1,034	32.10% 1,062	19.50% 645	13.12% 434	4.02% 133	3,308
My workload is manageable.	3.58% 118	24.14% 796	16.44% 542	35.03% 1,155	20.81% 686	3,297
Student to staff ratios are too high at my institution.	27.87% 918	33.30% 1,097	23.98% 790	12.08% 398	2.76% 91	3,294
I have confidence in the ability of senior management at my institution.	3.14% 104	15.68% 519	19.31% 639	28.01% 927	33.87% 1,121	3,310
Most redundancies are aimed at getting rid of a person, rather than because their job has disappeared.	19.10% 631	25.03% 827	38.26% 1,264	12.77% 422	4.84% 160	3,304
Universities provide as good or better standard of education now than they did 5 years ago.	2.96% 98	17.09% 565	26.80% 886	32.06% 1,060	21.08% 697	3,306
I am consulted before decisions that affect me are made.	2.45% 81	15.84% 523	15.51% 512	34.86% 1,151	31.34% 1,035	3,302
There is sufficient staff in my workplace to get the work done effectively.	2.67% 88	15.41% 508	13.96% 460	39.59% 1,305	28.37% 935	3,296
My workload has not increased significantly over the last 5 years.	4.95% 164	11.23% 372	12.62% 418	32.55% 1,078	38.65% 1,280	3,312
Workplace change is handled well at my institution.	1.51% 50	9.91% 327	18.57% 613	32.90% 1,086	37.11% 1,225	3,301

Q4 The next question is asking you to select UP TO THREE OPTIONS ONLY from the list of options on the left. To do this, pick your first choice in column 1, your second choice in column 2, and your third choice in column 3. You will not be able to select more than one in each column. If none of the options are important, either leave blank or enter your own. What are the THREE MOST IMPORTANT aspects of your job that contribute to a sense of satisfaction at work? Please click on only ONE of the options in EACH of the columns headed "One", "Two" and "Three".

Answered: 3,296 Skipped: 36

	One	Two	Three	Total	Weighted Average
Exciting and interesting work environment	53.81% 910	26.02% 440	20.17% 341	1,691	2.34
Positive work relationships with colleagues	20.40% 286	38.52% 540	41.08% 576	1,402	1.79
Helping students develop	42.49% 509	33.14% 397	24.37% 292	1,198	2.18
Opportunity to participate in the education of young people	37.65% 419	38.19% 425	24.17% 269	1,113	2.13
Good work-life balance	27.44% 245	35.39% 316	37.18% 332	893	1.90
Job security	36.86% 289	31.12% 244	32.02% 251	784	2.05
Opportunities for career development	20.93% 122	39.11% 228	39.97% 233	583	1.81
Competitive salary	18.15% 92	36.69% 186	45.17% 229	507	1.73
Freedom to speak publicly about your area of work	28.06% 87	33.23% 103	38.71% 120	310	1.89
A workplace free from bullying	34.10% 104	29.18% 89	36.72% 112	305	1.97
Strong workplace rights and entitlements	19.17% 51	38.35% 102	42.48% 113	266	1.77
Good superannuation entitlements	14.07% 37	26.24% 69	59.70% 157	263	1.54
Working for a public institution	15.14% 33	34.86% 76	50.00% 109	218	1.65
Increasing employment opportunities for Aboriginal and Torres Strait Islander Peoples	17.91% 12	35.82% 24	46.27% 31	67	1.72

2015 State of the Uni Survey

Indigenous employment opportunities	13.51%	45.95%	40.54%	37	1.73
#	Other (please specify)				
1	gopod balance between research, teaching, admin and governanc	6/24/2015 7:14 PM			
2	I enjoy research, when I can.	5/15/2015 11:26 PM			
3	1 Research outcomes	5/15/2015 5:48 PM			
4	2. Opportunity to contribute to scholarship	5/15/2015 5:24 PM			
5	Working in area of my expertise ie Education	5/15/2015 1:22 PM			
6	Being part of a high performing team	5/15/2015 12:26 PM			
7	Social benefit of education	5/15/2015 11:45 AM			
8	Engaging in activities bbased on leadning and teaching	5/14/2015 10:28 PM			
9	Time to focus on research	5/14/2015 6:13 PM			
10	Nature of the work - intrinsically engaging	5/14/2015 5:08 PM			
11	Appreciation/ esteem indicators	5/14/2015 3:37 PM			
12	time available to carry out research	5/14/2015 2:45 PM			
13	to work with ideas and contribute/influence community positively	5/14/2015 11:52 AM			
14	Meaningful teaching, rather than mostly admin!	5/14/2015 11:39 AM			
15	Research time!	5/14/2015 10:59 AM			
16	Opportunity to do worthwhile research - this would be number 1. If it were true at my university, I would put good work-life balance third.	5/13/2015 1:49 PM			
17	working in research gives me - to a degree- autonomy over what I do and the work is really interesting	5/13/2015 12:09 PM			
18	None of the list. Its about being an academic and all that entails.	5/13/2015 11:54 AM			
19	control over my own work	5/13/2015 11:42 AM			
20	Being bale to do research and publish. None of the other options appeal	5/13/2015 11:26 AM			
21	reputation of the institution (one)	5/13/2015 10:59 AM			
22	Enhancing of safety and having the knowledge it saves lives	5/13/2015 10:20 AM			
23	Making a difference	5/12/2015 5:59 PM			
24	The work itself (teaching & research) is good but the environment is terrible	5/12/2015 5:22 PM			
25	Research achievements	5/12/2015 4:28 PM			
26	Intellectual freedom for research and concomitant support for my research	5/12/2015 3:42 PM			
27	3: Recognition of actual academic workload	5/12/2015 2:24 PM			
28	Manageable workload	5/12/2015 2:13 PM			
29	#3 Research	5/12/2015 11:50 AM			
30	These are all important, v hard to prioritise. Research was not mentioned - this is one of the top 3 for me as an academic.	5/12/2015 11:35 AM			
31	Breadth of project types across research and creative endeavours	5/12/2015 11:25 AM			
32	Indigenous Education Opportunities	5/12/2015 10:57 AM			
33	Positive relationships with external partners, engagement in primary research	5/12/2015 10:42 AM			
34	Doing something useful and important	5/12/2015 9:56 AM			
35	Autonomy	5/12/2015 9:49 AM			
36	Doing important Research	5/12/2015 6:14 AM			

2015 State of the Uni Survey

37	respect	5/12/2015 12:21 AM
38	Writing about my ideas for publication	5/11/2015 11:48 PM
39	Pursue my own areas of inquiry and research	5/11/2015 6:57 PM
40	Conduct my research	5/11/2015 6:31 PM
41	We need a workplace free from bullying.	5/11/2015 6:13 PM
42	Exciting and interesting work content generated by my reserach NOT work environment #1	5/11/2015 4:55 PM
43	Being able to perform research- I haven't been given the option to chose this as One. It is the 50% of what universities are supposed to do but interestingly not even on NTEU's list?	5/11/2015 4:18 PM
44	A secure job environment and with many of the options specified above	5/11/2015 4:02 PM
45	Autonomy and respect as an employee, career path opportunities, stable and competent management	5/11/2015 4:00 PM
46	How odd that you do not include the ability, through teaching and research, to contribute to the development of knowledge in order to better the human condition, or, provide understanding of humanity, or past and present, as well as the universe we live in, and, in conjunction with this, through teaching, to share this knowledge with an engaged student population who share a similar love of knowledge. This was why I became an academic. It wasn't for workplace conditions or just to 'teach'. Research does not feature above at all, and nor do these more lofty ideals. It isn't all about the bottom line, and your options seem to suggest you have drunk the neoliberal cool-aid, to some extent.	5/11/2015 3:56 PM
47	Flexibility of working hours, opportunity to work from home	5/11/2015 3:55 PM
48	A role in decision making at the university	5/11/2015 3:14 PM
49	Autonomy in my academic life	5/11/2015 1:44 PM
50	Research and Writing	5/11/2015 1:18 PM
51	undertaking research that benefits remote living indigenous australian	5/11/2015 9:32 AM
52	Working with practising teachers	5/11/2015 7:09 AM
53	Having an opportunity to conduct research (1)	5/10/2015 6:40 PM
54	Ability to pursue fulfilling research; ability to work with the broader community	5/10/2015 2:56 PM
55	Doing research	5/10/2015 6:42 AM
56	flexible work hours	5/9/2015 7:42 PM
57	intellectual challaenge - and by the wat this questio is really really badly designed.	5/9/2015 4:58 PM
58	Intellectual engagement with colleagues no 1	5/9/2015 12:55 PM
59	positive feedback	5/9/2015 11:39 AM
60	Opportunity to pursue my research interests	5/9/2015 5:11 AM
61	Interesting work	5/9/2015 4:37 AM
62	no micromanagement	5/8/2015 11:33 PM
63	using my research to make change	5/8/2015 10:36 PM
64	passing on my passion for my subject areas	5/8/2015 10:10 PM
65	Ability to progress research	5/8/2015 7:16 PM
66	Support for engaging in research - First choice	5/8/2015 7:05 PM
67	This question should differentiate between what gives me the most satisfaction in my current workplace, and what I would value if it were available. I have chosen what I have not what I would like.	5/8/2015 6:16 PM
68	respect fpr employees	5/8/2015 6:13 PM
69	Autonomy and control over work	5/8/2015 6:13 PM
70	Flexibility of academic work.	5/8/2015 6:11 PM
71	intellectual freedom (alternatively: exciting and interesting work, not work environment!)	5/8/2015 5:54 PM
72	Autonomy/control of my work	5/8/2015 5:46 PM

2015 State of the Uni Survey

73	There is little satisfaction in my job and it's not what I value.	5/8/2015 5:44 PM
74	Research	5/8/2015 5:28 PM
75	Intere	5/8/2015 5:04 PM
76	Freedom to carry out my research	5/8/2015 4:57 PM
77	The nature of my research, which I could not pursue at another University in WA.	5/8/2015 4:53 PM
78	Doing interesting research	5/8/2015 3:29 PM
79	They pay me	5/6/2015 5:51 PM
80	Creation of knowledge 1	5/6/2015 5:02 PM
81	Being involved in public good efforts	5/6/2015 4:56 PM
82	Discovering new things through research	5/6/2015 4:53 PM
83	worthwhile research	5/6/2015 4:51 PM
84	Increasing employment options for students from low SES backgrounds	5/6/2015 12:21 PM
85	Research to create new knowledge	5/5/2015 6:40 PM
86	Exciting and satisfying work that I do is the most important thing for me	5/5/2015 6:37 PM
87	empowering indigenous people	5/5/2015 5:15 PM
88	Intellectual freedom to pursue research interests	5/5/2015 4:25 PM
89	Opportunity to perform research in interesting, and important, topics.	5/5/2015 4:22 PM
90	Opportunity to learn through teaching and research	5/5/2015 1:10 PM
91	Good collegial relations no.3	5/5/2015 11:41 AM
92	Research socially useful things	4/30/2015 4:45 PM
93	Support to undertake research	4/29/2015 7:23 PM
94	It is so crap at VU that I can't even imagine some of these better things that are listed.	4/29/2015 4:19 PM
95	Research	4/29/2015 1:25 PM
96	research that allows real time	4/29/2015 1:14 PM
97	Helping students develop	4/28/2015 3:54 PM
98	Conducting research that will result in better outcomes for Australian families	4/28/2015 2:20 PM
99	conducting scientific research	4/28/2015 12:38 PM
100	Autonomy - but freedom to do what exactly, when it is not resourced?	4/28/2015 11:31 AM
101	intellectual engagement	4/28/2015 11:11 AM
102	ability to do quality research - why is this not included???	4/28/2015 10:00 AM
103	Exciting and interesting work environment	4/28/2015 9:58 AM
104	Opportunity to engage in research and intellectual activities.	4/27/2015 12:45 PM
105	Being involved in teaching and researching a subject that I love.	4/24/2015 3:14 PM
106	1. Contributing to professional knowledge and capacity in my discipline	4/24/2015 10:56 AM
107	reasonable level of autonomy and self-directed work	4/23/2015 3:42 PM
108	Create an educated and better society	4/23/2015 1:26 PM
109	Controbuting to society--research	4/23/2015 11:39 AM
110	Ability to engage in research	4/23/2015 1:07 AM
111	One - the opportunity to make a positive contribution to society	4/22/2015 7:09 PM
112	I'm on a research fellowship, so the main thing that gives me satisfaction is that i get to do research pretty much fulltime	4/22/2015 6:23 PM

2015 State of the Uni Survey

113	intellectual basis of my field	4/22/2015 6:10 PM
114	(1). Interesting work (research). (2) I get to choose what I work on, and who I work with, internationally or nationally. (3) Competitive salary	4/22/2015 5:53 PM
115	Opportunities to do free and meaningful research!	4/22/2015 3:52 PM
116	Being treated with respect and not as a slave	4/22/2015 3:50 PM
117	opportunity to complete research	4/22/2015 3:36 PM
118	autonomy	4/22/2015 3:23 PM
119	interesting research opportunities	4/22/2015 2:59 PM
120	an environment that enables efficient achievement of career goals	4/22/2015 2:52 PM
121	Producing high quality and impactful research 1	4/22/2015 2:29 PM
122	Consultation in descions that affect workload and therefore work life balance	4/22/2015 1:34 PM
123	doing my research	4/22/2015 11:02 AM
124	Undertaking exciting and interesting research	4/22/2015 10:57 AM
125	Genuine respectful consultation and transparency in decisions about the School/Department	4/22/2015 10:40 AM
126	Being an academic is interesting	4/22/2015 10:39 AM
127	Opportunity to conduct important research	4/22/2015 10:38 AM
128	Research environment	4/22/2015 10:35 AM
129	contributing to advancing knowledge	4/22/2015 10:30 AM
130	Environment to undertake and publish research - 2	4/22/2015 10:29 AM
131	Research - how could research be absent from this list??	4/22/2015 10:25 AM
132	Ability to do research!	4/22/2015 10:19 AM
133	2 opportunity to research important topics and 3 opportunity to make a difference to students and therefore the people they work with as they graduate (ie possibly change the world slowly!)	4/22/2015 10:06 AM
134	ability to pursue my research interessts	4/21/2015 3:38 PM
135	Opportunities to do research	4/21/2015 2:05 PM
136	Ability to engage in research	4/21/2015 12:30 PM
137	scope to do research	4/21/2015 11:52 AM
138	The freedom to de research I find interesting (would have expected this on the list...)	4/20/2015 7:02 PM
139	Opportunity to pursue research	4/20/2015 6:55 PM
140	Ability to conduct research	4/20/2015 5:56 PM
141	Personal job satisfaction	4/20/2015 5:28 PM
142	3. Ability for research to affect patient management and public policy	4/20/2015 4:20 PM
143	short distance from home	4/20/2015 3:31 PM
144	Opportunity to engage in research	4/20/2015 3:09 PM
145	opportunity to do research and supervise research students	4/20/2015 2:56 PM
146	Research time, opportunities and support	4/20/2015 1:36 PM
147	1. Opportunity for research	4/20/2015 12:46 PM
148	Undertaking good scientific research	4/20/2015 11:20 AM
149	good inner-city work location	4/20/2015 10:05 AM
150	academic freedom	4/19/2015 8:19 PM
151	Changing the way people understand, through teaching, research, & public engagement.	4/19/2015 4:56 PM

2015 State of the Uni Survey

152	Development of my intellectual potential	4/19/2015 12:02 AM
153	Positive relationship with head of school is the most important factor and staff have a problem if the HOS does not like them	4/18/2015 6:07 PM
154	A great deal of freedom and autonomy in my work	4/18/2015 5:56 PM
155	Freedom to design my own research agenda	4/18/2015 5:08 PM
156	Its not just young people	4/18/2015 4:25 PM
157	Flexible work arrangements	4/18/2015 3:54 PM
158	making a contribution to knowledge through research	4/18/2015 1:10 PM
159	research!	4/18/2015 10:02 AM
160	Contributing to society in many ways, including research, and consultingteaching,	4/18/2015 2:20 AM
161	Doing Research (1)	4/17/2015 6:58 PM
162	Ability to conduct research in areas that are important to me	4/17/2015 6:30 PM
163	When there is time, being able to work on the problems I choose	4/17/2015 6:08 PM
164	No. 1 is the intellectual stimulation provided by the work	4/17/2015 5:59 PM
165	Stimulating research (first)	4/17/2015 5:31 PM
166	Opportunity to read, teach and research in fields that I am interested in	4/17/2015 5:22 PM
167	The Freedom to choose what research I undertake	4/17/2015 4:25 PM
168	Able to research area of interest	4/17/2015 4:05 PM
169	1. Contribute to advancement of my discipline; 2. Working to collectively solve real world problems	4/17/2015 3:29 PM
170	Talented high-quality colleagues	4/17/2015 2:33 PM
171	Research	4/17/2015 1:46 PM
172	Contribution to our understanding of the universe	4/17/2015 1:41 PM
173	there is nothing in the list about research having a positive impact on employees' work lives -- that is hugely important to me.	4/17/2015 1:36 PM
174	Time and space to engage with my discipline intellectually	4/17/2015 1:09 PM
175	Research opportunities	4/17/2015 12:59 PM
176	Providing ne knowledge to human-kind	4/17/2015 11:15 AM
177	accessto electronic journal database	4/17/2015 11:05 AM
178	Opportunity to conduct research 1	4/17/2015 11:02 AM
179	Research	4/17/2015 10:34 AM
180	Respectful, honest and emotionally intelligent management	4/17/2015 10:16 AM
181	The content of my research	4/17/2015 10:16 AM
182	Doing Research	4/17/2015 10:11 AM
183	freedom to research areas that are of interest to me and useful for the world	4/17/2015 10:02 AM
184	if I leave, which I would quite like to do, my remainig colleagues will be even more overworked as it is very difficult to recruit to my organisation because of its reputation for treating academics badly and because the salary is poor compared to the private sector	4/17/2015 9:59 AM
185	Ability to do independent research	4/17/2015 9:38 AM
186	Exciting and interesting work	4/17/2015 9:36 AM
187	flexible work hours, supportive management	4/17/2015 9:12 AM
188	Job security is also important. Contracted work is awful	4/17/2015 8:49 AM
189	Ability to do impactful research	4/17/2015 8:43 AM

2015 State of the Uni Survey

190	To make a controbution to society through the development of knowledge	4/17/2015 8:38 AM
191	Academic freedom	4/17/2015 8:18 AM
192	The opportunity to contribute to my local community and broader society through my teaching and research.	4/17/2015 8:12 AM
193	Oppportunity to do research	4/17/2015 8:06 AM
194	Not feeling very satisfied with work - difficult to pick one	4/17/2015 7:22 AM
195	Opportunities to grow and develop a research agenda	4/17/2015 3:01 AM
196	fight against corruption	4/17/2015 1:51 AM
197	Flexibility in hours	4/17/2015 12:21 AM
198	As I am currently employed in a Research Only position, my greatest satisfaction comes from having the time to properly pursue my research	4/17/2015 12:03 AM
199	Contribute to discovery and solving problem through research	4/16/2015 11:42 PM
200	Respect from senior management - and to be able to respect senior management. At Charles Sturt I find there are few senior managers I am able to respect. I have only been at Charles Sturt for one year, but many senior staff seem to be uncommunicative, disrespectful and out of touch	4/16/2015 11:23 PM
201	Define kind of research to be undertaken / Control	4/16/2015 11:23 PM
202	AN ability to hire high quality colleagues and remove non-productive ones	4/16/2015 11:10 PM
203	Research	4/16/2015 11:03 PM
204	Opportunity to perform curiosity driven research	4/16/2015 10:57 PM
205	Expressing creativity through research	4/16/2015 10:38 PM
206	Opportunity to do research	4/16/2015 10:38 PM
207	You miss the point entirely: I do research. I want to be able to do good research and have the financial support to do so.	4/16/2015 10:12 PM
208	doing research of choice	4/16/2015 9:59 PM
209	Doing work that makes an important contribution to improve people's lives	4/16/2015 9:40 PM
210	research	4/16/2015 9:38 PM
211	Ability to engage in my own research	4/16/2015 9:25 PM
212	Research, innovation and engagement	4/16/2015 9:10 PM
213	Interesting work topics	4/16/2015 8:55 PM
214	contributing to the public good - research, education & community engagement	4/16/2015 8:38 PM
215	Contributing solutions to international problems	4/16/2015 8:21 PM
216	contribution to the development of Australia's citizenry	4/16/2015 8:16 PM
217	autonomy, an environment where intellectual endeavour is respected	4/16/2015 8:11 PM
218	Being valued if not a 'star'	4/16/2015 8:05 PM
219	working at the subject frontier	4/16/2015 7:37 PM
220	Research	4/16/2015 6:53 PM
221	Feeling my work is important	4/16/2015 6:46 PM
222	Research opportunities	4/16/2015 6:44 PM
223	oppportunity to do high quality research	4/16/2015 6:20 PM
224	I am extremely passionate about my subject	4/16/2015 6:19 PM
225	simply enough leeway from bureaucracy to do my job	4/16/2015 5:57 PM
226	Doing research Researching with colleagues. Solving some of life's problems	4/16/2015 5:52 PM
227	oppportunity to conduct research	4/16/2015 5:52 PM

2015 State of the Uni Survey

228	ability to contribute via research	4/16/2015 5:49 PM
229	Ability to make important contributions in research	4/16/2015 5:15 PM
230	research	4/16/2015 4:38 PM
231	oh dear ... feel a bit sad now	4/16/2015 3:55 PM
232	Opportunity to contribute to my research field	4/16/2015 3:26 PM
233	doing interesting research is my main enjoyment at work	4/16/2015 2:28 PM
234	Excitement of research	4/16/2015 1:57 PM
235	a fertile blend of teaching research (why can't I rank this? where is research in your list? good grief that's poor survey design)	4/16/2015 1:45 PM
236	Research!	4/16/2015 12:29 PM
237	Ability to do research sometimes 1	4/16/2015 11:09 AM
238	opportunities to undertake research	4/16/2015 11:03 AM
239	Research career	4/16/2015 10:56 AM
240	Involvement in academic research	4/16/2015 10:41 AM
241	ability to carry out reserach	4/16/2015 10:39 AM
242	Doing research	4/16/2015 10:29 AM
243	Intellectual inquiry with fit colleagues and resources	4/16/2015 10:22 AM
244	Promotion should be on merit, and not on gender and race as it is at present, with white males discriminated against	4/16/2015 10:02 AM
245	Opportunity to do research	4/16/2015 9:47 AM
246	Opportunity to improve society through my research	4/16/2015 9:46 AM
247	More items are important but they don't exist ie a workplace free of bullying	4/16/2015 9:41 AM
248	reserach that makes a difference to the community and to children and their families	4/16/2015 9:20 AM
249	intellectual interest is first pick	4/16/2015 9:02 AM
250	1) My Research	4/16/2015 8:29 AM
251	Research opportunities	4/16/2015 7:00 AM
252	Good support to undertake research	4/16/2015 4:10 AM
253	Conduct research important to me and the field	4/16/2015 12:16 AM
254	Research on important issues	4/15/2015 11:31 PM
255	recognition of value of research area	4/15/2015 10:02 PM
256	Opportunity to undertake research	4/15/2015 9:51 PM
257	Not having my productivty theived from me	4/15/2015 9:24 PM
258	Making an intellectual contribution to society	4/15/2015 8:55 PM
259	opportunity to do cutting edge research	4/15/2015 8:53 PM
260	intrinsically fascinating field of research/teaching	4/15/2015 8:35 PM
261	being able to manage my own work	4/15/2015 8:35 PM
262	a workplace that will hopefully improve in supporting and teaching about transgender challenges in healthcare	4/15/2015 8:28 PM
263	education of young people, good super	4/15/2015 8:06 PM
264	Innovating (doing research)	4/15/2015 7:51 PM
265	Freedom to choose my research area and topics	4/15/2015 7:11 PM
266	Research	4/15/2015 6:48 PM
267	Its the challenge of trying to do Higher Education really well.	4/15/2015 6:46 PM

2015 State of the Uni Survey

268	Popprtunity to participate in research and scholarship	4/15/2015 6:39 PM
269	not having a boss	4/15/2015 6:33 PM
270	Research opportunities	4/15/2015 6:29 PM
271	One: The intrinsic value of scholarly work	4/15/2015 6:23 PM
272	Opportunity to contribute significantly to social change through research (my real #1)	4/15/2015 6:17 PM
273	My own research is number 1. Most of the other factors don't apply here	4/15/2015 6:07 PM
274	opportunity for research	4/15/2015 6:07 PM
275	2. Interesting research opportunities	4/15/2015 5:36 PM
276	the RESEARCH	4/15/2015 5:36 PM
277	Directing my own research	4/15/2015 5:36 PM
278	very confused wording. ideal.or current status?	4/15/2015 5:32 PM
279	a combination of above, certainly not money	4/15/2015 5:30 PM
280	opportunities to think, read, analyse, write, contribute to knowledge development	4/15/2015 5:28 PM
281	None of the others apply at this workplace	4/15/2015 5:26 PM
282	Vibrant research environment	4/15/2015 5:20 PM
283	Time to do research ---to think	4/15/2015 5:15 PM
284	Producing results of fundamental research	4/15/2015 5:13 PM
285	Doing high quality research	4/15/2015 5:13 PM
286	Opportunity to contribute to a field of knowledge through research	4/15/2015 5:12 PM
287	Not being overmanaged	4/15/2015 5:12 PM
288	Opportunity to conduct research that interests me	4/15/2015 5:12 PM
289	opportunities to do interesting research (2)	4/15/2015 5:10 PM
290	Being able to be a scholar	4/15/2015 5:08 PM
291	Provide quality clinical care (eye care)	4/15/2015 5:04 PM
292	Gender equality in the workplace	4/15/2015 5:02 PM
293	Opportunities for research and writing	4/15/2015 5:02 PM
294	Research opportunities	4/15/2015 5:02 PM
295	flexible hours	4/15/2015 5:01 PM
296	Bad question. These can't really be ranked and only three be chosen	4/15/2015 5:01 PM
297	Question too difficult to answer just three...	4/15/2015 5:00 PM
298	Freedom to research what interests me	4/15/2015 4:59 PM
299	Supportive environment for research	4/15/2015 2:51 PM
300	You didn't list RESEARCH/INQUIRY !!	4/15/2015 1:47 PM
301	Intellectual freedom, opportunity to do worthwhile research	4/15/2015 12:14 PM
302	Access to and control of the resources I earn for the University so I can build my discipline and profession, and can foster the development of my students.	4/15/2015 10:09 AM
303	Freedom to conduct research of my choosing	4/15/2015 9:01 AM
304	2 = opportunity to do research	4/14/2015 9:49 PM
305	Research	4/14/2015 7:43 PM
306	exciting and interesting work	4/14/2015 7:10 PM
307	chance to do research at all number 1	4/14/2015 6:36 PM

2015 State of the Uni Survey

308	apply my discipline knowledge	4/14/2015 5:42 PM
309	flexible working conditions; passion for my discipline	4/14/2015 5:35 PM
310	For Two: interesting work	4/14/2015 5:28 PM
311	Ability to do research	4/14/2015 5:16 PM
312	Contributing knowledge to my field of research	4/14/2015 5:09 PM
313	Autonomy in research	4/14/2015 5:05 PM
314	Ability to pursue my research interests - #1	4/14/2015 5:05 PM
315	Ability to research	4/14/2015 4:56 PM
316	freedom and support to pursue my research = #2	4/14/2015 4:53 PM

Q5 If you were given the opportunity to move to another job at a comparable employment level regardless of the location, how likely would you be to take it?

Answered: 3,302 Skipped: 30

	Very likely	Likely	Neither likely nor unlikely	Unlikely	Very unlikely	Total
If the job was outside the higher education sector?	14.28% 470	21.06% 693	20.15% 663	28.26% 930	16.26% 535	3,291
If the job was at another comparable higher education institution?	24.81% 817	26.39% 869	21.68% 714	20.32% 669	6.80% 224	3,293
If the job was still with my current employer but in another department	9.96% 328	18.68% 615	25.82% 850	27.52% 906	18.01% 593	3,292

Q6 The next question is asking you to select UP TO THREE OPTIONS ONLY from the list of options on the left. To do this, pick your first choice in column 1, your second choice in column 2, and your third choice in column 3. You will not be able to select more than one in each column. If none of the options are important, either leave blank or enter your own. What are the THREE MOST IMPORTANT issues that might persuade you to move to a different job? Please click on only ONE of the options in EACH of the columns headed "One", "Two" and "Three".

Answered: 3,252 Skipped: 80

	One	Two	Three	Total	Weighted Average
More manageable workload	39.93% 646	36.90% 597	23.18% 375	1,618	2.17
Improved salary	34.15% 500	29.71% 435	36.13% 529	1,464	1.98
Better job security	46.87% 442	25.34% 239	27.78% 262	943	2.19
More interesting work	39.40% 405	32.39% 333	28.21% 290	1,028	2.11
More autonomy /greater control over your job	35.32% 403	33.48% 382	31.20% 356	1,141	2.04
More respectful employer	34.79% 391	35.59% 400	29.63% 333	1,124	2.05
Better workplace culture	19.90% 272	37.38% 511	42.72% 584	1,367	1.77
Better relationships between colleagues	18.41% 88	40.38% 193	41.21% 197	478	1.77
Ability to work from home more often	17.71% 51	32.99% 95	49.31% 142	288	1.68

#	Other (please specify)	Date
1	more income devoted to research	6/24/2015 7:14 PM
2	Promotion	5/17/2015 11:30 AM
3	an institution more aligned with my research interests	5/15/2015 5:15 PM
4	Fit between team and my interests	5/15/2015 2:15 PM
5	better use of my expertise	5/15/2015 2:11 PM
6	none	5/15/2015 12:26 PM
7	Being rewarded by promotion without having to apply via onerous paperwork	5/14/2015 11:32 PM

2015 State of the Uni Survey

8	none	5/14/2015 5:57 PM
9	more time for research	5/14/2015 2:45 PM
10	Businesss development opportunities	5/13/2015 4:34 PM
11	Career progression	5/13/2015 2:29 PM
12	new challenge on an irresistable scale	5/13/2015 12:20 PM
13	The above apply only to other work in ECU - I will not work elsewhere	5/13/2015 12:00 PM
14	Location	5/13/2015 11:42 AM
15	Better standard of living (away from Sydney costs)	5/13/2015 11:13 AM
16	universities abroad, i.e. with a better reputation than Australian universities (one)	5/13/2015 10:59 AM
17	Better resourced to truly simulate the working environment	5/13/2015 10:20 AM
18	don't want to change jobs - this one is great	5/13/2015 1:11 AM
19	personal reasons (e.g. be near to family)	5/12/2015 6:02 PM
20	i would jump at a chance to work at a university not governed by the bottom line and increasing neoliberal metrics	5/12/2015 3:16 PM
21	Better work life balance	5/12/2015 11:56 AM
22	Again, all important. Research not mentioned - I'd move for a research, rather than teaching job.	5/12/2015 11:35 AM
23	changed family circumstances	5/12/2015 11:25 AM
24	Basic Research Funding	5/12/2015 6:14 AM
25	Less Travel	5/11/2015 6:04 PM
26	University with stronger reputation	5/11/2015 5:33 PM
27	if it was in metropolitan region	5/11/2015 5:04 PM
28	Being able to have to time to do the Research part of my job should be number one but I can't even chose it here?	5/11/2015 4:18 PM
29	Quality of life/lifestyle in the job's location	5/11/2015 4:00 PM
30	A greater ability, through teaching and research, to contribute to the development of knowledge in order to better the human condition, or, provide understanding of humanity, or past and present, as well as the universe we live in, and, in conjunction with this, through teaching, to share this knowledge with an engaged student population who share a similar love of knowledge.	5/11/2015 3:56 PM
31	More focus on teaching instead of research	5/11/2015 3:55 PM
32	I have not had this job for long and am not interested in exploring alternatives	5/11/2015 10:17 AM
33	More attention to underperformance so as to allow more equal division of workload and freeing of resources	5/10/2015 2:56 PM
34	Promotion	5/9/2015 6:08 PM
35	see above	5/9/2015 4:58 PM
36	specific time allocation for research	5/9/2015 12:17 PM
37	I would only move if I could move back home to Adelaide. I moved to Canberra for this job. I wouldn't move again for work unless it was to go back home.	5/9/2015 11:42 AM
38	better infrastructure support for my research	5/9/2015 11:39 AM
39	Better management	5/9/2015 9:28 AM
40	Fairer academic promotion processes	5/9/2015 8:45 AM
41	Establishment of a Bachelor in my field. Programs are being reduced restricting the possibility for this to occur.	5/9/2015 4:25 AM
42	higher entry level standard of students	5/8/2015 10:10 PM
43	closer to where I live	5/8/2015 8:41 PM
44	Better opportunities to conduct research	5/8/2015 8:26 PM
45	Less pressure to gain external research income	5/8/2015 7:08 PM

2015 State of the Uni Survey

46	Nothing - end of career	5/8/2015 6:13 PM
47	being treated fairly not just dumped with everything because I am a young female	5/8/2015 5:53 PM
48	location	5/8/2015 4:50 PM
49	I am planning to retire in the next year	5/7/2015 10:12 AM
50	more time for research	5/6/2015 11:15 PM
51	None of the above	5/6/2015 5:02 PM
52	Location	5/6/2015 4:55 PM
53	being made redundant	5/6/2015 4:51 PM
54	Better administrative support	5/6/2015 3:14 PM
55	better research opportunities	5/6/2015 9:37 AM
56	no VC arrogantly ruling over his Fiefdom.	5/6/2015 6:38 AM
57	Career development	5/5/2015 4:11 PM
58	improved technical assistance	5/5/2015 3:00 PM
59	Location	5/5/2015 2:14 PM
60	I don't think the current trajectory of higher education is sustainable and am worried about the bubble bursting a decade before I retire, with either my university or my discipline at my university disappearing, leaving me as a marginally employable fifty-something. If the possibility arose to transition to a job where my skills were appropriate but I could be confident that the job would still exist in 2040, I might well jump ship.	5/5/2015 11:57 AM
61	Promotion	5/4/2015 4:38 PM
62	More research focus	5/2/2015 11:05 AM
63	I'd be likely to take a new job that will allow me to have a greater impact on communities and society than academia does.	5/1/2015 3:21 PM
64	promotion to better position regardless of salary	4/29/2015 6:28 PM
65	research opportunities	4/29/2015 1:25 PM
66	Better relationships between colleagues	4/28/2015 3:54 PM
67	Location	4/28/2015 3:41 PM
68	Better resourcing	4/28/2015 11:31 AM
69	less unpaid overtime	4/28/2015 10:44 AM
70	a more internationally recognised instution	4/27/2015 4:30 PM
71	Promotion	4/24/2015 3:14 PM
72	Senior staff are manipulative, nepotistic bullies who use, policy, regulation discretion, and institutional processes to legitimize privileging of favoured staff.	4/24/2015 3:13 PM
73	better admin support and performance based remuneration	4/23/2015 3:42 PM
74	Better conditions for students	4/23/2015 1:26 PM
75	More opportunity for career advancement	4/22/2015 10:44 PM
76	less travel to workplace	4/22/2015 9:39 PM
77	(1) More researchers working on related topics. (2) Better access to strong undergrads and postgrads (MQ attracts very weak students due to low ATARs). (3) Improved salary)	4/22/2015 5:53 PM
78	Superiors I can respect	4/22/2015 3:50 PM
79	Stronger integrity and ethics of the organisation	4/22/2015 3:41 PM
80	a differet job that I covet in industry	4/22/2015 3:23 PM
81	More resourcing to support teaching and learning	4/22/2015 2:49 PM
82	A move to a location with a lower cost of living than Sydney	4/22/2015 2:44 PM

2015 State of the Uni Survey

83	career advancement opportunity	4/22/2015 2:24 PM
84	workplace closer to home	4/22/2015 2:20 PM
85	Closer to home	4/22/2015 2:14 PM
86	cheaper place to live	4/22/2015 12:29 PM
87	Research environment; promotion	4/22/2015 12:21 PM
88	National/international travel as a component of the job	4/22/2015 11:51 AM
89	Shorter commute.	4/22/2015 10:58 AM
90	I don't think I'd move	4/22/2015 10:39 AM
91	Higher level position closer to home	4/22/2015 10:29 AM
92	Better research opportunity/ better lab facilities	4/22/2015 10:19 AM
93	better funding to perform job	4/21/2015 1:35 PM
94	better location	4/20/2015 8:20 PM
95	1. Living closer to my family, 2. (Even) more renowned colleagues	4/20/2015 7:02 PM
96	More opportunities to pursue research	4/20/2015 6:55 PM
97	Greater capacity to undertake research	4/20/2015 5:56 PM
98	more opportunity	4/20/2015 5:00 PM
99	Location	4/20/2015 4:17 PM
100	Support and a managable workload to complete PHd	4/20/2015 4:13 PM
101	better conditions for research	4/20/2015 2:56 PM
102	retirement is my next step	4/20/2015 1:11 PM
103	Not relevant - not interested in leaving Monash!	4/20/2015 1:00 PM
104	1. Better research opportunities	4/20/2015 12:46 PM
105	not applicable	4/20/2015 11:49 AM
106	work in same city as partner. 1	4/20/2015 11:04 AM
107	More scholarships	4/20/2015 10:34 AM
108	strategic leadership - number one	4/20/2015 10:24 AM
109	a better allocation of research hours in workload	4/20/2015 10:05 AM
110	Burnout: giving up the struggle to make VU good.	4/19/2015 4:56 PM
111	More administrative support	4/19/2015 4:41 PM
112	Better promotion	4/19/2015 12:19 AM
113	Relationship with head of school who has too much power over academics' work situatio and future	4/18/2015 6:07 PM
114	In another location (i.e. want to live overseas)	4/18/2015 2:46 PM
115	Permanency of employment	4/18/2015 1:10 PM
116	I someone were to offer me a blank cheque to pursue my research goals, that would be enticing, but I don't think any of the other options here would persuade me to move	4/18/2015 10:17 AM
117	A group of experts in my area to work with	4/18/2015 2:20 AM
118	None of these apply to me! Luckily!	4/17/2015 9:12 PM
119	not applicable because I would not move	4/17/2015 5:42 PM
120	Specific location (first), More interest in my work from my manager (second);	4/17/2015 5:31 PM
121	2. Career advancement; 3. Improved ability to contribute to my discipline's agenda	4/17/2015 3:29 PM
122	More support for research	4/17/2015 3:25 PM

2015 State of the Uni Survey

123	more flexibility in terms of teaching and research	4/17/2015 2:21 PM
124	Number one is parental leave scheme for fathers which the university of sydney is currently not providing	4/17/2015 2:20 PM
125	I feel that I already have all of the above. Therefore: 1. More access to research funding. 2. Access to funding to attend national and international conferences 3. Access to more release time for research	4/17/2015 2:11 PM
126	closer to home	4/17/2015 1:54 PM
127	Higher commitment to quality research	4/17/2015 1:16 PM
128	A work place without Differentiation and favourite among colleagouec	4/17/2015 11:43 AM
129	better promotion opportunities	4/17/2015 11:05 AM
130	Physical location	4/17/2015 11:03 AM
131	None, only because I have only just moved here	4/17/2015 10:42 AM
132	Lifestyle	4/17/2015 10:34 AM
133	more support for my research	4/17/2015 10:24 AM
134	more control over my work priorities	4/17/2015 10:04 AM
135	Place of employment is closer to home.	4/17/2015 9:54 AM
136	Move back to Melbourne - Column 1	4/17/2015 9:43 AM
137	Better Location	4/17/2015 9:16 AM
138	3- Better Quality of Life (Salary/Cost of Living)	4/17/2015 9:02 AM
139	I'm teaching nine subjects this year! It's casual employee exploitation	4/17/2015 8:49 AM
140	1. Promotion 2. Somewhere that i could make a difference	4/17/2015 8:44 AM
141	Location	4/17/2015 8:43 AM
142	This question is heavilly biased - presupposes dissatisfaction	4/17/2015 8:35 AM
143	New management challenge	4/17/2015 8:06 AM
144	new opportunities	4/17/2015 6:40 AM
145	Less red tape (i.e. bureaucracy)	4/17/2015 12:52 AM
146	location	4/17/2015 12:42 AM
147	Promotion	4/17/2015 12:09 AM
148	More responsibility	4/16/2015 11:36 PM
149	Better (i.e. more efficient) administrative procedures	4/16/2015 11:05 PM
150	Research	4/16/2015 10:38 PM
151	Better research environment and funding.	4/16/2015 10:12 PM
152	Ongoing research only position	4/16/2015 9:18 PM
153	Too much bureaucracy getting in the way of growing research, engagement, knowledge transfer and technology transfor	4/16/2015 9:10 PM
154	none of above	4/16/2015 8:57 PM
155	not another one of these unwieldy 123 questions...	4/16/2015 8:05 PM
156	better research funding and support	4/16/2015 7:37 PM
157	not relevant - i'm very happy	4/16/2015 7:01 PM
158	No. one: Promotion to a higher level	4/16/2015 6:34 PM
159	RESEARCH CULTURE- REAL ONE!	4/16/2015 6:19 PM
160	Promotion	4/16/2015 6:10 PM
161	overseas location	4/16/2015 5:51 PM

2015 State of the Uni Survey

162	Focus on higher education research and development	4/16/2015 5:41 PM
163	Better climate, less urban congestion and growth mania	4/16/2015 5:23 PM
164	promotion	4/16/2015 5:17 PM
165	Family moving to another place	4/16/2015 4:54 PM
166	more research time	4/16/2015 4:38 PM
167	Promotion	4/16/2015 4:17 PM
168	Smaller scale organisation - less proceduralism	4/16/2015 3:37 PM
169	more resources for research	4/16/2015 2:28 PM
170	Less meetings	4/16/2015 1:57 PM
171	None of these really fit my circumstances squarely. The most important thing is partly job security and partly workplace culture, but not in the way I suspect you are meaning here. it is about the value the institution places on the work and how this is reflected structurally and administratively.	4/16/2015 12:42 PM
172	Opportunities for spouse (also an academic)	4/16/2015 12:25 PM
173	Less reliance on research metrics	4/16/2015 11:49 AM
174	ONE: Be rid of bullying manager	4/16/2015 10:43 AM
175	I do not wish to move	4/16/2015 10:41 AM
176	More likelihood of the joys of intellectual work	4/16/2015 10:22 AM
177	More opportunities to advance with my particular work history	4/16/2015 10:04 AM
178	Better resourcing of teaching and/or research projects that I wish to undertake	4/16/2015 9:46 AM
179	Permanent full-time position	4/16/2015 9:09 AM
180	N/A as I am retiring shortly	4/16/2015 6:14 AM
181	Better support for academics eg functioning HR dep, decent business dev office, less red tape and more autonomy; better support for research and related activities	4/16/2015 4:10 AM
182	Closer to my home	4/15/2015 11:19 PM
183	Increased research fraction	4/15/2015 10:38 PM
184	the ability not to be promoted not have to wait 7 years at same pay level despite more than meeting the set targets at academic review every year	4/15/2015 8:28 PM
185	more opportunity for research and possibility of promotion would also persuade me	4/15/2015 8:03 PM
186	More funding for my research	4/15/2015 7:51 PM
187	Encouragement of research - 2	4/15/2015 7:19 PM
188	Having enough staff of all kinds to fully realise our vision/ambition/Dream	4/15/2015 6:42 PM
189	Three: A faculty with more financial resources to support scholarly work and collegiality	4/15/2015 6:23 PM
190	If I could tick 1, 2, and 3 for better job security, I would.	4/15/2015 6:19 PM
191	research opportunity	4/15/2015 6:07 PM
192	Increased funding of research e.g. conference travel	4/15/2015 6:06 PM
193	as a member of the precariat workforce, most of these options are not the most important, esp as I've got just weeks left of my current contract and nothing yet in sight.	4/15/2015 5:49 PM
194	None of these are a problem for me	4/15/2015 5:36 PM
195	Better management	4/15/2015 5:36 PM
196	better than Tasmania	4/15/2015 5:34 PM
197	I am not intending to move as I am happy in my position and very happy with my colleagues. I also don't feel badly treated at work. I'm Level E which obviously helps	4/15/2015 5:19 PM
198	Move location to be near my ageing parents	4/15/2015 5:17 PM

2015 State of the Uni Survey

199	Family location	4/15/2015 5:14 PM
200	Less Teaching	4/15/2015 5:11 PM
201	promotion (not necessarily about \$) 2	4/15/2015 5:10 PM
202	retirement	4/15/2015 5:09 PM
203	Closer to home	4/15/2015 5:05 PM
204	Location (if sought to move)	4/15/2015 5:02 PM
205	not having a long commute	4/15/2015 5:02 PM
206	better recognition of my contributions and fairer and more equitable promotion process	4/15/2015 5:01 PM
207	More administrative support	4/15/2015 5:01 PM
208	Leaving blank as none of these would persuade me!	4/15/2015 5:01 PM
209	can't answer this one	4/15/2015 5:01 PM
210	different location	4/15/2015 5:00 PM
211	location - I want to move close to family	4/15/2015 4:56 PM
212	More focussed expectations (research/teaching; vs admin, PR/media, student career/professional relations)	4/15/2015 1:47 PM
213	None - I am not interested in moving	4/15/2015 12:53 PM
214	Working closer to home	4/15/2015 12:03 PM
215	Not having to teach undergraduates	4/14/2015 10:38 PM
216	1 = more financially stable institution	4/14/2015 9:49 PM
217	career growth	4/14/2015 8:18 PM
218	influence policy number 1	4/14/2015 6:36 PM
219	More exciting research	4/14/2015 5:19 PM
220	Ability to do research	4/14/2015 5:16 PM
221	no interest	4/14/2015 5:06 PM
222	Synergies with own work	4/14/2015 5:05 PM
223	Working closer to where I live	4/14/2015 5:01 PM

Q7 ON a scale of 1 to 5, where 1 is "Excellent" and 5 is "Unsatisfactory", how would you rate your employer on the following?

Answered: 3,327 Skipped: 5

	1 - Excellent	2	3	4	5 - Unsatisfactory	Total	Weighted Average
Workloads management	1.87% 62	11.46% 380	23.88% 792	26.09% 865	36.70% 1,217	3,316	2.16
Managing change in the workplace	1.54% 51	8.68% 288	20.97% 696	27.84% 924	40.98% 1,360	3,319	2.02
Workplace culture	3.33% 110	17.33% 573	24.32% 804	27.68% 915	27.34% 904	3,306	2.42
Staffing levels	1.00% 33	10.86% 360	25.29% 838	34.28% 1,136	28.58% 947	3,314	2.21
Access to promotion and progression	4.47% 148	21.89% 724	28.84% 954	22.79% 754	22.01% 728	3,308	2.64
Treating staff with respect	5.18% 172	20.10% 667	23.89% 793	22.99% 763	27.84% 924	3,319	2.52
Reliance on casual staff	1.81% 60	8.88% 294	30.22% 1,001	27.42% 908	31.67% 1,049	3,312	2.22
Confidence in senior management	2.42% 80	11.72% 388	20.66% 684	22.99% 761	42.21% 1,397	3,310	2.09

Q12 How do you identify yourself?

Answered: 3,313 Skipped: 19

Answer Choices	Responses	
Man	50.17%	1,662
Woman	49.02%	1,624
Other (please specify)	0.81%	27
Total		3,313

#	Other (please specify)	Date
1	Whats this got to do with this	5/13/2015 8:07 AM
2	none of your business,	5/12/2015 12:25 AM
3	Pissed Off	5/11/2015 4:03 PM
4	Not relevant for this survey.	5/11/2015 3:33 PM
5	Genderqueer	5/8/2015 10:41 PM
6	cis curious	5/8/2015 6:34 PM
7	human	5/8/2015 6:09 PM
8	NA	5/6/2015 5:01 PM
9	NA	5/5/2015 4:07 PM
10	Human being	5/5/2015 1:02 PM
11	none of your business	4/28/2015 10:03 AM
12	Does it really matter?	4/28/2015 10:00 AM
13	Dog	4/18/2015 4:37 AM
14	non gender biased	4/17/2015 7:06 PM
15	With a Name Badge or Business Card	4/17/2015 1:03 PM
16	Human being	4/17/2015 12:02 PM
17	I do not wish to identify	4/17/2015 9:17 AM
18	Person with disability- please start asking about this!	4/17/2015 8:18 AM
19	H	4/17/2015 12:09 AM
20	I refuse to participate in gendering practices	4/16/2015 8:23 PM
21	how about person or individual	4/16/2015 6:24 PM
22	not necessary to identify	4/16/2015 6:15 PM
23	But thinking of changing	4/16/2015 11:50 AM
24	you can't be serious.	4/16/2015 9:54 AM
25	I don't "Identify" myself	4/15/2015 5:18 PM
26	Why does this even matter?	4/15/2015 5:04 PM
27	Other	4/14/2015 9:00 PM

Q13 Do you identify as Aboriginal and/or Torres Strait Islander?

Answered: 3,318 Skipped: 14

Answer Choices	Responses	
No	96.41%	3,199
Aboriginal	1.05%	35
Torres Strait Islander	0.18%	6
Aboriginal and Torres Strait Islander	0.06%	2
I do not wish to identify	2.29%	76
Total		3,318

Q14 What is your country of birth?

Answered: 2,956 Skipped: 376

Answer Choices	Responses	
Australia	67.69%	2,001
Brazil	0.34%	10
Canada	1.66%	49
China	1.18%	35
France	1.01%	30
Germany	2.06%	61
India	1.66%	49
Italy	0.71%	21
Japan	0.37%	11
Mexico	0.14%	4
New Zealand	4.06%	120
Russia	0.24%	7
Spain	0.41%	12
United Kingdom	13.87%	410
United States	4.60%	136
Total		2,956

#	Other (please specify)	Date
1	Norway	5/15/2015 5:44 PM
2	South Africa	5/15/2015 5:31 PM
3	Serbia	5/15/2015 4:51 PM
4	Malaysia	5/15/2015 3:27 PM
5	Iran	5/14/2015 11:14 PM
6	Croatia	5/14/2015 6:47 PM
7	Fiji	5/14/2015 11:45 AM
8	Romania	5/13/2015 6:52 PM
9	Singapore	5/13/2015 4:52 PM
10	Greece	5/13/2015 4:32 PM
11	Singapore	5/13/2015 4:01 PM
12	Hong Kong	5/13/2015 11:59 AM
13	Iran	5/13/2015 11:27 AM
14	I do not wish to identify	5/13/2015 11:18 AM
15	Pakistan	5/13/2015 10:39 AM
16	South Africa	5/13/2015 10:13 AM

2015 State of the Uni Survey

17	saudi arabia	5/13/2015 2:50 AM
18	Iran	5/13/2015 1:11 AM
19	Botswana	5/13/2015 1:07 AM
20	South Africa	5/12/2015 6:43 PM
21	South Korea	5/12/2015 6:03 PM
22	Thailand	5/12/2015 5:12 PM
23	Switzerland	5/12/2015 1:42 PM
24	Iceland	5/12/2015 1:34 PM
25	Pakistan	5/12/2015 12:16 PM
26	Sweden	5/12/2015 12:00 PM
27	Malaysia	5/12/2015 11:43 AM
28	South Africa	5/12/2015 6:19 AM
29	Asia	5/11/2015 6:44 PM
30	South Africa	5/11/2015 6:32 PM
31	ASIA	5/11/2015 6:14 PM
32	Eastern Europe	5/11/2015 6:07 PM
33	Confidential	5/11/2015 5:12 PM
34	-	5/11/2015 5:01 PM
35	Holland	5/11/2015 4:57 PM
36	Croatia	5/11/2015 4:31 PM
37	European	5/11/2015 4:30 PM
38	Singapore	5/11/2015 3:59 PM
39	Singapore	5/11/2015 3:51 PM
40	Iran	5/11/2015 3:31 PM
41	Swaziland	5/11/2015 3:30 PM
42	netherlands	5/11/2015 3:28 PM
43	Fiji	5/11/2015 1:53 PM
44	Indonesia	5/11/2015 11:27 AM
45	kenya	5/11/2015 11:06 AM
46	Bangladesh	5/10/2015 7:18 PM
47	Bulgaria	5/10/2015 4:57 PM
48	Poland	5/10/2015 2:49 AM
49	South Korea	5/9/2015 8:59 PM
50	Ireland	5/9/2015 7:19 PM
51	Portugal	5/9/2015 5:44 PM
52	former Yugoslavia	5/9/2015 5:31 PM
53	too much info being asked	5/9/2015 1:40 PM
54	Ireland	5/9/2015 12:11 AM
55	Belgium	5/8/2015 11:56 PM
56	Vietnam	5/8/2015 10:09 PM
57	Switzerland	5/8/2015 9:04 PM

2015 State of the Uni Survey

58	Denmark	5/8/2015 9:00 PM
59	Indonesia	5/8/2015 8:57 PM
60	Fiji	5/8/2015 8:35 PM
61	Switzerland	5/8/2015 8:34 PM
62	z	5/8/2015 8:28 PM
63	why is this question?	5/8/2015 7:56 PM
64	Fiji	5/8/2015 7:55 PM
65	actually dont see the relevance there	5/8/2015 7:04 PM
66	Venezuela	5/8/2015 6:52 PM
67	Indonesia	5/8/2015 6:44 PM
68	Greece	5/8/2015 6:28 PM
69	South Africa	5/8/2015 5:49 PM
70	Ireland	5/8/2015 4:59 PM
71	Serbia (Former Yugoslavia)	5/8/2015 4:58 PM
72	Poland	5/8/2015 4:34 PM
73	Malawi	5/8/2015 10:14 AM
74	Ireland	5/7/2015 10:31 AM
75	Philippines	5/6/2015 5:38 PM
76	Ireland	5/6/2015 5:37 PM
77	Malaysia	5/6/2015 5:23 PM
78	Africa	5/6/2015 5:14 PM
79	Singapore	5/6/2015 3:16 PM
80	ireland	5/6/2015 3:12 PM
81	Netherlands	5/5/2015 6:45 PM
82	Sri Lanka	5/5/2015 4:51 PM
83	The Netherlands	5/5/2015 4:14 PM
84	zzzzzzzz	5/5/2015 2:20 PM
85	Tohono O'odham Nation	5/5/2015 1:02 PM
86	Malaysia	5/1/2015 4:58 PM
87	Peru	5/1/2015 12:49 PM
88	No comment	5/1/2015 10:10 AM
89	Zimbabwe	4/30/2015 1:57 PM
90	Na	4/29/2015 11:52 PM
91	malaysia	4/29/2015 3:15 PM
92	Poland	4/29/2015 1:12 PM
93	S. Korea	4/29/2015 12:13 AM
94	other	4/28/2015 10:38 PM
95	Turkey	4/28/2015 9:35 PM
96	Iran	4/28/2015 4:00 PM
97	Sri Lanka	4/28/2015 3:04 PM
98	Yugoslavia	4/28/2015 2:32 PM

2015 State of the Uni Survey

99	Netherlands	4/28/2015 1:59 PM
100	Kenya	4/28/2015 11:58 AM
101	Singapore	4/28/2015 10:49 AM
102	none of your business	4/28/2015 10:03 AM
103	Again, does it really matter?	4/28/2015 10:00 AM
104	Why is this important?	4/25/2015 1:24 PM
105	Other	4/24/2015 10:41 PM
106	Romania	4/24/2015 3:58 PM
107	Lebanon	4/24/2015 3:26 PM
108	Zimbabwe	4/24/2015 2:20 PM
109	Malaysia	4/23/2015 10:34 PM
110	Hungary	4/23/2015 3:49 PM
111	South Africa	4/23/2015 1:50 PM
112	Philippines	4/23/2015 12:36 PM
113	Malaysia	4/23/2015 11:00 AM
114	Malaysia	4/23/2015 9:25 AM
115	Bulgaria	4/23/2015 1:12 AM
116	Malaysia	4/22/2015 7:05 PM
117	Malaysia	4/22/2015 6:40 PM
118	romania	4/22/2015 4:19 PM
119	Hungary	4/22/2015 4:05 PM
120	Egypt	4/22/2015 3:53 PM
121	The Philippines	4/22/2015 3:06 PM
122	Bangladesh	4/22/2015 2:55 PM
123	Korea	4/22/2015 2:53 PM
124	rather not	4/22/2015 12:57 PM
125	other	4/22/2015 12:43 PM
126	Belgium	4/22/2015 12:36 PM
127	Turkey	4/22/2015 12:15 PM
128	Romania	4/22/2015 11:52 AM
129	other	4/22/2015 11:39 AM
130	Singapore	4/22/2015 11:07 AM
131	Greece	4/22/2015 10:58 AM
132	Philippines	4/22/2015 10:57 AM
133	Ireland	4/22/2015 10:31 AM
134	Ireland	4/22/2015 7:13 AM
135	South Africa	4/21/2015 3:18 PM
136	Portugal	4/21/2015 2:09 PM
137	Ireland	4/21/2015 2:00 PM
138	Singapore	4/21/2015 12:47 PM
139	the Netherlands	4/20/2015 7:06 PM

2015 State of the Uni Survey

140	Malaysia	4/20/2015 5:02 PM
141	Malaya	4/20/2015 4:59 PM
142	Austria	4/20/2015 3:26 PM
143	Belgium	4/20/2015 11:35 AM
144	Venezuela	4/20/2015 11:33 AM
145	Taiwan	4/20/2015 8:00 AM
146	Sweden	4/20/2015 3:53 AM
147	Nigeria	4/18/2015 11:42 PM
148	South Africa	4/18/2015 6:14 PM
149	South Africa	4/18/2015 6:02 PM
150	Poland	4/18/2015 2:50 PM
151	Earthling	4/18/2015 4:37 AM
152	greece	4/18/2015 12:25 AM
153	other	4/17/2015 11:55 PM
154	Why list a limited number- might as well not! This is just dis-empowering!	4/17/2015 10:47 PM
155	Hong kong	4/17/2015 9:40 PM
156	South Africa	4/17/2015 8:45 PM
157	Mozambique	4/17/2015 6:19 PM
158	Argentina	4/17/2015 5:57 PM
159	Taiwan	4/17/2015 5:54 PM
160	Jamaica	4/17/2015 5:39 PM
161	Venezuela	4/17/2015 5:11 PM
162	South Africa	4/17/2015 5:00 PM
163	Hong Kong	4/17/2015 4:53 PM
164	Irrelevant	4/17/2015 4:06 PM
165	Malaysia	4/17/2015 3:25 PM
166	Solomon Islands	4/17/2015 3:08 PM
167	Malaysia	4/17/2015 3:07 PM
168	netherlands	4/17/2015 2:25 PM
169	Iran	4/17/2015 2:10 PM
170	IRAN	4/17/2015 1:57 PM
171	Kenya	4/17/2015 1:14 PM
172	Pakistan	4/17/2015 1:08 PM
173	Malaysia	4/17/2015 12:56 PM
174	Pacific Island	4/17/2015 12:13 PM
175	Jamaica	4/17/2015 12:09 PM
176	africa	4/17/2015 11:56 AM
177	Israel	4/17/2015 11:53 AM
178	South Africa	4/17/2015 11:48 AM
179	Netherlands	4/17/2015 11:48 AM
180	Morocco	4/17/2015 11:45 AM

2015 State of the Uni Survey

181	Bangladesh	4/17/2015 11:27 AM
182	Pakistan	4/17/2015 11:02 AM
183	Bhutan	4/17/2015 10:44 AM
184	elsewhere	4/17/2015 10:35 AM
185	Netherlands	4/17/2015 10:25 AM
186	South Africa	4/17/2015 10:24 AM
187	taiwan	4/17/2015 10:21 AM
188	South Africa	4/17/2015 10:21 AM
189	Iran	4/17/2015 10:11 AM
190	other	4/17/2015 10:07 AM
191	Ireland	4/17/2015 10:05 AM
192	Papua New Guinea	4/17/2015 10:04 AM
193	Finland	4/17/2015 10:03 AM
194	Philippines	4/17/2015 9:59 AM
195	Chile	4/17/2015 9:54 AM
196	Serbia	4/17/2015 9:44 AM
197	Denmark	4/17/2015 9:41 AM
198	Chile	4/17/2015 9:38 AM
199	I do not wish to identify	4/17/2015 9:17 AM
200	Argentina	4/17/2015 9:05 AM
201	the Netherlands	4/17/2015 8:58 AM
202	Norway	4/17/2015 8:50 AM
203	South Africa	4/17/2015 8:46 AM
204	poland	4/17/2015 6:28 AM
205	Fiji	4/17/2015 1:21 AM
206	Netherlands	4/17/2015 1:01 AM
207	Pakistan	4/17/2015 12:27 AM
208	Vietnam	4/17/2015 12:25 AM
209	Netherlands	4/17/2015 12:00 AM
210	Netherlands	4/16/2015 11:08 PM
211	Israel	4/16/2015 10:57 PM
212	Rep of Ireland	4/16/2015 10:43 PM
213	Ivory Coast	4/16/2015 10:16 PM
214	Fiji	4/16/2015 9:55 PM
215	Serbia	4/16/2015 9:52 PM
216	Taiwan	4/16/2015 9:13 PM
217	Ireland	4/16/2015 9:09 PM
218	Greece	4/16/2015 9:06 PM
219	Ireland	4/16/2015 9:06 PM
220	Singapore	4/16/2015 7:55 PM
221	Peru	4/16/2015 6:49 PM

2015 State of the Uni Survey

222	Malaysaia	4/16/2015 6:47 PM
223	Iran	4/16/2015 6:45 PM
224	Switzerland	4/16/2015 6:43 PM
225	Belgium	4/16/2015 6:30 PM
226	South Africa	4/16/2015 6:29 PM
227	Romania	4/16/2015 6:25 PM
228	none of the above	4/16/2015 6:24 PM
229	Greece	4/16/2015 6:15 PM
230	Puerto Rico	4/16/2015 6:14 PM
231	URUGUAY	4/16/2015 5:56 PM
232	South africa	4/16/2015 5:33 PM
233	Malaysia	4/16/2015 5:19 PM
234	Taiwan	4/16/2015 5:11 PM
235	PNG	4/16/2015 4:31 PM
236	South Africa	4/16/2015 4:03 PM
237	Netherlands	4/16/2015 3:56 PM
238	Sweden	4/16/2015 3:44 PM
239	Other	4/16/2015 2:38 PM
240	South Africa	4/16/2015 1:55 PM
241	Poland	4/16/2015 1:20 PM
242	Hungary	4/16/2015 12:48 PM
243	Bangladesh	4/16/2015 12:14 PM
244	Indonesia	4/16/2015 12:00 PM
245	Other	4/16/2015 11:54 AM
246	Sri Lanka	4/16/2015 11:32 AM
247	Switzerland	4/16/2015 11:32 AM
248	Sri Lanka	4/16/2015 11:18 AM
249	Europe	4/16/2015 11:16 AM
250	Bangladesh	4/16/2015 10:50 AM
251	Netherlands	4/16/2015 10:40 AM
252	Uganda	4/16/2015 10:28 AM
253	South Africa	4/16/2015 10:07 AM
254	Austria	4/16/2015 10:05 AM
255	South Africa	4/16/2015 9:58 AM
256	Hungary	4/16/2015 9:47 AM
257	Argentina	4/16/2015 9:40 AM
258	Fiji	4/16/2015 9:04 AM
259	indonesia	4/16/2015 1:38 AM
260	Iran	4/16/2015 12:45 AM
261	Sri lanka	4/15/2015 11:41 PM
262	Netherlands	4/15/2015 11:25 PM

2015 State of the Uni Survey

263	Africa	4/15/2015 10:40 PM
264	Ireland	4/15/2015 10:34 PM
265	Greece	4/15/2015 10:31 PM
266	Poland	4/15/2015 10:14 PM
267	Netherlands	4/15/2015 9:35 PM
268	Fiji	4/15/2015 9:07 PM
269	Eastern Europe	4/15/2015 8:28 PM
270	Austria	4/15/2015 7:29 PM
271	El Salvador	4/15/2015 7:02 PM
272	Malaysia	4/15/2015 6:50 PM
273	Netherlands	4/15/2015 6:36 PM
274	Malaysia	4/15/2015 6:35 PM
275	Malaysia	4/15/2015 6:32 PM
276	Somalia (but am English, not Somali)	4/15/2015 6:20 PM
277	Turkey	4/15/2015 6:18 PM
278	I do not wish to specify	4/15/2015 6:13 PM
279	I do not wish to identify	4/15/2015 6:12 PM
280	Iran	4/15/2015 6:10 PM
281	Nigeria	4/15/2015 6:07 PM
282	Croatia	4/15/2015 6:07 PM
283	Belgium	4/15/2015 6:06 PM
284	The Netherlands	4/15/2015 5:54 PM
285	zimbabwe	4/15/2015 5:51 PM
286	Poland	4/15/2015 5:48 PM
287	Uruguay	4/15/2015 5:45 PM
288	Other	4/15/2015 5:41 PM
289	Tonga	4/15/2015 5:35 PM
290	Argentina	4/15/2015 5:31 PM
291	South Africa	4/15/2015 5:29 PM
292	Ireland	4/15/2015 5:27 PM
293	NA	4/15/2015 5:27 PM
294	.	4/15/2015 5:27 PM
295	Indonesia	4/15/2015 5:27 PM
296	Bangladesh	4/15/2015 5:26 PM
297	Singapore	4/15/2015 5:22 PM
298	Ireland	4/15/2015 5:21 PM
299	Belgium	4/15/2015 5:19 PM
300	Argentina	4/15/2015 5:15 PM
301	SriLanka	4/15/2015 5:14 PM
302	South Africa	4/15/2015 5:13 PM
303	England	4/15/2015 5:13 PM

2015 State of the Uni Survey

304	The Netherlands	4/15/2015 5:12 PM
305	South Africa	4/15/2015 5:12 PM
306	Other	4/15/2015 5:09 PM
307	Eire	4/15/2015 5:08 PM
308	Netherlands	4/15/2015 5:07 PM
309	South Africa	4/15/2015 5:07 PM
310	Poland	4/15/2015 5:06 PM
311	Kenya	4/15/2015 5:06 PM
312	Greece	4/15/2015 5:05 PM
313	Malaysia	4/15/2015 5:05 PM
314	this is irrelevant	4/15/2015 5:05 PM
315	Zambia	4/15/2015 5:03 PM
316	Greece	4/15/2015 5:00 PM
317	Malaysia	4/15/2015 4:49 PM
318	south africa	4/15/2015 1:13 PM
319	Malaysia	4/15/2015 12:07 PM
320	Sri Lanka	4/15/2015 8:28 AM
321	x	4/14/2015 10:31 PM
322	South Africa	4/14/2015 10:26 PM
323	Other	4/14/2015 9:00 PM
324	Netherlands	4/14/2015 7:52 PM
325	malawi	4/14/2015 5:40 PM
326	Sri Lanka	4/14/2015 5:22 PM
327	Singapore	4/14/2015 5:20 PM
328	Africa	4/14/2015 5:17 PM
329	Singapore	4/14/2015 5:13 PM
330	Eastern Europe	4/14/2015 5:04 PM

Q15 If you were not born in Australia, how many years have you lived in Australia?

Answered: 1,387 Skipped: 1,945

Answer Choices	Responses	
Less than one year	1.08%	15
1 - 2 years	2.24%	31
2 - 5 years	9.73%	135
5 - 10 years	13.05%	181
10 - 20 years	20.98%	291
More than 20 years	52.92%	734
Total		1,387

Q16 What is your Australian citizenship status?

Answered: 3,231 Skipped: 101

Answer Choices	Responses	
Australian citizen	87.19%	2,817
Australian permanent resident	9.94%	321
On an Australian work visa	2.14%	69
None of the above	0.74%	24
Total		3,231

Q17 In what language do you speak most fluently?

Answered: 3,189 Skipped: 143

Answer Choices	Responses	
Arabic	0.06%	2
Armenian	0.00%	0
Chinese	0.82%	26
English	94.48%	3,013
French	0.78%	25
French Creole	0.03%	1
German	1.19%	38
Greek	0.16%	5
Gujarati	0.03%	1
Hindi	0.19%	6
Italian	0.22%	7
Japanese	0.25%	8
Korean	0.09%	3
Persian	0.31%	10
Polish	0.16%	5
Portuguese	0.22%	7
Russian	0.06%	2
Spanish	0.63%	20
Tagalog	0.06%	2
Urdu	0.19%	6
Vietnamese	0.06%	2
Total		3,189

#	Other (please specify)	Date
1	Norwegian	5/15/2015 5:44 PM
2	Serbian	5/15/2015 4:51 PM
3	Croatian	5/14/2015 6:47 PM
4	Tamil	5/14/2015 9:19 AM
5	Hungarian	5/13/2015 6:52 PM
6	Norwegian	5/12/2015 6:03 PM
7	Thai	5/12/2015 5:12 PM
8	Also an Aboriginal language.	5/12/2015 2:21 PM

2015 State of the Uni Survey

9	Icelandic	5/12/2015 1:34 PM
10	Confidential	5/11/2015 5:12 PM
11	punjabi	5/11/2015 3:38 PM
12	dutch	5/11/2015 3:28 PM
13	Tamil	5/11/2015 1:18 PM
14	Kikuyu	5/11/2015 11:06 AM
15	australian english	5/11/2015 10:40 AM
16	Bangoli	5/10/2015 7:18 PM
17	Australian	5/9/2015 11:28 PM
18	Several of those on the list	5/9/2015 5:44 PM
19	Croatian	5/9/2015 5:31 PM
20	Swiss German	5/8/2015 9:04 PM
21	danish	5/8/2015 9:00 PM
22	x	5/8/2015 8:28 PM
23	not listed	5/8/2015 7:56 PM
24	I am a complete trilingual	5/8/2015 7:55 PM
25	Both French & English	5/8/2015 6:20 PM
26	I am bilingual in English and Serbian (equivalent ability)	5/8/2015 4:58 PM
27	Dutch	5/5/2015 4:14 PM
28	NA	5/5/2015 4:07 PM
29	spanish	5/1/2015 12:49 PM
30	Serbian	4/28/2015 2:32 PM
31	none of your business	4/28/2015 10:03 AM
32	Why does this matter?	4/28/2015 10:00 AM
33	Bangla	4/27/2015 2:47 PM
34	Other	4/24/2015 10:41 PM
35	Romanian	4/24/2015 3:58 PM
36	Aboriginal English	4/23/2015 12:06 PM
37	Bulgarian	4/23/2015 1:12 AM
38	Hungarian	4/22/2015 4:05 PM
39	Bengali	4/22/2015 2:55 PM
40	Dutch (Flemish)	4/22/2015 12:36 PM
41	Turkish	4/22/2015 12:15 PM
42	Greek	4/20/2015 7:24 PM
43	Dutch	4/20/2015 7:06 PM
44	Dutch	4/20/2015 12:28 PM
45	Dutch	4/20/2015 11:35 AM
46	Swedish	4/20/2015 3:53 AM
47	Afrikaans	4/18/2015 6:02 PM
48	Dutch	4/17/2015 2:25 PM
49	Persian	4/17/2015 1:57 PM

2015 State of the Uni Survey

50	Bengali	4/17/2015 11:27 AM
51	Cantonese	4/17/2015 10:36 AM
52	Dutch	4/17/2015 10:25 AM
53	Danish	4/17/2015 9:41 AM
54	Norwegian	4/17/2015 8:50 AM
55	Dutch	4/17/2015 1:01 AM
56	Dutch	4/17/2015 12:00 AM
57	Dutch	4/16/2015 11:08 PM
58	Malayalam	4/16/2015 10:40 PM
59	Serbian	4/16/2015 9:52 PM
60	Malay	4/16/2015 6:47 PM
61	English as well	4/16/2015 6:45 PM
62	Romanian	4/16/2015 6:25 PM
63	none of your business	4/16/2015 6:24 PM
64	Dutch and English	4/16/2015 3:56 PM
65	Swedish	4/16/2015 3:44 PM
66	Bengali	4/16/2015 12:14 PM
67	Indonesian	4/16/2015 12:00 PM
68	sinhalese	4/16/2015 11:32 AM
69	English	4/16/2015 11:18 AM
70	Bengali	4/16/2015 10:50 AM
71	Equally fluent in Hungarian, English and German	4/16/2015 9:47 AM
72	indonesia	4/16/2015 1:38 AM
73	Dutch (bi-lingual)	4/15/2015 11:25 PM
74	http://www.smh.com.au/world/in-ruined-yarmouk-50-metres-from-normal-life-no-one-knows-who-will-die-next-20150414-1mkt1w.html	4/15/2015 6:13 PM
75	Dutch	4/15/2015 6:06 PM
76	.	4/15/2015 5:27 PM
77	Dutch	4/15/2015 5:12 PM
78	Malay, Tamil	4/15/2015 5:05 PM
79	Afrikaans	4/14/2015 10:26 PM
80	Other	4/14/2015 9:00 PM
81	Sinhala	4/14/2015 5:22 PM

Q18 What is your age category?

Answered: 3,273 Skipped: 59

Answer Choices	Responses
Under 25	0.09% 3
26 - 35	10.17% 333
36 - 45	22.06% 722
46 - 55	35.93% 1,176
56 - 65	28.11% 920
Over 65	3.64% 119
Total	3,273

Q19 How long have you worked in the higher education sector?

Answered: 3,291 Skipped: 41

Answer Choices	Responses	
Less than 1 year	0.21%	7
1 - 3 years	3.62%	119
4 - 5 years	6.78%	223
6 - 10 years	21.27%	700
11 - 20 years	34.58%	1,138
More than 20 years	33.45%	1,101
I have not worked in the sector	0.09%	3
Total		3,291

Q20 How long have you worked at your current institution?

Answered: 3,276 Skipped: 56

Answer Choices	Responses	
Less than 1 year	3.02%	99
1 - 3 years	14.50%	475
4 - 5 years	13.64%	447
6 - 10 years	26.65%	873
11 - 20 years	26.43%	866
More than 20 years	15.75%	516
Total		3,276

Q21 How long have you worked in your current position?

Answered: 3,300 Skipped: 32

Answer Choices	Responses	
Less than 1 year	8.82%	291
1 - 3 years	26.36%	870
4 - 5 years	19.33%	638
6 - 10 years	25.94%	856
11 - 20 years	15.00%	495
More than 20 years	4.55%	150
Total		3,300

Q22 Which of the following educational qualifications have you completed?

Answered: 3,312 Skipped: 20

Answer Choices	Responses
Doctoral Degree (Phd)	80.25% 2,658
Research Masters Degree	16.09% 533
Coursework Masters Degree	17.72% 587
Graduate Diploma	11.20% 371
Graduate Certificate	9.45% 313
Bachelor Degree	40.31% 1,335
Teaching Diploma	5.86% 194
TAFE or Trade Certificate or Diploma	5.37% 178
Total Respondents: 3,312	

#	Other (please specify)	Date
1	Bachelor Degree (Hons)	5/15/2015 2:53 PM
2	Language studies outside of Australia	5/15/2015 2:21 PM
3	honours	5/14/2015 6:00 PM
4	Habilitation	5/14/2015 4:28 PM
5	LLB	5/14/2015 8:26 AM
6	None of the above	5/13/2015 11:18 AM
7	Bachelor of Science (Honours)	5/13/2015 12:58 AM
8	Honours degree	5/12/2015 11:15 AM
9	near completion of PhD	5/12/2015 10:23 AM
10	Industry	5/12/2015 9:49 AM
11	First Class Honours - Bachelor	5/11/2015 10:14 PM
12	Bachelor Degrees	5/11/2015 6:14 PM
13	Journalism cadetship	5/11/2015 5:13 PM
14	BA (hons)	5/11/2015 4:03 PM
15	Masters was course work with Dissertation (research)	5/11/2015 3:24 PM
16	Honours	5/11/2015 3:21 PM
17	DSc	5/11/2015 8:43 AM
18	German "Habilitation" (Higher Doctorate)	5/9/2015 5:53 PM
19	EdD	5/9/2015 1:44 PM
20	BA (Hons)	5/9/2015 11:47 AM
21	Also two Honours degrees (and two PhDs)	5/9/2015 11:44 AM
22	Honours degree	5/8/2015 9:21 PM
23	Honours	5/8/2015 9:10 PM

2015 State of the Uni Survey

24	higher doctorate	5/8/2015 9:00 PM
25	Three Masters PhD not completed due to e cession workloads, unethical,supervisors and bullying.	5/8/2015 5:51 PM
26	Honours and Advanced Diploma in Art Therapy	5/8/2015 5:49 PM
27	Hospital-based nursing registration	5/7/2015 9:32 PM
28	Industry qualifications also RN, RM, HV	5/7/2015 10:31 AM
29	BA/LLB	5/6/2015 10:18 PM
30	Honours	5/6/2015 5:31 PM
31	Honours Thesis	5/6/2015 12:04 PM
32	Honours	5/5/2015 3:42 PM
33	University Associate Diploma	5/5/2015 1:15 PM
34	Two bachelor degrees	4/28/2015 1:32 PM
35	A second graduate diploma	4/28/2015 11:36 AM
36	Additional Bachelor (Honours) degree	4/28/2015 10:50 AM
37	Diploma	4/24/2015 2:49 PM
38	Science	4/23/2015 2:11 PM
39	Honours Degree	4/23/2015 11:55 AM
40	fellowship of my professional body - includes 3 years of accredited time and multiple exams	4/22/2015 4:30 PM
41	Hons	4/22/2015 3:54 PM
42	and a professional qualification that is more highly valued than my degree.	4/22/2015 2:53 PM
43	Chartered Accountant and Three others	4/22/2015 1:47 PM
44	DCA	4/22/2015 1:46 PM
45	Associate Diploma	4/22/2015 12:42 PM
46	Masters Degree by course working including research	4/22/2015 10:39 AM
47	PhD candidate	4/21/2015 1:37 PM
48	Honours	4/20/2015 7:24 PM
49	DSc	4/20/2015 10:38 AM
50	Honours	4/19/2015 5:02 PM
51	Bachelor (Honours)	4/19/2015 2:47 PM
52	Currently studying for a grad cert med ed	4/18/2015 3:30 PM
53	Medical College Fellowship	4/17/2015 2:50 PM
54	Professional doctorate, Graduate Certificate, Honours degree	4/17/2015 1:59 PM
55	MD (Medicine)	4/17/2015 1:57 PM
56	Actually, two Bachelors, both with Honours	4/17/2015 11:48 AM
57	Honours Degree	4/17/2015 11:48 AM
58	currently completed EdD	4/17/2015 11:12 AM
59	Fellowship of a medical college	4/17/2015 11:08 AM
60	specialist level professional qualification, which is the highest relevant qualification in my field	4/17/2015 10:09 AM
61	Double Bachelor with honours	4/17/2015 9:43 AM
62	Research Honours	4/17/2015 9:02 AM
63	College Felowship	4/17/2015 8:38 AM
64	Medical speciality fellowship	4/17/2015 8:20 AM

2015 State of the Uni Survey

65	Post grad honours	4/16/2015 11:38 PM
66	Higher Doctorate	4/16/2015 11:22 PM
67	Honours	4/16/2015 9:44 PM
68	Honours	4/16/2015 9:39 PM
69	Doctor of Science	4/16/2015 7:37 PM
70	Hospital RN Certificate, Higher Education Certificate	4/16/2015 1:39 PM
71	Honours degree	4/16/2015 10:07 AM
72	Bachelor Honours	4/15/2015 10:13 PM
73	Honours	4/15/2015 9:59 PM
74	Associate Degree	4/15/2015 9:29 PM
75	Diploma of Acting (Drama Centre London)	4/15/2015 9:14 PM
76	Honours degree	4/15/2015 8:53 PM
77	BA degree	4/15/2015 8:41 PM
78	Nursing	4/15/2015 7:20 PM
79	Honours (1st Class)	4/15/2015 6:48 PM
80	Honours Degree	4/15/2015 6:22 PM
81	Honours	4/15/2015 6:16 PM
82	Honours Degree	4/15/2015 6:07 PM
83	2 x BA and BA Hons	4/15/2015 6:06 PM
84	Honours	4/15/2015 5:56 PM
85	honors	4/15/2015 5:51 PM
86	Post grad fellowship	4/15/2015 5:47 PM
87	JD	4/15/2015 5:39 PM
88	BA (Hons)	4/15/2015 5:35 PM
89	Registered Nurse	4/15/2015 5:32 PM
90	Honours	4/15/2015 5:26 PM
91	including Honours	4/15/2015 5:20 PM
92	Honours (1yr) in Education	4/15/2015 5:19 PM
93	Honours	4/15/2015 5:13 PM
94	DSc	4/15/2015 5:12 PM
95	Honours	4/15/2015 5:04 PM
96	4 year teaching qualification	4/15/2015 5:03 PM
97	College Diploma	4/15/2015 1:49 PM
98	MD, BS, BA(Hons), Dip Ed, TESOL cert	4/15/2015 12:34 PM
99	LLB and BA (Hons)	4/15/2015 12:18 PM
100	2 undergraduate Hons degrees	4/15/2015 12:17 PM
101	Masters Honours	4/14/2015 11:59 PM
102	Postgraduate Certificate in Education	4/14/2015 5:33 PM
103	Honours	4/14/2015 5:31 PM
104	a second Bachelor Degree	4/14/2015 5:17 PM
105	honours degree	4/14/2015 5:13 PM

2015 State of the Uni Survey

106

Hons

4/14/2015 5:00 PM

Q23 Are you currently studying for a qualification?

Answered: 3,301 Skipped: 31

Answer Choices	Responses	
Yes - full time (please specify below)	2.70%	89
Yes - part time (please specify below)	10.45%	345
No	86.85%	2,867
Total		3,301

#	Name of qualification:	Date
1	PhD	5/15/2015 11:29 PM
2	Masters in teaching (primary)	5/15/2015 6:33 PM
3	Graduate Diploma of Psychology (on top of other qualifications)	5/15/2015 2:53 PM
4	phd	5/15/2015 2:33 PM
5	PhD	5/15/2015 1:51 PM
6	PhD	5/15/2015 11:54 AM
7	M Ed	5/15/2015 11:50 AM
8	Professional doctorate in Education	5/14/2015 6:47 PM
9	eLAMP	5/14/2015 5:28 PM
10	PhD	5/14/2015 11:57 AM
11	Diploma of Management	5/14/2015 11:45 AM
12	Doctoral Degree	5/14/2015 11:03 AM
13	PhD	5/14/2015 10:58 AM
14	PhD	5/13/2015 4:39 PM
15	PhD	5/13/2015 2:51 PM
16	PhD	5/13/2015 2:36 PM
17	Graduate Certificate in Higher Education	5/13/2015 2:32 PM
18	PhD	5/13/2015 1:56 PM
19	Doctoral Degree	5/13/2015 1:24 PM
20	Masters Degree	5/13/2015 12:24 PM
21	Master of applied science research	5/13/2015 10:56 AM
22	Masters of Applied Science (Maritime Safety)	5/13/2015 10:27 AM
23	Grad Dip in Counselling	5/13/2015 9:07 AM
24	Research Masters Degree	5/13/2015 1:03 AM
25	Doctoral Degree (PhD)	5/13/2015 12:58 AM
26	PhD	5/12/2015 6:30 PM
27	Cert higher education	5/12/2015 6:30 PM
28	PhD	5/12/2015 6:05 PM
29	PhD	5/12/2015 5:52 PM

2015 State of the Uni Survey

30	Aviation Studies	5/12/2015 4:54 PM
31	PhD	5/12/2015 3:56 PM
32	PhD	5/12/2015 3:30 PM
33	PhD	5/12/2015 2:08 PM
34	Doctoral Degree (Phd)	5/12/2015 1:13 PM
35	Masters degree	5/12/2015 12:51 PM
36	PhD	5/12/2015 12:29 PM
37	PhD	5/12/2015 12:16 PM
38	PhD	5/12/2015 11:24 AM
39	Professional Honours in Tertiary education	5/12/2015 11:15 AM
40	PhD (Management)	5/12/2015 11:06 AM
41	Graduate Certificate University Learning & Teaching	5/12/2015 10:58 AM
42	Graduate Certificate in University Teaching and Learning (GCUTL)	5/12/2015 10:45 AM
43	PhD	5/12/2015 10:23 AM
44	Masters by research	5/12/2015 9:46 AM
45	PhD	5/12/2015 9:24 AM
46	Cert 4 WHS	5/12/2015 8:39 AM
47	BA	5/12/2015 8:17 AM
48	Doctor of Philosophy	5/12/2015 7:12 AM
49	PhD	5/11/2015 6:35 PM
50	PhD	5/11/2015 6:16 PM
51	Bachelor of Science in Education Major in Library Science and Bachelor of Commerce (2 years)	5/11/2015 6:14 PM
52	PHD	5/11/2015 5:24 PM
53	PhD	5/11/2015 5:12 PM
54	PhD	5/11/2015 4:04 PM
55	PhD	5/11/2015 4:02 PM
56	PhD	5/11/2015 4:01 PM
57	PhD	5/11/2015 3:56 PM
58	Research Masters Degree	5/11/2015 3:51 PM
59	PhD	5/11/2015 3:33 PM
60	Masters of Education	5/11/2015 1:01 PM
61	PhD	5/11/2015 12:47 PM
62	Grad Cert ULT	5/11/2015 12:17 PM
63	PHD	5/11/2015 11:03 AM
64	Doctoral degree	5/11/2015 11:03 AM
65	PhD	5/11/2015 10:46 AM
66	Doctor of Education	5/10/2015 8:12 AM
67	Graduate Certificate of Education Studies (Higher Education)	5/10/2015 1:27 AM
68	graduate diploma entrepreneurship for food and wine	5/9/2015 11:27 PM
69	PHD	5/9/2015 8:11 PM
70	PhD	5/9/2015 7:51 PM

2015 State of the Uni Survey

71	Master of Counselling	5/9/2015 4:15 PM
72	PhD	5/9/2015 4:14 PM
73	PhD in UK	5/9/2015 2:08 PM
74	PhD	5/9/2015 1:04 PM
75	Cert IV TAE and Cert III Mentoring	5/9/2015 12:59 PM
76	Masters in Education Studies	5/9/2015 12:23 PM
77	PhD	5/9/2015 10:21 AM
78	Graduate Diploma in Social Business Education	5/9/2015 10:03 AM
79	PhD	5/9/2015 9:33 AM
80	PhD	5/9/2015 7:16 AM
81	BCBA	5/9/2015 5:18 AM
82	PhD	5/9/2015 4:31 AM
83	PhD	5/8/2015 11:45 PM
84	PhD	5/8/2015 9:04 PM
85	PhD	5/8/2015 8:28 PM
86	Doctoral Degree (PhD)	5/8/2015 8:23 PM
87	Doctor of Philosophy	5/8/2015 7:09 PM
88	PhD	5/8/2015 6:52 PM
89	PhD	5/8/2015 6:46 PM
90	PhD	5/8/2015 6:45 PM
91	research masters	5/8/2015 6:21 PM
92	Doctorate	5/8/2015 5:58 PM
93	PhD	5/8/2015 5:58 PM
94	PhD	5/8/2015 5:44 PM
95	PhD	5/8/2015 5:36 PM
96	PhD	5/8/2015 5:31 PM
97	PhD	5/8/2015 5:07 PM
98	Doctoral Degree (PhD)	5/8/2015 4:56 PM
99	Grad Cert Higher Ed	5/8/2015 4:55 PM
100	Professional Doctorate	5/8/2015 4:50 PM
101	PhD	5/8/2015 4:33 PM
102	PhD through Publication	5/8/2015 4:17 PM
103	PhD	5/7/2015 8:39 PM
104	Doctoral Degree PhD	5/7/2015 5:34 PM
105	PhD	5/7/2015 3:51 PM
106	PhD	5/7/2015 12:05 PM
107	PhD	5/7/2015 12:04 PM
108	PhD	5/7/2015 10:31 AM
109	Doctoral Degree (PhD)	5/7/2015 6:36 AM
110	Australian Institute of Company Directors courses	5/6/2015 5:14 PM
111	Research Masters Degree	5/6/2015 5:13 PM

2015 State of the Uni Survey

112	Grad Cert in Tertiary Education	5/6/2015 5:05 PM
113	PhD	5/6/2015 5:01 PM
114	european veterinary nutrition diplomate	5/6/2015 6:58 AM
115	Phd	5/5/2015 8:46 PM
116	Graduate Certificate in Health Research	5/5/2015 5:57 PM
117	PhD	5/5/2015 4:15 PM
118	PhD	5/5/2015 3:51 PM
119	Phd	5/5/2015 3:42 PM
120	PhD	5/5/2015 3:42 PM
121	Grad Cert Academic Practice	5/5/2015 3:37 PM
122	PhD	5/5/2015 1:18 PM
123	PhD	5/5/2015 1:07 PM
124	Teaching diploma	5/5/2015 11:19 AM
125	GCEHE	5/4/2015 4:36 PM
126	phd	5/4/2015 1:36 PM
127	PhD	5/2/2015 10:44 AM
128	Phd	5/1/2015 10:10 AM
129	PG Cert	4/30/2015 1:32 PM
130	Teaching Fellowship	4/30/2015 12:52 PM
131	Graduate Certificate in Higher Education Teaching and Learning	4/30/2015 9:26 AM
132	Grad cert tertiary ed	4/30/2015 9:11 AM
133	Masters	4/29/2015 11:11 PM
134	PhD	4/29/2015 4:54 PM
135	Doctor of Business Administration	4/29/2015 4:26 PM
136	PhD	4/29/2015 1:24 PM
137	PhD	4/29/2015 1:12 PM
138	PHD	4/28/2015 10:51 PM
139	Grad Cert Higher Education	4/28/2015 9:21 PM
140	PhD	4/28/2015 1:55 PM
141	PhD	4/28/2015 1:19 PM
142	Phd	4/28/2015 11:58 AM
143	Doctorate	4/28/2015 11:53 AM
144	PhD in Medicine	4/28/2015 11:16 AM
145	PhD	4/28/2015 11:02 AM
146	PHD	4/28/2015 10:46 AM
147	PhD	4/28/2015 10:43 AM
148	PhD	4/28/2015 10:43 AM
149	JD	4/27/2015 12:48 PM
150	Master of Education	4/26/2015 3:50 PM
151	PhD	4/25/2015 6:22 PM
152	Doctor of Education	4/24/2015 4:16 PM

2015 State of the Uni Survey

153	PhD in Education	4/24/2015 3:58 PM
154	Grad Cert University Teaching	4/24/2015 2:27 PM
155	PhD (lapsed in good standing)	4/24/2015 2:24 PM
156	PhD	4/24/2015 2:16 PM
157	PhD	4/24/2015 10:07 AM
158	PhD	4/23/2015 6:45 PM
159	BA	4/23/2015 5:25 PM
160	Master of educational studies	4/23/2015 12:50 PM
161	Another PhD	4/23/2015 12:06 PM
162	PhD	4/23/2015 11:44 AM
163	PhD	4/23/2015 10:49 AM
164	Doctor of Education	4/22/2015 11:57 PM
165	Phd	4/22/2015 8:28 PM
166	graduate certificate of higher education teaching and learning	4/22/2015 7:45 PM
167	PhD	4/22/2015 7:25 PM
168	PhD	4/22/2015 6:18 PM
169	PhD	4/22/2015 4:30 PM
170	PhD	4/22/2015 4:13 PM
171	PhD	4/22/2015 4:02 PM
172	Grad Cert in Higher Ed	4/22/2015 3:55 PM
173	PhD	4/22/2015 3:54 PM
174	DCA	4/22/2015 3:14 PM
175	PhD	4/22/2015 2:23 PM
176	Masters of Teaching	4/22/2015 1:57 PM
177	PhD	4/22/2015 12:16 PM
178	PhD	4/22/2015 11:52 AM
179	PhD	4/22/2015 11:48 AM
180	Master of Higher Education	4/22/2015 11:34 AM
181	PhD	4/22/2015 10:53 AM
182	PhD, GradCert	4/22/2015 10:29 AM
183	PhD (Sociology)	4/22/2015 10:27 AM
184	PhD	4/22/2015 9:31 AM
185	PhD	4/21/2015 11:29 PM
186	PhD	4/21/2015 3:58 PM
187	PhD	4/21/2015 3:49 PM
188	PhD	4/21/2015 1:37 PM
189	PhD	4/21/2015 1:13 PM
190	Graduate Certificate in Higher Education	4/21/2015 12:47 PM
191	MSc	4/21/2015 10:39 AM
192	PhD	4/21/2015 10:37 AM
193	Phd	4/21/2015 7:25 AM

2015 State of the Uni Survey

194	Graduate Certificate	4/20/2015 8:25 PM
195	PhD	4/20/2015 8:12 PM
196	Master by course work	4/20/2015 8:03 PM
197	Doctor of Education	4/20/2015 7:24 PM
198	PhD	4/20/2015 3:35 PM
199	Graduate Certificate in Teaching and Learning in Higher Education	4/20/2015 2:49 PM
200	PhD	4/20/2015 1:41 PM
201	Doctoral degree (PhD)	4/20/2015 1:33 PM
202	PhD	4/20/2015 11:10 AM
203	PhD Doctoral Degree	4/20/2015 10:48 AM
204	PhD	4/20/2015 10:36 AM
205	PhD	4/20/2015 7:09 AM
206	PhD	4/20/2015 3:08 AM
207	Professional doctorate	4/19/2015 6:49 PM
208	Graduate certificate in learning and teaching for higher education	4/18/2015 7:17 PM
209	D Litt et Phil Communication	4/18/2015 6:02 PM
210	Grad Cert Remote and Rural Medical Education	4/18/2015 3:30 PM
211	PhD	4/18/2015 10:06 AM
212	PhD under examination	4/17/2015 7:04 PM
213	PhD	4/17/2015 5:40 PM
214	M.Res.	4/17/2015 4:11 PM
215	PhD	4/17/2015 3:56 PM
216	Graduate Certificate in Academic Practice	4/17/2015 3:29 PM
217	Will complete PhD in a few months	4/17/2015 2:14 PM
218	PhD	4/17/2015 1:57 PM
219	Master of Education	4/17/2015 1:39 PM
220	PhD	4/17/2015 1:02 PM
221	Phd	4/17/2015 12:50 PM
222	PhD	4/17/2015 12:45 PM
223	Graduate diploma in education	4/17/2015 12:40 PM
224	PHD	4/17/2015 12:37 PM
225	Graduate Certificate in Academic Practice	4/17/2015 12:02 PM
226	Diploma of project management	4/17/2015 11:31 AM
227	Post-Grad Certificate in Higher Education - Teaching and Learning.	4/17/2015 11:16 AM
228	Doctoral degree	4/17/2015 11:14 AM
229	EdD	4/17/2015 11:12 AM
230	Research Masters	4/17/2015 11:05 AM
231	Masters of Leadership and Organisational Management	4/17/2015 10:40 AM
232	PhD	4/17/2015 10:17 AM
233	but only because there are inadequate staff for me to be allowed to study, PhD	4/17/2015 10:09 AM
234	PhD	4/17/2015 10:04 AM

2015 State of the Uni Survey

235	PhD	4/17/2015 9:57 AM
236	Masters of Engineering	4/17/2015 9:55 AM
237	masters	4/17/2015 9:55 AM
238	PhD	4/17/2015 9:42 AM
239	masters advanced practice	4/17/2015 8:53 AM
240	research master part time	4/17/2015 8:43 AM
241	PhD	4/17/2015 8:38 AM
242	Phd	4/17/2015 8:18 AM
243	PhD	4/17/2015 7:27 AM
244	Phd	4/17/2015 1:01 AM
245	Doctoral Degree	4/17/2015 12:53 AM
246	Phd	4/17/2015 12:36 AM
247	Grade Cert Tertiary Education	4/17/2015 12:34 AM
248	Phd	4/17/2015 12:00 AM
249	PhD	4/16/2015 11:40 PM
250	Graduate Certificate in Learning and Teaching in Higher Education	4/16/2015 11:29 PM
251	Master of Counselling	4/16/2015 11:09 PM
252	Phd	4/16/2015 10:32 PM
253	PhD	4/16/2015 10:23 PM
254	Doctoral Degree (PhD)	4/16/2015 10:11 PM
255	Master of Advanced Practice (Health Professional Education)	4/16/2015 10:10 PM
256	PhD	4/16/2015 9:27 PM
257	PhD	4/16/2015 9:18 PM
258	Doctoral degreee	4/16/2015 8:20 PM
259	PhD	4/16/2015 8:16 PM
260	Phd	4/16/2015 8:00 PM
261	PhD	4/16/2015 6:48 PM
262	Doctor of Philosophy	4/16/2015 6:31 PM
263	PhD	4/16/2015 6:07 PM
264	PhD	4/16/2015 6:00 PM
265	PhD	4/16/2015 5:47 PM
266	PhD	4/16/2015 5:38 PM
267	Phd	4/16/2015 5:19 PM
268	PhD	4/16/2015 4:54 PM
269	Honours in Health Sciences	4/16/2015 4:52 PM
270	Doctoral Degree (PhD)	4/16/2015 4:46 PM
271	Ph D	4/16/2015 4:34 PM
272	PhD	4/16/2015 4:19 PM
273	PhD	4/16/2015 4:03 PM
274	PhD	4/16/2015 3:34 PM
275	PhD	4/16/2015 1:46 PM

2015 State of the Uni Survey

276	Doctor of Philosophy	4/16/2015 1:39 PM
277	Deakin University	4/16/2015 1:08 PM
278	PhD	4/16/2015 12:47 PM
279	Doctoral degree	4/16/2015 12:40 PM
280	Honours leading to PHD	4/16/2015 12:27 PM
281	Masters Degree	4/16/2015 11:57 AM
282	PhD	4/16/2015 11:49 AM
283	PhD	4/16/2015 11:38 AM
284	PhD	4/16/2015 11:35 AM
285	Another Bachelor degree not linked to my employment	4/16/2015 10:47 AM
286	PhD	4/16/2015 10:42 AM
287	PhD	4/16/2015 10:37 AM
288	Masters by Research	4/16/2015 10:22 AM
289	Research Masters Degree	4/16/2015 10:18 AM
290	PhD	4/16/2015 10:06 AM
291	PhD	4/16/2015 10:00 AM
292	Phd	4/16/2015 9:57 AM
293	PhD	4/16/2015 9:56 AM
294	QUT - will be in semester 2	4/16/2015 9:17 AM
295	Doctoral degree	4/16/2015 9:04 AM
296	PHD	4/16/2015 8:46 AM
297	PhD	4/16/2015 8:43 AM
298	Graduate certificate in tertiary teaching	4/16/2015 8:39 AM
299	PhD	4/16/2015 3:45 AM
300	PhD	4/15/2015 10:13 PM
301	Doctoral Degree (Phd)	4/15/2015 9:20 PM
302	IT - Linux	4/15/2015 9:07 PM
303	PHD	4/15/2015 8:54 PM
304	PhD	4/15/2015 8:20 PM
305	PhD	4/15/2015 8:18 PM
306	Aust Institute of Mgmt	4/15/2015 7:56 PM
307	PhD	4/15/2015 7:32 PM
308	PhD	4/15/2015 7:29 PM
309	PhD	4/15/2015 7:20 PM
310	PGDip	4/15/2015 7:15 PM
311	Doctoral Degree	4/15/2015 7:14 PM
312	Doctor of Project Management	4/15/2015 6:52 PM
313	PhD	4/15/2015 6:49 PM
314	PhD	4/15/2015 6:42 PM
315	PhD	4/15/2015 6:37 PM
316	Doctor of Education	4/15/2015 6:36 PM

2015 State of the Uni Survey

317	PhD	4/15/2015 6:35 PM
318	PhD	4/15/2015 6:31 PM
319	PhD	4/15/2015 6:30 PM
320	Master of Public Health	4/15/2015 6:29 PM
321	PhD	4/15/2015 6:28 PM
322	phd	4/15/2015 6:24 PM
323	Master Education + PhD in Science	4/15/2015 6:20 PM
324	doctorate	4/15/2015 6:11 PM
325	PhD	4/15/2015 6:07 PM
326	Masters of Management	4/15/2015 6:06 PM
327	Doctoral degree (PhD)	4/15/2015 6:06 PM
328	Master of Education	4/15/2015 6:06 PM
329	PhD	4/15/2015 6:00 PM
330	PhD	4/15/2015 5:55 PM
331	PhD	4/15/2015 5:50 PM
332	PhD	4/15/2015 5:48 PM
333	Bachelor of Science	4/15/2015 5:47 PM
334	PhD	4/15/2015 5:44 PM
335	PhD	4/15/2015 5:42 PM
336	Graduate Diploma of Teaching	4/15/2015 5:40 PM
337	PhD	4/15/2015 5:39 PM
338	PhD (just passed recently)	4/15/2015 5:38 PM
339	PhD	4/15/2015 5:36 PM
340	Master of socail work	4/15/2015 5:36 PM
341	PhD	4/15/2015 5:35 PM
342	phd	4/15/2015 5:34 PM
343	grad cert in research	4/15/2015 5:29 PM
344	Narrative Therapy	4/15/2015 5:27 PM
345	(PhD) Doctoral degree	4/15/2015 5:27 PM
346	Grad Cert in Education (Academic Practice)	4/15/2015 5:27 PM
347	Research Masters	4/15/2015 5:26 PM
348	Phd	4/15/2015 5:22 PM
349	MTeach	4/15/2015 5:21 PM
350	PhD	4/15/2015 5:21 PM
351	Phd	4/15/2015 5:20 PM
352	Doctoral Degree (PhD)	4/15/2015 5:20 PM
353	PhD	4/15/2015 5:20 PM
354	Graduate Certificate in Aboriginal Studies	4/15/2015 5:18 PM
355	PhD	4/15/2015 5:14 PM
356	doctorate	4/15/2015 5:14 PM
357	Grad Cert in Higher Education	4/15/2015 5:11 PM

2015 State of the Uni Survey

358	PhD	4/15/2015 5:10 PM
359	PhD	4/15/2015 5:09 PM
360	PhD	4/15/2015 5:09 PM
361	PhD	4/15/2015 5:08 PM
362	have just submitted PhD thesis	4/15/2015 5:08 PM
363	Grad Cert in Tertiary Education	4/15/2015 5:06 PM
364	Cert 4 T and A	4/15/2015 5:06 PM
365	Phd	4/15/2015 5:04 PM
366	Early Childhood Education and Care Dipoma	4/15/2015 5:04 PM
367	MEd (Research)	4/15/2015 5:03 PM
368	Doctor of Philosophy	4/15/2015 5:03 PM
369	Grad Cert	4/15/2015 5:03 PM
370	PhD	4/15/2015 5:03 PM
371	PHD	4/15/2015 5:02 PM
372	PhD	4/15/2015 5:01 PM
373	FRACGP	4/15/2015 5:01 PM
374	PhD	4/15/2015 4:57 PM
375	PhD	4/15/2015 4:15 PM
376	PhD	4/15/2015 3:51 PM
377	Diploma in HR	4/15/2015 1:48 PM
378	Graduate certificate in higher education	4/15/2015 12:57 PM
379	PhD	4/15/2015 10:33 AM
380	PhD	4/15/2015 8:42 AM
381	No time or money to study	4/14/2015 11:59 PM
382	phd	4/14/2015 10:31 PM
383	bachelor honours	4/14/2015 7:52 PM
384	MBA	4/14/2015 6:49 PM
385	Masters of Urban Planning and Environment	4/14/2015 6:45 PM
386	PhD	4/14/2015 6:14 PM
387	PhD	4/14/2015 6:08 PM
388	Research Masters	4/14/2015 5:21 PM
389	PhD	4/14/2015 5:11 PM
390	M.Education	4/14/2015 5:07 PM
391	PhD	4/14/2015 5:00 PM
392	Diploma of Language Studies	4/14/2015 4:58 PM
393	PhD	4/14/2015 4:54 PM

Q24 Do you work full-time or part-time?

Answered: 3,332 Skipped: 0

Answer Choices	Responses	
Full-time	100.00%	3,332
Part-time	0.00%	0
I am in an academic honorary or adjunct position (not in paid employment)	0.00%	0
I am a post graduate student not working in any capacity within the university	0.00%	0
None of the above	0.00%	0
Total		3,332

Q25 How is your work classified?

Answered: 3,332 Skipped: 0

Answer Choices	Responses	
Professional / Administrative / General / Technical staff member	0.00%	0
Academic staff member (including casual academic staff)	100.00%	3,332
Post graduate student (not working casually or otherwise in a university)	0.00%	0
Total	3,332	

Q27 What is your form of employment?

Answered: 3,272 Skipped: 60

Answer Choices	Responses	
Ongoing/permanent	79.06%	2,587
Contract/Fixed term	19.44%	636
Casual/sessional	1.44%	47
Contractor not employed by the university	0.06%	2
Total	3,272	

Q33 What is the length of your current fixed term contract?

Answered: 632 Skipped: 2,700

Answer Choices	Responses	
Less than one year	10.92%	69
One year	23.26%	147
Two years	17.72%	112
Three years	28.01%	177
Four years	6.80%	43
Five years	12.03%	76
More than five years	1.27%	8
Total		632

Q34 What reason were you advised for your employment being fixed term rather than ongoing? My job is:

Answered: 629 Skipped: 2,703

Answer Choices	Responses
Research Only	19.87% 125
External Grant Funded	26.55% 167
Replacing another employee on leave	4.45% 28
Special Task or Project of limited duration	4.61% 29
Recent Professional Practice is required	0.64% 4
I am an apprentice or trainee	0.32% 2
I hold an Early Career Development Fellowship	4.29% 27
Pre-retirement contract	1.43% 9
I don't know	17.65% 111
Other (please specify)	20.19% 127
Total	629

#	Other (please specify)	Date
1	Tenure track...	5/15/2015 2:24 PM
2	RMIT/School has decided to avoid additional ongoing positions in VE.	5/15/2015 1:38 PM
3	Special tasks only funded to end of year	5/15/2015 1:34 PM
4	Executive contract	5/15/2015 12:30 PM
5	Uncertain funding from Government	5/15/2015 11:52 AM
6	Replacing an academic on secondment	5/14/2015 4:51 PM
7	I was asked to transfer to my current position in 2011 and it has been treated as a temporary transfer, regularly renewed, ever since, and has never been made permanent.	5/14/2015 3:59 PM
8	Program Manager	5/14/2015 2:44 PM
9	Teaching only contract	5/14/2015 10:10 AM
10	Standard for my level	5/13/2015 12:05 PM
11	maternity position	5/13/2015 9:59 AM
12	After seeking conversion to an ongoing position I was advised that it would not be possible as funding is annual (the program into which I teach has been running for over a decade and enrolment numbers are NOT in decline)!	5/12/2015 5:24 PM
13	DoH funding fixed term	5/12/2015 3:32 PM
14	Restructuring and not enough positions allowed to keep me as ongoing	5/12/2015 1:31 PM
15	insufficient funding for permanent position	5/12/2015 12:52 PM
16	replacing another person on a 3 year secondment	5/12/2015 12:23 PM
17	Dependant on commercial viability of programs I manage	5/11/2015 6:34 PM
18	Possible reduction in student numbers.	5/11/2015 6:11 PM

2015 State of the Uni Survey

19	Unclear, no explanation. I teach an undergraduate course and have been part of 3 ARC grants inc. my own DECRA, published widely and international reputation in my field - go figure!	5/11/2015 5:05 PM
20	wasn't advised	5/11/2015 3:59 PM
21	University did not to offer tenure for this position, policy of short-term contracts implemented	5/11/2015 10:50 AM
22	Replacing a FF	5/11/2015 10:20 AM
23	This is an ongoing issue currently being addressed by the union-but it is all too late for my position	5/9/2015 1:06 PM
24	I applied for a Level B ongoing position but was the second choice. They wanted to employ me as well. They created a Level A, 5-year tenure track contract for me so they could hire me.	5/9/2015 11:45 AM
25	Honorary fellow	5/9/2015 10:04 AM
26	postdoc position of 2 years only, and the project is apparently ending a few months after my contract ends.	5/9/2015 12:02 AM
27	Continent on funding, despite the school open for last 6+ years	5/8/2015 9:01 PM
28	General staff to academia	5/8/2015 8:26 PM
29	contract allows me to convert to ongoing if I meet certain [changing] standards	5/8/2015 6:25 PM
30	Never been notified	5/8/2015 6:07 PM
31	Better performance from contract staff	5/8/2015 5:56 PM
32	Executive fixed term/package	5/8/2015 4:56 PM
33	Teaching focused role - no ongoing ones offered	5/8/2015 4:43 PM
34	Waiting for the position to be advertised	5/5/2015 3:45 PM
35	Other staff member buying out teaching	5/1/2015 10:39 PM
36	No ongoing contracts are given	4/29/2015 11:14 PM
37	I was told this was more advantageous for me (and the only option)	4/29/2015 1:26 PM
38	Filling a another employee's role while they take up another two positions	4/28/2015 1:23 PM
39	I was research only until 2013 when for no reason they moved me to external grant-funded	4/28/2015 12:02 PM
40	I was only offered a 3 yr contract due to the constraints around new appointments at my intitution	4/27/2015 10:31 AM
41	Don't have a PHD	4/26/2015 2:17 PM
42	Replacing another employee's teaching duties, and external grant funded research	4/24/2015 4:21 PM
43	the University has a freeze on ongoing positions	4/24/2015 2:19 PM
44	Fixed term to allow new arrangements for continuing terms to be implemented	4/23/2015 1:38 PM
45	Funding	4/23/2015 12:38 PM
46	All staff without fellowships are on yearly contracts	4/23/2015 12:10 PM
47	Need PhD for permanency	4/23/2015 11:46 AM
48	I'm on an ARC funded postdoc fellowship, attached to a larger project	4/22/2015 6:29 PM
49	They are cheap hire me on an associate lecturer contract, yet get me to do senior lecturer duties and over load me with classes.	4/22/2015 4:23 PM
50	unit director	4/22/2015 4:05 PM
51	Senior leadership	4/22/2015 2:40 PM
52	Am employed by Core funding have applied for ongoing contract but no replies from HR	4/22/2015 12:44 PM
53	Insufficient academic qualifications to teach at undergraduate level.	4/22/2015 11:01 AM
54	tenure track position	4/22/2015 10:34 AM
55	Enforcement of PhD qualification	4/22/2015 10:05 AM
56	My department argues that because of fluctuations in student numbers all contracts are fixed term only (except theirs)	4/22/2015 1:17 AM
57	I hold a Career Development Fellowship	4/21/2015 1:43 PM

2015 State of the Uni Survey

58	was told 2 years was all the University had money for. I have a 50% research / 50% teaching load.	4/20/2015 4:41 PM
59	new curriculum development pathway	4/20/2015 2:29 PM
60	Majority of jobs within SPHPM are one year fixed term contracts.	4/20/2015 1:06 PM
61	No reason given	4/20/2015 12:54 PM
62	Teaching Focused Role - contract only position	4/20/2015 11:32 AM
63	I chose a fixed contract	4/20/2015 10:46 AM
64	a long history of contract teaching during the demise of one school and its amalgamation into another, no research output so little commitment to make the arrangement formal.	4/20/2015 10:34 AM
65	No permanent positions were added during internal restructuring	4/19/2015 8:02 PM
66	University does not have the money to employ me permanently	4/18/2015 11:37 PM
67	Increased student numbers	4/18/2015 12:19 PM
68	Teaching for a newly established course	4/18/2015 11:09 AM
69	It depends on the necessities of the department	4/17/2015 7:04 PM
70	joint position with DAFWA	4/17/2015 6:55 PM
71	Employed through Uni affiliated centre	4/17/2015 3:58 PM
72	Offered salary incentive	4/17/2015 3:34 PM
73	Tenure no longer given.	4/17/2015 2:52 PM
74	Depends on the success of my program and if it is approved beyond that point.	4/17/2015 1:40 PM
75	Fixed term position	4/17/2015 1:13 PM
76	Uncertain funding	4/17/2015 1:04 PM
77	My background is industry and I do not have a Phd	4/17/2015 12:53 PM
78	Impending Restructure of department	4/17/2015 12:29 PM
79	Position funded by soft monies (from industry partners)	4/17/2015 11:52 AM
80	To avoid bureaucratic recruitment processes for hiring me.	4/17/2015 11:50 AM
81	Administrative error that is now being corrected	4/17/2015 10:48 AM
82	There was no reason given	4/17/2015 10:42 AM
83	Visa status; my Dean is using it as a bargaining chip to get me to stay in our bullying climate longer	4/17/2015 10:42 AM
84	I get different reasons depending on what suits management at any particular time. Reasons include: pending a recruitment process; no reason; replacing an employe on materinty leave; and replacing an employee on secondment. Mostly I receive a flat out refusal when I have asked to be employed on a continuing basis. I've been going like this for nearly two years over five contracts, doing an obviously ongoing job. It's a disgraceful way to treat people..	4/17/2015 10:33 AM
85	Corporate culture that encourage 1 year contracts	4/17/2015 10:25 AM
86	That is what is available	4/17/2015 10:17 AM
87	On probation for 2 years	4/17/2015 10:06 AM
88	I hold a fellowship	4/17/2015 9:39 AM
89	A 6 month extension of a previous contract	4/17/2015 9:37 AM
90	Pending permanent position	4/17/2015 8:28 AM
91	I have my fellowship for 5 years. Monash wont employ me beyond that unless I renew.	4/17/2015 5:01 AM
92	It is my preference. I combine it with an external private practice	4/17/2015 12:57 AM
93	Not told	4/16/2015 11:39 PM
94	Vacancy Management	4/16/2015 11:14 PM
95	I hold a Marie Curie Fellowship at Cambridge (just finished a DECRA at UQ)	4/16/2015 10:59 PM

2015 State of the Uni Survey

96	Opportunism from the University	4/16/2015 10:18 PM
97	New area	4/16/2015 9:43 PM
98	Academic probation term for tenure	4/16/2015 9:41 PM
99	Not sure if funding will last this long	4/16/2015 9:08 PM
100	UC use assistant professor category	4/16/2015 8:02 PM
101	University does not wish to commit to the long term	4/16/2015 7:10 PM
102	Uncertain future	4/16/2015 6:47 PM
103	Replacing another employee on Externally Funded Grant	4/16/2015 6:40 PM
104	There is a prejudice against me because I am not a young graduate. I was even told by the HOS that I was "too old" despite my experience and quality of outputs.	4/16/2015 6:30 PM
105	No reason given. Seems to be expected.	4/16/2015 5:36 PM
106	Uncertainty over future requirements	4/16/2015 4:17 PM
107	none was given	4/16/2015 12:34 PM
108	My 14 years of sessional teaching and 20 years of professional employment not as important as university qualifications hence need to complete hours and then enrol in Phd before a longer contract could be offered	4/16/2015 12:30 PM
109	Pretty much everyone in my department (I think) is on 3 year contracts. The only ongoing staff are in management.	4/16/2015 11:59 AM
110	Internally funded grant	4/16/2015 10:39 AM
111	Various reasons that are too many to describe here.	4/16/2015 9:17 AM
112	Pre-retirement contract, at management urging - "free up your job for a younger person"	4/16/2015 8:27 AM
113	lack of funding	4/15/2015 10:51 PM
114	I hold a mid career fellowship	4/15/2015 9:14 PM
115	newer senior positions at this uni tend to be fixed term	4/15/2015 8:14 PM
116	Teaching Focused Academic	4/15/2015 8:04 PM
117	Only option available	4/15/2015 5:37 PM
118	replacement staff for position to be advertised (6 years)	4/15/2015 5:24 PM
119	I thought I would get tenure long before this contract.	4/15/2015 5:23 PM
120	Not yet ready for permanent position	4/15/2015 5:21 PM
121	No reason provided	4/15/2015 5:12 PM
122	At a Centre part-funded by a government agency on a rolling basis	4/15/2015 5:12 PM
123	Funded by DVC	4/15/2015 5:11 PM
124	Uncertainty about future requirements	4/15/2015 5:00 PM
125	I am a Dean, recruited from overseas.	4/14/2015 6:55 PM
126	ATF (transition fellowship)	4/14/2015 5:33 PM
127	My choice at time of offer	4/14/2015 5:09 PM

Q35 The next question is asking you to select UP TO THREE OPTIONS ONLY from the list of options on the left. To do this, pick your first choice in column 1, your second choice in column 2, and your third choice in column 3. You will not be able to select more than one in each column. If none of the options are important, either leave blank or enter your own. Please indicate below the THREE MOST IMPORTANT issues that have had a negative impact on you as a result of fixed-term employment. Please click on only ONE of the options in EACH of the columns headed "One", "Two" and "Three".

Answered: 602 Skipped: 2,730

	One	Two	Three	Total	Weighted Average
Planning for a family	36.27% 37	25.49% 26	38.24% 39	102	1.98
Kid's schooling	32.00% 8	28.00% 7	40.00% 10	25	1.92
Partner's job	25.00% 10	27.50% 11	47.50% 19	40	1.77
Carer responsibilities	39.13% 9	30.43% 7	30.43% 7	23	2.09
Mortgage	40.94% 52	33.07% 42	25.98% 33	127	2.15
Rental accommodation	25.93% 7	44.44% 12	29.63% 8	27	1.96
Immigration status	38.10% 8	38.10% 8	23.81% 5	21	2.14
Promotion	25.71% 27	31.43% 33	42.86% 45	105	1.83
Career development	28.51% 71	38.96% 97	32.53% 81	249	1.96
Intellectual property	27.27% 3	18.18% 2	54.55% 6	11	1.73
Income security	37.32% 106	39.08% 111	23.59% 67	284	2.14
Job security	52.34% 201	29.95% 115	17.71% 68	384	2.35
Vacation planning	16.67% 6	19.44% 7	63.89% 23	36	1.53
Stress and other health issues	19.87% 30	33.77% 51	46.36% 70	151	1.74

2015 State of the Uni Survey

Ability to speak up in the workplace	14.89% 14	32.98% 31	52.13% 49	94	1.63
Fear of reprisal	9.62% 5	34.62% 18	55.77% 29	52	1.54
Community, cultural and/or religious obligations	20.00% 1	0.00% 0	80.00% 4	5	1.40

#	Other (please specify)	Date
1	None - quite happy with the contract	5/15/2015 12:30 PM
2	standing in the workplace - e.g. I can't stand for head of discipline because i don't have an ongoing appointment. There are various little things like that sideline you and affect the opportunities for promotion	5/13/2015 12:18 PM
3	No impact	5/13/2015 12:05 PM
4	Leisure	5/12/2015 6:04 PM
5	How many options can I list? Job security, fear of reprisal, (in)ability to speak up in the workplace for fear of contract not being renewed, mortgage payments, income security, kids' schooling, feeding my family.....	5/12/2015 5:24 PM
6	The consistent need to 'over-perform'	5/12/2015 3:58 PM
7	All if the above as a matter of fact!	5/12/2015 1:31 PM
8	Being treated differently from being given more testing to a worse office and being told this is because they want to invest more in people who are ongoing	5/11/2015 10:20 AM
9	Not applicable: ARC research funding	5/9/2015 7:27 PM
10	Work long hours to ensure I exceed expectations and get a good reference for next job. Results in excessively long working hours.	5/8/2015 7:13 PM
11	none	5/7/2015 4:31 PM
12	Long term planing re teaching and research	5/4/2015 1:38 PM
13	Financial planning	4/29/2015 4:13 PM
14	This would be diffeerent if i were younger	4/26/2015 2:17 PM
15	planning for a future has been incredibly difficult	4/22/2015 6:29 PM
16	Superannuation planning and general sense of security - but I am fortunate to be in a relatively senior role	4/22/2015 4:05 PM
17	1 is that I take on everything I am offered to make me invaluable	4/21/2015 2:01 PM
18	As a preretirement contract it is satisfactory	4/20/2015 1:16 PM
19	None	4/20/2015 10:46 AM
20	No adverse impact	4/20/2015 10:39 AM
21	a long history of contract teaching during the demise of one school and its amalgamation into another - no research output therefore seen as a risk but extensive teaching experience means i'm valued.... number one	4/20/2015 10:34 AM
22	There hasn't been any negative impact	4/18/2015 3:32 PM
23	prevented from submitting an ARC Discovery application with the world's two best polymer scientists because I was on a fixed term contract, which is an atrocious position for any Australian research academic to be placed.	4/18/2015 12:32 PM
24	retirement planning/options	4/17/2015 5:05 PM
25	No negatives to my mind - very happy	4/17/2015 3:34 PM
26	non this suits me	4/17/2015 11:26 AM
27	Excessive workloads due to the feeling of needing to deliver more in the hope of gaining further work	4/17/2015 11:23 AM
28	None, fixed-term employment is a way of life across many industries and generally accepted nowerdays	4/17/2015 10:48 AM
29	Stress in the family and on the marriage	4/17/2015 10:33 AM
30	Again, this is a poor question - biased towards negative responses. Why not have "not applicable"?	4/17/2015 8:40 AM

2015 State of the Uni Survey

31	there are no negative aspects for me	4/17/2015 12:57 AM
32	monash restrictions on contract staff closing down my career	4/17/2015 12:03 AM
33	Increased workload to market myself	4/16/2015 10:18 PM
34	The fixed term nature of my contract has not have any negative impacts	4/16/2015 9:47 PM
35	no negative issues at all	4/16/2015 7:09 PM
36	superannuation in more than one country	4/16/2015 6:00 PM
37	Cannot apply for grants or be a student supervisor when timelines extend beyond contract end date	4/16/2015 5:36 PM
38	I don't see any disadvantage to a 5 year contract at my age	4/16/2015 5:30 PM
39	None, i quit a tenured positon for this one...hence cant answer next part	4/16/2015 10:45 AM
40	fixed term was my choice	4/15/2015 8:14 PM
41	lack of access to study leave effectively	4/15/2015 5:20 PM
42	permission to enrol research students	4/15/2015 5:14 PM
43	The university has let me down.	4/15/2015 5:06 PM
44	stress as a result of this	4/14/2015 9:00 PM
45	Outsider status assured	4/14/2015 6:55 PM
46	Research commitments (including supervision of students)	4/14/2015 5:33 PM

Q36 How many years have you been continuously employed on fixed term contracts (without breaks of greater than 3 months)?

Answered: 628 Skipped: 2,704

Answer Choices	Responses	
Less than 1 year	7.17%	45
1 – 2 years	11.46%	72
2 – 3 years	14.65%	92
4 - 5 years	19.90%	125
6 – 10 years	26.59%	167
11 - 20 years	15.61%	98
More than 20 years	4.62%	29
Total		628

Q37 Over this time, how many contracts have you held?

Answered: 630 Skipped: 2,702

Answer Choices	Responses	
1	18.41%	116
2	18.89%	119
3	15.24%	96
4	9.52%	60
5	9.68%	61
6	4.44%	28
7	4.92%	31
More than 7	18.89%	119
Total		630

Q38 Please select your main discipline area from the list below:

Answered: 3,065 Skipped: 267

Answer Choices	Responses	
01 Mathematical Sciences	2.41%	74
02 Physical Sciences Astronomical and Space Sciences	1.31%	40
03 Chemical Sciences	2.19%	67
04 Earth Sciences	1.37%	42
05 Environmental Sciences	2.02%	62
06 Biological Sciences	4.80%	147
07 Agricultural and Veterinary Sciences	1.79%	55
08 Information and Computing Sciences	3.33%	102
09 Engineering	4.63%	142
10 Technology	0.55%	17
11 Medical and Health Sciences	17.88%	548
12 Built Environment and Design	2.54%	78
13 Education	10.73%	329
14 Economics	2.09%	64
15 Commerce, Management, Tourism and Services	9.30%	285
16 Studies in Human Society	8.68%	266
17 Psychology and Cognitive Sciences	4.14%	127
18 Law and Legal Studies	3.72%	114
19 Studies in Creative Arts and Writing	4.08%	125
20 Language, Communication and Culture	6.69%	205
21 History and Archaeology	3.13%	96
22 Philosophy and Religious Studies	1.11%	34
Not Sure	1.50%	46
Total		3,065

Q39 What is your current salary classification?

Answered: 3,061 Skipped: 271

Answer Choices	Responses	
Level A (Associate Lecturer)	6.44%	197
Level B (Lecturer)	31.66%	969
Level C (Senior Lecturer)	28.94%	886
Level D (Associate Professor)	15.55%	476
Level E (Professor)	13.75%	421
None of the above	3.17%	97
Don't know	0.49%	15
Total		3,061

Q40 Are you on a senior executive classification?

Answered: 3,052 Skipped: 280

Answer Choices	Responses
Yes	2.20% 67
No	97.80% 2,985
Total	3,052

Q41 If you are a full-time staff member, how many hours a week on average do you spend on university work?

Answered: 3,064 Skipped: 268

Answer Choices	Responses
35 or fewer hours	1.53% 47
36 - 40 hours	11.29% 346
41 - 45 hours	18.60% 570
46 - 50 hours	24.71% 757
51 - 55 hours	18.57% 569
56 hours or more	25.29% 775
Total	3,064

Q42 The next two questions are about how many hours you work in a normal working week. * Staff involved in teaching should answer both questions. * Research only staff should skip this question and go to the next question below. As best you can, please estimate how many hours you spend on each of the following activities in an average TEACHING WEEK, to meet the work and performance requirements expected of you by your employer. Please don't double-count.

Answered: 2,390 Skipped: 942

Answer Choices	Average Number	Total Number	Responses
All teaching and teaching-related duties: including for example, contact hours, preparation, curriculum development, marking, research-student supervision, thesis assessment, student consultation, preparation, on-line teaching, subject or course coordination, etc.	24	56,848	2,372
All Research and Scholarship-related activities: including for example, conducting studies or trials, applying for research grants, preparing journal articles, books, chapters or conference papers, etc, reading to maintain general discipline currency, attending scholarly meetings or conferences, creative or artistic activities (if required as part of work).	14	31,654	2,314
Administration: including for example, supervision of casual or other staff, attending meetings (not included elsewhere), developing budgets, assessing research grant applications, monitoring budget or other compliance procedures, etc.	11	25,841	2,353
University or community service: including for example, journal editorial work, professional boards or associations, promotion assessments, community boards, pro-bono artistic or professional work related to your discipline, marketing and promotional activities.	5	11,625	2,238
Total Respondents: 2,390			

#	All teaching and teaching-related duties: including for example, contact hours, preparation, curriculum development, marking, research-student supervision, thesis assessment, student consultation, preparation, on-line teaching, subject or course coordination, etc.	Date
1	25	6/24/2015 7:15 PM
2	50	5/18/2015 5:16 PM
3	20	5/17/2015 8:52 PM
4	10	5/17/2015 11:42 AM
5	20	5/15/2015 11:37 PM
6	30	5/15/2015 11:32 PM
7	30	5/15/2015 8:59 PM
8	24	5/15/2015 8:25 PM

2015 State of the Uni Survey

9	30	5/15/2015 7:48 PM
10	25	5/15/2015 7:31 PM
11	66	5/15/2015 7:28 PM
12	30	5/15/2015 6:14 PM
13	15	5/15/2015 5:55 PM
14	27	5/15/2015 5:54 PM
15	30	5/15/2015 5:54 PM
16	30	5/15/2015 5:32 PM
17	0	5/15/2015 5:22 PM
18	35	5/15/2015 5:00 PM
19	20	5/15/2015 4:38 PM
20	20	5/15/2015 4:06 PM
21	30	5/15/2015 3:48 PM
22	6	5/15/2015 3:35 PM
23	15	5/15/2015 3:33 PM
24	40	5/15/2015 3:23 PM
25	30	5/15/2015 3:21 PM
26	30	5/15/2015 2:56 PM
27	15	5/15/2015 2:52 PM
28	25	5/15/2015 2:38 PM
29	25	5/15/2015 2:36 PM
30	22	5/15/2015 2:33 PM
31	40	5/15/2015 2:20 PM
32	30	5/15/2015 2:17 PM
33	10	5/15/2015 2:09 PM
34	40	5/15/2015 2:09 PM
35	10	5/15/2015 1:53 PM
36	20	5/15/2015 1:31 PM
37	2	5/15/2015 12:33 PM
38	16	5/15/2015 11:57 AM
39	33	5/15/2015 10:58 AM
40	21	5/15/2015 9:52 AM
41	20	5/15/2015 9:22 AM
42	23	5/15/2015 8:52 AM
43	24	5/15/2015 1:31 AM
44	15	5/14/2015 11:47 PM
45	15	5/14/2015 11:46 PM
46	25	5/14/2015 11:45 PM
47	38	5/14/2015 11:21 PM
48	52	5/14/2015 10:37 PM
49	18	5/14/2015 10:09 PM

2015 State of the Uni Survey

50	18	5/14/2015 9:46 PM
51	22	5/14/2015 9:28 PM
52	38	5/14/2015 6:55 PM
53	12	5/14/2015 6:27 PM
54	4	5/14/2015 6:23 PM
55	35	5/14/2015 6:19 PM
56	26	5/14/2015 6:14 PM
57	60	5/14/2015 6:13 PM
58	20	5/14/2015 6:10 PM
59	10	5/14/2015 5:31 PM
60	16	5/14/2015 5:14 PM
61	20	5/14/2015 4:53 PM
62	20	5/14/2015 4:39 PM
63	35	5/14/2015 4:37 PM
64	15	5/14/2015 4:32 PM
65	12	5/14/2015 4:26 PM
66	20	5/14/2015 4:06 PM
67	15	5/14/2015 3:51 PM
68	40	5/14/2015 3:49 PM
69	36	5/14/2015 3:01 PM
70	20	5/14/2015 3:01 PM
71	15	5/14/2015 2:50 PM
72	21	5/14/2015 2:45 PM
73	38	5/14/2015 2:08 PM
74	35	5/14/2015 2:02 PM
75	28	5/14/2015 1:46 PM
76	30	5/14/2015 1:34 PM
77	25	5/14/2015 1:14 PM
78	20	5/14/2015 1:08 PM
79	35	5/14/2015 12:31 PM
80	16	5/14/2015 12:17 PM
81	50	5/14/2015 12:03 PM
82	15	5/14/2015 12:03 PM
83	15	5/14/2015 11:42 AM
84	23	5/14/2015 11:20 AM
85	20	5/14/2015 11:16 AM
86	30	5/14/2015 10:41 AM
87	40	5/14/2015 10:23 AM
88	16	5/14/2015 10:15 AM
89	30	5/14/2015 10:04 AM
90	25	5/14/2015 9:57 AM

2015 State of the Uni Survey

91	32	5/14/2015 9:34 AM
92	36	5/14/2015 9:25 AM
93	12	5/14/2015 9:21 AM
94	3	5/14/2015 9:09 AM
95	8	5/14/2015 8:28 AM
96	40	5/14/2015 7:32 AM
97	35	5/13/2015 11:00 PM
98	10	5/13/2015 8:48 PM
99	30	5/13/2015 7:12 PM
100	30	5/13/2015 6:55 PM
101	15	5/13/2015 6:07 PM
102	40	5/13/2015 6:05 PM
103	36	5/13/2015 4:59 PM
104	15	5/13/2015 4:48 PM
105	18	5/13/2015 4:04 PM
106	30	5/13/2015 3:53 PM
107	30	5/13/2015 3:27 PM
108	30	5/13/2015 2:45 PM
109	30	5/13/2015 2:40 PM
110	25	5/13/2015 2:37 PM
111	30	5/13/2015 2:26 PM
112	26	5/13/2015 2:08 PM
113	35	5/13/2015 2:01 PM
114	20	5/13/2015 1:59 PM
115	25	5/13/2015 1:46 PM
116	25	5/13/2015 1:46 PM
117	25	5/13/2015 12:54 PM
118	20	5/13/2015 12:34 PM
119	4	5/13/2015 12:28 PM
120	40	5/13/2015 12:28 PM
121	15	5/13/2015 12:26 PM
122	20	5/13/2015 11:59 AM
123	25	5/13/2015 11:50 AM
124	15	5/13/2015 11:50 AM
125	30	5/13/2015 11:34 AM
126	30	5/13/2015 11:25 AM
127	30	5/13/2015 11:23 AM
128	40	5/13/2015 11:21 AM
129	22	5/13/2015 11:09 AM
130	0	5/13/2015 11:07 AM
131	35	5/13/2015 11:03 AM

2015 State of the Uni Survey

132	50	5/13/2015 11:02 AM
133	20	5/13/2015 10:42 AM
134	27	5/13/2015 10:40 AM
135	35	5/13/2015 10:40 AM
136	25	5/13/2015 10:34 AM
137	26	5/13/2015 10:33 AM
138	25	5/13/2015 10:31 AM
139	10	5/13/2015 10:05 AM
140	15	5/13/2015 10:03 AM
141	30	5/13/2015 9:54 AM
142	20	5/13/2015 9:50 AM
143	20	5/13/2015 9:14 AM
144	20	5/13/2015 9:03 AM
145	35	5/13/2015 8:47 AM
146	50	5/13/2015 3:43 AM
147	20	5/13/2015 3:02 AM
148	18	5/13/2015 1:16 AM
149	10	5/13/2015 1:16 AM
150	35	5/13/2015 1:10 AM
151	10	5/13/2015 12:59 AM
152	5	5/13/2015 12:59 AM
153	20	5/12/2015 11:24 PM
154	15	5/12/2015 11:05 PM
155	20	5/12/2015 9:33 PM
156	16	5/12/2015 9:23 PM
157	4	5/12/2015 8:18 PM
158	20	5/12/2015 6:58 PM
159	18	5/12/2015 6:47 PM
160	10	5/12/2015 6:45 PM
161	25	5/12/2015 6:35 PM
162	30	5/12/2015 6:33 PM
163	18	5/12/2015 6:24 PM
164	24	5/12/2015 6:17 PM
165	10	5/12/2015 6:10 PM
166	20	5/12/2015 6:09 PM
167	20	5/12/2015 6:05 PM
168	33	5/12/2015 6:03 PM
169	33	5/12/2015 5:34 PM
170	48	5/12/2015 5:32 PM
171	40	5/12/2015 5:28 PM
172	25	5/12/2015 5:14 PM

2015 State of the Uni Survey

173	25	5/12/2015 5:01 PM
174	16	5/12/2015 4:59 PM
175	30	5/12/2015 4:59 PM
176	20	5/12/2015 4:52 PM
177	30	5/12/2015 4:52 PM
178	39	5/12/2015 4:44 PM
179	41	5/12/2015 4:43 PM
180	15	5/12/2015 4:33 PM
181	18	5/12/2015 4:31 PM
182	29	5/12/2015 4:15 PM
183	30	5/12/2015 3:53 PM
184	10	5/12/2015 3:43 PM
185	36	5/12/2015 3:27 PM
186	45	5/12/2015 3:23 PM
187	20	5/12/2015 3:23 PM
188	7	5/12/2015 3:20 PM
189	20	5/12/2015 3:10 PM
190	4	5/12/2015 2:56 PM
191	45	5/12/2015 2:43 PM
192	24	5/12/2015 2:43 PM
193	22	5/12/2015 2:18 PM
194	35	5/12/2015 2:14 PM
195	18	5/12/2015 2:09 PM
196	20	5/12/2015 1:59 PM
197	75	5/12/2015 1:49 PM
198	25	5/12/2015 1:45 PM
199	25	5/12/2015 1:38 PM
200	40	5/12/2015 1:34 PM
201	25	5/12/2015 1:32 PM
202	21	5/12/2015 1:10 PM
203	20	5/12/2015 1:09 PM
204	40	5/12/2015 1:06 PM
205	15	5/12/2015 12:57 PM
206	15	5/12/2015 12:49 PM
207	4	5/12/2015 12:36 PM
208	20	5/12/2015 12:27 PM
209	10	5/12/2015 12:17 PM
210	50	5/12/2015 12:13 PM
211	20	5/12/2015 12:04 PM
212	16	5/12/2015 12:02 PM
213	24	5/12/2015 12:02 PM

2015 State of the Uni Survey

214	25	5/12/2015 11:58 AM
215	20	5/12/2015 11:57 AM
216	35	5/12/2015 11:56 AM
217	30	5/12/2015 11:48 AM
218	25	5/12/2015 11:38 AM
219	30	5/12/2015 11:27 AM
220	30	5/12/2015 11:24 AM
221	12	5/12/2015 11:11 AM
222	15	5/12/2015 11:06 AM
223	28	5/12/2015 11:03 AM
224	10	5/12/2015 11:03 AM
225	35	5/12/2015 10:59 AM
226	20	5/12/2015 10:52 AM
227	18	5/12/2015 10:51 AM
228	45	5/12/2015 10:51 AM
229	40	5/12/2015 10:49 AM
230	40	5/12/2015 10:42 AM
231	15	5/12/2015 10:37 AM
232	25	5/12/2015 10:34 AM
233	18	5/12/2015 10:32 AM
234	25	5/12/2015 10:13 AM
235	30	5/12/2015 10:03 AM
236	30	5/12/2015 10:02 AM
237	30	5/12/2015 10:02 AM
238	20	5/12/2015 9:58 AM
239	21	5/12/2015 9:58 AM
240	20	5/12/2015 9:55 AM
241	20	5/12/2015 9:27 AM
242	20	5/12/2015 9:22 AM
243	30	5/12/2015 8:24 AM
244	40	5/12/2015 7:15 AM
245	12	5/12/2015 6:24 AM
246	17	5/12/2015 1:22 AM
247	25	5/12/2015 12:29 AM
248	20	5/12/2015 12:18 AM
249	25	5/12/2015 12:17 AM
250	35	5/12/2015 12:12 AM
251	24	5/12/2015 12:05 AM
252	30	5/11/2015 11:59 PM
253	49	5/11/2015 10:23 PM
254	33	5/11/2015 10:07 PM

2015 State of the Uni Survey

255	20	5/11/2015 9:36 PM
256	15	5/11/2015 8:52 PM
257	26	5/11/2015 8:23 PM
258	25	5/11/2015 8:04 PM
259	20	5/11/2015 8:02 PM
260	8	5/11/2015 7:49 PM
261	30	5/11/2015 7:48 PM
262	25	5/11/2015 7:31 PM
263	23	5/11/2015 7:24 PM
264	36	5/11/2015 6:52 PM
265	32	5/11/2015 6:44 PM
266	25	5/11/2015 6:38 PM
267	7	5/11/2015 6:37 PM
268	24	5/11/2015 6:36 PM
269	10	5/11/2015 6:36 PM
270	35	5/11/2015 6:29 PM
271	25	5/11/2015 6:23 PM
272	19	5/11/2015 6:22 PM
273	40	5/11/2015 6:22 PM
274	30	5/11/2015 6:19 PM
275	30	5/11/2015 6:17 PM
276	20	5/11/2015 6:09 PM
277	42	5/11/2015 6:02 PM
278	30	5/11/2015 5:59 PM
279	30	5/11/2015 5:53 PM
280	18	5/11/2015 5:52 PM
281	24	5/11/2015 5:43 PM
282	15	5/11/2015 5:38 PM
283	30	5/11/2015 5:29 PM
284	28	5/11/2015 5:20 PM
285	8	5/11/2015 5:16 PM
286	15	5/11/2015 5:16 PM
287	70	5/11/2015 5:16 PM
288	20	5/11/2015 5:15 PM
289	35	5/11/2015 5:14 PM
290	22	5/11/2015 5:10 PM
291	20	5/11/2015 5:09 PM
292	20	5/11/2015 5:05 PM
293	50	5/11/2015 5:04 PM
294	20	5/11/2015 5:03 PM
295	15	5/11/2015 5:01 PM

2015 State of the Uni Survey

296	30	5/11/2015 4:55 PM
297	24	5/11/2015 4:54 PM
298	30	5/11/2015 4:49 PM
299	10	5/11/2015 4:47 PM
300	30	5/11/2015 4:43 PM
301	21	5/11/2015 4:43 PM
302	4	5/11/2015 4:42 PM
303	15	5/11/2015 4:36 PM
304	30	5/11/2015 4:34 PM
305	20	5/11/2015 4:31 PM
306	55	5/11/2015 4:30 PM
307	30	5/11/2015 4:27 PM
308	42	5/11/2015 4:25 PM
309	5	5/11/2015 4:16 PM
310	40	5/11/2015 4:13 PM
311	15	5/11/2015 4:11 PM
312	15	5/11/2015 4:10 PM
313	20	5/11/2015 4:10 PM
314	40	5/11/2015 4:08 PM
315	25	5/11/2015 4:07 PM
316	23	5/11/2015 4:06 PM
317	10	5/11/2015 4:04 PM
318	20	5/11/2015 4:04 PM
319	55	5/11/2015 4:03 PM
320	8	5/11/2015 4:03 PM
321	25	5/11/2015 4:02 PM
322	22	5/11/2015 4:01 PM
323	30	5/11/2015 4:01 PM
324	20	5/11/2015 4:01 PM
325	28	5/11/2015 3:57 PM
326	20	5/11/2015 3:54 PM
327	30	5/11/2015 3:53 PM
328	12	5/11/2015 3:52 PM
329	25	5/11/2015 3:52 PM
330	22	5/11/2015 3:51 PM
331	5	5/11/2015 3:51 PM
332	0	5/11/2015 3:47 PM
333	20	5/11/2015 3:45 PM
334	16	5/11/2015 3:42 PM
335	48	5/11/2015 3:41 PM
336	20	5/11/2015 3:40 PM

2015 State of the Uni Survey

337	35	5/11/2015 3:39 PM
338	18	5/11/2015 3:37 PM
339	20	5/11/2015 3:37 PM
340	15	5/11/2015 3:36 PM
341	28	5/11/2015 3:35 PM
342	30	5/11/2015 3:34 PM
343	30	5/11/2015 3:28 PM
344	20	5/11/2015 3:27 PM
345	40	5/11/2015 3:27 PM
346	20	5/11/2015 3:27 PM
347	30	5/11/2015 3:14 PM
348	30	5/11/2015 2:58 PM
349	20	5/11/2015 2:21 PM
350	15	5/11/2015 2:21 PM
351	20	5/11/2015 2:02 PM
352	36	5/11/2015 1:39 PM
353	10	5/11/2015 1:29 PM
354	20	5/11/2015 1:21 PM
355	30	5/11/2015 1:14 PM
356	48	5/11/2015 12:41 PM
357	20	5/11/2015 12:21 PM
358	25	5/11/2015 12:20 PM
359	25	5/11/2015 12:12 PM
360	15	5/11/2015 12:09 PM
361	20	5/11/2015 11:30 AM
362	30	5/11/2015 11:25 AM
363	25	5/11/2015 11:22 AM
364	30	5/11/2015 11:13 AM
365	20	5/11/2015 11:09 AM
366	35	5/11/2015 11:08 AM
367	60	5/11/2015 10:58 AM
368	15	5/11/2015 10:36 AM
369	25	5/11/2015 10:25 AM
370	30	5/11/2015 10:23 AM
371	25	5/11/2015 10:19 AM
372	20	5/11/2015 10:10 AM
373	35	5/11/2015 10:03 AM
374	12	5/11/2015 9:43 AM
375	5	5/11/2015 9:21 AM
376	25	5/11/2015 8:47 AM
377	30	5/11/2015 7:19 AM

2015 State of the Uni Survey

378	15	5/10/2015 11:58 PM
379	30	5/10/2015 7:04 PM
380	30	5/10/2015 7:04 PM
381	25	5/10/2015 6:55 PM
382	35	5/10/2015 5:24 PM
383	20	5/10/2015 5:19 PM
384	20	5/10/2015 5:00 PM
385	10	5/10/2015 4:51 PM
386	15	5/10/2015 3:01 PM
387	26	5/10/2015 2:53 PM
388	30	5/10/2015 1:04 PM
389	40	5/10/2015 12:54 PM
390	30	5/10/2015 10:29 AM
391	40	5/10/2015 9:48 AM
392	25	5/10/2015 7:36 AM
393	6	5/10/2015 6:52 AM
394	40	5/10/2015 2:57 AM
395	24	5/10/2015 1:35 AM
396	35	5/10/2015 1:12 AM
397	20	5/10/2015 12:04 AM
398	20	5/9/2015 11:49 PM
399	51	5/9/2015 11:38 PM
400	20	5/9/2015 9:43 PM
401	5	5/9/2015 8:52 PM
402	20	5/9/2015 7:25 PM
403	25	5/9/2015 7:24 PM
404	25	5/9/2015 7:04 PM
405	10	5/9/2015 6:16 PM
406	20	5/9/2015 6:00 PM
407	30	5/9/2015 5:45 PM
408	28	5/9/2015 5:43 PM
409	29	5/9/2015 5:40 PM
410	10	5/9/2015 5:28 PM
411	7	5/9/2015 5:27 PM
412	18	5/9/2015 4:19 PM
413	10	5/9/2015 3:48 PM
414	10	5/9/2015 3:39 PM
415	26	5/9/2015 3:33 PM
416	20	5/9/2015 3:33 PM
417	25	5/9/2015 3:22 PM
418	25	5/9/2015 3:11 PM

2015 State of the Uni Survey

419	25	5/9/2015 2:26 PM
420	20	5/9/2015 2:20 PM
421	10	5/9/2015 2:13 PM
422	20	5/9/2015 2:08 PM
423	50	5/9/2015 1:48 PM
424	38	5/9/2015 1:45 PM
425	32	5/9/2015 1:03 PM
426	35	5/9/2015 1:02 PM
427	35	5/9/2015 12:16 PM
428	15	5/9/2015 12:09 PM
429	30	5/9/2015 11:49 AM
430	35	5/9/2015 11:37 AM
431	25	5/9/2015 11:32 AM
432	22	5/9/2015 11:12 AM
433	20	5/9/2015 10:30 AM
434	28	5/9/2015 10:06 AM
435	25	5/9/2015 9:37 AM
436	3	5/9/2015 9:20 AM
437	20	5/9/2015 9:15 AM
438	22	5/9/2015 8:53 AM
439	20	5/9/2015 8:32 AM
440	15	5/9/2015 8:02 AM
441	20	5/9/2015 7:59 AM
442	30	5/9/2015 7:10 AM
443	25	5/9/2015 4:52 AM
444	20	5/9/2015 4:37 AM
445	30	5/9/2015 4:08 AM
446	9	5/9/2015 3:17 AM
447	36	5/9/2015 1:59 AM
448	25	5/9/2015 1:47 AM
449	20	5/9/2015 1:45 AM
450	30	5/9/2015 12:14 AM
451	25	5/8/2015 11:49 PM
452	11	5/8/2015 11:29 PM
453	20	5/8/2015 11:24 PM
454	25	5/8/2015 11:01 PM
455	50	5/8/2015 10:43 PM
456	25	5/8/2015 10:37 PM
457	15	5/8/2015 10:32 PM
458	35	5/8/2015 10:31 PM
459	30	5/8/2015 10:30 PM

2015 State of the Uni Survey

460	25	5/8/2015 10:23 PM
461	30	5/8/2015 10:13 PM
462	20	5/8/2015 9:56 PM
463	25	5/8/2015 9:48 PM
464	14	5/8/2015 9:41 PM
465	40	5/8/2015 9:40 PM
466	15	5/8/2015 9:30 PM
467	14	5/8/2015 9:27 PM
468	32	5/8/2015 9:27 PM
469	30	5/8/2015 9:21 PM
470	20	5/8/2015 9:18 PM
471	8	5/8/2015 9:13 PM
472	20	5/8/2015 9:07 PM
473	20	5/8/2015 9:01 PM
474	20	5/8/2015 8:59 PM
475	35	5/8/2015 8:57 PM
476	35	5/8/2015 8:46 PM
477	20	5/8/2015 8:39 PM
478	30	5/8/2015 8:32 PM
479	40	5/8/2015 8:31 PM
480	35	5/8/2015 8:31 PM
481	15	5/8/2015 8:28 PM
482	12	5/8/2015 8:26 PM
483	20	5/8/2015 8:21 PM
484	35	5/8/2015 8:12 PM
485	25	5/8/2015 8:06 PM
486	20	5/8/2015 8:06 PM
487	33	5/8/2015 8:05 PM
488	25	5/8/2015 8:04 PM
489	25	5/8/2015 8:03 PM
490	40	5/8/2015 8:03 PM
491	35	5/8/2015 7:59 PM
492	40	5/8/2015 7:59 PM
493	20	5/8/2015 7:57 PM
494	20	5/8/2015 7:56 PM
495	20	5/8/2015 7:49 PM
496	18	5/8/2015 7:46 PM
497	20	5/8/2015 7:42 PM
498	10	5/8/2015 7:42 PM
499	20	5/8/2015 7:41 PM
500	27	5/8/2015 7:27 PM

2015 State of the Uni Survey

501	1	5/8/2015 7:24 PM
502	5	5/8/2015 7:24 PM
503	40	5/8/2015 7:22 PM
504	40	5/8/2015 7:22 PM
505	40	5/8/2015 7:14 PM
506	32	5/8/2015 7:11 PM
507	16	5/8/2015 7:07 PM
508	15	5/8/2015 7:07 PM
509	30	5/8/2015 7:05 PM
510	12	5/8/2015 7:05 PM
511	60	5/8/2015 7:05 PM
512	18	5/8/2015 7:02 PM
513	30	5/8/2015 6:55 PM
514	12	5/8/2015 6:55 PM
515	26	5/8/2015 6:54 PM
516	30	5/8/2015 6:51 PM
517	16	5/8/2015 6:47 PM
518	20	5/8/2015 6:45 PM
519	32	5/8/2015 6:41 PM
520	10	5/8/2015 6:34 PM
521	16	5/8/2015 6:33 PM
522	30	5/8/2015 6:33 PM
523	25	5/8/2015 6:33 PM
524	20	5/8/2015 6:32 PM
525	20	5/8/2015 6:31 PM
526	35	5/8/2015 6:28 PM
527	30	5/8/2015 6:26 PM
528	25	5/8/2015 6:26 PM
529	16	5/8/2015 6:25 PM
530	20	5/8/2015 6:24 PM
531	23	5/8/2015 6:24 PM
532	20	5/8/2015 6:23 PM
533	30	5/8/2015 6:22 PM
534	50	5/8/2015 6:21 PM
535	20	5/8/2015 6:20 PM
536	40	5/8/2015 6:18 PM
537	35	5/8/2015 6:16 PM
538	20	5/8/2015 6:15 PM
539	35	5/8/2015 6:13 PM
540	40	5/8/2015 6:10 PM
541	36	5/8/2015 6:09 PM

2015 State of the Uni Survey

542	20	5/8/2015 6:08 PM
543	40	5/8/2015 6:07 PM
544	15	5/8/2015 6:04 PM
545	25	5/8/2015 6:02 PM
546	60	5/8/2015 6:00 PM
547	20	5/8/2015 5:58 PM
548	24	5/8/2015 5:55 PM
549	24	5/8/2015 5:51 PM
550	10	5/8/2015 5:49 PM
551	10	5/8/2015 5:47 PM
552	15	5/8/2015 5:44 PM
553	30	5/8/2015 5:42 PM
554	40	5/8/2015 5:41 PM
555	35	5/8/2015 5:39 PM
556	22	5/8/2015 5:37 PM
557	20	5/8/2015 5:37 PM
558	30	5/8/2015 5:36 PM
559	30	5/8/2015 5:32 PM
560	30	5/8/2015 5:29 PM
561	15	5/8/2015 5:21 PM
562	25	5/8/2015 5:17 PM
563	10	5/8/2015 5:16 PM
564	30	5/8/2015 5:13 PM
565	25	5/8/2015 5:08 PM
566	20	5/8/2015 5:07 PM
567	40	5/8/2015 5:06 PM
568	40	5/8/2015 5:05 PM
569	35	5/8/2015 5:04 PM
570	40	5/8/2015 5:03 PM
571	20	5/8/2015 5:02 PM
572	10	5/8/2015 5:01 PM
573	24	5/8/2015 5:01 PM
574	25	5/8/2015 5:01 PM
575	5	5/8/2015 5:00 PM
576	25	5/8/2015 4:58 PM
577	20	5/8/2015 4:56 PM
578	45	5/8/2015 4:55 PM
579	15	5/8/2015 4:54 PM
580	30	5/8/2015 4:51 PM
581	5	5/8/2015 4:46 PM
582	30	5/8/2015 4:39 PM

2015 State of the Uni Survey

583	30	5/8/2015 4:38 PM
584	22	5/8/2015 4:25 PM
585	20	5/8/2015 4:23 PM
586	21	5/8/2015 3:55 PM
587	20	5/8/2015 3:34 PM
588	40	5/8/2015 1:19 PM
589	20	5/8/2015 12:23 PM
590	15	5/8/2015 12:23 PM
591	60	5/8/2015 10:35 AM
592	25	5/8/2015 9:51 AM
593	28	5/8/2015 9:05 AM
594	16	5/7/2015 10:17 PM
595	20	5/7/2015 9:38 PM
596	20	5/7/2015 8:43 PM
597	25	5/7/2015 8:34 PM
598	37	5/7/2015 6:02 PM
599	20	5/7/2015 5:42 PM
600	15	5/7/2015 3:57 PM
601	30	5/7/2015 3:49 PM
602	45	5/7/2015 3:43 PM
603	40	5/7/2015 3:34 PM
604	29	5/7/2015 3:05 PM
605	34	5/7/2015 2:23 PM
606	20	5/7/2015 2:18 PM
607	20	5/7/2015 1:51 PM
608	20	5/7/2015 1:50 PM
609	20	5/7/2015 1:41 PM
610	30	5/7/2015 1:39 PM
611	24	5/7/2015 1:37 PM
612	32	5/7/2015 12:23 PM
613	7	5/7/2015 12:11 PM
614	30	5/7/2015 12:08 PM
615	25	5/7/2015 11:56 AM
616	70	5/7/2015 11:13 AM
617	40	5/7/2015 8:18 AM
618	25	5/7/2015 8:14 AM
619	45	5/7/2015 6:49 AM
620	8	5/7/2015 12:29 AM
621	30	5/6/2015 11:21 PM
622	24	5/6/2015 10:30 PM
623	15	5/6/2015 8:35 PM

2015 State of the Uni Survey

624	15	5/6/2015 8:23 PM
625	20	5/6/2015 7:51 PM
626	32	5/6/2015 7:24 PM
627	40	5/6/2015 7:02 PM
628	30	5/6/2015 6:09 PM
629	35	5/6/2015 6:06 PM
630	30	5/6/2015 6:06 PM
631	15	5/6/2015 6:02 PM
632	40	5/6/2015 5:59 PM
633	25	5/6/2015 5:56 PM
634	45	5/6/2015 5:49 PM
635	10	5/6/2015 5:37 PM
636	20	5/6/2015 5:28 PM
637	1	5/6/2015 5:21 PM
638	15	5/6/2015 5:20 PM
639	38	5/6/2015 5:19 PM
640	25	5/6/2015 5:17 PM
641	12	5/6/2015 5:16 PM
642	25	5/6/2015 5:14 PM
643	36	5/6/2015 5:10 PM
644	30	5/6/2015 5:08 PM
645	6	5/6/2015 5:06 PM
646	18	5/6/2015 5:05 PM
647	25	5/6/2015 5:03 PM
648	16	5/6/2015 5:02 PM
649	40	5/6/2015 5:02 PM
650	20	5/6/2015 5:02 PM
651	45	5/6/2015 4:54 PM
652	20	5/6/2015 4:28 PM
653	26	5/6/2015 4:09 PM
654	4	5/6/2015 3:49 PM
655	20	5/6/2015 3:32 PM
656	8	5/6/2015 3:20 PM
657	18	5/6/2015 1:16 PM
658	35	5/6/2015 12:32 PM
659	30	5/6/2015 12:18 PM
660	20	5/6/2015 12:17 PM
661	30	5/6/2015 9:38 AM
662	5	5/6/2015 9:35 AM
663	10	5/6/2015 7:04 AM
664	60	5/5/2015 9:37 PM

2015 State of the Uni Survey

665	20	5/5/2015 9:07 PM
666	30	5/5/2015 8:51 PM
667	20	5/5/2015 6:49 PM
668	10	5/5/2015 6:48 PM
669	40	5/5/2015 6:46 PM
670	30	5/5/2015 6:02 PM
671	35	5/5/2015 5:16 PM
672	12	5/5/2015 5:05 PM
673	29	5/5/2015 4:59 PM
674	30	5/5/2015 4:57 PM
675	30	5/5/2015 4:48 PM
676	35	5/5/2015 4:46 PM
677	25	5/5/2015 4:33 PM
678	15	5/5/2015 4:19 PM
679	30	5/5/2015 4:18 PM
680	20	5/5/2015 4:18 PM
681	30	5/5/2015 3:53 PM
682	35	5/5/2015 3:52 PM
683	15	5/5/2015 3:50 PM
684	25	5/5/2015 3:49 PM
685	24	5/5/2015 3:41 PM
686	16	5/5/2015 3:40 PM
687	75	5/5/2015 3:35 PM
688	20	5/5/2015 3:31 PM
689	40	5/5/2015 3:31 PM
690	20	5/5/2015 3:25 PM
691	18	5/5/2015 3:08 PM
692	25	5/5/2015 3:00 PM
693	30	5/5/2015 2:31 PM
694	25	5/5/2015 2:20 PM
695	25	5/5/2015 2:05 PM
696	25	5/5/2015 1:45 PM
697	29	5/5/2015 1:20 PM
698	40	5/5/2015 1:17 PM
699	30	5/5/2015 1:16 PM
700	45	5/5/2015 1:14 PM
701	14	5/5/2015 1:05 PM
702	25	5/5/2015 12:10 PM
703	45	5/5/2015 12:00 PM
704	12	5/5/2015 11:48 AM
705	35	5/5/2015 11:23 AM

2015 State of the Uni Survey

706	20	5/4/2015 4:46 PM
707	40	5/4/2015 4:38 PM
708	20	5/4/2015 1:40 PM
709	25	5/3/2015 9:46 AM
710	43	5/2/2015 10:54 PM
711	25	5/2/2015 10:37 PM
712	25	5/2/2015 5:28 PM
713	8	5/2/2015 4:14 PM
714	20	5/2/2015 11:23 AM
715	30	5/2/2015 11:12 AM
716	30	5/2/2015 9:39 AM
717	15	5/1/2015 10:21 PM
718	40	5/1/2015 5:16 PM
719	40	5/1/2015 5:08 PM
720	0	5/1/2015 4:19 PM
721	25	5/1/2015 3:30 PM
722	15	5/1/2015 3:13 PM
723	10	5/1/2015 3:09 PM
724	35	5/1/2015 12:55 PM
725	1	5/1/2015 10:23 AM
726	30	5/1/2015 10:18 AM
727	45	4/30/2015 11:53 PM
728	20	4/30/2015 11:00 PM
729	15	4/30/2015 10:46 PM
730	35	4/30/2015 8:16 PM
731	30	4/30/2015 4:53 PM
732	12	4/30/2015 3:37 PM
733	30	4/30/2015 1:44 PM
734	25	4/30/2015 1:35 PM
735	20	4/30/2015 12:57 PM
736	20	4/30/2015 12:39 PM
737	23	4/30/2015 9:31 AM
738	30	4/30/2015 9:13 AM
739	45	4/30/2015 1:24 AM
740	40	4/29/2015 11:31 PM
741	20	4/29/2015 7:31 PM
742	20	4/29/2015 7:09 PM
743	30	4/29/2015 4:59 PM
744	24	4/29/2015 4:36 PM
745	25	4/29/2015 4:25 PM
746	40	4/29/2015 4:17 PM

2015 State of the Uni Survey

747	35	4/29/2015 3:20 PM
748	24	4/29/2015 3:10 PM
749	28	4/29/2015 3:04 PM
750	30	4/29/2015 2:40 PM
751	15	4/29/2015 2:05 PM
752	20	4/29/2015 1:32 PM
753	37	4/29/2015 1:18 PM
754	25	4/29/2015 1:09 PM
755	16	4/29/2015 1:07 PM
756	23	4/29/2015 1:06 PM
757	30	4/29/2015 1:02 PM
758	10	4/29/2015 12:57 PM
759	12	4/29/2015 12:48 PM
760	20	4/29/2015 12:47 PM
761	35	4/29/2015 12:45 PM
762	25	4/29/2015 8:57 AM
763	22	4/29/2015 12:21 AM
764	25	4/28/2015 10:54 PM
765	30	4/28/2015 10:46 PM
766	40	4/28/2015 10:30 PM
767	20	4/28/2015 9:40 PM
768	24	4/28/2015 9:25 PM
769	20	4/28/2015 7:51 PM
770	14	4/28/2015 6:01 PM
771	27	4/28/2015 5:12 PM
772	20	4/28/2015 4:45 PM
773	6	4/28/2015 4:15 PM
774	15	4/28/2015 3:58 PM
775	15	4/28/2015 2:59 PM
776	20	4/28/2015 2:57 PM
777	15	4/28/2015 2:43 PM
778	20	4/28/2015 2:36 PM
779	20	4/28/2015 2:07 PM
780	10	4/28/2015 2:04 PM
781	20	4/28/2015 1:38 PM
782	30	4/28/2015 1:19 PM
783	40	4/28/2015 12:57 PM
784	30	4/28/2015 12:57 PM
785	30	4/28/2015 12:43 PM
786	10	4/28/2015 12:40 PM
787	34	4/28/2015 12:12 PM

2015 State of the Uni Survey

788	20	4/28/2015 12:09 PM
789	25	4/28/2015 12:08 PM
790	20	4/28/2015 11:52 AM
791	25	4/28/2015 11:46 AM
792	20	4/28/2015 11:40 AM
793	20	4/28/2015 11:37 AM
794	26	4/28/2015 11:36 AM
795	15	4/28/2015 11:35 AM
796	25	4/28/2015 11:32 AM
797	20	4/28/2015 11:20 AM
798	20	4/28/2015 11:18 AM
799	15	4/28/2015 11:18 AM
800	12	4/28/2015 11:17 AM
801	20	4/28/2015 11:17 AM
802	35	4/28/2015 11:07 AM
803	14	4/28/2015 11:04 AM
804	30	4/28/2015 11:03 AM
805	32	4/28/2015 10:59 AM
806	10	4/28/2015 10:59 AM
807	6	4/28/2015 10:58 AM
808	15	4/28/2015 10:56 AM
809	35	4/28/2015 10:54 AM
810	15	4/28/2015 10:54 AM
811	24	4/28/2015 10:53 AM
812	27	4/28/2015 10:52 AM
813	16	4/28/2015 10:49 AM
814	8	4/28/2015 10:44 AM
815	15	4/28/2015 10:32 AM
816	24	4/28/2015 10:29 AM
817	50	4/28/2015 10:22 AM
818	26	4/28/2015 10:21 AM
819	22	4/28/2015 10:13 AM
820	12	4/28/2015 10:10 AM
821	25	4/28/2015 10:08 AM
822	30	4/28/2015 10:06 AM
823	20	4/28/2015 10:05 AM
824	25	4/28/2015 10:04 AM
825	10	4/28/2015 10:01 AM
826	22	4/28/2015 6:22 AM
827	36	4/27/2015 8:28 PM
828	15	4/27/2015 7:09 PM

2015 State of the Uni Survey

829	115	4/27/2015 4:41 PM
830	27	4/27/2015 3:39 PM
831	12	4/27/2015 3:18 PM
832	15	4/27/2015 2:51 PM
833	20	4/27/2015 2:20 PM
834	36	4/27/2015 11:44 AM
835	15	4/27/2015 11:11 AM
836	40	4/27/2015 10:35 AM
837	40	4/26/2015 10:44 PM
838	30	4/26/2015 8:51 PM
839	30	4/26/2015 7:23 PM
840	25	4/26/2015 3:54 PM
841	20	4/26/2015 2:21 PM
842	27	4/26/2015 1:15 PM
843	10	4/26/2015 9:55 AM
844	30	4/25/2015 6:33 PM
845	30	4/25/2015 4:28 PM
846	10	4/25/2015 1:56 PM
847	40	4/25/2015 1:31 PM
848	25	4/25/2015 12:59 PM
849	12	4/25/2015 10:49 AM
850	20	4/25/2015 4:00 AM
851	20	4/25/2015 1:55 AM
852	10	4/24/2015 11:51 PM
853	20	4/24/2015 11:09 PM
854	15	4/24/2015 10:47 PM
855	20	4/24/2015 10:18 PM
856	40	4/24/2015 6:44 PM
857	40	4/24/2015 6:42 PM
858	15	4/24/2015 5:59 PM
859	15	4/24/2015 5:52 PM
860	25	4/24/2015 5:21 PM
861	25	4/24/2015 5:20 PM
862	30	4/24/2015 5:08 PM
863	30	4/24/2015 5:03 PM
864	15	4/24/2015 4:56 PM
865	31	4/24/2015 4:51 PM
866	20	4/24/2015 4:20 PM
867	20	4/24/2015 4:17 PM
868	40	4/24/2015 4:13 PM
869	10	4/24/2015 4:09 PM

2015 State of the Uni Survey

870	20	4/24/2015 3:45 PM
871	20	4/24/2015 3:27 PM
872	18	4/24/2015 3:24 PM
873	24	4/24/2015 3:22 PM
874	10	4/24/2015 3:13 PM
875	15	4/24/2015 3:00 PM
876	20	4/24/2015 2:55 PM
877	15	4/24/2015 2:43 PM
878	16	4/24/2015 2:42 PM
879	22	4/24/2015 2:40 PM
880	15	4/24/2015 2:37 PM
881	20	4/24/2015 2:31 PM
882	20	4/24/2015 2:31 PM
883	20	4/24/2015 2:21 PM
884	20	4/24/2015 2:18 PM
885	15	4/24/2015 2:07 PM
886	30	4/24/2015 1:37 PM
887	25	4/24/2015 12:18 PM
888	25	4/24/2015 11:50 AM
889	30	4/24/2015 11:46 AM
890	25	4/24/2015 11:28 AM
891	20	4/24/2015 11:04 AM
892	20	4/24/2015 10:10 AM
893	9	4/23/2015 10:42 PM
894	4	4/23/2015 5:51 PM
895	20	4/23/2015 5:27 PM
896	20	4/23/2015 5:17 PM
897	25	4/23/2015 4:36 PM
898	30	4/23/2015 4:20 PM
899	35	4/23/2015 2:16 PM
900	20	4/23/2015 1:57 PM
901	35	4/23/2015 1:46 PM
902	20	4/23/2015 1:31 PM
903	40	4/23/2015 12:42 PM
904	30	4/23/2015 12:33 PM
905	30	4/23/2015 12:13 PM
906	20	4/23/2015 11:51 AM
907	16	4/23/2015 11:35 AM
908	30	4/23/2015 11:25 AM
909	33	4/23/2015 11:03 AM
910	8	4/23/2015 10:53 AM

2015 State of the Uni Survey

911	30	4/23/2015 10:38 AM
912	25	4/23/2015 10:20 AM
913	20	4/23/2015 10:10 AM
914	35	4/23/2015 9:32 AM
915	15	4/23/2015 8:43 AM
916	30	4/23/2015 1:20 AM
917	25	4/23/2015 12:01 AM
918	25	4/22/2015 10:59 PM
919	20	4/22/2015 9:47 PM
920	20	4/22/2015 9:29 PM
921	28	4/22/2015 8:31 PM
922	1	4/22/2015 8:30 PM
923	15	4/22/2015 8:05 PM
924	3	4/22/2015 8:05 PM
925	20	4/22/2015 7:52 PM
926	30	4/22/2015 7:37 PM
927	30	4/22/2015 7:36 PM
928	20	4/22/2015 7:16 PM
929	22	4/22/2015 7:14 PM
930	15	4/22/2015 7:11 PM
931	38	4/22/2015 7:05 PM
932	33	4/22/2015 6:46 PM
933	35	4/22/2015 6:42 PM
934	30	4/22/2015 6:24 PM
935	28	4/22/2015 6:13 PM
936	20	4/22/2015 5:51 PM
937	12	4/22/2015 5:08 PM
938	31	4/22/2015 4:56 PM
939	35	4/22/2015 4:55 PM
940	25	4/22/2015 4:53 PM
941	20	4/22/2015 4:50 PM
942	20	4/22/2015 4:43 PM
943	30	4/22/2015 4:38 PM
944	50	4/22/2015 4:33 PM
945	36	4/22/2015 4:30 PM
946	20	4/22/2015 4:24 PM
947	40	4/22/2015 4:18 PM
948	10	4/22/2015 4:14 PM
949	40	4/22/2015 4:13 PM
950	20	4/22/2015 4:07 PM
951	32	4/22/2015 4:03 PM

2015 State of the Uni Survey

952	10	4/22/2015 4:00 PM
953	30	4/22/2015 4:00 PM
954	40	4/22/2015 3:59 PM
955	60	4/22/2015 3:58 PM
956	35	4/22/2015 3:58 PM
957	30	4/22/2015 3:54 PM
958	14	4/22/2015 3:53 PM
959	20	4/22/2015 3:51 PM
960	35	4/22/2015 3:49 PM
961	20	4/22/2015 3:48 PM
962	10	4/22/2015 3:46 PM
963	30	4/22/2015 3:45 PM
964	35	4/22/2015 3:44 PM
965	18	4/22/2015 3:39 PM
966	25	4/22/2015 3:38 PM
967	20	4/22/2015 3:37 PM
968	25	4/22/2015 3:35 PM
969	10	4/22/2015 3:31 PM
970	30	4/22/2015 3:29 PM
971	16	4/22/2015 3:29 PM
972	24	4/22/2015 3:19 PM
973	6	4/22/2015 3:18 PM
974	20	4/22/2015 3:11 PM
975	25	4/22/2015 3:09 PM
976	10	4/22/2015 3:01 PM
977	20	4/22/2015 2:58 PM
978	15	4/22/2015 2:55 PM
979	1	4/22/2015 2:54 PM
980	35	4/22/2015 2:53 PM
981	27	4/22/2015 2:50 PM
982	15	4/22/2015 2:49 PM
983	30	4/22/2015 2:43 PM
984	24	4/22/2015 2:37 PM
985	20	4/22/2015 2:32 PM
986	18	4/22/2015 2:31 PM
987	20	4/22/2015 2:28 PM
988	15	4/22/2015 2:27 PM
989	10	4/22/2015 2:25 PM
990	35	4/22/2015 2:21 PM
991	17	4/22/2015 2:01 PM
992	24	4/22/2015 2:00 PM

2015 State of the Uni Survey

993	14	4/22/2015 2:00 PM
994	20	4/22/2015 1:54 PM
995	15	4/22/2015 1:54 PM
996	38	4/22/2015 1:53 PM
997	30	4/22/2015 1:48 PM
998	20	4/22/2015 1:47 PM
999	30	4/22/2015 1:41 PM
1000	15	4/22/2015 1:00 PM
1001	2	4/22/2015 12:53 PM
1002	35	4/22/2015 12:49 PM
1003	10	4/22/2015 12:45 PM
1004	35	4/22/2015 12:44 PM
1005	25	4/22/2015 12:42 PM
1006	25	4/22/2015 12:41 PM
1007	20	4/22/2015 12:40 PM
1008	25	4/22/2015 12:39 PM
1009	40	4/22/2015 12:36 PM
1010	25	4/22/2015 12:36 PM
1011	36	4/22/2015 12:32 PM
1012	21	4/22/2015 12:32 PM
1013	25	4/22/2015 12:29 PM
1014	36	4/22/2015 12:19 PM
1015	15	4/22/2015 12:18 PM
1016	12	4/22/2015 12:12 PM
1017	30	4/22/2015 12:03 PM
1018	35	4/22/2015 12:01 PM
1019	10	4/22/2015 12:01 PM
1020	20	4/22/2015 11:55 AM
1021	30	4/22/2015 11:53 AM
1022	14	4/22/2015 11:53 AM
1023	35	4/22/2015 11:51 AM
1024	17	4/22/2015 11:48 AM
1025	20	4/22/2015 11:44 AM
1026	20	4/22/2015 11:43 AM
1027	30	4/22/2015 11:38 AM
1028	2	4/22/2015 11:29 AM
1029	15	4/22/2015 11:22 AM
1030	14	4/22/2015 11:19 AM
1031	20	4/22/2015 11:17 AM
1032	22	4/22/2015 11:12 AM
1033	28	4/22/2015 11:11 AM

2015 State of the Uni Survey

1034	31	4/22/2015 11:11 AM
1035	15	4/22/2015 11:09 AM
1036	16	4/22/2015 11:08 AM
1037	30	4/22/2015 11:07 AM
1038	35	4/22/2015 11:07 AM
1039	42	4/22/2015 11:06 AM
1040	18	4/22/2015 11:04 AM
1041	25	4/22/2015 11:03 AM
1042	29	4/22/2015 11:00 AM
1043	30	4/22/2015 10:59 AM
1044	16	4/22/2015 10:56 AM
1045	22	4/22/2015 10:55 AM
1046	38	4/22/2015 10:50 AM
1047	15	4/22/2015 10:50 AM
1048	25	4/22/2015 10:50 AM
1049	30	4/22/2015 10:48 AM
1050	5	4/22/2015 10:47 AM
1051	20	4/22/2015 10:47 AM
1052	12	4/22/2015 10:45 AM
1053	8	4/22/2015 10:44 AM
1054	16	4/22/2015 10:42 AM
1055	20	4/22/2015 10:41 AM
1056	15	4/22/2015 10:39 AM
1057	14	4/22/2015 10:39 AM
1058	10	4/22/2015 10:38 AM
1059	10	4/22/2015 10:38 AM
1060	40	4/22/2015 10:36 AM
1061	2	4/22/2015 10:36 AM
1062	35	4/22/2015 10:35 AM
1063	10	4/22/2015 10:35 AM
1064	35	4/22/2015 10:34 AM
1065	22	4/22/2015 10:34 AM
1066	20	4/22/2015 10:33 AM
1067	20	4/22/2015 10:31 AM
1068	15	4/22/2015 10:31 AM
1069	20	4/22/2015 10:30 AM
1070	15	4/22/2015 10:30 AM
1071	15	4/22/2015 10:27 AM
1072	15	4/22/2015 10:25 AM
1073	20	4/22/2015 10:19 AM
1074	30	4/22/2015 10:15 AM

2015 State of the Uni Survey

1075	36	4/22/2015 10:14 AM
1076	30	4/22/2015 10:14 AM
1077	15	4/22/2015 10:13 AM
1078	30	4/22/2015 10:12 AM
1079	20	4/22/2015 10:12 AM
1080	20	4/22/2015 10:12 AM
1081	13	4/22/2015 10:11 AM
1082	30	4/22/2015 10:10 AM
1083	20	4/22/2015 10:08 AM
1084	25	4/22/2015 10:07 AM
1085	27	4/22/2015 10:05 AM
1086	46	4/22/2015 10:00 AM
1087	5	4/22/2015 9:37 AM
1088	25	4/22/2015 7:16 AM
1089	43	4/22/2015 1:21 AM
1090	16	4/21/2015 11:36 PM
1091	25	4/21/2015 11:34 PM
1092	20	4/21/2015 9:32 PM
1093	20	4/21/2015 9:14 PM
1094	65	4/21/2015 4:49 PM
1095	30	4/21/2015 4:46 PM
1096	30	4/21/2015 4:45 PM
1097	35	4/21/2015 3:54 PM
1098	0	4/21/2015 3:48 PM
1099	10	4/21/2015 3:45 PM
1100	32	4/21/2015 3:30 PM
1101	35	4/21/2015 3:22 PM
1102	38	4/21/2015 3:12 PM
1103	0	4/21/2015 2:20 PM
1104	30	4/21/2015 2:15 PM
1105	40	4/21/2015 2:14 PM
1106	25	4/21/2015 2:07 PM
1107	36	4/21/2015 1:46 PM
1108	30	4/21/2015 1:18 PM
1109	25	4/21/2015 11:58 AM
1110	30	4/21/2015 10:55 AM
1111	35	4/21/2015 10:17 AM
1112	40	4/21/2015 10:09 AM
1113	23	4/21/2015 10:08 AM
1114	25	4/21/2015 9:02 AM
1115	20	4/21/2015 7:30 AM

2015 State of the Uni Survey

1116	15	4/21/2015 6:42 AM
1117	25	4/21/2015 1:53 AM
1118	27	4/20/2015 8:29 PM
1119	8	4/20/2015 8:15 PM
1120	24	4/20/2015 8:10 PM
1121	15	4/20/2015 7:29 PM
1122	15	4/20/2015 7:22 PM
1123	25	4/20/2015 6:05 PM
1124	20	4/20/2015 5:36 PM
1125	50	4/20/2015 5:33 PM
1126	44	4/20/2015 5:12 PM
1127	10	4/20/2015 5:07 PM
1128	30	4/20/2015 5:05 PM
1129	5	4/20/2015 4:56 PM
1130	20	4/20/2015 4:49 PM
1131	10	4/20/2015 4:43 PM
1132	21	4/20/2015 4:28 PM
1133	30	4/20/2015 4:27 PM
1134	36	4/20/2015 4:23 PM
1135	15	4/20/2015 4:08 PM
1136	18	4/20/2015 3:42 PM
1137	30	4/20/2015 3:38 PM
1138	12	4/20/2015 3:33 PM
1139	20	4/20/2015 3:32 PM
1140	20	4/20/2015 3:09 PM
1141	25	4/20/2015 3:03 PM
1142	40	4/20/2015 2:52 PM
1143	45	4/20/2015 2:38 PM
1144	20	4/20/2015 1:46 PM
1145	25	4/20/2015 1:44 PM
1146	35	4/20/2015 1:42 PM
1147	40	4/20/2015 1:19 PM
1148	25	4/20/2015 1:14 PM
1149	21	4/20/2015 1:11 PM
1150	24	4/20/2015 12:59 PM
1151	20	4/20/2015 12:49 PM
1152	35	4/20/2015 12:25 PM
1153	20	4/20/2015 11:57 AM
1154	20	4/20/2015 11:50 AM
1155	21	4/20/2015 11:41 AM
1156	35	4/20/2015 11:37 AM

2015 State of the Uni Survey

1157	20	4/20/2015 11:18 AM
1158	5	4/20/2015 11:07 AM
1159	25	4/20/2015 11:07 AM
1160	36	4/20/2015 10:51 AM
1161	20	4/20/2015 10:49 AM
1162	25	4/20/2015 10:44 AM
1163	35	4/20/2015 10:42 AM
1164	5	4/20/2015 10:42 AM
1165	33	4/20/2015 10:40 AM
1166	20	4/20/2015 10:19 AM
1167	17	4/20/2015 10:12 AM
1168	10	4/20/2015 10:01 AM
1169	32	4/20/2015 9:17 AM
1170	8	4/20/2015 8:04 AM
1171	20	4/20/2015 3:57 AM
1172	18	4/20/2015 12:22 AM
1173	10	4/20/2015 12:09 AM
1174	24	4/19/2015 11:50 PM
1175	15	4/19/2015 10:42 PM
1176	22	4/19/2015 10:06 PM
1177	24	4/19/2015 9:16 PM
1178	28	4/19/2015 9:06 PM
1179	0	4/19/2015 8:27 PM
1180	30	4/19/2015 6:53 PM
1181	35	4/19/2015 6:03 PM
1182	10	4/19/2015 5:09 PM
1183	25	4/19/2015 5:01 PM
1184	45	4/19/2015 4:54 PM
1185	10	4/19/2015 3:29 PM
1186	25	4/19/2015 1:53 PM
1187	6	4/19/2015 11:46 AM
1188	35	4/19/2015 12:45 AM
1189	40	4/18/2015 11:47 PM
1190	38	4/18/2015 11:42 PM
1191	24	4/18/2015 10:52 PM
1192	10	4/18/2015 10:39 PM
1193	50	4/18/2015 7:25 PM
1194	28	4/18/2015 7:08 PM
1195	20	4/18/2015 6:58 PM
1196	10	4/18/2015 6:40 PM
1197	20	4/18/2015 6:21 PM

2015 State of the Uni Survey

1198	30	4/18/2015 5:23 PM
1199	18	4/18/2015 5:08 PM
1200	30	4/18/2015 5:05 PM
1201	18	4/18/2015 4:37 PM
1202	20	4/18/2015 4:04 PM
1203	12	4/18/2015 3:40 PM
1204	42	4/18/2015 3:17 PM
1205	26	4/18/2015 1:28 PM
1206	0	4/18/2015 12:35 PM
1207	30	4/18/2015 12:22 PM
1208	25	4/18/2015 12:21 PM
1209	35	4/18/2015 11:40 AM
1210	25	4/18/2015 11:14 AM
1211	20	4/18/2015 10:50 AM
1212	10	4/18/2015 10:26 AM
1213	24	4/18/2015 10:11 AM
1214	15	4/18/2015 10:09 AM
1215	6	4/18/2015 9:55 AM
1216	12	4/18/2015 9:46 AM
1217	15	4/18/2015 9:14 AM
1218	16	4/18/2015 9:02 AM
1219	1	4/18/2015 4:42 AM
1220	30	4/18/2015 2:42 AM
1221	25	4/18/2015 2:32 AM
1222	20	4/18/2015 2:16 AM
1223	12	4/18/2015 12:31 AM
1224	0	4/18/2015 12:27 AM
1225	10	4/18/2015 12:05 AM
1226	3	4/17/2015 11:55 PM
1227	25	4/17/2015 11:31 PM
1228	12	4/17/2015 10:52 PM
1229	20	4/17/2015 10:01 PM
1230	35	4/17/2015 9:40 PM
1231	15	4/17/2015 9:02 PM
1232	12	4/17/2015 8:48 PM
1233	40	4/17/2015 8:42 PM
1234	15	4/17/2015 7:50 PM
1235	15	4/17/2015 7:30 PM
1236	28	4/17/2015 7:29 PM
1237	20	4/17/2015 7:14 PM
1238	24	4/17/2015 7:12 PM

2015 State of the Uni Survey

1239	12	4/17/2015 7:10 PM
1240	25	4/17/2015 7:09 PM
1241	30	4/17/2015 6:25 PM
1242	22	4/17/2015 6:20 PM
1243	16	4/17/2015 6:20 PM
1244	30	4/17/2015 6:16 PM
1245	30	4/17/2015 6:16 PM
1246	25	4/17/2015 6:06 PM
1247	20	4/17/2015 5:51 PM
1248	13	4/17/2015 5:45 PM
1249	16	4/17/2015 5:45 PM
1250	24	4/17/2015 5:45 PM
1251	25	4/17/2015 5:26 PM
1252	25	4/17/2015 5:25 PM
1253	20	4/17/2015 5:24 PM
1254	10	4/17/2015 5:18 PM
1255	20	4/17/2015 5:10 PM
1256	15	4/17/2015 5:05 PM
1257	45	4/17/2015 5:02 PM
1258	18	4/17/2015 5:02 PM
1259	8	4/17/2015 5:00 PM
1260	20	4/17/2015 4:55 PM
1261	20	4/17/2015 4:44 PM
1262	33	4/17/2015 4:40 PM
1263	10	4/17/2015 4:19 PM
1264	20	4/17/2015 4:16 PM
1265	30	4/17/2015 4:10 PM
1266	32	4/17/2015 4:01 PM
1267	10	4/17/2015 3:49 PM
1268	15	4/17/2015 3:47 PM
1269	15	4/17/2015 3:45 PM
1270	73	4/17/2015 3:43 PM
1271	25	4/17/2015 3:42 PM
1272	5	4/17/2015 3:40 PM
1273	20	4/17/2015 3:34 PM
1274	4	4/17/2015 3:29 PM
1275	30	4/17/2015 3:24 PM
1276	15	4/17/2015 3:21 PM
1277	25	4/17/2015 3:19 PM
1278	30	4/17/2015 3:13 PM
1279	27	4/17/2015 3:11 PM

2015 State of the Uni Survey

1280	35	4/17/2015 3:09 PM
1281	10	4/17/2015 2:59 PM
1282	50	4/17/2015 2:55 PM
1283	15	4/17/2015 2:48 PM
1284	20	4/17/2015 2:45 PM
1285	30	4/17/2015 2:40 PM
1286	35	4/17/2015 2:39 PM
1287	20	4/17/2015 2:34 PM
1288	25	4/17/2015 2:32 PM
1289	14	4/17/2015 2:29 PM
1290	20	4/17/2015 2:27 PM
1291	30	4/17/2015 2:21 PM
1292	45	4/17/2015 2:18 PM
1293	25	4/17/2015 2:11 PM
1294	36	4/17/2015 2:11 PM
1295	15	4/17/2015 2:09 PM
1296	15	4/17/2015 2:05 PM
1297	15	4/17/2015 2:04 PM
1298	25	4/17/2015 2:03 PM
1299	25	4/17/2015 2:02 PM
1300	35	4/17/2015 2:00 PM
1301	15	4/17/2015 1:51 PM
1302	20	4/17/2015 1:46 PM
1303	30	4/17/2015 1:45 PM
1304	30	4/17/2015 1:45 PM
1305	10	4/17/2015 1:43 PM
1306	20	4/17/2015 1:36 PM
1307	20	4/17/2015 1:34 PM
1308	15	4/17/2015 1:33 PM
1309	28	4/17/2015 1:30 PM
1310	17	4/17/2015 1:23 PM
1311	10	4/17/2015 1:17 PM
1312	25	4/17/2015 1:16 PM
1313	2	4/17/2015 1:15 PM
1314	20	4/17/2015 1:15 PM
1315	32	4/17/2015 1:10 PM
1316	20	4/17/2015 1:09 PM
1317	4	4/17/2015 1:08 PM
1318	14	4/17/2015 1:01 PM
1319	20	4/17/2015 1:00 PM
1320	20	4/17/2015 12:56 PM

2015 State of the Uni Survey

1321	30	4/17/2015 12:55 PM
1322	30	4/17/2015 12:52 PM
1323	10	4/17/2015 12:48 PM
1324	20	4/17/2015 12:46 PM
1325	15	4/17/2015 12:45 PM
1326	9	4/17/2015 12:42 PM
1327	20	4/17/2015 12:39 PM
1328	35	4/17/2015 12:33 PM
1329	25	4/17/2015 12:32 PM
1330	30	4/17/2015 12:24 PM
1331	40	4/17/2015 12:23 PM
1332	16	4/17/2015 12:16 PM
1333	10	4/17/2015 12:15 PM
1334	22	4/17/2015 12:09 PM
1335	30	4/17/2015 12:06 PM
1336	20	4/17/2015 12:00 PM
1337	10	4/17/2015 11:58 AM
1338	35	4/17/2015 11:55 AM
1339	20	4/17/2015 11:54 AM
1340	5	4/17/2015 11:54 AM
1341	25	4/17/2015 11:54 AM
1342	0	4/17/2015 11:52 AM
1343	8	4/17/2015 11:50 AM
1344	16	4/17/2015 11:38 AM
1345	30	4/17/2015 11:36 AM
1346	12	4/17/2015 11:31 AM
1347	56	4/17/2015 11:31 AM
1348	39	4/17/2015 11:30 AM
1349	40	4/17/2015 11:29 AM
1350	30	4/17/2015 11:29 AM
1351	20	4/17/2015 11:24 AM
1352	25	4/17/2015 11:21 AM
1353	84	4/17/2015 11:21 AM
1354	25	4/17/2015 11:21 AM
1355	30	4/17/2015 11:19 AM
1356	20	4/17/2015 11:16 AM
1357	35	4/17/2015 11:14 AM
1358	23	4/17/2015 11:14 AM
1359	30	4/17/2015 11:11 AM
1360	2	4/17/2015 11:11 AM
1361	20	4/17/2015 11:07 AM

2015 State of the Uni Survey

1362	14	4/17/2015 11:06 AM
1363	20	4/17/2015 11:05 AM
1364	26	4/17/2015 11:04 AM
1365	29	4/17/2015 11:02 AM
1366	16	4/17/2015 11:00 AM
1367	26	4/17/2015 10:56 AM
1368	30	4/17/2015 10:56 AM
1369	30	4/17/2015 10:53 AM
1370	30	4/17/2015 10:53 AM
1371	15	4/17/2015 10:52 AM
1372	10	4/17/2015 10:52 AM
1373	20	4/17/2015 10:52 AM
1374	10	4/17/2015 10:46 AM
1375	30	4/17/2015 10:45 AM
1376	20	4/17/2015 10:44 AM
1377	5	4/17/2015 10:43 AM
1378	33	4/17/2015 10:42 AM
1379	15	4/17/2015 10:42 AM
1380	10	4/17/2015 10:40 AM
1381	23	4/17/2015 10:39 AM
1382	20	4/17/2015 10:39 AM
1383	0	4/17/2015 10:38 AM
1384	20	4/17/2015 10:37 AM
1385	10	4/17/2015 10:37 AM
1386	12	4/17/2015 10:36 AM
1387	5	4/17/2015 10:33 AM
1388	18	4/17/2015 10:31 AM
1389	25	4/17/2015 10:30 AM
1390	8	4/17/2015 10:29 AM
1391	20	4/17/2015 10:29 AM
1392	30	4/17/2015 10:29 AM
1393	5	4/17/2015 10:28 AM
1394	40	4/17/2015 10:28 AM
1395	10	4/17/2015 10:25 AM
1396	16	4/17/2015 10:23 AM
1397	40	4/17/2015 10:23 AM
1398	40	4/17/2015 10:21 AM
1399	12	4/17/2015 10:21 AM
1400	20	4/17/2015 10:18 AM
1401	45	4/17/2015 10:17 AM
1402	20	4/17/2015 10:17 AM

2015 State of the Uni Survey

1403	15	4/17/2015 10:16 AM
1404	35	4/17/2015 10:16 AM
1405	18	4/17/2015 10:14 AM
1406	20	4/17/2015 10:13 AM
1407	20	4/17/2015 10:13 AM
1408	6	4/17/2015 10:11 AM
1409	18	4/17/2015 10:11 AM
1410	20	4/17/2015 10:11 AM
1411	20	4/17/2015 10:10 AM
1412	35	4/17/2015 10:09 AM
1413	34	4/17/2015 10:07 AM
1414	34	4/17/2015 10:06 AM
1415	0	4/17/2015 10:03 AM
1416	25	4/17/2015 10:01 AM
1417	10	4/17/2015 9:58 AM
1418	36	4/17/2015 9:58 AM
1419	25	4/17/2015 9:51 AM
1420	30	4/17/2015 9:47 AM
1421	15	4/17/2015 9:47 AM
1422	40	4/17/2015 9:45 AM
1423	26	4/17/2015 9:42 AM
1424	5	4/17/2015 9:41 AM
1425	10	4/17/2015 9:41 AM
1426	35	4/17/2015 9:40 AM
1427	25	4/17/2015 9:40 AM
1428	36	4/17/2015 9:36 AM
1429	20	4/17/2015 9:31 AM
1430	15	4/17/2015 9:26 AM
1431	20	4/17/2015 9:24 AM
1432	40	4/17/2015 9:23 AM
1433	25	4/17/2015 9:22 AM
1434	40	4/17/2015 9:21 AM
1435	90	4/17/2015 9:18 AM
1436	12	4/17/2015 9:12 AM
1437	8	4/17/2015 9:10 AM
1438	25	4/17/2015 9:10 AM
1439	35	4/17/2015 9:10 AM
1440	38	4/17/2015 9:09 AM
1441	35	4/17/2015 9:05 AM
1442	0	4/17/2015 8:57 AM
1443	11	4/17/2015 8:56 AM

2015 State of the Uni Survey

1444	20	4/17/2015 8:52 AM
1445	25	4/17/2015 8:51 AM
1446	20	4/17/2015 8:50 AM
1447	25	4/17/2015 8:47 AM
1448	20	4/17/2015 8:46 AM
1449	30	4/17/2015 8:46 AM
1450	10	4/17/2015 8:43 AM
1451	12	4/17/2015 8:43 AM
1452	10	4/17/2015 8:39 AM
1453	20	4/17/2015 8:32 AM
1454	40	4/17/2015 8:31 AM
1455	30	4/17/2015 8:24 AM
1456	30	4/17/2015 8:14 AM
1457	25	4/17/2015 8:12 AM
1458	30	4/17/2015 8:11 AM
1459	20	4/17/2015 8:02 AM
1460	15	4/17/2015 7:47 AM
1461	0	4/17/2015 7:45 AM
1462	74	4/17/2015 7:32 AM
1463	10	4/17/2015 6:47 AM
1464	35	4/17/2015 6:33 AM
1465	20	4/17/2015 4:55 AM
1466	25	4/17/2015 3:15 AM
1467	0	4/17/2015 1:23 AM
1468	10	4/17/2015 1:18 AM
1469	13	4/17/2015 1:08 AM
1470	16	4/17/2015 1:06 AM
1471	30	4/17/2015 1:04 AM
1472	28	4/17/2015 1:03 AM
1473	8	4/17/2015 12:56 AM
1474	30	4/17/2015 12:53 AM
1475	25	4/17/2015 12:53 AM
1476	15	4/17/2015 12:51 AM
1477	10	4/17/2015 12:49 AM
1478	20	4/17/2015 12:49 AM
1479	25	4/17/2015 12:41 AM
1480	20	4/17/2015 12:39 AM
1481	20	4/17/2015 12:31 AM
1482	15	4/17/2015 12:30 AM
1483	15	4/17/2015 12:25 AM
1484	24	4/17/2015 12:22 AM

2015 State of the Uni Survey

1485	6	4/17/2015 12:07 AM
1486	20	4/17/2015 12:06 AM
1487	15	4/16/2015 11:51 PM
1488	30	4/16/2015 11:48 PM
1489	30	4/16/2015 11:47 PM
1490	30	4/16/2015 11:44 PM
1491	10	4/16/2015 11:44 PM
1492	20	4/16/2015 11:44 PM
1493	5	4/16/2015 11:42 PM
1494	12	4/16/2015 11:41 PM
1495	45	4/16/2015 11:36 PM
1496	16	4/16/2015 11:34 PM
1497	16	4/16/2015 11:26 PM
1498	15	4/16/2015 11:25 PM
1499	25	4/16/2015 11:19 PM
1500	14	4/16/2015 11:18 PM
1501	15	4/16/2015 11:18 PM
1502	40	4/16/2015 11:17 PM
1503	32	4/16/2015 11:16 PM
1504	15	4/16/2015 11:16 PM
1505	35	4/16/2015 11:15 PM
1506	30	4/16/2015 11:11 PM
1507	15	4/16/2015 11:04 PM
1508	20	4/16/2015 11:03 PM
1509	20	4/16/2015 11:02 PM
1510	8	4/16/2015 10:59 PM
1511	40	4/16/2015 10:59 PM
1512	30	4/16/2015 10:54 PM
1513	20	4/16/2015 10:53 PM
1514	25	4/16/2015 10:49 PM
1515	6	4/16/2015 10:48 PM
1516	15	4/16/2015 10:48 PM
1517	30	4/16/2015 10:48 PM
1518	30	4/16/2015 10:46 PM
1519	30	4/16/2015 10:37 PM
1520	15	4/16/2015 10:36 PM
1521	7	4/16/2015 10:35 PM
1522	16	4/16/2015 10:32 PM
1523	30	4/16/2015 10:26 PM
1524	15	4/16/2015 10:24 PM
1525	24	4/16/2015 10:22 PM

2015 State of the Uni Survey

1526	8	4/16/2015 10:22 PM
1527	10	4/16/2015 10:22 PM
1528	30	4/16/2015 10:21 PM
1529	25	4/16/2015 10:19 PM
1530	10	4/16/2015 10:15 PM
1531	25	4/16/2015 10:10 PM
1532	30	4/16/2015 10:09 PM
1533	45	4/16/2015 10:09 PM
1534	24	4/16/2015 10:08 PM
1535	70	4/16/2015 10:04 PM
1536	15	4/16/2015 10:03 PM
1537	10	4/16/2015 9:58 PM
1538	20	4/16/2015 9:58 PM
1539	30	4/16/2015 9:56 PM
1540	34	4/16/2015 9:48 PM
1541	5	4/16/2015 9:48 PM
1542	20	4/16/2015 9:46 PM
1543	38	4/16/2015 9:46 PM
1544	10	4/16/2015 9:45 PM
1545	2	4/16/2015 9:44 PM
1546	10	4/16/2015 9:37 PM
1547	35	4/16/2015 9:37 PM
1548	15	4/16/2015 9:29 PM
1549	22	4/16/2015 9:27 PM
1550	20	4/16/2015 9:27 PM
1551	30	4/16/2015 9:26 PM
1552	25	4/16/2015 9:26 PM
1553	5	4/16/2015 9:26 PM
1554	40	4/16/2015 9:21 PM
1555	15	4/16/2015 9:17 PM
1556	25	4/16/2015 9:13 PM
1557	8	4/16/2015 9:09 PM
1558	40	4/16/2015 9:06 PM
1559	21	4/16/2015 9:05 PM
1560	40	4/16/2015 9:02 PM
1561	10	4/16/2015 9:00 PM
1562	40	4/16/2015 8:55 PM
1563	40	4/16/2015 8:46 PM
1564	19	4/16/2015 8:45 PM
1565	40	4/16/2015 8:44 PM
1566	20	4/16/2015 8:42 PM

2015 State of the Uni Survey

1567	10	4/16/2015 8:34 PM
1568	30	4/16/2015 8:31 PM
1569	20	4/16/2015 8:29 PM
1570	25	4/16/2015 8:28 PM
1571	20	4/16/2015 8:28 PM
1572	30	4/16/2015 8:27 PM
1573	40	4/16/2015 8:22 PM
1574	40	4/16/2015 8:21 PM
1575	28	4/16/2015 8:20 PM
1576	25	4/16/2015 8:20 PM
1577	36	4/16/2015 8:20 PM
1578	35	4/16/2015 8:19 PM
1579	16	4/16/2015 8:14 PM
1580	35	4/16/2015 8:13 PM
1581	20	4/16/2015 8:12 PM
1582	35	4/16/2015 8:11 PM
1583	30	4/16/2015 8:09 PM
1584	23	4/16/2015 8:08 PM
1585	20	4/16/2015 8:04 PM
1586	44	4/16/2015 8:01 PM
1587	45	4/16/2015 7:59 PM
1588	15	4/16/2015 7:58 PM
1589	10	4/16/2015 7:52 PM
1590	24	4/16/2015 7:50 PM
1591	30	4/16/2015 7:49 PM
1592	20	4/16/2015 7:49 PM
1593	20	4/16/2015 7:48 PM
1594	30	4/16/2015 7:47 PM
1595	16	4/16/2015 7:37 PM
1596	25	4/16/2015 7:36 PM
1597	30	4/16/2015 7:21 PM
1598	30	4/16/2015 7:15 PM
1599	20	4/16/2015 7:15 PM
1600	47	4/16/2015 7:07 PM
1601	18	4/16/2015 7:06 PM
1602	24	4/16/2015 7:06 PM
1603	20	4/16/2015 7:04 PM
1604	25	4/16/2015 7:00 PM
1605	2	4/16/2015 6:59 PM
1606	8	4/16/2015 6:56 PM
1607	20	4/16/2015 6:55 PM

2015 State of the Uni Survey

1608	30	4/16/2015 6:55 PM
1609	25	4/16/2015 6:54 PM
1610	40	4/16/2015 6:54 PM
1611	25	4/16/2015 6:53 PM
1612	30	4/16/2015 6:52 PM
1613	15	4/16/2015 6:50 PM
1614	1	4/16/2015 6:50 PM
1615	15	4/16/2015 6:47 PM
1616	30	4/16/2015 6:47 PM
1617	25	4/16/2015 6:42 PM
1618	30	4/16/2015 6:42 PM
1619	25	4/16/2015 6:34 PM
1620	15	4/16/2015 6:33 PM
1621	18	4/16/2015 6:30 PM
1622	30	4/16/2015 6:30 PM
1623	45	4/16/2015 6:28 PM
1624	20	4/16/2015 6:28 PM
1625	20	4/16/2015 6:25 PM
1626	8	4/16/2015 6:24 PM
1627	3	4/16/2015 6:19 PM
1628	35	4/16/2015 6:16 PM
1629	25	4/16/2015 6:16 PM
1630	20	4/16/2015 6:15 PM
1631	10	4/16/2015 6:15 PM
1632	30	4/16/2015 6:10 PM
1633	35	4/16/2015 6:04 PM
1634	20	4/16/2015 6:01 PM
1635	25	4/16/2015 5:58 PM
1636	25	4/16/2015 5:54 PM
1637	40	4/16/2015 5:51 PM
1638	21	4/16/2015 5:50 PM
1639	32	4/16/2015 5:49 PM
1640	15	4/16/2015 5:47 PM
1641	2	4/16/2015 5:45 PM
1642	15	4/16/2015 5:43 PM
1643	20	4/16/2015 5:43 PM
1644	25	4/16/2015 5:40 PM
1645	30	4/16/2015 5:40 PM
1646	20	4/16/2015 5:40 PM
1647	4	4/16/2015 5:40 PM
1648	40	4/16/2015 5:38 PM

2015 State of the Uni Survey

1649	40	4/16/2015 5:38 PM
1650	0	4/16/2015 5:31 PM
1651	15	4/16/2015 5:30 PM
1652	33	4/16/2015 5:28 PM
1653	20	4/16/2015 5:28 PM
1654	30	4/16/2015 5:28 PM
1655	30	4/16/2015 5:26 PM
1656	20	4/16/2015 5:25 PM
1657	6	4/16/2015 5:24 PM
1658	4	4/16/2015 5:24 PM
1659	5	4/16/2015 5:15 PM
1660	14	4/16/2015 5:08 PM
1661	22	4/16/2015 5:06 PM
1662	20	4/16/2015 5:04 PM
1663	20	4/16/2015 5:00 PM
1664	30	4/16/2015 4:59 PM
1665	35	4/16/2015 4:52 PM
1666	25	4/16/2015 4:51 PM
1667	8	4/16/2015 4:51 PM
1668	5	4/16/2015 4:48 PM
1669	10	4/16/2015 4:45 PM
1670	14	4/16/2015 4:41 PM
1671	10	4/16/2015 4:34 PM
1672	30	4/16/2015 4:32 PM
1673	25	4/16/2015 4:29 PM
1674	32	4/16/2015 4:26 PM
1675	25	4/16/2015 4:24 PM
1676	30	4/16/2015 4:24 PM
1677	28	4/16/2015 4:22 PM
1678	28	4/16/2015 4:21 PM
1679	10	4/16/2015 4:09 PM
1680	35	4/16/2015 4:08 PM
1681	30	4/16/2015 4:00 PM
1682	30	4/16/2015 3:59 PM
1683	40	4/16/2015 3:55 PM
1684	30	4/16/2015 3:50 PM
1685	21	4/16/2015 3:49 PM
1686	30	4/16/2015 3:34 PM
1687	40	4/16/2015 3:33 PM
1688	20	4/16/2015 3:24 PM
1689	15	4/16/2015 3:15 PM

2015 State of the Uni Survey

1690	36	4/16/2015 3:14 PM
1691	35	4/16/2015 3:13 PM
1692	10	4/16/2015 3:12 PM
1693	20	4/16/2015 3:07 PM
1694	40	4/16/2015 2:54 PM
1695	25	4/16/2015 2:38 PM
1696	25	4/16/2015 2:38 PM
1697	40	4/16/2015 2:30 PM
1698	40	4/16/2015 2:22 PM
1699	30	4/16/2015 2:15 PM
1700	25	4/16/2015 2:05 PM
1701	4	4/16/2015 2:04 PM
1702	12	4/16/2015 2:03 PM
1703	24	4/16/2015 1:59 PM
1704	28	4/16/2015 1:51 PM
1705	25	4/16/2015 1:49 PM
1706	14	4/16/2015 1:35 PM
1707	36	4/16/2015 1:30 PM
1708	30	4/16/2015 1:26 PM
1709	30	4/16/2015 1:24 PM
1710	30	4/16/2015 1:07 PM
1711	0	4/16/2015 1:06 PM
1712	35	4/16/2015 1:01 PM
1713	21	4/16/2015 12:59 PM
1714	30	4/16/2015 12:56 PM
1715	10	4/16/2015 12:53 PM
1716	35	4/16/2015 12:52 PM
1717	25	4/16/2015 12:48 PM
1718	25	4/16/2015 12:45 PM
1719	20	4/16/2015 12:37 PM
1720	30	4/16/2015 12:35 PM
1721	35	4/16/2015 12:34 PM
1722	25	4/16/2015 12:34 PM
1723	20	4/16/2015 12:30 PM
1724	15	4/16/2015 12:25 PM
1725	25	4/16/2015 12:19 PM
1726	32	4/16/2015 12:16 PM
1727	20	4/16/2015 12:15 PM
1728	38	4/16/2015 12:12 PM
1729	28	4/16/2015 12:07 PM
1730	16	4/16/2015 12:03 PM

2015 State of the Uni Survey

1731	24	4/16/2015 11:59 AM
1732	40	4/16/2015 11:57 AM
1733	15	4/16/2015 11:56 AM
1734	20	4/16/2015 11:56 AM
1735	32	4/16/2015 11:54 AM
1736	30	4/16/2015 11:41 AM
1737	15	4/16/2015 11:40 AM
1738	10	4/16/2015 11:38 AM
1739	55	4/16/2015 11:32 AM
1740	12	4/16/2015 11:23 AM
1741	22	4/16/2015 11:23 AM
1742	22	4/16/2015 11:20 AM
1743	30	4/16/2015 11:17 AM
1744	10	4/16/2015 11:14 AM
1745	40	4/16/2015 11:09 AM
1746	24	4/16/2015 11:07 AM
1747	15	4/16/2015 11:03 AM
1748	20	4/16/2015 11:00 AM
1749	30	4/16/2015 10:54 AM
1750	35	4/16/2015 10:54 AM
1751	10	4/16/2015 10:53 AM
1752	10	4/16/2015 10:52 AM
1753	35	4/16/2015 10:51 AM
1754	45	4/16/2015 10:50 AM
1755	20	4/16/2015 10:50 AM
1756	20	4/16/2015 10:46 AM
1757	15	4/16/2015 10:44 AM
1758	30	4/16/2015 10:43 AM
1759	31	4/16/2015 10:43 AM
1760	30	4/16/2015 10:42 AM
1761	25	4/16/2015 10:41 AM
1762	5	4/16/2015 10:36 AM
1763	20	4/16/2015 10:36 AM
1764	9	4/16/2015 10:34 AM
1765	12	4/16/2015 10:34 AM
1766	37	4/16/2015 10:29 AM
1767	20	4/16/2015 10:26 AM
1768	16	4/16/2015 10:23 AM
1769	10	4/16/2015 10:22 AM
1770	40	4/16/2015 10:17 AM
1771	38	4/16/2015 10:12 AM

2015 State of the Uni Survey

1772	16	4/16/2015 10:11 AM
1773	8	4/16/2015 10:11 AM
1774	40	4/16/2015 10:05 AM
1775	35	4/16/2015 10:04 AM
1776	25	4/16/2015 10:04 AM
1777	1	4/16/2015 10:04 AM
1778	20	4/16/2015 10:03 AM
1779	25	4/16/2015 10:01 AM
1780	20	4/16/2015 9:59 AM
1781	15	4/16/2015 9:58 AM
1782	25	4/16/2015 9:58 AM
1783	25	4/16/2015 9:56 AM
1784	10	4/16/2015 9:56 AM
1785	15	4/16/2015 9:54 AM
1786	20	4/16/2015 9:54 AM
1787	30	4/16/2015 9:52 AM
1788	10	4/16/2015 9:49 AM
1789	30	4/16/2015 9:49 AM
1790	30	4/16/2015 9:47 AM
1791	24	4/16/2015 9:44 AM
1792	20	4/16/2015 9:43 AM
1793	20	4/16/2015 9:43 AM
1794	20	4/16/2015 9:39 AM
1795	25	4/16/2015 9:38 AM
1796	50	4/16/2015 9:34 AM
1797	12	4/16/2015 9:27 AM
1798	25	4/16/2015 9:26 AM
1799	20	4/16/2015 9:23 AM
1800	22	4/16/2015 9:21 AM
1801	25	4/16/2015 9:16 AM
1802	25	4/16/2015 9:14 AM
1803	15	4/16/2015 9:10 AM
1804	10	4/16/2015 9:09 AM
1805	36	4/16/2015 9:05 AM
1806	25	4/16/2015 9:01 AM
1807	16	4/16/2015 8:53 AM
1808	30	4/16/2015 8:46 AM
1809	30	4/16/2015 8:36 AM
1810	30	4/16/2015 7:48 AM
1811	15	4/16/2015 7:19 AM
1812	30	4/16/2015 7:18 AM

2015 State of the Uni Survey

1813	10	4/16/2015 7:09 AM
1814	15	4/16/2015 7:07 AM
1815	35	4/16/2015 6:23 AM
1816	12	4/16/2015 5:05 AM
1817	45	4/16/2015 3:54 AM
1818	25	4/16/2015 2:04 AM
1819	25	4/16/2015 2:02 AM
1820	23	4/16/2015 1:49 AM
1821	25	4/16/2015 1:29 AM
1822	20	4/16/2015 1:16 AM
1823	35	4/16/2015 12:52 AM
1824	40	4/16/2015 12:26 AM
1825	30	4/16/2015 12:17 AM
1826	50	4/16/2015 12:16 AM
1827	15	4/16/2015 12:16 AM
1828	25	4/16/2015 12:00 AM
1829	35	4/15/2015 11:54 PM
1830	10	4/15/2015 11:44 PM
1831	15	4/15/2015 11:41 PM
1832	30	4/15/2015 11:41 PM
1833	20	4/15/2015 11:38 PM
1834	30	4/15/2015 11:18 PM
1835	45	4/15/2015 11:15 PM
1836	40	4/15/2015 11:12 PM
1837	40	4/15/2015 11:12 PM
1838	20	4/15/2015 11:09 PM
1839	15	4/15/2015 10:57 PM
1840	25	4/15/2015 10:42 PM
1841	24	4/15/2015 10:40 PM
1842	35	4/15/2015 10:40 PM
1843	20	4/15/2015 10:32 PM
1844	30	4/15/2015 10:28 PM
1845	40	4/15/2015 10:28 PM
1846	20	4/15/2015 10:28 PM
1847	20	4/15/2015 10:24 PM
1848	0	4/15/2015 10:20 PM
1849	32	4/15/2015 10:13 PM
1850	20	4/15/2015 10:13 PM
1851	20	4/15/2015 10:12 PM
1852	25	4/15/2015 10:04 PM
1853	20	4/15/2015 10:03 PM

2015 State of the Uni Survey

1854	25	4/15/2015 9:57 PM
1855	6	4/15/2015 9:55 PM
1856	20	4/15/2015 9:42 PM
1857	45	4/15/2015 9:41 PM
1858	48	4/15/2015 9:40 PM
1859	15	4/15/2015 9:36 PM
1860	20	4/15/2015 9:35 PM
1861	30	4/15/2015 9:33 PM
1862	40	4/15/2015 9:27 PM
1863	20	4/15/2015 9:26 PM
1864	24	4/15/2015 9:20 PM
1865	5	4/15/2015 9:18 PM
1866	40	4/15/2015 9:05 PM
1867	20	4/15/2015 9:05 PM
1868	15	4/15/2015 9:01 PM
1869	30	4/15/2015 9:00 PM
1870	30	4/15/2015 8:59 PM
1871	40	4/15/2015 8:56 PM
1872	15	4/15/2015 8:54 PM
1873	16	4/15/2015 8:54 PM
1874	9	4/15/2015 8:53 PM
1875	25	4/15/2015 8:51 PM
1876	50	4/15/2015 8:48 PM
1877	20	4/15/2015 8:48 PM
1878	12	4/15/2015 8:46 PM
1879	20	4/15/2015 8:44 PM
1880	10	4/15/2015 8:41 PM
1881	55	4/15/2015 8:41 PM
1882	12	4/15/2015 8:35 PM
1883	30	4/15/2015 8:34 PM
1884	25	4/15/2015 8:30 PM
1885	30	4/15/2015 8:28 PM
1886	20	4/15/2015 8:22 PM
1887	12	4/15/2015 8:19 PM
1888	5	4/15/2015 8:19 PM
1889	35	4/15/2015 8:13 PM
1890	15	4/15/2015 8:13 PM
1891	22	4/15/2015 8:09 PM
1892	2	4/15/2015 8:08 PM
1893	36	4/15/2015 8:06 PM
1894	45	4/15/2015 8:03 PM

2015 State of the Uni Survey

1895	22	4/15/2015 8:00 PM
1896	30	4/15/2015 7:57 PM
1897	10	4/15/2015 7:50 PM
1898	20	4/15/2015 7:49 PM
1899	12	4/15/2015 7:49 PM
1900	30	4/15/2015 7:46 PM
1901	15	4/15/2015 7:43 PM
1902	25	4/15/2015 7:42 PM
1903	30	4/15/2015 7:42 PM
1904	20	4/15/2015 7:37 PM
1905	30	4/15/2015 7:37 PM
1906	25	4/15/2015 7:35 PM
1907	20	4/15/2015 7:34 PM
1908	45	4/15/2015 7:30 PM
1909	18	4/15/2015 7:28 PM
1910	22	4/15/2015 7:26 PM
1911	12	4/15/2015 7:24 PM
1912	40	4/15/2015 7:24 PM
1913	20	4/15/2015 7:23 PM
1914	30	4/15/2015 7:21 PM
1915	25	4/15/2015 7:21 PM
1916	38	4/15/2015 7:18 PM
1917	40	4/15/2015 7:18 PM
1918	20	4/15/2015 7:15 PM
1919	15	4/15/2015 7:14 PM
1920	30	4/15/2015 7:13 PM
1921	15	4/15/2015 7:13 PM
1922	40	4/15/2015 7:12 PM
1923	20	4/15/2015 7:11 PM
1924	32	4/15/2015 7:10 PM
1925	35	4/15/2015 7:09 PM
1926	25	4/15/2015 7:08 PM
1927	21	4/15/2015 7:07 PM
1928	20	4/15/2015 7:06 PM
1929	33	4/15/2015 7:01 PM
1930	20	4/15/2015 6:57 PM
1931	30	4/15/2015 6:55 PM
1932	40	4/15/2015 6:55 PM
1933	45	4/15/2015 6:55 PM
1934	25	4/15/2015 6:55 PM
1935	20	4/15/2015 6:55 PM

2015 State of the Uni Survey

1936	15	4/15/2015 6:54 PM
1937	30	4/15/2015 6:53 PM
1938	10	4/15/2015 6:51 PM
1939	20	4/15/2015 6:50 PM
1940	30	4/15/2015 6:50 PM
1941	24	4/15/2015 6:50 PM
1942	15	4/15/2015 6:50 PM
1943	25	4/15/2015 6:48 PM
1944	30	4/15/2015 6:45 PM
1945	15	4/15/2015 6:45 PM
1946	20	4/15/2015 6:45 PM
1947	22	4/15/2015 6:44 PM
1948	42	4/15/2015 6:43 PM
1949	25	4/15/2015 6:43 PM
1950	15	4/15/2015 6:42 PM
1951	28	4/15/2015 6:41 PM
1952	48	4/15/2015 6:40 PM
1953	35	4/15/2015 6:40 PM
1954	22	4/15/2015 6:40 PM
1955	1	4/15/2015 6:40 PM
1956	30	4/15/2015 6:39 PM
1957	18	4/15/2015 6:39 PM
1958	30	4/15/2015 6:39 PM
1959	30	4/15/2015 6:39 PM
1960	25	4/15/2015 6:38 PM
1961	20	4/15/2015 6:38 PM
1962	24	4/15/2015 6:36 PM
1963	30	4/15/2015 6:36 PM
1964	22	4/15/2015 6:33 PM
1965	35	4/15/2015 6:32 PM
1966	3	4/15/2015 6:31 PM
1967	16	4/15/2015 6:30 PM
1968	20	4/15/2015 6:29 PM
1969	26	4/15/2015 6:29 PM
1970	25	4/15/2015 6:28 PM
1971	12	4/15/2015 6:28 PM
1972	0	4/15/2015 6:28 PM
1973	25	4/15/2015 6:28 PM
1974	40	4/15/2015 6:27 PM
1975	10	4/15/2015 6:27 PM
1976	30	4/15/2015 6:26 PM

2015 State of the Uni Survey

1977	20	4/15/2015 6:26 PM
1978	56	4/15/2015 6:26 PM
1979	25	4/15/2015 6:26 PM
1980	15	4/15/2015 6:26 PM
1981	35	4/15/2015 6:23 PM
1982	20	4/15/2015 6:22 PM
1983	30	4/15/2015 6:22 PM
1984	20	4/15/2015 6:20 PM
1985	10	4/15/2015 6:19 PM
1986	10	4/15/2015 6:18 PM
1987	30	4/15/2015 6:17 PM
1988	25	4/15/2015 6:17 PM
1989	3	4/15/2015 6:17 PM
1990	2	4/15/2015 6:17 PM
1991	20	4/15/2015 6:16 PM
1992	35	4/15/2015 6:15 PM
1993	20	4/15/2015 6:15 PM
1994	12	4/15/2015 6:15 PM
1995	12	4/15/2015 6:14 PM
1996	30	4/15/2015 6:12 PM
1997	20	4/15/2015 6:12 PM
1998	36	4/15/2015 6:10 PM
1999	30	4/15/2015 6:10 PM
2000	30	4/15/2015 6:10 PM
2001	20	4/15/2015 6:09 PM
2002	15	4/15/2015 6:09 PM
2003	30	4/15/2015 6:08 PM
2004	70	4/15/2015 6:07 PM
2005	8	4/15/2015 6:07 PM
2006	27	4/15/2015 6:07 PM
2007	15	4/15/2015 6:07 PM
2008	50	4/15/2015 6:06 PM
2009	30	4/15/2015 6:06 PM
2010	25	4/15/2015 6:06 PM
2011	30	4/15/2015 6:03 PM
2012	25	4/15/2015 6:02 PM
2013	15	4/15/2015 6:02 PM
2014	20	4/15/2015 6:02 PM
2015	25	4/15/2015 6:01 PM
2016	25	4/15/2015 6:01 PM
2017	20	4/15/2015 6:00 PM

2015 State of the Uni Survey

2018	35	4/15/2015 6:00 PM
2019	60	4/15/2015 5:58 PM
2020	15	4/15/2015 5:58 PM
2021	15	4/15/2015 5:56 PM
2022	30	4/15/2015 5:56 PM
2023	25	4/15/2015 5:54 PM
2024	15	4/15/2015 5:53 PM
2025	20	4/15/2015 5:53 PM
2026	15	4/15/2015 5:53 PM
2027	30	4/15/2015 5:53 PM
2028	36	4/15/2015 5:52 PM
2029	25	4/15/2015 5:52 PM
2030	5	4/15/2015 5:52 PM
2031	8	4/15/2015 5:52 PM
2032	40	4/15/2015 5:51 PM
2033	25	4/15/2015 5:51 PM
2034	40	4/15/2015 5:51 PM
2035	45	4/15/2015 5:50 PM
2036	15	4/15/2015 5:49 PM
2037	30	4/15/2015 5:49 PM
2038	28	4/15/2015 5:49 PM
2039	35	4/15/2015 5:49 PM
2040	15	4/15/2015 5:48 PM
2041	35	4/15/2015 5:48 PM
2042	25	4/15/2015 5:48 PM
2043	15	4/15/2015 5:48 PM
2044	15	4/15/2015 5:47 PM
2045	28	4/15/2015 5:47 PM
2046	35	4/15/2015 5:46 PM
2047	12	4/15/2015 5:44 PM
2048	35	4/15/2015 5:44 PM
2049	22	4/15/2015 5:44 PM
2050	30	4/15/2015 5:44 PM
2051	25	4/15/2015 5:44 PM
2052	18	4/15/2015 5:43 PM
2053	23	4/15/2015 5:43 PM
2054	30	4/15/2015 5:42 PM
2055	20	4/15/2015 5:42 PM
2056	30	4/15/2015 5:42 PM
2057	24	4/15/2015 5:42 PM
2058	20	4/15/2015 5:42 PM

2015 State of the Uni Survey

2059	30	4/15/2015 5:41 PM
2060	15	4/15/2015 5:41 PM
2061	20	4/15/2015 5:40 PM
2062	25	4/15/2015 5:40 PM
2063	10	4/15/2015 5:40 PM
2064	10	4/15/2015 5:39 PM
2065	25	4/15/2015 5:39 PM
2066	30	4/15/2015 5:39 PM
2067	20	4/15/2015 5:39 PM
2068	25	4/15/2015 5:39 PM
2069	25	4/15/2015 5:39 PM
2070	30	4/15/2015 5:39 PM
2071	22	4/15/2015 5:38 PM
2072	70	4/15/2015 5:38 PM
2073	15	4/15/2015 5:37 PM
2074	24	4/15/2015 5:37 PM
2075	19	4/15/2015 5:36 PM
2076	35	4/15/2015 5:36 PM
2077	20	4/15/2015 5:36 PM
2078	40	4/15/2015 5:35 PM
2079	25	4/15/2015 5:34 PM
2080	30	4/15/2015 5:34 PM
2081	20	4/15/2015 5:34 PM
2082	32	4/15/2015 5:33 PM
2083	26	4/15/2015 5:33 PM
2084	50	4/15/2015 5:33 PM
2085	28	4/15/2015 5:33 PM
2086	27	4/15/2015 5:32 PM
2087	28	4/15/2015 5:32 PM
2088	25	4/15/2015 5:32 PM
2089	25	4/15/2015 5:32 PM
2090	15	4/15/2015 5:32 PM
2091	20	4/15/2015 5:31 PM
2092	24	4/15/2015 5:31 PM
2093	10	4/15/2015 5:31 PM
2094	20	4/15/2015 5:31 PM
2095	30	4/15/2015 5:31 PM
2096	25	4/15/2015 5:30 PM
2097	20	4/15/2015 5:30 PM
2098	16	4/15/2015 5:30 PM
2099	15	4/15/2015 5:30 PM

2015 State of the Uni Survey

2100	35	4/15/2015 5:29 PM
2101	36	4/15/2015 5:29 PM
2102	30	4/15/2015 5:29 PM
2103	20	4/15/2015 5:29 PM
2104	55	4/15/2015 5:29 PM
2105	15	4/15/2015 5:29 PM
2106	20	4/15/2015 5:29 PM
2107	25	4/15/2015 5:28 PM
2108	27	4/15/2015 5:28 PM
2109	30	4/15/2015 5:28 PM
2110	10	4/15/2015 5:27 PM
2111	30	4/15/2015 5:27 PM
2112	30	4/15/2015 5:26 PM
2113	20	4/15/2015 5:26 PM
2114	10	4/15/2015 5:26 PM
2115	10	4/15/2015 5:25 PM
2116	30	4/15/2015 5:25 PM
2117	4	4/15/2015 5:25 PM
2118	36	4/15/2015 5:24 PM
2119	40	4/15/2015 5:24 PM
2120	15	4/15/2015 5:24 PM
2121	15	4/15/2015 5:24 PM
2122	10	4/15/2015 5:24 PM
2123	20	4/15/2015 5:24 PM
2124	20	4/15/2015 5:23 PM
2125	10	4/15/2015 5:23 PM
2126	30	4/15/2015 5:23 PM
2127	0	4/15/2015 5:23 PM
2128	20	4/15/2015 5:23 PM
2129	36	4/15/2015 5:22 PM
2130	28	4/15/2015 5:22 PM
2131	10	4/15/2015 5:22 PM
2132	20	4/15/2015 5:22 PM
2133	20	4/15/2015 5:22 PM
2134	20	4/15/2015 5:21 PM
2135	20	4/15/2015 5:21 PM
2136	22	4/15/2015 5:21 PM
2137	20	4/15/2015 5:21 PM
2138	30	4/15/2015 5:20 PM
2139	25	4/15/2015 5:19 PM
2140	25	4/15/2015 5:19 PM

2015 State of the Uni Survey

2141	20	4/15/2015 5:19 PM
2142	25	4/15/2015 5:19 PM
2143	15	4/15/2015 5:18 PM
2144	34	4/15/2015 5:18 PM
2145	20	4/15/2015 5:18 PM
2146	15	4/15/2015 5:18 PM
2147	20	4/15/2015 5:18 PM
2148	36	4/15/2015 5:18 PM
2149	18	4/15/2015 5:18 PM
2150	40	4/15/2015 5:18 PM
2151	40	4/15/2015 5:18 PM
2152	22	4/15/2015 5:17 PM
2153	30	4/15/2015 5:17 PM
2154	20	4/15/2015 5:17 PM
2155	12	4/15/2015 5:17 PM
2156	15	4/15/2015 5:17 PM
2157	20	4/15/2015 5:17 PM
2158	35	4/15/2015 5:17 PM
2159	35	4/15/2015 5:17 PM
2160	23	4/15/2015 5:17 PM
2161	25	4/15/2015 5:17 PM
2162	60	4/15/2015 5:17 PM
2163	20	4/15/2015 5:17 PM
2164	20	4/15/2015 5:17 PM
2165	20	4/15/2015 5:16 PM
2166	35	4/15/2015 5:16 PM
2167	35	4/15/2015 5:16 PM
2168	20	4/15/2015 5:15 PM
2169	38	4/15/2015 5:15 PM
2170	10	4/15/2015 5:15 PM
2171	20	4/15/2015 5:15 PM
2172	20	4/15/2015 5:15 PM
2173	15	4/15/2015 5:15 PM
2174	15	4/15/2015 5:15 PM
2175	18	4/15/2015 5:14 PM
2176	30	4/15/2015 5:14 PM
2177	35	4/15/2015 5:14 PM
2178	0	4/15/2015 5:14 PM
2179	20	4/15/2015 5:14 PM
2180	40	4/15/2015 5:13 PM
2181	30	4/15/2015 5:13 PM

2015 State of the Uni Survey

2182	5	4/15/2015 5:13 PM
2183	25	4/15/2015 5:13 PM
2184	20	4/15/2015 5:13 PM
2185	30	4/15/2015 5:13 PM
2186	10	4/15/2015 5:13 PM
2187	0	4/15/2015 5:13 PM
2188	30	4/15/2015 5:13 PM
2189	26	4/15/2015 5:13 PM
2190	18	4/15/2015 5:12 PM
2191	25	4/15/2015 5:12 PM
2192	30	4/15/2015 5:12 PM
2193	20	4/15/2015 5:11 PM
2194	40	4/15/2015 5:11 PM
2195	25	4/15/2015 5:11 PM
2196	25	4/15/2015 5:11 PM
2197	25	4/15/2015 5:11 PM
2198	2	4/15/2015 5:11 PM
2199	20	4/15/2015 5:11 PM
2200	40	4/15/2015 5:11 PM
2201	15	4/15/2015 5:10 PM
2202	27	4/15/2015 5:10 PM
2203	20	4/15/2015 5:10 PM
2204	22	4/15/2015 5:10 PM
2205	20	4/15/2015 5:10 PM
2206	30	4/15/2015 5:10 PM
2207	30	4/15/2015 5:10 PM
2208	4	4/15/2015 5:10 PM
2209	20	4/15/2015 5:10 PM
2210	26	4/15/2015 5:10 PM
2211	25	4/15/2015 5:10 PM
2212	20	4/15/2015 5:10 PM
2213	32	4/15/2015 5:09 PM
2214	15	4/15/2015 5:09 PM
2215	25	4/15/2015 5:09 PM
2216	30	4/15/2015 5:09 PM
2217	10	4/15/2015 5:09 PM
2218	20	4/15/2015 5:09 PM
2219	20	4/15/2015 5:09 PM
2220	20	4/15/2015 5:08 PM
2221	20	4/15/2015 5:08 PM
2222	20	4/15/2015 5:08 PM

2015 State of the Uni Survey

2223	20	4/15/2015 5:08 PM
2224	25	4/15/2015 5:08 PM
2225	25	4/15/2015 5:07 PM
2226	22	4/15/2015 5:07 PM
2227	20	4/15/2015 5:07 PM
2228	10	4/15/2015 5:07 PM
2229	18	4/15/2015 5:07 PM
2230	40	4/15/2015 5:06 PM
2231	20	4/15/2015 5:06 PM
2232	30	4/15/2015 5:06 PM
2233	5	4/15/2015 5:06 PM
2234	45	4/15/2015 5:06 PM
2235	15	4/15/2015 5:05 PM
2236	18	4/15/2015 5:05 PM
2237	25	4/15/2015 5:05 PM
2238	10	4/15/2015 5:04 PM
2239	25	4/15/2015 5:04 PM
2240	30	4/15/2015 5:04 PM
2241	5	4/15/2015 5:04 PM
2242	25	4/15/2015 5:03 PM
2243	30	4/15/2015 5:03 PM
2244	20	4/15/2015 5:03 PM
2245	10	4/15/2015 5:02 PM
2246	30	4/15/2015 5:02 PM
2247	20	4/15/2015 5:02 PM
2248	25	4/15/2015 5:02 PM
2249	20	4/15/2015 5:02 PM
2250	25	4/15/2015 5:01 PM
2251	20	4/15/2015 5:01 PM
2252	25	4/15/2015 5:00 PM
2253	20	4/15/2015 4:46 PM
2254	35	4/15/2015 4:17 PM
2255	10	4/15/2015 3:54 PM
2256	35	4/15/2015 3:08 PM
2257	10	4/15/2015 2:56 PM
2258	25	4/15/2015 2:44 PM
2259	20	4/15/2015 2:06 PM
2260	10	4/15/2015 1:54 PM
2261	45	4/15/2015 1:46 PM
2262	30	4/15/2015 1:43 PM
2263	12	4/15/2015 1:18 PM

2015 State of the Uni Survey

2264	25	4/15/2015 1:02 PM
2265	25	4/15/2015 12:50 PM
2266	20	4/15/2015 12:44 PM
2267	20	4/15/2015 12:18 PM
2268	20	4/15/2015 12:13 PM
2269	65	4/15/2015 11:57 AM
2270	20	4/15/2015 11:14 AM
2271	42	4/15/2015 11:06 AM
2272	22	4/15/2015 10:53 AM
2273	25	4/15/2015 10:36 AM
2274	20	4/15/2015 10:35 AM
2275	20	4/15/2015 10:33 AM
2276	20	4/15/2015 10:30 AM
2277	25	4/15/2015 9:59 AM
2278	10	4/15/2015 9:58 AM
2279	10	4/15/2015 9:39 AM
2280	35	4/15/2015 9:22 AM
2281	5	4/15/2015 9:20 AM
2282	8	4/15/2015 9:12 AM
2283	10	4/15/2015 9:11 AM
2284	30	4/15/2015 8:45 AM
2285	55	4/15/2015 8:33 AM
2286	20	4/15/2015 2:06 AM
2287	30	4/14/2015 11:57 PM
2288	8	4/14/2015 11:24 PM
2289	20	4/14/2015 11:04 PM
2290	25	4/14/2015 11:03 PM
2291	30	4/14/2015 10:49 PM
2292	25	4/14/2015 10:46 PM
2293	32	4/14/2015 10:40 PM
2294	20	4/14/2015 10:40 PM
2295	70	4/14/2015 10:34 PM
2296	18	4/14/2015 10:31 PM
2297	12	4/14/2015 10:08 PM
2298	15	4/14/2015 9:59 PM
2299	28	4/14/2015 9:41 PM
2300	28	4/14/2015 9:31 PM
2301	30	4/14/2015 9:27 PM
2302	49	4/14/2015 9:10 PM
2303	15	4/14/2015 9:04 PM
2304	30	4/14/2015 9:03 PM

2015 State of the Uni Survey

2305	20	4/14/2015 8:54 PM
2306	20	4/14/2015 8:31 PM
2307	20	4/14/2015 7:56 PM
2308	12	4/14/2015 7:53 PM
2309	20	4/14/2015 7:53 PM
2310	40	4/14/2015 7:39 PM
2311	30	4/14/2015 7:39 PM
2312	50	4/14/2015 7:30 PM
2313	30	4/14/2015 7:19 PM
2314	36	4/14/2015 7:15 PM
2315	35	4/14/2015 7:13 PM
2316	40	4/14/2015 7:08 PM
2317	35	4/14/2015 7:07 PM
2318	4	4/14/2015 7:02 PM
2319	30	4/14/2015 6:49 PM
2320	15	4/14/2015 6:34 PM
2321	20	4/14/2015 6:32 PM
2322	6	4/14/2015 6:31 PM
2323	30	4/14/2015 6:21 PM
2324	44	4/14/2015 6:18 PM
2325	30	4/14/2015 6:11 PM
2326	20	4/14/2015 6:08 PM
2327	4	4/14/2015 6:03 PM
2328	15	4/14/2015 6:03 PM
2329	30	4/14/2015 6:01 PM
2330	8	4/14/2015 5:58 PM
2331	31	4/14/2015 5:57 PM
2332	36	4/14/2015 5:54 PM
2333	32	4/14/2015 5:51 PM
2334	36	4/14/2015 5:47 PM
2335	13	4/14/2015 5:44 PM
2336	45	4/14/2015 5:42 PM
2337	30	4/14/2015 5:42 PM
2338	20	4/14/2015 5:42 PM
2339	25	4/14/2015 5:42 PM
2340	15	4/14/2015 5:37 PM
2341	22	4/14/2015 5:31 PM
2342	15	4/14/2015 5:30 PM
2343	37	4/14/2015 5:28 PM
2344	20	4/14/2015 5:26 PM
2345	20	4/14/2015 5:25 PM

2015 State of the Uni Survey

2346	30	4/14/2015 5:24 PM
2347	20	4/14/2015 5:23 PM
2348	15	4/14/2015 5:23 PM
2349	18	4/14/2015 5:22 PM
2350	35	4/14/2015 5:19 PM
2351	25	4/14/2015 5:18 PM
2352	20	4/14/2015 5:18 PM
2353	30	4/14/2015 5:15 PM
2354	15	4/14/2015 5:14 PM
2355	30	4/14/2015 5:13 PM
2356	20	4/14/2015 5:12 PM
2357	15	4/14/2015 5:11 PM
2358	30	4/14/2015 5:11 PM
2359	30	4/14/2015 5:10 PM
2360	10	4/14/2015 5:10 PM
2361	22	4/14/2015 5:08 PM
2362	10	4/14/2015 5:08 PM
2363	15	4/14/2015 5:07 PM
2364	27	4/14/2015 5:06 PM
2365	15	4/14/2015 5:06 PM
2366	20	4/14/2015 5:03 PM
2367	12	4/14/2015 5:02 PM
2368	12	4/14/2015 4:58 PM
2369	20	4/14/2015 4:58 PM
2370	25	4/14/2015 4:57 PM
2371	45	4/14/2015 4:57 PM
2372	15	4/14/2015 4:57 PM
#	All Research and Scholarship-related activities:
including for example, conducting studies or trials, applying for research grants, preparing journal articles, books, chapters or conference papers, etc, reading to maintain general discipline currency, attending scholarly meetings or conferences, creative or artistic activities (if required as part of work).	Date
1	25	6/24/2015 7:15 PM
2	6	5/18/2015 5:16 PM
3	10	5/17/2015 8:52 PM
4	8	5/17/2015 11:42 AM
5	17	5/15/2015 11:37 PM
6	4	5/15/2015 11:32 PM
7	5	5/15/2015 8:59 PM
8	6	5/15/2015 8:25 PM
9	10	5/15/2015 7:48 PM
10	10	5/15/2015 7:31 PM
11	1	5/15/2015 7:28 PM

2015 State of the Uni Survey

12	25	5/15/2015 6:14 PM
13	25	5/15/2015 5:55 PM
14	12	5/15/2015 5:54 PM
15	12	5/15/2015 5:54 PM
16	10	5/15/2015 5:32 PM
17	8	5/15/2015 5:22 PM
18	2	5/15/2015 5:00 PM
19	10	5/15/2015 4:38 PM
20	20	5/15/2015 4:06 PM
21	5	5/15/2015 3:48 PM
22	40	5/15/2015 3:48 PM
23	25	5/15/2015 3:35 PM
24	8	5/15/2015 3:33 PM
25	10	5/15/2015 3:23 PM
26	5	5/15/2015 2:56 PM
27	25	5/15/2015 2:52 PM
28	15	5/15/2015 2:38 PM
29	25	5/15/2015 2:36 PM
30	35	5/15/2015 2:33 PM
31	5	5/15/2015 2:20 PM
32	15	5/15/2015 2:17 PM
33	15	5/15/2015 2:09 PM
34	25	5/15/2015 1:53 PM
35	17	5/15/2015 1:31 PM
36	8	5/15/2015 12:33 PM
37	8	5/15/2015 11:57 AM
38	9	5/15/2015 10:58 AM
39	7	5/15/2015 9:52 AM
40	10	5/15/2015 9:22 AM
41	8	5/15/2015 8:52 AM
42	3	5/15/2015 1:31 AM
43	14	5/14/2015 11:47 PM
44	25	5/14/2015 11:46 PM
45	24	5/14/2015 11:45 PM
46	0	5/14/2015 11:21 PM
47	1	5/14/2015 10:37 PM
48	8	5/14/2015 10:09 PM
49	20	5/14/2015 9:46 PM
50	13	5/14/2015 9:28 PM
51	12	5/14/2015 6:27 PM
52	16	5/14/2015 6:23 PM

2015 State of the Uni Survey

53	5	5/14/2015 6:19 PM
54	16	5/14/2015 6:14 PM
55	10	5/14/2015 6:13 PM
56	12	5/14/2015 6:10 PM
57	16	5/14/2015 5:14 PM
58	25	5/14/2015 4:53 PM
59	35	5/14/2015 4:39 PM
60	10	5/14/2015 4:37 PM
61	10	5/14/2015 4:32 PM
62	30	5/14/2015 4:26 PM
63	20	5/14/2015 4:06 PM
64	10	5/14/2015 3:51 PM
65	3	5/14/2015 3:49 PM
66	4	5/14/2015 3:01 PM
67	25	5/14/2015 3:01 PM
68	7	5/14/2015 2:50 PM
69	10	5/14/2015 2:45 PM
70	26	5/14/2015 2:39 PM
71	8	5/14/2015 2:08 PM
72	5	5/14/2015 2:02 PM
73	8	5/14/2015 1:46 PM
74	10	5/14/2015 1:34 PM
75	25	5/14/2015 1:14 PM
76	15	5/14/2015 1:08 PM
77	10	5/14/2015 12:31 PM
78	4	5/14/2015 12:17 PM
79	8	5/14/2015 12:03 PM
80	8	5/14/2015 12:03 PM
81	30	5/14/2015 11:42 AM
82	18	5/14/2015 11:20 AM
83	10	5/14/2015 11:16 AM
84	30	5/14/2015 10:41 AM
85	5	5/14/2015 10:23 AM
86	12	5/14/2015 10:15 AM
87	20	5/14/2015 10:04 AM
88	5	5/14/2015 9:57 AM
89	0	5/14/2015 9:34 AM
90	5	5/14/2015 9:25 AM
91	22	5/14/2015 9:21 AM
92	5	5/14/2015 9:09 AM
93	35	5/14/2015 8:28 AM

2015 State of the Uni Survey

94	2	5/13/2015 11:00 PM
95	30	5/13/2015 8:48 PM
96	20	5/13/2015 7:12 PM
97	5	5/13/2015 6:55 PM
98	5	5/13/2015 6:07 PM
99	4	5/13/2015 6:05 PM
100	10	5/13/2015 4:59 PM
101	15	5/13/2015 4:48 PM
102	15	5/13/2015 4:04 PM
103	0	5/13/2015 3:53 PM
104	20	5/13/2015 3:27 PM
105	20	5/13/2015 2:45 PM
106	2	5/13/2015 2:40 PM
107	10	5/13/2015 2:37 PM
108	10	5/13/2015 2:26 PM
109	15	5/13/2015 2:08 PM
110	5	5/13/2015 2:01 PM
111	35	5/13/2015 1:59 PM
112	30	5/13/2015 1:46 PM
113	10	5/13/2015 1:46 PM
114	36	5/13/2015 1:28 PM
115	30	5/13/2015 12:54 PM
116	2	5/13/2015 12:34 PM
117	38	5/13/2015 12:28 PM
118	2	5/13/2015 12:28 PM
119	8	5/13/2015 12:26 PM
120	10	5/13/2015 11:59 AM
121	15	5/13/2015 11:50 AM
122	15	5/13/2015 11:50 AM
123	10	5/13/2015 11:46 AM
124	2	5/13/2015 11:34 AM
125	5	5/13/2015 11:25 AM
126	5	5/13/2015 11:23 AM
127	6	5/13/2015 11:21 AM
128	40	5/13/2015 11:07 AM
129	5	5/13/2015 11:03 AM
130	0	5/13/2015 11:02 AM
131	8	5/13/2015 10:42 AM
132	3	5/13/2015 10:40 AM
133	20	5/13/2015 10:40 AM
134	35	5/13/2015 10:34 AM

2015 State of the Uni Survey

135	10	5/13/2015 10:33 AM
136	20	5/13/2015 10:31 AM
137	15	5/13/2015 10:05 AM
138	12	5/13/2015 10:03 AM
139	10	5/13/2015 9:50 AM
140	20	5/13/2015 9:14 AM
141	20	5/13/2015 9:03 AM
142	3	5/13/2015 3:43 AM
143	12	5/13/2015 3:02 AM
144	5	5/13/2015 1:16 AM
145	15	5/13/2015 1:16 AM
146	8	5/13/2015 1:10 AM
147	5	5/13/2015 12:59 AM
148	35	5/13/2015 12:59 AM
149	15	5/12/2015 11:24 PM
150	20	5/12/2015 11:05 PM
151	20	5/12/2015 9:33 PM
152	16	5/12/2015 9:23 PM
153	20	5/12/2015 6:58 PM
154	0	5/12/2015 6:47 PM
155	25	5/12/2015 6:45 PM
156	16	5/12/2015 6:35 PM
157	10	5/12/2015 6:33 PM
158	6	5/12/2015 6:24 PM
159	8	5/12/2015 6:17 PM
160	2	5/12/2015 6:10 PM
161	8	5/12/2015 6:09 PM
162	20	5/12/2015 6:05 PM
163	5	5/12/2015 6:03 PM
164	6	5/12/2015 5:34 PM
165	1	5/12/2015 5:32 PM
166	6	5/12/2015 5:28 PM
167	10	5/12/2015 5:14 PM
168	5	5/12/2015 5:01 PM
169	8	5/12/2015 4:59 PM
170	10	5/12/2015 4:59 PM
171	5	5/12/2015 4:52 PM
172	10	5/12/2015 4:52 PM
173	3	5/12/2015 4:43 PM
174	25	5/12/2015 4:33 PM
175	12	5/12/2015 4:31 PM

2015 State of the Uni Survey

176	27	5/12/2015 4:15 PM
177	15	5/12/2015 3:53 PM
178	20	5/12/2015 3:43 PM
179	6	5/12/2015 3:27 PM
180	10	5/12/2015 3:23 PM
181	20	5/12/2015 3:23 PM
182	20	5/12/2015 3:20 PM
183	10	5/12/2015 3:10 PM
184	50	5/12/2015 2:56 PM
185	1	5/12/2015 2:43 PM
186	16	5/12/2015 2:43 PM
187	12	5/12/2015 2:18 PM
188	20	5/12/2015 2:14 PM
189	3	5/12/2015 2:09 PM
190	10	5/12/2015 1:59 PM
191	3	5/12/2015 1:45 PM
192	8	5/12/2015 1:38 PM
193	5	5/12/2015 1:34 PM
194	0	5/12/2015 1:32 PM
195	0	5/12/2015 1:10 PM
196	5	5/12/2015 1:09 PM
197	2	5/12/2015 12:57 PM
198	25	5/12/2015 12:49 PM
199	10	5/12/2015 12:36 PM
200	25	5/12/2015 12:27 PM
201	15	5/12/2015 12:17 PM
202	4	5/12/2015 12:13 PM
203	5	5/12/2015 12:04 PM
204	14	5/12/2015 12:02 PM
205	24	5/12/2015 12:02 PM
206	25	5/12/2015 11:58 AM
207	15	5/12/2015 11:57 AM
208	10	5/12/2015 11:56 AM
209	8	5/12/2015 11:48 AM
210	8	5/12/2015 11:38 AM
211	5	5/12/2015 11:27 AM
212	12	5/12/2015 11:24 AM
213	20	5/12/2015 11:11 AM
214	30	5/12/2015 11:06 AM
215	4	5/12/2015 11:03 AM
216	8	5/12/2015 11:03 AM

2015 State of the Uni Survey

217	5	5/12/2015 10:59 AM
218	5	5/12/2015 10:52 AM
219	18	5/12/2015 10:51 AM
220	5	5/12/2015 10:49 AM
221	10	5/12/2015 10:42 AM
222	8	5/12/2015 10:37 AM
223	30	5/12/2015 10:37 AM
224	5	5/12/2015 10:34 AM
225	12	5/12/2015 10:32 AM
226	4	5/12/2015 10:13 AM
227	20	5/12/2015 10:03 AM
228	2	5/12/2015 10:02 AM
229	12	5/12/2015 10:02 AM
230	20	5/12/2015 9:58 AM
231	21	5/12/2015 9:58 AM
232	10	5/12/2015 9:55 AM
233	15	5/12/2015 9:27 AM
234	10	5/12/2015 9:22 AM
235	12	5/12/2015 8:24 AM
236	25	5/12/2015 7:15 AM
237	32	5/12/2015 6:24 AM
238	8	5/12/2015 1:22 AM
239	10	5/12/2015 12:29 AM
240	20	5/12/2015 12:18 AM
241	12	5/12/2015 12:17 AM
242	8	5/12/2015 12:12 AM
243	12	5/12/2015 12:05 AM
244	15	5/11/2015 11:59 PM
245	0	5/11/2015 10:23 PM
246	2	5/11/2015 10:07 PM
247	25	5/11/2015 9:36 PM
248	8	5/11/2015 8:52 PM
249	2	5/11/2015 8:23 PM
250	15	5/11/2015 8:04 PM
251	20	5/11/2015 8:02 PM
252	40	5/11/2015 7:49 PM
253	15	5/11/2015 7:31 PM
254	5	5/11/2015 6:52 PM
255	3	5/11/2015 6:44 PM
256	20	5/11/2015 6:38 PM
257	12	5/11/2015 6:36 PM

2015 State of the Uni Survey

258	30	5/11/2015 6:36 PM
259	7	5/11/2015 6:29 PM
260	10	5/11/2015 6:23 PM
261	14	5/11/2015 6:22 PM
262	5	5/11/2015 6:22 PM
263	10	5/11/2015 6:19 PM
264	10	5/11/2015 6:09 PM
265	2	5/11/2015 6:02 PM
266	10	5/11/2015 5:59 PM
267	6	5/11/2015 5:53 PM
268	15	5/11/2015 5:52 PM
269	15	5/11/2015 5:38 PM
270	2	5/11/2015 5:29 PM
271	8	5/11/2015 5:20 PM
272	25	5/11/2015 5:16 PM
273	15	5/11/2015 5:16 PM
274	70	5/11/2015 5:16 PM
275	20	5/11/2015 5:15 PM
276	12	5/11/2015 5:10 PM
277	3	5/11/2015 5:09 PM
278	0	5/11/2015 5:05 PM
279	4	5/11/2015 5:03 PM
280	25	5/11/2015 5:01 PM
281	5	5/11/2015 4:55 PM
282	24	5/11/2015 4:54 PM
283	2	5/11/2015 4:49 PM
284	0	5/11/2015 4:43 PM
285	2	5/11/2015 4:43 PM
286	32	5/11/2015 4:42 PM
287	20	5/11/2015 4:36 PM
288	12	5/11/2015 4:34 PM
289	10	5/11/2015 4:31 PM
290	38	5/11/2015 4:30 PM
291	12	5/11/2015 4:27 PM
292	0	5/11/2015 4:25 PM
293	25	5/11/2015 4:16 PM
294	5	5/11/2015 4:13 PM
295	5	5/11/2015 4:11 PM
296	25	5/11/2015 4:10 PM
297	25	5/11/2015 4:10 PM
298	10	5/11/2015 4:08 PM

2015 State of the Uni Survey

299	15	5/11/2015 4:07 PM
300	20	5/11/2015 4:06 PM
301	20	5/11/2015 4:04 PM
302	15	5/11/2015 4:04 PM
303	0	5/11/2015 4:03 PM
304	2	5/11/2015 4:03 PM
305	15	5/11/2015 4:02 PM
306	10	5/11/2015 4:01 PM
307	15	5/11/2015 4:01 PM
308	20	5/11/2015 4:01 PM
309	14	5/11/2015 3:57 PM
310	5	5/11/2015 3:54 PM
311	10	5/11/2015 3:53 PM
312	24	5/11/2015 3:52 PM
313	10	5/11/2015 3:52 PM
314	11	5/11/2015 3:51 PM
315	30	5/11/2015 3:51 PM
316	40	5/11/2015 3:47 PM
317	10	5/11/2015 3:45 PM
318	15	5/11/2015 3:42 PM
319	5	5/11/2015 3:41 PM
320	25	5/11/2015 3:40 PM
321	5	5/11/2015 3:39 PM
322	11	5/11/2015 3:37 PM
323	7	5/11/2015 3:37 PM
324	5	5/11/2015 3:36 PM
325	12	5/11/2015 3:35 PM
326	15	5/11/2015 3:34 PM
327	25	5/11/2015 3:28 PM
328	20	5/11/2015 3:27 PM
329	10	5/11/2015 3:27 PM
330	5	5/11/2015 3:27 PM
331	20	5/11/2015 3:14 PM
332	25	5/11/2015 2:58 PM
333	7	5/11/2015 2:21 PM
334	5	5/11/2015 2:21 PM
335	23	5/11/2015 2:02 PM
336	24	5/11/2015 1:39 PM
337	10	5/11/2015 1:29 PM
338	20	5/11/2015 1:21 PM
339	6	5/11/2015 1:14 PM

2015 State of the Uni Survey

340	5	5/11/2015 12:41 PM
341	18	5/11/2015 12:21 PM
342	10	5/11/2015 12:20 PM
343	20	5/11/2015 12:12 PM
344	10	5/11/2015 12:09 PM
345	10	5/11/2015 11:30 AM
346	10	5/11/2015 11:25 AM
347	10	5/11/2015 11:22 AM
348	10	5/11/2015 11:13 AM
349	15	5/11/2015 11:09 AM
350	5	5/11/2015 11:08 AM
351	8	5/11/2015 10:58 AM
352	15	5/11/2015 10:36 AM
353	15	5/11/2015 10:25 AM
354	20	5/11/2015 10:23 AM
355	3	5/11/2015 10:19 AM
356	5	5/11/2015 10:10 AM
357	14	5/11/2015 9:43 AM
358	7	5/11/2015 9:21 AM
359	5	5/11/2015 8:47 AM
360	5	5/11/2015 7:19 AM
361	30	5/10/2015 11:58 PM
362	20	5/10/2015 7:04 PM
363	10	5/10/2015 7:04 PM
364	16	5/10/2015 6:55 PM
365	3	5/10/2015 5:24 PM
366	20	5/10/2015 5:19 PM
367	20	5/10/2015 5:00 PM
368	30	5/10/2015 4:51 PM
369	20	5/10/2015 3:01 PM
370	4	5/10/2015 2:53 PM
371	20	5/10/2015 1:04 PM
372	6	5/10/2015 12:54 PM
373	10	5/10/2015 10:29 AM
374	5	5/10/2015 9:48 AM
375	20	5/10/2015 7:36 AM
376	10	5/10/2015 6:52 AM
377	5	5/10/2015 2:57 AM
378	8	5/10/2015 1:35 AM
379	5	5/10/2015 1:12 AM
380	30	5/10/2015 12:04 AM

2015 State of the Uni Survey

381	15	5/9/2015 11:49 PM
382	0	5/9/2015 11:38 PM
383	30	5/9/2015 11:36 PM
384	5	5/9/2015 9:43 PM
385	8	5/9/2015 8:52 PM
386	20	5/9/2015 7:25 PM
387	20	5/9/2015 7:24 PM
388	15	5/9/2015 7:04 PM
389	25	5/9/2015 6:16 PM
390	25	5/9/2015 6:00 PM
391	10	5/9/2015 5:45 PM
392	29	5/9/2015 5:43 PM
393	6	5/9/2015 5:40 PM
394	10	5/9/2015 5:28 PM
395	35	5/9/2015 5:27 PM
396	5	5/9/2015 4:19 PM
397	25	5/9/2015 3:48 PM
398	8	5/9/2015 3:39 PM
399	12	5/9/2015 3:33 PM
400	18	5/9/2015 3:33 PM
401	10	5/9/2015 3:22 PM
402	20	5/9/2015 3:11 PM
403	25	5/9/2015 2:26 PM
404	20	5/9/2015 2:20 PM
405	35	5/9/2015 2:13 PM
406	15	5/9/2015 2:08 PM
407	2	5/9/2015 1:48 PM
408	6	5/9/2015 1:45 PM
409	7	5/9/2015 1:03 PM
410	15	5/9/2015 1:02 PM
411	6	5/9/2015 12:16 PM
412	20	5/9/2015 12:09 PM
413	20	5/9/2015 11:49 AM
414	7	5/9/2015 11:37 AM
415	2	5/9/2015 11:32 AM
416	15	5/9/2015 11:12 AM
417	20	5/9/2015 10:30 AM
418	20	5/9/2015 10:06 AM
419	10	5/9/2015 9:37 AM
420	42	5/9/2015 9:20 AM
421	25	5/9/2015 9:15 AM

2015 State of the Uni Survey

422	14	5/9/2015 8:53 AM
423	10	5/9/2015 8:32 AM
424	15	5/9/2015 8:02 AM
425	20	5/9/2015 7:59 AM
426	14	5/9/2015 7:10 AM
427	20	5/9/2015 4:52 AM
428	10	5/9/2015 4:37 AM
429	5	5/9/2015 4:08 AM
430	23	5/9/2015 3:17 AM
431	20	5/9/2015 1:59 AM
432	10	5/9/2015 1:47 AM
433	5	5/9/2015 1:45 AM
434	10	5/9/2015 12:14 AM
435	10	5/8/2015 11:49 PM
436	7	5/8/2015 11:29 PM
437	9	5/8/2015 11:24 PM
438	20	5/8/2015 11:01 PM
439	10	5/8/2015 10:43 PM
440	25	5/8/2015 10:37 PM
441	15	5/8/2015 10:32 PM
442	2	5/8/2015 10:31 PM
443	5	5/8/2015 10:30 PM
444	20	5/8/2015 10:23 PM
445	0	5/8/2015 10:13 PM
446	8	5/8/2015 9:56 PM
447	35	5/8/2015 9:48 PM
448	14	5/8/2015 9:41 PM
449	6	5/8/2015 9:40 PM
450	15	5/8/2015 9:30 PM
451	6	5/8/2015 9:27 PM
452	8	5/8/2015 9:27 PM
453	8	5/8/2015 9:21 PM
454	36	5/8/2015 9:19 PM
455	5	5/8/2015 9:18 PM
456	20	5/8/2015 9:13 PM
457	15	5/8/2015 9:07 PM
458	10	5/8/2015 9:01 PM
459	30	5/8/2015 8:59 PM
460	6	5/8/2015 8:57 PM
461	3	5/8/2015 8:46 PM
462	25	5/8/2015 8:39 PM

2015 State of the Uni Survey

463	20	5/8/2015 8:32 PM
464	4	5/8/2015 8:31 PM
465	5	5/8/2015 8:31 PM
466	20	5/8/2015 8:28 PM
467	2	5/8/2015 8:26 PM
468	30	5/8/2015 8:21 PM
469	4	5/8/2015 8:12 PM
470	20	5/8/2015 8:06 PM
471	25	5/8/2015 8:06 PM
472	12	5/8/2015 8:05 PM
473	5	5/8/2015 8:04 PM
474	25	5/8/2015 8:03 PM
475	5	5/8/2015 8:03 PM
476	3	5/8/2015 7:59 PM
477	10	5/8/2015 7:59 PM
478	20	5/8/2015 7:57 PM
479	15	5/8/2015 7:56 PM
480	15	5/8/2015 7:49 PM
481	10	5/8/2015 7:46 PM
482	12	5/8/2015 7:42 PM
483	10	5/8/2015 7:42 PM
484	10	5/8/2015 7:41 PM
485	7	5/8/2015 7:27 PM
486	18	5/8/2015 7:24 PM
487	40	5/8/2015 7:24 PM
488	6	5/8/2015 7:22 PM
489	10	5/8/2015 7:22 PM
490	5	5/8/2015 7:14 PM
491	10	5/8/2015 7:11 PM
492	25	5/8/2015 7:07 PM
493	15	5/8/2015 7:07 PM
494	10	5/8/2015 7:05 PM
495	12	5/8/2015 7:05 PM
496	30	5/8/2015 7:05 PM
497	16	5/8/2015 7:02 PM
498	10	5/8/2015 6:55 PM
499	10	5/8/2015 6:55 PM
500	16	5/8/2015 6:54 PM
501	10	5/8/2015 6:51 PM
502	12	5/8/2015 6:47 PM
503	5	5/8/2015 6:45 PM

2015 State of the Uni Survey

504	8	5/8/2015 6:41 PM
505	20	5/8/2015 6:34 PM
506	16	5/8/2015 6:33 PM
507	6	5/8/2015 6:33 PM
508	12	5/8/2015 6:33 PM
509	10	5/8/2015 6:32 PM
510	5	5/8/2015 6:31 PM
511	5	5/8/2015 6:28 PM
512	10	5/8/2015 6:26 PM
513	15	5/8/2015 6:26 PM
514	12	5/8/2015 6:25 PM
515	5	5/8/2015 6:24 PM
516	8	5/8/2015 6:24 PM
517	10	5/8/2015 6:23 PM
518	10	5/8/2015 6:22 PM
519	15	5/8/2015 6:21 PM
520	10	5/8/2015 6:20 PM
521	0	5/8/2015 6:18 PM
522	5	5/8/2015 6:16 PM
523	10	5/8/2015 6:15 PM
524	15	5/8/2015 6:13 PM
525	10	5/8/2015 6:09 PM
526	15	5/8/2015 6:08 PM
527	10	5/8/2015 6:07 PM
528	5	5/8/2015 6:04 PM
529	10	5/8/2015 6:02 PM
530	1	5/8/2015 6:00 PM
531	5	5/8/2015 5:58 PM
532	32	5/8/2015 5:55 PM
533	8	5/8/2015 5:51 PM
534	15	5/8/2015 5:49 PM
535	15	5/8/2015 5:47 PM
536	20	5/8/2015 5:44 PM
537	5	5/8/2015 5:42 PM
538	5	5/8/2015 5:41 PM
539	15	5/8/2015 5:39 PM
540	20	5/8/2015 5:37 PM
541	10	5/8/2015 5:37 PM
542	10	5/8/2015 5:36 PM
543	37	5/8/2015 5:36 PM
544	10	5/8/2015 5:32 PM

2015 State of the Uni Survey

545	12	5/8/2015 5:29 PM
546	5	5/8/2015 5:21 PM
547	15	5/8/2015 5:17 PM
548	15	5/8/2015 5:16 PM
549	10	5/8/2015 5:13 PM
550	30	5/8/2015 5:08 PM
551	10	5/8/2015 5:07 PM
552	8	5/8/2015 5:06 PM
553	10	5/8/2015 5:05 PM
554	10	5/8/2015 5:04 PM
555	5	5/8/2015 5:03 PM
556	5	5/8/2015 5:02 PM
557	5	5/8/2015 5:01 PM
558	6	5/8/2015 5:01 PM
559	15	5/8/2015 5:01 PM
560	5	5/8/2015 5:00 PM
561	10	5/8/2015 4:58 PM
562	5	5/8/2015 4:56 PM
563	8	5/8/2015 4:55 PM
564	30	5/8/2015 4:54 PM
565	1	5/8/2015 4:51 PM
566	30	5/8/2015 4:46 PM
567	16	5/8/2015 4:39 PM
568	10	5/8/2015 4:38 PM
569	12	5/8/2015 4:25 PM
570	5	5/8/2015 4:23 PM
571	7	5/8/2015 3:55 PM
572	15	5/8/2015 3:34 PM
573	10	5/8/2015 1:19 PM
574	20	5/8/2015 12:23 PM
575	25	5/8/2015 12:23 PM
576	4	5/8/2015 10:35 AM
577	15	5/8/2015 9:51 AM
578	16	5/8/2015 9:05 AM
579	20	5/7/2015 10:17 PM
580	15	5/7/2015 9:38 PM
581	5	5/7/2015 8:43 PM
582	20	5/7/2015 8:34 PM
583	20	5/7/2015 5:42 PM
584	8	5/7/2015 3:57 PM
585	18	5/7/2015 3:49 PM

2015 State of the Uni Survey

586	0	5/7/2015 3:43 PM
587	10	5/7/2015 3:34 PM
588	11	5/7/2015 3:05 PM
589	0	5/7/2015 2:23 PM
590	10	5/7/2015 2:18 PM
591	20	5/7/2015 1:51 PM
592	20	5/7/2015 1:50 PM
593	10	5/7/2015 1:41 PM
594	5	5/7/2015 1:39 PM
595	22	5/7/2015 1:37 PM
596	10	5/7/2015 12:23 PM
597	25	5/7/2015 12:11 PM
598	5	5/7/2015 12:08 PM
599	7	5/7/2015 11:56 AM
600	14	5/7/2015 11:13 AM
601	3	5/7/2015 8:18 AM
602	10	5/7/2015 8:14 AM
603	10	5/7/2015 6:49 AM
604	8	5/7/2015 12:29 AM
605	5	5/6/2015 11:21 PM
606	8	5/6/2015 10:30 PM
607	12	5/6/2015 8:35 PM
608	12	5/6/2015 8:23 PM
609	30	5/6/2015 7:51 PM
610	0	5/6/2015 7:24 PM
611	10	5/6/2015 7:02 PM
612	0	5/6/2015 6:09 PM
613	5	5/6/2015 6:06 PM
614	5	5/6/2015 6:06 PM
615	20	5/6/2015 6:02 PM
616	10	5/6/2015 5:59 PM
617	25	5/6/2015 5:56 PM
618	8	5/6/2015 5:49 PM
619	10	5/6/2015 5:37 PM
620	25	5/6/2015 5:28 PM
621	35	5/6/2015 5:21 PM
622	10	5/6/2015 5:20 PM
623	12	5/6/2015 5:19 PM
624	10	5/6/2015 5:17 PM
625	7	5/6/2015 5:16 PM
626	5	5/6/2015 5:14 PM

2015 State of the Uni Survey

627	10	5/6/2015 5:10 PM
628	10	5/6/2015 5:08 PM
629	25	5/6/2015 5:06 PM
630	14	5/6/2015 5:05 PM
631	10	5/6/2015 5:03 PM
632	8	5/6/2015 5:02 PM
633	8	5/6/2015 5:02 PM
634	20	5/6/2015 5:02 PM
635	10	5/6/2015 4:54 PM
636	10	5/6/2015 4:28 PM
637	15	5/6/2015 4:09 PM
638	25	5/6/2015 3:49 PM
639	2	5/6/2015 3:32 PM
640	25	5/6/2015 3:20 PM
641	18	5/6/2015 1:16 PM
642	10	5/6/2015 12:18 PM
643	10	5/6/2015 12:17 PM
644	7	5/6/2015 9:51 AM
645	16	5/6/2015 9:38 AM
646	40	5/6/2015 7:04 AM
647	10	5/5/2015 9:37 PM
648	13	5/5/2015 9:07 PM
649	20	5/5/2015 8:51 PM
650	5	5/5/2015 6:49 PM
651	10	5/5/2015 6:48 PM
652	10	5/5/2015 6:46 PM
653	8	5/5/2015 6:02 PM
654	5	5/5/2015 5:16 PM
655	30	5/5/2015 5:05 PM
656	6	5/5/2015 4:59 PM
657	10	5/5/2015 4:57 PM
658	10	5/5/2015 4:48 PM
659	12	5/5/2015 4:46 PM
660	20	5/5/2015 4:33 PM
661	10	5/5/2015 4:19 PM
662	6	5/5/2015 4:18 PM
663	5	5/5/2015 4:18 PM
664	15	5/5/2015 3:53 PM
665	6	5/5/2015 3:52 PM
666	15	5/5/2015 3:50 PM
667	18	5/5/2015 3:49 PM

2015 State of the Uni Survey

668	6	5/5/2015 3:41 PM
669	4	5/5/2015 3:40 PM
670	5	5/5/2015 3:35 PM
671	10	5/5/2015 3:31 PM
672	5	5/5/2015 3:31 PM
673	20	5/5/2015 3:25 PM
674	10	5/5/2015 3:08 PM
675	5	5/5/2015 3:00 PM
676	15	5/5/2015 2:31 PM
677	10	5/5/2015 2:20 PM
678	20	5/5/2015 2:05 PM
679	20	5/5/2015 1:45 PM
680	15	5/5/2015 1:20 PM
681	7	5/5/2015 1:17 PM
682	2	5/5/2015 1:16 PM
683	5	5/5/2015 1:14 PM
684	12	5/5/2015 1:05 PM
685	10	5/5/2015 12:10 PM
686	15	5/5/2015 11:48 AM
687	10	5/5/2015 11:23 AM
688	25	5/4/2015 4:46 PM
689	10	5/4/2015 4:38 PM
690	20	5/4/2015 1:40 PM
691	15	5/3/2015 9:46 AM
692	5	5/2/2015 10:54 PM
693	5	5/2/2015 10:37 PM
694	5	5/2/2015 5:28 PM
695	24	5/2/2015 4:14 PM
696	20	5/2/2015 11:23 AM
697	8	5/2/2015 11:12 AM
698	5	5/2/2015 9:39 AM
699	10	5/1/2015 10:21 PM
700	15	5/1/2015 5:16 PM
701	10	5/1/2015 5:08 PM
702	15	5/1/2015 3:30 PM
703	5	5/1/2015 3:13 PM
704	20	5/1/2015 3:09 PM
705	10	5/1/2015 12:55 PM
706	1	5/1/2015 10:23 AM
707	3	5/1/2015 10:18 AM
708	6	4/30/2015 11:53 PM

2015 State of the Uni Survey

709	20	4/30/2015 11:00 PM
710	10	4/30/2015 10:46 PM
711	15	4/30/2015 8:16 PM
712	2	4/30/2015 4:53 PM
713	8	4/30/2015 3:37 PM
714	5	4/30/2015 1:44 PM
715	10	4/30/2015 1:35 PM
716	20	4/30/2015 12:57 PM
717	20	4/30/2015 12:39 PM
718	6	4/30/2015 9:31 AM
719	5	4/30/2015 9:13 AM
720	5	4/30/2015 1:24 AM
721	0	4/29/2015 11:31 PM
722	15	4/29/2015 7:31 PM
723	5	4/29/2015 7:09 PM
724	15	4/29/2015 4:59 PM
725	8	4/29/2015 4:36 PM
726	15	4/29/2015 4:25 PM
727	5	4/29/2015 4:17 PM
728	10	4/29/2015 3:20 PM
729	24	4/29/2015 3:10 PM
730	20	4/29/2015 3:04 PM
731	25	4/29/2015 2:40 PM
732	15	4/29/2015 2:05 PM
733	15	4/29/2015 1:32 PM
734	8	4/29/2015 1:18 PM
735	2	4/29/2015 1:09 PM
736	10	4/29/2015 1:07 PM
737	15	4/29/2015 1:06 PM
738	6	4/29/2015 1:02 PM
739	10	4/29/2015 12:57 PM
740	12	4/29/2015 12:48 PM
741	10	4/29/2015 12:47 PM
742	30	4/29/2015 12:45 PM
743	10	4/29/2015 8:57 AM
744	25	4/29/2015 12:21 AM
745	15	4/28/2015 10:54 PM
746	20	4/28/2015 10:46 PM
747	15	4/28/2015 10:30 PM
748	6	4/28/2015 9:40 PM
749	14	4/28/2015 9:25 PM

2015 State of the Uni Survey

750	25	4/28/2015 7:51 PM
751	7	4/28/2015 6:01 PM
752	12	4/28/2015 5:12 PM
753	2	4/28/2015 4:45 PM
754	20	4/28/2015 4:15 PM
755	5	4/28/2015 3:58 PM
756	10	4/28/2015 2:59 PM
757	15	4/28/2015 2:57 PM
758	10	4/28/2015 2:43 PM
759	10	4/28/2015 2:36 PM
760	20	4/28/2015 2:07 PM
761	18	4/28/2015 2:04 PM
762	10	4/28/2015 1:38 PM
763	6	4/28/2015 1:19 PM
764	4	4/28/2015 12:57 PM
765	40	4/28/2015 12:57 PM
766	10	4/28/2015 12:43 PM
767	15	4/28/2015 12:40 PM
768	24	4/28/2015 12:12 PM
769	10	4/28/2015 12:09 PM
770	20	4/28/2015 12:08 PM
771	20	4/28/2015 11:52 AM
772	10	4/28/2015 11:46 AM
773	20	4/28/2015 11:40 AM
774	15	4/28/2015 11:37 AM
775	10	4/28/2015 11:36 AM
776	15	4/28/2015 11:35 AM
777	10	4/28/2015 11:32 AM
778	8	4/28/2015 11:20 AM
779	15	4/28/2015 11:18 AM
780	25	4/28/2015 11:18 AM
781	50	4/28/2015 11:17 AM
782	5	4/28/2015 11:17 AM
783	12	4/28/2015 11:07 AM
784	7	4/28/2015 11:04 AM
785	10	4/28/2015 11:03 AM
786	5	4/28/2015 10:59 AM
787	20	4/28/2015 10:59 AM
788	72	4/28/2015 10:58 AM
789	35	4/28/2015 10:56 AM
790	5	4/28/2015 10:54 AM

2015 State of the Uni Survey

791	10	4/28/2015 10:54 AM
792	12	4/28/2015 10:53 AM
793	9	4/28/2015 10:52 AM
794	8	4/28/2015 10:49 AM
795	40	4/28/2015 10:44 AM
796	15	4/28/2015 10:32 AM
797	30	4/28/2015 10:29 AM
798	10	4/28/2015 10:22 AM
799	4	4/28/2015 10:21 AM
800	18	4/28/2015 10:13 AM
801	20	4/28/2015 10:10 AM
802	20	4/28/2015 10:08 AM
803	10	4/28/2015 10:06 AM
804	28	4/28/2015 10:05 AM
805	15	4/28/2015 10:04 AM
806	40	4/28/2015 10:01 AM
807	20	4/28/2015 6:22 AM
808	12	4/27/2015 8:28 PM
809	30	4/27/2015 7:09 PM
810	15	4/27/2015 4:41 PM
811	20	4/27/2015 3:39 PM
812	15	4/27/2015 3:18 PM
813	15	4/27/2015 2:51 PM
814	5	4/27/2015 2:20 PM
815	12	4/27/2015 11:44 AM
816	15	4/27/2015 11:11 AM
817	5	4/27/2015 10:35 AM
818	3	4/26/2015 10:44 PM
819	10	4/26/2015 8:51 PM
820	15	4/26/2015 7:23 PM
821	18	4/26/2015 3:54 PM
822	8	4/26/2015 1:15 PM
823	30	4/26/2015 9:55 AM
824	20	4/25/2015 6:33 PM
825	15	4/25/2015 4:28 PM
826	45	4/25/2015 1:56 PM
827	6	4/25/2015 1:31 PM
828	15	4/25/2015 12:59 PM
829	15	4/25/2015 10:49 AM
830	20	4/25/2015 4:00 AM
831	10	4/25/2015 1:55 AM

2015 State of the Uni Survey

832	3	4/24/2015 11:51 PM
833	15	4/24/2015 11:09 PM
834	15	4/24/2015 10:47 PM
835	20	4/24/2015 10:18 PM
836	20	4/24/2015 7:11 PM
837	5	4/24/2015 6:44 PM
838	10	4/24/2015 6:42 PM
839	25	4/24/2015 5:59 PM
840	15	4/24/2015 5:52 PM
841	20	4/24/2015 5:21 PM
842	10	4/24/2015 5:20 PM
843	10	4/24/2015 5:08 PM
844	20	4/24/2015 5:03 PM
845	5	4/24/2015 4:56 PM
846	1	4/24/2015 4:51 PM
847	20	4/24/2015 4:20 PM
848	20	4/24/2015 4:17 PM
849	5	4/24/2015 4:13 PM
850	20	4/24/2015 4:09 PM
851	15	4/24/2015 3:45 PM
852	5	4/24/2015 3:27 PM
853	10	4/24/2015 3:24 PM
854	20	4/24/2015 3:22 PM
855	25	4/24/2015 3:13 PM
856	10	4/24/2015 3:00 PM
857	15	4/24/2015 2:55 PM
858	15	4/24/2015 2:43 PM
859	6	4/24/2015 2:42 PM
860	15	4/24/2015 2:40 PM
861	4	4/24/2015 2:37 PM
862	10	4/24/2015 2:31 PM
863	10	4/24/2015 2:21 PM
864	10	4/24/2015 2:18 PM
865	10	4/24/2015 2:07 PM
866	7	4/24/2015 1:37 PM
867	22	4/24/2015 12:18 PM
868	3	4/24/2015 11:46 AM
869	15	4/24/2015 11:28 AM
870	25	4/24/2015 11:04 AM
871	2	4/23/2015 10:42 PM
872	20	4/23/2015 5:51 PM

2015 State of the Uni Survey

873	20	4/23/2015 5:27 PM
874	5	4/23/2015 5:17 PM
875	10	4/23/2015 4:36 PM
876	20	4/23/2015 4:20 PM
877	5	4/23/2015 2:16 PM
878	20	4/23/2015 1:57 PM
879	5	4/23/2015 1:46 PM
880	10	4/23/2015 1:31 PM
881	6	4/23/2015 12:42 PM
882	25	4/23/2015 12:33 PM
883	10	4/23/2015 12:13 PM
884	24	4/23/2015 11:51 AM
885	10	4/23/2015 11:35 AM
886	6	4/23/2015 11:03 AM
887	7	4/23/2015 10:53 AM
888	20	4/23/2015 10:38 AM
889	20	4/23/2015 10:20 AM
890	10	4/23/2015 10:10 AM
891	5	4/23/2015 9:32 AM
892	15	4/23/2015 8:43 AM
893	6	4/23/2015 1:20 AM
894	5	4/23/2015 12:01 AM
895	10	4/22/2015 10:59 PM
896	30	4/22/2015 9:29 PM
897	5	4/22/2015 8:31 PM
898	1	4/22/2015 8:30 PM
899	20	4/22/2015 8:05 PM
900	10	4/22/2015 8:05 PM
901	10	4/22/2015 7:52 PM
902	5	4/22/2015 7:37 PM
903	10	4/22/2015 7:36 PM
904	25	4/22/2015 7:16 PM
905	10	4/22/2015 7:14 PM
906	5	4/22/2015 7:11 PM
907	15	4/22/2015 6:46 PM
908	5	4/22/2015 6:42 PM
909	4	4/22/2015 6:24 PM
910	2	4/22/2015 6:13 PM
911	15	4/22/2015 5:51 PM
912	12	4/22/2015 5:08 PM
913	10	4/22/2015 4:56 PM

2015 State of the Uni Survey

914	0	4/22/2015 4:55 PM
915	15	4/22/2015 4:53 PM
916	12	4/22/2015 4:50 PM
917	10	4/22/2015 4:43 PM
918	18	4/22/2015 4:38 PM
919	5	4/22/2015 4:33 PM
920	4	4/22/2015 4:30 PM
921	1	4/22/2015 4:24 PM
922	10	4/22/2015 4:18 PM
923	4	4/22/2015 4:14 PM
924	10	4/22/2015 4:13 PM
925	10	4/22/2015 4:07 PM
926	30	4/22/2015 4:03 PM
927	30	4/22/2015 4:00 PM
928	15	4/22/2015 4:00 PM
929	5	4/22/2015 3:59 PM
930	4	4/22/2015 3:58 PM
931	15	4/22/2015 3:58 PM
932	0	4/22/2015 3:54 PM
933	9	4/22/2015 3:53 PM
934	10	4/22/2015 3:51 PM
935	0	4/22/2015 3:49 PM
936	15	4/22/2015 3:48 PM
937	10	4/22/2015 3:46 PM
938	10	4/22/2015 3:45 PM
939	10	4/22/2015 3:44 PM
940	15	4/22/2015 3:39 PM
941	10	4/22/2015 3:38 PM
942	10	4/22/2015 3:37 PM
943	10	4/22/2015 3:35 PM
944	5	4/22/2015 3:31 PM
945	10	4/22/2015 3:29 PM
946	24	4/22/2015 3:29 PM
947	12	4/22/2015 3:19 PM
948	12	4/22/2015 3:18 PM
949	15	4/22/2015 3:11 PM
950	15	4/22/2015 3:09 PM
951	15	4/22/2015 3:01 PM
952	1	4/22/2015 2:58 PM
953	15	4/22/2015 2:55 PM
954	10	4/22/2015 2:54 PM

2015 State of the Uni Survey

955	15	4/22/2015 2:53 PM
956	20	4/22/2015 2:50 PM
957	20	4/22/2015 2:49 PM
958	15	4/22/2015 2:43 PM
959	16	4/22/2015 2:37 PM
960	15	4/22/2015 2:32 PM
961	5	4/22/2015 2:31 PM
962	15	4/22/2015 2:28 PM
963	10	4/22/2015 2:27 PM
964	6	4/22/2015 2:25 PM
965	15	4/22/2015 2:21 PM
966	20	4/22/2015 2:01 PM
967	20	4/22/2015 2:00 PM
968	7	4/22/2015 2:00 PM
969	15	4/22/2015 1:54 PM
970	10	4/22/2015 1:54 PM
971	10	4/22/2015 1:48 PM
972	30	4/22/2015 1:47 PM
973	10	4/22/2015 1:41 PM
974	15	4/22/2015 1:00 PM
975	30	4/22/2015 12:53 PM
976	0	4/22/2015 12:49 PM
977	25	4/22/2015 12:45 PM
978	20	4/22/2015 12:44 PM
979	20	4/22/2015 12:42 PM
980	9	4/22/2015 12:41 PM
981	25	4/22/2015 12:40 PM
982	10	4/22/2015 12:39 PM
983	5	4/22/2015 12:36 PM
984	5	4/22/2015 12:36 PM
985	4	4/22/2015 12:32 PM
986	7	4/22/2015 12:32 PM
987	10	4/22/2015 12:29 PM
988	16	4/22/2015 12:19 PM
989	15	4/22/2015 12:18 PM
990	12	4/22/2015 12:12 PM
991	10	4/22/2015 12:03 PM
992	12	4/22/2015 12:01 PM
993	5	4/22/2015 12:01 PM
994	5	4/22/2015 11:55 AM
995	5	4/22/2015 11:53 AM

2015 State of the Uni Survey

996	16	4/22/2015 11:53 AM
997	8	4/22/2015 11:51 AM
998	12	4/22/2015 11:48 AM
999	18	4/22/2015 11:44 AM
1000	10	4/22/2015 11:38 AM
1001	3	4/22/2015 11:29 AM
1002	10	4/22/2015 11:22 AM
1003	25	4/22/2015 11:19 AM
1004	10	4/22/2015 11:17 AM
1005	18	4/22/2015 11:12 AM
1006	12	4/22/2015 11:11 AM
1007	13	4/22/2015 11:11 AM
1008	25	4/22/2015 11:09 AM
1009	8	4/22/2015 11:08 AM
1010	1	4/22/2015 11:07 AM
1011	3	4/22/2015 11:07 AM
1012	1	4/22/2015 11:06 AM
1013	8	4/22/2015 11:04 AM
1014	15	4/22/2015 11:03 AM
1015	8	4/22/2015 11:00 AM
1016	10	4/22/2015 10:59 AM
1017	21	4/22/2015 10:56 AM
1018	8	4/22/2015 10:55 AM
1019	15	4/22/2015 10:50 AM
1020	25	4/22/2015 10:50 AM
1021	18	4/22/2015 10:48 AM
1022	30	4/22/2015 10:47 AM
1023	15	4/22/2015 10:47 AM
1024	20	4/22/2015 10:45 AM
1025	20	4/22/2015 10:44 AM
1026	8	4/22/2015 10:42 AM
1027	20	4/22/2015 10:41 AM
1028	15	4/22/2015 10:39 AM
1029	1	4/22/2015 10:39 AM
1030	20	4/22/2015 10:38 AM
1031	35	4/22/2015 10:38 AM
1032	35	4/22/2015 10:36 AM
1033	2	4/22/2015 10:35 AM
1034	5	4/22/2015 10:35 AM
1035	10	4/22/2015 10:34 AM
1036	22	4/22/2015 10:34 AM

2015 State of the Uni Survey

1037	10	4/22/2015 10:33 AM
1038	15	4/22/2015 10:31 AM
1039	15	4/22/2015 10:31 AM
1040	20	4/22/2015 10:30 AM
1041	35	4/22/2015 10:30 AM
1042	15	4/22/2015 10:27 AM
1043	15	4/22/2015 10:25 AM
1044	10	4/22/2015 10:19 AM
1045	5	4/22/2015 10:15 AM
1046	8	4/22/2015 10:14 AM
1047	10	4/22/2015 10:14 AM
1048	20	4/22/2015 10:13 AM
1049	8	4/22/2015 10:12 AM
1050	15	4/22/2015 10:12 AM
1051	20	4/22/2015 10:12 AM
1052	20	4/22/2015 10:11 AM
1053	15	4/22/2015 10:10 AM
1054	20	4/22/2015 10:08 AM
1055	10	4/22/2015 10:07 AM
1056	7	4/22/2015 10:05 AM
1057	0	4/22/2015 10:00 AM
1058	25	4/22/2015 9:37 AM
1059	10	4/22/2015 7:16 AM
1060	16	4/21/2015 11:36 PM
1061	10	4/21/2015 11:34 PM
1062	15	4/21/2015 9:32 PM
1063	20	4/21/2015 9:14 PM
1064	5	4/21/2015 4:49 PM
1065	6	4/21/2015 4:46 PM
1066	4	4/21/2015 4:45 PM
1067	10	4/21/2015 3:54 PM
1068	0	4/21/2015 3:48 PM
1069	10	4/21/2015 3:45 PM
1070	1	4/21/2015 3:30 PM
1071	5	4/21/2015 3:22 PM
1072	5	4/21/2015 3:12 PM
1073	0	4/21/2015 2:20 PM
1074	0	4/21/2015 2:15 PM
1075	20	4/21/2015 2:14 PM
1076	8	4/21/2015 2:07 PM
1077	10	4/21/2015 1:46 PM

2015 State of the Uni Survey

1078	5	4/21/2015 1:18 PM
1079	20	4/21/2015 11:58 AM
1080	7	4/21/2015 10:55 AM
1081	5	4/21/2015 10:17 AM
1082	30	4/21/2015 10:09 AM
1083	20	4/21/2015 10:08 AM
1084	15	4/21/2015 9:02 AM
1085	5	4/21/2015 7:30 AM
1086	15	4/21/2015 6:42 AM
1087	4	4/21/2015 1:53 AM
1088	10	4/20/2015 8:29 PM
1089	8	4/20/2015 8:15 PM
1090	4	4/20/2015 8:10 PM
1091	30	4/20/2015 7:29 PM
1092	20	4/20/2015 7:22 PM
1093	20	4/20/2015 6:05 PM
1094	15	4/20/2015 5:36 PM
1095	10	4/20/2015 5:33 PM
1096	1	4/20/2015 5:12 PM
1097	10	4/20/2015 5:07 PM
1098	10	4/20/2015 5:05 PM
1099	20	4/20/2015 4:56 PM
1100	20	4/20/2015 4:49 PM
1101	8	4/20/2015 4:43 PM
1102	7	4/20/2015 4:28 PM
1103	10	4/20/2015 4:27 PM
1104	0	4/20/2015 4:23 PM
1105	15	4/20/2015 4:08 PM
1106	12	4/20/2015 3:42 PM
1107	10	4/20/2015 3:38 PM
1108	8	4/20/2015 3:33 PM
1109	10	4/20/2015 3:32 PM
1110	12	4/20/2015 3:09 PM
1111	20	4/20/2015 3:03 PM
1112	3	4/20/2015 2:52 PM
1113	20	4/20/2015 1:46 PM
1114	10	4/20/2015 1:44 PM
1115	3	4/20/2015 1:42 PM
1116	6	4/20/2015 1:19 PM
1117	15	4/20/2015 1:14 PM
1118	7	4/20/2015 1:11 PM

2015 State of the Uni Survey

1119	12	4/20/2015 12:59 PM
1120	15	4/20/2015 12:49 PM
1121	7	4/20/2015 12:25 PM
1122	5	4/20/2015 11:57 AM
1123	20	4/20/2015 11:50 AM
1124	20	4/20/2015 11:41 AM
1125	0	4/20/2015 11:37 AM
1126	25	4/20/2015 11:18 AM
1127	40	4/20/2015 11:07 AM
1128	0	4/20/2015 11:07 AM
1129	12	4/20/2015 10:49 AM
1130	25	4/20/2015 10:44 AM
1131	0	4/20/2015 10:42 AM
1132	29	4/20/2015 10:42 AM
1133	3	4/20/2015 10:40 AM
1134	15	4/20/2015 10:19 AM
1135	5	4/20/2015 10:12 AM
1136	15	4/20/2015 10:01 AM
1137	3	4/20/2015 9:17 AM
1138	15	4/20/2015 8:04 AM
1139	10	4/20/2015 3:57 AM
1140	20	4/20/2015 12:22 AM
1141	15	4/20/2015 12:09 AM
1142	8	4/19/2015 11:50 PM
1143	20	4/19/2015 10:42 PM
1144	20	4/19/2015 10:06 PM
1145	12	4/19/2015 9:16 PM
1146	15	4/19/2015 9:06 PM
1147	30	4/19/2015 8:27 PM
1148	10	4/19/2015 6:53 PM
1149	10	4/19/2015 6:03 PM
1150	10	4/19/2015 5:09 PM
1151	10	4/19/2015 5:01 PM
1152	10	4/19/2015 4:54 PM
1153	20	4/19/2015 3:29 PM
1154	10	4/19/2015 1:53 PM
1155	30	4/19/2015 11:46 AM
1156	15	4/19/2015 12:45 AM
1157	30	4/18/2015 11:47 PM
1158	16	4/18/2015 10:52 PM
1159	20	4/18/2015 10:39 PM

2015 State of the Uni Survey

1160	0	4/18/2015 7:25 PM
1161	15	4/18/2015 7:08 PM
1162	8	4/18/2015 6:58 PM
1163	10	4/18/2015 6:40 PM
1164	20	4/18/2015 6:21 PM
1165	20	4/18/2015 5:23 PM
1166	7	4/18/2015 5:08 PM
1167	10	4/18/2015 5:05 PM
1168	12	4/18/2015 4:37 PM
1169	8	4/18/2015 4:04 PM
1170	2	4/18/2015 3:40 PM
1171	4	4/18/2015 3:17 PM
1172	15	4/18/2015 1:28 PM
1173	35	4/18/2015 12:35 PM
1174	15	4/18/2015 12:22 PM
1175	10	4/18/2015 12:21 PM
1176	5	4/18/2015 11:40 AM
1177	10	4/18/2015 11:14 AM
1178	15	4/18/2015 10:50 AM
1179	40	4/18/2015 10:26 AM
1180	16	4/18/2015 10:11 AM
1181	40	4/18/2015 10:09 AM
1182	30	4/18/2015 9:55 AM
1183	20	4/18/2015 9:46 AM
1184	15	4/18/2015 9:14 AM
1185	10	4/18/2015 9:02 AM
1186	10	4/18/2015 4:42 AM
1187	10	4/18/2015 2:42 AM
1188	7	4/18/2015 2:32 AM
1189	15	4/18/2015 2:16 AM
1190	24	4/18/2015 12:31 AM
1191	50	4/18/2015 12:27 AM
1192	25	4/18/2015 12:05 AM
1193	10	4/17/2015 11:55 PM
1194	20	4/17/2015 11:31 PM
1195	12	4/17/2015 10:52 PM
1196	20	4/17/2015 10:01 PM
1197	5	4/17/2015 9:40 PM
1198	25	4/17/2015 9:02 PM
1199	16	4/17/2015 8:48 PM
1200	30	4/17/2015 8:42 PM

2015 State of the Uni Survey

1201	30	4/17/2015 7:50 PM
1202	10	4/17/2015 7:30 PM
1203	12	4/17/2015 7:29 PM
1204	5	4/17/2015 7:14 PM
1205	15	4/17/2015 7:12 PM
1206	25	4/17/2015 7:10 PM
1207	10	4/17/2015 7:09 PM
1208	30	4/17/2015 6:25 PM
1209	5	4/17/2015 6:20 PM
1210	8	4/17/2015 6:20 PM
1211	10	4/17/2015 6:16 PM
1212	15	4/17/2015 6:16 PM
1213	15	4/17/2015 6:06 PM
1214	20	4/17/2015 5:51 PM
1215	13	4/17/2015 5:45 PM
1216	8	4/17/2015 5:45 PM
1217	16	4/17/2015 5:45 PM
1218	20	4/17/2015 5:26 PM
1219	16	4/17/2015 5:25 PM
1220	20	4/17/2015 5:24 PM
1221	2	4/17/2015 5:18 PM
1222	10	4/17/2015 5:10 PM
1223	5	4/17/2015 5:05 PM
1224	8	4/17/2015 5:02 PM
1225	18	4/17/2015 5:02 PM
1226	10	4/17/2015 5:00 PM
1227	20	4/17/2015 4:55 PM
1228	12	4/17/2015 4:40 PM
1229	20	4/17/2015 4:19 PM
1230	10	4/17/2015 4:16 PM
1231	20	4/17/2015 4:10 PM
1232	10	4/17/2015 4:01 PM
1233	1	4/17/2015 3:49 PM
1234	3	4/17/2015 3:47 PM
1235	25	4/17/2015 3:45 PM
1236	1	4/17/2015 3:43 PM
1237	15	4/17/2015 3:42 PM
1238	5	4/17/2015 3:40 PM
1239	25	4/17/2015 3:34 PM
1240	34	4/17/2015 3:29 PM
1241	10	4/17/2015 3:24 PM

2015 State of the Uni Survey

1242	15	4/17/2015 3:21 PM
1243	5	4/17/2015 3:19 PM
1244	15	4/17/2015 3:13 PM
1245	6	4/17/2015 3:11 PM
1246	5	4/17/2015 3:09 PM
1247	10	4/17/2015 2:59 PM
1248	25	4/17/2015 2:48 PM
1249	10	4/17/2015 2:45 PM
1250	20	4/17/2015 2:40 PM
1251	10	4/17/2015 2:39 PM
1252	10	4/17/2015 2:34 PM
1253	2	4/17/2015 2:32 PM
1254	19	4/17/2015 2:29 PM
1255	20	4/17/2015 2:27 PM
1256	20	4/17/2015 2:21 PM
1257	0	4/17/2015 2:18 PM
1258	10	4/17/2015 2:11 PM
1259	6	4/17/2015 2:11 PM
1260	35	4/17/2015 2:09 PM
1261	30	4/17/2015 2:05 PM
1262	15	4/17/2015 2:04 PM
1263	3	4/17/2015 2:03 PM
1264	12	4/17/2015 2:02 PM
1265	1	4/17/2015 2:00 PM
1266	35	4/17/2015 1:55 PM
1267	20	4/17/2015 1:51 PM
1268	10	4/17/2015 1:46 PM
1269	4	4/17/2015 1:45 PM
1270	0	4/17/2015 1:45 PM
1271	5	4/17/2015 1:43 PM
1272	16	4/17/2015 1:36 PM
1273	7	4/17/2015 1:34 PM
1274	18	4/17/2015 1:33 PM
1275	10	4/17/2015 1:30 PM
1276	17	4/17/2015 1:23 PM
1277	10	4/17/2015 1:17 PM
1278	10	4/17/2015 1:16 PM
1279	10	4/17/2015 1:15 PM
1280	10	4/17/2015 1:15 PM
1281	8	4/17/2015 1:10 PM
1282	8	4/17/2015 1:09 PM

2015 State of the Uni Survey

1283	8	4/17/2015 1:08 PM
1284	10	4/17/2015 1:01 PM
1285	10	4/17/2015 1:00 PM
1286	5	4/17/2015 12:56 PM
1287	10	4/17/2015 12:55 PM
1288	2	4/17/2015 12:48 PM
1289	24	4/17/2015 12:46 PM
1290	15	4/17/2015 12:45 PM
1291	2	4/17/2015 12:42 PM
1292	10	4/17/2015 12:39 PM
1293	2	4/17/2015 12:33 PM
1294	25	4/17/2015 12:32 PM
1295	20	4/17/2015 12:24 PM
1296	2	4/17/2015 12:23 PM
1297	24	4/17/2015 12:16 PM
1298	5	4/17/2015 12:15 PM
1299	6	4/17/2015 12:09 PM
1300	25	4/17/2015 12:06 PM
1301	20	4/17/2015 12:00 PM
1302	30	4/17/2015 11:58 AM
1303	3	4/17/2015 11:55 AM
1304	30	4/17/2015 11:54 AM
1305	2	4/17/2015 11:54 AM
1306	48	4/17/2015 11:52 AM
1307	16	4/17/2015 11:50 AM
1308	20	4/17/2015 11:38 AM
1309	10	4/17/2015 11:36 AM
1310	14	4/17/2015 11:31 AM
1311	0	4/17/2015 11:31 AM
1312	4	4/17/2015 11:30 AM
1313	3	4/17/2015 11:29 AM
1314	5	4/17/2015 11:29 AM
1315	30	4/17/2015 11:24 AM
1316	5	4/17/2015 11:21 AM
1317	0	4/17/2015 11:21 AM
1318	20	4/17/2015 11:21 AM
1319	10	4/17/2015 11:19 AM
1320	50	4/17/2015 11:16 AM
1321	10	4/17/2015 11:14 AM
1322	10	4/17/2015 11:14 AM
1323	15	4/17/2015 11:11 AM

2015 State of the Uni Survey

1324	1	4/17/2015 11:11 AM
1325	40	4/17/2015 11:07 AM
1326	25	4/17/2015 11:06 AM
1327	10	4/17/2015 11:05 AM
1328	26	4/17/2015 11:04 AM
1329	5	4/17/2015 11:02 AM
1330	16	4/17/2015 11:00 AM
1331	5	4/17/2015 10:56 AM
1332	6	4/17/2015 10:56 AM
1333	20	4/17/2015 10:53 AM
1334	7	4/17/2015 10:53 AM
1335	15	4/17/2015 10:52 AM
1336	10	4/17/2015 10:52 AM
1337	8	4/17/2015 10:52 AM
1338	10	4/17/2015 10:45 AM
1339	10	4/17/2015 10:44 AM
1340	35	4/17/2015 10:43 AM
1341	1	4/17/2015 10:42 AM
1342	20	4/17/2015 10:42 AM
1343	10	4/17/2015 10:40 AM
1344	5	4/17/2015 10:39 AM
1345	20	4/17/2015 10:39 AM
1346	40	4/17/2015 10:38 AM
1347	4	4/17/2015 10:37 AM
1348	20	4/17/2015 10:37 AM
1349	12	4/17/2015 10:36 AM
1350	5	4/17/2015 10:33 AM
1351	18	4/17/2015 10:31 AM
1352	17	4/17/2015 10:30 AM
1353	26	4/17/2015 10:29 AM
1354	8	4/17/2015 10:29 AM
1355	20	4/17/2015 10:29 AM
1356	20	4/17/2015 10:28 AM
1357	20	4/17/2015 10:28 AM
1358	35	4/17/2015 10:25 AM
1359	20	4/17/2015 10:23 AM
1360	10	4/17/2015 10:23 AM
1361	5	4/17/2015 10:21 AM
1362	40	4/17/2015 10:21 AM
1363	0	4/17/2015 10:17 AM
1364	15	4/17/2015 10:17 AM

2015 State of the Uni Survey

1365	25	4/17/2015 10:16 AM
1366	8	4/17/2015 10:16 AM
1367	12	4/17/2015 10:14 AM
1368	5	4/17/2015 10:13 AM
1369	5	4/17/2015 10:13 AM
1370	47	4/17/2015 10:11 AM
1371	15	4/17/2015 10:11 AM
1372	14	4/17/2015 10:11 AM
1373	20	4/17/2015 10:10 AM
1374	15	4/17/2015 10:09 AM
1375	16	4/17/2015 10:07 AM
1376	2	4/17/2015 10:06 AM
1377	35	4/17/2015 10:03 AM
1378	10	4/17/2015 10:01 AM
1379	5	4/17/2015 9:58 AM
1380	28	4/17/2015 9:58 AM
1381	10	4/17/2015 9:51 AM
1382	10	4/17/2015 9:47 AM
1383	22	4/17/2015 9:47 AM
1384	5	4/17/2015 9:45 AM
1385	28	4/17/2015 9:41 AM
1386	15	4/17/2015 9:41 AM
1387	10	4/17/2015 9:40 AM
1388	2	4/17/2015 9:36 AM
1389	20	4/17/2015 9:31 AM
1390	20	4/17/2015 9:26 AM
1391	10	4/17/2015 9:24 AM
1392	8	4/17/2015 9:23 AM
1393	25	4/17/2015 9:22 AM
1394	3	4/17/2015 9:21 AM
1395	0	4/17/2015 9:18 AM
1396	23	4/17/2015 9:12 AM
1397	20	4/17/2015 9:10 AM
1398	10	4/17/2015 9:10 AM
1399	25	4/17/2015 9:10 AM
1400	12	4/17/2015 9:09 AM
1401	5	4/17/2015 9:05 AM
1402	25	4/17/2015 8:57 AM
1403	35	4/17/2015 8:56 AM
1404	20	4/17/2015 8:52 AM
1405	10	4/17/2015 8:51 AM

2015 State of the Uni Survey

1406	20	4/17/2015 8:50 AM
1407	10	4/17/2015 8:47 AM
1408	10	4/17/2015 8:46 AM
1409	5	4/17/2015 8:46 AM
1410	15	4/17/2015 8:43 AM
1411	8	4/17/2015 8:43 AM
1412	10	4/17/2015 8:39 AM
1413	10	4/17/2015 8:32 AM
1414	10	4/17/2015 8:31 AM
1415	4	4/17/2015 8:24 AM
1416	10	4/17/2015 8:14 AM
1417	15	4/17/2015 8:12 AM
1418	10	4/17/2015 8:11 AM
1419	5	4/17/2015 8:02 AM
1420	30	4/17/2015 7:47 AM
1421	25	4/17/2015 7:45 AM
1422	1	4/17/2015 7:32 AM
1423	24	4/17/2015 7:23 AM
1424	30	4/17/2015 6:47 AM
1425	8	4/17/2015 6:33 AM
1426	5	4/17/2015 4:55 AM
1427	10	4/17/2015 3:15 AM
1428	60	4/17/2015 1:23 AM
1429	35	4/17/2015 1:18 AM
1430	2	4/17/2015 1:08 AM
1431	10	4/17/2015 1:06 AM
1432	20	4/17/2015 1:04 AM
1433	15	4/17/2015 1:03 AM
1434	35	4/17/2015 12:56 AM
1435	15	4/17/2015 12:53 AM
1436	9	4/17/2015 12:53 AM
1437	15	4/17/2015 12:51 AM
1438	10	4/17/2015 12:49 AM
1439	20	4/17/2015 12:49 AM
1440	8	4/17/2015 12:41 AM
1441	5	4/17/2015 12:39 AM
1442	10	4/17/2015 12:31 AM
1443	24	4/17/2015 12:30 AM
1444	35	4/17/2015 12:25 AM
1445	16	4/17/2015 12:22 AM
1446	50	4/17/2015 12:16 AM

2015 State of the Uni Survey

1447	32	4/17/2015 12:07 AM
1448	10	4/17/2015 12:06 AM
1449	60	4/16/2015 11:51 PM
1450	10	4/16/2015 11:48 PM
1451	5	4/16/2015 11:47 PM
1452	3	4/16/2015 11:44 PM
1453	20	4/16/2015 11:44 PM
1454	15	4/16/2015 11:42 PM
1455	10	4/16/2015 11:41 PM
1456	5	4/16/2015 11:36 PM
1457	10	4/16/2015 11:34 PM
1458	40	4/16/2015 11:26 PM
1459	35	4/16/2015 11:25 PM
1460	8	4/16/2015 11:19 PM
1461	42	4/16/2015 11:18 PM
1462	15	4/16/2015 11:18 PM
1463	0	4/16/2015 11:17 PM
1464	24	4/16/2015 11:16 PM
1465	15	4/16/2015 11:16 PM
1466	15	4/16/2015 11:15 PM
1467	10	4/16/2015 11:11 PM
1468	20	4/16/2015 11:04 PM
1469	25	4/16/2015 11:03 PM
1470	8	4/16/2015 11:02 PM
1471	16	4/16/2015 10:59 PM
1472	20	4/16/2015 10:59 PM
1473	20	4/16/2015 10:54 PM
1474	5	4/16/2015 10:53 PM
1475	30	4/16/2015 10:49 PM
1476	30	4/16/2015 10:48 PM
1477	15	4/16/2015 10:48 PM
1478	10	4/16/2015 10:48 PM
1479	10	4/16/2015 10:46 PM
1480	10	4/16/2015 10:37 PM
1481	25	4/16/2015 10:36 PM
1482	27	4/16/2015 10:35 PM
1483	32	4/16/2015 10:32 PM
1484	10	4/16/2015 10:26 PM
1485	15	4/16/2015 10:24 PM
1486	16	4/16/2015 10:22 PM
1487	40	4/16/2015 10:22 PM

2015 State of the Uni Survey

1488	30	4/16/2015 10:22 PM
1489	23	4/16/2015 10:21 PM
1490	25	4/16/2015 10:19 PM
1491	10	4/16/2015 10:15 PM
1492	5	4/16/2015 10:10 PM
1493	5	4/16/2015 10:09 PM
1494	2	4/16/2015 10:09 PM
1495	24	4/16/2015 10:08 PM
1496	0	4/16/2015 10:04 PM
1497	25	4/16/2015 10:03 PM
1498	24	4/16/2015 9:58 PM
1499	10	4/16/2015 9:58 PM
1500	5	4/16/2015 9:56 PM
1501	1	4/16/2015 9:48 PM
1502	20	4/16/2015 9:48 PM
1503	7	4/16/2015 9:46 PM
1504	0	4/16/2015 9:46 PM
1505	20	4/16/2015 9:45 PM
1506	0	4/16/2015 9:44 PM
1507	25	4/16/2015 9:37 PM
1508	3	4/16/2015 9:37 PM
1509	22	4/16/2015 9:29 PM
1510	15	4/16/2015 9:27 PM
1511	25	4/16/2015 9:27 PM
1512	9	4/16/2015 9:26 PM
1513	5	4/16/2015 9:26 PM
1514	10	4/16/2015 9:26 PM
1515	20	4/16/2015 9:21 PM
1516	15	4/16/2015 9:17 PM
1517	5	4/16/2015 9:13 PM
1518	10	4/16/2015 9:09 PM
1519	5	4/16/2015 9:06 PM
1520	12	4/16/2015 9:05 PM
1521	35	4/16/2015 9:03 PM
1522	20	4/16/2015 9:02 PM
1523	20	4/16/2015 9:00 PM
1524	2	4/16/2015 8:55 PM
1525	10	4/16/2015 8:46 PM
1526	20	4/16/2015 8:45 PM
1527	40	4/16/2015 8:44 PM
1528	10	4/16/2015 8:42 PM

2015 State of the Uni Survey

1529	15	4/16/2015 8:34 PM
1530	15	4/16/2015 8:31 PM
1531	32	4/16/2015 8:29 PM
1532	8	4/16/2015 8:28 PM
1533	25	4/16/2015 8:28 PM
1534	15	4/16/2015 8:27 PM
1535	10	4/16/2015 8:22 PM
1536	8	4/16/2015 8:21 PM
1537	9	4/16/2015 8:20 PM
1538	10	4/16/2015 8:20 PM
1539	7	4/16/2015 8:20 PM
1540	10	4/16/2015 8:14 PM
1541	8	4/16/2015 8:13 PM
1542	5	4/16/2015 8:11 PM
1543	10	4/16/2015 8:09 PM
1544	10	4/16/2015 8:08 PM
1545	20	4/16/2015 8:04 PM
1546	10	4/16/2015 8:01 PM
1547	5	4/16/2015 7:59 PM
1548	15	4/16/2015 7:58 PM
1549	20	4/16/2015 7:52 PM
1550	5	4/16/2015 7:50 PM
1551	25	4/16/2015 7:49 PM
1552	20	4/16/2015 7:49 PM
1553	20	4/16/2015 7:48 PM
1554	10	4/16/2015 7:47 PM
1555	16	4/16/2015 7:37 PM
1556	30	4/16/2015 7:36 PM
1557	30	4/16/2015 7:21 PM
1558	30	4/16/2015 7:15 PM
1559	1	4/16/2015 7:07 PM
1560	25	4/16/2015 7:06 PM
1561	8	4/16/2015 7:06 PM
1562	25	4/16/2015 7:04 PM
1563	15	4/16/2015 7:00 PM
1564	1	4/16/2015 6:59 PM
1565	32	4/16/2015 6:56 PM
1566	20	4/16/2015 6:55 PM
1567	10	4/16/2015 6:54 PM
1568	10	4/16/2015 6:54 PM
1569	5	4/16/2015 6:53 PM

2015 State of the Uni Survey

1570	35	4/16/2015 6:52 PM
1571	25	4/16/2015 6:50 PM
1572	10	4/16/2015 6:50 PM
1573	25	4/16/2015 6:47 PM
1574	10	4/16/2015 6:47 PM
1575	20	4/16/2015 6:42 PM
1576	20	4/16/2015 6:42 PM
1577	25	4/16/2015 6:34 PM
1578	10	4/16/2015 6:33 PM
1579	25	4/16/2015 6:30 PM
1580	11	4/16/2015 6:30 PM
1581	5	4/16/2015 6:28 PM
1582	20	4/16/2015 6:28 PM
1583	20	4/16/2015 6:25 PM
1584	16	4/16/2015 6:24 PM
1585	15	4/16/2015 6:19 PM
1586	10	4/16/2015 6:16 PM
1587	15	4/16/2015 6:16 PM
1588	10	4/16/2015 6:15 PM
1589	10	4/16/2015 6:15 PM
1590	4	4/16/2015 6:10 PM
1591	40	4/16/2015 6:04 PM
1592	20	4/16/2015 6:01 PM
1593	10	4/16/2015 5:58 PM
1594	10	4/16/2015 5:54 PM
1595	40	4/16/2015 5:51 PM
1596	22	4/16/2015 5:50 PM
1597	8	4/16/2015 5:49 PM
1598	25	4/16/2015 5:47 PM
1599	2	4/16/2015 5:43 PM
1600	15	4/16/2015 5:43 PM
1601	5	4/16/2015 5:40 PM
1602	7	4/16/2015 5:40 PM
1603	15	4/16/2015 5:40 PM
1604	2	4/16/2015 5:40 PM
1605	10	4/16/2015 5:38 PM
1606	10	4/16/2015 5:38 PM
1607	32	4/16/2015 5:31 PM
1608	25	4/16/2015 5:30 PM
1609	5	4/16/2015 5:28 PM
1610	10	4/16/2015 5:28 PM

2015 State of the Uni Survey

1611	15	4/16/2015 5:28 PM
1612	5	4/16/2015 5:26 PM
1613	34	4/16/2015 5:24 PM
1614	40	4/16/2015 5:24 PM
1615	30	4/16/2015 5:15 PM
1616	14	4/16/2015 5:08 PM
1617	7	4/16/2015 5:06 PM
1618	10	4/16/2015 5:04 PM
1619	5	4/16/2015 5:00 PM
1620	8	4/16/2015 4:59 PM
1621	5	4/16/2015 4:52 PM
1622	10	4/16/2015 4:51 PM
1623	16	4/16/2015 4:51 PM
1624	5	4/16/2015 4:48 PM
1625	20	4/16/2015 4:45 PM
1626	16	4/16/2015 4:41 PM
1627	20	4/16/2015 4:34 PM
1628	11	4/16/2015 4:32 PM
1629	15	4/16/2015 4:29 PM
1630	16	4/16/2015 4:26 PM
1631	7	4/16/2015 4:24 PM
1632	5	4/16/2015 4:24 PM
1633	0	4/16/2015 4:22 PM
1634	3	4/16/2015 4:21 PM
1635	2	4/16/2015 4:09 PM
1636	8	4/16/2015 4:08 PM
1637	15	4/16/2015 4:00 PM
1638	5	4/16/2015 3:59 PM
1639	2	4/16/2015 3:55 PM
1640	15	4/16/2015 3:50 PM
1641	20	4/16/2015 3:49 PM
1642	15	4/16/2015 3:34 PM
1643	5	4/16/2015 3:33 PM
1644	5	4/16/2015 3:24 PM
1645	20	4/16/2015 3:15 PM
1646	4	4/16/2015 3:14 PM
1647	5	4/16/2015 3:13 PM
1648	20	4/16/2015 3:12 PM
1649	20	4/16/2015 3:07 PM
1650	0	4/16/2015 2:54 PM
1651	15	4/16/2015 2:38 PM

2015 State of the Uni Survey

1652	25	4/16/2015 2:38 PM
1653	5	4/16/2015 2:30 PM
1654	20	4/16/2015 2:22 PM
1655	5	4/16/2015 2:15 PM
1656	5	4/16/2015 2:05 PM
1657	18	4/16/2015 2:04 PM
1658	20	4/16/2015 2:03 PM
1659	22	4/16/2015 1:59 PM
1660	12	4/16/2015 1:51 PM
1661	30	4/16/2015 1:49 PM
1662	2	4/16/2015 1:35 PM
1663	4	4/16/2015 1:30 PM
1664	10	4/16/2015 1:26 PM
1665	2	4/16/2015 1:24 PM
1666	2	4/16/2015 1:07 PM
1667	6	4/16/2015 1:06 PM
1668	8	4/16/2015 1:01 PM
1669	15	4/16/2015 12:59 PM
1670	8	4/16/2015 12:56 PM
1671	5	4/16/2015 12:53 PM
1672	10	4/16/2015 12:52 PM
1673	2	4/16/2015 12:48 PM
1674	5	4/16/2015 12:45 PM
1675	10	4/16/2015 12:37 PM
1676	10	4/16/2015 12:35 PM
1677	10	4/16/2015 12:34 PM
1678	20	4/16/2015 12:30 PM
1679	2	4/16/2015 12:25 PM
1680	18	4/16/2015 12:19 PM
1681	8	4/16/2015 12:16 PM
1682	5	4/16/2015 12:15 PM
1683	10	4/16/2015 12:12 PM
1684	10	4/16/2015 12:07 PM
1685	25	4/16/2015 12:03 PM
1686	30	4/16/2015 11:59 AM
1687	1	4/16/2015 11:57 AM
1688	15	4/16/2015 11:56 AM
1689	15	4/16/2015 11:56 AM
1690	4	4/16/2015 11:54 AM
1691	20	4/16/2015 11:41 AM
1692	5	4/16/2015 11:40 AM

2015 State of the Uni Survey

1693	10	4/16/2015 11:38 AM
1694	0	4/16/2015 11:32 AM
1695	8	4/16/2015 11:23 AM
1696	16	4/16/2015 11:23 AM
1697	8	4/16/2015 11:20 AM
1698	15	4/16/2015 11:17 AM
1699	32	4/16/2015 11:14 AM
1700	0	4/16/2015 11:09 AM
1701	10	4/16/2015 11:07 AM
1702	15	4/16/2015 11:03 AM
1703	15	4/16/2015 11:00 AM
1704	3	4/16/2015 10:54 AM
1705	5	4/16/2015 10:54 AM
1706	20	4/16/2015 10:53 AM
1707	5	4/16/2015 10:52 AM
1708	0	4/16/2015 10:51 AM
1709	10	4/16/2015 10:50 AM
1710	15	4/16/2015 10:50 AM
1711	25	4/16/2015 10:46 AM
1712	30	4/16/2015 10:44 AM
1713	10	4/16/2015 10:43 AM
1714	5	4/16/2015 10:43 AM
1715	3	4/16/2015 10:42 AM
1716	10	4/16/2015 10:41 AM
1717	50	4/16/2015 10:36 AM
1718	10	4/16/2015 10:36 AM
1719	40	4/16/2015 10:34 AM
1720	20	4/16/2015 10:34 AM
1721	10	4/16/2015 10:29 AM
1722	10	4/16/2015 10:26 AM
1723	20	4/16/2015 10:23 AM
1724	17	4/16/2015 10:22 AM
1725	10	4/16/2015 10:17 AM
1726	10	4/16/2015 10:12 AM
1727	25	4/16/2015 10:11 AM
1728	20	4/16/2015 10:11 AM
1729	8	4/16/2015 10:05 AM
1730	10	4/16/2015 10:04 AM
1731	1	4/16/2015 10:04 AM
1732	4	4/16/2015 10:03 AM
1733	10	4/16/2015 10:01 AM

2015 State of the Uni Survey

1734	20	4/16/2015 9:59 AM
1735	18	4/16/2015 9:58 AM
1736	5	4/16/2015 9:58 AM
1737	15	4/16/2015 9:56 AM
1738	30	4/16/2015 9:56 AM
1739	20	4/16/2015 9:54 AM
1740	5	4/16/2015 9:54 AM
1741	10	4/16/2015 9:52 AM
1742	20	4/16/2015 9:49 AM
1743	15	4/16/2015 9:49 AM
1744	3	4/16/2015 9:47 AM
1745	14	4/16/2015 9:44 AM
1746	10	4/16/2015 9:43 AM
1747	15	4/16/2015 9:43 AM
1748	8	4/16/2015 9:39 AM
1749	10	4/16/2015 9:38 AM
1750	5	4/16/2015 9:34 AM
1751	4	4/16/2015 9:27 AM
1752	25	4/16/2015 9:26 AM
1753	20	4/16/2015 9:23 AM
1754	9	4/16/2015 9:21 AM
1755	25	4/16/2015 9:16 AM
1756	10	4/16/2015 9:14 AM
1757	15	4/16/2015 9:10 AM
1758	40	4/16/2015 9:09 AM
1759	2	4/16/2015 9:05 AM
1760	15	4/16/2015 9:01 AM
1761	16	4/16/2015 8:53 AM
1762	4	4/16/2015 8:46 AM
1763	20	4/16/2015 8:36 AM
1764	15	4/16/2015 7:48 AM
1765	15	4/16/2015 7:19 AM
1766	5	4/16/2015 7:18 AM
1767	10	4/16/2015 7:09 AM
1768	25	4/16/2015 7:07 AM
1769	10	4/16/2015 6:23 AM
1770	26	4/16/2015 5:05 AM
1771	15	4/16/2015 3:54 AM
1772	10	4/16/2015 2:04 AM
1773	20	4/16/2015 2:02 AM
1774	30	4/16/2015 1:49 AM

2015 State of the Uni Survey

1775	20	4/16/2015 1:29 AM
1776	20	4/16/2015 1:16 AM
1777	10	4/16/2015 12:52 AM
1778	10	4/16/2015 12:26 AM
1779	8	4/16/2015 12:17 AM
1780	4	4/16/2015 12:16 AM
1781	40	4/16/2015 12:16 AM
1782	15	4/16/2015 12:00 AM
1783	10	4/15/2015 11:54 PM
1784	10	4/15/2015 11:44 PM
1785	30	4/15/2015 11:41 PM
1786	10	4/15/2015 11:41 PM
1787	20	4/15/2015 11:38 PM
1788	5	4/15/2015 11:18 PM
1789	10	4/15/2015 11:15 PM
1790	6	4/15/2015 11:12 PM
1791	10	4/15/2015 11:12 PM
1792	20	4/15/2015 11:09 PM
1793	20	4/15/2015 10:57 PM
1794	10	4/15/2015 10:42 PM
1795	16	4/15/2015 10:40 PM
1796	10	4/15/2015 10:40 PM
1797	30	4/15/2015 10:32 PM
1798	20	4/15/2015 10:28 PM
1799	20	4/15/2015 10:28 PM
1800	5	4/15/2015 10:28 PM
1801	20	4/15/2015 10:24 PM
1802	38	4/15/2015 10:20 PM
1803	6	4/15/2015 10:13 PM
1804	10	4/15/2015 10:13 PM
1805	17	4/15/2015 10:12 PM
1806	15	4/15/2015 10:04 PM
1807	25	4/15/2015 10:03 PM
1808	20	4/15/2015 9:57 PM
1809	37	4/15/2015 9:55 PM
1810	20	4/15/2015 9:42 PM
1811	16	4/15/2015 9:40 PM
1812	20	4/15/2015 9:36 PM
1813	25	4/15/2015 9:35 PM
1814	8	4/15/2015 9:26 PM
1815	8	4/15/2015 9:20 PM

2015 State of the Uni Survey

1816	40	4/15/2015 9:18 PM
1817	20	4/15/2015 9:05 PM
1818	15	4/15/2015 9:05 PM
1819	15	4/15/2015 9:01 PM
1820	10	4/15/2015 9:00 PM
1821	10	4/15/2015 8:59 PM
1822	5	4/15/2015 8:56 PM
1823	30	4/15/2015 8:54 PM
1824	26	4/15/2015 8:54 PM
1825	24	4/15/2015 8:53 PM
1826	5	4/15/2015 8:51 PM
1827	5	4/15/2015 8:48 PM
1828	30	4/15/2015 8:48 PM
1829	12	4/15/2015 8:46 PM
1830	38	4/15/2015 8:44 PM
1831	20	4/15/2015 8:41 PM
1832	0	4/15/2015 8:41 PM
1833	20	4/15/2015 8:35 PM
1834	10	4/15/2015 8:34 PM
1835	25	4/15/2015 8:30 PM
1836	6	4/15/2015 8:28 PM
1837	15	4/15/2015 8:22 PM
1838	24	4/15/2015 8:19 PM
1839	20	4/15/2015 8:19 PM
1840	10	4/15/2015 8:13 PM
1841	15	4/15/2015 8:13 PM
1842	12	4/15/2015 8:09 PM
1843	15	4/15/2015 8:08 PM
1844	5	4/15/2015 8:06 PM
1845	5	4/15/2015 8:03 PM
1846	30	4/15/2015 8:00 PM
1847	5	4/15/2015 7:57 PM
1848	32	4/15/2015 7:50 PM
1849	8	4/15/2015 7:49 PM
1850	35	4/15/2015 7:49 PM
1851	4	4/15/2015 7:46 PM
1852	15	4/15/2015 7:43 PM
1853	12	4/15/2015 7:42 PM
1854	8	4/15/2015 7:42 PM
1855	10	4/15/2015 7:37 PM
1856	10	4/15/2015 7:37 PM

2015 State of the Uni Survey

1857	8	4/15/2015 7:35 PM
1858	16	4/15/2015 7:34 PM
1859	0	4/15/2015 7:30 PM
1860	12	4/15/2015 7:28 PM
1861	3	4/15/2015 7:26 PM
1862	10	4/15/2015 7:24 PM
1863	16	4/15/2015 7:23 PM
1864	10	4/15/2015 7:21 PM
1865	10	4/15/2015 7:18 PM
1866	5	4/15/2015 7:18 PM
1867	15	4/15/2015 7:15 PM
1868	20	4/15/2015 7:14 PM
1869	15	4/15/2015 7:13 PM
1870	0	4/15/2015 7:13 PM
1871	5	4/15/2015 7:12 PM
1872	20	4/15/2015 7:11 PM
1873	9	4/15/2015 7:10 PM
1874	20	4/15/2015 7:09 PM
1875	15	4/15/2015 7:08 PM
1876	21	4/15/2015 7:07 PM
1877	40	4/15/2015 7:06 PM
1878	6	4/15/2015 7:01 PM
1879	25	4/15/2015 6:57 PM
1880	10	4/15/2015 6:55 PM
1881	10	4/15/2015 6:55 PM
1882	5	4/15/2015 6:55 PM
1883	5	4/15/2015 6:55 PM
1884	20	4/15/2015 6:55 PM
1885	15	4/15/2015 6:54 PM
1886	5	4/15/2015 6:53 PM
1887	20	4/15/2015 6:51 PM
1888	10	4/15/2015 6:50 PM
1889	15	4/15/2015 6:50 PM
1890	8	4/15/2015 6:50 PM
1891	35	4/15/2015 6:50 PM
1892	5	4/15/2015 6:48 PM
1893	10	4/15/2015 6:45 PM
1894	10	4/15/2015 6:45 PM
1895	20	4/15/2015 6:45 PM
1896	12	4/15/2015 6:44 PM
1897	6	4/15/2015 6:43 PM

2015 State of the Uni Survey

1898	7	4/15/2015 6:43 PM
1899	30	4/15/2015 6:42 PM
1900	11	4/15/2015 6:41 PM
1901	20	4/15/2015 6:40 PM
1902	15	4/15/2015 6:40 PM
1903	8	4/15/2015 6:40 PM
1904	8	4/15/2015 6:40 PM
1905	1	4/15/2015 6:39 PM
1906	5	4/15/2015 6:39 PM
1907	15	4/15/2015 6:39 PM
1908	20	4/15/2015 6:38 PM
1909	20	4/15/2015 6:38 PM
1910	12	4/15/2015 6:36 PM
1911	15	4/15/2015 6:36 PM
1912	13	4/15/2015 6:33 PM
1913	5	4/15/2015 6:32 PM
1914	4	4/15/2015 6:31 PM
1915	40	4/15/2015 6:30 PM
1916	30	4/15/2015 6:29 PM
1917	24	4/15/2015 6:29 PM
1918	16	4/15/2015 6:28 PM
1919	23	4/15/2015 6:28 PM
1920	20	4/15/2015 6:28 PM
1921	20	4/15/2015 6:28 PM
1922	40	4/15/2015 6:27 PM
1923	30	4/15/2015 6:27 PM
1924	10	4/15/2015 6:26 PM
1925	20	4/15/2015 6:26 PM
1926	15	4/15/2015 6:26 PM
1927	8	4/15/2015 6:26 PM
1928	15	4/15/2015 6:26 PM
1929	5	4/15/2015 6:23 PM
1930	5	4/15/2015 6:22 PM
1931	5	4/15/2015 6:22 PM
1932	5	4/15/2015 6:20 PM
1933	30	4/15/2015 6:19 PM
1934	23	4/15/2015 6:18 PM
1935	10	4/15/2015 6:17 PM
1936	7	4/15/2015 6:17 PM
1937	13	4/15/2015 6:17 PM
1938	13	4/15/2015 6:17 PM

2015 State of the Uni Survey

1939	25	4/15/2015 6:16 PM
1940	30	4/15/2015 6:15 PM
1941	16	4/15/2015 6:15 PM
1942	20	4/15/2015 6:15 PM
1943	18	4/15/2015 6:14 PM
1944	10	4/15/2015 6:12 PM
1945	20	4/15/2015 6:12 PM
1946	8	4/15/2015 6:10 PM
1947	8	4/15/2015 6:10 PM
1948	10	4/15/2015 6:10 PM
1949	10	4/15/2015 6:09 PM
1950	20	4/15/2015 6:09 PM
1951	20	4/15/2015 6:08 PM
1952	16	4/15/2015 6:07 PM
1953	14	4/15/2015 6:07 PM
1954	25	4/15/2015 6:07 PM
1955	2	4/15/2015 6:06 PM
1956	8	4/15/2015 6:06 PM
1957	5	4/15/2015 6:06 PM
1958	5	4/15/2015 6:03 PM
1959	20	4/15/2015 6:02 PM
1960	20	4/15/2015 6:02 PM
1961	18	4/15/2015 6:02 PM
1962	15	4/15/2015 6:01 PM
1963	20	4/15/2015 6:01 PM
1964	10	4/15/2015 6:00 PM
1965	10	4/15/2015 6:00 PM
1966	5	4/15/2015 5:58 PM
1967	15	4/15/2015 5:58 PM
1968	25	4/15/2015 5:56 PM
1969	20	4/15/2015 5:56 PM
1970	15	4/15/2015 5:54 PM
1971	2	4/15/2015 5:53 PM
1972	20	4/15/2015 5:53 PM
1973	10	4/15/2015 5:53 PM
1974	8	4/15/2015 5:53 PM
1975	7	4/15/2015 5:52 PM
1976	0	4/15/2015 5:52 PM
1977	16	4/15/2015 5:52 PM
1978	9	4/15/2015 5:52 PM
1979	5	4/15/2015 5:51 PM

2015 State of the Uni Survey

1980	15	4/15/2015 5:51 PM
1981	0	4/15/2015 5:51 PM
1982	0	4/15/2015 5:50 PM
1983	5	4/15/2015 5:49 PM
1984	2	4/15/2015 5:49 PM
1985	9	4/15/2015 5:49 PM
1986	8	4/15/2015 5:48 PM
1987	16	4/15/2015 5:48 PM
1988	10	4/15/2015 5:48 PM
1989	15	4/15/2015 5:48 PM
1990	5	4/15/2015 5:47 PM
1991	21	4/15/2015 5:47 PM
1992	3	4/15/2015 5:46 PM
1993	28	4/15/2015 5:44 PM
1994	5	4/15/2015 5:44 PM
1995	14	4/15/2015 5:44 PM
1996	10	4/15/2015 5:44 PM
1997	15	4/15/2015 5:44 PM
1998	6	4/15/2015 5:43 PM
1999	16	4/15/2015 5:43 PM
2000	8	4/15/2015 5:42 PM
2001	25	4/15/2015 5:42 PM
2002	24	4/15/2015 5:42 PM
2003	20	4/15/2015 5:42 PM
2004	20	4/15/2015 5:42 PM
2005	10	4/15/2015 5:41 PM
2006	15	4/15/2015 5:41 PM
2007	2	4/15/2015 5:40 PM
2008	15	4/15/2015 5:40 PM
2009	30	4/15/2015 5:40 PM
2010	25	4/15/2015 5:39 PM
2011	6	4/15/2015 5:39 PM
2012	0	4/15/2015 5:39 PM
2013	25	4/15/2015 5:39 PM
2014	5	4/15/2015 5:39 PM
2015	10	4/15/2015 5:39 PM
2016	10	4/15/2015 5:39 PM
2017	15	4/15/2015 5:38 PM
2018	80	4/15/2015 5:38 PM
2019	15	4/15/2015 5:37 PM
2020	12	4/15/2015 5:36 PM

2015 State of the Uni Survey

2021	5	4/15/2015 5:36 PM
2022	25	4/15/2015 5:36 PM
2023	5	4/15/2015 5:35 PM
2024	10	4/15/2015 5:34 PM
2025	25	4/15/2015 5:34 PM
2026	0	4/15/2015 5:34 PM
2027	16	4/15/2015 5:33 PM
2028	5	4/15/2015 5:33 PM
2029	2	4/15/2015 5:33 PM
2030	2	4/15/2015 5:33 PM
2031	16	4/15/2015 5:32 PM
2032	10	4/15/2015 5:32 PM
2033	15	4/15/2015 5:32 PM
2034	6	4/15/2015 5:32 PM
2035	14	4/15/2015 5:32 PM
2036	20	4/15/2015 5:31 PM
2037	24	4/15/2015 5:31 PM
2038	5	4/15/2015 5:31 PM
2039	12	4/15/2015 5:31 PM
2040	10	4/15/2015 5:31 PM
2041	2	4/15/2015 5:30 PM
2042	18	4/15/2015 5:30 PM
2043	22	4/15/2015 5:30 PM
2044	25	4/15/2015 5:30 PM
2045	0	4/15/2015 5:29 PM
2046	8	4/15/2015 5:29 PM
2047	10	4/15/2015 5:29 PM
2048	10	4/15/2015 5:29 PM
2049	2	4/15/2015 5:29 PM
2050	10	4/15/2015 5:29 PM
2051	20	4/15/2015 5:29 PM
2052	10	4/15/2015 5:28 PM
2053	5	4/15/2015 5:28 PM
2054	10	4/15/2015 5:28 PM
2055	15	4/15/2015 5:27 PM
2056	20	4/15/2015 5:27 PM
2057	5	4/15/2015 5:26 PM
2058	12	4/15/2015 5:26 PM
2059	25	4/15/2015 5:26 PM
2060	20	4/15/2015 5:25 PM
2061	20	4/15/2015 5:25 PM

2015 State of the Uni Survey

2062	26	4/15/2015 5:25 PM
2063	6	4/15/2015 5:24 PM
2064	5	4/15/2015 5:24 PM
2065	15	4/15/2015 5:24 PM
2066	15	4/15/2015 5:24 PM
2067	5	4/15/2015 5:24 PM
2068	20	4/15/2015 5:24 PM
2069	20	4/15/2015 5:23 PM
2070	15	4/15/2015 5:23 PM
2071	8	4/15/2015 5:23 PM
2072	50	4/15/2015 5:23 PM
2073	8	4/15/2015 5:23 PM
2074	12	4/15/2015 5:22 PM
2075	2	4/15/2015 5:22 PM
2076	20	4/15/2015 5:22 PM
2077	20	4/15/2015 5:22 PM
2078	10	4/15/2015 5:22 PM
2079	8	4/15/2015 5:21 PM
2080	30	4/15/2015 5:21 PM
2081	5	4/15/2015 5:21 PM
2082	10	4/15/2015 5:21 PM
2083	0	4/15/2015 5:20 PM
2084	8	4/15/2015 5:19 PM
2085	5	4/15/2015 5:19 PM
2086	18	4/15/2015 5:19 PM
2087	20	4/15/2015 5:19 PM
2088	15	4/15/2015 5:18 PM
2089	8	4/15/2015 5:18 PM
2090	15	4/15/2015 5:18 PM
2091	15	4/15/2015 5:18 PM
2092	25	4/15/2015 5:18 PM
2093	7	4/15/2015 5:18 PM
2094	12	4/15/2015 5:18 PM
2095	8	4/15/2015 5:18 PM
2096	30	4/15/2015 5:18 PM
2097	20	4/15/2015 5:17 PM
2098	8	4/15/2015 5:17 PM
2099	10	4/15/2015 5:17 PM
2100	30	4/15/2015 5:17 PM
2101	8	4/15/2015 5:17 PM
2102	20	4/15/2015 5:17 PM

2015 State of the Uni Survey

2103	10	4/15/2015 5:17 PM
2104	5	4/15/2015 5:17 PM
2105	16	4/15/2015 5:17 PM
2106	10	4/15/2015 5:17 PM
2107	10	4/15/2015 5:17 PM
2108	20	4/15/2015 5:17 PM
2109	10	4/15/2015 5:17 PM
2110	25	4/15/2015 5:16 PM
2111	30	4/15/2015 5:16 PM
2112	9	4/15/2015 5:16 PM
2113	20	4/15/2015 5:15 PM
2114	25	4/15/2015 5:15 PM
2115	5	4/15/2015 5:15 PM
2116	15	4/15/2015 5:15 PM
2117	10	4/15/2015 5:15 PM
2118	5	4/15/2015 5:15 PM
2119	30	4/15/2015 5:15 PM
2120	15	4/15/2015 5:14 PM
2121	15	4/15/2015 5:14 PM
2122	2	4/15/2015 5:14 PM
2123	10	4/15/2015 5:14 PM
2124	20	4/15/2015 5:13 PM
2125	10	4/15/2015 5:13 PM
2126	20	4/15/2015 5:13 PM
2127	20	4/15/2015 5:13 PM
2128	10	4/15/2015 5:13 PM
2129	7	4/15/2015 5:13 PM
2130	25	4/15/2015 5:13 PM
2131	2	4/15/2015 5:13 PM
2132	10	4/15/2015 5:13 PM
2133	15	4/15/2015 5:13 PM
2134	18	4/15/2015 5:12 PM
2135	20	4/15/2015 5:12 PM
2136	20	4/15/2015 5:12 PM
2137	28	4/15/2015 5:11 PM
2138	4	4/15/2015 5:11 PM
2139	30	4/15/2015 5:11 PM
2140	15	4/15/2015 5:11 PM
2141	10	4/15/2015 5:11 PM
2142	10	4/15/2015 5:11 PM
2143	27	4/15/2015 5:11 PM

2015 State of the Uni Survey

2144	20	4/15/2015 5:11 PM
2145	15	4/15/2015 5:10 PM
2146	8	4/15/2015 5:10 PM
2147	10	4/15/2015 5:10 PM
2148	7	4/15/2015 5:10 PM
2149	30	4/15/2015 5:10 PM
2150	10	4/15/2015 5:10 PM
2151	10	4/15/2015 5:10 PM
2152	12	4/15/2015 5:10 PM
2153	5	4/15/2015 5:10 PM
2154	20	4/15/2015 5:10 PM
2155	20	4/15/2015 5:10 PM
2156	15	4/15/2015 5:10 PM
2157	8	4/15/2015 5:09 PM
2158	15	4/15/2015 5:09 PM
2159	10	4/15/2015 5:09 PM
2160	10	4/15/2015 5:09 PM
2161	10	4/15/2015 5:09 PM
2162	20	4/15/2015 5:09 PM
2163	5	4/15/2015 5:09 PM
2164	25	4/15/2015 5:08 PM
2165	20	4/15/2015 5:08 PM
2166	3	4/15/2015 5:08 PM
2167	15	4/15/2015 5:08 PM
2168	25	4/15/2015 5:08 PM
2169	10	4/15/2015 5:07 PM
2170	10	4/15/2015 5:07 PM
2171	5	4/15/2015 5:07 PM
2172	3	4/15/2015 5:07 PM
2173	16	4/15/2015 5:07 PM
2174	10	4/15/2015 5:06 PM
2175	8	4/15/2015 5:06 PM
2176	10	4/15/2015 5:06 PM
2177	5	4/15/2015 5:06 PM
2178	5	4/15/2015 5:06 PM
2179	10	4/15/2015 5:05 PM
2180	20	4/15/2015 5:05 PM
2181	10	4/15/2015 5:05 PM
2182	15	4/15/2015 5:04 PM
2183	5	4/15/2015 5:04 PM
2184	5	4/15/2015 5:04 PM

2015 State of the Uni Survey

2185	16	4/15/2015 5:04 PM
2186	10	4/15/2015 5:03 PM
2187	10	4/15/2015 5:03 PM
2188	15	4/15/2015 5:03 PM
2189	30	4/15/2015 5:02 PM
2190	8	4/15/2015 5:02 PM
2191	10	4/15/2015 5:02 PM
2192	12	4/15/2015 5:02 PM
2193	20	4/15/2015 5:02 PM
2194	15	4/15/2015 5:01 PM
2195	10	4/15/2015 5:01 PM
2196	10	4/15/2015 5:00 PM
2197	5	4/15/2015 4:46 PM
2198	5	4/15/2015 4:17 PM
2199	24	4/15/2015 3:54 PM
2200	10	4/15/2015 3:08 PM
2201	20	4/15/2015 2:56 PM
2202	0	4/15/2015 2:44 PM
2203	10	4/15/2015 2:06 PM
2204	25	4/15/2015 1:54 PM
2205	2	4/15/2015 1:46 PM
2206	4	4/15/2015 1:43 PM
2207	6	4/15/2015 1:18 PM
2208	5	4/15/2015 1:02 PM
2209	15	4/15/2015 12:50 PM
2210	10	4/15/2015 12:44 PM
2211	20	4/15/2015 12:18 PM
2212	20	4/15/2015 12:13 PM
2213	15	4/15/2015 11:57 AM
2214	5	4/15/2015 11:14 AM
2215	10	4/15/2015 11:06 AM
2216	15	4/15/2015 10:53 AM
2217	5	4/15/2015 10:36 AM
2218	20	4/15/2015 10:35 AM
2219	1	4/15/2015 10:30 AM
2220	15	4/15/2015 9:59 AM
2221	20	4/15/2015 9:58 AM
2222	0	4/15/2015 9:39 AM
2223	5	4/15/2015 9:22 AM
2224	20	4/15/2015 9:20 AM
2225	25	4/15/2015 9:12 AM

2015 State of the Uni Survey

2226	30	4/15/2015 9:11 AM
2227	15	4/15/2015 8:45 AM
2228	1	4/15/2015 8:33 AM
2229	15	4/15/2015 2:06 AM
2230	15	4/14/2015 11:57 PM
2231	10	4/14/2015 11:24 PM
2232	15	4/14/2015 11:04 PM
2233	30	4/14/2015 11:03 PM
2234	10	4/14/2015 11:03 PM
2235	3	4/14/2015 10:49 PM
2236	10	4/14/2015 10:46 PM
2237	5	4/14/2015 10:40 PM
2238	10	4/14/2015 10:40 PM
2239	20	4/14/2015 10:34 PM
2240	27	4/14/2015 10:31 PM
2241	12	4/14/2015 10:08 PM
2242	25	4/14/2015 9:59 PM
2243	15	4/14/2015 9:41 PM
2244	15	4/14/2015 9:31 PM
2245	15	4/14/2015 9:27 PM
2246	4	4/14/2015 9:10 PM
2247	15	4/14/2015 9:04 PM
2248	8	4/14/2015 9:03 PM
2249	25	4/14/2015 8:54 PM
2250	5	4/14/2015 8:31 PM
2251	15	4/14/2015 7:56 PM
2252	12	4/14/2015 7:53 PM
2253	15	4/14/2015 7:53 PM
2254	12	4/14/2015 7:39 PM
2255	25	4/14/2015 7:39 PM
2256	5	4/14/2015 7:30 PM
2257	10	4/14/2015 7:19 PM
2258	24	4/14/2015 7:15 PM
2259	20	4/14/2015 7:13 PM
2260	5	4/14/2015 7:08 PM
2261	6	4/14/2015 7:02 PM
2262	8	4/14/2015 6:49 PM
2263	15	4/14/2015 6:34 PM
2264	4	4/14/2015 6:31 PM
2265	8	4/14/2015 6:21 PM
2266	6	4/14/2015 6:18 PM

2015 State of the Uni Survey

2267	0	4/14/2015 6:11 PM
2268	10	4/14/2015 6:08 PM
2269	40	4/14/2015 6:03 PM
2270	15	4/14/2015 6:03 PM
2271	5	4/14/2015 6:01 PM
2272	20	4/14/2015 5:58 PM
2273	6	4/14/2015 5:57 PM
2274	15	4/14/2015 5:54 PM
2275	8	4/14/2015 5:51 PM
2276	10	4/14/2015 5:47 PM
2277	6	4/14/2015 5:44 PM
2278	6	4/14/2015 5:42 PM
2279	5	4/14/2015 5:42 PM
2280	15	4/14/2015 5:42 PM
2281	15	4/14/2015 5:42 PM
2282	15	4/14/2015 5:37 PM
2283	14	4/14/2015 5:31 PM
2284	25	4/14/2015 5:30 PM
2285	0	4/14/2015 5:28 PM
2286	5	4/14/2015 5:26 PM
2287	15	4/14/2015 5:25 PM
2288	40	4/14/2015 5:24 PM
2289	10	4/14/2015 5:24 PM
2290	6	4/14/2015 5:23 PM
2291	15	4/14/2015 5:23 PM
2292	3	4/14/2015 5:22 PM
2293	15	4/14/2015 5:19 PM
2294	10	4/14/2015 5:18 PM
2295	10	4/14/2015 5:18 PM
2296	15	4/14/2015 5:15 PM
2297	20	4/14/2015 5:14 PM
2298	2	4/14/2015 5:13 PM
2299	20	4/14/2015 5:12 PM
2300	10	4/14/2015 5:11 PM
2301	10	4/14/2015 5:11 PM
2302	2	4/14/2015 5:10 PM
2303	14	4/14/2015 5:10 PM
2304	10	4/14/2015 5:08 PM
2305	30	4/14/2015 5:08 PM
2306	10	4/14/2015 5:07 PM
2307	20	4/14/2015 5:06 PM

2015 State of the Uni Survey

2308	27	4/14/2015 5:06 PM
2309	10	4/14/2015 5:03 PM
2310	20	4/14/2015 5:02 PM
2311	20	4/14/2015 4:58 PM
2312	10	4/14/2015 4:58 PM
2313	20	4/14/2015 4:57 PM
2314	25	4/14/2015 4:57 PM
#	Administration:
including for example, supervision of casual or other staff, attending meetings (not included elsewhere), developing budgets, assessing research grant applications, monitoring budget or other compliance procedures, etc.	Date
1	15	6/24/2015 7:15 PM
2	10	5/18/2015 5:16 PM
3	5	5/17/2015 8:52 PM
4	11	5/17/2015 11:42 AM
5	5	5/15/2015 11:37 PM
6	4	5/15/2015 11:32 PM
7	15	5/15/2015 8:59 PM
8	10	5/15/2015 8:25 PM
9	10	5/15/2015 7:48 PM
10	3	5/15/2015 7:31 PM
11	2	5/15/2015 7:28 PM
12	5	5/15/2015 6:14 PM
13	5	5/15/2015 5:55 PM
14	3	5/15/2015 5:54 PM
15	15	5/15/2015 5:54 PM
16	4	5/15/2015 5:32 PM
17	50	5/15/2015 5:22 PM
18	10	5/15/2015 5:00 PM
19	20	5/15/2015 4:38 PM
20	10	5/15/2015 4:06 PM
21	5	5/15/2015 3:48 PM
22	5	5/15/2015 3:48 PM
23	5	5/15/2015 3:35 PM
24	10	5/15/2015 3:33 PM
25	5	5/15/2015 3:23 PM
26	10	5/15/2015 3:21 PM
27	5	5/15/2015 2:56 PM
28	4	5/15/2015 2:52 PM
29	3	5/15/2015 2:38 PM
30	10	5/15/2015 2:36 PM
31	2	5/15/2015 2:33 PM
32	2	5/15/2015 2:20 PM

2015 State of the Uni Survey

33	10	5/15/2015 2:17 PM
34	15	5/15/2015 2:09 PM
35	5	5/15/2015 1:53 PM
36	8	5/15/2015 1:31 PM
37	30	5/15/2015 12:33 PM
38	16	5/15/2015 11:57 AM
39	6	5/15/2015 10:58 AM
40	7	5/15/2015 9:52 AM
41	10	5/15/2015 9:22 AM
42	4	5/15/2015 8:52 AM
43	10	5/15/2015 1:31 AM
44	7	5/14/2015 11:47 PM
45	20	5/14/2015 11:46 PM
46	2	5/14/2015 11:45 PM
47	0	5/14/2015 11:21 PM
48	1	5/14/2015 10:37 PM
49	8	5/14/2015 10:09 PM
50	10	5/14/2015 9:46 PM
51	12	5/14/2015 9:28 PM
52	14	5/14/2015 6:27 PM
53	24	5/14/2015 6:23 PM
54	10	5/14/2015 6:19 PM
55	8	5/14/2015 6:14 PM
56	10	5/14/2015 6:13 PM
57	8	5/14/2015 6:10 PM
58	40	5/14/2015 5:31 PM
59	4	5/14/2015 5:14 PM
60	10	5/14/2015 4:53 PM
61	5	5/14/2015 4:39 PM
62	10	5/14/2015 4:37 PM
63	15	5/14/2015 4:32 PM
64	1	5/14/2015 4:26 PM
65	5	5/14/2015 4:06 PM
66	10	5/14/2015 3:51 PM
67	4	5/14/2015 3:01 PM
68	3	5/14/2015 3:01 PM
69	3	5/14/2015 2:50 PM
70	5	5/14/2015 2:45 PM
71	5	5/14/2015 2:39 PM
72	6	5/14/2015 2:08 PM
73	5	5/14/2015 2:02 PM

2015 State of the Uni Survey

74	8	5/14/2015 1:46 PM
75	10	5/14/2015 1:34 PM
76	5	5/14/2015 1:14 PM
77	10	5/14/2015 1:08 PM
78	10	5/14/2015 12:31 PM
79	30	5/14/2015 12:17 PM
80	3	5/14/2015 12:03 PM
81	22	5/14/2015 12:03 PM
82	10	5/14/2015 11:42 AM
83	12	5/14/2015 11:20 AM
84	15	5/14/2015 11:16 AM
85	5	5/14/2015 10:41 AM
86	10	5/14/2015 10:23 AM
87	12	5/14/2015 10:15 AM
88	5	5/14/2015 10:04 AM
89	7	5/14/2015 9:57 AM
90	4	5/14/2015 9:34 AM
91	2	5/14/2015 9:25 AM
92	25	5/14/2015 9:21 AM
93	12	5/14/2015 9:09 AM
94	8	5/14/2015 8:28 AM
95	10	5/14/2015 7:32 AM
96	15	5/13/2015 11:00 PM
97	10	5/13/2015 8:48 PM
98	3	5/13/2015 7:12 PM
99	10	5/13/2015 6:55 PM
100	20	5/13/2015 6:07 PM
101	20	5/13/2015 6:05 PM
102	2	5/13/2015 4:59 PM
103	6	5/13/2015 4:48 PM
104	20	5/13/2015 4:04 PM
105	70	5/13/2015 3:53 PM
106	10	5/13/2015 3:27 PM
107	5	5/13/2015 2:45 PM
108	3	5/13/2015 2:40 PM
109	15	5/13/2015 2:37 PM
110	5	5/13/2015 2:26 PM
111	6	5/13/2015 2:08 PM
112	10	5/13/2015 2:01 PM
113	5	5/13/2015 1:59 PM
114	5	5/13/2015 1:46 PM

2015 State of the Uni Survey

115	10	5/13/2015 1:46 PM
116	10	5/13/2015 12:54 PM
117	15	5/13/2015 12:34 PM
118	8	5/13/2015 12:28 PM
119	2	5/13/2015 12:28 PM
120	15	5/13/2015 12:26 PM
121	30	5/13/2015 11:59 AM
122	5	5/13/2015 11:50 AM
123	7	5/13/2015 11:50 AM
124	30	5/13/2015 11:46 AM
125	8	5/13/2015 11:34 AM
126	10	5/13/2015 11:25 AM
127	15	5/13/2015 11:23 AM
128	5	5/13/2015 11:21 AM
129	18	5/13/2015 11:09 AM
130	8	5/13/2015 11:07 AM
131	20	5/13/2015 11:03 AM
132	15	5/13/2015 11:02 AM
133	8	5/13/2015 10:42 AM
134	13	5/13/2015 10:40 AM
135	15	5/13/2015 10:40 AM
136	6	5/13/2015 10:34 AM
137	5	5/13/2015 10:33 AM
138	15	5/13/2015 10:31 AM
139	35	5/13/2015 10:05 AM
140	8	5/13/2015 10:03 AM
141	12	5/13/2015 9:54 AM
142	17	5/13/2015 9:50 AM
143	5	5/13/2015 9:14 AM
144	10	5/13/2015 9:03 AM
145	10	5/13/2015 8:47 AM
146	10	5/13/2015 3:43 AM
147	3	5/13/2015 3:02 AM
148	17	5/13/2015 1:16 AM
149	25	5/13/2015 1:16 AM
150	15	5/13/2015 1:10 AM
151	20	5/13/2015 12:59 AM
152	5	5/13/2015 12:59 AM
153	6	5/12/2015 11:24 PM
154	10	5/12/2015 11:05 PM
155	20	5/12/2015 9:33 PM

2015 State of the Uni Survey

156	18	5/12/2015 9:23 PM
157	35	5/12/2015 8:18 PM
158	10	5/12/2015 6:58 PM
159	30	5/12/2015 6:47 PM
160	4	5/12/2015 6:45 PM
161	10	5/12/2015 6:35 PM
162	15	5/12/2015 6:33 PM
163	14	5/12/2015 6:24 PM
164	8	5/12/2015 6:17 PM
165	33	5/12/2015 6:10 PM
166	15	5/12/2015 6:09 PM
167	10	5/12/2015 6:05 PM
168	2	5/12/2015 6:03 PM
169	4	5/12/2015 5:34 PM
170	10	5/12/2015 5:32 PM
171	8	5/12/2015 5:28 PM
172	10	5/12/2015 5:14 PM
173	14	5/12/2015 5:01 PM
174	25	5/12/2015 4:59 PM
175	4	5/12/2015 4:59 PM
176	20	5/12/2015 4:52 PM
177	10	5/12/2015 4:52 PM
178	1	5/12/2015 4:44 PM
179	2	5/12/2015 4:43 PM
180	2	5/12/2015 4:33 PM
181	8	5/12/2015 4:31 PM
182	5	5/12/2015 4:15 PM
183	10	5/12/2015 3:53 PM
184	10	5/12/2015 3:43 PM
185	2	5/12/2015 3:27 PM
186	5	5/12/2015 3:23 PM
187	15	5/12/2015 3:23 PM
188	5	5/12/2015 3:20 PM
189	10	5/12/2015 3:10 PM
190	15	5/12/2015 2:43 PM
191	16	5/12/2015 2:43 PM
192	8	5/12/2015 2:18 PM
193	6	5/12/2015 2:14 PM
194	3	5/12/2015 2:09 PM
195	10	5/12/2015 1:59 PM
196	10	5/12/2015 1:49 PM

2015 State of the Uni Survey

197	9	5/12/2015 1:45 PM
198	10	5/12/2015 1:38 PM
199	10	5/12/2015 1:34 PM
200	12	5/12/2015 1:32 PM
201	17	5/12/2015 1:10 PM
202	15	5/12/2015 1:09 PM
203	10	5/12/2015 1:06 PM
204	25	5/12/2015 12:57 PM
205	5	5/12/2015 12:49 PM
206	50	5/12/2015 12:36 PM
207	10	5/12/2015 12:27 PM
208	15	5/12/2015 12:17 PM
209	0	5/12/2015 12:13 PM
210	10	5/12/2015 12:04 PM
211	12	5/12/2015 12:02 PM
212	4	5/12/2015 12:02 PM
213	10	5/12/2015 11:58 AM
214	10	5/12/2015 11:57 AM
215	10	5/12/2015 11:56 AM
216	10	5/12/2015 11:48 AM
217	7	5/12/2015 11:38 AM
218	10	5/12/2015 11:27 AM
219	12	5/12/2015 11:24 AM
220	20	5/12/2015 11:11 AM
221	2	5/12/2015 11:06 AM
222	15	5/12/2015 11:03 AM
223	15	5/12/2015 11:03 AM
224	30	5/12/2015 11:01 AM
225	5	5/12/2015 10:59 AM
226	25	5/12/2015 10:52 AM
227	5	5/12/2015 10:51 AM
228	5	5/12/2015 10:49 AM
229	10	5/12/2015 10:42 AM
230	30	5/12/2015 10:37 AM
231	15	5/12/2015 10:37 AM
232	10	5/12/2015 10:34 AM
233	24	5/12/2015 10:32 AM
234	25	5/12/2015 10:13 AM
235	10	5/12/2015 10:03 AM
236	2	5/12/2015 10:02 AM
237	2	5/12/2015 10:02 AM

2015 State of the Uni Survey

238	10	5/12/2015 9:58 AM
239	14	5/12/2015 9:58 AM
240	10	5/12/2015 9:55 AM
241	20	5/12/2015 9:27 AM
242	20	5/12/2015 9:22 AM
243	10	5/12/2015 8:24 AM
244	5	5/12/2015 7:15 AM
245	2	5/12/2015 6:24 AM
246	12	5/12/2015 1:22 AM
247	16	5/12/2015 12:29 AM
248	20	5/12/2015 12:18 AM
249	9	5/12/2015 12:17 AM
250	5	5/12/2015 12:12 AM
251	5	5/12/2015 12:05 AM
252	5	5/11/2015 11:59 PM
253	3	5/11/2015 10:23 PM
254	10	5/11/2015 10:07 PM
255	10	5/11/2015 9:36 PM
256	15	5/11/2015 8:52 PM
257	1	5/11/2015 8:23 PM
258	20	5/11/2015 8:04 PM
259	8	5/11/2015 8:02 PM
260	5	5/11/2015 7:49 PM
261	15	5/11/2015 7:48 PM
262	10	5/11/2015 7:31 PM
263	15	5/11/2015 7:24 PM
264	6	5/11/2015 6:52 PM
265	10	5/11/2015 6:44 PM
266	5	5/11/2015 6:38 PM
267	40	5/11/2015 6:37 PM
268	10	5/11/2015 6:36 PM
269	15	5/11/2015 6:36 PM
270	12	5/11/2015 6:29 PM
271	10	5/11/2015 6:23 PM
272	7	5/11/2015 6:22 PM
273	8	5/11/2015 6:22 PM
274	10	5/11/2015 6:19 PM
275	8	5/11/2015 6:17 PM
276	20	5/11/2015 6:09 PM
277	10	5/11/2015 6:02 PM
278	5	5/11/2015 5:59 PM

2015 State of the Uni Survey

279	8	5/11/2015 5:53 PM
280	15	5/11/2015 5:52 PM
281	14	5/11/2015 5:43 PM
282	15	5/11/2015 5:38 PM
283	10	5/11/2015 5:29 PM
284	1	5/11/2015 5:20 PM
285	7	5/11/2015 5:16 PM
286	15	5/11/2015 5:16 PM
287	20	5/11/2015 5:16 PM
288	20	5/11/2015 5:15 PM
289	20	5/11/2015 5:14 PM
290	5	5/11/2015 5:10 PM
291	20	5/11/2015 5:09 PM
292	30	5/11/2015 5:05 PM
293	20	5/11/2015 5:03 PM
294	10	5/11/2015 5:01 PM
295	5	5/11/2015 4:55 PM
296	12	5/11/2015 4:54 PM
297	2	5/11/2015 4:49 PM
298	26	5/11/2015 4:47 PM
299	8	5/11/2015 4:43 PM
300	20	5/11/2015 4:43 PM
301	5	5/11/2015 4:42 PM
302	8	5/11/2015 4:36 PM
303	8	5/11/2015 4:34 PM
304	10	5/11/2015 4:31 PM
305	20	5/11/2015 4:30 PM
306	5	5/11/2015 4:27 PM
307	0	5/11/2015 4:25 PM
308	10	5/11/2015 4:16 PM
309	9	5/11/2015 4:13 PM
310	20	5/11/2015 4:11 PM
311	1	5/11/2015 4:10 PM
312	10	5/11/2015 4:10 PM
313	4	5/11/2015 4:08 PM
314	8	5/11/2015 4:07 PM
315	10	5/11/2015 4:06 PM
316	10	5/11/2015 4:04 PM
317	10	5/11/2015 4:04 PM
318	10	5/11/2015 4:03 PM
319	30	5/11/2015 4:03 PM

2015 State of the Uni Survey

320	5	5/11/2015 4:02 PM
321	7	5/11/2015 4:01 PM
322	15	5/11/2015 4:01 PM
323	10	5/11/2015 4:01 PM
324	12	5/11/2015 3:57 PM
325	20	5/11/2015 3:54 PM
326	10	5/11/2015 3:53 PM
327	2	5/11/2015 3:52 PM
328	5	5/11/2015 3:52 PM
329	16	5/11/2015 3:51 PM
330	15	5/11/2015 3:51 PM
331	5	5/11/2015 3:47 PM
332	5	5/11/2015 3:45 PM
333	9	5/11/2015 3:42 PM
334	2	5/11/2015 3:41 PM
335	15	5/11/2015 3:40 PM
336	5	5/11/2015 3:39 PM
337	20	5/11/2015 3:37 PM
338	14	5/11/2015 3:37 PM
339	5	5/11/2015 3:36 PM
340	4	5/11/2015 3:35 PM
341	5	5/11/2015 3:34 PM
342	10	5/11/2015 3:28 PM
343	10	5/11/2015 3:27 PM
344	15	5/11/2015 3:27 PM
345	15	5/11/2015 3:27 PM
346	5	5/11/2015 3:14 PM
347	30	5/11/2015 2:58 PM
348	4	5/11/2015 2:21 PM
349	20	5/11/2015 2:21 PM
350	5	5/11/2015 2:02 PM
351	8	5/11/2015 1:39 PM
352	10	5/11/2015 1:29 PM
353	10	5/11/2015 1:21 PM
354	3	5/11/2015 1:14 PM
355	5	5/11/2015 12:41 PM
356	8	5/11/2015 12:21 PM
357	10	5/11/2015 12:20 PM
358	10	5/11/2015 12:12 PM
359	20	5/11/2015 12:09 PM
360	5	5/11/2015 11:30 AM

2015 State of the Uni Survey

361	5	5/11/2015 11:25 AM
362	5	5/11/2015 11:22 AM
363	5	5/11/2015 11:13 AM
364	10	5/11/2015 11:09 AM
365	10	5/11/2015 11:08 AM
366	4	5/11/2015 10:58 AM
367	15	5/11/2015 10:36 AM
368	10	5/11/2015 10:25 AM
369	10	5/11/2015 10:23 AM
370	14	5/11/2015 10:19 AM
371	30	5/11/2015 10:10 AM
372	20	5/11/2015 10:03 AM
373	8	5/11/2015 9:43 AM
374	25	5/11/2015 9:21 AM
375	10	5/11/2015 8:47 AM
376	12	5/11/2015 7:19 AM
377	4	5/10/2015 11:58 PM
378	5	5/10/2015 7:04 PM
379	15	5/10/2015 7:04 PM
380	3	5/10/2015 6:55 PM
381	15	5/10/2015 5:24 PM
382	10	5/10/2015 5:19 PM
383	4	5/10/2015 5:00 PM
384	2	5/10/2015 4:51 PM
385	10	5/10/2015 3:01 PM
386	15	5/10/2015 2:53 PM
387	12	5/10/2015 1:04 PM
388	10	5/10/2015 12:54 PM
389	20	5/10/2015 10:29 AM
390	10	5/10/2015 9:48 AM
391	10	5/10/2015 7:36 AM
392	10	5/10/2015 6:52 AM
393	10	5/10/2015 2:57 AM
394	12	5/10/2015 1:35 AM
395	10	5/10/2015 1:12 AM
396	1	5/10/2015 12:04 AM
397	20	5/9/2015 11:49 PM
398	2	5/9/2015 11:38 PM
399	4	5/9/2015 11:36 PM
400	15	5/9/2015 9:43 PM
401	30	5/9/2015 8:52 PM

2015 State of the Uni Survey

402	8	5/9/2015 7:25 PM
403	10	5/9/2015 7:24 PM
404	20	5/9/2015 7:04 PM
405	10	5/9/2015 6:16 PM
406	5	5/9/2015 6:00 PM
407	5	5/9/2015 5:45 PM
408	12	5/9/2015 5:43 PM
409	9	5/9/2015 5:40 PM
410	40	5/9/2015 5:28 PM
411	4	5/9/2015 5:27 PM
412	15	5/9/2015 4:19 PM
413	5	5/9/2015 3:48 PM
414	30	5/9/2015 3:39 PM
415	16	5/9/2015 3:33 PM
416	5	5/9/2015 3:33 PM
417	5	5/9/2015 3:22 PM
418	9	5/9/2015 3:11 PM
419	5	5/9/2015 2:26 PM
420	10	5/9/2015 2:20 PM
421	10	5/9/2015 2:13 PM
422	15	5/9/2015 2:08 PM
423	2	5/9/2015 1:48 PM
424	12	5/9/2015 1:45 PM
425	14	5/9/2015 1:03 PM
426	15	5/9/2015 1:02 PM
427	4	5/9/2015 12:16 PM
428	15	5/9/2015 12:09 PM
429	5	5/9/2015 11:49 AM
430	7	5/9/2015 11:37 AM
431	15	5/9/2015 11:32 AM
432	5	5/9/2015 11:12 AM
433	6	5/9/2015 10:30 AM
434	10	5/9/2015 10:06 AM
435	20	5/9/2015 9:37 AM
436	1	5/9/2015 9:20 AM
437	8	5/9/2015 9:15 AM
438	10	5/9/2015 8:53 AM
439	5	5/9/2015 8:32 AM
440	20	5/9/2015 8:02 AM
441	10	5/9/2015 7:59 AM
442	5	5/9/2015 7:10 AM

2015 State of the Uni Survey

443	5	5/9/2015 4:52 AM
444	30	5/9/2015 4:37 AM
445	10	5/9/2015 4:08 AM
446	3	5/9/2015 3:17 AM
447	3	5/9/2015 1:59 AM
448	5	5/9/2015 1:47 AM
449	5	5/9/2015 1:45 AM
450	1	5/9/2015 12:14 AM
451	10	5/8/2015 11:49 PM
452	35	5/8/2015 11:29 PM
453	10	5/8/2015 11:24 PM
454	10	5/8/2015 11:01 PM
455	1	5/8/2015 10:43 PM
456	10	5/8/2015 10:37 PM
457	7	5/8/2015 10:32 PM
458	4	5/8/2015 10:31 PM
459	8	5/8/2015 10:30 PM
460	10	5/8/2015 10:23 PM
461	8	5/8/2015 9:56 PM
462	5	5/8/2015 9:48 PM
463	3	5/8/2015 9:41 PM
464	10	5/8/2015 9:40 PM
465	10	5/8/2015 9:30 PM
466	24	5/8/2015 9:27 PM
467	8	5/8/2015 9:27 PM
468	5	5/8/2015 9:21 PM
469	7	5/8/2015 9:19 PM
470	19	5/8/2015 9:18 PM
471	8	5/8/2015 9:13 PM
472	6	5/8/2015 9:07 PM
473	10	5/8/2015 9:01 PM
474	5	5/8/2015 8:59 PM
475	5	5/8/2015 8:57 PM
476	5	5/8/2015 8:46 PM
477	10	5/8/2015 8:39 PM
478	20	5/8/2015 8:32 PM
479	10	5/8/2015 8:31 PM
480	5	5/8/2015 8:31 PM
481	10	5/8/2015 8:28 PM
482	16	5/8/2015 8:26 PM
483	30	5/8/2015 8:21 PM

2015 State of the Uni Survey

484	8	5/8/2015 8:12 PM
485	5	5/8/2015 8:06 PM
486	15	5/8/2015 8:06 PM
487	8	5/8/2015 8:05 PM
488	15	5/8/2015 8:04 PM
489	1	5/8/2015 8:03 PM
490	10	5/8/2015 8:03 PM
491	5	5/8/2015 7:59 PM
492	10	5/8/2015 7:59 PM
493	5	5/8/2015 7:57 PM
494	8	5/8/2015 7:56 PM
495	10	5/8/2015 7:49 PM
496	10	5/8/2015 7:46 PM
497	20	5/8/2015 7:42 PM
498	20	5/8/2015 7:42 PM
499	30	5/8/2015 7:41 PM
500	15	5/8/2015 7:27 PM
501	40	5/8/2015 7:24 PM
502	5	5/8/2015 7:24 PM
503	2	5/8/2015 7:22 PM
504	5	5/8/2015 7:22 PM
505	10	5/8/2015 7:14 PM
506	3	5/8/2015 7:11 PM
507	5	5/8/2015 7:07 PM
508	4	5/8/2015 7:07 PM
509	9	5/8/2015 7:05 PM
510	20	5/8/2015 7:05 PM
511	5	5/8/2015 7:05 PM
512	10	5/8/2015 7:02 PM
513	4	5/8/2015 6:55 PM
514	12	5/8/2015 6:55 PM
515	12	5/8/2015 6:54 PM
516	10	5/8/2015 6:51 PM
517	12	5/8/2015 6:47 PM
518	20	5/8/2015 6:45 PM
519	10	5/8/2015 6:41 PM
520	10	5/8/2015 6:34 PM
521	4	5/8/2015 6:33 PM
522	15	5/8/2015 6:33 PM
523	10	5/8/2015 6:33 PM
524	15	5/8/2015 6:32 PM

2015 State of the Uni Survey

525	25	5/8/2015 6:31 PM
526	15	5/8/2015 6:28 PM
527	2	5/8/2015 6:26 PM
528	5	5/8/2015 6:26 PM
529	8	5/8/2015 6:25 PM
530	10	5/8/2015 6:24 PM
531	10	5/8/2015 6:24 PM
532	20	5/8/2015 6:23 PM
533	15	5/8/2015 6:22 PM
534	25	5/8/2015 6:21 PM
535	10	5/8/2015 6:20 PM
536	10	5/8/2015 6:18 PM
537	1	5/8/2015 6:16 PM
538	20	5/8/2015 6:15 PM
539	3	5/8/2015 6:13 PM
540	7	5/8/2015 6:09 PM
541	10	5/8/2015 6:08 PM
542	2	5/8/2015 6:07 PM
543	15	5/8/2015 6:04 PM
544	10	5/8/2015 6:02 PM
545	4	5/8/2015 6:00 PM
546	15	5/8/2015 5:58 PM
547	5	5/8/2015 5:55 PM
548	9	5/8/2015 5:51 PM
549	25	5/8/2015 5:49 PM
550	15	5/8/2015 5:47 PM
551	10	5/8/2015 5:44 PM
552	15	5/8/2015 5:42 PM
553	10	5/8/2015 5:41 PM
554	2	5/8/2015 5:37 PM
555	20	5/8/2015 5:37 PM
556	30	5/8/2015 5:36 PM
557	12	5/8/2015 5:36 PM
558	10	5/8/2015 5:32 PM
559	7	5/8/2015 5:29 PM
560	20	5/8/2015 5:21 PM
561	5	5/8/2015 5:17 PM
562	10	5/8/2015 5:16 PM
563	5	5/8/2015 5:13 PM
564	5	5/8/2015 5:08 PM
565	15	5/8/2015 5:07 PM

2015 State of the Uni Survey

566	5	5/8/2015 5:06 PM
567	5	5/8/2015 5:05 PM
568	5	5/8/2015 5:04 PM
569	20	5/8/2015 5:03 PM
570	6	5/8/2015 5:02 PM
571	25	5/8/2015 5:01 PM
572	24	5/8/2015 5:01 PM
573	5	5/8/2015 5:01 PM
574	20	5/8/2015 5:00 PM
575	15	5/8/2015 4:58 PM
576	5	5/8/2015 4:56 PM
577	8	5/8/2015 4:55 PM
578	3	5/8/2015 4:54 PM
579	5	5/8/2015 4:51 PM
580	5	5/8/2015 4:46 PM
581	8	5/8/2015 4:39 PM
582	20	5/8/2015 4:38 PM
583	12	5/8/2015 4:25 PM
584	10	5/8/2015 4:23 PM
585	7	5/8/2015 3:55 PM
586	15	5/8/2015 3:34 PM
587	10	5/8/2015 1:19 PM
588	10	5/8/2015 12:23 PM
589	5	5/8/2015 12:23 PM
590	2	5/8/2015 10:35 AM
591	10	5/8/2015 9:51 AM
592	4	5/8/2015 9:05 AM
593	12	5/7/2015 10:17 PM
594	30	5/7/2015 8:43 PM
595	10	5/7/2015 8:34 PM
596	10	5/7/2015 6:02 PM
597	6	5/7/2015 5:42 PM
598	15	5/7/2015 3:57 PM
599	9	5/7/2015 3:49 PM
600	0	5/7/2015 3:43 PM
601	5	5/7/2015 3:34 PM
602	1	5/7/2015 3:05 PM
603	5	5/7/2015 2:23 PM
604	20	5/7/2015 2:18 PM
605	5	5/7/2015 1:51 PM
606	10	5/7/2015 1:50 PM

2015 State of the Uni Survey

607	25	5/7/2015 1:41 PM
608	10	5/7/2015 1:39 PM
609	6	5/7/2015 1:37 PM
610	2	5/7/2015 12:23 PM
611	7	5/7/2015 12:11 PM
612	1	5/7/2015 12:08 PM
613	10	5/7/2015 11:56 AM
614	2	5/7/2015 11:13 AM
615	15	5/7/2015 8:18 AM
616	10	5/7/2015 8:14 AM
617	3	5/7/2015 6:49 AM
618	20	5/7/2015 12:29 AM
619	5	5/6/2015 11:21 PM
620	10	5/6/2015 10:30 PM
621	12	5/6/2015 8:35 PM
622	30	5/6/2015 8:23 PM
623	10	5/6/2015 7:51 PM
624	15	5/6/2015 7:24 PM
625	6	5/6/2015 7:02 PM
626	30	5/6/2015 6:09 PM
627	5	5/6/2015 6:06 PM
628	10	5/6/2015 6:06 PM
629	12	5/6/2015 6:02 PM
630	2	5/6/2015 5:59 PM
631	10	5/6/2015 5:56 PM
632	3	5/6/2015 5:49 PM
633	30	5/6/2015 5:37 PM
634	2	5/6/2015 5:28 PM
635	10	5/6/2015 5:21 PM
636	15	5/6/2015 5:20 PM
637	8	5/6/2015 5:19 PM
638	10	5/6/2015 5:17 PM
639	6	5/6/2015 5:16 PM
640	20	5/6/2015 5:14 PM
641	5	5/6/2015 5:10 PM
642	15	5/6/2015 5:08 PM
643	8	5/6/2015 5:06 PM
644	9	5/6/2015 5:05 PM
645	10	5/6/2015 5:03 PM
646	8	5/6/2015 5:02 PM
647	12	5/6/2015 5:02 PM

2015 State of the Uni Survey

648	1	5/6/2015 5:02 PM
649	10	5/6/2015 4:54 PM
650	10	5/6/2015 4:28 PM
651	3	5/6/2015 4:09 PM
652	6	5/6/2015 3:49 PM
653	25	5/6/2015 3:32 PM
654	8	5/6/2015 3:20 PM
655	5	5/6/2015 1:16 PM
656	5	5/6/2015 12:18 PM
657	8	5/6/2015 12:17 PM
658	48	5/6/2015 9:51 AM
659	6	5/6/2015 9:38 AM
660	42	5/6/2015 9:35 AM
661	10	5/6/2015 7:04 AM
662	20	5/5/2015 9:37 PM
663	15	5/5/2015 9:07 PM
664	10	5/5/2015 8:51 PM
665	30	5/5/2015 6:49 PM
666	30	5/5/2015 6:48 PM
667	10	5/5/2015 6:46 PM
668	2	5/5/2015 6:02 PM
669	10	5/5/2015 5:16 PM
670	5	5/5/2015 5:05 PM
671	12	5/5/2015 4:59 PM
672	5	5/5/2015 4:57 PM
673	5	5/5/2015 4:48 PM
674	4	5/5/2015 4:46 PM
675	15	5/5/2015 4:33 PM
676	20	5/5/2015 4:19 PM
677	6	5/5/2015 4:18 PM
678	10	5/5/2015 4:18 PM
679	10	5/5/2015 3:53 PM
680	4	5/5/2015 3:52 PM
681	5	5/5/2015 3:50 PM
682	12	5/5/2015 3:49 PM
683	8	5/5/2015 3:41 PM
684	10	5/5/2015 3:40 PM
685	10	5/5/2015 3:35 PM
686	10	5/5/2015 3:31 PM
687	5	5/5/2015 3:31 PM
688	10	5/5/2015 3:25 PM

2015 State of the Uni Survey

689	7	5/5/2015 3:08 PM
690	10	5/5/2015 3:00 PM
691	2	5/5/2015 2:31 PM
692	12	5/5/2015 2:20 PM
693	10	5/5/2015 2:05 PM
694	6	5/5/2015 1:45 PM
695	1	5/5/2015 1:20 PM
696	3	5/5/2015 1:17 PM
697	4	5/5/2015 1:16 PM
698	4	5/5/2015 1:14 PM
699	5	5/5/2015 1:05 PM
700	10	5/5/2015 12:10 PM
701	3	5/5/2015 12:00 PM
702	15	5/5/2015 11:48 AM
703	5	5/5/2015 11:23 AM
704	6	5/4/2015 4:46 PM
705	10	5/4/2015 4:38 PM
706	5	5/4/2015 1:40 PM
707	3	5/3/2015 9:46 AM
708	1	5/2/2015 10:54 PM
709	10	5/2/2015 10:37 PM
710	20	5/2/2015 5:28 PM
711	6	5/2/2015 4:14 PM
712	10	5/2/2015 11:23 AM
713	8	5/2/2015 11:12 AM
714	5	5/2/2015 9:39 AM
715	20	5/1/2015 10:21 PM
716	5	5/1/2015 5:16 PM
717	5	5/1/2015 5:08 PM
718	5	5/1/2015 3:30 PM
719	20	5/1/2015 3:13 PM
720	15	5/1/2015 3:09 PM
721	2	5/1/2015 12:55 PM
722	1	5/1/2015 10:23 AM
723	10	5/1/2015 10:18 AM
724	6	4/30/2015 11:53 PM
725	10	4/30/2015 11:00 PM
726	10	4/30/2015 10:46 PM
727	20	4/30/2015 8:16 PM
728	5	4/30/2015 4:53 PM
729	12	4/30/2015 3:37 PM

2015 State of the Uni Survey

730	7	4/30/2015 1:44 PM
731	10	4/30/2015 1:35 PM
732	3	4/30/2015 12:57 PM
733	5	4/30/2015 12:39 PM
734	15	4/30/2015 9:31 AM
735	5	4/30/2015 9:13 AM
736	7	4/30/2015 1:24 AM
737	5	4/29/2015 11:31 PM
738	10	4/29/2015 7:31 PM
739	7	4/29/2015 7:09 PM
740	8	4/29/2015 4:59 PM
741	10	4/29/2015 4:36 PM
742	5	4/29/2015 4:25 PM
743	4	4/29/2015 4:17 PM
744	5	4/29/2015 3:20 PM
745	8	4/29/2015 3:10 PM
746	6	4/29/2015 3:04 PM
747	10	4/29/2015 2:40 PM
748	15	4/29/2015 2:05 PM
749	5	4/29/2015 1:32 PM
750	2	4/29/2015 1:18 PM
751	35	4/29/2015 1:09 PM
752	15	4/29/2015 1:07 PM
753	7	4/29/2015 1:06 PM
754	6	4/29/2015 1:02 PM
755	25	4/29/2015 12:57 PM
756	12	4/29/2015 12:48 PM
757	20	4/29/2015 12:47 PM
758	20	4/29/2015 12:45 PM
759	5	4/29/2015 8:57 AM
760	5	4/29/2015 12:21 AM
761	15	4/28/2015 10:54 PM
762	4	4/28/2015 10:46 PM
763	10	4/28/2015 10:30 PM
764	20	4/28/2015 9:40 PM
765	10	4/28/2015 9:25 PM
766	5	4/28/2015 7:51 PM
767	14	4/28/2015 6:01 PM
768	12	4/28/2015 5:12 PM
769	25	4/28/2015 4:45 PM
770	10	4/28/2015 4:15 PM

2015 State of the Uni Survey

771	15	4/28/2015 3:58 PM
772	20	4/28/2015 2:59 PM
773	15	4/28/2015 2:57 PM
774	20	4/28/2015 2:43 PM
775	10	4/28/2015 2:36 PM
776	6	4/28/2015 2:07 PM
777	12	4/28/2015 2:04 PM
778	15	4/28/2015 1:38 PM
779	4	4/28/2015 1:19 PM
780	10	4/28/2015 12:57 PM
781	6	4/28/2015 12:57 PM
782	10	4/28/2015 12:43 PM
783	35	4/28/2015 12:40 PM
784	12	4/28/2015 12:12 PM
785	15	4/28/2015 12:09 PM
786	6	4/28/2015 12:08 PM
787	20	4/28/2015 11:52 AM
788	10	4/28/2015 11:46 AM
789	5	4/28/2015 11:40 AM
790	15	4/28/2015 11:37 AM
791	3	4/28/2015 11:36 AM
792	15	4/28/2015 11:35 AM
793	5	4/28/2015 11:32 AM
794	6	4/28/2015 11:20 AM
795	15	4/28/2015 11:18 AM
796	15	4/28/2015 11:18 AM
797	8	4/28/2015 11:17 AM
798	20	4/28/2015 11:17 AM
799	2	4/28/2015 11:07 AM
800	30	4/28/2015 11:04 AM
801	5	4/28/2015 11:03 AM
802	10	4/28/2015 10:59 AM
803	8	4/28/2015 10:59 AM
804	5	4/28/2015 10:58 AM
805	10	4/28/2015 10:56 AM
806	5	4/28/2015 10:54 AM
807	10	4/28/2015 10:54 AM
808	10	4/28/2015 10:53 AM
809	12	4/28/2015 10:52 AM
810	8	4/28/2015 10:49 AM
811	2	4/28/2015 10:44 AM

2015 State of the Uni Survey

812	15	4/28/2015 10:32 AM
813	3	4/28/2015 10:29 AM
814	1	4/28/2015 10:22 AM
815	9	4/28/2015 10:21 AM
816	10	4/28/2015 10:13 AM
817	10	4/28/2015 10:10 AM
818	10	4/28/2015 10:08 AM
819	7	4/28/2015 10:06 AM
820	7	4/28/2015 10:05 AM
821	10	4/28/2015 10:04 AM
822	15	4/28/2015 10:01 AM
823	8	4/28/2015 6:22 AM
824	4	4/27/2015 8:28 PM
825	15	4/27/2015 7:09 PM
826	15	4/27/2015 4:41 PM
827	5	4/27/2015 3:39 PM
828	15	4/27/2015 3:18 PM
829	20	4/27/2015 2:51 PM
830	10	4/27/2015 2:20 PM
831	12	4/27/2015 11:44 AM
832	12	4/27/2015 11:11 AM
833	5	4/27/2015 10:35 AM
834	5	4/26/2015 10:44 PM
835	10	4/26/2015 8:51 PM
836	15	4/26/2015 7:23 PM
837	10	4/26/2015 3:54 PM
838	38	4/26/2015 2:21 PM
839	5	4/26/2015 1:15 PM
840	20	4/26/2015 9:55 AM
841	10	4/25/2015 6:33 PM
842	10	4/25/2015 4:28 PM
843	10	4/25/2015 1:56 PM
844	5	4/25/2015 1:31 PM
845	10	4/25/2015 12:59 PM
846	15	4/25/2015 10:49 AM
847	10	4/25/2015 4:00 AM
848	15	4/25/2015 1:55 AM
849	30	4/24/2015 11:51 PM
850	15	4/24/2015 11:09 PM
851	15	4/24/2015 10:47 PM
852	10	4/24/2015 10:18 PM

2015 State of the Uni Survey

853	20	4/24/2015 7:11 PM
854	10	4/24/2015 6:44 PM
855	10	4/24/2015 6:42 PM
856	5	4/24/2015 5:59 PM
857	10	4/24/2015 5:52 PM
858	10	4/24/2015 5:21 PM
859	15	4/24/2015 5:20 PM
860	2	4/24/2015 5:08 PM
861	4	4/24/2015 5:03 PM
862	20	4/24/2015 4:56 PM
863	20	4/24/2015 4:51 PM
864	30	4/24/2015 4:20 PM
865	20	4/24/2015 4:17 PM
866	4	4/24/2015 4:13 PM
867	20	4/24/2015 4:09 PM
868	10	4/24/2015 3:45 PM
869	12	4/24/2015 3:27 PM
870	25	4/24/2015 3:24 PM
871	8	4/24/2015 3:22 PM
872	10	4/24/2015 3:13 PM
873	15	4/24/2015 3:00 PM
874	6	4/24/2015 2:55 PM
875	18	4/24/2015 2:43 PM
876	10	4/24/2015 2:42 PM
877	7	4/24/2015 2:40 PM
878	30	4/24/2015 2:37 PM
879	10	4/24/2015 2:31 PM
880	10	4/24/2015 2:31 PM
881	5	4/24/2015 2:21 PM
882	10	4/24/2015 2:18 PM
883	15	4/24/2015 2:07 PM
884	4	4/24/2015 1:37 PM
885	10	4/24/2015 12:18 PM
886	15	4/24/2015 11:50 AM
887	3	4/24/2015 11:46 AM
888	5	4/24/2015 11:28 AM
889	10	4/24/2015 11:04 AM
890	20	4/24/2015 10:10 AM
891	20	4/23/2015 10:42 PM
892	10	4/23/2015 5:51 PM
893	10	4/23/2015 5:27 PM

2015 State of the Uni Survey

894	20	4/23/2015 5:17 PM
895	5	4/23/2015 4:36 PM
896	8	4/23/2015 4:20 PM
897	5	4/23/2015 2:16 PM
898	9	4/23/2015 1:57 PM
899	10	4/23/2015 1:46 PM
900	8	4/23/2015 1:31 PM
901	8	4/23/2015 12:42 PM
902	3	4/23/2015 12:33 PM
903	10	4/23/2015 12:13 PM
904	4	4/23/2015 11:51 AM
905	10	4/23/2015 11:35 AM
906	5	4/23/2015 11:25 AM
907	1	4/23/2015 11:03 AM
908	14	4/23/2015 10:53 AM
909	5	4/23/2015 10:20 AM
910	20	4/23/2015 10:10 AM
911	15	4/23/2015 9:32 AM
912	10	4/23/2015 8:43 AM
913	8	4/23/2015 1:20 AM
914	5	4/23/2015 12:01 AM
915	5	4/22/2015 10:59 PM
916	20	4/22/2015 9:47 PM
917	10	4/22/2015 9:29 PM
918	10	4/22/2015 8:31 PM
919	2	4/22/2015 8:30 PM
920	15	4/22/2015 8:05 PM
921	30	4/22/2015 8:05 PM
922	10	4/22/2015 7:52 PM
923	5	4/22/2015 7:37 PM
924	5	4/22/2015 7:36 PM
925	10	4/22/2015 7:16 PM
926	9	4/22/2015 7:14 PM
927	35	4/22/2015 7:11 PM
928	15	4/22/2015 6:46 PM
929	5	4/22/2015 6:42 PM
930	6	4/22/2015 6:24 PM
931	6	4/22/2015 6:13 PM
932	15	4/22/2015 5:51 PM
933	20	4/22/2015 5:08 PM
934	10	4/22/2015 4:56 PM

2015 State of the Uni Survey

935	10	4/22/2015 4:55 PM
936	5	4/22/2015 4:53 PM
937	5	4/22/2015 4:50 PM
938	5	4/22/2015 4:43 PM
939	8	4/22/2015 4:38 PM
940	10	4/22/2015 4:33 PM
941	6	4/22/2015 4:30 PM
942	20	4/22/2015 4:24 PM
943	5	4/22/2015 4:18 PM
944	35	4/22/2015 4:14 PM
945	5	4/22/2015 4:13 PM
946	30	4/22/2015 4:07 PM
947	5	4/22/2015 4:03 PM
948	1	4/22/2015 4:00 PM
949	10	4/22/2015 4:00 PM
950	5	4/22/2015 3:59 PM
951	12	4/22/2015 3:58 PM
952	5	4/22/2015 3:58 PM
953	8	4/22/2015 3:54 PM
954	17	4/22/2015 3:53 PM
955	10	4/22/2015 3:51 PM
956	10	4/22/2015 3:49 PM
957	20	4/22/2015 3:48 PM
958	3	4/22/2015 3:46 PM
959	5	4/22/2015 3:45 PM
960	10	4/22/2015 3:44 PM
961	7	4/22/2015 3:39 PM
962	12	4/22/2015 3:38 PM
963	10	4/22/2015 3:37 PM
964	10	4/22/2015 3:35 PM
965	25	4/22/2015 3:31 PM
966	10	4/22/2015 3:29 PM
967	10	4/22/2015 3:29 PM
968	13	4/22/2015 3:19 PM
969	30	4/22/2015 3:18 PM
970	8	4/22/2015 3:11 PM
971	10	4/22/2015 3:09 PM
972	3	4/22/2015 3:01 PM
973	20	4/22/2015 2:58 PM
974	5	4/22/2015 2:55 PM
975	40	4/22/2015 2:54 PM

2015 State of the Uni Survey

976	1	4/22/2015 2:53 PM
977	8	4/22/2015 2:50 PM
978	5	4/22/2015 2:49 PM
979	5	4/22/2015 2:43 PM
980	8	4/22/2015 2:37 PM
981	15	4/22/2015 2:32 PM
982	15	4/22/2015 2:31 PM
983	10	4/22/2015 2:28 PM
984	12	4/22/2015 2:27 PM
985	30	4/22/2015 2:25 PM
986	10	4/22/2015 2:21 PM
987	4	4/22/2015 2:01 PM
988	5	4/22/2015 2:00 PM
989	13	4/22/2015 2:00 PM
990	10	4/22/2015 1:54 PM
991	20	4/22/2015 1:54 PM
992	20	4/22/2015 1:48 PM
993	10	4/22/2015 1:47 PM
994	10	4/22/2015 1:41 PM
995	3	4/22/2015 1:00 PM
996	2	4/22/2015 12:53 PM
997	30	4/22/2015 12:49 PM
998	5	4/22/2015 12:45 PM
999	5	4/22/2015 12:44 PM
1000	5	4/22/2015 12:42 PM
1001	4	4/22/2015 12:41 PM
1002	5	4/22/2015 12:40 PM
1003	10	4/22/2015 12:39 PM
1004	5	4/22/2015 12:36 PM
1005	20	4/22/2015 12:36 PM
1006	3	4/22/2015 12:32 PM
1007	14	4/22/2015 12:32 PM
1008	7	4/22/2015 12:29 PM
1009	4	4/22/2015 12:19 PM
1010	15	4/22/2015 12:18 PM
1011	10	4/22/2015 12:12 PM
1012	10	4/22/2015 12:03 PM
1013	15	4/22/2015 12:01 PM
1014	80	4/22/2015 12:01 PM
1015	10	4/22/2015 11:55 AM
1016	30	4/22/2015 11:53 AM

2015 State of the Uni Survey

1017	6	4/22/2015 11:53 AM
1018	4	4/22/2015 11:51 AM
1019	12	4/22/2015 11:48 AM
1020	7	4/22/2015 11:44 AM
1021	25	4/22/2015 11:43 AM
1022	15	4/22/2015 11:38 AM
1023	5	4/22/2015 11:29 AM
1024	15	4/22/2015 11:22 AM
1025	10	4/22/2015 11:19 AM
1026	10	4/22/2015 11:17 AM
1027	5	4/22/2015 11:12 AM
1028	1	4/22/2015 11:11 AM
1029	8	4/22/2015 11:11 AM
1030	5	4/22/2015 11:09 AM
1031	6	4/22/2015 11:08 AM
1032	4	4/22/2015 11:07 AM
1033	10	4/22/2015 11:07 AM
1034	7	4/22/2015 11:06 AM
1035	18	4/22/2015 11:04 AM
1036	5	4/22/2015 11:03 AM
1037	1	4/22/2015 11:00 AM
1038	9	4/22/2015 10:59 AM
1039	3	4/22/2015 10:56 AM
1040	11	4/22/2015 10:55 AM
1041	5	4/22/2015 10:50 AM
1042	8	4/22/2015 10:50 AM
1043	10	4/22/2015 10:50 AM
1044	12	4/22/2015 10:48 AM
1045	10	4/22/2015 10:47 AM
1046	10	4/22/2015 10:47 AM
1047	8	4/22/2015 10:45 AM
1048	10	4/22/2015 10:44 AM
1049	15	4/22/2015 10:42 AM
1050	10	4/22/2015 10:41 AM
1051	30	4/22/2015 10:39 AM
1052	30	4/22/2015 10:39 AM
1053	30	4/22/2015 10:38 AM
1054	5	4/22/2015 10:38 AM
1055	5	4/22/2015 10:36 AM
1056	30	4/22/2015 10:35 AM
1057	35	4/22/2015 10:35 AM

2015 State of the Uni Survey

1058	15	4/22/2015 10:34 AM
1059	5	4/22/2015 10:34 AM
1060	15	4/22/2015 10:33 AM
1061	5	4/22/2015 10:31 AM
1062	20	4/22/2015 10:31 AM
1063	10	4/22/2015 10:30 AM
1064	6	4/22/2015 10:30 AM
1065	20	4/22/2015 10:27 AM
1066	15	4/22/2015 10:25 AM
1067	15	4/22/2015 10:19 AM
1068	10	4/22/2015 10:15 AM
1069	4	4/22/2015 10:14 AM
1070	5	4/22/2015 10:14 AM
1071	10	4/22/2015 10:13 AM
1072	5	4/22/2015 10:12 AM
1073	10	4/22/2015 10:12 AM
1074	10	4/22/2015 10:12 AM
1075	5	4/22/2015 10:11 AM
1076	5	4/22/2015 10:10 AM
1077	7	4/22/2015 10:08 AM
1078	5	4/22/2015 10:07 AM
1079	7	4/22/2015 10:05 AM
1080	4	4/22/2015 10:00 AM
1081	5	4/22/2015 9:37 AM
1082	2	4/22/2015 7:16 AM
1083	3	4/22/2015 1:21 AM
1084	8	4/21/2015 11:36 PM
1085	15	4/21/2015 11:34 PM
1086	15	4/21/2015 9:32 PM
1087	5	4/21/2015 9:14 PM
1088	5	4/21/2015 4:49 PM
1089	5	4/21/2015 4:46 PM
1090	4	4/21/2015 4:45 PM
1091	10	4/21/2015 3:54 PM
1092	0	4/21/2015 3:48 PM
1093	30	4/21/2015 3:45 PM
1094	6	4/21/2015 3:30 PM
1095	10	4/21/2015 3:22 PM
1096	3	4/21/2015 3:12 PM
1097	0	4/21/2015 2:20 PM
1098	5	4/21/2015 2:15 PM

2015 State of the Uni Survey

1099	10	4/21/2015 2:14 PM
1100	4	4/21/2015 2:07 PM
1101	1	4/21/2015 1:46 PM
1102	13	4/21/2015 1:18 PM
1103	7	4/21/2015 11:58 AM
1104	7	4/21/2015 10:55 AM
1105	5	4/21/2015 10:17 AM
1106	20	4/21/2015 10:09 AM
1107	6	4/21/2015 10:08 AM
1108	5	4/21/2015 9:02 AM
1109	20	4/21/2015 7:30 AM
1110	15	4/21/2015 6:42 AM
1111	5	4/21/2015 1:53 AM
1112	17	4/20/2015 8:29 PM
1113	16	4/20/2015 8:15 PM
1114	24	4/20/2015 8:10 PM
1115	10	4/20/2015 7:29 PM
1116	10	4/20/2015 7:22 PM
1117	10	4/20/2015 6:05 PM
1118	5	4/20/2015 5:36 PM
1119	10	4/20/2015 5:33 PM
1120	0	4/20/2015 5:12 PM
1121	10	4/20/2015 5:07 PM
1122	10	4/20/2015 5:05 PM
1123	20	4/20/2015 4:56 PM
1124	8	4/20/2015 4:49 PM
1125	8	4/20/2015 4:43 PM
1126	11	4/20/2015 4:28 PM
1127	10	4/20/2015 4:27 PM
1128	2	4/20/2015 4:23 PM
1129	5	4/20/2015 4:08 PM
1130	10	4/20/2015 3:42 PM
1131	15	4/20/2015 3:38 PM
1132	18	4/20/2015 3:33 PM
1133	17	4/20/2015 3:32 PM
1134	15	4/20/2015 3:09 PM
1135	5	4/20/2015 3:03 PM
1136	3	4/20/2015 2:52 PM
1137	10	4/20/2015 1:46 PM
1138	12	4/20/2015 1:44 PM
1139	15	4/20/2015 1:42 PM

2015 State of the Uni Survey

1140	6	4/20/2015 1:19 PM
1141	10	4/20/2015 1:14 PM
1142	4	4/20/2015 12:59 PM
1143	3	4/20/2015 12:49 PM
1144	10	4/20/2015 12:25 PM
1145	15	4/20/2015 11:57 AM
1146	10	4/20/2015 11:50 AM
1147	5	4/20/2015 11:41 AM
1148	10	4/20/2015 11:37 AM
1149	3	4/20/2015 11:18 AM
1150	5	4/20/2015 11:07 AM
1151	15	4/20/2015 11:07 AM
1152	1	4/20/2015 10:51 AM
1153	10	4/20/2015 10:49 AM
1154	8	4/20/2015 10:44 AM
1155	10	4/20/2015 10:42 AM
1156	5	4/20/2015 10:42 AM
1157	3	4/20/2015 10:40 AM
1158	20	4/20/2015 10:19 AM
1159	12	4/20/2015 10:12 AM
1160	7	4/20/2015 10:01 AM
1161	3	4/20/2015 8:04 AM
1162	8	4/20/2015 3:57 AM
1163	6	4/20/2015 12:22 AM
1164	6	4/20/2015 12:09 AM
1165	4	4/19/2015 11:50 PM
1166	15	4/19/2015 10:42 PM
1167	8	4/19/2015 10:06 PM
1168	6	4/19/2015 9:16 PM
1169	15	4/19/2015 9:06 PM
1170	10	4/19/2015 8:27 PM
1171	17	4/19/2015 6:53 PM
1172	10	4/19/2015 6:03 PM
1173	15	4/19/2015 5:09 PM
1174	25	4/19/2015 5:01 PM
1175	5	4/19/2015 4:54 PM
1176	5	4/19/2015 3:29 PM
1177	10	4/19/2015 1:53 PM
1178	1	4/19/2015 11:46 AM
1179	5	4/19/2015 12:45 AM
1180	6	4/18/2015 11:47 PM

2015 State of the Uni Survey

1181	7	4/18/2015 11:42 PM
1182	14	4/18/2015 10:52 PM
1183	10	4/18/2015 10:39 PM
1184	10	4/18/2015 7:25 PM
1185	15	4/18/2015 7:08 PM
1186	15	4/18/2015 6:58 PM
1187	50	4/18/2015 6:40 PM
1188	20	4/18/2015 6:21 PM
1189	30	4/18/2015 5:23 PM
1190	18	4/18/2015 5:08 PM
1191	10	4/18/2015 5:05 PM
1192	14	4/18/2015 4:37 PM
1193	10	4/18/2015 4:04 PM
1194	1	4/18/2015 3:40 PM
1195	5	4/18/2015 3:17 PM
1196	5	4/18/2015 1:28 PM
1197	10	4/18/2015 12:35 PM
1198	15	4/18/2015 12:22 PM
1199	8	4/18/2015 12:21 PM
1200	5	4/18/2015 11:40 AM
1201	10	4/18/2015 11:14 AM
1202	5	4/18/2015 10:50 AM
1203	10	4/18/2015 10:26 AM
1204	2	4/18/2015 10:11 AM
1205	10	4/18/2015 10:09 AM
1206	12	4/18/2015 9:55 AM
1207	8	4/18/2015 9:46 AM
1208	10	4/18/2015 9:14 AM
1209	4	4/18/2015 9:02 AM
1210	60	4/18/2015 4:42 AM
1211	8	4/18/2015 2:42 AM
1212	5	4/18/2015 2:32 AM
1213	15	4/18/2015 2:16 AM
1214	10	4/18/2015 12:31 AM
1215	15	4/18/2015 12:27 AM
1216	10	4/18/2015 12:05 AM
1217	2	4/17/2015 11:55 PM
1218	20	4/17/2015 11:31 PM
1219	10	4/17/2015 10:52 PM
1220	10	4/17/2015 10:01 PM
1221	15	4/17/2015 9:40 PM

2015 State of the Uni Survey

1222	30	4/17/2015 9:02 PM
1223	8	4/17/2015 8:48 PM
1224	3	4/17/2015 8:42 PM
1225	15	4/17/2015 7:50 PM
1226	15	4/17/2015 7:30 PM
1227	5	4/17/2015 7:29 PM
1228	15	4/17/2015 7:14 PM
1229	10	4/17/2015 7:12 PM
1230	6	4/17/2015 7:10 PM
1231	14	4/17/2015 7:09 PM
1232	60	4/17/2015 6:51 PM
1233	10	4/17/2015 6:25 PM
1234	15	4/17/2015 6:20 PM
1235	8	4/17/2015 6:20 PM
1236	10	4/17/2015 6:16 PM
1237	5	4/17/2015 6:16 PM
1238	5	4/17/2015 6:06 PM
1239	25	4/17/2015 5:51 PM
1240	13	4/17/2015 5:45 PM
1241	20	4/17/2015 5:45 PM
1242	2	4/17/2015 5:45 PM
1243	10	4/17/2015 5:26 PM
1244	16	4/17/2015 5:25 PM
1245	5	4/17/2015 5:24 PM
1246	30	4/17/2015 5:18 PM
1247	10	4/17/2015 5:10 PM
1248	37	4/17/2015 5:05 PM
1249	12	4/17/2015 5:02 PM
1250	8	4/17/2015 5:02 PM
1251	35	4/17/2015 5:00 PM
1252	15	4/17/2015 4:55 PM
1253	20	4/17/2015 4:44 PM
1254	7	4/17/2015 4:40 PM
1255	5	4/17/2015 4:19 PM
1256	23	4/17/2015 4:16 PM
1257	5	4/17/2015 4:10 PM
1258	6	4/17/2015 4:01 PM
1259	20	4/17/2015 3:49 PM
1260	15	4/17/2015 3:47 PM
1261	10	4/17/2015 3:45 PM
1262	5	4/17/2015 3:43 PM

2015 State of the Uni Survey

1263	10	4/17/2015 3:42 PM
1264	45	4/17/2015 3:40 PM
1265	0	4/17/2015 3:34 PM
1266	0	4/17/2015 3:29 PM
1267	5	4/17/2015 3:24 PM
1268	7	4/17/2015 3:21 PM
1269	10	4/17/2015 3:19 PM
1270	3	4/17/2015 3:13 PM
1271	2	4/17/2015 3:11 PM
1272	10	4/17/2015 3:09 PM
1273	20	4/17/2015 2:59 PM
1274	5	4/17/2015 2:55 PM
1275	15	4/17/2015 2:48 PM
1276	10	4/17/2015 2:45 PM
1277	5	4/17/2015 2:40 PM
1278	5	4/17/2015 2:39 PM
1279	10	4/17/2015 2:34 PM
1280	15	4/17/2015 2:32 PM
1281	3	4/17/2015 2:29 PM
1282	20	4/17/2015 2:27 PM
1283	5	4/17/2015 2:21 PM
1284	5	4/17/2015 2:18 PM
1285	10	4/17/2015 2:11 PM
1286	6	4/17/2015 2:11 PM
1287	5	4/17/2015 2:09 PM
1288	5	4/17/2015 2:05 PM
1289	15	4/17/2015 2:04 PM
1290	25	4/17/2015 2:03 PM
1291	5	4/17/2015 2:02 PM
1292	3	4/17/2015 2:00 PM
1293	5	4/17/2015 1:55 PM
1294	4	4/17/2015 1:51 PM
1295	10	4/17/2015 1:46 PM
1296	12	4/17/2015 1:45 PM
1297	0	4/17/2015 1:45 PM
1298	15	4/17/2015 1:43 PM
1299	10	4/17/2015 1:36 PM
1300	15	4/17/2015 1:34 PM
1301	10	4/17/2015 1:33 PM
1302	3	4/17/2015 1:30 PM
1303	7	4/17/2015 1:23 PM

2015 State of the Uni Survey

1304	15	4/17/2015 1:16 PM
1305	50	4/17/2015 1:15 PM
1306	20	4/17/2015 1:15 PM
1307	6	4/17/2015 1:10 PM
1308	16	4/17/2015 1:09 PM
1309	28	4/17/2015 1:08 PM
1310	5	4/17/2015 1:01 PM
1311	4	4/17/2015 1:00 PM
1312	25	4/17/2015 12:56 PM
1313	10	4/17/2015 12:55 PM
1314	2	4/17/2015 12:48 PM
1315	5	4/17/2015 12:46 PM
1316	10	4/17/2015 12:45 PM
1317	10	4/17/2015 12:39 PM
1318	10	4/17/2015 12:33 PM
1319	5	4/17/2015 12:32 PM
1320	6	4/17/2015 12:24 PM
1321	2	4/17/2015 12:23 PM
1322	16	4/17/2015 12:16 PM
1323	25	4/17/2015 12:15 PM
1324	12	4/17/2015 12:09 PM
1325	5	4/17/2015 12:06 PM
1326	20	4/17/2015 12:00 PM
1327	5	4/17/2015 11:58 AM
1328	2	4/17/2015 11:55 AM
1329	16	4/17/2015 11:54 AM
1330	8	4/17/2015 11:54 AM
1331	10	4/17/2015 11:54 AM
1332	8	4/17/2015 11:52 AM
1333	12	4/17/2015 11:50 AM
1334	10	4/17/2015 11:38 AM
1335	10	4/17/2015 11:36 AM
1336	8	4/17/2015 11:31 AM
1337	5	4/17/2015 11:31 AM
1338	5	4/17/2015 11:30 AM
1339	2	4/17/2015 11:29 AM
1340	12	4/17/2015 11:29 AM
1341	5	4/17/2015 11:24 AM
1342	10	4/17/2015 11:21 AM
1343	2	4/17/2015 11:21 AM
1344	15	4/17/2015 11:21 AM

2015 State of the Uni Survey

1345	8	4/17/2015 11:19 AM
1346	20	4/17/2015 11:16 AM
1347	5	4/17/2015 11:14 AM
1348	5	4/17/2015 11:14 AM
1349	15	4/17/2015 11:11 AM
1350	0	4/17/2015 11:11 AM
1351	7	4/17/2015 11:07 AM
1352	10	4/17/2015 11:06 AM
1353	5	4/17/2015 11:05 AM
1354	8	4/17/2015 11:04 AM
1355	5	4/17/2015 11:02 AM
1356	20	4/17/2015 11:00 AM
1357	5	4/17/2015 10:56 AM
1358	20	4/17/2015 10:56 AM
1359	10	4/17/2015 10:53 AM
1360	2	4/17/2015 10:53 AM
1361	10	4/17/2015 10:52 AM
1362	25	4/17/2015 10:52 AM
1363	5	4/17/2015 10:52 AM
1364	30	4/17/2015 10:46 AM
1365	20	4/17/2015 10:45 AM
1366	10	4/17/2015 10:44 AM
1367	5	4/17/2015 10:43 AM
1368	2	4/17/2015 10:42 AM
1369	3	4/17/2015 10:42 AM
1370	10	4/17/2015 10:40 AM
1371	10	4/17/2015 10:39 AM
1372	1	4/17/2015 10:39 AM
1373	0	4/17/2015 10:38 AM
1374	10	4/17/2015 10:37 AM
1375	10	4/17/2015 10:37 AM
1376	12	4/17/2015 10:36 AM
1377	25	4/17/2015 10:33 AM
1378	4	4/17/2015 10:31 AM
1379	1	4/17/2015 10:30 AM
1380	6	4/17/2015 10:29 AM
1381	8	4/17/2015 10:29 AM
1382	6	4/17/2015 10:29 AM
1383	5	4/17/2015 10:28 AM
1384	20	4/17/2015 10:28 AM
1385	5	4/17/2015 10:25 AM

2015 State of the Uni Survey

1386	4	4/17/2015 10:23 AM
1387	5	4/17/2015 10:23 AM
1388	15	4/17/2015 10:18 AM
1389	15	4/17/2015 10:17 AM
1390	17	4/17/2015 10:17 AM
1391	10	4/17/2015 10:16 AM
1392	6	4/17/2015 10:16 AM
1393	18	4/17/2015 10:14 AM
1394	12	4/17/2015 10:13 AM
1395	20	4/17/2015 10:13 AM
1396	6	4/17/2015 10:11 AM
1397	8	4/17/2015 10:11 AM
1398	2	4/17/2015 10:11 AM
1399	10	4/17/2015 10:10 AM
1400	10	4/17/2015 10:09 AM
1401	15	4/17/2015 10:07 AM
1402	1	4/17/2015 10:06 AM
1403	2	4/17/2015 10:03 AM
1404	2	4/17/2015 10:01 AM
1405	45	4/17/2015 9:58 AM
1406	25	4/17/2015 9:58 AM
1407	5	4/17/2015 9:51 AM
1408	5	4/17/2015 9:47 AM
1409	15	4/17/2015 9:47 AM
1410	10	4/17/2015 9:45 AM
1411	20	4/17/2015 9:42 AM
1412	2	4/17/2015 9:41 AM
1413	10	4/17/2015 9:41 AM
1414	5	4/17/2015 9:40 AM
1415	10	4/17/2015 9:40 AM
1416	5	4/17/2015 9:36 AM
1417	10	4/17/2015 9:31 AM
1418	10	4/17/2015 9:26 AM
1419	20	4/17/2015 9:24 AM
1420	4	4/17/2015 9:23 AM
1421	5	4/17/2015 9:22 AM
1422	10	4/17/2015 9:21 AM
1423	10	4/17/2015 9:18 AM
1424	10	4/17/2015 9:12 AM
1425	10	4/17/2015 9:10 AM
1426	10	4/17/2015 9:10 AM

2015 State of the Uni Survey

1427	0	4/17/2015 9:10 AM
1428	1	4/17/2015 9:09 AM
1429	5	4/17/2015 9:05 AM
1430	5	4/17/2015 8:57 AM
1431	7	4/17/2015 8:56 AM
1432	20	4/17/2015 8:52 AM
1433	10	4/17/2015 8:51 AM
1434	10	4/17/2015 8:50 AM
1435	15	4/17/2015 8:47 AM
1436	17	4/17/2015 8:46 AM
1437	10	4/17/2015 8:46 AM
1438	10	4/17/2015 8:43 AM
1439	20	4/17/2015 8:43 AM
1440	30	4/17/2015 8:39 AM
1441	10	4/17/2015 8:32 AM
1442	10	4/17/2015 8:31 AM
1443	4	4/17/2015 8:24 AM
1444	5	4/17/2015 8:14 AM
1445	15	4/17/2015 8:12 AM
1446	10	4/17/2015 8:11 AM
1447	5	4/17/2015 8:02 AM
1448	6	4/17/2015 7:47 AM
1449	20	4/17/2015 7:45 AM
1450	20	4/17/2015 7:32 AM
1451	55	4/17/2015 7:23 AM
1452	10	4/17/2015 6:47 AM
1453	10	4/17/2015 6:33 AM
1454	16	4/17/2015 4:55 AM
1455	10	4/17/2015 3:15 AM
1456	2	4/17/2015 1:23 AM
1457	5	4/17/2015 1:18 AM
1458	8	4/17/2015 1:08 AM
1459	25	4/17/2015 1:06 AM
1460	20	4/17/2015 1:04 AM
1461	5	4/17/2015 1:03 AM
1462	10	4/17/2015 12:56 AM
1463	5	4/17/2015 12:53 AM
1464	11	4/17/2015 12:53 AM
1465	5	4/17/2015 12:51 AM
1466	30	4/17/2015 12:49 AM
1467	20	4/17/2015 12:49 AM

2015 State of the Uni Survey

1468	8	4/17/2015 12:41 AM
1469	20	4/17/2015 12:39 AM
1470	20	4/17/2015 12:31 AM
1471	5	4/17/2015 12:30 AM
1472	10	4/17/2015 12:25 AM
1473	10	4/17/2015 12:22 AM
1474	2	4/17/2015 12:16 AM
1475	14	4/17/2015 12:07 AM
1476	10	4/17/2015 12:06 AM
1477	3	4/16/2015 11:51 PM
1478	24	4/16/2015 11:48 PM
1479	10	4/16/2015 11:47 PM
1480	18	4/16/2015 11:44 PM
1481	10	4/16/2015 11:44 PM
1482	20	4/16/2015 11:44 PM
1483	25	4/16/2015 11:42 PM
1484	25	4/16/2015 11:41 PM
1485	3	4/16/2015 11:36 PM
1486	16	4/16/2015 11:34 PM
1487	4	4/16/2015 11:26 PM
1488	10	4/16/2015 11:25 PM
1489	6	4/16/2015 11:19 PM
1490	7	4/16/2015 11:18 PM
1491	15	4/16/2015 11:18 PM
1492	8	4/16/2015 11:17 PM
1493	1	4/16/2015 11:16 PM
1494	5	4/16/2015 11:16 PM
1495	10	4/16/2015 11:15 PM
1496	5	4/16/2015 11:11 PM
1497	15	4/16/2015 11:04 PM
1498	3	4/16/2015 11:03 PM
1499	15	4/16/2015 11:02 PM
1500	30	4/16/2015 10:59 PM
1501	10	4/16/2015 10:59 PM
1502	5	4/16/2015 10:54 PM
1503	20	4/16/2015 10:53 PM
1504	5	4/16/2015 10:49 PM
1505	15	4/16/2015 10:48 PM
1506	10	4/16/2015 10:48 PM
1507	10	4/16/2015 10:48 PM
1508	7	4/16/2015 10:46 PM

2015 State of the Uni Survey

1509	10	4/16/2015 10:37 PM
1510	10	4/16/2015 10:36 PM
1511	10	4/16/2015 10:35 PM
1512	6	4/16/2015 10:32 PM
1513	10	4/16/2015 10:26 PM
1514	20	4/16/2015 10:24 PM
1515	16	4/16/2015 10:22 PM
1516	2	4/16/2015 10:22 PM
1517	9	4/16/2015 10:22 PM
1518	2	4/16/2015 10:21 PM
1519	5	4/16/2015 10:19 PM
1520	30	4/16/2015 10:15 PM
1521	5	4/16/2015 10:10 PM
1522	15	4/16/2015 10:09 PM
1523	3	4/16/2015 10:09 PM
1524	12	4/16/2015 10:08 PM
1525	25	4/16/2015 10:04 PM
1526	5	4/16/2015 10:03 PM
1527	5	4/16/2015 9:58 PM
1528	10	4/16/2015 9:58 PM
1529	5	4/16/2015 9:56 PM
1530	5	4/16/2015 9:48 PM
1531	10	4/16/2015 9:48 PM
1532	8	4/16/2015 9:46 PM
1533	12	4/16/2015 9:46 PM
1534	5	4/16/2015 9:45 PM
1535	38	4/16/2015 9:44 PM
1536	10	4/16/2015 9:37 PM
1537	2	4/16/2015 9:37 PM
1538	0	4/16/2015 9:29 PM
1539	8	4/16/2015 9:27 PM
1540	10	4/16/2015 9:27 PM
1541	20	4/16/2015 9:26 PM
1542	15	4/16/2015 9:26 PM
1543	25	4/16/2015 9:26 PM
1544	3	4/16/2015 9:21 PM
1545	5	4/16/2015 9:17 PM
1546	20	4/16/2015 9:13 PM
1547	40	4/16/2015 9:09 PM
1548	5	4/16/2015 9:06 PM
1549	15	4/16/2015 9:05 PM

2015 State of the Uni Survey

1550	5	4/16/2015 9:03 PM
1551	20	4/16/2015 9:02 PM
1552	8	4/16/2015 9:00 PM
1553	10	4/16/2015 8:55 PM
1554	5	4/16/2015 8:46 PM
1555	10	4/16/2015 8:45 PM
1556	10	4/16/2015 8:44 PM
1557	10	4/16/2015 8:42 PM
1558	5	4/16/2015 8:34 PM
1559	3	4/16/2015 8:31 PM
1560	8	4/16/2015 8:29 PM
1561	10	4/16/2015 8:28 PM
1562	5	4/16/2015 8:28 PM
1563	5	4/16/2015 8:27 PM
1564	7	4/16/2015 8:22 PM
1565	5	4/16/2015 8:21 PM
1566	4	4/16/2015 8:20 PM
1567	15	4/16/2015 8:20 PM
1568	10	4/16/2015 8:20 PM
1569	10	4/16/2015 8:19 PM
1570	8	4/16/2015 8:14 PM
1571	4	4/16/2015 8:13 PM
1572	20	4/16/2015 8:12 PM
1573	5	4/16/2015 8:11 PM
1574	10	4/16/2015 8:09 PM
1575	10	4/16/2015 8:08 PM
1576	10	4/16/2015 8:04 PM
1577	7	4/16/2015 8:01 PM
1578	5	4/16/2015 7:59 PM
1579	20	4/16/2015 7:58 PM
1580	8	4/16/2015 7:52 PM
1581	12	4/16/2015 7:50 PM
1582	6	4/16/2015 7:49 PM
1583	15	4/16/2015 7:49 PM
1584	15	4/16/2015 7:48 PM
1585	20	4/16/2015 7:47 PM
1586	4	4/16/2015 7:37 PM
1587	10	4/16/2015 7:36 PM
1588	5	4/16/2015 7:21 PM
1589	5	4/16/2015 7:15 PM
1590	10	4/16/2015 7:15 PM

2015 State of the Uni Survey

1591	3	4/16/2015 7:07 PM
1592	6	4/16/2015 7:06 PM
1593	4	4/16/2015 7:06 PM
1594	10	4/16/2015 7:04 PM
1595	20	4/16/2015 7:00 PM
1596	50	4/16/2015 6:59 PM
1597	16	4/16/2015 6:56 PM
1598	5	4/16/2015 6:55 PM
1599	10	4/16/2015 6:55 PM
1600	8	4/16/2015 6:54 PM
1601	5	4/16/2015 6:54 PM
1602	10	4/16/2015 6:53 PM
1603	5	4/16/2015 6:50 PM
1604	40	4/16/2015 6:50 PM
1605	5	4/16/2015 6:47 PM
1606	10	4/16/2015 6:47 PM
1607	12	4/16/2015 6:42 PM
1608	10	4/16/2015 6:42 PM
1609	10	4/16/2015 6:34 PM
1610	5	4/16/2015 6:33 PM
1611	5	4/16/2015 6:30 PM
1612	4	4/16/2015 6:30 PM
1613	5	4/16/2015 6:28 PM
1614	10	4/16/2015 6:28 PM
1615	20	4/16/2015 6:25 PM
1616	12	4/16/2015 6:24 PM
1617	38	4/16/2015 6:19 PM
1618	2	4/16/2015 6:16 PM
1619	15	4/16/2015 6:16 PM
1620	10	4/16/2015 6:15 PM
1621	25	4/16/2015 6:15 PM
1622	7	4/16/2015 6:10 PM
1623	10	4/16/2015 6:04 PM
1624	10	4/16/2015 6:01 PM
1625	10	4/16/2015 5:58 PM
1626	5	4/16/2015 5:54 PM
1627	5	4/16/2015 5:51 PM
1628	7	4/16/2015 5:50 PM
1629	3	4/16/2015 5:49 PM
1630	10	4/16/2015 5:47 PM
1631	6	4/16/2015 5:45 PM

2015 State of the Uni Survey

1632	20	4/16/2015 5:43 PM
1633	10	4/16/2015 5:43 PM
1634	5	4/16/2015 5:40 PM
1635	6	4/16/2015 5:40 PM
1636	15	4/16/2015 5:40 PM
1637	4	4/16/2015 5:40 PM
1638	2	4/16/2015 5:38 PM
1639	10	4/16/2015 5:38 PM
1640	10	4/16/2015 5:31 PM
1641	20	4/16/2015 5:30 PM
1642	20	4/16/2015 5:28 PM
1643	20	4/16/2015 5:28 PM
1644	10	4/16/2015 5:28 PM
1645	15	4/16/2015 5:26 PM
1646	20	4/16/2015 5:25 PM
1647	4	4/16/2015 5:24 PM
1648	3	4/16/2015 5:24 PM
1649	5	4/16/2015 5:15 PM
1650	2	4/16/2015 5:08 PM
1651	8	4/16/2015 5:06 PM
1652	10	4/16/2015 5:04 PM
1653	10	4/16/2015 5:00 PM
1654	10	4/16/2015 4:59 PM
1655	6	4/16/2015 4:52 PM
1656	15	4/16/2015 4:51 PM
1657	8	4/16/2015 4:51 PM
1658	40	4/16/2015 4:48 PM
1659	30	4/16/2015 4:45 PM
1660	10	4/16/2015 4:41 PM
1661	10	4/16/2015 4:34 PM
1662	3	4/16/2015 4:32 PM
1663	6	4/16/2015 4:29 PM
1664	4	4/16/2015 4:26 PM
1665	8	4/16/2015 4:24 PM
1666	10	4/16/2015 4:24 PM
1667	8	4/16/2015 4:22 PM
1668	10	4/16/2015 4:21 PM
1669	30	4/16/2015 4:09 PM
1670	5	4/16/2015 4:08 PM
1671	10	4/16/2015 4:00 PM
1672	4	4/16/2015 3:59 PM

2015 State of the Uni Survey

1673	3	4/16/2015 3:55 PM
1674	6	4/16/2015 3:50 PM
1675	2	4/16/2015 3:49 PM
1676	10	4/16/2015 3:34 PM
1677	5	4/16/2015 3:33 PM
1678	20	4/16/2015 3:24 PM
1679	4	4/16/2015 3:15 PM
1680	9	4/16/2015 3:14 PM
1681	2	4/16/2015 3:13 PM
1682	10	4/16/2015 3:12 PM
1683	5	4/16/2015 3:07 PM
1684	8	4/16/2015 2:54 PM
1685	8	4/16/2015 2:38 PM
1686	10	4/16/2015 2:38 PM
1687	15	4/16/2015 2:30 PM
1688	2	4/16/2015 2:22 PM
1689	15	4/16/2015 2:15 PM
1690	10	4/16/2015 2:05 PM
1691	16	4/16/2015 2:04 PM
1692	18	4/16/2015 2:03 PM
1693	22	4/16/2015 1:59 PM
1694	10	4/16/2015 1:51 PM
1695	5	4/16/2015 1:49 PM
1696	20	4/16/2015 1:35 PM
1697	4	4/16/2015 1:30 PM
1698	10	4/16/2015 1:26 PM
1699	7	4/16/2015 1:24 PM
1700	8	4/16/2015 1:07 PM
1701	20	4/16/2015 1:06 PM
1702	15	4/16/2015 1:01 PM
1703	5	4/16/2015 12:59 PM
1704	0	4/16/2015 12:56 PM
1705	30	4/16/2015 12:53 PM
1706	10	4/16/2015 12:52 PM
1707	15	4/16/2015 12:48 PM
1708	6	4/16/2015 12:45 PM
1709	18	4/16/2015 12:37 PM
1710	5	4/16/2015 12:35 PM
1711	5	4/16/2015 12:34 PM
1712	10	4/16/2015 12:34 PM
1713	1	4/16/2015 12:30 PM

2015 State of the Uni Survey

1714	20	4/16/2015 12:25 PM
1715	2	4/16/2015 12:19 PM
1716	10	4/16/2015 12:15 PM
1717	10	4/16/2015 12:12 PM
1718	8	4/16/2015 12:07 PM
1719	5	4/16/2015 12:03 PM
1720	6	4/16/2015 11:59 AM
1721	3	4/16/2015 11:57 AM
1722	15	4/16/2015 11:56 AM
1723	5	4/16/2015 11:56 AM
1724	8	4/16/2015 11:54 AM
1725	5	4/16/2015 11:41 AM
1726	20	4/16/2015 11:40 AM
1727	30	4/16/2015 11:38 AM
1728	5	4/16/2015 11:32 AM
1729	10	4/16/2015 11:23 AM
1730	4	4/16/2015 11:23 AM
1731	10	4/16/2015 11:20 AM
1732	5	4/16/2015 11:17 AM
1733	3	4/16/2015 11:14 AM
1734	10	4/16/2015 11:09 AM
1735	6	4/16/2015 11:07 AM
1736	10	4/16/2015 11:03 AM
1737	15	4/16/2015 11:00 AM
1738	10	4/16/2015 10:54 AM
1739	15	4/16/2015 10:54 AM
1740	20	4/16/2015 10:53 AM
1741	25	4/16/2015 10:52 AM
1742	10	4/16/2015 10:51 AM
1743	5	4/16/2015 10:50 AM
1744	15	4/16/2015 10:50 AM
1745	2	4/16/2015 10:46 AM
1746	5	4/16/2015 10:44 AM
1747	10	4/16/2015 10:43 AM
1748	1	4/16/2015 10:43 AM
1749	15	4/16/2015 10:42 AM
1750	10	4/16/2015 10:41 AM
1751	3	4/16/2015 10:36 AM
1752	15	4/16/2015 10:36 AM
1753	6	4/16/2015 10:34 AM
1754	6	4/16/2015 10:34 AM

2015 State of the Uni Survey

1755	5	4/16/2015 10:29 AM
1756	8	4/16/2015 10:26 AM
1757	3	4/16/2015 10:23 AM
1758	20	4/16/2015 10:22 AM
1759	2	4/16/2015 10:17 AM
1760	20	4/16/2015 10:12 AM
1761	4	4/16/2015 10:11 AM
1762	5	4/16/2015 10:11 AM
1763	1	4/16/2015 10:05 AM
1764	15	4/16/2015 10:04 AM
1765	13	4/16/2015 10:04 AM
1766	50	4/16/2015 10:04 AM
1767	16	4/16/2015 10:03 AM
1768	15	4/16/2015 10:01 AM
1769	20	4/16/2015 9:59 AM
1770	10	4/16/2015 9:58 AM
1771	20	4/16/2015 9:58 AM
1772	10	4/16/2015 9:56 AM
1773	10	4/16/2015 9:56 AM
1774	15	4/16/2015 9:54 AM
1775	2	4/16/2015 9:52 AM
1776	10	4/16/2015 9:49 AM
1777	5	4/16/2015 9:49 AM
1778	12	4/16/2015 9:47 AM
1779	4	4/16/2015 9:44 AM
1780	10	4/16/2015 9:43 AM
1781	10	4/16/2015 9:43 AM
1782	8	4/16/2015 9:39 AM
1783	5	4/16/2015 9:38 AM
1784	10	4/16/2015 9:27 AM
1785	20	4/16/2015 9:26 AM
1786	10	4/16/2015 9:23 AM
1787	5	4/16/2015 9:21 AM
1788	5	4/16/2015 9:16 AM
1789	5	4/16/2015 9:14 AM
1790	15	4/16/2015 9:10 AM
1791	15	4/16/2015 9:09 AM
1792	15	4/16/2015 9:05 AM
1793	5	4/16/2015 9:01 AM
1794	10	4/16/2015 8:53 AM
1795	20	4/16/2015 8:46 AM

2015 State of the Uni Survey

1796	15	4/16/2015 8:36 AM
1797	10	4/16/2015 7:48 AM
1798	9	4/16/2015 7:19 AM
1799	10	4/16/2015 7:18 AM
1800	20	4/16/2015 7:09 AM
1801	10	4/16/2015 7:07 AM
1802	5	4/16/2015 6:23 AM
1803	6	4/16/2015 5:05 AM
1804	2	4/16/2015 3:54 AM
1805	20	4/16/2015 2:04 AM
1806	5	4/16/2015 2:02 AM
1807	1	4/16/2015 1:49 AM
1808	5	4/16/2015 1:29 AM
1809	10	4/16/2015 1:16 AM
1810	5	4/16/2015 12:52 AM
1811	10	4/16/2015 12:26 AM
1812	15	4/16/2015 12:17 AM
1813	6	4/16/2015 12:16 AM
1814	5	4/16/2015 12:16 AM
1815	6	4/16/2015 12:00 AM
1816	10	4/15/2015 11:54 PM
1817	35	4/15/2015 11:44 PM
1818	20	4/15/2015 11:41 PM
1819	15	4/15/2015 11:41 PM
1820	5	4/15/2015 11:38 PM
1821	20	4/15/2015 11:18 PM
1822	5	4/15/2015 11:15 PM
1823	5	4/15/2015 11:12 PM
1824	10	4/15/2015 11:12 PM
1825	15	4/15/2015 11:09 PM
1826	15	4/15/2015 10:57 PM
1827	15	4/15/2015 10:42 PM
1828	8	4/15/2015 10:40 PM
1829	5	4/15/2015 10:40 PM
1830	15	4/15/2015 10:32 PM
1831	3	4/15/2015 10:28 PM
1832	20	4/15/2015 10:28 PM
1833	15	4/15/2015 10:28 PM
1834	15	4/15/2015 10:24 PM
1835	2	4/15/2015 10:20 PM
1836	14	4/15/2015 10:13 PM

2015 State of the Uni Survey

1837	5	4/15/2015 10:13 PM
1838	4	4/15/2015 10:04 PM
1839	12	4/15/2015 10:03 PM
1840	5	4/15/2015 9:57 PM
1841	1	4/15/2015 9:55 PM
1842	10	4/15/2015 9:42 PM
1843	10	4/15/2015 9:41 PM
1844	3	4/15/2015 9:40 PM
1845	25	4/15/2015 9:36 PM
1846	11	4/15/2015 9:35 PM
1847	30	4/15/2015 9:33 PM
1848	20	4/15/2015 9:27 PM
1849	10	4/15/2015 9:26 PM
1850	5	4/15/2015 9:20 PM
1851	3	4/15/2015 9:18 PM
1852	5	4/15/2015 9:05 PM
1853	10	4/15/2015 9:05 PM
1854	5	4/15/2015 9:01 PM
1855	10	4/15/2015 9:00 PM
1856	10	4/15/2015 8:59 PM
1857	6	4/15/2015 8:56 PM
1858	5	4/15/2015 8:54 PM
1859	12	4/15/2015 8:54 PM
1860	8	4/15/2015 8:53 PM
1861	30	4/15/2015 8:51 PM
1862	15	4/15/2015 8:48 PM
1863	10	4/15/2015 8:48 PM
1864	30	4/15/2015 8:46 PM
1865	35	4/15/2015 8:44 PM
1866	15	4/15/2015 8:41 PM
1867	0	4/15/2015 8:41 PM
1868	15	4/15/2015 8:35 PM
1869	8	4/15/2015 8:34 PM
1870	30	4/15/2015 8:30 PM
1871	8	4/15/2015 8:28 PM
1872	8	4/15/2015 8:22 PM
1873	10	4/15/2015 8:19 PM
1874	10	4/15/2015 8:13 PM
1875	30	4/15/2015 8:13 PM
1876	10	4/15/2015 8:09 PM
1877	15	4/15/2015 8:08 PM

2015 State of the Uni Survey

1878	20	4/15/2015 8:03 PM
1879	14	4/15/2015 8:00 PM
1880	5	4/15/2015 7:57 PM
1881	10	4/15/2015 7:50 PM
1882	6	4/15/2015 7:49 PM
1883	3	4/15/2015 7:49 PM
1884	8	4/15/2015 7:46 PM
1885	20	4/15/2015 7:43 PM
1886	10	4/15/2015 7:42 PM
1887	12	4/15/2015 7:42 PM
1888	10	4/15/2015 7:37 PM
1889	3	4/15/2015 7:37 PM
1890	20	4/15/2015 7:35 PM
1891	1	4/15/2015 7:34 PM
1892	1	4/15/2015 7:30 PM
1893	10	4/15/2015 7:28 PM
1894	14	4/15/2015 7:26 PM
1895	16	4/15/2015 7:24 PM
1896	25	4/15/2015 7:24 PM
1897	8	4/15/2015 7:23 PM
1898	20	4/15/2015 7:21 PM
1899	10	4/15/2015 7:21 PM
1900	20	4/15/2015 7:18 PM
1901	5	4/15/2015 7:18 PM
1902	10	4/15/2015 7:15 PM
1903	10	4/15/2015 7:14 PM
1904	12	4/15/2015 7:13 PM
1905	25	4/15/2015 7:13 PM
1906	10	4/15/2015 7:12 PM
1907	10	4/15/2015 7:11 PM
1908	5	4/15/2015 7:10 PM
1909	15	4/15/2015 7:09 PM
1910	10	4/15/2015 7:08 PM
1911	25	4/15/2015 7:07 PM
1912	10	4/15/2015 7:06 PM
1913	6	4/15/2015 7:01 PM
1914	0	4/15/2015 6:57 PM
1915	10	4/15/2015 6:55 PM
1916	4	4/15/2015 6:55 PM
1917	5	4/15/2015 6:55 PM
1918	5	4/15/2015 6:55 PM

2015 State of the Uni Survey

1919	10	4/15/2015 6:55 PM
1920	20	4/15/2015 6:54 PM
1921	20	4/15/2015 6:53 PM
1922	20	4/15/2015 6:51 PM
1923	20	4/15/2015 6:50 PM
1924	6	4/15/2015 6:50 PM
1925	8	4/15/2015 6:50 PM
1926	5	4/15/2015 6:50 PM
1927	20	4/15/2015 6:48 PM
1928	15	4/15/2015 6:45 PM
1929	15	4/15/2015 6:45 PM
1930	10	4/15/2015 6:45 PM
1931	15	4/15/2015 6:44 PM
1932	10	4/15/2015 6:43 PM
1933	15	4/15/2015 6:43 PM
1934	15	4/15/2015 6:42 PM
1935	7	4/15/2015 6:41 PM
1936	5	4/15/2015 6:40 PM
1937	5	4/15/2015 6:40 PM
1938	15	4/15/2015 6:40 PM
1939	44	4/15/2015 6:40 PM
1940	16	4/15/2015 6:39 PM
1941	4	4/15/2015 6:39 PM
1942	10	4/15/2015 6:39 PM
1943	10	4/15/2015 6:39 PM
1944	5	4/15/2015 6:38 PM
1945	15	4/15/2015 6:38 PM
1946	10	4/15/2015 6:36 PM
1947	15	4/15/2015 6:36 PM
1948	10	4/15/2015 6:33 PM
1949	5	4/15/2015 6:32 PM
1950	2	4/15/2015 6:31 PM
1951	8	4/15/2015 6:30 PM
1952	4	4/15/2015 6:29 PM
1953	18	4/15/2015 6:29 PM
1954	5	4/15/2015 6:28 PM
1955	15	4/15/2015 6:28 PM
1956	10	4/15/2015 6:28 PM
1957	6	4/15/2015 6:27 PM
1958	10	4/15/2015 6:27 PM
1959	6	4/15/2015 6:26 PM

2015 State of the Uni Survey

1960	3	4/15/2015 6:26 PM
1961	10	4/15/2015 6:26 PM
1962	35	4/15/2015 6:26 PM
1963	10	4/15/2015 6:26 PM
1964	5	4/15/2015 6:23 PM
1965	15	4/15/2015 6:22 PM
1966	10	4/15/2015 6:22 PM
1967	15	4/15/2015 6:20 PM
1968	10	4/15/2015 6:19 PM
1969	5	4/15/2015 6:18 PM
1970	5	4/15/2015 6:17 PM
1971	7	4/15/2015 6:17 PM
1972	30	4/15/2015 6:17 PM
1973	30	4/15/2015 6:17 PM
1974	5	4/15/2015 6:16 PM
1975	4	4/15/2015 6:15 PM
1976	8	4/15/2015 6:15 PM
1977	20	4/15/2015 6:15 PM
1978	10	4/15/2015 6:14 PM
1979	20	4/15/2015 6:12 PM
1980	10	4/15/2015 6:12 PM
1981	8	4/15/2015 6:10 PM
1982	7	4/15/2015 6:10 PM
1983	5	4/15/2015 6:10 PM
1984	10	4/15/2015 6:09 PM
1985	15	4/15/2015 6:09 PM
1986	2	4/15/2015 6:08 PM
1987	2	4/15/2015 6:07 PM
1988	12	4/15/2015 6:07 PM
1989	5	4/15/2015 6:07 PM
1990	15	4/15/2015 6:07 PM
1991	1	4/15/2015 6:06 PM
1992	5	4/15/2015 6:06 PM
1993	12	4/15/2015 6:06 PM
1994	5	4/15/2015 6:03 PM
1995	5	4/15/2015 6:02 PM
1996	15	4/15/2015 6:02 PM
1997	20	4/15/2015 6:02 PM
1998	5	4/15/2015 6:01 PM
1999	5	4/15/2015 6:01 PM
2000	15	4/15/2015 6:00 PM

2015 State of the Uni Survey

2001	5	4/15/2015 6:00 PM
2002	3	4/15/2015 5:58 PM
2003	10	4/15/2015 5:58 PM
2004	5	4/15/2015 5:56 PM
2005	4	4/15/2015 5:56 PM
2006	10	4/15/2015 5:54 PM
2007	20	4/15/2015 5:53 PM
2008	6	4/15/2015 5:53 PM
2009	10	4/15/2015 5:53 PM
2010	0	4/15/2015 5:53 PM
2011	1	4/15/2015 5:52 PM
2012	10	4/15/2015 5:52 PM
2013	30	4/15/2015 5:52 PM
2014	33	4/15/2015 5:52 PM
2015	8	4/15/2015 5:51 PM
2016	5	4/15/2015 5:51 PM
2017	6	4/15/2015 5:51 PM
2018	8	4/15/2015 5:50 PM
2019	10	4/15/2015 5:49 PM
2020	25	4/15/2015 5:49 PM
2021	7	4/15/2015 5:49 PM
2022	5	4/15/2015 5:49 PM
2023	12	4/15/2015 5:48 PM
2024	3	4/15/2015 5:48 PM
2025	5	4/15/2015 5:48 PM
2026	15	4/15/2015 5:48 PM
2027	25	4/15/2015 5:47 PM
2028	5	4/15/2015 5:47 PM
2029	15	4/15/2015 5:46 PM
2030	10	4/15/2015 5:44 PM
2031	4	4/15/2015 5:44 PM
2032	16	4/15/2015 5:44 PM
2033	5	4/15/2015 5:44 PM
2034	15	4/15/2015 5:44 PM
2035	25	4/15/2015 5:43 PM
2036	12	4/15/2015 5:43 PM
2037	6	4/15/2015 5:42 PM
2038	5	4/15/2015 5:42 PM
2039	3	4/15/2015 5:42 PM
2040	5	4/15/2015 5:42 PM
2041	10	4/15/2015 5:42 PM

2015 State of the Uni Survey

2042	8	4/15/2015 5:41 PM
2043	15	4/15/2015 5:41 PM
2044	17	4/15/2015 5:40 PM
2045	4	4/15/2015 5:40 PM
2046	5	4/15/2015 5:40 PM
2047	15	4/15/2015 5:39 PM
2048	6	4/15/2015 5:39 PM
2049	18	4/15/2015 5:39 PM
2050	5	4/15/2015 5:39 PM
2051	10	4/15/2015 5:39 PM
2052	10	4/15/2015 5:39 PM
2053	5	4/15/2015 5:39 PM
2054	12	4/15/2015 5:38 PM
2055	60	4/15/2015 5:38 PM
2056	5	4/15/2015 5:37 PM
2057	16	4/15/2015 5:37 PM
2058	5	4/15/2015 5:36 PM
2059	12	4/15/2015 5:36 PM
2060	10	4/15/2015 5:36 PM
2061	15	4/15/2015 5:35 PM
2062	10	4/15/2015 5:34 PM
2063	15	4/15/2015 5:34 PM
2064	20	4/15/2015 5:34 PM
2065	8	4/15/2015 5:33 PM
2066	15	4/15/2015 5:33 PM
2067	4	4/15/2015 5:33 PM
2068	5	4/15/2015 5:33 PM
2069	5	4/15/2015 5:32 PM
2070	2	4/15/2015 5:32 PM
2071	3	4/15/2015 5:32 PM
2072	4	4/15/2015 5:32 PM
2073	10	4/15/2015 5:32 PM
2074	20	4/15/2015 5:31 PM
2075	20	4/15/2015 5:31 PM
2076	20	4/15/2015 5:31 PM
2077	10	4/15/2015 5:31 PM
2078	35	4/15/2015 5:31 PM
2079	25	4/15/2015 5:30 PM
2080	5	4/15/2015 5:30 PM
2081	10	4/15/2015 5:30 PM
2082	10	4/15/2015 5:30 PM

2015 State of the Uni Survey

2083	10	4/15/2015 5:29 PM
2084	5	4/15/2015 5:29 PM
2085	6	4/15/2015 5:29 PM
2086	10	4/15/2015 5:29 PM
2087	0	4/15/2015 5:29 PM
2088	10	4/15/2015 5:29 PM
2089	10	4/15/2015 5:29 PM
2090	15	4/15/2015 5:28 PM
2091	5	4/15/2015 5:28 PM
2092	10	4/15/2015 5:28 PM
2093	15	4/15/2015 5:27 PM
2094	15	4/15/2015 5:27 PM
2095	15	4/15/2015 5:26 PM
2096	8	4/15/2015 5:26 PM
2097	10	4/15/2015 5:26 PM
2098	18	4/15/2015 5:25 PM
2099	5	4/15/2015 5:25 PM
2100	20	4/15/2015 5:25 PM
2101	4	4/15/2015 5:24 PM
2102	10	4/15/2015 5:24 PM
2103	3	4/15/2015 5:24 PM
2104	20	4/15/2015 5:24 PM
2105	20	4/15/2015 5:24 PM
2106	20	4/15/2015 5:24 PM
2107	10	4/15/2015 5:23 PM
2108	16	4/15/2015 5:23 PM
2109	8	4/15/2015 5:23 PM
2110	10	4/15/2015 5:23 PM
2111	2	4/15/2015 5:23 PM
2112	6	4/15/2015 5:22 PM
2113	6	4/15/2015 5:22 PM
2114	10	4/15/2015 5:22 PM
2115	10	4/15/2015 5:22 PM
2116	5	4/15/2015 5:22 PM
2117	15	4/15/2015 5:21 PM
2118	5	4/15/2015 5:21 PM
2119	15	4/15/2015 5:21 PM
2120	9	4/15/2015 5:21 PM
2121	6	4/15/2015 5:20 PM
2122	5	4/15/2015 5:19 PM
2123	20	4/15/2015 5:19 PM

2015 State of the Uni Survey

2124	7	4/15/2015 5:19 PM
2125	10	4/15/2015 5:19 PM
2126	20	4/15/2015 5:18 PM
2127	6	4/15/2015 5:18 PM
2128	5	4/15/2015 5:18 PM
2129	5	4/15/2015 5:18 PM
2130	7	4/15/2015 5:18 PM
2131	4	4/15/2015 5:18 PM
2132	15	4/15/2015 5:18 PM
2133	5	4/15/2015 5:18 PM
2134	20	4/15/2015 5:18 PM
2135	5	4/15/2015 5:17 PM
2136	2	4/15/2015 5:17 PM
2137	10	4/15/2015 5:17 PM
2138	8	4/15/2015 5:17 PM
2139	5	4/15/2015 5:17 PM
2140	5	4/15/2015 5:17 PM
2141	10	4/15/2015 5:17 PM
2142	5	4/15/2015 5:17 PM
2143	2	4/15/2015 5:17 PM
2144	10	4/15/2015 5:17 PM
2145	15	4/15/2015 5:17 PM
2146	9	4/15/2015 5:17 PM
2147	20	4/15/2015 5:17 PM
2148	5	4/15/2015 5:16 PM
2149	30	4/15/2015 5:16 PM
2150	3	4/15/2015 5:16 PM
2151	10	4/15/2015 5:15 PM
2152	2	4/15/2015 5:15 PM
2153	25	4/15/2015 5:15 PM
2154	13	4/15/2015 5:15 PM
2155	20	4/15/2015 5:15 PM
2156	10	4/15/2015 5:15 PM
2157	10	4/15/2015 5:15 PM
2158	12	4/15/2015 5:14 PM
2159	3	4/15/2015 5:14 PM
2160	5	4/15/2015 5:14 PM
2161	20	4/15/2015 5:14 PM
2162	5	4/15/2015 5:13 PM
2163	10	4/15/2015 5:13 PM
2164	10	4/15/2015 5:13 PM

2015 State of the Uni Survey

2165	5	4/15/2015 5:13 PM
2166	5	4/15/2015 5:13 PM
2167	7	4/15/2015 5:13 PM
2168	5	4/15/2015 5:13 PM
2169	45	4/15/2015 5:13 PM
2170	10	4/15/2015 5:13 PM
2171	12	4/15/2015 5:13 PM
2172	3	4/15/2015 5:12 PM
2173	10	4/15/2015 5:12 PM
2174	10	4/15/2015 5:12 PM
2175	8	4/15/2015 5:11 PM
2176	3	4/15/2015 5:11 PM
2177	10	4/15/2015 5:11 PM
2178	2	4/15/2015 5:11 PM
2179	10	4/15/2015 5:11 PM
2180	8	4/15/2015 5:11 PM
2181	8	4/15/2015 5:11 PM
2182	10	4/15/2015 5:11 PM
2183	20	4/15/2015 5:10 PM
2184	10	4/15/2015 5:10 PM
2185	10	4/15/2015 5:10 PM
2186	5	4/15/2015 5:10 PM
2187	5	4/15/2015 5:10 PM
2188	5	4/15/2015 5:10 PM
2189	15	4/15/2015 5:10 PM
2190	36	4/15/2015 5:10 PM
2191	25	4/15/2015 5:10 PM
2192	10	4/15/2015 5:10 PM
2193	5	4/15/2015 5:10 PM
2194	10	4/15/2015 5:10 PM
2195	8	4/15/2015 5:09 PM
2196	20	4/15/2015 5:09 PM
2197	15	4/15/2015 5:09 PM
2198	15	4/15/2015 5:09 PM
2199	70	4/15/2015 5:09 PM
2200	5	4/15/2015 5:09 PM
2201	5	4/15/2015 5:09 PM
2202	5	4/15/2015 5:08 PM
2203	10	4/15/2015 5:08 PM
2204	10	4/15/2015 5:08 PM
2205	20	4/15/2015 5:08 PM

2015 State of the Uni Survey

2206	7	4/15/2015 5:08 PM
2207	5	4/15/2015 5:07 PM
2208	24	4/15/2015 5:07 PM
2209	25	4/15/2015 5:07 PM
2210	29	4/15/2015 5:07 PM
2211	4	4/15/2015 5:07 PM
2212	15	4/15/2015 5:06 PM
2213	15	4/15/2015 5:06 PM
2214	13	4/15/2015 5:06 PM
2215	5	4/15/2015 5:06 PM
2216	3	4/15/2015 5:06 PM
2217	20	4/15/2015 5:05 PM
2218	15	4/15/2015 5:05 PM
2219	25	4/15/2015 5:05 PM
2220	5	4/15/2015 5:04 PM
2221	25	4/15/2015 5:04 PM
2222	10	4/15/2015 5:04 PM
2223	16	4/15/2015 5:04 PM
2224	10	4/15/2015 5:03 PM
2225	10	4/15/2015 5:03 PM
2226	10	4/15/2015 5:03 PM
2227	10	4/15/2015 5:02 PM
2228	15	4/15/2015 5:02 PM
2229	15	4/15/2015 5:02 PM
2230	10	4/15/2015 5:02 PM
2231	15	4/15/2015 5:02 PM
2232	5	4/15/2015 5:01 PM
2233	10	4/15/2015 5:01 PM
2234	15	4/15/2015 5:00 PM
2235	5	4/15/2015 4:46 PM
2236	5	4/15/2015 4:17 PM
2237	6	4/15/2015 3:54 PM
2238	2	4/15/2015 3:08 PM
2239	15	4/15/2015 2:56 PM
2240	20	4/15/2015 2:44 PM
2241	5	4/15/2015 2:06 PM
2242	5	4/15/2015 1:54 PM
2243	5	4/15/2015 1:46 PM
2244	10	4/15/2015 1:43 PM
2245	22	4/15/2015 1:18 PM
2246	20	4/15/2015 1:02 PM

2015 State of the Uni Survey

2247	5	4/15/2015 12:50 PM
2248	5	4/15/2015 12:44 PM
2249	8	4/15/2015 12:18 PM
2250	10	4/15/2015 12:13 PM
2251	15	4/15/2015 11:57 AM
2252	10	4/15/2015 11:14 AM
2253	2	4/15/2015 11:06 AM
2254	7	4/15/2015 10:53 AM
2255	10	4/15/2015 10:36 AM
2256	20	4/15/2015 10:35 AM
2257	15	4/15/2015 10:33 AM
2258	20	4/15/2015 10:30 AM
2259	20	4/15/2015 9:59 AM
2260	10	4/15/2015 9:58 AM
2261	35	4/15/2015 9:39 AM
2262	15	4/15/2015 9:22 AM
2263	10	4/15/2015 9:20 AM
2264	8	4/15/2015 9:12 AM
2265	20	4/15/2015 9:11 AM
2266	6	4/15/2015 8:45 AM
2267	3	4/15/2015 8:33 AM
2268	4	4/15/2015 2:06 AM
2269	4	4/14/2015 11:57 PM
2270	32	4/14/2015 11:24 PM
2271	15	4/14/2015 11:04 PM
2272	5	4/14/2015 11:03 PM
2273	35	4/14/2015 11:03 PM
2274	10	4/14/2015 10:49 PM
2275	10	4/14/2015 10:46 PM
2276	5	4/14/2015 10:40 PM
2277	20	4/14/2015 10:40 PM
2278	10	4/14/2015 10:34 PM
2279	1	4/14/2015 10:31 PM
2280	12	4/14/2015 10:08 PM
2281	8	4/14/2015 9:59 PM
2282	10	4/14/2015 9:41 PM
2283	9	4/14/2015 9:31 PM
2284	5	4/14/2015 9:27 PM
2285	6	4/14/2015 9:10 PM
2286	10	4/14/2015 9:04 PM
2287	8	4/14/2015 9:03 PM

2015 State of the Uni Survey

2288	15	4/14/2015 8:54 PM
2289	20	4/14/2015 8:31 PM
2290	5	4/14/2015 7:56 PM
2291	9	4/14/2015 7:53 PM
2292	15	4/14/2015 7:53 PM
2293	3	4/14/2015 7:39 PM
2294	10	4/14/2015 7:39 PM
2295	2	4/14/2015 7:30 PM
2296	8	4/14/2015 7:19 PM
2297	24	4/14/2015 7:15 PM
2298	4	4/14/2015 7:13 PM
2299	10	4/14/2015 7:08 PM
2300	3	4/14/2015 7:07 PM
2301	40	4/14/2015 7:02 PM
2302	8	4/14/2015 6:49 PM
2303	5	4/14/2015 6:34 PM
2304	26	4/14/2015 6:32 PM
2305	30	4/14/2015 6:31 PM
2306	10	4/14/2015 6:21 PM
2307	8	4/14/2015 6:18 PM
2308	10	4/14/2015 6:11 PM
2309	10	4/14/2015 6:08 PM
2310	16	4/14/2015 6:03 PM
2311	20	4/14/2015 6:03 PM
2312	5	4/14/2015 6:01 PM
2313	24	4/14/2015 5:58 PM
2314	2	4/14/2015 5:57 PM
2315	5	4/14/2015 5:54 PM
2316	8	4/14/2015 5:51 PM
2317	8	4/14/2015 5:47 PM
2318	7	4/14/2015 5:44 PM
2319	6	4/14/2015 5:42 PM
2320	10	4/14/2015 5:42 PM
2321	10	4/14/2015 5:42 PM
2322	30	4/14/2015 5:37 PM
2323	2	4/14/2015 5:31 PM
2324	5	4/14/2015 5:30 PM
2325	5	4/14/2015 5:26 PM
2326	10	4/14/2015 5:25 PM
2327	5	4/14/2015 5:24 PM
2328	5	4/14/2015 5:24 PM

2015 State of the Uni Survey

2329	20	4/14/2015 5:23 PM
2330	10	4/14/2015 5:23 PM
2331	35	4/14/2015 5:22 PM
2332	10	4/14/2015 5:19 PM
2333	10	4/14/2015 5:18 PM
2334	10	4/14/2015 5:18 PM
2335	10	4/14/2015 5:15 PM
2336	10	4/14/2015 5:14 PM
2337	10	4/14/2015 5:13 PM
2338	5	4/14/2015 5:12 PM
2339	20	4/14/2015 5:11 PM
2340	8	4/14/2015 5:11 PM
2341	10	4/14/2015 5:10 PM
2342	14	4/14/2015 5:10 PM
2343	12	4/14/2015 5:08 PM
2344	5	4/14/2015 5:08 PM
2345	25	4/14/2015 5:07 PM
2346	5	4/14/2015 5:06 PM
2347	10	4/14/2015 5:06 PM
2348	5	4/14/2015 5:03 PM
2349	10	4/14/2015 5:02 PM
2350	15	4/14/2015 4:58 PM
2351	15	4/14/2015 4:58 PM
2352	45	4/14/2015 4:57 PM
2353	4	4/14/2015 4:57 PM
#	University or community service:
including for example, journal editorial work, professional boards or associations, promotion assessments, community boards, pro-bono artistic or professional work related to your discipline, marketing and promotional activities.	Date
1	10	6/24/2015 7:15 PM
2	2	5/18/2015 5:16 PM
3	5	5/17/2015 8:52 PM
4	8	5/17/2015 11:42 AM
5	3	5/15/2015 11:37 PM
6	8	5/15/2015 11:32 PM
7	5	5/15/2015 8:59 PM
8	2	5/15/2015 8:25 PM
9	5	5/15/2015 7:48 PM
10	3	5/15/2015 7:31 PM
11	1	5/15/2015 7:28 PM
12	5	5/15/2015 6:14 PM
13	5	5/15/2015 5:55 PM
14	8	5/15/2015 5:54 PM

2015 State of the Uni Survey

15	2	5/15/2015 5:32 PM
16	0	5/15/2015 5:22 PM
17	1	5/15/2015 5:00 PM
18	1	5/15/2015 4:38 PM
19	10	5/15/2015 4:06 PM
20	5	5/15/2015 3:48 PM
21	15	5/15/2015 3:35 PM
22	10	5/15/2015 3:33 PM
23	5	5/15/2015 3:23 PM
24	1	5/15/2015 3:21 PM
25	5	5/15/2015 2:56 PM
26	1	5/15/2015 2:52 PM
27	5	5/15/2015 2:38 PM
28	5	5/15/2015 2:36 PM
29	6	5/15/2015 2:33 PM
30	0	5/15/2015 2:20 PM
31	15	5/15/2015 2:17 PM
32	10	5/15/2015 2:09 PM
33	3	5/15/2015 2:09 PM
34	5	5/15/2015 1:53 PM
35	8	5/15/2015 1:31 PM
36	10	5/15/2015 12:33 PM
37	8	5/15/2015 11:57 AM
38	6	5/15/2015 10:58 AM
39	2	5/15/2015 9:52 AM
40	5	5/15/2015 9:22 AM
41	2	5/15/2015 8:52 AM
42	3	5/15/2015 1:31 AM
43	5	5/14/2015 11:47 PM
44	6	5/14/2015 11:46 PM
45	1	5/14/2015 11:45 PM
46	0	5/14/2015 11:21 PM
47	1	5/14/2015 10:37 PM
48	8	5/14/2015 10:09 PM
49	10	5/14/2015 9:46 PM
50	10	5/14/2015 9:28 PM
51	2	5/14/2015 6:27 PM
52	5	5/14/2015 6:23 PM
53	5	5/14/2015 6:19 PM
54	4	5/14/2015 6:14 PM
55	10	5/14/2015 6:13 PM

2015 State of the Uni Survey

56	12	5/14/2015 6:10 PM
57	6	5/14/2015 5:14 PM
58	5	5/14/2015 4:53 PM
59	10	5/14/2015 4:39 PM
60	5	5/14/2015 4:37 PM
61	10	5/14/2015 4:32 PM
62	2	5/14/2015 4:26 PM
63	8	5/14/2015 4:06 PM
64	10	5/14/2015 3:51 PM
65	0	5/14/2015 3:49 PM
66	1	5/14/2015 3:01 PM
67	1	5/14/2015 3:01 PM
68	3	5/14/2015 2:50 PM
69	5	5/14/2015 2:45 PM
70	5	5/14/2015 2:39 PM
71	3	5/14/2015 2:08 PM
72	4	5/14/2015 1:46 PM
73	5	5/14/2015 1:34 PM
74	5	5/14/2015 1:14 PM
75	2	5/14/2015 1:08 PM
76	5	5/14/2015 12:31 PM
77	4	5/14/2015 12:17 PM
78	4	5/14/2015 12:03 PM
79	5	5/14/2015 11:42 AM
80	6	5/14/2015 11:20 AM
81	10	5/14/2015 11:16 AM
82	5	5/14/2015 10:23 AM
83	5	5/14/2015 10:04 AM
84	7	5/14/2015 9:57 AM
85	1	5/14/2015 9:34 AM
86	0	5/14/2015 9:25 AM
87	5	5/14/2015 9:21 AM
88	35	5/14/2015 9:09 AM
89	2	5/14/2015 8:28 AM
90	1	5/14/2015 7:32 AM
91	0	5/13/2015 11:00 PM
92	10	5/13/2015 8:48 PM
93	5	5/13/2015 7:12 PM
94	5	5/13/2015 6:55 PM
95	5	5/13/2015 6:07 PM
96	5	5/13/2015 6:05 PM

2015 State of the Uni Survey

97	4	5/13/2015 4:59 PM
98	2	5/13/2015 4:48 PM
99	0	5/13/2015 4:04 PM
100	0	5/13/2015 3:53 PM
101	3	5/13/2015 3:27 PM
102	3	5/13/2015 2:45 PM
103	0	5/13/2015 2:40 PM
104	5	5/13/2015 2:37 PM
105	2	5/13/2015 2:26 PM
106	8	5/13/2015 2:08 PM
107	0	5/13/2015 2:01 PM
108	5	5/13/2015 1:59 PM
109	10	5/13/2015 1:46 PM
110	4	5/13/2015 1:46 PM
111	15	5/13/2015 12:54 PM
112	0	5/13/2015 12:34 PM
113	5	5/13/2015 12:28 PM
114	10	5/13/2015 11:59 AM
115	5	5/13/2015 11:50 AM
116	0	5/13/2015 11:50 AM
117	10	5/13/2015 11:46 AM
118	20	5/13/2015 11:34 AM
119	3	5/13/2015 11:25 AM
120	0	5/13/2015 11:23 AM
121	5	5/13/2015 11:21 AM
122	1	5/13/2015 11:09 AM
123	2	5/13/2015 11:07 AM
124	0	5/13/2015 11:03 AM
125	10	5/13/2015 11:02 AM
126	3	5/13/2015 10:42 AM
127	2	5/13/2015 10:40 AM
128	10	5/13/2015 10:40 AM
129	4	5/13/2015 10:34 AM
130	2	5/13/2015 10:33 AM
131	8	5/13/2015 10:31 AM
132	5	5/13/2015 10:05 AM
133	5	5/13/2015 10:03 AM
134	3	5/13/2015 9:54 AM
135	3	5/13/2015 9:50 AM
136	5	5/13/2015 9:14 AM
137	5	5/13/2015 9:03 AM

2015 State of the Uni Survey

138	1	5/13/2015 8:47 AM
139	1	5/13/2015 3:43 AM
140	3	5/13/2015 3:02 AM
141	10	5/13/2015 1:16 AM
142	10	5/13/2015 1:16 AM
143	1	5/13/2015 1:10 AM
144	5	5/13/2015 12:59 AM
145	5	5/13/2015 12:59 AM
146	5	5/12/2015 11:24 PM
147	10	5/12/2015 11:05 PM
148	8	5/12/2015 9:33 PM
149	5	5/12/2015 9:23 PM
150	5	5/12/2015 8:18 PM
151	5	5/12/2015 6:58 PM
152	8	5/12/2015 6:47 PM
153	1	5/12/2015 6:45 PM
154	5	5/12/2015 6:35 PM
155	5	5/12/2015 6:33 PM
156	4	5/12/2015 6:24 PM
157	8	5/12/2015 6:17 PM
158	10	5/12/2015 6:10 PM
159	2	5/12/2015 6:09 PM
160	2	5/12/2015 6:05 PM
161	3	5/12/2015 6:03 PM
162	0	5/12/2015 5:34 PM
163	1	5/12/2015 5:32 PM
164	4	5/12/2015 5:28 PM
165	5	5/12/2015 5:14 PM
166	3	5/12/2015 5:01 PM
167	4	5/12/2015 4:59 PM
168	2	5/12/2015 4:59 PM
169	15	5/12/2015 4:52 PM
170	5	5/12/2015 4:52 PM
171	5	5/12/2015 4:33 PM
172	8	5/12/2015 4:31 PM
173	0	5/12/2015 4:15 PM
174	15	5/12/2015 3:53 PM
175	5	5/12/2015 3:43 PM
176	1	5/12/2015 3:27 PM
177	0	5/12/2015 3:23 PM
178	5	5/12/2015 3:23 PM

2015 State of the Uni Survey

179	5	5/12/2015 3:20 PM
180	5	5/12/2015 3:10 PM
181	2	5/12/2015 2:56 PM
182	5	5/12/2015 2:43 PM
183	4	5/12/2015 2:43 PM
184	2	5/12/2015 2:18 PM
185	5	5/12/2015 2:14 PM
186	0	5/12/2015 2:09 PM
187	5	5/12/2015 1:59 PM
188	15	5/12/2015 1:49 PM
189	3	5/12/2015 1:45 PM
190	5	5/12/2015 1:34 PM
191	6	5/12/2015 1:32 PM
192	0	5/12/2015 1:10 PM
193	5	5/12/2015 1:09 PM
194	3	5/12/2015 12:57 PM
195	10	5/12/2015 12:49 PM
196	4	5/12/2015 12:36 PM
197	5	5/12/2015 12:27 PM
198	15	5/12/2015 12:17 PM
199	0	5/12/2015 12:13 PM
200	8	5/12/2015 12:04 PM
201	6	5/12/2015 12:02 PM
202	4	5/12/2015 12:02 PM
203	5	5/12/2015 11:58 AM
204	5	5/12/2015 11:57 AM
205	2	5/12/2015 11:56 AM
206	2	5/12/2015 11:48 AM
207	3	5/12/2015 11:38 AM
208	1	5/12/2015 11:24 AM
209	30	5/12/2015 11:11 AM
210	1	5/12/2015 11:06 AM
211	2	5/12/2015 11:03 AM
212	10	5/12/2015 11:01 AM
213	5	5/12/2015 10:59 AM
214	5	5/12/2015 10:52 AM
215	4	5/12/2015 10:51 AM
216	1	5/12/2015 10:49 AM
217	2	5/12/2015 10:42 AM
218	7	5/12/2015 10:37 AM
219	10	5/12/2015 10:37 AM

2015 State of the Uni Survey

220	2	5/12/2015 10:34 AM
221	5	5/12/2015 10:32 AM
222	4	5/12/2015 10:13 AM
223	5	5/12/2015 10:03 AM
224	1	5/12/2015 10:02 AM
225	1	5/12/2015 10:02 AM
226	50	5/12/2015 9:58 AM
227	2	5/12/2015 9:58 AM
228	5	5/12/2015 9:55 AM
229	8	5/12/2015 9:27 AM
230	5	5/12/2015 9:22 AM
231	5	5/12/2015 8:24 AM
232	2	5/12/2015 7:15 AM
233	2	5/12/2015 6:24 AM
234	6	5/12/2015 1:22 AM
235	8	5/12/2015 12:29 AM
236	8	5/12/2015 12:18 AM
237	3	5/12/2015 12:17 AM
238	2	5/12/2015 12:12 AM
239	1	5/12/2015 12:05 AM
240	0	5/11/2015 11:59 PM
241	0	5/11/2015 10:23 PM
242	5	5/11/2015 10:07 PM
243	10	5/11/2015 9:36 PM
244	7	5/11/2015 8:52 PM
245	10	5/11/2015 8:04 PM
246	0	5/11/2015 8:02 PM
247	2	5/11/2015 7:49 PM
248	10	5/11/2015 7:48 PM
249	1	5/11/2015 7:31 PM
250	5	5/11/2015 6:44 PM
251	1	5/11/2015 6:38 PM
252	3	5/11/2015 6:37 PM
253	5	5/11/2015 6:36 PM
254	3	5/11/2015 6:29 PM
255	3	5/11/2015 6:22 PM
256	0	5/11/2015 6:22 PM
257	3	5/11/2015 6:19 PM
258	5	5/11/2015 6:09 PM
259	4	5/11/2015 6:02 PM
260	5	5/11/2015 5:59 PM

2015 State of the Uni Survey

261	1	5/11/2015 5:53 PM
262	8	5/11/2015 5:52 PM
263	14	5/11/2015 5:43 PM
264	10	5/11/2015 5:38 PM
265	1	5/11/2015 5:29 PM
266	3	5/11/2015 5:20 PM
267	10	5/11/2015 5:16 PM
268	0	5/11/2015 5:16 PM
269	8	5/11/2015 5:16 PM
270	5	5/11/2015 5:15 PM
271	5	5/11/2015 5:10 PM
272	2	5/11/2015 5:09 PM
273	0	5/11/2015 5:05 PM
274	4	5/11/2015 5:03 PM
275	8	5/11/2015 5:01 PM
276	8	5/11/2015 4:54 PM
277	8	5/11/2015 4:49 PM
278	0	5/11/2015 4:43 PM
279	1	5/11/2015 4:43 PM
280	3	5/11/2015 4:42 PM
281	7	5/11/2015 4:36 PM
282	2	5/11/2015 4:34 PM
283	5	5/11/2015 4:31 PM
284	3	5/11/2015 4:30 PM
285	2	5/11/2015 4:27 PM
286	0	5/11/2015 4:25 PM
287	15	5/11/2015 4:16 PM
288	2	5/11/2015 4:13 PM
289	1	5/11/2015 4:11 PM
290	1	5/11/2015 4:10 PM
291	3	5/11/2015 4:10 PM
292	4	5/11/2015 4:08 PM
293	1	5/11/2015 4:07 PM
294	2	5/11/2015 4:06 PM
295	10	5/11/2015 4:04 PM
296	5	5/11/2015 4:04 PM
297	0	5/11/2015 4:03 PM
298	3	5/11/2015 4:02 PM
299	1	5/11/2015 4:01 PM
300	5	5/11/2015 4:01 PM
301	10	5/11/2015 4:01 PM

2015 State of the Uni Survey

302	4	5/11/2015 3:57 PM
303	0	5/11/2015 3:54 PM
304	5	5/11/2015 3:53 PM
305	5	5/11/2015 3:52 PM
306	1	5/11/2015 3:51 PM
307	5	5/11/2015 3:51 PM
308	0	5/11/2015 3:47 PM
309	5	5/11/2015 3:45 PM
310	3	5/11/2015 3:42 PM
311	2	5/11/2015 3:41 PM
312	5	5/11/2015 3:40 PM
313	0	5/11/2015 3:39 PM
314	5	5/11/2015 3:37 PM
315	4	5/11/2015 3:37 PM
316	5	5/11/2015 3:36 PM
317	16	5/11/2015 3:35 PM
318	10	5/11/2015 3:34 PM
319	10	5/11/2015 3:28 PM
320	4	5/11/2015 3:27 PM
321	5	5/11/2015 3:27 PM
322	5	5/11/2015 3:27 PM
323	10	5/11/2015 3:14 PM
324	15	5/11/2015 2:58 PM
325	2	5/11/2015 2:21 PM
326	5	5/11/2015 2:21 PM
327	5	5/11/2015 2:02 PM
328	8	5/11/2015 1:39 PM
329	10	5/11/2015 1:29 PM
330	2	5/11/2015 1:21 PM
331	1	5/11/2015 1:14 PM
332	2	5/11/2015 12:41 PM
333	8	5/11/2015 12:21 PM
334	5	5/11/2015 12:20 PM
335	5	5/11/2015 12:12 PM
336	10	5/11/2015 12:09 PM
337	5	5/11/2015 11:30 AM
338	5	5/11/2015 11:25 AM
339	5	5/11/2015 11:22 AM
340	5	5/11/2015 11:13 AM
341	0	5/11/2015 11:09 AM
342	5	5/11/2015 11:08 AM

2015 State of the Uni Survey

343	1	5/11/2015 10:58 AM
344	1	5/11/2015 10:36 AM
345	5	5/11/2015 10:25 AM
346	1	5/11/2015 10:23 AM
347	9	5/11/2015 10:19 AM
348	5	5/11/2015 10:10 AM
349	12	5/11/2015 9:43 AM
350	8	5/11/2015 9:21 AM
351	10	5/11/2015 8:47 AM
352	3	5/11/2015 7:19 AM
353	5	5/10/2015 11:58 PM
354	3	5/10/2015 7:04 PM
355	10	5/10/2015 7:04 PM
356	6	5/10/2015 6:55 PM
357	2	5/10/2015 5:24 PM
358	5	5/10/2015 5:19 PM
359	4	5/10/2015 5:00 PM
360	1	5/10/2015 4:51 PM
361	5	5/10/2015 3:01 PM
362	5	5/10/2015 2:53 PM
363	3	5/10/2015 1:04 PM
364	1	5/10/2015 12:54 PM
365	10	5/10/2015 10:29 AM
366	5	5/10/2015 9:48 AM
367	10	5/10/2015 7:36 AM
368	2	5/10/2015 6:52 AM
369	2	5/10/2015 2:57 AM
370	4	5/10/2015 1:35 AM
371	13	5/10/2015 1:12 AM
372	6	5/10/2015 12:04 AM
373	15	5/9/2015 11:49 PM
374	0	5/9/2015 11:38 PM
375	4	5/9/2015 11:36 PM
376	3	5/9/2015 9:43 PM
377	10	5/9/2015 8:52 PM
378	2	5/9/2015 7:25 PM
379	10	5/9/2015 7:24 PM
380	15	5/9/2015 7:04 PM
381	10	5/9/2015 6:16 PM
382	5	5/9/2015 6:00 PM
383	5	5/9/2015 5:45 PM

2015 State of the Uni Survey

384	12	5/9/2015 5:43 PM
385	2	5/9/2015 5:40 PM
386	10	5/9/2015 5:28 PM
387	10	5/9/2015 5:27 PM
388	4	5/9/2015 4:19 PM
389	1	5/9/2015 3:48 PM
390	2	5/9/2015 3:39 PM
391	6	5/9/2015 3:33 PM
392	10	5/9/2015 3:33 PM
393	5	5/9/2015 3:22 PM
394	1	5/9/2015 3:11 PM
395	1	5/9/2015 2:26 PM
396	5	5/9/2015 2:20 PM
397	10	5/9/2015 2:13 PM
398	4	5/9/2015 2:08 PM
399	1	5/9/2015 1:48 PM
400	2	5/9/2015 1:45 PM
401	5	5/9/2015 1:03 PM
402	2	5/9/2015 1:02 PM
403	3	5/9/2015 12:16 PM
404	15	5/9/2015 12:09 PM
405	0	5/9/2015 11:49 AM
406	5	5/9/2015 11:37 AM
407	4	5/9/2015 11:32 AM
408	2	5/9/2015 11:12 AM
409	6	5/9/2015 10:30 AM
410	2	5/9/2015 10:06 AM
411	0	5/9/2015 9:37 AM
412	2	5/9/2015 9:20 AM
413	2	5/9/2015 9:15 AM
414	9	5/9/2015 8:53 AM
415	5	5/9/2015 8:32 AM
416	5	5/9/2015 8:02 AM
417	10	5/9/2015 7:59 AM
418	0	5/9/2015 4:52 AM
419	5	5/9/2015 4:37 AM
420	3	5/9/2015 4:08 AM
421	5	5/9/2015 3:17 AM
422	5	5/9/2015 1:59 AM
423	10	5/9/2015 1:47 AM
424	3	5/9/2015 1:45 AM

2015 State of the Uni Survey

425	1	5/9/2015 12:14 AM
426	5	5/8/2015 11:49 PM
427	2	5/8/2015 11:29 PM
428	7	5/8/2015 11:24 PM
429	2	5/8/2015 11:01 PM
430	2	5/8/2015 10:43 PM
431	1	5/8/2015 10:37 PM
432	1	5/8/2015 10:31 PM
433	2	5/8/2015 10:30 PM
434	5	5/8/2015 10:23 PM
435	10	5/8/2015 10:13 PM
436	4	5/8/2015 9:56 PM
437	5	5/8/2015 9:48 PM
438	3	5/8/2015 9:41 PM
439	5	5/8/2015 9:40 PM
440	5	5/8/2015 9:30 PM
441	3	5/8/2015 9:27 PM
442	2	5/8/2015 9:27 PM
443	2	5/8/2015 9:21 PM
444	6	5/8/2015 9:19 PM
445	1	5/8/2015 9:18 PM
446	10	5/8/2015 9:13 PM
447	3	5/8/2015 9:07 PM
448	5	5/8/2015 9:01 PM
449	2	5/8/2015 8:57 PM
450	5	5/8/2015 8:46 PM
451	2	5/8/2015 8:39 PM
452	5	5/8/2015 8:32 PM
453	5	5/8/2015 8:31 PM
454	10	5/8/2015 8:28 PM
455	16	5/8/2015 8:26 PM
456	2	5/8/2015 8:21 PM
457	1	5/8/2015 8:12 PM
458	10	5/8/2015 8:06 PM
459	1	5/8/2015 8:06 PM
460	10	5/8/2015 8:05 PM
461	5	5/8/2015 8:04 PM
462	1	5/8/2015 8:03 PM
463	0	5/8/2015 8:03 PM
464	5	5/8/2015 7:59 PM
465	2	5/8/2015 7:59 PM

2015 State of the Uni Survey

466	2	5/8/2015 7:57 PM
467	2	5/8/2015 7:56 PM
468	20	5/8/2015 7:49 PM
469	5	5/8/2015 7:46 PM
470	2	5/8/2015 7:42 PM
471	10	5/8/2015 7:42 PM
472	5	5/8/2015 7:41 PM
473	1	5/8/2015 7:27 PM
474	4	5/8/2015 7:24 PM
475	1	5/8/2015 7:24 PM
476	5	5/8/2015 7:22 PM
477	5	5/8/2015 7:14 PM
478	2	5/8/2015 7:11 PM
479	10	5/8/2015 7:07 PM
480	4	5/8/2015 7:07 PM
481	1	5/8/2015 7:05 PM
482	10	5/8/2015 7:05 PM
483	5	5/8/2015 7:05 PM
484	4	5/8/2015 7:02 PM
485	4	5/8/2015 6:55 PM
486	10	5/8/2015 6:55 PM
487	2	5/8/2015 6:54 PM
488	5	5/8/2015 6:51 PM
489	3	5/8/2015 6:47 PM
490	10	5/8/2015 6:45 PM
491	4	5/8/2015 6:41 PM
492	10	5/8/2015 6:34 PM
493	4	5/8/2015 6:33 PM
494	1	5/8/2015 6:33 PM
495	4	5/8/2015 6:33 PM
496	10	5/8/2015 6:32 PM
497	1	5/8/2015 6:31 PM
498	5	5/8/2015 6:28 PM
499	1	5/8/2015 6:26 PM
500	10	5/8/2015 6:26 PM
501	4	5/8/2015 6:25 PM
502	8	5/8/2015 6:24 PM
503	2	5/8/2015 6:24 PM
504	10	5/8/2015 6:23 PM
505	5	5/8/2015 6:22 PM
506	10	5/8/2015 6:21 PM

2015 State of the Uni Survey

507	5	5/8/2015 6:20 PM
508	0	5/8/2015 6:18 PM
509	5	5/8/2015 6:16 PM
510	10	5/8/2015 6:15 PM
511	2	5/8/2015 6:13 PM
512	7	5/8/2015 6:09 PM
513	1	5/8/2015 6:08 PM
514	3	5/8/2015 6:07 PM
515	20	5/8/2015 6:04 PM
516	5	5/8/2015 6:02 PM
517	1	5/8/2015 6:00 PM
518	10	5/8/2015 5:58 PM
519	2	5/8/2015 5:55 PM
520	2	5/8/2015 5:51 PM
521	2	5/8/2015 5:49 PM
522	10	5/8/2015 5:47 PM
523	5	5/8/2015 5:44 PM
524	5	5/8/2015 5:42 PM
525	5	5/8/2015 5:41 PM
526	6	5/8/2015 5:39 PM
527	8	5/8/2015 5:37 PM
528	5	5/8/2015 5:37 PM
529	1	5/8/2015 5:36 PM
530	12	5/8/2015 5:36 PM
531	10	5/8/2015 5:32 PM
532	1	5/8/2015 5:29 PM
533	5	5/8/2015 5:21 PM
534	5	5/8/2015 5:17 PM
535	5	5/8/2015 5:16 PM
536	5	5/8/2015 5:13 PM
537	3	5/8/2015 5:08 PM
538	10	5/8/2015 5:07 PM
539	1	5/8/2015 5:06 PM
540	5	5/8/2015 5:05 PM
541	2	5/8/2015 5:04 PM
542	8	5/8/2015 5:02 PM
543	5	5/8/2015 5:01 PM
544	10	5/8/2015 5:01 PM
545	10	5/8/2015 5:00 PM
546	3	5/8/2015 4:58 PM
547	10	5/8/2015 4:56 PM

2015 State of the Uni Survey

548	5	5/8/2015 4:55 PM
549	6	5/8/2015 4:54 PM
550	1	5/8/2015 4:51 PM
551	10	5/8/2015 4:46 PM
552	0	5/8/2015 4:39 PM
553	5	5/8/2015 4:38 PM
554	5	5/8/2015 4:25 PM
555	5	5/8/2015 4:23 PM
556	1	5/8/2015 3:34 PM
557	10	5/8/2015 1:19 PM
558	10	5/8/2015 12:23 PM
559	5	5/8/2015 12:23 PM
560	2	5/8/2015 10:35 AM
561	5	5/8/2015 9:51 AM
562	4	5/8/2015 9:05 AM
563	7	5/7/2015 10:17 PM
564	5	5/7/2015 9:38 PM
565	3	5/7/2015 8:43 PM
566	5	5/7/2015 8:34 PM
567	2	5/7/2015 6:02 PM
568	6	5/7/2015 5:42 PM
569	8	5/7/2015 3:57 PM
570	2	5/7/2015 3:49 PM
571	0	5/7/2015 3:43 PM
572	5	5/7/2015 3:34 PM
573	2	5/7/2015 3:05 PM
574	0	5/7/2015 2:23 PM
575	2	5/7/2015 2:18 PM
576	4	5/7/2015 1:51 PM
577	5	5/7/2015 1:50 PM
578	10	5/7/2015 1:41 PM
579	2	5/7/2015 1:39 PM
580	2	5/7/2015 1:37 PM
581	7	5/7/2015 12:23 PM
582	5	5/7/2015 12:11 PM
583	1	5/7/2015 12:08 PM
584	3	5/7/2015 11:56 AM
585	0	5/7/2015 11:13 AM
586	1	5/7/2015 8:18 AM
587	2	5/7/2015 8:14 AM
588	3	5/7/2015 6:49 AM

2015 State of the Uni Survey

589	20	5/7/2015 12:29 AM
590	4	5/6/2015 10:30 PM
591	8	5/6/2015 8:35 PM
592	1	5/6/2015 8:23 PM
593	5	5/6/2015 7:51 PM
594	2	5/6/2015 7:24 PM
595	2	5/6/2015 7:02 PM
596	2	5/6/2015 6:09 PM
597	5	5/6/2015 6:06 PM
598	5	5/6/2015 6:06 PM
599	5	5/6/2015 6:02 PM
600	2	5/6/2015 5:59 PM
601	3	5/6/2015 5:56 PM
602	5	5/6/2015 5:49 PM
603	10	5/6/2015 5:37 PM
604	3	5/6/2015 5:28 PM
605	10	5/6/2015 5:21 PM
606	5	5/6/2015 5:20 PM
607	8	5/6/2015 5:19 PM
608	5	5/6/2015 5:17 PM
609	8	5/6/2015 5:16 PM
610	0	5/6/2015 5:14 PM
611	4	5/6/2015 5:10 PM
612	5	5/6/2015 5:08 PM
613	3	5/6/2015 5:06 PM
614	4	5/6/2015 5:05 PM
615	15	5/6/2015 5:03 PM
616	8	5/6/2015 5:02 PM
617	2	5/6/2015 5:02 PM
618	1	5/6/2015 5:02 PM
619	5	5/6/2015 4:54 PM
620	10	5/6/2015 4:28 PM
621	2	5/6/2015 4:09 PM
622	6	5/6/2015 3:49 PM
623	1	5/6/2015 3:20 PM
624	4	5/6/2015 1:16 PM
625	2	5/6/2015 12:18 PM
626	2	5/6/2015 12:17 PM
627	8	5/6/2015 9:35 AM
628	5	5/6/2015 7:04 AM
629	10	5/5/2015 9:37 PM

2015 State of the Uni Survey

630	2	5/5/2015 9:07 PM
631	2	5/5/2015 8:51 PM
632	5	5/5/2015 6:49 PM
633	5	5/5/2015 6:48 PM
634	10	5/5/2015 6:46 PM
635	2	5/5/2015 6:02 PM
636	5	5/5/2015 5:16 PM
637	2	5/5/2015 5:05 PM
638	1	5/5/2015 4:59 PM
639	3	5/5/2015 4:57 PM
640	5	5/5/2015 4:48 PM
641	4	5/5/2015 4:46 PM
642	10	5/5/2015 4:33 PM
643	5	5/5/2015 4:19 PM
644	2	5/5/2015 4:18 PM
645	10	5/5/2015 4:18 PM
646	0	5/5/2015 3:52 PM
647	2	5/5/2015 3:50 PM
648	10	5/5/2015 3:49 PM
649	8	5/5/2015 3:41 PM
650	10	5/5/2015 3:40 PM
651	10	5/5/2015 3:35 PM
652	10	5/5/2015 3:31 PM
653	1	5/5/2015 3:31 PM
654	3	5/5/2015 3:25 PM
655	3	5/5/2015 3:08 PM
656	1	5/5/2015 3:00 PM
657	2	5/5/2015 2:31 PM
658	2	5/5/2015 2:20 PM
659	2	5/5/2015 2:05 PM
660	4	5/5/2015 1:45 PM
661	10	5/5/2015 1:20 PM
662	0	5/5/2015 1:17 PM
663	2	5/5/2015 1:16 PM
664	1	5/5/2015 1:14 PM
665	5	5/5/2015 1:05 PM
666	8	5/5/2015 11:48 AM
667	6	5/4/2015 4:46 PM
668	5	5/4/2015 4:38 PM
669	3	5/4/2015 1:40 PM
670	5	5/3/2015 9:46 AM

2015 State of the Uni Survey

671	1	5/2/2015 10:54 PM
672	0	5/2/2015 10:37 PM
673	10	5/2/2015 5:28 PM
674	8	5/2/2015 4:14 PM
675	8	5/2/2015 11:12 AM
676	10	5/1/2015 10:21 PM
677	10	5/1/2015 5:16 PM
678	2	5/1/2015 5:08 PM
679	5	5/1/2015 3:13 PM
680	5	5/1/2015 3:09 PM
681	1	5/1/2015 12:55 PM
682	10	5/1/2015 10:23 AM
683	2	5/1/2015 10:18 AM
684	10	4/30/2015 11:53 PM
685	10	4/30/2015 11:00 PM
686	5	4/30/2015 10:46 PM
687	2	4/30/2015 8:16 PM
688	5	4/30/2015 4:53 PM
689	8	4/30/2015 3:37 PM
690	4	4/30/2015 1:44 PM
691	5	4/30/2015 1:35 PM
692	0	4/30/2015 12:57 PM
693	5	4/30/2015 12:39 PM
694	1	4/30/2015 9:31 AM
695	5	4/30/2015 9:13 AM
696	0	4/29/2015 11:31 PM
697	10	4/29/2015 7:31 PM
698	7	4/29/2015 7:09 PM
699	3	4/29/2015 4:59 PM
700	4	4/29/2015 4:36 PM
701	5	4/29/2015 4:25 PM
702	2	4/29/2015 4:17 PM
703	3	4/29/2015 3:20 PM
704	2	4/29/2015 3:10 PM
705	6	4/29/2015 3:04 PM
706	5	4/29/2015 2:40 PM
707	5	4/29/2015 2:05 PM
708	10	4/29/2015 1:32 PM
709	0	4/29/2015 1:18 PM
710	3	4/29/2015 1:09 PM
711	1	4/29/2015 1:07 PM

2015 State of the Uni Survey

712	7	4/29/2015 1:06 PM
713	1	4/29/2015 1:02 PM
714	5	4/29/2015 12:57 PM
715	5	4/29/2015 12:48 PM
716	2	4/29/2015 12:47 PM
717	5	4/29/2015 12:45 PM
718	10	4/29/2015 8:57 AM
719	2	4/29/2015 12:21 AM
720	8	4/28/2015 10:54 PM
721	1	4/28/2015 10:46 PM
722	1	4/28/2015 10:30 PM
723	5	4/28/2015 9:40 PM
724	2	4/28/2015 9:25 PM
725	5	4/28/2015 7:51 PM
726	4	4/28/2015 6:01 PM
727	3	4/28/2015 5:12 PM
728	3	4/28/2015 4:45 PM
729	4	4/28/2015 4:15 PM
730	5	4/28/2015 3:58 PM
731	0	4/28/2015 2:57 PM
732	5	4/28/2015 2:43 PM
733	5	4/28/2015 2:36 PM
734	2	4/28/2015 2:07 PM
735	6	4/28/2015 2:04 PM
736	8	4/28/2015 1:38 PM
737	2	4/28/2015 1:19 PM
738	1	4/28/2015 12:57 PM
739	2	4/28/2015 12:57 PM
740	5	4/28/2015 12:43 PM
741	5	4/28/2015 12:40 PM
742	2	4/28/2015 12:12 PM
743	5	4/28/2015 12:09 PM
744	6	4/28/2015 12:08 PM
745	5	4/28/2015 11:52 AM
746	2	4/28/2015 11:46 AM
747	15	4/28/2015 11:40 AM
748	10	4/28/2015 11:37 AM
749	8	4/28/2015 11:36 AM
750	6	4/28/2015 11:35 AM
751	5	4/28/2015 11:32 AM
752	2	4/28/2015 11:20 AM

2015 State of the Uni Survey

753	10	4/28/2015 11:18 AM
754	5	4/28/2015 11:18 AM
755	3	4/28/2015 11:17 AM
756	6	4/28/2015 11:17 AM
757	1	4/28/2015 11:07 AM
758	5	4/28/2015 11:04 AM
759	5	4/28/2015 11:03 AM
760	2	4/28/2015 10:59 AM
761	8	4/28/2015 10:59 AM
762	2	4/28/2015 10:58 AM
763	2	4/28/2015 10:56 AM
764	4	4/28/2015 10:54 AM
765	10	4/28/2015 10:54 AM
766	5	4/28/2015 10:53 AM
767	5	4/28/2015 10:52 AM
768	4	4/28/2015 10:49 AM
769	2	4/28/2015 10:44 AM
770	5	4/28/2015 10:32 AM
771	5	4/28/2015 10:29 AM
772	1	4/28/2015 10:22 AM
773	17	4/28/2015 10:21 AM
774	5	4/28/2015 10:13 AM
775	2	4/28/2015 10:10 AM
776	5	4/28/2015 10:08 AM
777	3	4/28/2015 10:06 AM
778	5	4/28/2015 10:05 AM
779	10	4/28/2015 10:04 AM
780	5	4/28/2015 10:01 AM
781	3	4/28/2015 6:22 AM
782	4	4/27/2015 8:28 PM
783	15	4/27/2015 7:09 PM
784	2	4/27/2015 4:41 PM
785	1	4/27/2015 3:39 PM
786	12	4/27/2015 3:18 PM
787	10	4/27/2015 2:51 PM
788	5	4/27/2015 2:20 PM
789	10	4/27/2015 11:44 AM
790	8	4/27/2015 11:11 AM
791	0	4/27/2015 10:35 AM
792	5	4/26/2015 8:51 PM
793	5	4/26/2015 7:23 PM

2015 State of the Uni Survey

794	5	4/26/2015 3:54 PM
795	6	4/26/2015 1:15 PM
796	15	4/26/2015 9:55 AM
797	3	4/25/2015 6:33 PM
798	5	4/25/2015 4:28 PM
799	5	4/25/2015 1:56 PM
800	0	4/25/2015 1:31 PM
801	3	4/25/2015 12:59 PM
802	7	4/25/2015 10:49 AM
803	10	4/25/2015 4:00 AM
804	5	4/25/2015 1:55 AM
805	3	4/24/2015 11:51 PM
806	5	4/24/2015 11:09 PM
807	5	4/24/2015 10:47 PM
808	10	4/24/2015 10:18 PM
809	2	4/24/2015 7:11 PM
810	5	4/24/2015 6:44 PM
811	15	4/24/2015 5:59 PM
812	15	4/24/2015 5:52 PM
813	5	4/24/2015 5:21 PM
814	2	4/24/2015 5:20 PM
815	4	4/24/2015 5:08 PM
816	1	4/24/2015 5:03 PM
817	20	4/24/2015 4:56 PM
818	4	4/24/2015 4:51 PM
819	1	4/24/2015 4:20 PM
820	15	4/24/2015 4:17 PM
821	1	4/24/2015 4:13 PM
822	5	4/24/2015 3:45 PM
823	3	4/24/2015 3:27 PM
824	2	4/24/2015 3:24 PM
825	2	4/24/2015 3:22 PM
826	5	4/24/2015 3:13 PM
827	2	4/24/2015 2:55 PM
828	5	4/24/2015 2:43 PM
829	8	4/24/2015 2:42 PM
830	1	4/24/2015 2:40 PM
831	6	4/24/2015 2:37 PM
832	20	4/24/2015 2:31 PM
833	15	4/24/2015 2:31 PM
834	5	4/24/2015 2:21 PM

2015 State of the Uni Survey

835	5	4/24/2015 2:18 PM
836	5	4/24/2015 2:07 PM
837	3	4/24/2015 1:37 PM
838	5	4/24/2015 12:18 PM
839	3	4/24/2015 11:46 AM
840	5	4/24/2015 11:28 AM
841	2	4/24/2015 11:04 AM
842	5	4/24/2015 10:10 AM
843	7	4/23/2015 10:42 PM
844	20	4/23/2015 5:51 PM
845	5	4/23/2015 5:27 PM
846	5	4/23/2015 5:17 PM
847	3	4/23/2015 4:36 PM
848	5	4/23/2015 4:20 PM
849	2	4/23/2015 2:16 PM
850	1	4/23/2015 1:57 PM
851	5	4/23/2015 1:31 PM
852	6	4/23/2015 12:42 PM
853	2	4/23/2015 12:33 PM
854	10	4/23/2015 12:13 PM
855	2	4/23/2015 11:51 AM
856	10	4/23/2015 11:35 AM
857	10	4/23/2015 11:25 AM
858	1	4/23/2015 11:03 AM
859	6	4/23/2015 10:53 AM
860	20	4/23/2015 10:38 AM
861	5	4/23/2015 10:20 AM
862	2	4/23/2015 10:10 AM
863	2	4/23/2015 8:43 AM
864	2	4/23/2015 1:20 AM
865	5	4/23/2015 12:01 AM
866	5	4/22/2015 10:59 PM
867	10	4/22/2015 9:29 PM
868	10	4/22/2015 8:31 PM
869	1	4/22/2015 8:30 PM
870	1	4/22/2015 8:05 PM
871	5	4/22/2015 8:05 PM
872	5	4/22/2015 7:52 PM
873	5	4/22/2015 7:37 PM
874	5	4/22/2015 7:36 PM
875	5	4/22/2015 7:16 PM

2015 State of the Uni Survey

876	3	4/22/2015 7:14 PM
877	10	4/22/2015 7:11 PM
878	5	4/22/2015 6:46 PM
879	5	4/22/2015 6:42 PM
880	4	4/22/2015 6:24 PM
881	10	4/22/2015 6:13 PM
882	10	4/22/2015 5:51 PM
883	5	4/22/2015 5:08 PM
884	4	4/22/2015 4:56 PM
885	4	4/22/2015 4:55 PM
886	5	4/22/2015 4:53 PM
887	3	4/22/2015 4:50 PM
888	0	4/22/2015 4:43 PM
889	5	4/22/2015 4:33 PM
890	8	4/22/2015 4:30 PM
891	0	4/22/2015 4:24 PM
892	5	4/22/2015 4:18 PM
893	4	4/22/2015 4:14 PM
894	3	4/22/2015 4:13 PM
895	1	4/22/2015 4:07 PM
896	10	4/22/2015 4:03 PM
897	1	4/22/2015 4:00 PM
898	5	4/22/2015 4:00 PM
899	5	4/22/2015 3:59 PM
900	1	4/22/2015 3:58 PM
901	5	4/22/2015 3:58 PM
902	2	4/22/2015 3:53 PM
903	10	4/22/2015 3:51 PM
904	5	4/22/2015 3:49 PM
905	10	4/22/2015 3:48 PM
906	25	4/22/2015 3:46 PM
907	3	4/22/2015 3:45 PM
908	0	4/22/2015 3:44 PM
909	2	4/22/2015 3:39 PM
910	3	4/22/2015 3:38 PM
911	5	4/22/2015 3:37 PM
912	10	4/22/2015 3:35 PM
913	15	4/22/2015 3:31 PM
914	5	4/22/2015 3:29 PM
915	12	4/22/2015 3:29 PM
916	2	4/22/2015 3:19 PM

2015 State of the Uni Survey

917	2	4/22/2015 3:18 PM
918	0	4/22/2015 3:11 PM
919	5	4/22/2015 3:09 PM
920	5	4/22/2015 3:01 PM
921	1	4/22/2015 2:58 PM
922	2	4/22/2015 2:55 PM
923	4	4/22/2015 2:54 PM
924	10	4/22/2015 2:50 PM
925	10	4/22/2015 2:49 PM
926	2	4/22/2015 2:43 PM
927	4	4/22/2015 2:37 PM
928	5	4/22/2015 2:32 PM
929	5	4/22/2015 2:31 PM
930	6	4/22/2015 2:28 PM
931	3	4/22/2015 2:27 PM
932	5	4/22/2015 2:25 PM
933	0	4/22/2015 2:21 PM
934	0	4/22/2015 2:01 PM
935	2	4/22/2015 2:00 PM
936	5	4/22/2015 2:00 PM
937	5	4/22/2015 1:54 PM
938	10	4/22/2015 1:54 PM
939	5	4/22/2015 1:48 PM
940	10	4/22/2015 1:47 PM
941	5	4/22/2015 1:41 PM
942	2	4/22/2015 1:00 PM
943	3	4/22/2015 12:53 PM
944	0	4/22/2015 12:49 PM
945	2	4/22/2015 12:45 PM
946	5	4/22/2015 12:44 PM
947	1	4/22/2015 12:41 PM
948	5	4/22/2015 12:40 PM
949	10	4/22/2015 12:39 PM
950	5	4/22/2015 12:36 PM
951	0	4/22/2015 12:36 PM
952	3	4/22/2015 12:32 PM
953	14	4/22/2015 12:32 PM
954	3	4/22/2015 12:29 PM
955	4	4/22/2015 12:19 PM
956	10	4/22/2015 12:18 PM
957	6	4/22/2015 12:12 PM

2015 State of the Uni Survey

958	3	4/22/2015 12:03 PM
959	4	4/22/2015 12:01 PM
960	5	4/22/2015 12:01 PM
961	10	4/22/2015 11:55 AM
962	5	4/22/2015 11:53 AM
963	4	4/22/2015 11:53 AM
964	3	4/22/2015 11:51 AM
965	3	4/22/2015 11:48 AM
966	4	4/22/2015 11:44 AM
967	5	4/22/2015 11:38 AM
968	35	4/22/2015 11:29 AM
969	10	4/22/2015 11:22 AM
970	5	4/22/2015 11:19 AM
971	5	4/22/2015 11:17 AM
972	5	4/22/2015 11:12 AM
973	1	4/22/2015 11:11 AM
974	2	4/22/2015 11:11 AM
975	3	4/22/2015 11:09 AM
976	6	4/22/2015 11:08 AM
977	8	4/22/2015 11:07 AM
978	1	4/22/2015 11:07 AM
979	3	4/22/2015 11:06 AM
980	2	4/22/2015 11:04 AM
981	2	4/22/2015 11:00 AM
982	1	4/22/2015 10:59 AM
983	4	4/22/2015 10:56 AM
984	3	4/22/2015 10:55 AM
985	1	4/22/2015 10:50 AM
986	5	4/22/2015 10:50 AM
987	10	4/22/2015 10:50 AM
988	10	4/22/2015 10:48 AM
989	5	4/22/2015 10:47 AM
990	5	4/22/2015 10:47 AM
991	8	4/22/2015 10:45 AM
992	2	4/22/2015 10:44 AM
993	3	4/22/2015 10:42 AM
994	5	4/22/2015 10:41 AM
995	10	4/22/2015 10:39 AM
996	1	4/22/2015 10:39 AM
997	3	4/22/2015 10:38 AM
998	5	4/22/2015 10:38 AM

2015 State of the Uni Survey

999	8	4/22/2015 10:36 AM
1000	2	4/22/2015 10:35 AM
1001	0	4/22/2015 10:35 AM
1002	10	4/22/2015 10:34 AM
1003	5	4/22/2015 10:34 AM
1004	5	4/22/2015 10:33 AM
1005	5	4/22/2015 10:31 AM
1006	10	4/22/2015 10:31 AM
1007	5	4/22/2015 10:30 AM
1008	2	4/22/2015 10:30 AM
1009	5	4/22/2015 10:27 AM
1010	5	4/22/2015 10:25 AM
1011	5	4/22/2015 10:19 AM
1012	5	4/22/2015 10:15 AM
1013	2	4/22/2015 10:14 AM
1014	5	4/22/2015 10:14 AM
1015	5	4/22/2015 10:13 AM
1016	2	4/22/2015 10:12 AM
1017	1	4/22/2015 10:12 AM
1018	10	4/22/2015 10:12 AM
1019	2	4/22/2015 10:11 AM
1020	5	4/22/2015 10:10 AM
1021	5	4/22/2015 10:08 AM
1022	5	4/22/2015 10:07 AM
1023	3	4/22/2015 10:05 AM
1024	0	4/22/2015 10:00 AM
1025	6	4/22/2015 9:37 AM
1026	0	4/22/2015 7:16 AM
1027	2	4/21/2015 11:36 PM
1028	2	4/21/2015 11:34 PM
1029	10	4/21/2015 9:32 PM
1030	5	4/21/2015 9:14 PM
1031	5	4/21/2015 4:49 PM
1032	2	4/21/2015 4:46 PM
1033	4	4/21/2015 4:45 PM
1034	0	4/21/2015 3:48 PM
1035	5	4/21/2015 3:45 PM
1036	1	4/21/2015 3:30 PM
1037	0	4/21/2015 3:22 PM
1038	4	4/21/2015 3:12 PM
1039	0	4/21/2015 2:20 PM

2015 State of the Uni Survey

1040	0	4/21/2015 2:15 PM
1041	2	4/21/2015 2:14 PM
1042	0	4/21/2015 2:07 PM
1043	1	4/21/2015 1:46 PM
1044	2	4/21/2015 1:18 PM
1045	0	4/21/2015 11:58 AM
1046	3	4/21/2015 10:55 AM
1047	5	4/21/2015 10:17 AM
1048	20	4/21/2015 10:09 AM
1049	4	4/21/2015 10:08 AM
1050	5	4/21/2015 9:02 AM
1051	5	4/21/2015 7:30 AM
1052	5	4/21/2015 6:42 AM
1053	5	4/21/2015 1:53 AM
1054	1	4/20/2015 8:29 PM
1055	10	4/20/2015 8:15 PM
1056	4	4/20/2015 8:10 PM
1057	10	4/20/2015 7:29 PM
1058	10	4/20/2015 7:22 PM
1059	5	4/20/2015 6:05 PM
1060	10	4/20/2015 5:36 PM
1061	5	4/20/2015 5:33 PM
1062	1	4/20/2015 5:12 PM
1063	10	4/20/2015 5:07 PM
1064	10	4/20/2015 5:05 PM
1065	5	4/20/2015 4:56 PM
1066	2	4/20/2015 4:49 PM
1067	10	4/20/2015 4:43 PM
1068	2	4/20/2015 4:28 PM
1069	6	4/20/2015 4:27 PM
1070	0	4/20/2015 4:23 PM
1071	15	4/20/2015 4:08 PM
1072	3	4/20/2015 3:42 PM
1073	5	4/20/2015 3:38 PM
1074	1	4/20/2015 3:33 PM
1075	7	4/20/2015 3:32 PM
1076	3	4/20/2015 3:09 PM
1077	7	4/20/2015 3:03 PM
1078	0	4/20/2015 2:52 PM
1079	5	4/20/2015 1:46 PM
1080	3	4/20/2015 1:44 PM

2015 State of the Uni Survey

1081	2	4/20/2015 1:42 PM
1082	4	4/20/2015 1:14 PM
1083	20	4/20/2015 1:11 PM
1084	4	4/20/2015 12:59 PM
1085	2	4/20/2015 12:49 PM
1086	2	4/20/2015 12:25 PM
1087	2	4/20/2015 11:57 AM
1088	10	4/20/2015 11:50 AM
1089	1	4/20/2015 11:41 AM
1090	0	4/20/2015 11:37 AM
1091	2	4/20/2015 11:18 AM
1092	5	4/20/2015 11:07 AM
1093	0	4/20/2015 11:07 AM
1094	4	4/20/2015 10:49 AM
1095	10	4/20/2015 10:44 AM
1096	1	4/20/2015 10:42 AM
1097	10	4/20/2015 10:42 AM
1098	3	4/20/2015 10:40 AM
1099	1	4/20/2015 10:12 AM
1100	10	4/20/2015 10:01 AM
1101	3	4/20/2015 8:04 AM
1102	8	4/20/2015 3:57 AM
1103	4	4/20/2015 12:22 AM
1104	10	4/20/2015 12:09 AM
1105	14	4/19/2015 11:50 PM
1106	5	4/19/2015 10:42 PM
1107	1	4/19/2015 10:06 PM
1108	6	4/19/2015 9:16 PM
1109	7	4/19/2015 9:06 PM
1110	10	4/19/2015 8:27 PM
1111	3	4/19/2015 6:53 PM
1112	1	4/19/2015 6:03 PM
1113	20	4/19/2015 5:09 PM
1114	5	4/19/2015 5:01 PM
1115	2	4/19/2015 4:54 PM
1116	15	4/19/2015 3:29 PM
1117	5	4/19/2015 1:53 PM
1118	3	4/19/2015 11:46 AM
1119	5	4/19/2015 12:45 AM
1120	8	4/18/2015 11:47 PM
1121	0	4/18/2015 11:42 PM

2015 State of the Uni Survey

1122	8	4/18/2015 10:52 PM
1123	10	4/18/2015 10:39 PM
1124	5	4/18/2015 7:25 PM
1125	5	4/18/2015 7:08 PM
1126	3	4/18/2015 6:58 PM
1127	10	4/18/2015 6:40 PM
1128	5	4/18/2015 6:21 PM
1129	20	4/18/2015 5:23 PM
1130	5	4/18/2015 5:05 PM
1131	6	4/18/2015 4:37 PM
1132	8	4/18/2015 4:04 PM
1133	2	4/18/2015 3:17 PM
1134	5	4/18/2015 1:28 PM
1135	5	4/18/2015 12:35 PM
1136	15	4/18/2015 12:22 PM
1137	4	4/18/2015 12:21 PM
1138	5	4/18/2015 11:40 AM
1139	5	4/18/2015 11:14 AM
1140	5	4/18/2015 10:50 AM
1141	5	4/18/2015 10:26 AM
1142	4	4/18/2015 10:11 AM
1143	5	4/18/2015 10:09 AM
1144	4	4/18/2015 9:55 AM
1145	4	4/18/2015 9:46 AM
1146	10	4/18/2015 9:14 AM
1147	10	4/18/2015 9:02 AM
1148	5	4/18/2015 4:42 AM
1149	2	4/18/2015 2:42 AM
1150	8	4/18/2015 2:32 AM
1151	5	4/18/2015 2:16 AM
1152	4	4/18/2015 12:31 AM
1153	10	4/18/2015 12:27 AM
1154	5	4/18/2015 12:05 AM
1155	4	4/17/2015 11:55 PM
1156	20	4/17/2015 11:31 PM
1157	11	4/17/2015 10:52 PM
1158	10	4/17/2015 10:01 PM
1159	5	4/17/2015 9:40 PM
1160	10	4/17/2015 9:02 PM
1161	4	4/17/2015 8:48 PM
1162	1	4/17/2015 8:42 PM

2015 State of the Uni Survey

1163	15	4/17/2015 7:50 PM
1164	15	4/17/2015 7:30 PM
1165	5	4/17/2015 7:29 PM
1166	2	4/17/2015 7:14 PM
1167	1	4/17/2015 7:12 PM
1168	1	4/17/2015 7:10 PM
1169	0	4/17/2015 7:09 PM
1170	5	4/17/2015 6:25 PM
1171	2	4/17/2015 6:20 PM
1172	25	4/17/2015 6:20 PM
1173	5	4/17/2015 6:16 PM
1174	2	4/17/2015 6:16 PM
1175	5	4/17/2015 6:06 PM
1176	5	4/17/2015 5:51 PM
1177	2	4/17/2015 5:45 PM
1178	4	4/17/2015 5:45 PM
1179	2	4/17/2015 5:45 PM
1180	5	4/17/2015 5:26 PM
1181	10	4/17/2015 5:25 PM
1182	5	4/17/2015 5:24 PM
1183	4	4/17/2015 5:18 PM
1184	10	4/17/2015 5:10 PM
1185	3	4/17/2015 5:05 PM
1186	3	4/17/2015 5:02 PM
1187	6	4/17/2015 5:02 PM
1188	10	4/17/2015 5:00 PM
1189	5	4/17/2015 4:55 PM
1190	1	4/17/2015 4:40 PM
1191	2	4/17/2015 4:19 PM
1192	3	4/17/2015 4:16 PM
1193	3	4/17/2015 4:10 PM
1194	4	4/17/2015 4:01 PM
1195	10	4/17/2015 3:49 PM
1196	2	4/17/2015 3:47 PM
1197	2	4/17/2015 3:45 PM
1198	1	4/17/2015 3:43 PM
1199	2	4/17/2015 3:42 PM
1200	5	4/17/2015 3:40 PM
1201	6	4/17/2015 3:34 PM
1202	0	4/17/2015 3:29 PM
1203	5	4/17/2015 3:24 PM

2015 State of the Uni Survey

1204	1	4/17/2015 3:21 PM
1205	5	4/17/2015 3:19 PM
1206	1	4/17/2015 3:13 PM
1207	6	4/17/2015 3:11 PM
1208	0	4/17/2015 3:09 PM
1209	5	4/17/2015 2:48 PM
1210	10	4/17/2015 2:45 PM
1211	0	4/17/2015 2:40 PM
1212	5	4/17/2015 2:39 PM
1213	15	4/17/2015 2:34 PM
1214	2	4/17/2015 2:32 PM
1215	7	4/17/2015 2:29 PM
1216	10	4/17/2015 2:27 PM
1217	2	4/17/2015 2:21 PM
1218	3	4/17/2015 2:18 PM
1219	5	4/17/2015 2:11 PM
1220	6	4/17/2015 2:11 PM
1221	1	4/17/2015 2:09 PM
1222	6	4/17/2015 2:05 PM
1223	5	4/17/2015 2:04 PM
1224	5	4/17/2015 2:03 PM
1225	5	4/17/2015 2:02 PM
1226	1	4/17/2015 2:00 PM
1227	5	4/17/2015 1:55 PM
1228	10	4/17/2015 1:51 PM
1229	5	4/17/2015 1:46 PM
1230	2	4/17/2015 1:45 PM
1231	0	4/17/2015 1:45 PM
1232	10	4/17/2015 1:43 PM
1233	5	4/17/2015 1:36 PM
1234	10	4/17/2015 1:34 PM
1235	2	4/17/2015 1:33 PM
1236	8	4/17/2015 1:30 PM
1237	8	4/17/2015 1:23 PM
1238	20	4/17/2015 1:17 PM
1239	5	4/17/2015 1:16 PM
1240	10	4/17/2015 1:15 PM
1241	10	4/17/2015 1:15 PM
1242	0	4/17/2015 1:10 PM
1243	3	4/17/2015 1:09 PM
1244	5	4/17/2015 1:08 PM

2015 State of the Uni Survey

1245	14	4/17/2015 1:01 PM
1246	1	4/17/2015 1:00 PM
1247	2	4/17/2015 12:56 PM
1248	10	4/17/2015 12:55 PM
1249	20	4/17/2015 12:52 PM
1250	2	4/17/2015 12:48 PM
1251	6	4/17/2015 12:46 PM
1252	4	4/17/2015 12:45 PM
1253	5	4/17/2015 12:39 PM
1254	5	4/17/2015 12:33 PM
1255	1	4/17/2015 12:32 PM
1256	2	4/17/2015 12:24 PM
1257	8	4/17/2015 12:16 PM
1258	10	4/17/2015 12:15 PM
1259	10	4/17/2015 12:09 PM
1260	5	4/17/2015 12:00 PM
1261	5	4/17/2015 11:58 AM
1262	0	4/17/2015 11:55 AM
1263	4	4/17/2015 11:54 AM
1264	4	4/17/2015 11:54 AM
1265	14	4/17/2015 11:52 AM
1266	4	4/17/2015 11:50 AM
1267	5	4/17/2015 11:38 AM
1268	3	4/17/2015 11:36 AM
1269	6	4/17/2015 11:31 AM
1270	5	4/17/2015 11:31 AM
1271	4	4/17/2015 11:30 AM
1272	0	4/17/2015 11:29 AM
1273	2	4/17/2015 11:29 AM
1274	5	4/17/2015 11:24 AM
1275	2	4/17/2015 11:21 AM
1276	0	4/17/2015 11:21 AM
1277	10	4/17/2015 11:21 AM
1278	8	4/17/2015 11:19 AM
1279	5	4/17/2015 11:16 AM
1280	2	4/17/2015 11:14 AM
1281	2	4/17/2015 11:14 AM
1282	0	4/17/2015 11:11 AM
1283	7	4/17/2015 11:07 AM
1284	1	4/17/2015 11:06 AM
1285	5	4/17/2015 11:05 AM

2015 State of the Uni Survey

1286	8	4/17/2015 11:04 AM
1287	6	4/17/2015 11:02 AM
1288	8	4/17/2015 11:00 AM
1289	4	4/17/2015 10:56 AM
1290	4	4/17/2015 10:56 AM
1291	2	4/17/2015 10:53 AM
1292	2	4/17/2015 10:53 AM
1293	15	4/17/2015 10:52 AM
1294	2	4/17/2015 10:52 AM
1295	4	4/17/2015 10:52 AM
1296	5	4/17/2015 10:46 AM
1297	10	4/17/2015 10:45 AM
1298	10	4/17/2015 10:44 AM
1299	5	4/17/2015 10:43 AM
1300	1	4/17/2015 10:42 AM
1301	2	4/17/2015 10:42 AM
1302	5	4/17/2015 10:40 AM
1303	15	4/17/2015 10:39 AM
1304	1	4/17/2015 10:39 AM
1305	0	4/17/2015 10:38 AM
1306	1	4/17/2015 10:37 AM
1307	6	4/17/2015 10:36 AM
1308	10	4/17/2015 10:33 AM
1309	5	4/17/2015 10:31 AM
1310	2	4/17/2015 10:30 AM
1311	0	4/17/2015 10:29 AM
1312	6	4/17/2015 10:29 AM
1313	4	4/17/2015 10:29 AM
1314	5	4/17/2015 10:28 AM
1315	20	4/17/2015 10:28 AM
1316	2	4/17/2015 10:25 AM
1317	5	4/17/2015 10:23 AM
1318	5	4/17/2015 10:23 AM
1319	10	4/17/2015 10:17 AM
1320	6	4/17/2015 10:17 AM
1321	2	4/17/2015 10:16 AM
1322	2	4/17/2015 10:16 AM
1323	10	4/17/2015 10:14 AM
1324	8	4/17/2015 10:13 AM
1325	5	4/17/2015 10:13 AM
1326	1	4/17/2015 10:11 AM

2015 State of the Uni Survey

1327	1	4/17/2015 10:11 AM
1328	14	4/17/2015 10:11 AM
1329	5	4/17/2015 10:10 AM
1330	2	4/17/2015 10:09 AM
1331	7	4/17/2015 10:07 AM
1332	2	4/17/2015 10:03 AM
1333	0	4/17/2015 10:01 AM
1334	5	4/17/2015 9:58 AM
1335	5	4/17/2015 9:58 AM
1336	5	4/17/2015 9:51 AM
1337	10	4/17/2015 9:47 AM
1338	5	4/17/2015 9:47 AM
1339	2	4/17/2015 9:45 AM
1340	2	4/17/2015 9:41 AM
1341	5	4/17/2015 9:41 AM
1342	5	4/17/2015 9:40 AM
1343	1	4/17/2015 9:36 AM
1344	2	4/17/2015 9:31 AM
1345	10	4/17/2015 9:26 AM
1346	1	4/17/2015 9:23 AM
1347	5	4/17/2015 9:22 AM
1348	2	4/17/2015 9:21 AM
1349	10	4/17/2015 9:10 AM
1350	5	4/17/2015 9:10 AM
1351	10	4/17/2015 9:10 AM
1352	1	4/17/2015 9:09 AM
1353	5	4/17/2015 9:05 AM
1354	15	4/17/2015 8:57 AM
1355	7	4/17/2015 8:56 AM
1356	5	4/17/2015 8:52 AM
1357	10	4/17/2015 8:51 AM
1358	2	4/17/2015 8:50 AM
1359	5	4/17/2015 8:47 AM
1360	3	4/17/2015 8:46 AM
1361	15	4/17/2015 8:46 AM
1362	5	4/17/2015 8:43 AM
1363	10	4/17/2015 8:43 AM
1364	10	4/17/2015 8:39 AM
1365	2	4/17/2015 8:32 AM
1366	10	4/17/2015 8:31 AM
1367	6	4/17/2015 8:24 AM

2015 State of the Uni Survey

1368	5	4/17/2015 8:14 AM
1369	5	4/17/2015 8:12 AM
1370	5	4/17/2015 8:11 AM
1371	18	4/17/2015 8:02 AM
1372	10	4/17/2015 7:47 AM
1373	10	4/17/2015 7:45 AM
1374	5	4/17/2015 7:32 AM
1375	10	4/17/2015 6:47 AM
1376	7	4/17/2015 6:33 AM
1377	7	4/17/2015 4:55 AM
1378	5	4/17/2015 3:15 AM
1379	3	4/17/2015 1:23 AM
1380	5	4/17/2015 1:18 AM
1381	3	4/17/2015 1:08 AM
1382	5	4/17/2015 1:06 AM
1383	10	4/17/2015 1:04 AM
1384	5	4/17/2015 1:03 AM
1385	8	4/17/2015 12:56 AM
1386	5	4/17/2015 12:53 AM
1387	6	4/17/2015 12:53 AM
1388	5	4/17/2015 12:51 AM
1389	10	4/17/2015 12:49 AM
1390	2	4/17/2015 12:49 AM
1391	6	4/17/2015 12:41 AM
1392	10	4/17/2015 12:39 AM
1393	10	4/17/2015 12:31 AM
1394	1	4/17/2015 12:30 AM
1395	10	4/17/2015 12:25 AM
1396	6	4/17/2015 12:22 AM
1397	4	4/17/2015 12:16 AM
1398	8	4/17/2015 12:07 AM
1399	10	4/17/2015 12:06 AM
1400	5	4/16/2015 11:51 PM
1401	8	4/16/2015 11:48 PM
1402	10	4/16/2015 11:47 PM
1403	4	4/16/2015 11:44 PM
1404	10	4/16/2015 11:44 PM
1405	5	4/16/2015 11:42 PM
1406	8	4/16/2015 11:41 PM
1407	7	4/16/2015 11:36 PM
1408	5	4/16/2015 11:34 PM

2015 State of the Uni Survey

1409	2	4/16/2015 11:26 PM
1410	10	4/16/2015 11:25 PM
1411	1	4/16/2015 11:19 PM
1412	14	4/16/2015 11:18 PM
1413	6	4/16/2015 11:18 PM
1414	0	4/16/2015 11:17 PM
1415	1	4/16/2015 11:16 PM
1416	1	4/16/2015 11:16 PM
1417	5	4/16/2015 11:15 PM
1418	5	4/16/2015 11:11 PM
1419	5	4/16/2015 11:04 PM
1420	2	4/16/2015 11:03 PM
1421	1	4/16/2015 11:02 PM
1422	20	4/16/2015 10:59 PM
1423	10	4/16/2015 10:59 PM
1424	2	4/16/2015 10:54 PM
1425	5	4/16/2015 10:53 PM
1426	20	4/16/2015 10:49 PM
1427	4	4/16/2015 10:48 PM
1428	10	4/16/2015 10:48 PM
1429	10	4/16/2015 10:48 PM
1430	5	4/16/2015 10:46 PM
1431	10	4/16/2015 10:37 PM
1432	5	4/16/2015 10:36 PM
1433	10	4/16/2015 10:35 PM
1434	2	4/16/2015 10:32 PM
1435	5	4/16/2015 10:26 PM
1436	10	4/16/2015 10:24 PM
1437	4	4/16/2015 10:22 PM
1438	1	4/16/2015 10:22 PM
1439	1	4/16/2015 10:22 PM
1440	0	4/16/2015 10:21 PM
1441	3	4/16/2015 10:19 PM
1442	5	4/16/2015 10:10 PM
1443	10	4/16/2015 10:09 PM
1444	0	4/16/2015 10:09 PM
1445	5	4/16/2015 10:04 PM
1446	5	4/16/2015 10:03 PM
1447	1	4/16/2015 9:58 PM
1448	5	4/16/2015 9:58 PM
1449	10	4/16/2015 9:56 PM

2015 State of the Uni Survey

1450	1	4/16/2015 9:48 PM
1451	3	4/16/2015 9:48 PM
1452	1	4/16/2015 9:46 PM
1453	2	4/16/2015 9:45 PM
1454	0	4/16/2015 9:44 PM
1455	10	4/16/2015 9:37 PM
1456	1	4/16/2015 9:37 PM
1457	3	4/16/2015 9:29 PM
1458	2	4/16/2015 9:27 PM
1459	1	4/16/2015 9:26 PM
1460	5	4/16/2015 9:26 PM
1461	5	4/16/2015 9:26 PM
1462	0	4/16/2015 9:21 PM
1463	5	4/16/2015 9:13 PM
1464	12	4/16/2015 9:09 PM
1465	2	4/16/2015 9:06 PM
1466	1	4/16/2015 9:05 PM
1467	5	4/16/2015 9:03 PM
1468	2	4/16/2015 9:02 PM
1469	8	4/16/2015 9:00 PM
1470	4	4/16/2015 8:55 PM
1471	5	4/16/2015 8:46 PM
1472	1	4/16/2015 8:45 PM
1473	10	4/16/2015 8:44 PM
1474	10	4/16/2015 8:42 PM
1475	25	4/16/2015 8:34 PM
1476	2	4/16/2015 8:31 PM
1477	4	4/16/2015 8:29 PM
1478	8	4/16/2015 8:28 PM
1479	1	4/16/2015 8:28 PM
1480	5	4/16/2015 8:27 PM
1481	3	4/16/2015 8:22 PM
1482	5	4/16/2015 8:21 PM
1483	4	4/16/2015 8:20 PM
1484	5	4/16/2015 8:20 PM
1485	2	4/16/2015 8:20 PM
1486	4	4/16/2015 8:14 PM
1487	3	4/16/2015 8:13 PM
1488	10	4/16/2015 8:12 PM
1489	10	4/16/2015 8:11 PM
1490	10	4/16/2015 8:09 PM

2015 State of the Uni Survey

1491	2	4/16/2015 8:08 PM
1492	4	4/16/2015 8:04 PM
1493	5	4/16/2015 8:01 PM
1494	5	4/16/2015 7:59 PM
1495	2	4/16/2015 7:58 PM
1496	15	4/16/2015 7:52 PM
1497	8	4/16/2015 7:50 PM
1498	5	4/16/2015 7:49 PM
1499	20	4/16/2015 7:49 PM
1500	10	4/16/2015 7:48 PM
1501	5	4/16/2015 7:47 PM
1502	4	4/16/2015 7:37 PM
1503	2	4/16/2015 7:36 PM
1504	5	4/16/2015 7:15 PM
1505	10	4/16/2015 7:15 PM
1506	2	4/16/2015 7:07 PM
1507	12	4/16/2015 7:06 PM
1508	2	4/16/2015 7:06 PM
1509	2	4/16/2015 7:04 PM
1510	5	4/16/2015 7:00 PM
1511	0	4/16/2015 6:59 PM
1512	2	4/16/2015 6:56 PM
1513	5	4/16/2015 6:55 PM
1514	12	4/16/2015 6:54 PM
1515	5	4/16/2015 6:54 PM
1516	5	4/16/2015 6:53 PM
1517	5	4/16/2015 6:52 PM
1518	5	4/16/2015 6:50 PM
1519	10	4/16/2015 6:50 PM
1520	5	4/16/2015 6:47 PM
1521	10	4/16/2015 6:47 PM
1522	3	4/16/2015 6:42 PM
1523	0	4/16/2015 6:42 PM
1524	10	4/16/2015 6:34 PM
1525	5	4/16/2015 6:33 PM
1526	3	4/16/2015 6:30 PM
1527	1	4/16/2015 6:30 PM
1528	5	4/16/2015 6:28 PM
1529	5	4/16/2015 6:28 PM
1530	10	4/16/2015 6:25 PM
1531	4	4/16/2015 6:24 PM

2015 State of the Uni Survey

1532	5	4/16/2015 6:19 PM
1533	3	4/16/2015 6:16 PM
1534	5	4/16/2015 6:16 PM
1535	5	4/16/2015 6:15 PM
1536	5	4/16/2015 6:15 PM
1537	5	4/16/2015 6:10 PM
1538	2	4/16/2015 6:04 PM
1539	10	4/16/2015 6:01 PM
1540	5	4/16/2015 5:58 PM
1541	10	4/16/2015 5:51 PM
1542	6	4/16/2015 5:50 PM
1543	2	4/16/2015 5:49 PM
1544	10	4/16/2015 5:47 PM
1545	2	4/16/2015 5:45 PM
1546	15	4/16/2015 5:43 PM
1547	5	4/16/2015 5:43 PM
1548	0	4/16/2015 5:40 PM
1549	2	4/16/2015 5:40 PM
1550	5	4/16/2015 5:40 PM
1551	4	4/16/2015 5:40 PM
1552	2	4/16/2015 5:38 PM
1553	10	4/16/2015 5:38 PM
1554	10	4/16/2015 5:31 PM
1555	5	4/16/2015 5:30 PM
1556	2	4/16/2015 5:28 PM
1557	5	4/16/2015 5:28 PM
1558	5	4/16/2015 5:26 PM
1559	10	4/16/2015 5:25 PM
1560	4	4/16/2015 5:24 PM
1561	1	4/16/2015 5:24 PM
1562	2	4/16/2015 5:15 PM
1563	25	4/16/2015 5:08 PM
1564	8	4/16/2015 5:06 PM
1565	10	4/16/2015 5:04 PM
1566	5	4/16/2015 5:00 PM
1567	5	4/16/2015 4:59 PM
1568	3	4/16/2015 4:52 PM
1569	2	4/16/2015 4:51 PM
1570	8	4/16/2015 4:51 PM
1571	5	4/16/2015 4:45 PM
1572	4	4/16/2015 4:41 PM

2015 State of the Uni Survey

1573	5	4/16/2015 4:34 PM
1574	2	4/16/2015 4:32 PM
1575	8	4/16/2015 4:29 PM
1576	8	4/16/2015 4:26 PM
1577	5	4/16/2015 4:24 PM
1578	3	4/16/2015 4:24 PM
1579	0	4/16/2015 4:22 PM
1580	1	4/16/2015 4:21 PM
1581	1	4/16/2015 4:09 PM
1582	5	4/16/2015 4:08 PM
1583	5	4/16/2015 4:00 PM
1584	6	4/16/2015 3:59 PM
1585	1	4/16/2015 3:55 PM
1586	4	4/16/2015 3:50 PM
1587	1	4/16/2015 3:49 PM
1588	6	4/16/2015 3:34 PM
1589	1	4/16/2015 3:33 PM
1590	1	4/16/2015 3:24 PM
1591	2	4/16/2015 3:15 PM
1592	4	4/16/2015 3:14 PM
1593	2	4/16/2015 3:13 PM
1594	5	4/16/2015 3:12 PM
1595	3	4/16/2015 3:07 PM
1596	2	4/16/2015 2:54 PM
1597	2	4/16/2015 2:38 PM
1598	5	4/16/2015 2:38 PM
1599	1	4/16/2015 2:30 PM
1600	2	4/16/2015 2:22 PM
1601	15	4/16/2015 2:15 PM
1602	5	4/16/2015 2:05 PM
1603	10	4/16/2015 2:04 PM
1604	10	4/16/2015 2:03 PM
1605	4	4/16/2015 1:59 PM
1606	3	4/16/2015 1:51 PM
1607	10	4/16/2015 1:49 PM
1608	2	4/16/2015 1:35 PM
1609	1	4/16/2015 1:24 PM
1610	2	4/16/2015 1:07 PM
1611	20	4/16/2015 1:06 PM
1612	2	4/16/2015 1:01 PM
1613	5	4/16/2015 12:59 PM

2015 State of the Uni Survey

1614	2	4/16/2015 12:56 PM
1615	2	4/16/2015 12:53 PM
1616	5	4/16/2015 12:52 PM
1617	2	4/16/2015 12:48 PM
1618	5	4/16/2015 12:45 PM
1619	4	4/16/2015 12:37 PM
1620	5	4/16/2015 12:35 PM
1621	5	4/16/2015 12:34 PM
1622	1	4/16/2015 12:30 PM
1623	3	4/16/2015 12:25 PM
1624	5	4/16/2015 12:19 PM
1625	1	4/16/2015 12:16 PM
1626	5	4/16/2015 12:15 PM
1627	5	4/16/2015 12:07 PM
1628	4	4/16/2015 12:03 PM
1629	14	4/16/2015 11:59 AM
1630	1	4/16/2015 11:57 AM
1631	15	4/16/2015 11:56 AM
1632	5	4/16/2015 11:56 AM
1633	2	4/16/2015 11:54 AM
1634	2	4/16/2015 11:41 AM
1635	5	4/16/2015 11:40 AM
1636	5	4/16/2015 11:38 AM
1637	0	4/16/2015 11:32 AM
1638	8	4/16/2015 11:23 AM
1639	4	4/16/2015 11:23 AM
1640	4	4/16/2015 11:20 AM
1641	2	4/16/2015 11:17 AM
1642	10	4/16/2015 11:14 AM
1643	6	4/16/2015 11:09 AM
1644	4	4/16/2015 11:07 AM
1645	10	4/16/2015 11:03 AM
1646	5	4/16/2015 11:00 AM
1647	1	4/16/2015 10:54 AM
1648	0	4/16/2015 10:54 AM
1649	10	4/16/2015 10:53 AM
1650	5	4/16/2015 10:52 AM
1651	0	4/16/2015 10:51 AM
1652	10	4/16/2015 10:50 AM
1653	5	4/16/2015 10:50 AM
1654	6	4/16/2015 10:46 AM

2015 State of the Uni Survey

1655	5	4/16/2015 10:44 AM
1656	2	4/16/2015 10:43 AM
1657	0	4/16/2015 10:43 AM
1658	2	4/16/2015 10:42 AM
1659	2	4/16/2015 10:41 AM
1660	2	4/16/2015 10:36 AM
1661	5	4/16/2015 10:36 AM
1662	10	4/16/2015 10:34 AM
1663	2	4/16/2015 10:34 AM
1664	3	4/16/2015 10:29 AM
1665	3	4/16/2015 10:26 AM
1666	3	4/16/2015 10:23 AM
1667	8	4/16/2015 10:22 AM
1668	2	4/16/2015 10:17 AM
1669	2	4/16/2015 10:12 AM
1670	10	4/16/2015 10:11 AM
1671	5	4/16/2015 10:11 AM
1672	4	4/16/2015 10:05 AM
1673	10	4/16/2015 10:04 AM
1674	1	4/16/2015 10:04 AM
1675	0	4/16/2015 10:03 AM
1676	5	4/16/2015 10:01 AM
1677	20	4/16/2015 9:59 AM
1678	5	4/16/2015 9:58 AM
1679	5	4/16/2015 9:58 AM
1680	5	4/16/2015 9:56 AM
1681	10	4/16/2015 9:56 AM
1682	15	4/16/2015 9:54 AM
1683	10	4/16/2015 9:54 AM
1684	3	4/16/2015 9:52 AM
1685	10	4/16/2015 9:49 AM
1686	2	4/16/2015 9:47 AM
1687	1	4/16/2015 9:44 AM
1688	5	4/16/2015 9:43 AM
1689	5	4/16/2015 9:43 AM
1690	4	4/16/2015 9:39 AM
1691	5	4/16/2015 9:38 AM
1692	2	4/16/2015 9:27 AM
1693	20	4/16/2015 9:26 AM
1694	10	4/16/2015 9:23 AM
1695	9	4/16/2015 9:21 AM

2015 State of the Uni Survey

1696	3	4/16/2015 9:16 AM
1697	2	4/16/2015 9:14 AM
1698	5	4/16/2015 9:10 AM
1699	3	4/16/2015 9:09 AM
1700	2	4/16/2015 9:05 AM
1701	2	4/16/2015 9:01 AM
1702	5	4/16/2015 8:53 AM
1703	5	4/16/2015 8:46 AM
1704	5	4/16/2015 8:36 AM
1705	5	4/16/2015 7:48 AM
1706	7	4/16/2015 7:19 AM
1707	2	4/16/2015 7:18 AM
1708	4	4/16/2015 7:09 AM
1709	3	4/16/2015 7:07 AM
1710	10	4/16/2015 6:23 AM
1711	7	4/16/2015 5:05 AM
1712	0	4/16/2015 3:54 AM
1713	5	4/16/2015 2:04 AM
1714	5	4/16/2015 2:02 AM
1715	4	4/16/2015 1:49 AM
1716	5	4/16/2015 1:29 AM
1717	10	4/16/2015 1:16 AM
1718	2	4/16/2015 12:52 AM
1719	5	4/16/2015 12:26 AM
1720	2	4/16/2015 12:17 AM
1721	1	4/16/2015 12:16 AM
1722	1	4/16/2015 12:16 AM
1723	4	4/16/2015 12:00 AM
1724	5	4/15/2015 11:54 PM
1725	5	4/15/2015 11:44 PM
1726	10	4/15/2015 11:41 PM
1727	3	4/15/2015 11:41 PM
1728	20	4/15/2015 11:38 PM
1729	1	4/15/2015 11:18 PM
1730	0	4/15/2015 11:15 PM
1731	1	4/15/2015 11:12 PM
1732	5	4/15/2015 11:12 PM
1733	2	4/15/2015 11:09 PM
1734	2	4/15/2015 10:57 PM
1735	20	4/15/2015 10:42 PM
1736	0	4/15/2015 10:40 PM

2015 State of the Uni Survey

1737	5	4/15/2015 10:32 PM
1738	2	4/15/2015 10:28 PM
1739	20	4/15/2015 10:28 PM
1740	2	4/15/2015 10:28 PM
1741	10	4/15/2015 10:24 PM
1742	0	4/15/2015 10:20 PM
1743	3	4/15/2015 10:13 PM
1744	10	4/15/2015 10:13 PM
1745	3	4/15/2015 10:12 PM
1746	6	4/15/2015 10:04 PM
1747	8	4/15/2015 10:03 PM
1748	1	4/15/2015 9:55 PM
1749	10	4/15/2015 9:42 PM
1750	5	4/15/2015 9:41 PM
1751	0	4/15/2015 9:40 PM
1752	10	4/15/2015 9:36 PM
1753	4	4/15/2015 9:35 PM
1754	5	4/15/2015 9:33 PM
1755	5	4/15/2015 9:27 PM
1756	4	4/15/2015 9:26 PM
1757	1	4/15/2015 9:20 PM
1758	3	4/15/2015 9:18 PM
1759	1	4/15/2015 9:05 PM
1760	10	4/15/2015 9:05 PM
1761	5	4/15/2015 9:01 PM
1762	5	4/15/2015 9:00 PM
1763	5	4/15/2015 8:59 PM
1764	2	4/15/2015 8:56 PM
1765	10	4/15/2015 8:54 PM
1766	0	4/15/2015 8:54 PM
1767	4	4/15/2015 8:53 PM
1768	2	4/15/2015 8:51 PM
1769	5	4/15/2015 8:48 PM
1770	10	4/15/2015 8:48 PM
1771	10	4/15/2015 8:46 PM
1772	26	4/15/2015 8:44 PM
1773	10	4/15/2015 8:41 PM
1774	1	4/15/2015 8:41 PM
1775	15	4/15/2015 8:35 PM
1776	7	4/15/2015 8:34 PM
1777	20	4/15/2015 8:30 PM

2015 State of the Uni Survey

1778	1	4/15/2015 8:28 PM
1779	4	4/15/2015 8:22 PM
1780	1	4/15/2015 8:19 PM
1781	15	4/15/2015 8:19 PM
1782	1	4/15/2015 8:13 PM
1783	5	4/15/2015 8:13 PM
1784	6	4/15/2015 8:09 PM
1785	8	4/15/2015 8:08 PM
1786	20	4/15/2015 8:03 PM
1787	9	4/15/2015 8:00 PM
1788	2	4/15/2015 7:57 PM
1789	0	4/15/2015 7:50 PM
1790	6	4/15/2015 7:49 PM
1791	5	4/15/2015 7:49 PM
1792	4	4/15/2015 7:46 PM
1793	10	4/15/2015 7:43 PM
1794	8	4/15/2015 7:42 PM
1795	2	4/15/2015 7:42 PM
1796	10	4/15/2015 7:37 PM
1797	2	4/15/2015 7:37 PM
1798	2	4/15/2015 7:35 PM
1799	0	4/15/2015 7:34 PM
1800	0	4/15/2015 7:30 PM
1801	6	4/15/2015 7:28 PM
1802	1	4/15/2015 7:26 PM
1803	7	4/15/2015 7:24 PM
1804	5	4/15/2015 7:24 PM
1805	2	4/15/2015 7:23 PM
1806	5	4/15/2015 7:21 PM
1807	5	4/15/2015 7:21 PM
1808	12	4/15/2015 7:18 PM
1809	2	4/15/2015 7:18 PM
1810	5	4/15/2015 7:15 PM
1811	2	4/15/2015 7:14 PM
1812	5	4/15/2015 7:13 PM
1813	0	4/15/2015 7:13 PM
1814	5	4/15/2015 7:12 PM
1815	10	4/15/2015 7:11 PM
1816	4	4/15/2015 7:10 PM
1817	10	4/15/2015 7:09 PM
1818	5	4/15/2015 7:08 PM

2015 State of the Uni Survey

1819	10	4/15/2015 7:07 PM
1820	10	4/15/2015 7:06 PM
1821	1	4/15/2015 7:01 PM
1822	10	4/15/2015 6:57 PM
1823	1	4/15/2015 6:55 PM
1824	5	4/15/2015 6:55 PM
1825	10	4/15/2015 6:55 PM
1826	5	4/15/2015 6:55 PM
1827	20	4/15/2015 6:54 PM
1828	5	4/15/2015 6:53 PM
1829	5	4/15/2015 6:50 PM
1830	3	4/15/2015 6:50 PM
1831	10	4/15/2015 6:50 PM
1832	10	4/15/2015 6:50 PM
1833	5	4/15/2015 6:48 PM
1834	8	4/15/2015 6:45 PM
1835	10	4/15/2015 6:45 PM
1836	2	4/15/2015 6:45 PM
1837	2	4/15/2015 6:44 PM
1838	2	4/15/2015 6:43 PM
1839	8	4/15/2015 6:43 PM
1840	5	4/15/2015 6:42 PM
1841	9	4/15/2015 6:41 PM
1842	1	4/15/2015 6:40 PM
1843	5	4/15/2015 6:40 PM
1844	5	4/15/2015 6:40 PM
1845	2	4/15/2015 6:40 PM
1846	0	4/15/2015 6:39 PM
1847	5	4/15/2015 6:39 PM
1848	2	4/15/2015 6:39 PM
1849	10	4/15/2015 6:38 PM
1850	5	4/15/2015 6:38 PM
1851	2	4/15/2015 6:36 PM
1852	2	4/15/2015 6:36 PM
1853	3	4/15/2015 6:33 PM
1854	1	4/15/2015 6:32 PM
1855	1	4/15/2015 6:31 PM
1856	8	4/15/2015 6:30 PM
1857	10	4/15/2015 6:29 PM
1858	7	4/15/2015 6:29 PM
1859	5	4/15/2015 6:28 PM

2015 State of the Uni Survey

1860	15	4/15/2015 6:28 PM
1861	2	4/15/2015 6:28 PM
1862	10	4/15/2015 6:27 PM
1863	20	4/15/2015 6:27 PM
1864	3	4/15/2015 6:26 PM
1865	3	4/15/2015 6:26 PM
1866	12	4/15/2015 6:26 PM
1867	8	4/15/2015 6:26 PM
1868	20	4/15/2015 6:26 PM
1869	5	4/15/2015 6:22 PM
1870	5	4/15/2015 6:22 PM
1871	1	4/15/2015 6:20 PM
1872	5	4/15/2015 6:19 PM
1873	5	4/15/2015 6:18 PM
1874	7	4/15/2015 6:17 PM
1875	5	4/15/2015 6:17 PM
1876	2	4/15/2015 6:17 PM
1877	10	4/15/2015 6:17 PM
1878	6	4/15/2015 6:16 PM
1879	4	4/15/2015 6:15 PM
1880	2	4/15/2015 6:15 PM
1881	4	4/15/2015 6:15 PM
1882	4	4/15/2015 6:14 PM
1883	3	4/15/2015 6:12 PM
1884	5	4/15/2015 6:12 PM
1885	2	4/15/2015 6:10 PM
1886	8	4/15/2015 6:10 PM
1887	5	4/15/2015 6:10 PM
1888	5	4/15/2015 6:09 PM
1889	10	4/15/2015 6:09 PM
1890	1	4/15/2015 6:08 PM
1891	8	4/15/2015 6:07 PM
1892	3	4/15/2015 6:07 PM
1893	10	4/15/2015 6:07 PM
1894	7	4/15/2015 6:06 PM
1895	5	4/15/2015 6:06 PM
1896	5	4/15/2015 6:03 PM
1897	15	4/15/2015 6:02 PM
1898	5	4/15/2015 6:02 PM
1899	8	4/15/2015 6:02 PM
1900	2	4/15/2015 6:01 PM

2015 State of the Uni Survey

1901	5	4/15/2015 6:01 PM
1902	3	4/15/2015 6:00 PM
1903	10	4/15/2015 6:00 PM
1904	2	4/15/2015 5:58 PM
1905	2	4/15/2015 5:58 PM
1906	5	4/15/2015 5:56 PM
1907	3	4/15/2015 5:56 PM
1908	5	4/15/2015 5:54 PM
1909	3	4/15/2015 5:53 PM
1910	2	4/15/2015 5:53 PM
1911	5	4/15/2015 5:53 PM
1912	2	4/15/2015 5:53 PM
1913	1	4/15/2015 5:52 PM
1914	1	4/15/2015 5:52 PM
1915	4	4/15/2015 5:52 PM
1916	7	4/15/2015 5:52 PM
1917	2	4/15/2015 5:51 PM
1918	3	4/15/2015 5:51 PM
1919	0	4/15/2015 5:50 PM
1920	15	4/15/2015 5:49 PM
1921	1	4/15/2015 5:49 PM
1922	1	4/15/2015 5:49 PM
1923	1	4/15/2015 5:49 PM
1924	3	4/15/2015 5:48 PM
1925	0	4/15/2015 5:48 PM
1926	5	4/15/2015 5:48 PM
1927	5	4/15/2015 5:48 PM
1928	2	4/15/2015 5:47 PM
1929	6	4/15/2015 5:47 PM
1930	3	4/15/2015 5:46 PM
1931	4	4/15/2015 5:44 PM
1932	5	4/15/2015 5:44 PM
1933	8	4/15/2015 5:44 PM
1934	5	4/15/2015 5:44 PM
1935	5	4/15/2015 5:44 PM
1936	12	4/15/2015 5:43 PM
1937	3	4/15/2015 5:43 PM
1938	3	4/15/2015 5:42 PM
1939	6	4/15/2015 5:42 PM
1940	4	4/15/2015 5:42 PM
1941	3	4/15/2015 5:42 PM

2015 State of the Uni Survey

1942	1	4/15/2015 5:42 PM
1943	2	4/15/2015 5:41 PM
1944	10	4/15/2015 5:41 PM
1945	2	4/15/2015 5:40 PM
1946	0	4/15/2015 5:40 PM
1947	5	4/15/2015 5:40 PM
1948	8	4/15/2015 5:39 PM
1949	0	4/15/2015 5:39 PM
1950	5	4/15/2015 5:39 PM
1951	5	4/15/2015 5:39 PM
1952	5	4/15/2015 5:39 PM
1953	5	4/15/2015 5:39 PM
1954	6	4/15/2015 5:38 PM
1955	40	4/15/2015 5:38 PM
1956	5	4/15/2015 5:37 PM
1957	6	4/15/2015 5:37 PM
1958	3	4/15/2015 5:36 PM
1959	6	4/15/2015 5:36 PM
1960	5	4/15/2015 5:36 PM
1961	5	4/15/2015 5:35 PM
1962	5	4/15/2015 5:34 PM
1963	6	4/15/2015 5:34 PM
1964	2	4/15/2015 5:33 PM
1965	4	4/15/2015 5:33 PM
1966	2	4/15/2015 5:33 PM
1967	5	4/15/2015 5:33 PM
1968	2	4/15/2015 5:32 PM
1969	2	4/15/2015 5:32 PM
1970	1	4/15/2015 5:32 PM
1971	7	4/15/2015 5:32 PM
1972	5	4/15/2015 5:31 PM
1973	5	4/15/2015 5:31 PM
1974	5	4/15/2015 5:31 PM
1975	5	4/15/2015 5:31 PM
1976	3	4/15/2015 5:31 PM
1977	2	4/15/2015 5:30 PM
1978	2	4/15/2015 5:30 PM
1979	2	4/15/2015 5:30 PM
1980	1	4/15/2015 5:30 PM
1981	5	4/15/2015 5:29 PM
1982	3	4/15/2015 5:29 PM

2015 State of the Uni Survey

1983	8	4/15/2015 5:29 PM
1984	10	4/15/2015 5:29 PM
1985	1	4/15/2015 5:29 PM
1986	1	4/15/2015 5:29 PM
1987	2	4/15/2015 5:29 PM
1988	5	4/15/2015 5:28 PM
1989	3	4/15/2015 5:28 PM
1990	5	4/15/2015 5:28 PM
1991	5	4/15/2015 5:27 PM
1992	2	4/15/2015 5:27 PM
1993	5	4/15/2015 5:26 PM
1994	1	4/15/2015 5:26 PM
1995	2	4/15/2015 5:26 PM
1996	5	4/15/2015 5:25 PM
1997	6	4/15/2015 5:25 PM
1998	10	4/15/2015 5:24 PM
1999	1	4/15/2015 5:24 PM
2000	5	4/15/2015 5:24 PM
2001	5	4/15/2015 5:24 PM
2002	10	4/15/2015 5:24 PM
2003	5	4/15/2015 5:24 PM
2004	5	4/15/2015 5:23 PM
2005	3	4/15/2015 5:23 PM
2006	1	4/15/2015 5:23 PM
2007	10	4/15/2015 5:23 PM
2008	8	4/15/2015 5:23 PM
2009	12	4/15/2015 5:22 PM
2010	20	4/15/2015 5:22 PM
2011	5	4/15/2015 5:22 PM
2012	5	4/15/2015 5:22 PM
2013	0	4/15/2015 5:22 PM
2014	5	4/15/2015 5:21 PM
2015	5	4/15/2015 5:21 PM
2016	2	4/15/2015 5:21 PM
2017	1	4/15/2015 5:21 PM
2018	4	4/15/2015 5:20 PM
2019	4	4/15/2015 5:19 PM
2020	5	4/15/2015 5:19 PM
2021	7	4/15/2015 5:19 PM
2022	5	4/15/2015 5:19 PM
2023	10	4/15/2015 5:18 PM

2015 State of the Uni Survey

2024	2	4/15/2015 5:18 PM
2025	5	4/15/2015 5:18 PM
2026	5	4/15/2015 5:18 PM
2027	1	4/15/2015 5:18 PM
2028	5	4/15/2015 5:18 PM
2029	1	4/15/2015 5:18 PM
2030	20	4/15/2015 5:18 PM
2031	3	4/15/2015 5:17 PM
2032	10	4/15/2015 5:17 PM
2033	0	4/15/2015 5:17 PM
2034	5	4/15/2015 5:17 PM
2035	12	4/15/2015 5:17 PM
2036	5	4/15/2015 5:17 PM
2037	5	4/15/2015 5:17 PM
2038	2	4/15/2015 5:17 PM
2039	1	4/15/2015 5:17 PM
2040	5	4/15/2015 5:17 PM
2041	10	4/15/2015 5:17 PM
2042	4	4/15/2015 5:17 PM
2043	10	4/15/2015 5:17 PM
2044	5	4/15/2015 5:16 PM
2045	1	4/15/2015 5:16 PM
2046	10	4/15/2015 5:15 PM
2047	1	4/15/2015 5:15 PM
2048	5	4/15/2015 5:15 PM
2049	10	4/15/2015 5:15 PM
2050	10	4/15/2015 5:15 PM
2051	15	4/15/2015 5:15 PM
2052	5	4/15/2015 5:15 PM
2053	0	4/15/2015 5:14 PM
2054	3	4/15/2015 5:14 PM
2055	0	4/15/2015 5:14 PM
2056	0	4/15/2015 5:14 PM
2057	0	4/15/2015 5:13 PM
2058	3	4/15/2015 5:13 PM
2059	5	4/15/2015 5:13 PM
2060	5	4/15/2015 5:13 PM
2061	5	4/15/2015 5:13 PM
2062	3	4/15/2015 5:13 PM
2063	10	4/15/2015 5:13 PM
2064	2	4/15/2015 5:13 PM

2015 State of the Uni Survey

2065	5	4/15/2015 5:13 PM
2066	1	4/15/2015 5:13 PM
2067	2	4/15/2015 5:12 PM
2068	5	4/15/2015 5:12 PM
2069	5	4/15/2015 5:12 PM
2070	4	4/15/2015 5:11 PM
2071	1	4/15/2015 5:11 PM
2072	1	4/15/2015 5:11 PM
2073	8	4/15/2015 5:11 PM
2074	5	4/15/2015 5:11 PM
2075	1	4/15/2015 5:11 PM
2076	2	4/15/2015 5:11 PM
2077	5	4/15/2015 5:10 PM
2078	0	4/15/2015 5:10 PM
2079	5	4/15/2015 5:10 PM
2080	2	4/15/2015 5:10 PM
2081	30	4/15/2015 5:10 PM
2082	0	4/15/2015 5:10 PM
2083	2	4/15/2015 5:10 PM
2084	8	4/15/2015 5:10 PM
2085	0	4/15/2015 5:10 PM
2086	5	4/15/2015 5:10 PM
2087	2	4/15/2015 5:09 PM
2088	5	4/15/2015 5:09 PM
2089	10	4/15/2015 5:09 PM
2090	2	4/15/2015 5:09 PM
2091	10	4/15/2015 5:09 PM
2092	2	4/15/2015 5:09 PM
2093	6	4/15/2015 5:09 PM
2094	3	4/15/2015 5:08 PM
2095	1	4/15/2015 5:08 PM
2096	5	4/15/2015 5:08 PM
2097	5	4/15/2015 5:08 PM
2098	4	4/15/2015 5:08 PM
2099	1	4/15/2015 5:07 PM
2100	2	4/15/2015 5:07 PM
2101	5	4/15/2015 5:07 PM
2102	4	4/15/2015 5:07 PM
2103	4	4/15/2015 5:07 PM
2104	5	4/15/2015 5:06 PM
2105	5	4/15/2015 5:06 PM

2015 State of the Uni Survey

2106	2	4/15/2015 5:06 PM
2107	5	4/15/2015 5:06 PM
2108	1	4/15/2015 5:06 PM
2109	8	4/15/2015 5:05 PM
2110	2	4/15/2015 5:05 PM
2111	1	4/15/2015 5:05 PM
2112	3	4/15/2015 5:04 PM
2113	1	4/15/2015 5:04 PM
2114	5	4/15/2015 5:04 PM
2115	5	4/15/2015 5:04 PM
2116	5	4/15/2015 5:03 PM
2117	10	4/15/2015 5:03 PM
2118	5	4/15/2015 5:03 PM
2119	5	4/15/2015 5:02 PM
2120	2	4/15/2015 5:02 PM
2121	5	4/15/2015 5:02 PM
2122	2	4/15/2015 5:02 PM
2123	5	4/15/2015 5:02 PM
2124	5	4/15/2015 5:01 PM
2125	10	4/15/2015 5:01 PM
2126	6	4/15/2015 5:00 PM
2127	5	4/15/2015 4:46 PM
2128	5	4/15/2015 4:17 PM
2129	5	4/15/2015 3:54 PM
2130	6	4/15/2015 3:08 PM
2131	8	4/15/2015 2:56 PM
2132	0	4/15/2015 2:44 PM
2133	7	4/15/2015 2:06 PM
2134	8	4/15/2015 1:54 PM
2135	3	4/15/2015 1:46 PM
2136	2	4/15/2015 1:43 PM
2137	5	4/15/2015 1:02 PM
2138	5	4/15/2015 12:50 PM
2139	5	4/15/2015 12:44 PM
2140	4	4/15/2015 12:18 PM
2141	5	4/15/2015 12:13 PM
2142	5	4/15/2015 11:57 AM
2143	5	4/15/2015 11:14 AM
2144	5	4/15/2015 10:53 AM
2145	10	4/15/2015 10:36 AM
2146	10	4/15/2015 10:35 AM

2015 State of the Uni Survey

2147	5	4/15/2015 10:33 AM
2148	3	4/15/2015 10:30 AM
2149	5	4/15/2015 9:59 AM
2150	10	4/15/2015 9:58 AM
2151	0	4/15/2015 9:39 AM
2152	5	4/15/2015 9:20 AM
2153	7	4/15/2015 9:12 AM
2154	2	4/15/2015 9:11 AM
2155	5	4/15/2015 8:45 AM
2156	0	4/15/2015 8:33 AM
2157	1	4/15/2015 2:06 AM
2158	2	4/14/2015 11:57 PM
2159	5	4/14/2015 11:24 PM
2160	5	4/14/2015 11:04 PM
2161	5	4/14/2015 11:03 PM
2162	5	4/14/2015 11:03 PM
2163	8	4/14/2015 10:49 PM
2164	5	4/14/2015 10:46 PM
2165	1	4/14/2015 10:40 PM
2166	0	4/14/2015 10:34 PM
2167	6	4/14/2015 10:31 PM
2168	12	4/14/2015 10:08 PM
2169	7	4/14/2015 9:59 PM
2170	5	4/14/2015 9:41 PM
2171	5	4/14/2015 9:31 PM
2172	5	4/14/2015 9:27 PM
2173	1	4/14/2015 9:10 PM
2174	5	4/14/2015 9:04 PM
2175	3	4/14/2015 9:03 PM
2176	2	4/14/2015 8:54 PM
2177	1	4/14/2015 8:31 PM
2178	2	4/14/2015 7:56 PM
2179	6	4/14/2015 7:53 PM
2180	5	4/14/2015 7:53 PM
2181	1	4/14/2015 7:39 PM
2182	5	4/14/2015 7:39 PM
2183	3	4/14/2015 7:30 PM
2184	5	4/14/2015 7:19 PM
2185	10	4/14/2015 7:15 PM
2186	0	4/14/2015 7:08 PM
2187	10	4/14/2015 7:02 PM

2015 State of the Uni Survey

2188	8	4/14/2015 6:49 PM
2189	3	4/14/2015 6:34 PM
2190	6	4/14/2015 6:32 PM
2191	15	4/14/2015 6:31 PM
2192	4	4/14/2015 6:21 PM
2193	5	4/14/2015 6:18 PM
2194	1	4/14/2015 6:11 PM
2195	5	4/14/2015 6:08 PM
2196	8	4/14/2015 6:03 PM
2197	2	4/14/2015 6:03 PM
2198	10	4/14/2015 6:01 PM
2199	4	4/14/2015 5:58 PM
2200	6	4/14/2015 5:57 PM
2201	10	4/14/2015 5:54 PM
2202	2	4/14/2015 5:47 PM
2203	8	4/14/2015 5:44 PM
2204	2	4/14/2015 5:42 PM
2205	5	4/14/2015 5:42 PM
2206	10	4/14/2015 5:42 PM
2207	10	4/14/2015 5:42 PM
2208	15	4/14/2015 5:37 PM
2209	2	4/14/2015 5:31 PM
2210	5	4/14/2015 5:30 PM
2211	20	4/14/2015 5:26 PM
2212	10	4/14/2015 5:25 PM
2213	10	4/14/2015 5:24 PM
2214	5	4/14/2015 5:24 PM
2215	3	4/14/2015 5:23 PM
2216	5	4/14/2015 5:23 PM
2217	6	4/14/2015 5:22 PM
2218	2	4/14/2015 5:19 PM
2219	10	4/14/2015 5:18 PM
2220	2	4/14/2015 5:18 PM
2221	20	4/14/2015 5:14 PM
2222	2	4/14/2015 5:13 PM
2223	5	4/14/2015 5:12 PM
2224	5	4/14/2015 5:11 PM
2225	2	4/14/2015 5:11 PM
2226	1	4/14/2015 5:10 PM
2227	10	4/14/2015 5:10 PM
2228	6	4/14/2015 5:08 PM

2015 State of the Uni Survey

2229	5	4/14/2015 5:08 PM
2230	1	4/14/2015 5:07 PM
2231	3	4/14/2015 5:06 PM
2232	8	4/14/2015 5:06 PM
2233	2	4/14/2015 5:03 PM
2234	2	4/14/2015 5:02 PM
2235	10	4/14/2015 4:58 PM
2236	10	4/14/2015 4:58 PM
2237	5	4/14/2015 4:57 PM
2238	1	4/14/2015 4:57 PM

Q43 As best you can, please estimate how many hours you spend on each of the following activities in an average NON-TEACHING WEEK, to meet the work and performance requirements expected of you by your employer. Please note: * Research-Only staff should answer this question and treat all working weeks as non-teaching weeks. * Please don't double-count.

Answered: 2,234 Skipped: 1,098

Answer Choices	Average Number	Total Number	Responses
All teaching and teaching-related duties: including for example, contact hours, preparation, curriculum development, marking, research-student supervision, thesis assessment, student consultation, preparation, on-line teaching, subject or course coordination, etc.	12	25,467	2,146
All Research and Scholarship-related activities: including for example, conducting studies or trials, applying for research grants, preparing journal articles, books, chapters or conference papers, etc, reading to maintain general discipline currency, attending scholarly meetings or conferences, creative or artistic activities (if required as part of work).	23	50,400	2,192
Administration: including for example, supervision of casual or other staff, attending meetings (not included elsewhere), developing budgets, assessing research grant applications, monitoring budget or other compliance procedures, etc.	11	24,116	2,186
University or community service: including for example, journal editorial work, professional boards or associations, promotion assessments, community boards, pro-bono artistic or professional work related to your discipline, marketing and promotional activities.	6	12,291	2,085
Total Respondents: 2,234			

#	All teaching and teaching-related duties: including for example, contact hours, preparation, curriculum development, marking, research-student supervision, thesis assessment, student consultation, preparation, on-line teaching, subject or course coordination, etc.	Date
1	15	6/24/2015 7:15 PM
2	5	5/18/2015 5:16 PM
3	10	5/17/2015 8:52 PM
4	10	5/17/2015 11:42 AM
5	15	5/15/2015 11:53 PM
6	24	5/15/2015 8:25 PM
7	10	5/15/2015 7:48 PM
8	40	5/15/2015 7:28 PM
9	15	5/15/2015 6:14 PM
10	18	5/15/2015 6:05 PM
11	5	5/15/2015 5:55 PM

2015 State of the Uni Survey

12	18	5/15/2015 5:54 PM
13	10	5/15/2015 5:32 PM
14	10	5/15/2015 4:38 PM
15	14	5/15/2015 4:06 PM
16	10	5/15/2015 3:48 PM
17	1	5/15/2015 3:35 PM
18	6	5/15/2015 3:33 PM
19	10	5/15/2015 3:23 PM
20	20	5/15/2015 3:21 PM
21	30	5/15/2015 2:56 PM
22	4	5/15/2015 2:52 PM
23	10	5/15/2015 2:38 PM
24	5	5/15/2015 2:36 PM
25	15	5/15/2015 2:35 PM
26	7	5/15/2015 2:33 PM
27	6	5/15/2015 2:20 PM
28	10	5/15/2015 2:17 PM
29	30	5/15/2015 2:09 PM
30	2	5/15/2015 1:57 PM
31	5	5/15/2015 1:53 PM
32	34	5/15/2015 1:44 PM
33	22	5/15/2015 1:33 PM
34	12	5/15/2015 1:31 PM
35	14	5/15/2015 10:58 AM
36	10	5/15/2015 9:52 AM
37	5	5/15/2015 9:22 AM
38	16	5/15/2015 1:31 AM
39	4	5/14/2015 11:47 PM
40	8	5/14/2015 11:45 PM
41	35	5/14/2015 10:37 PM
42	15	5/14/2015 10:09 PM
43	5	5/14/2015 9:46 PM
44	20	5/14/2015 8:24 PM
45	20	5/14/2015 6:55 PM
46	5	5/14/2015 6:27 PM
47	5	5/14/2015 6:19 PM
48	10	5/14/2015 6:14 PM
49	2	5/14/2015 6:10 PM
50	10	5/14/2015 4:39 PM
51	15	5/14/2015 4:37 PM
52	5	5/14/2015 4:32 PM

2015 State of the Uni Survey

53	3	5/14/2015 4:26 PM
54	14	5/14/2015 4:06 PM
55	5	5/14/2015 3:51 PM
56	25	5/14/2015 3:49 PM
57	34	5/14/2015 3:01 PM
58	4	5/14/2015 3:01 PM
59	7	5/14/2015 2:50 PM
60	28	5/14/2015 2:08 PM
61	25	5/14/2015 2:02 PM
62	24	5/14/2015 1:46 PM
63	48	5/14/2015 1:38 PM
64	5	5/14/2015 1:14 PM
65	10	5/14/2015 1:08 PM
66	5	5/14/2015 12:31 PM
67	8	5/14/2015 12:17 PM
68	8	5/14/2015 12:03 PM
69	10	5/14/2015 11:20 AM
70	10	5/14/2015 10:23 AM
71	16	5/14/2015 10:15 AM
72	20	5/14/2015 10:04 AM
73	5	5/14/2015 9:57 AM
74	3	5/14/2015 9:35 AM
75	24	5/14/2015 9:34 AM
76	10	5/14/2015 9:25 AM
77	6	5/14/2015 9:21 AM
78	3	5/14/2015 9:09 AM
79	2	5/14/2015 8:28 AM
80	20	5/13/2015 11:00 PM
81	2	5/13/2015 10:56 PM
82	6	5/13/2015 9:34 PM
83	8	5/13/2015 7:12 PM
84	20	5/13/2015 6:55 PM
85	5	5/13/2015 6:05 PM
86	0	5/13/2015 4:59 PM
87	15	5/13/2015 4:48 PM
88	20	5/13/2015 4:40 PM
89	10	5/13/2015 4:04 PM
90	10	5/13/2015 3:53 PM
91	5	5/13/2015 3:27 PM
92	30	5/13/2015 2:40 PM
93	15	5/13/2015 2:37 PM

2015 State of the Uni Survey

94	20	5/13/2015 2:26 PM
95	12	5/13/2015 2:08 PM
96	5	5/13/2015 2:01 PM
97	15	5/13/2015 1:59 PM
98	10	5/13/2015 1:46 PM
99	10	5/13/2015 1:46 PM
100	10	5/13/2015 12:54 PM
101	6	5/13/2015 12:34 PM
102	0	5/13/2015 12:28 PM
103	10	5/13/2015 12:26 PM
104	8	5/13/2015 12:06 PM
105	0	5/13/2015 11:59 AM
106	10	5/13/2015 11:50 AM
107	10	5/13/2015 11:50 AM
108	5	5/13/2015 11:38 AM
109	20	5/13/2015 11:25 AM
110	15	5/13/2015 11:23 AM
111	30	5/13/2015 11:21 AM
112	1	5/13/2015 11:11 AM
113	6	5/13/2015 11:09 AM
114	0	5/13/2015 11:07 AM
115	30	5/13/2015 11:03 AM
116	15	5/13/2015 10:40 AM
117	6	5/13/2015 10:34 AM
118	26	5/13/2015 10:33 AM
119	15	5/13/2015 10:31 AM
120	5	5/13/2015 10:23 AM
121	10	5/13/2015 10:05 AM
122	10	5/13/2015 10:03 AM
123	25	5/13/2015 9:54 AM
124	3	5/13/2015 9:50 AM
125	5	5/13/2015 9:14 AM
126	15	5/13/2015 9:03 AM
127	35	5/13/2015 3:43 AM
128	10	5/13/2015 1:16 AM
129	10	5/13/2015 1:16 AM
130	10	5/13/2015 1:12 AM
131	20	5/13/2015 1:10 AM
132	4	5/13/2015 1:00 AM
133	5	5/13/2015 12:59 AM
134	5	5/13/2015 12:59 AM

2015 State of the Uni Survey

135	10	5/12/2015 11:24 PM
136	5	5/12/2015 9:23 PM
137	10	5/12/2015 6:58 PM
138	0	5/12/2015 6:45 PM
139	8	5/12/2015 6:41 PM
140	16	5/12/2015 6:35 PM
141	10	5/12/2015 6:33 PM
142	15	5/12/2015 6:32 PM
143	12	5/12/2015 6:24 PM
144	16	5/12/2015 6:17 PM
145	2	5/12/2015 6:10 PM
146	5	5/12/2015 6:09 PM
147	0	5/12/2015 6:07 PM
148	14	5/12/2015 6:05 PM
149	10	5/12/2015 6:03 PM
150	30	5/12/2015 5:34 PM
151	38	5/12/2015 5:32 PM
152	20	5/12/2015 5:28 PM
153	5	5/12/2015 5:14 PM
154	10	5/12/2015 5:05 PM
155	15	5/12/2015 5:01 PM
156	10	5/12/2015 4:59 PM
157	20	5/12/2015 4:52 PM
158	35	5/12/2015 4:44 PM
159	20	5/12/2015 4:38 PM
160	1	5/12/2015 4:33 PM
161	6	5/12/2015 4:31 PM
162	20	5/12/2015 4:21 PM
163	6	5/12/2015 4:15 PM
164	15	5/12/2015 3:53 PM
165	0	5/12/2015 3:43 PM
166	3	5/12/2015 3:37 PM
167	13	5/12/2015 3:27 PM
168	5	5/12/2015 3:23 PM
169	2	5/12/2015 3:23 PM
170	5	5/12/2015 3:20 PM
171	5	5/12/2015 3:10 PM
172	15	5/12/2015 2:43 PM
173	16	5/12/2015 2:43 PM
174	35	5/12/2015 2:25 PM
175	15	5/12/2015 2:18 PM

2015 State of the Uni Survey

176	10	5/12/2015 2:14 PM
177	10	5/12/2015 2:09 PM
178	10	5/12/2015 1:59 PM
179	21	5/12/2015 1:10 PM
180	40	5/12/2015 1:06 PM
181	5	5/12/2015 12:57 PM
182	5	5/12/2015 12:49 PM
183	4	5/12/2015 12:36 PM
184	0	5/12/2015 12:15 PM
185	6	5/12/2015 12:13 PM
186	5	5/12/2015 12:04 PM
187	16	5/12/2015 12:02 PM
188	15	5/12/2015 11:48 AM
189	10	5/12/2015 11:38 AM
190	10	5/12/2015 11:37 AM
191	20	5/12/2015 11:27 AM
192	16	5/12/2015 11:24 AM
193	3	5/12/2015 11:16 AM
194	5	5/12/2015 11:06 AM
195	20	5/12/2015 11:03 AM
196	10	5/12/2015 11:03 AM
197	15	5/12/2015 10:59 AM
198	15	5/12/2015 10:52 AM
199	18	5/12/2015 10:51 AM
200	35	5/12/2015 10:51 AM
201	20	5/12/2015 10:49 AM
202	15	5/12/2015 10:42 AM
203	5	5/12/2015 10:37 AM
204	5	5/12/2015 10:37 AM
205	15	5/12/2015 10:34 AM
206	8	5/12/2015 10:32 AM
207	20	5/12/2015 10:13 AM
208	20	5/12/2015 10:03 AM
209	15	5/12/2015 10:02 AM
210	20	5/12/2015 10:02 AM
211	10	5/12/2015 9:58 AM
212	20	5/12/2015 9:55 AM
213	20	5/12/2015 9:27 AM
214	10	5/12/2015 9:22 AM
215	20	5/12/2015 8:24 AM
216	15	5/12/2015 7:15 AM

2015 State of the Uni Survey

217	8	5/12/2015 6:24 AM
218	9	5/12/2015 1:22 AM
219	5	5/12/2015 12:29 AM
220	15	5/12/2015 12:12 AM
221	5	5/12/2015 12:05 AM
222	10	5/11/2015 11:59 PM
223	38	5/11/2015 10:23 PM
224	1	5/11/2015 10:07 PM
225	10	5/11/2015 9:36 PM
226	7	5/11/2015 8:52 PM
227	20	5/11/2015 8:23 PM
228	12	5/11/2015 8:04 PM
229	2	5/11/2015 7:49 PM
230	15	5/11/2015 7:31 PM
231	10	5/11/2015 6:44 PM
232	10	5/11/2015 6:38 PM
233	0	5/11/2015 6:37 PM
234	12	5/11/2015 6:36 PM
235	20	5/11/2015 6:29 PM
236	10	5/11/2015 6:23 PM
237	20	5/11/2015 6:22 PM
238	16	5/11/2015 6:17 PM
239	30	5/11/2015 6:10 PM
240	15	5/11/2015 6:09 PM
241	45	5/11/2015 6:08 PM
242	20	5/11/2015 6:02 PM
243	10	5/11/2015 5:59 PM
244	15	5/11/2015 5:52 PM
245	5	5/11/2015 5:38 PM
246	9	5/11/2015 5:16 PM
247	35	5/11/2015 5:14 PM
248	10	5/11/2015 5:10 PM
249	12	5/11/2015 5:03 PM
250	5	5/11/2015 5:01 PM
251	20	5/11/2015 4:55 PM
252	1	5/11/2015 4:55 PM
253	8	5/11/2015 4:54 PM
254	20	5/11/2015 4:43 PM
255	15	5/11/2015 4:43 PM
256	4	5/11/2015 4:42 PM
257	20	5/11/2015 4:41 PM

2015 State of the Uni Survey

258	15	5/11/2015 4:34 PM
259	15	5/11/2015 4:30 PM
260	5	5/11/2015 4:27 PM
261	38	5/11/2015 4:25 PM
262	30	5/11/2015 4:13 PM
263	8	5/11/2015 4:10 PM
264	40	5/11/2015 4:08 PM
265	10	5/11/2015 4:07 PM
266	15	5/11/2015 4:06 PM
267	10	5/11/2015 4:04 PM
268	12	5/11/2015 4:04 PM
269	10	5/11/2015 4:03 PM
270	0	5/11/2015 4:03 PM
271	14	5/11/2015 4:02 PM
272	10	5/11/2015 4:01 PM
273	15	5/11/2015 4:01 PM
274	5	5/11/2015 4:01 PM
275	4	5/11/2015 3:57 PM
276	10	5/11/2015 3:57 PM
277	12	5/11/2015 3:52 PM
278	25	5/11/2015 3:52 PM
279	2	5/11/2015 3:51 PM
280	0	5/11/2015 3:47 PM
281	15	5/11/2015 3:45 PM
282	11	5/11/2015 3:42 PM
283	12	5/11/2015 3:41 PM
284	10	5/11/2015 3:37 PM
285	20	5/11/2015 3:34 PM
286	15	5/11/2015 3:28 PM
287	10	5/11/2015 3:28 PM
288	20	5/11/2015 3:27 PM
289	15	5/11/2015 3:27 PM
290	30	5/11/2015 3:14 PM
291	3	5/11/2015 2:21 PM
292	10	5/11/2015 2:21 PM
293	0	5/11/2015 2:07 PM
294	8	5/11/2015 2:02 PM
295	8	5/11/2015 1:39 PM
296	5	5/11/2015 1:21 PM
297	20	5/11/2015 1:14 PM
298	15	5/11/2015 1:00 PM

2015 State of the Uni Survey

299	25	5/11/2015 12:41 PM
300	26	5/11/2015 12:25 PM
301	10	5/11/2015 12:12 PM
302	5	5/11/2015 11:30 AM
303	15	5/11/2015 11:25 AM
304	10	5/11/2015 11:22 AM
305	20	5/11/2015 11:13 AM
306	9	5/11/2015 11:09 AM
307	15	5/11/2015 11:08 AM
308	5	5/11/2015 10:36 AM
309	8	5/11/2015 10:29 AM
310	8	5/11/2015 10:23 AM
311	8	5/11/2015 10:19 AM
312	5	5/11/2015 10:13 AM
313	2	5/11/2015 10:10 AM
314	10	5/11/2015 10:03 AM
315	6	5/11/2015 9:43 AM
316	2	5/11/2015 9:21 AM
317	10	5/11/2015 8:47 AM
318	15	5/11/2015 7:19 AM
319	15	5/10/2015 7:04 PM
320	12	5/10/2015 6:55 PM
321	20	5/10/2015 5:24 PM
322	10	5/10/2015 5:19 PM
323	5	5/10/2015 5:07 PM
324	5	5/10/2015 5:00 PM
325	1	5/10/2015 4:51 PM
326	2	5/10/2015 3:50 PM
327	5	5/10/2015 3:01 PM
328	10	5/10/2015 2:53 PM
329	30	5/10/2015 1:09 PM
330	10	5/10/2015 1:04 PM
331	10	5/10/2015 10:29 AM
332	10	5/10/2015 9:48 AM
333	20	5/10/2015 7:36 AM
334	5	5/10/2015 6:52 AM
335	12	5/10/2015 2:57 AM
336	8	5/10/2015 1:35 AM
337	10	5/10/2015 12:04 AM
338	20	5/9/2015 11:49 PM
339	16	5/9/2015 11:38 PM

2015 State of the Uni Survey

340	20	5/9/2015 9:43 PM
341	3	5/9/2015 8:52 PM
342	30	5/9/2015 7:43 PM
343	15	5/9/2015 7:25 PM
344	15	5/9/2015 7:24 PM
345	5	5/9/2015 6:00 PM
346	16	5/9/2015 5:45 PM
347	12	5/9/2015 5:43 PM
348	9	5/9/2015 5:40 PM
349	10	5/9/2015 5:28 PM
350	7	5/9/2015 5:27 PM
351	25	5/9/2015 5:07 PM
352	10	5/9/2015 3:48 PM
353	3	5/9/2015 3:39 PM
354	6	5/9/2015 3:33 PM
355	5	5/9/2015 3:33 PM
356	15	5/9/2015 3:22 PM
357	10	5/9/2015 3:11 PM
358	8	5/9/2015 2:26 PM
359	15	5/9/2015 2:20 PM
360	20	5/9/2015 2:08 PM
361	30	5/9/2015 1:48 PM
362	10	5/9/2015 1:45 PM
363	30	5/9/2015 1:29 PM
364	10	5/9/2015 1:05 PM
365	10	5/9/2015 1:03 PM
366	15	5/9/2015 1:02 PM
367	18	5/9/2015 12:16 PM
368	10	5/9/2015 12:09 PM
369	0	5/9/2015 11:58 AM
370	0	5/9/2015 11:53 AM
371	0	5/9/2015 11:49 AM
372	10	5/9/2015 10:30 AM
373	8	5/9/2015 10:06 AM
374	7	5/9/2015 10:00 AM
375	0	5/9/2015 9:40 AM
376	15	5/9/2015 9:37 AM
377	0	5/9/2015 9:20 AM
378	5	5/9/2015 9:15 AM
379	18	5/9/2015 8:53 AM
380	10	5/9/2015 8:32 AM

2015 State of the Uni Survey

381	10	5/9/2015 8:02 AM
382	15	5/9/2015 7:59 AM
383	10	5/9/2015 4:52 AM
384	30	5/9/2015 4:37 AM
385	10	5/9/2015 4:08 AM
386	3	5/9/2015 3:17 AM
387	15	5/9/2015 1:45 AM
388	1	5/9/2015 12:14 AM
389	0	5/9/2015 12:11 AM
390	15	5/8/2015 11:49 PM
391	11	5/8/2015 11:29 PM
392	14	5/8/2015 11:24 PM
393	3	5/8/2015 10:46 PM
394	3	5/8/2015 10:45 PM
395	10	5/8/2015 10:43 PM
396	25	5/8/2015 10:37 PM
397	20	5/8/2015 10:31 PM
398	20	5/8/2015 10:13 PM
399	8	5/8/2015 9:56 PM
400	5	5/8/2015 9:48 PM
401	14	5/8/2015 9:41 PM
402	15	5/8/2015 9:40 PM
403	10	5/8/2015 9:30 PM
404	2	5/8/2015 9:27 PM
405	16	5/8/2015 9:27 PM
406	10	5/8/2015 9:21 PM
407	6	5/8/2015 9:07 PM
408	40	5/8/2015 9:07 PM
409	15	5/8/2015 9:01 PM
410	20	5/8/2015 8:59 PM
411	7	5/8/2015 8:57 PM
412	5	5/8/2015 8:46 PM
413	5	5/8/2015 8:39 PM
414	5	5/8/2015 8:31 PM
415	5	5/8/2015 8:28 PM
416	10	5/8/2015 8:26 PM
417	10	5/8/2015 8:21 PM
418	18	5/8/2015 8:18 PM
419	10	5/8/2015 8:12 PM
420	15	5/8/2015 8:06 PM
421	10	5/8/2015 8:06 PM

2015 State of the Uni Survey

422	12	5/8/2015 8:05 PM
423	15	5/8/2015 8:04 PM
424	10	5/8/2015 8:03 PM
425	30	5/8/2015 8:03 PM
426	5	5/8/2015 7:59 PM
427	10	5/8/2015 7:59 PM
428	6	5/8/2015 7:57 PM
429	3	5/8/2015 7:57 PM
430	5	5/8/2015 7:56 PM
431	6	5/8/2015 7:49 PM
432	5	5/8/2015 7:42 PM
433	5	5/8/2015 7:42 PM
434	0	5/8/2015 7:41 PM
435	12	5/8/2015 7:28 PM
436	5	5/8/2015 7:27 PM
437	0	5/8/2015 7:24 PM
438	2	5/8/2015 7:22 PM
439	4	5/8/2015 7:18 PM
440	40	5/8/2015 7:14 PM
441	15	5/8/2015 7:11 PM
442	4	5/8/2015 7:07 PM
443	10	5/8/2015 7:05 PM
444	8	5/8/2015 7:02 PM
445	8	5/8/2015 6:59 PM
446	8	5/8/2015 6:55 PM
447	12	5/8/2015 6:54 PM
448	40	5/8/2015 6:52 PM
449	25	5/8/2015 6:49 PM
450	3	5/8/2015 6:47 PM
451	8	5/8/2015 6:45 PM
452	15	5/8/2015 6:41 PM
453	8	5/8/2015 6:33 PM
454	15	5/8/2015 6:33 PM
455	10	5/8/2015 6:33 PM
456	10	5/8/2015 6:32 PM
457	2	5/8/2015 6:31 PM
458	20	5/8/2015 6:28 PM
459	15	5/8/2015 6:26 PM
460	15	5/8/2015 6:26 PM
461	18	5/8/2015 6:24 PM
462	30	5/8/2015 6:23 PM

2015 State of the Uni Survey

463	20	5/8/2015 6:22 PM
464	35	5/8/2015 6:21 PM
465	5	5/8/2015 6:20 PM
466	10	5/8/2015 6:18 PM
467	10	5/8/2015 6:16 PM
468	0	5/8/2015 6:13 PM
469	20	5/8/2015 6:09 PM
470	10	5/8/2015 6:08 PM
471	25	5/8/2015 6:07 PM
472	8	5/8/2015 6:02 PM
473	10	5/8/2015 6:02 PM
474	30	5/8/2015 6:00 PM
475	10	5/8/2015 6:00 PM
476	15	5/8/2015 5:58 PM
477	8	5/8/2015 5:55 PM
478	12	5/8/2015 5:51 PM
479	8	5/8/2015 5:49 PM
480	5	5/8/2015 5:44 PM
481	30	5/8/2015 5:42 PM
482	10	5/8/2015 5:41 PM
483	20	5/8/2015 5:39 PM
484	10	5/8/2015 5:37 PM
485	10	5/8/2015 5:37 PM
486	10	5/8/2015 5:36 PM
487	37	5/8/2015 5:36 PM
488	10	5/8/2015 5:32 PM
489	0	5/8/2015 5:30 PM
490	0	5/8/2015 5:30 PM
491	15	5/8/2015 5:29 PM
492	5	5/8/2015 5:23 PM
493	10	5/8/2015 5:21 PM
494	10	5/8/2015 5:07 PM
495	35	5/8/2015 5:06 PM
496	5	5/8/2015 5:04 PM
497	10	5/8/2015 5:02 PM
498	5	5/8/2015 5:01 PM
499	12	5/8/2015 5:01 PM
500	5	5/8/2015 5:00 PM
501	10	5/8/2015 4:58 PM
502	6	5/8/2015 4:57 PM
503	5	5/8/2015 4:56 PM

2015 State of the Uni Survey

504	10	5/8/2015 4:55 PM
505	8	5/8/2015 4:55 PM
506	20	5/8/2015 4:51 PM
507	1	5/8/2015 4:46 PM
508	20	5/8/2015 4:43 PM
509	16	5/8/2015 4:39 PM
510	3	5/8/2015 4:39 PM
511	25	5/8/2015 4:38 PM
512	8	5/8/2015 4:25 PM
513	10	5/8/2015 4:23 PM
514	7	5/8/2015 3:55 PM
515	0	5/8/2015 3:34 PM
516	20	5/8/2015 1:19 PM
517	8	5/8/2015 12:51 PM
518	15	5/8/2015 12:23 PM
519	5	5/8/2015 12:23 PM
520	60	5/8/2015 10:35 AM
521	18	5/8/2015 9:05 AM
522	5	5/7/2015 10:17 PM
523	15	5/7/2015 9:38 PM
524	4	5/7/2015 8:34 PM
525	10	5/7/2015 6:02 PM
526	10	5/7/2015 5:42 PM
527	10	5/7/2015 3:49 PM
528	35	5/7/2015 3:43 PM
529	20	5/7/2015 3:34 PM
530	10	5/7/2015 3:05 PM
531	4	5/7/2015 2:18 PM
532	10	5/7/2015 1:51 PM
533	10	5/7/2015 1:50 PM
534	20	5/7/2015 1:41 PM
535	20	5/7/2015 1:39 PM
536	6	5/7/2015 1:37 PM
537	2	5/7/2015 1:33 PM
538	18	5/7/2015 12:23 PM
539	3	5/7/2015 12:11 PM
540	5	5/7/2015 12:08 PM
541	5	5/7/2015 11:56 AM
542	0	5/7/2015 10:32 AM
543	20	5/7/2015 8:18 AM
544	30	5/7/2015 6:49 AM

2015 State of the Uni Survey

545	0	5/7/2015 12:29 AM
546	15	5/6/2015 11:21 PM
547	8	5/6/2015 11:09 PM
548	15	5/6/2015 10:30 PM
549	20	5/6/2015 8:23 PM
550	2	5/6/2015 7:32 PM
551	20	5/6/2015 7:24 PM
552	6	5/6/2015 7:02 PM
553	15	5/6/2015 6:09 PM
554	20	5/6/2015 6:06 PM
555	15	5/6/2015 6:06 PM
556	5	5/6/2015 6:02 PM
557	20	5/6/2015 5:59 PM
558	35	5/6/2015 5:49 PM
559	5	5/6/2015 5:37 PM
560	1	5/6/2015 5:21 PM
561	10	5/6/2015 5:20 PM
562	5	5/6/2015 5:19 PM
563	15	5/6/2015 5:17 PM
564	8	5/6/2015 5:16 PM
565	25	5/6/2015 5:10 PM
566	5	5/6/2015 5:08 PM
567	2	5/6/2015 5:06 PM
568	8	5/6/2015 5:05 PM
569	10	5/6/2015 5:02 PM
570	30	5/6/2015 5:02 PM
571	10	5/6/2015 5:02 PM
572	10	5/6/2015 4:54 PM
573	10	5/6/2015 4:28 PM
574	5	5/6/2015 4:09 PM
575	4	5/6/2015 3:49 PM
576	5	5/6/2015 3:23 PM
577	5	5/6/2015 3:20 PM
578	3	5/6/2015 3:14 PM
579	10	5/6/2015 1:16 PM
580	35	5/6/2015 12:32 PM
581	20	5/6/2015 12:18 PM
582	10	5/6/2015 12:17 PM
583	5	5/6/2015 9:35 AM
584	5	5/6/2015 7:04 AM
585	0	5/5/2015 9:37 PM

2015 State of the Uni Survey

586	15	5/5/2015 9:07 PM
587	15	5/5/2015 8:51 PM
588	10	5/5/2015 7:23 PM
589	15	5/5/2015 6:49 PM
590	10	5/5/2015 6:48 PM
591	40	5/5/2015 6:46 PM
592	30	5/5/2015 6:44 PM
593	20	5/5/2015 6:02 PM
594	20	5/5/2015 5:16 PM
595	4	5/5/2015 5:05 PM
596	29	5/5/2015 4:59 PM
597	5	5/5/2015 4:57 PM
598	10	5/5/2015 4:48 PM
599	5	5/5/2015 4:33 PM
600	15	5/5/2015 4:19 PM
601	8	5/5/2015 4:18 PM
602	3	5/5/2015 4:17 PM
603	10	5/5/2015 3:55 PM
604	8	5/5/2015 3:50 PM
605	20	5/5/2015 3:49 PM
606	21	5/5/2015 3:41 PM
607	4	5/5/2015 3:40 PM
608	60	5/5/2015 3:35 PM
609	5	5/5/2015 3:31 PM
610	20	5/5/2015 3:31 PM
611	2	5/5/2015 3:08 PM
612	40	5/5/2015 3:00 PM
613	20	5/5/2015 2:31 PM
614	10	5/5/2015 2:20 PM
615	10	5/5/2015 2:05 PM
616	2	5/5/2015 1:45 PM
617	15	5/5/2015 1:20 PM
618	20	5/5/2015 1:14 PM
619	8	5/5/2015 1:05 PM
620	35	5/5/2015 12:00 PM
621	12	5/5/2015 11:55 AM
622	0	5/5/2015 11:48 AM
623	10	5/5/2015 11:23 AM
624	10	5/4/2015 1:40 PM
625	6	5/3/2015 9:46 AM
626	20	5/2/2015 10:54 PM

2015 State of the Uni Survey

627	8	5/2/2015 9:09 PM
628	20	5/2/2015 5:28 PM
629	8	5/2/2015 4:14 PM
630	16	5/2/2015 11:12 AM
631	5	5/1/2015 10:21 PM
632	20	5/1/2015 5:16 PM
633	25	5/1/2015 5:08 PM
634	10	5/1/2015 3:30 PM
635	5	5/1/2015 3:13 PM
636	10	5/1/2015 3:09 PM
637	20	5/1/2015 12:55 PM
638	1	5/1/2015 10:23 AM
639	25	5/1/2015 10:18 AM
640	10	4/30/2015 11:53 PM
641	10	4/30/2015 11:00 PM
642	10	4/30/2015 8:16 PM
643	10	4/30/2015 4:53 PM
644	8	4/30/2015 3:37 PM
645	15	4/30/2015 1:44 PM
646	15	4/30/2015 1:35 PM
647	5	4/30/2015 12:57 PM
648	5	4/30/2015 12:39 PM
649	30	4/30/2015 9:13 AM
650	35	4/30/2015 1:24 AM
651	4	4/30/2015 12:00 AM
652	20	4/29/2015 7:31 PM
653	15	4/29/2015 7:09 PM
654	15	4/29/2015 4:59 PM
655	16	4/29/2015 4:36 PM
656	10	4/29/2015 4:25 PM
657	20	4/29/2015 2:40 PM
658	5	4/29/2015 2:05 PM
659	6	4/29/2015 1:44 PM
660	10	4/29/2015 1:32 PM
661	0	4/29/2015 1:30 PM
662	0	4/29/2015 1:17 PM
663	10	4/29/2015 1:09 PM
664	8	4/29/2015 1:07 PM
665	17	4/29/2015 1:06 PM
666	20	4/29/2015 1:02 PM
667	10	4/29/2015 12:57 PM

2015 State of the Uni Survey

668	10	4/29/2015 12:47 PM
669	15	4/29/2015 8:57 AM
670	15	4/29/2015 12:21 AM
671	15	4/28/2015 10:54 PM
672	5	4/28/2015 10:46 PM
673	5	4/28/2015 10:30 PM
674	15	4/28/2015 9:40 PM
675	8	4/28/2015 9:25 PM
676	15	4/28/2015 7:51 PM
677	0	4/28/2015 6:02 PM
678	15	4/28/2015 5:12 PM
679	10	4/28/2015 5:08 PM
680	15	4/28/2015 4:45 PM
681	4	4/28/2015 4:15 PM
682	5	4/28/2015 3:58 PM
683	21	4/28/2015 3:43 PM
684	4	4/28/2015 3:05 PM
685	15	4/28/2015 2:59 PM
686	10	4/28/2015 2:57 PM
687	6	4/28/2015 2:47 PM
688	5	4/28/2015 2:43 PM
689	15	4/28/2015 2:36 PM
690	10	4/28/2015 2:07 PM
691	5	4/28/2015 2:04 PM
692	8	4/28/2015 2:01 PM
693	15	4/28/2015 1:38 PM
694	20	4/28/2015 1:19 PM
695	15	4/28/2015 12:59 PM
696	25	4/28/2015 12:57 PM
697	32	4/28/2015 12:39 PM
698	8	4/28/2015 12:31 PM
699	14	4/28/2015 12:12 PM
700	20	4/28/2015 12:09 PM
701	12	4/28/2015 12:08 PM
702	0	4/28/2015 12:06 PM
703	15	4/28/2015 11:52 AM
704	5	4/28/2015 11:46 AM
705	15	4/28/2015 11:37 AM
706	10	4/28/2015 11:36 AM
707	10	4/28/2015 11:32 AM
708	10	4/28/2015 11:20 AM

2015 State of the Uni Survey

709	20	4/28/2015 11:20 AM
710	15	4/28/2015 11:18 AM
711	10	4/28/2015 11:18 AM
712	15	4/28/2015 11:17 AM
713	8	4/28/2015 11:07 AM
714	20	4/28/2015 11:03 AM
715	22	4/28/2015 10:59 AM
716	6	4/28/2015 10:58 AM
717	5	4/28/2015 10:56 AM
718	12	4/28/2015 10:54 AM
719	5	4/28/2015 10:54 AM
720	15	4/28/2015 10:53 AM
721	26	4/28/2015 10:53 AM
722	24	4/28/2015 10:29 AM
723	20	4/28/2015 10:22 AM
724	17	4/28/2015 10:21 AM
725	22	4/28/2015 10:13 AM
726	4	4/28/2015 10:10 AM
727	15	4/28/2015 10:08 AM
728	3	4/28/2015 10:06 AM
729	5	4/28/2015 10:05 AM
730	25	4/28/2015 10:04 AM
731	10	4/28/2015 9:56 AM
732	8	4/28/2015 6:22 AM
733	16	4/27/2015 8:28 PM
734	3	4/27/2015 7:09 PM
735	4	4/27/2015 4:41 PM
736	15	4/27/2015 3:39 PM
737	20	4/27/2015 2:51 PM
738	5	4/27/2015 2:20 PM
739	5	4/27/2015 12:35 PM
740	3	4/27/2015 11:26 AM
741	10	4/27/2015 11:11 AM
742	35	4/26/2015 10:44 PM
743	10	4/26/2015 8:51 PM
744	15	4/26/2015 3:54 PM
745	6	4/26/2015 1:15 PM
746	10	4/26/2015 9:55 AM
747	12	4/25/2015 4:28 PM
748	5	4/25/2015 1:31 PM
749	20	4/25/2015 12:59 PM

2015 State of the Uni Survey

750	4	4/25/2015 10:49 AM
751	0	4/25/2015 4:00 AM
752	5	4/24/2015 10:47 PM
753	20	4/24/2015 10:18 PM
754	4	4/24/2015 10:17 PM
755	5	4/24/2015 6:44 PM
756	5	4/24/2015 6:42 PM
757	10	4/24/2015 5:59 PM
758	10	4/24/2015 5:21 PM
759	24	4/24/2015 5:08 PM
760	15	4/24/2015 5:03 PM
761	5	4/24/2015 4:56 PM
762	0	4/24/2015 4:51 PM
763	10	4/24/2015 4:51 PM
764	5	4/24/2015 4:17 PM
765	10	4/24/2015 4:13 PM
766	10	4/24/2015 4:04 PM
767	10	4/24/2015 3:45 PM
768	3	4/24/2015 3:27 PM
769	10	4/24/2015 3:24 PM
770	10	4/24/2015 3:22 PM
771	2	4/24/2015 3:13 PM
772	20	4/24/2015 3:00 PM
773	2	4/24/2015 2:55 PM
774	5	4/24/2015 2:43 PM
775	10	4/24/2015 2:42 PM
776	22	4/24/2015 2:40 PM
777	0	4/24/2015 2:38 PM
778	3	4/24/2015 2:37 PM
779	10	4/24/2015 2:31 PM
780	10	4/24/2015 2:31 PM
781	10	4/24/2015 2:18 PM
782	5	4/24/2015 2:07 PM
783	20	4/24/2015 1:37 PM
784	15	4/24/2015 12:18 PM
785	20	4/24/2015 11:50 AM
786	3	4/24/2015 11:46 AM
787	5	4/24/2015 11:28 AM
788	10	4/24/2015 11:04 AM
789	2	4/23/2015 10:42 PM
790	10	4/23/2015 5:27 PM

2015 State of the Uni Survey

791	3	4/23/2015 5:17 PM
792	10	4/23/2015 4:36 PM
793	8	4/23/2015 4:20 PM
794	25	4/23/2015 2:16 PM
795	10	4/23/2015 1:57 PM
796	25	4/23/2015 12:56 PM
797	5	4/23/2015 12:33 PM
798	4	4/23/2015 12:17 PM
799	15	4/23/2015 12:09 PM
800	2	4/23/2015 12:05 PM
801	5	4/23/2015 11:51 AM
802	10	4/23/2015 11:45 AM
803	5	4/23/2015 11:35 AM
804	5	4/23/2015 11:33 AM
805	20	4/23/2015 11:25 AM
806	7	4/23/2015 10:53 AM
807	10	4/23/2015 10:38 AM
808	5	4/23/2015 10:20 AM
809	5	4/23/2015 10:10 AM
810	5	4/23/2015 9:34 AM
811	30	4/23/2015 9:32 AM
812	8	4/23/2015 1:20 AM
813	10	4/23/2015 12:01 AM
814	16	4/22/2015 10:59 PM
815	0	4/22/2015 10:04 PM
816	20	4/22/2015 9:47 PM
817	8	4/22/2015 9:29 PM
818	6	4/22/2015 8:05 PM
819	3	4/22/2015 8:05 PM
820	15	4/22/2015 7:52 PM
821	15	4/22/2015 7:36 PM
822	10	4/22/2015 7:14 PM
823	10	4/22/2015 7:11 PM
824	38	4/22/2015 7:05 PM
825	15	4/22/2015 6:46 PM
826	5	4/22/2015 6:42 PM
827	2	4/22/2015 6:32 PM
828	15	4/22/2015 6:24 PM
829	15	4/22/2015 6:13 PM
830	5	4/22/2015 6:05 PM
831	20	4/22/2015 4:56 PM

2015 State of the Uni Survey

832	25	4/22/2015 4:55 PM
833	10	4/22/2015 4:53 PM
834	10	4/22/2015 4:50 PM
835	5	4/22/2015 4:43 PM
836	20	4/22/2015 4:38 PM
837	24	4/22/2015 4:30 PM
838	16	4/22/2015 4:24 PM
839	35	4/22/2015 4:18 PM
840	4	4/22/2015 4:14 PM
841	25	4/22/2015 4:13 PM
842	10	4/22/2015 4:07 PM
843	15	4/22/2015 4:03 PM
844	0	4/22/2015 4:00 PM
845	10	4/22/2015 4:00 PM
846	15	4/22/2015 3:59 PM
847	48	4/22/2015 3:58 PM
848	5	4/22/2015 3:58 PM
849	0	4/22/2015 3:54 PM
850	4	4/22/2015 3:53 PM
851	5	4/22/2015 3:51 PM
852	10	4/22/2015 3:49 PM
853	15	4/22/2015 3:48 PM
854	10	4/22/2015 3:45 PM
855	7	4/22/2015 3:39 PM
856	10	4/22/2015 3:38 PM
857	10	4/22/2015 3:37 PM
858	10	4/22/2015 3:35 PM
859	5	4/22/2015 3:31 PM
860	20	4/22/2015 3:29 PM
861	6	4/22/2015 3:18 PM
862	5	4/22/2015 3:11 PM
863	6	4/22/2015 3:11 PM
864	3	4/22/2015 3:01 PM
865	10	4/22/2015 2:58 PM
866	15	4/22/2015 2:55 PM
867	1	4/22/2015 2:54 PM
868	20	4/22/2015 2:53 PM
869	5	4/22/2015 2:49 PM
870	20	4/22/2015 2:43 PM
871	8	4/22/2015 2:37 PM
872	2	4/22/2015 2:32 PM

2015 State of the Uni Survey

873	15	4/22/2015 2:31 PM
874	5	4/22/2015 2:28 PM
875	7	4/22/2015 2:27 PM
876	6	4/22/2015 2:25 PM
877	5	4/22/2015 2:01 PM
878	12	4/22/2015 2:00 PM
879	15	4/22/2015 1:54 PM
880	15	4/22/2015 1:54 PM
881	15	4/22/2015 1:48 PM
882	0	4/22/2015 12:53 PM
883	20	4/22/2015 12:49 PM
884	25	4/22/2015 12:44 PM
885	8	4/22/2015 12:41 PM
886	10	4/22/2015 12:39 PM
887	20	4/22/2015 12:36 PM
888	5	4/22/2015 12:33 PM
889	4	4/22/2015 12:32 PM
890	4	4/22/2015 12:32 PM
891	12	4/22/2015 12:27 PM
892	15	4/22/2015 12:26 PM
893	4	4/22/2015 12:21 PM
894	40	4/22/2015 12:20 PM
895	4	4/22/2015 12:19 PM
896	5	4/22/2015 12:18 PM
897	15	4/22/2015 12:03 PM
898	15	4/22/2015 12:01 PM
899	5	4/22/2015 12:01 PM
900	5	4/22/2015 11:58 AM
901	15	4/22/2015 11:53 AM
902	4	4/22/2015 11:53 AM
903	10	4/22/2015 11:48 AM
904	4	4/22/2015 11:44 AM
905	10	4/22/2015 11:38 AM
906	20	4/22/2015 11:29 AM
907	15	4/22/2015 11:22 AM
908	3	4/22/2015 11:19 AM
909	20	4/22/2015 11:17 AM
910	12	4/22/2015 11:12 AM
911	1	4/22/2015 11:12 AM
912	8	4/22/2015 11:11 AM
913	0	4/22/2015 11:11 AM

2015 State of the Uni Survey

914	5	4/22/2015 11:09 AM
915	8	4/22/2015 11:08 AM
916	18	4/22/2015 11:07 AM
917	30	4/22/2015 11:07 AM
918	38	4/22/2015 11:06 AM
919	5	4/22/2015 11:00 AM
920	20	4/22/2015 10:59 AM
921	10	4/22/2015 10:57 AM
922	8	4/22/2015 10:55 AM
923	38	4/22/2015 10:50 AM
924	15	4/22/2015 10:50 AM
925	10	4/22/2015 10:50 AM
926	12	4/22/2015 10:48 AM
927	5	4/22/2015 10:47 AM
928	2	4/22/2015 10:47 AM
929	4	4/22/2015 10:45 AM
930	6	4/22/2015 10:44 AM
931	5	4/22/2015 10:42 AM
932	15	4/22/2015 10:41 AM
933	5	4/22/2015 10:39 AM
934	8	4/22/2015 10:39 AM
935	6	4/22/2015 10:38 AM
936	38	4/22/2015 10:36 AM
937	2	4/22/2015 10:36 AM
938	20	4/22/2015 10:35 AM
939	10	4/22/2015 10:35 AM
940	10	4/22/2015 10:34 AM
941	13	4/22/2015 10:34 AM
942	10	4/22/2015 10:33 AM
943	15	4/22/2015 10:31 AM
944	5	4/22/2015 10:27 AM
945	10	4/22/2015 10:25 AM
946	12	4/22/2015 10:19 AM
947	15	4/22/2015 10:15 AM
948	25	4/22/2015 10:14 AM
949	5	4/22/2015 10:13 AM
950	10	4/22/2015 10:12 AM
951	5	4/22/2015 10:12 AM
952	5	4/22/2015 10:05 AM
953	30	4/22/2015 10:00 AM
954	5	4/22/2015 9:37 AM

2015 State of the Uni Survey

955	17	4/22/2015 7:16 AM
956	4	4/21/2015 11:36 PM
957	10	4/21/2015 11:34 PM
958	15	4/21/2015 9:32 PM
959	0	4/21/2015 5:28 PM
960	5	4/21/2015 4:49 PM
961	30	4/21/2015 4:46 PM
962	10	4/21/2015 4:45 PM
963	5	4/21/2015 4:05 PM
964	30	4/21/2015 3:54 PM
965	1	4/21/2015 3:48 PM
966	5	4/21/2015 3:45 PM
967	8	4/21/2015 3:30 PM
968	20	4/21/2015 3:22 PM
969	10	4/21/2015 3:12 PM
970	5	4/21/2015 2:20 PM
971	25	4/21/2015 2:15 PM
972	5	4/21/2015 2:14 PM
973	25	4/21/2015 1:47 PM
974	30	4/21/2015 1:37 PM
975	10	4/21/2015 1:18 PM
976	10	4/21/2015 11:58 AM
977	15	4/21/2015 10:55 AM
978	15	4/21/2015 10:17 AM
979	10	4/21/2015 10:09 AM
980	10	4/21/2015 9:02 AM
981	10	4/21/2015 1:53 AM
982	20	4/20/2015 8:29 PM
983	5	4/20/2015 7:29 PM
984	10	4/20/2015 7:22 PM
985	0	4/20/2015 7:08 PM
986	10	4/20/2015 6:05 PM
987	10	4/20/2015 5:36 PM
988	30	4/20/2015 5:33 PM
989	5	4/20/2015 5:07 PM
990	10	4/20/2015 5:05 PM
991	2	4/20/2015 4:56 PM
992	6	4/20/2015 4:43 PM
993	6	4/20/2015 4:28 PM
994	30	4/20/2015 4:27 PM
995	24	4/20/2015 4:23 PM

2015 State of the Uni Survey

996	0	4/20/2015 4:08 PM
997	9	4/20/2015 3:42 PM
998	15	4/20/2015 3:38 PM
999	2	4/20/2015 3:33 PM
1000	4	4/20/2015 3:33 PM
1001	10	4/20/2015 3:32 PM
1002	7	4/20/2015 3:09 PM
1003	5	4/20/2015 3:03 PM
1004	20	4/20/2015 2:52 PM
1005	45	4/20/2015 2:38 PM
1006	10	4/20/2015 1:46 PM
1007	15	4/20/2015 1:45 PM
1008	18	4/20/2015 1:42 PM
1009	10	4/20/2015 1:41 PM
1010	5	4/20/2015 1:14 PM
1011	25	4/20/2015 1:11 PM
1012	8	4/20/2015 1:02 PM
1013	12	4/20/2015 12:59 PM
1014	10	4/20/2015 12:49 PM
1015	1	4/20/2015 12:41 PM
1016	20	4/20/2015 12:25 PM
1017	0	4/20/2015 12:09 PM
1018	10	4/20/2015 12:05 PM
1019	5	4/20/2015 11:57 AM
1020	30	4/20/2015 11:50 AM
1021	10	4/20/2015 11:41 AM
1022	25	4/20/2015 11:37 AM
1023	10	4/20/2015 11:28 AM
1024	6	4/20/2015 11:18 AM
1025	0	4/20/2015 11:17 AM
1026	4	4/20/2015 11:07 AM
1027	20	4/20/2015 11:07 AM
1028	10	4/20/2015 10:49 AM
1029	10	4/20/2015 10:44 AM
1030	5	4/20/2015 10:40 AM
1031	3	4/20/2015 10:40 AM
1032	10	4/20/2015 10:19 AM
1033	15	4/20/2015 10:02 AM
1034	4	4/20/2015 10:01 AM
1035	58	4/20/2015 9:17 AM
1036	1	4/20/2015 8:04 AM

2015 State of the Uni Survey

1037	30	4/20/2015 7:15 AM
1038	5	4/20/2015 3:57 AM
1039	5	4/20/2015 12:09 AM
1040	10	4/19/2015 10:42 PM
1041	12	4/19/2015 10:06 PM
1042	6	4/19/2015 9:16 PM
1043	3	4/19/2015 8:51 PM
1044	0	4/19/2015 8:27 PM
1045	15	4/19/2015 6:53 PM
1046	25	4/19/2015 6:03 PM
1047	10	4/19/2015 5:01 PM
1048	40	4/19/2015 4:54 PM
1049	5	4/19/2015 3:29 PM
1050	15	4/19/2015 1:53 PM
1051	1	4/19/2015 11:46 AM
1052	25	4/19/2015 12:45 AM
1053	25	4/18/2015 11:42 PM
1054	16	4/18/2015 10:52 PM
1055	30	4/18/2015 7:25 PM
1056	15	4/18/2015 6:58 PM
1057	7	4/18/2015 5:27 PM
1058	20	4/18/2015 5:23 PM
1059	12	4/18/2015 5:08 PM
1060	10	4/18/2015 5:05 PM
1061	12	4/18/2015 4:37 PM
1062	8	4/18/2015 4:04 PM
1063	12	4/18/2015 3:40 PM
1064	5	4/18/2015 3:17 PM
1065	15	4/18/2015 1:28 PM
1066	0	4/18/2015 1:17 PM
1067	0	4/18/2015 12:59 PM
1068	0	4/18/2015 12:35 PM
1069	10	4/18/2015 12:21 PM
1070	5	4/18/2015 11:40 AM
1071	10	4/18/2015 10:50 AM
1072	8	4/18/2015 10:11 AM
1073	3	4/18/2015 10:09 AM
1074	6	4/18/2015 9:55 AM
1075	4	4/18/2015 9:46 AM
1076	10	4/18/2015 9:14 AM
1077	5	4/18/2015 9:02 AM

2015 State of the Uni Survey

1078	1	4/18/2015 4:42 AM
1079	15	4/18/2015 2:42 AM
1080	5	4/18/2015 2:32 AM
1081	5	4/18/2015 2:16 AM
1082	10	4/18/2015 1:58 AM
1083	4	4/18/2015 12:31 AM
1084	5	4/18/2015 12:05 AM
1085	3	4/17/2015 11:55 PM
1086	10	4/17/2015 11:50 PM
1087	20	4/17/2015 11:31 PM
1088	5	4/17/2015 10:52 PM
1089	10	4/17/2015 10:01 PM
1090	5	4/17/2015 9:58 PM
1091	20	4/17/2015 9:18 PM
1092	2	4/17/2015 9:02 PM
1093	5	4/17/2015 8:43 PM
1094	2	4/17/2015 8:42 PM
1095	5	4/17/2015 7:50 PM
1096	8	4/17/2015 7:30 PM
1097	10	4/17/2015 7:29 PM
1098	10	4/17/2015 7:14 PM
1099	24	4/17/2015 7:12 PM
1100	5	4/17/2015 7:10 PM
1101	13	4/17/2015 7:09 PM
1102	3	4/17/2015 6:58 PM
1103	10	4/17/2015 6:28 PM
1104	5	4/17/2015 6:27 PM
1105	20	4/17/2015 6:25 PM
1106	7	4/17/2015 6:20 PM
1107	10	4/17/2015 6:20 PM
1108	5	4/17/2015 6:16 PM
1109	10	4/17/2015 6:06 PM
1110	20	4/17/2015 6:04 PM
1111	6	4/17/2015 6:00 PM
1112	0	4/17/2015 5:46 PM
1113	4	4/17/2015 5:45 PM
1114	8	4/17/2015 5:45 PM
1115	10	4/17/2015 5:26 PM
1116	15	4/17/2015 5:25 PM
1117	5	4/17/2015 5:24 PM
1118	0	4/17/2015 5:18 PM

2015 State of the Uni Survey

1119	5	4/17/2015 5:18 PM
1120	20	4/17/2015 5:10 PM
1121	2	4/17/2015 5:06 PM
1122	12	4/17/2015 5:02 PM
1123	8	4/17/2015 5:00 PM
1124	2	4/17/2015 4:32 PM
1125	5	4/17/2015 4:16 PM
1126	0	4/17/2015 4:13 PM
1127	10	4/17/2015 4:10 PM
1128	18	4/17/2015 4:10 PM
1129	20	4/17/2015 4:01 PM
1130	10	4/17/2015 3:49 PM
1131	10	4/17/2015 3:47 PM
1132	8	4/17/2015 3:45 PM
1133	39	4/17/2015 3:43 PM
1134	15	4/17/2015 3:42 PM
1135	5	4/17/2015 3:40 PM
1136	3	4/17/2015 3:39 PM
1137	8	4/17/2015 3:34 PM
1138	0	4/17/2015 3:29 PM
1139	10	4/17/2015 3:24 PM
1140	0	4/17/2015 3:23 PM
1141	15	4/17/2015 3:21 PM
1142	5	4/17/2015 3:19 PM
1143	30	4/17/2015 3:13 PM
1144	6	4/17/2015 3:11 PM
1145	16	4/17/2015 3:09 PM
1146	0	4/17/2015 2:59 PM
1147	50	4/17/2015 2:55 PM
1148	18	4/17/2015 2:50 PM
1149	10	4/17/2015 2:48 PM
1150	15	4/17/2015 2:39 PM
1151	2	4/17/2015 2:34 PM
1152	15	4/17/2015 2:32 PM
1153	4	4/17/2015 2:29 PM
1154	5	4/17/2015 2:21 PM
1155	8	4/17/2015 2:18 PM
1156	0	4/17/2015 2:16 PM
1157	0	4/17/2015 2:13 PM
1158	15	4/17/2015 2:11 PM
1159	36	4/17/2015 2:11 PM

2015 State of the Uni Survey

1160	5	4/17/2015 2:09 PM
1161	2	4/17/2015 2:05 PM
1162	5	4/17/2015 2:04 PM
1163	5	4/17/2015 2:04 PM
1164	16	4/17/2015 2:03 PM
1165	5	4/17/2015 2:02 PM
1166	10	4/17/2015 2:00 PM
1167	0	4/17/2015 1:52 PM
1168	15	4/17/2015 1:51 PM
1169	0	4/17/2015 1:46 PM
1170	10	4/17/2015 1:46 PM
1171	12	4/17/2015 1:45 PM
1172	6	4/17/2015 1:45 PM
1173	10	4/17/2015 1:43 PM
1174	5	4/17/2015 1:34 PM
1175	2	4/17/2015 1:33 PM
1176	0	4/17/2015 1:32 PM
1177	15	4/17/2015 1:30 PM
1178	40	4/17/2015 1:29 PM
1179	10	4/17/2015 1:22 PM
1180	2	4/17/2015 1:21 PM
1181	16	4/17/2015 1:17 PM
1182	10	4/17/2015 1:16 PM
1183	20	4/17/2015 1:15 PM
1184	24	4/17/2015 1:10 PM
1185	0	4/17/2015 1:09 PM
1186	2	4/17/2015 1:08 PM
1187	10	4/17/2015 1:05 PM
1188	5	4/17/2015 1:05 PM
1189	10	4/17/2015 1:01 PM
1190	5	4/17/2015 1:00 PM
1191	5	4/17/2015 12:56 PM
1192	30	4/17/2015 12:55 PM
1193	0	4/17/2015 12:48 PM
1194	15	4/17/2015 12:45 PM
1195	4	4/17/2015 12:43 PM
1196	2	4/17/2015 12:42 PM
1197	15	4/17/2015 12:39 PM
1198	15	4/17/2015 12:35 PM
1199	5	4/17/2015 12:32 PM
1200	5	4/17/2015 12:24 PM

2015 State of the Uni Survey

1201	35	4/17/2015 12:23 PM
1202	12	4/17/2015 12:18 PM
1203	8	4/17/2015 12:16 PM
1204	10	4/17/2015 12:15 PM
1205	5	4/17/2015 12:06 PM
1206	0	4/17/2015 12:00 PM
1207	1	4/17/2015 11:58 AM
1208	2	4/17/2015 11:56 AM
1209	5	4/17/2015 11:55 AM
1210	30	4/17/2015 11:54 AM
1211	4	4/17/2015 11:54 AM
1212	25	4/17/2015 11:54 AM
1213	0	4/17/2015 11:52 AM
1214	0	4/17/2015 11:52 AM
1215	5	4/17/2015 11:52 AM
1216	6	4/17/2015 11:50 AM
1217	0	4/17/2015 11:47 AM
1218	2	4/17/2015 11:43 AM
1219	20	4/17/2015 11:36 AM
1220	6	4/17/2015 11:31 AM
1221	40	4/17/2015 11:31 AM
1222	7	4/17/2015 11:30 AM
1223	35	4/17/2015 11:29 AM
1224	16	4/17/2015 11:29 AM
1225	5	4/17/2015 11:26 AM
1226	5	4/17/2015 11:24 AM
1227	15	4/17/2015 11:21 AM
1228	6	4/17/2015 11:21 AM
1229	10	4/17/2015 11:21 AM
1230	8	4/17/2015 11:19 AM
1231	23	4/17/2015 11:14 AM
1232	10	4/17/2015 11:11 AM
1233	10	4/17/2015 11:09 AM
1234	20	4/17/2015 11:07 AM
1235	5	4/17/2015 11:06 AM
1236	8	4/17/2015 11:04 AM
1237	18	4/17/2015 11:02 AM
1238	12	4/17/2015 11:00 AM
1239	0	4/17/2015 10:56 AM
1240	8	4/17/2015 10:56 AM
1241	5	4/17/2015 10:56 AM

2015 State of the Uni Survey

1242	20	4/17/2015 10:53 AM
1243	5	4/17/2015 10:53 AM
1244	15	4/17/2015 10:52 AM
1245	10	4/17/2015 10:52 AM
1246	20	4/17/2015 10:52 AM
1247	2	4/17/2015 10:47 AM
1248	6	4/17/2015 10:45 AM
1249	2	4/17/2015 10:45 AM
1250	15	4/17/2015 10:45 AM
1251	5	4/17/2015 10:44 AM
1252	5	4/17/2015 10:43 AM
1253	20	4/17/2015 10:42 AM
1254	5	4/17/2015 10:42 AM
1255	5	4/17/2015 10:40 AM
1256	10	4/17/2015 10:40 AM
1257	12	4/17/2015 10:39 AM
1258	5	4/17/2015 10:39 AM
1259	0	4/17/2015 10:38 AM
1260	21	4/17/2015 10:37 AM
1261	2	4/17/2015 10:37 AM
1262	6	4/17/2015 10:36 AM
1263	5	4/17/2015 10:35 AM
1264	5	4/17/2015 10:33 AM
1265	13	4/17/2015 10:31 AM
1266	10	4/17/2015 10:30 AM
1267	8	4/17/2015 10:29 AM
1268	0	4/17/2015 10:29 AM
1269	8	4/17/2015 10:29 AM
1270	20	4/17/2015 10:29 AM
1271	0	4/17/2015 10:28 AM
1272	5	4/17/2015 10:28 AM
1273	10	4/17/2015 10:28 AM
1274	5	4/17/2015 10:26 AM
1275	1	4/17/2015 10:25 AM
1276	4	4/17/2015 10:23 AM
1277	30	4/17/2015 10:23 AM
1278	12	4/17/2015 10:17 AM
1279	0	4/17/2015 10:16 AM
1280	4	4/17/2015 10:14 AM
1281	5	4/17/2015 10:13 AM
1282	13	4/17/2015 10:11 AM

2015 State of the Uni Survey

1283	10	4/17/2015 10:10 AM
1284	6	4/17/2015 10:09 AM
1285	21	4/17/2015 10:07 AM
1286	31	4/17/2015 10:06 AM
1287	0	4/17/2015 10:03 AM
1288	15	4/17/2015 10:01 AM
1289	0	4/17/2015 9:56 AM
1290	4	4/17/2015 9:52 AM
1291	15	4/17/2015 9:47 AM
1292	2	4/17/2015 9:47 AM
1293	20	4/17/2015 9:45 AM
1294	0	4/17/2015 9:45 AM
1295	20	4/17/2015 9:41 AM
1296	4	4/17/2015 9:41 AM
1297	20	4/17/2015 9:40 AM
1298	0	4/17/2015 9:32 AM
1299	8	4/17/2015 9:31 AM
1300	5	4/17/2015 9:26 AM
1301	24	4/17/2015 9:23 AM
1302	15	4/17/2015 9:22 AM
1303	10	4/17/2015 9:21 AM
1304	4	4/17/2015 9:10 AM
1305	20	4/17/2015 9:10 AM
1306	10	4/17/2015 9:10 AM
1307	10	4/17/2015 9:09 AM
1308	15	4/17/2015 9:05 AM
1309	0	4/17/2015 8:57 AM
1310	15	4/17/2015 8:51 AM
1311	5	4/17/2015 8:50 AM
1312	8	4/17/2015 8:50 AM
1313	5	4/17/2015 8:46 AM
1314	15	4/17/2015 8:46 AM
1315	10	4/17/2015 8:43 AM
1316	10	4/17/2015 8:39 AM
1317	3	4/17/2015 8:39 AM
1318	10	4/17/2015 8:32 AM
1319	10	4/17/2015 8:31 AM
1320	5	4/17/2015 8:29 AM
1321	12	4/17/2015 8:24 AM
1322	6	4/17/2015 8:24 AM
1323	10	4/17/2015 8:16 AM

2015 State of the Uni Survey

1324	10	4/17/2015 8:14 AM
1325	25	4/17/2015 8:12 AM
1326	5	4/17/2015 8:11 AM
1327	10	4/17/2015 7:47 AM
1328	0	4/17/2015 7:45 AM
1329	24	4/17/2015 6:55 AM
1330	10	4/17/2015 6:47 AM
1331	15	4/17/2015 6:33 AM
1332	0	4/17/2015 4:17 AM
1333	5	4/17/2015 3:15 AM
1334	5	4/17/2015 1:23 AM
1335	0	4/17/2015 1:23 AM
1336	10	4/17/2015 1:18 AM
1337	20	4/17/2015 1:04 AM
1338	9	4/17/2015 1:03 AM
1339	0	4/17/2015 12:56 AM
1340	10	4/17/2015 12:53 AM
1341	5	4/17/2015 12:53 AM
1342	5	4/17/2015 12:51 AM
1343	20	4/17/2015 12:49 AM
1344	15	4/17/2015 12:41 AM
1345	15	4/17/2015 12:39 AM
1346	10	4/17/2015 12:31 AM
1347	1	4/17/2015 12:30 AM
1348	3	4/17/2015 12:25 AM
1349	8	4/17/2015 12:22 AM
1350	0	4/17/2015 12:21 AM
1351	45	4/17/2015 12:14 AM
1352	2	4/17/2015 12:07 AM
1353	10	4/17/2015 12:06 AM
1354	15	4/17/2015 12:00 AM
1355	20	4/16/2015 11:48 PM
1356	5	4/16/2015 11:47 PM
1357	5	4/16/2015 11:44 PM
1358	0	4/16/2015 11:42 PM
1359	4	4/16/2015 11:41 PM
1360	7	4/16/2015 11:36 PM
1361	5	4/16/2015 11:34 PM
1362	10	4/16/2015 11:31 PM
1363	0	4/16/2015 11:26 PM
1364	5	4/16/2015 11:25 PM

2015 State of the Uni Survey

1365	15	4/16/2015 11:19 PM
1366	0	4/16/2015 11:18 PM
1367	20	4/16/2015 11:16 PM
1368	0	4/16/2015 11:16 PM
1369	5	4/16/2015 11:15 PM
1370	10	4/16/2015 11:11 PM
1371	10	4/16/2015 11:04 PM
1372	10	4/16/2015 11:02 PM
1373	5	4/16/2015 11:01 PM
1374	10	4/16/2015 10:53 PM
1375	25	4/16/2015 10:49 PM
1376	0	4/16/2015 10:48 PM
1377	10	4/16/2015 10:48 PM
1378	10	4/16/2015 10:48 PM
1379	5	4/16/2015 10:41 PM
1380	20	4/16/2015 10:37 PM
1381	0	4/16/2015 10:35 PM
1382	16	4/16/2015 10:32 PM
1383	10	4/16/2015 10:26 PM
1384	12	4/16/2015 10:22 PM
1385	2	4/16/2015 10:22 PM
1386	2	4/16/2015 10:22 PM
1387	40	4/16/2015 10:21 PM
1388	20	4/16/2015 10:19 PM
1389	10	4/16/2015 10:15 PM
1390	5	4/16/2015 10:10 PM
1391	20	4/16/2015 10:09 PM
1392	0	4/16/2015 10:08 PM
1393	12	4/16/2015 10:04 PM
1394	20	4/16/2015 10:04 PM
1395	5	4/16/2015 9:58 PM
1396	15	4/16/2015 9:58 PM
1397	0	4/16/2015 9:52 PM
1398	30	4/16/2015 9:48 PM
1399	0	4/16/2015 9:48 PM
1400	3	4/16/2015 9:46 PM
1401	30	4/16/2015 9:46 PM
1402	2	4/16/2015 9:44 PM
1403	20	4/16/2015 9:43 PM
1404	6	4/16/2015 9:42 PM
1405	12	4/16/2015 9:38 PM

2015 State of the Uni Survey

1406	5	4/16/2015 9:37 PM
1407	10	4/16/2015 9:37 PM
1408	20	4/16/2015 9:33 PM
1409	5	4/16/2015 9:29 PM
1410	10	4/16/2015 9:27 PM
1411	15	4/16/2015 9:26 PM
1412	0	4/16/2015 9:26 PM
1413	5	4/16/2015 9:26 PM
1414	30	4/16/2015 9:21 PM
1415	30	4/16/2015 9:13 PM
1416	8	4/16/2015 9:09 PM
1417	15	4/16/2015 9:06 PM
1418	8	4/16/2015 9:05 PM
1419	10	4/16/2015 9:02 PM
1420	20	4/16/2015 8:55 PM
1421	20	4/16/2015 8:46 PM
1422	10	4/16/2015 8:45 PM
1423	20	4/16/2015 8:43 PM
1424	5	4/16/2015 8:42 PM
1425	10	4/16/2015 8:34 PM
1426	8	4/16/2015 8:31 PM
1427	10	4/16/2015 8:29 PM
1428	10	4/16/2015 8:28 PM
1429	1	4/16/2015 8:28 PM
1430	15	4/16/2015 8:27 PM
1431	20	4/16/2015 8:22 PM
1432	20	4/16/2015 8:21 PM
1433	9	4/16/2015 8:20 PM
1434	15	4/16/2015 8:20 PM
1435	25	4/16/2015 8:20 PM
1436	10	4/16/2015 8:19 PM
1437	5	4/16/2015 8:15 PM
1438	8	4/16/2015 8:14 PM
1439	12	4/16/2015 8:13 PM
1440	10	4/16/2015 8:12 PM
1441	10	4/16/2015 8:09 PM
1442	10	4/16/2015 8:08 PM
1443	25	4/16/2015 8:01 PM
1444	0	4/16/2015 8:01 PM
1445	45	4/16/2015 7:59 PM
1446	0	4/16/2015 7:51 PM

2015 State of the Uni Survey

1447	10	4/16/2015 7:50 PM
1448	15	4/16/2015 7:49 PM
1449	15	4/16/2015 7:49 PM
1450	10	4/16/2015 7:48 PM
1451	2	4/16/2015 7:40 PM
1452	8	4/16/2015 7:37 PM
1453	10	4/16/2015 7:36 PM
1454	0	4/16/2015 7:21 PM
1455	20	4/16/2015 7:15 PM
1456	41	4/16/2015 7:07 PM
1457	6	4/16/2015 7:06 PM
1458	3	4/16/2015 7:06 PM
1459	16	4/16/2015 7:05 PM
1460	5	4/16/2015 7:04 PM
1461	2	4/16/2015 7:00 PM
1462	10	4/16/2015 7:00 PM
1463	2	4/16/2015 6:59 PM
1464	4	4/16/2015 6:56 PM
1465	5	4/16/2015 6:55 PM
1466	30	4/16/2015 6:55 PM
1467	5	4/16/2015 6:54 PM
1468	5	4/16/2015 6:53 PM
1469	15	4/16/2015 6:52 PM
1470	20	4/16/2015 6:52 PM
1471	5	4/16/2015 6:47 PM
1472	20	4/16/2015 6:47 PM
1473	15	4/16/2015 6:42 PM
1474	10	4/16/2015 6:42 PM
1475	5	4/16/2015 6:34 PM
1476	6	4/16/2015 6:33 PM
1477	5	4/16/2015 6:33 PM
1478	20	4/16/2015 6:30 PM
1479	15	4/16/2015 6:28 PM
1480	5	4/16/2015 6:28 PM
1481	5	4/16/2015 6:25 PM
1482	5	4/16/2015 6:21 PM
1483	3	4/16/2015 6:19 PM
1484	15	4/16/2015 6:18 PM
1485	35	4/16/2015 6:16 PM
1486	20	4/16/2015 6:15 PM
1487	9	4/16/2015 6:15 PM

2015 State of the Uni Survey

1488	20	4/16/2015 6:10 PM
1489	2	4/16/2015 6:01 PM
1490	10	4/16/2015 5:58 PM
1491	10	4/16/2015 5:54 PM
1492	10	4/16/2015 5:51 PM
1493	10	4/16/2015 5:51 PM
1494	0	4/16/2015 5:48 PM
1495	15	4/16/2015 5:47 PM
1496	2	4/16/2015 5:45 PM
1497	20	4/16/2015 5:43 PM
1498	5	4/16/2015 5:40 PM
1499	15	4/16/2015 5:40 PM
1500	10	4/16/2015 5:40 PM
1501	4	4/16/2015 5:40 PM
1502	0	4/16/2015 5:38 PM
1503	30	4/16/2015 5:38 PM
1504	10	4/16/2015 5:33 PM
1505	5	4/16/2015 5:30 PM
1506	25	4/16/2015 5:28 PM
1507	20	4/16/2015 5:28 PM
1508	45	4/16/2015 5:27 PM
1509	5	4/16/2015 5:26 PM
1510	4	4/16/2015 5:24 PM
1511	2	4/16/2015 5:24 PM
1512	1	4/16/2015 5:15 PM
1513	8	4/16/2015 5:12 PM
1514	14	4/16/2015 5:08 PM
1515	9	4/16/2015 5:06 PM
1516	10	4/16/2015 5:04 PM
1517	15	4/16/2015 5:00 PM
1518	20	4/16/2015 4:54 PM
1519	20	4/16/2015 4:52 PM
1520	10	4/16/2015 4:51 PM
1521	8	4/16/2015 4:51 PM
1522	3	4/16/2015 4:45 PM
1523	8	4/16/2015 4:41 PM
1524	3	4/16/2015 4:34 PM
1525	18	4/16/2015 4:32 PM
1526	18	4/16/2015 4:29 PM
1527	10	4/16/2015 4:26 PM
1528	15	4/16/2015 4:24 PM

2015 State of the Uni Survey

1529	28	4/16/2015 4:22 PM
1530	2	4/16/2015 4:09 PM
1531	8	4/16/2015 4:08 PM
1532	5	4/16/2015 3:59 PM
1533	25	4/16/2015 3:55 PM
1534	20	4/16/2015 3:50 PM
1535	5	4/16/2015 3:49 PM
1536	4	4/16/2015 3:49 PM
1537	1	4/16/2015 3:45 PM
1538	15	4/16/2015 3:34 PM
1539	30	4/16/2015 3:33 PM
1540	20	4/16/2015 3:24 PM
1541	8	4/16/2015 3:15 PM
1542	18	4/16/2015 3:14 PM
1543	2	4/16/2015 3:12 PM
1544	40	4/16/2015 2:54 PM
1545	10	4/16/2015 2:38 PM
1546	15	4/16/2015 2:38 PM
1547	30	4/16/2015 2:22 PM
1548	5	4/16/2015 2:15 PM
1549	10	4/16/2015 2:05 PM
1550	4	4/16/2015 2:04 PM
1551	6	4/16/2015 2:03 PM
1552	15	4/16/2015 2:02 PM
1553	8	4/16/2015 1:59 PM
1554	10	4/16/2015 1:51 PM
1555	20	4/16/2015 1:51 PM
1556	10	4/16/2015 1:49 PM
1557	5	4/16/2015 1:35 PM
1558	10	4/16/2015 1:33 PM
1559	10	4/16/2015 1:26 PM
1560	24	4/16/2015 1:17 PM
1561	0	4/16/2015 1:06 PM
1562	5	4/16/2015 12:59 PM
1563	15	4/16/2015 12:56 PM
1564	4	4/16/2015 12:53 PM
1565	20	4/16/2015 12:52 PM
1566	25	4/16/2015 12:45 PM
1567	10	4/16/2015 12:37 PM
1568	10	4/16/2015 12:35 PM
1569	40	4/16/2015 12:34 PM

2015 State of the Uni Survey

1570	15	4/16/2015 12:34 PM
1571	20	4/16/2015 12:30 PM
1572	10	4/16/2015 12:27 PM
1573	15	4/16/2015 12:25 PM
1574	8	4/16/2015 12:16 PM
1575	5	4/16/2015 12:15 PM
1576	38	4/16/2015 12:12 PM
1577	16	4/16/2015 12:03 PM
1578	15	4/16/2015 12:01 PM
1579	4	4/16/2015 11:59 AM
1580	20	4/16/2015 11:57 AM
1581	10	4/16/2015 11:56 AM
1582	20	4/16/2015 11:54 AM
1583	20	4/16/2015 11:38 AM
1584	30	4/16/2015 11:32 AM
1585	4	4/16/2015 11:23 AM
1586	5	4/16/2015 11:23 AM
1587	8	4/16/2015 11:20 AM
1588	5	4/16/2015 11:14 AM
1589	40	4/16/2015 11:13 AM
1590	10	4/16/2015 11:09 AM
1591	60	4/16/2015 11:07 AM
1592	10	4/16/2015 10:54 AM
1593	5	4/16/2015 10:53 AM
1594	5	4/16/2015 10:51 AM
1595	35	4/16/2015 10:50 AM
1596	10	4/16/2015 10:44 AM
1597	10	4/16/2015 10:43 AM
1598	24	4/16/2015 10:43 AM
1599	20	4/16/2015 10:42 AM
1600	1	4/16/2015 10:41 AM
1601	5	4/16/2015 10:36 AM
1602	10	4/16/2015 10:36 AM
1603	0	4/16/2015 10:34 AM
1604	30	4/16/2015 10:29 AM
1605	10	4/16/2015 10:26 AM
1606	0	4/16/2015 10:25 AM
1607	10	4/16/2015 10:23 AM
1608	6	4/16/2015 10:22 AM
1609	30	4/16/2015 10:17 AM
1610	0	4/16/2015 10:14 AM

2015 State of the Uni Survey

1611	24	4/16/2015 10:12 AM
1612	0	4/16/2015 10:11 AM
1613	0	4/16/2015 10:08 AM
1614	16	4/16/2015 10:05 AM
1615	1	4/16/2015 10:04 AM
1616	5	4/16/2015 10:03 AM
1617	10	4/16/2015 9:59 AM
1618	5	4/16/2015 9:58 AM
1619	5	4/16/2015 9:56 AM
1620	0	4/16/2015 9:56 AM
1621	5	4/16/2015 9:54 AM
1622	10	4/16/2015 9:54 AM
1623	20	4/16/2015 9:52 AM
1624	0	4/16/2015 9:49 AM
1625	20	4/16/2015 9:49 AM
1626	5	4/16/2015 9:47 AM
1627	10	4/16/2015 9:44 AM
1628	10	4/16/2015 9:43 AM
1629	4	4/16/2015 9:39 AM
1630	20	4/16/2015 9:38 AM
1631	40	4/16/2015 9:34 AM
1632	2	4/16/2015 9:27 AM
1633	10	4/16/2015 9:26 AM
1634	20	4/16/2015 9:23 AM
1635	22	4/16/2015 9:21 AM
1636	20	4/16/2015 9:16 AM
1637	20	4/16/2015 9:14 AM
1638	5	4/16/2015 9:10 AM
1639	3	4/16/2015 9:09 AM
1640	20	4/16/2015 9:05 AM
1641	5	4/16/2015 9:01 AM
1642	10	4/16/2015 8:53 AM
1643	15	4/16/2015 8:36 AM
1644	5	4/16/2015 7:48 AM
1645	7	4/16/2015 7:19 AM
1646	10	4/16/2015 7:09 AM
1647	30	4/16/2015 7:02 AM
1648	15	4/16/2015 6:23 AM
1649	5	4/16/2015 5:05 AM
1650	5	4/16/2015 2:04 AM
1651	15	4/16/2015 2:02 AM

2015 State of the Uni Survey

1652	5	4/16/2015 1:29 AM
1653	5	4/16/2015 12:52 AM
1654	20	4/16/2015 12:26 AM
1655	20	4/16/2015 12:17 AM
1656	40	4/16/2015 12:16 AM
1657	5	4/16/2015 12:16 AM
1658	15	4/16/2015 12:00 AM
1659	20	4/15/2015 11:54 PM
1660	15	4/15/2015 11:41 PM
1661	10	4/15/2015 11:38 PM
1662	8	4/15/2015 11:38 PM
1663	2	4/15/2015 11:37 PM
1664	1	4/15/2015 11:20 PM
1665	10	4/15/2015 11:18 PM
1666	35	4/15/2015 11:15 PM
1667	25	4/15/2015 11:12 PM
1668	15	4/15/2015 11:12 PM
1669	20	4/15/2015 11:09 PM
1670	5	4/15/2015 11:08 PM
1671	6	4/15/2015 10:57 PM
1672	20	4/15/2015 10:42 PM
1673	20	4/15/2015 10:40 PM
1674	10	4/15/2015 10:40 PM
1675	15	4/15/2015 10:32 PM
1676	10	4/15/2015 10:28 PM
1677	20	4/15/2015 10:28 PM
1678	8	4/15/2015 10:28 PM
1679	10	4/15/2015 10:24 PM
1680	0	4/15/2015 10:20 PM
1681	12	4/15/2015 10:13 PM
1682	2	4/15/2015 10:09 PM
1683	15	4/15/2015 10:04 PM
1684	14	4/15/2015 10:03 PM
1685	5	4/15/2015 9:48 PM
1686	10	4/15/2015 9:42 PM
1687	45	4/15/2015 9:41 PM
1688	20	4/15/2015 9:40 PM
1689	5	4/15/2015 9:36 PM
1690	15	4/15/2015 9:35 PM
1691	10	4/15/2015 9:33 PM
1692	20	4/15/2015 9:27 PM

2015 State of the Uni Survey

1693	10	4/15/2015 9:26 PM
1694	0	4/15/2015 9:23 PM
1695	10	4/15/2015 9:20 PM
1696	0	4/15/2015 9:18 PM
1697	20	4/15/2015 9:05 PM
1698	10	4/15/2015 9:05 PM
1699	20	4/15/2015 9:00 PM
1700	20	4/15/2015 8:59 PM
1701	5	4/15/2015 8:54 PM
1702	10	4/15/2015 8:54 PM
1703	3	4/15/2015 8:53 PM
1704	10	4/15/2015 8:51 PM
1705	20	4/15/2015 8:48 PM
1706	10	4/15/2015 8:48 PM
1707	12	4/15/2015 8:46 PM
1708	20	4/15/2015 8:44 PM
1709	0	4/15/2015 8:44 PM
1710	55	4/15/2015 8:41 PM
1711	4	4/15/2015 8:35 PM
1712	5	4/15/2015 8:34 PM
1713	15	4/15/2015 8:30 PM
1714	2	4/15/2015 8:28 PM
1715	30	4/15/2015 8:27 PM
1716	10	4/15/2015 8:22 PM
1717	1	4/15/2015 8:19 PM
1718	25	4/15/2015 8:13 PM
1719	5	4/15/2015 8:13 PM
1720	12	4/15/2015 8:09 PM
1721	0	4/15/2015 8:08 PM
1722	25	4/15/2015 8:06 PM
1723	28	4/15/2015 8:00 PM
1724	15	4/15/2015 7:49 PM
1725	0	4/15/2015 7:49 PM
1726	30	4/15/2015 7:46 PM
1727	10	4/15/2015 7:43 PM
1728	15	4/15/2015 7:42 PM
1729	10	4/15/2015 7:37 PM
1730	20	4/15/2015 7:37 PM
1731	14	4/15/2015 7:35 PM
1732	16	4/15/2015 7:34 PM
1733	40	4/15/2015 7:30 PM

2015 State of the Uni Survey

1734	10	4/15/2015 7:26 PM
1735	15	4/15/2015 7:24 PM
1736	15	4/15/2015 7:21 PM
1737	10	4/15/2015 7:18 PM
1738	10	4/15/2015 7:18 PM
1739	5	4/15/2015 7:15 PM
1740	10	4/15/2015 7:14 PM
1741	10	4/15/2015 7:13 PM
1742	20	4/15/2015 7:12 PM
1743	10	4/15/2015 7:11 PM
1744	20	4/15/2015 7:09 PM
1745	10	4/15/2015 7:07 PM
1746	20	4/15/2015 7:06 PM
1747	25	4/15/2015 7:01 PM
1748	15	4/15/2015 6:57 PM
1749	30	4/15/2015 6:55 PM
1750	10	4/15/2015 6:55 PM
1751	35	4/15/2015 6:55 PM
1752	20	4/15/2015 6:55 PM
1753	5	4/15/2015 6:55 PM
1754	10	4/15/2015 6:54 PM
1755	10	4/15/2015 6:53 PM
1756	12	4/15/2015 6:50 PM
1757	8	4/15/2015 6:50 PM
1758	15	4/15/2015 6:48 PM
1759	20	4/15/2015 6:45 PM
1760	10	4/15/2015 6:45 PM
1761	20	4/15/2015 6:45 PM
1762	22	4/15/2015 6:44 PM
1763	24	4/15/2015 6:43 PM
1764	10	4/15/2015 6:43 PM
1765	10	4/15/2015 6:42 PM
1766	8	4/15/2015 6:41 PM
1767	10	4/15/2015 6:40 PM
1768	10	4/15/2015 6:40 PM
1769	10	4/15/2015 6:40 PM
1770	1	4/15/2015 6:40 PM
1771	7	4/15/2015 6:39 PM
1772	10	4/15/2015 6:39 PM
1773	5	4/15/2015 6:39 PM
1774	15	4/15/2015 6:38 PM

2015 State of the Uni Survey

1775	15	4/15/2015 6:38 PM
1776	6	4/15/2015 6:36 PM
1777	1	4/15/2015 6:36 PM
1778	8	4/15/2015 6:36 PM
1779	20	4/15/2015 6:32 PM
1780	5	4/15/2015 6:31 PM
1781	8	4/15/2015 6:30 PM
1782	10	4/15/2015 6:29 PM
1783	16	4/15/2015 6:29 PM
1784	5	4/15/2015 6:28 PM
1785	20	4/15/2015 6:28 PM
1786	20	4/15/2015 6:27 PM
1787	5	4/15/2015 6:27 PM
1788	12	4/15/2015 6:27 PM
1789	8	4/15/2015 6:26 PM
1790	2	4/15/2015 6:26 PM
1791	21	4/15/2015 6:23 PM
1792	25	4/15/2015 6:23 PM
1793	5	4/15/2015 6:22 PM
1794	5	4/15/2015 6:22 PM
1795	7	4/15/2015 6:21 PM
1796	5	4/15/2015 6:20 PM
1797	0	4/15/2015 6:19 PM
1798	1	4/15/2015 6:18 PM
1799	5	4/15/2015 6:17 PM
1800	14	4/15/2015 6:17 PM
1801	3	4/15/2015 6:17 PM
1802	2	4/15/2015 6:17 PM
1803	10	4/15/2015 6:16 PM
1804	10	4/15/2015 6:15 PM
1805	12	4/15/2015 6:15 PM
1806	10	4/15/2015 6:12 PM
1807	16	4/15/2015 6:10 PM
1808	20	4/15/2015 6:10 PM
1809	5	4/15/2015 6:10 PM
1810	10	4/15/2015 6:09 PM
1811	0	4/15/2015 6:08 PM
1812	20	4/15/2015 6:08 PM
1813	8	4/15/2015 6:07 PM
1814	12	4/15/2015 6:07 PM
1815	5	4/15/2015 6:07 PM

2015 State of the Uni Survey

1816	11	4/15/2015 6:06 PM
1817	20	4/15/2015 6:06 PM
1818	0	4/15/2015 6:06 PM
1819	20	4/15/2015 6:06 PM
1820	20	4/15/2015 6:03 PM
1821	15	4/15/2015 6:01 PM
1822	10	4/15/2015 6:01 PM
1823	10	4/15/2015 6:00 PM
1824	50	4/15/2015 5:58 PM
1825	3	4/15/2015 5:56 PM
1826	5	4/15/2015 5:54 PM
1827	15	4/15/2015 5:53 PM
1828	0	4/15/2015 5:53 PM
1829	8	4/15/2015 5:53 PM
1830	20	4/15/2015 5:53 PM
1831	20	4/15/2015 5:52 PM
1832	20	4/15/2015 5:52 PM
1833	4	4/15/2015 5:52 PM
1834	0	4/15/2015 5:52 PM
1835	15	4/15/2015 5:51 PM
1836	10	4/15/2015 5:51 PM
1837	30	4/15/2015 5:51 PM
1838	20	4/15/2015 5:50 PM
1839	25	4/15/2015 5:50 PM
1840	14	4/15/2015 5:49 PM
1841	10	4/15/2015 5:49 PM
1842	15	4/15/2015 5:49 PM
1843	15	4/15/2015 5:49 PM
1844	8	4/15/2015 5:48 PM
1845	35	4/15/2015 5:48 PM
1846	2	4/15/2015 5:48 PM
1847	2	4/15/2015 5:48 PM
1848	10	4/15/2015 5:47 PM
1849	30	4/15/2015 5:46 PM
1850	3	4/15/2015 5:45 PM
1851	3	4/15/2015 5:44 PM
1852	6	4/15/2015 5:44 PM
1853	30	4/15/2015 5:44 PM
1854	12	4/15/2015 5:44 PM
1855	10	4/15/2015 5:44 PM
1856	10	4/15/2015 5:44 PM

2015 State of the Uni Survey

1857	10	4/15/2015 5:44 PM
1858	12	4/15/2015 5:43 PM
1859	20	4/15/2015 5:42 PM
1860	5	4/15/2015 5:42 PM
1861	3	4/15/2015 5:42 PM
1862	20	4/15/2015 5:42 PM
1863	20	4/15/2015 5:41 PM
1864	15	4/15/2015 5:41 PM
1865	10	4/15/2015 5:40 PM
1866	0	4/15/2015 5:40 PM
1867	10	4/15/2015 5:40 PM
1868	17	4/15/2015 5:39 PM
1869	5	4/15/2015 5:39 PM
1870	20	4/15/2015 5:39 PM
1871	0	4/15/2015 5:39 PM
1872	5	4/15/2015 5:39 PM
1873	15	4/15/2015 5:39 PM
1874	10	4/15/2015 5:38 PM
1875	4	4/15/2015 5:38 PM
1876	8	4/15/2015 5:37 PM
1877	16	4/15/2015 5:37 PM
1878	25	4/15/2015 5:36 PM
1879	10	4/15/2015 5:35 PM
1880	15	4/15/2015 5:34 PM
1881	10	4/15/2015 5:34 PM
1882	8	4/15/2015 5:33 PM
1883	14	4/15/2015 5:33 PM
1884	10	4/15/2015 5:33 PM
1885	3	4/15/2015 5:32 PM
1886	10	4/15/2015 5:32 PM
1887	13	4/15/2015 5:32 PM
1888	7	4/15/2015 5:32 PM
1889	20	4/15/2015 5:31 PM
1890	5	4/15/2015 5:31 PM
1891	10	4/15/2015 5:31 PM
1892	20	4/15/2015 5:31 PM
1893	10	4/15/2015 5:30 PM
1894	10	4/15/2015 5:30 PM
1895	16	4/15/2015 5:30 PM
1896	10	4/15/2015 5:30 PM
1897	15	4/15/2015 5:29 PM

2015 State of the Uni Survey

1898	20	4/15/2015 5:29 PM
1899	8	4/15/2015 5:29 PM
1900	15	4/15/2015 5:29 PM
1901	0	4/15/2015 5:29 PM
1902	55	4/15/2015 5:29 PM
1903	10	4/15/2015 5:29 PM
1904	20	4/15/2015 5:28 PM
1905	16	4/15/2015 5:28 PM
1906	20	4/15/2015 5:28 PM
1907	20	4/15/2015 5:27 PM
1908	15	4/15/2015 5:26 PM
1909	15	4/15/2015 5:26 PM
1910	2	4/15/2015 5:26 PM
1911	4	4/15/2015 5:25 PM
1912	10	4/15/2015 5:24 PM
1913	10	4/15/2015 5:24 PM
1914	0	4/15/2015 5:24 PM
1915	10	4/15/2015 5:24 PM
1916	15	4/15/2015 5:23 PM
1917	25	4/15/2015 5:23 PM
1918	3	4/15/2015 5:23 PM
1919	30	4/15/2015 5:23 PM
1920	0	4/15/2015 5:23 PM
1921	4	4/15/2015 5:23 PM
1922	20	4/15/2015 5:22 PM
1923	0	4/15/2015 5:22 PM
1924	5	4/15/2015 5:22 PM
1925	10	4/15/2015 5:22 PM
1926	25	4/15/2015 5:21 PM
1927	10	4/15/2015 5:21 PM
1928	15	4/15/2015 5:21 PM
1929	10	4/15/2015 5:21 PM
1930	30	4/15/2015 5:20 PM
1931	15	4/15/2015 5:19 PM
1932	2	4/15/2015 5:19 PM
1933	5	4/15/2015 5:18 PM
1934	8	4/15/2015 5:18 PM
1935	5	4/15/2015 5:18 PM
1936	5	4/15/2015 5:18 PM
1937	15	4/15/2015 5:18 PM
1938	7	4/15/2015 5:18 PM

2015 State of the Uni Survey

1939	10	4/15/2015 5:18 PM
1940	20	4/15/2015 5:18 PM
1941	40	4/15/2015 5:18 PM
1942	10	4/15/2015 5:17 PM
1943	5	4/15/2015 5:17 PM
1944	15	4/15/2015 5:17 PM
1945	40	4/15/2015 5:17 PM
1946	25	4/15/2015 5:17 PM
1947	20	4/15/2015 5:17 PM
1948	10	4/15/2015 5:17 PM
1949	20	4/15/2015 5:17 PM
1950	30	4/15/2015 5:17 PM
1951	10	4/15/2015 5:17 PM
1952	10	4/15/2015 5:16 PM
1953	33	4/15/2015 5:16 PM
1954	10	4/15/2015 5:16 PM
1955	30	4/15/2015 5:15 PM
1956	10	4/15/2015 5:15 PM
1957	20	4/15/2015 5:15 PM
1958	10	4/15/2015 5:15 PM
1959	10	4/15/2015 5:15 PM
1960	0	4/15/2015 5:15 PM
1961	28	4/15/2015 5:14 PM
1962	15	4/15/2015 5:14 PM
1963	0	4/15/2015 5:14 PM
1964	1	4/15/2015 5:14 PM
1965	25	4/15/2015 5:13 PM
1966	20	4/15/2015 5:13 PM
1967	8	4/15/2015 5:13 PM
1968	0	4/15/2015 5:13 PM
1969	20	4/15/2015 5:13 PM
1970	15	4/15/2015 5:13 PM
1971	7	4/15/2015 5:13 PM
1972	5	4/15/2015 5:13 PM
1973	0	4/15/2015 5:13 PM
1974	15	4/15/2015 5:13 PM
1975	15	4/15/2015 5:13 PM
1976	10	4/15/2015 5:12 PM
1977	5	4/15/2015 5:12 PM
1978	15	4/15/2015 5:12 PM
1979	10	4/15/2015 5:12 PM

2015 State of the Uni Survey

1980	15	4/15/2015 5:12 PM
1981	0	4/15/2015 5:12 PM
1982	6	4/15/2015 5:11 PM
1983	4	4/15/2015 5:11 PM
1984	40	4/15/2015 5:11 PM
1985	10	4/15/2015 5:11 PM
1986	10	4/15/2015 5:11 PM
1987	10	4/15/2015 5:11 PM
1988	25	4/15/2015 5:11 PM
1989	0	4/15/2015 5:11 PM
1990	15	4/15/2015 5:11 PM
1991	5	4/15/2015 5:11 PM
1992	15	4/15/2015 5:10 PM
1993	27	4/15/2015 5:10 PM
1994	20	4/15/2015 5:10 PM
1995	10	4/15/2015 5:10 PM
1996	5	4/15/2015 5:10 PM
1997	4	4/15/2015 5:10 PM
1998	20	4/15/2015 5:10 PM
1999	10	4/15/2015 5:09 PM
2000	15	4/15/2015 5:09 PM
2001	10	4/15/2015 5:09 PM
2002	5	4/15/2015 5:09 PM
2003	6	4/15/2015 5:09 PM
2004	4	4/15/2015 5:08 PM
2005	3	4/15/2015 5:08 PM
2006	10	4/15/2015 5:08 PM
2007	10	4/15/2015 5:08 PM
2008	15	4/15/2015 5:07 PM
2009	5	4/15/2015 5:07 PM
2010	4	4/15/2015 5:07 PM
2011	15	4/15/2015 5:07 PM
2012	4	4/15/2015 5:07 PM
2013	10	4/15/2015 5:07 PM
2014	20	4/15/2015 5:06 PM
2015	5	4/15/2015 5:06 PM
2016	10	4/15/2015 5:06 PM
2017	20	4/15/2015 5:06 PM
2018	10	4/15/2015 5:05 PM
2019	6	4/15/2015 5:05 PM
2020	25	4/15/2015 5:05 PM

2015 State of the Uni Survey

2021	10	4/15/2015 5:04 PM
2022	20	4/15/2015 5:04 PM
2023	5	4/15/2015 5:04 PM
2024	10	4/15/2015 5:03 PM
2025	5	4/15/2015 5:03 PM
2026	25	4/15/2015 5:03 PM
2027	10	4/15/2015 5:02 PM
2028	10	4/15/2015 5:02 PM
2029	10	4/15/2015 5:02 PM
2030	20	4/15/2015 5:02 PM
2031	15	4/15/2015 5:02 PM
2032	10	4/15/2015 5:01 PM
2033	10	4/15/2015 5:01 PM
2034	15	4/15/2015 5:00 PM
2035	2	4/15/2015 4:46 PM
2036	1	4/15/2015 4:38 PM
2037	0	4/15/2015 4:06 PM
2038	2	4/15/2015 3:54 PM
2039	10	4/15/2015 3:08 PM
2040	1	4/15/2015 3:07 PM
2041	8	4/15/2015 2:56 PM
2042	17	4/15/2015 2:06 PM
2043	3	4/15/2015 1:54 PM
2044	5	4/15/2015 1:46 PM
2045	20	4/15/2015 1:43 PM
2046	10	4/15/2015 1:18 PM
2047	15	4/15/2015 1:02 PM
2048	15	4/15/2015 12:50 PM
2049	10	4/15/2015 12:44 PM
2050	2	4/15/2015 12:20 PM
2051	15	4/15/2015 12:13 PM
2052	0	4/15/2015 12:10 PM
2053	65	4/15/2015 11:57 AM
2054	10	4/15/2015 11:14 AM
2055	35	4/15/2015 11:06 AM
2056	7	4/15/2015 10:53 AM
2057	0	4/15/2015 10:13 AM
2058	10	4/15/2015 9:59 AM
2059	6	4/15/2015 9:58 AM
2060	6	4/15/2015 9:47 AM
2061	0	4/15/2015 9:39 AM

2015 State of the Uni Survey

2062	2	4/15/2015 9:20 AM
2063	4	4/15/2015 9:11 AM
2064	7	4/15/2015 9:11 AM
2065	15	4/15/2015 8:45 AM
2066	55	4/15/2015 8:33 AM
2067	3	4/15/2015 7:08 AM
2068	10	4/15/2015 2:06 AM
2069	18	4/14/2015 11:57 PM
2070	7	4/14/2015 11:04 PM
2071	5	4/14/2015 11:03 PM
2072	15	4/14/2015 10:49 PM
2073	30	4/14/2015 10:46 PM
2074	20	4/14/2015 10:40 PM
2075	10	4/14/2015 10:40 PM
2076	20	4/14/2015 10:34 PM
2077	1	4/14/2015 10:31 PM
2078	5	4/14/2015 9:59 PM
2079	6	4/14/2015 9:41 PM
2080	15	4/14/2015 9:27 PM
2081	5	4/14/2015 9:04 PM
2082	16	4/14/2015 9:03 PM
2083	8	4/14/2015 7:53 PM
2084	40	4/14/2015 7:48 PM
2085	8	4/14/2015 7:39 PM
2086	40	4/14/2015 7:30 PM
2087	4	4/14/2015 7:19 PM
2088	20	4/14/2015 7:15 PM
2089	8	4/14/2015 7:13 PM
2090	30	4/14/2015 7:08 PM
2091	4	4/14/2015 7:02 PM
2092	15	4/14/2015 6:56 PM
2093	20	4/14/2015 6:49 PM
2094	10	4/14/2015 6:43 PM
2095	3	4/14/2015 6:34 PM
2096	0	4/14/2015 6:31 PM
2097	15	4/14/2015 6:21 PM
2098	30	4/14/2015 6:18 PM
2099	15	4/14/2015 6:17 PM
2100	30	4/14/2015 6:11 PM
2101	15	4/14/2015 6:08 PM
2102	2	4/14/2015 6:03 PM

2015 State of the Uni Survey

2103	5	4/14/2015 6:03 PM
2104	20	4/14/2015 6:01 PM
2105	0	4/14/2015 5:58 PM
2106	24	4/14/2015 5:57 PM
2107	3	4/14/2015 5:57 PM
2108	15	4/14/2015 5:54 PM
2109	20	4/14/2015 5:44 PM
2110	8	4/14/2015 5:42 PM
2111	5	4/14/2015 5:42 PM
2112	10	4/14/2015 5:42 PM
2113	5	4/14/2015 5:37 PM
2114	0	4/14/2015 5:36 PM
2115	14	4/14/2015 5:31 PM
2116	5	4/14/2015 5:30 PM
2117	10	4/14/2015 5:29 PM
2118	37	4/14/2015 5:28 PM
2119	4	4/14/2015 5:27 PM
2120	0	4/14/2015 5:26 PM
2121	5	4/14/2015 5:25 PM
2122	20	4/14/2015 5:24 PM
2123	30	4/14/2015 5:23 PM
2124	5	4/14/2015 5:22 PM
2125	10	4/14/2015 5:19 PM
2126	3	4/14/2015 5:18 PM
2127	7	4/14/2015 5:16 PM
2128	20	4/14/2015 5:15 PM
2129	10	4/14/2015 5:14 PM
2130	20	4/14/2015 5:13 PM
2131	6	4/14/2015 5:12 PM
2132	10	4/14/2015 5:12 PM
2133	5	4/14/2015 5:11 PM
2134	20	4/14/2015 5:11 PM
2135	0	4/14/2015 5:11 PM
2136	20	4/14/2015 5:11 PM
2137	15	4/14/2015 5:10 PM
2138	20	4/14/2015 5:10 PM
2139	5	4/14/2015 5:10 PM
2140	10	4/14/2015 5:06 PM
2141	5	4/14/2015 5:06 PM
2142	5	4/14/2015 5:03 PM
2143	0	4/14/2015 5:01 PM

2015 State of the Uni Survey

2144	10	4/14/2015 4:57 PM
2145	45	4/14/2015 4:57 PM
2146	5	4/14/2015 4:57 PM
#	All Research and Scholarship-related activities:
including for example, conducting studies or trials, applying for research grants, preparing journal articles, books, chapters or conference papers, etc, reading to maintain general discipline currency, attending scholarly meetings or conferences, creative or artistic activities (if required as part of work).	Date
1	35	6/24/2015 7:15 PM
2	45	5/18/2015 5:16 PM
3	10	5/17/2015 8:52 PM
4	8	5/17/2015 11:42 AM
5	35	5/15/2015 11:53 PM
6	6	5/15/2015 8:25 PM
7	12	5/15/2015 7:48 PM
8	10	5/15/2015 7:28 PM
9	25	5/15/2015 6:14 PM
10	22	5/15/2015 6:05 PM
11	35	5/15/2015 5:55 PM
12	18	5/15/2015 5:54 PM
13	20	5/15/2015 5:32 PM
14	10	5/15/2015 4:38 PM
15	26	5/15/2015 4:06 PM
16	5	5/15/2015 3:48 PM
17	40	5/15/2015 3:48 PM
18	27	5/15/2015 3:35 PM
19	12	5/15/2015 3:33 PM
20	30	5/15/2015 3:23 PM
21	5	5/15/2015 3:21 PM
22	5	5/15/2015 2:56 PM
23	8	5/15/2015 2:52 PM
24	30	5/15/2015 2:38 PM
25	20	5/15/2015 2:35 PM
26	45	5/15/2015 2:33 PM
27	30	5/15/2015 2:20 PM
28	15	5/15/2015 2:17 PM
29	40	5/15/2015 1:57 PM
30	30	5/15/2015 1:53 PM
31	7	5/15/2015 1:41 PM
32	2	5/15/2015 1:33 PM
33	25	5/15/2015 1:31 PM
34	9	5/15/2015 10:58 AM
35	15	5/15/2015 9:52 AM

2015 State of the Uni Survey

36	20	5/15/2015 9:22 AM
37	6	5/15/2015 1:31 AM
38	8	5/14/2015 11:47 PM
39	40	5/14/2015 11:45 PM
40	9	5/14/2015 10:37 PM
41	10	5/14/2015 10:09 PM
42	25	5/14/2015 9:46 PM
43	20	5/14/2015 8:24 PM
44	15	5/14/2015 6:55 PM
45	15	5/14/2015 6:27 PM
46	20	5/14/2015 6:19 PM
47	20	5/14/2015 6:14 PM
48	30	5/14/2015 6:10 PM
49	40	5/14/2015 4:39 PM
50	40	5/14/2015 4:37 PM
51	15	5/14/2015 4:32 PM
52	35	5/14/2015 4:26 PM
53	25	5/14/2015 4:06 PM
54	15	5/14/2015 3:51 PM
55	10	5/14/2015 3:49 PM
56	6	5/14/2015 3:01 PM
57	40	5/14/2015 3:01 PM
58	7	5/14/2015 2:50 PM
59	26	5/14/2015 2:39 PM
60	16	5/14/2015 2:08 PM
61	15	5/14/2015 2:02 PM
62	12	5/14/2015 1:46 PM
63	0	5/14/2015 1:38 PM
64	40	5/14/2015 1:14 PM
65	25	5/14/2015 1:08 PM
66	30	5/14/2015 12:31 PM
67	25	5/14/2015 12:17 PM
68	8	5/14/2015 12:03 PM
69	30	5/14/2015 11:20 AM
70	30	5/14/2015 10:23 AM
71	12	5/14/2015 10:15 AM
72	40	5/14/2015 10:04 AM
73	25	5/14/2015 9:57 AM
74	26	5/14/2015 9:35 AM
75	0	5/14/2015 9:34 AM
76	22	5/14/2015 9:25 AM

2015 State of the Uni Survey

77	22	5/14/2015 9:21 AM
78	5	5/14/2015 9:09 AM
79	50	5/14/2015 8:28 AM
80	25	5/13/2015 11:00 PM
81	35	5/13/2015 10:56 PM
82	36	5/13/2015 9:34 PM
83	30	5/13/2015 7:12 PM
84	10	5/13/2015 6:55 PM
85	25	5/13/2015 6:05 PM
86	0	5/13/2015 4:59 PM
87	15	5/13/2015 4:48 PM
88	10	5/13/2015 4:40 PM
89	25	5/13/2015 4:04 PM
90	0	5/13/2015 3:53 PM
91	30	5/13/2015 3:27 PM
92	2	5/13/2015 2:40 PM
93	20	5/13/2015 2:37 PM
94	10	5/13/2015 2:26 PM
95	30	5/13/2015 2:08 PM
96	35	5/13/2015 2:01 PM
97	35	5/13/2015 1:59 PM
98	40	5/13/2015 1:46 PM
99	15	5/13/2015 1:46 PM
100	36	5/13/2015 1:28 PM
101	55	5/13/2015 12:54 PM
102	50	5/13/2015 12:49 PM
103	20	5/13/2015 12:34 PM
104	42	5/13/2015 12:28 PM
105	15	5/13/2015 12:26 PM
106	30	5/13/2015 12:06 PM
107	20	5/13/2015 11:59 AM
108	20	5/13/2015 11:50 AM
109	20	5/13/2015 11:50 AM
110	30	5/13/2015 11:38 AM
111	15	5/13/2015 11:25 AM
112	20	5/13/2015 11:23 AM
113	10	5/13/2015 11:21 AM
114	33	5/13/2015 11:11 AM
115	40	5/13/2015 11:07 AM
116	5	5/13/2015 11:03 AM
117	40	5/13/2015 10:55 AM

2015 State of the Uni Survey

118	35	5/13/2015 10:40 AM
119	45	5/13/2015 10:34 AM
120	10	5/13/2015 10:33 AM
121	25	5/13/2015 10:31 AM
122	5	5/13/2015 10:23 AM
123	15	5/13/2015 10:05 AM
124	20	5/13/2015 10:03 AM
125	15	5/13/2015 9:50 AM
126	35	5/13/2015 9:14 AM
127	20	5/13/2015 9:03 AM
128	10	5/13/2015 3:43 AM
129	25	5/13/2015 1:16 AM
130	15	5/13/2015 1:16 AM
131	50	5/13/2015 1:12 AM
132	20	5/13/2015 1:10 AM
133	32	5/13/2015 1:00 AM
134	10	5/13/2015 12:59 AM
135	35	5/13/2015 12:59 AM
136	25	5/12/2015 11:24 PM
137	19	5/12/2015 9:23 PM
138	20	5/12/2015 6:58 PM
139	37	5/12/2015 6:45 PM
140	32	5/12/2015 6:41 PM
141	24	5/12/2015 6:35 PM
142	10	5/12/2015 6:33 PM
143	15	5/12/2015 6:32 PM
144	14	5/12/2015 6:24 PM
145	16	5/12/2015 6:17 PM
146	4	5/12/2015 6:10 PM
147	20	5/12/2015 6:09 PM
148	50	5/12/2015 6:07 PM
149	20	5/12/2015 6:05 PM
150	24	5/12/2015 6:03 PM
151	14	5/12/2015 5:34 PM
152	12	5/12/2015 5:32 PM
153	12	5/12/2015 5:28 PM
154	15	5/12/2015 5:14 PM
155	30	5/12/2015 5:05 PM
156	20	5/12/2015 5:01 PM
157	25	5/12/2015 4:59 PM
158	20	5/12/2015 4:52 PM

2015 State of the Uni Survey

159	32	5/12/2015 4:38 PM
160	40	5/12/2015 4:33 PM
161	22	5/12/2015 4:31 PM
162	15	5/12/2015 4:21 PM
163	41	5/12/2015 4:15 PM
164	30	5/12/2015 3:53 PM
165	25	5/12/2015 3:43 PM
166	38	5/12/2015 3:37 PM
167	15	5/12/2015 3:27 PM
168	45	5/12/2015 3:23 PM
169	30	5/12/2015 3:23 PM
170	25	5/12/2015 3:20 PM
171	20	5/12/2015 3:10 PM
172	50	5/12/2015 2:56 PM
173	3	5/12/2015 2:43 PM
174	24	5/12/2015 2:43 PM
175	10	5/12/2015 2:25 PM
176	15	5/12/2015 2:18 PM
177	40	5/12/2015 2:14 PM
178	4	5/12/2015 2:09 PM
179	10	5/12/2015 1:59 PM
180	0	5/12/2015 1:10 PM
181	7	5/12/2015 12:57 PM
182	30	5/12/2015 12:49 PM
183	20	5/12/2015 12:36 PM
184	35	5/12/2015 12:15 PM
185	20	5/12/2015 12:13 PM
186	10	5/12/2015 12:04 PM
187	14	5/12/2015 12:02 PM
188	12	5/12/2015 11:48 AM
189	22	5/12/2015 11:38 AM
190	30	5/12/2015 11:37 AM
191	10	5/12/2015 11:27 AM
192	20	5/12/2015 11:24 AM
193	26	5/12/2015 11:16 AM
194	40	5/12/2015 11:06 AM
195	10	5/12/2015 11:03 AM
196	8	5/12/2015 11:03 AM
197	15	5/12/2015 10:59 AM
198	5	5/12/2015 10:52 AM
199	18	5/12/2015 10:51 AM

2015 State of the Uni Survey

200	10	5/12/2015 10:49 AM
201	15	5/12/2015 10:42 AM
202	15	5/12/2015 10:37 AM
203	35	5/12/2015 10:37 AM
204	5	5/12/2015 10:34 AM
205	14	5/12/2015 10:32 AM
206	15	5/12/2015 10:13 AM
207	30	5/12/2015 10:03 AM
208	15	5/12/2015 10:02 AM
209	12	5/12/2015 10:02 AM
210	32	5/12/2015 9:58 AM
211	10	5/12/2015 9:55 AM
212	15	5/12/2015 9:27 AM
213	20	5/12/2015 9:22 AM
214	25	5/12/2015 8:24 AM
215	35	5/12/2015 7:15 AM
216	36	5/12/2015 6:24 AM
217	16	5/12/2015 1:22 AM
218	24	5/12/2015 12:29 AM
219	20	5/12/2015 12:12 AM
220	30	5/12/2015 12:05 AM
221	30	5/11/2015 11:59 PM
222	0	5/11/2015 10:23 PM
223	25	5/11/2015 10:07 PM
224	30	5/11/2015 9:36 PM
225	12	5/11/2015 8:52 PM
226	2	5/11/2015 8:23 PM
227	20	5/11/2015 8:04 PM
228	46	5/11/2015 7:49 PM
229	25	5/11/2015 7:31 PM
230	20	5/11/2015 6:44 PM
231	30	5/11/2015 6:38 PM
232	24	5/11/2015 6:36 PM
233	40	5/11/2015 6:36 PM
234	15	5/11/2015 6:29 PM
235	25	5/11/2015 6:23 PM
236	10	5/11/2015 6:22 PM
237	10	5/11/2015 6:09 PM
238	3	5/11/2015 6:08 PM
239	2	5/11/2015 6:02 PM
240	25	5/11/2015 5:59 PM

2015 State of the Uni Survey

241	15	5/11/2015 5:52 PM
242	25	5/11/2015 5:38 PM
243	30	5/11/2015 5:16 PM
244	20	5/11/2015 5:16 PM
245	20	5/11/2015 5:10 PM
246	20	5/11/2015 5:03 PM
247	35	5/11/2015 5:01 PM
248	10	5/11/2015 4:55 PM
249	30	5/11/2015 4:55 PM
250	24	5/11/2015 4:54 PM
251	0	5/11/2015 4:43 PM
252	8	5/11/2015 4:43 PM
253	32	5/11/2015 4:42 PM
254	25	5/11/2015 4:41 PM
255	22	5/11/2015 4:34 PM
256	48	5/11/2015 4:30 PM
257	20	5/11/2015 4:27 PM
258	0	5/11/2015 4:25 PM
259	10	5/11/2015 4:13 PM
260	32	5/11/2015 4:10 PM
261	10	5/11/2015 4:08 PM
262	25	5/11/2015 4:07 PM
263	15	5/11/2015 4:06 PM
264	20	5/11/2015 4:04 PM
265	20	5/11/2015 4:04 PM
266	0	5/11/2015 4:03 PM
267	6	5/11/2015 4:03 PM
268	20	5/11/2015 4:02 PM
269	20	5/11/2015 4:01 PM
270	30	5/11/2015 4:01 PM
271	30	5/11/2015 4:01 PM
272	20	5/11/2015 3:57 PM
273	20	5/11/2015 3:57 PM
274	24	5/11/2015 3:52 PM
275	10	5/11/2015 3:52 PM
276	25	5/11/2015 3:51 PM
277	40	5/11/2015 3:47 PM
278	15	5/11/2015 3:45 PM
279	20	5/11/2015 3:42 PM
280	20	5/11/2015 3:41 PM
281	15	5/11/2015 3:37 PM

2015 State of the Uni Survey

282	25	5/11/2015 3:34 PM
283	15	5/11/2015 3:28 PM
284	25	5/11/2015 3:28 PM
285	20	5/11/2015 3:27 PM
286	10	5/11/2015 3:27 PM
287	20	5/11/2015 3:14 PM
288	2	5/11/2015 2:21 PM
289	5	5/11/2015 2:21 PM
290	23	5/11/2015 2:07 PM
291	35	5/11/2015 2:02 PM
292	48	5/11/2015 1:39 PM
293	35	5/11/2015 1:21 PM
294	10	5/11/2015 1:14 PM
295	16	5/11/2015 1:00 PM
296	15	5/11/2015 12:41 PM
297	7	5/11/2015 12:25 PM
298	35	5/11/2015 12:12 PM
299	20	5/11/2015 11:30 AM
300	25	5/11/2015 11:25 AM
301	20	5/11/2015 11:22 AM
302	20	5/11/2015 11:13 AM
303	2	5/11/2015 11:09 AM
304	20	5/11/2015 11:08 AM
305	15	5/11/2015 10:36 AM
306	14	5/11/2015 10:29 AM
307	30	5/11/2015 10:23 AM
308	20	5/11/2015 10:19 AM
309	20	5/11/2015 10:13 AM
310	30	5/11/2015 10:10 AM
311	15	5/11/2015 10:03 AM
312	20	5/11/2015 9:43 AM
313	7	5/11/2015 9:21 AM
314	20	5/11/2015 8:47 AM
315	10	5/11/2015 7:19 AM
316	25	5/10/2015 7:04 PM
317	20	5/10/2015 6:55 PM
318	10	5/10/2015 5:24 PM
319	30	5/10/2015 5:19 PM
320	30	5/10/2015 5:07 PM
321	30	5/10/2015 5:00 PM
322	30	5/10/2015 4:51 PM

2015 State of the Uni Survey

323	43	5/10/2015 3:50 PM
324	25	5/10/2015 3:01 PM
325	15	5/10/2015 2:53 PM
326	10	5/10/2015 1:09 PM
327	30	5/10/2015 1:04 PM
328	30	5/10/2015 10:29 AM
329	20	5/10/2015 9:48 AM
330	25	5/10/2015 7:36 AM
331	10	5/10/2015 6:52 AM
332	40	5/10/2015 2:57 AM
333	16	5/10/2015 1:35 AM
334	40	5/10/2015 12:04 AM
335	20	5/9/2015 11:49 PM
336	0	5/9/2015 11:38 PM
337	30	5/9/2015 11:36 PM
338	5	5/9/2015 9:43 PM
339	15	5/9/2015 8:52 PM
340	12	5/9/2015 7:43 PM
341	25	5/9/2015 7:25 PM
342	20	5/9/2015 7:24 PM
343	40	5/9/2015 6:00 PM
344	10	5/9/2015 5:45 PM
345	40	5/9/2015 5:43 PM
346	15	5/9/2015 5:40 PM
347	10	5/9/2015 5:28 PM
348	35	5/9/2015 5:27 PM
349	15	5/9/2015 5:07 PM
350	25	5/9/2015 3:48 PM
351	8	5/9/2015 3:39 PM
352	16	5/9/2015 3:33 PM
353	30	5/9/2015 3:33 PM
354	25	5/9/2015 3:22 PM
355	35	5/9/2015 3:11 PM
356	30	5/9/2015 2:26 PM
357	25	5/9/2015 2:20 PM
358	15	5/9/2015 2:08 PM
359	20	5/9/2015 1:48 PM
360	25	5/9/2015 1:45 PM
361	15	5/9/2015 1:29 PM
362	40	5/9/2015 1:05 PM
363	24	5/9/2015 1:03 PM

2015 State of the Uni Survey

364	20	5/9/2015 1:02 PM
365	18	5/9/2015 12:16 PM
366	20	5/9/2015 12:09 PM
367	35	5/9/2015 11:58 AM
368	39	5/9/2015 11:53 AM
369	50	5/9/2015 11:49 AM
370	35	5/9/2015 11:12 AM
371	20	5/9/2015 10:30 AM
372	45	5/9/2015 10:09 AM
373	40	5/9/2015 10:06 AM
374	14	5/9/2015 10:00 AM
375	35	5/9/2015 9:40 AM
376	25	5/9/2015 9:37 AM
377	44	5/9/2015 9:20 AM
378	35	5/9/2015 9:15 AM
379	22	5/9/2015 8:53 AM
380	20	5/9/2015 8:32 AM
381	20	5/9/2015 8:02 AM
382	20	5/9/2015 7:59 AM
383	30	5/9/2015 4:52 AM
384	5	5/9/2015 4:37 AM
385	20	5/9/2015 4:08 AM
386	30	5/9/2015 3:17 AM
387	15	5/9/2015 1:45 AM
388	40	5/9/2015 12:14 AM
389	35	5/9/2015 12:11 AM
390	20	5/8/2015 11:49 PM
391	7	5/8/2015 11:29 PM
392	16	5/8/2015 11:24 PM
393	30	5/8/2015 10:46 PM
394	35	5/8/2015 10:45 PM
395	15	5/8/2015 10:43 PM
396	25	5/8/2015 10:37 PM
397	15	5/8/2015 10:31 PM
398	20	5/8/2015 9:56 PM
399	40	5/8/2015 9:48 PM
400	14	5/8/2015 9:41 PM
401	20	5/8/2015 9:40 PM
402	25	5/8/2015 9:30 PM
403	14	5/8/2015 9:27 PM
404	10	5/8/2015 9:27 PM

2015 State of the Uni Survey

405	18	5/8/2015 9:21 PM
406	36	5/8/2015 9:19 PM
407	25	5/8/2015 9:07 PM
408	30	5/8/2015 9:07 PM
409	20	5/8/2015 9:01 PM
410	30	5/8/2015 8:59 PM
411	21	5/8/2015 8:57 PM
412	30	5/8/2015 8:46 PM
413	35	5/8/2015 8:39 PM
414	35	5/8/2015 8:31 PM
415	30	5/8/2015 8:28 PM
416	4	5/8/2015 8:26 PM
417	20	5/8/2015 8:21 PM
418	15	5/8/2015 8:18 PM
419	20	5/8/2015 8:12 PM
420	35	5/8/2015 8:06 PM
421	35	5/8/2015 8:06 PM
422	30	5/8/2015 8:05 PM
423	10	5/8/2015 8:04 PM
424	40	5/8/2015 8:03 PM
425	10	5/8/2015 8:03 PM
426	20	5/8/2015 7:59 PM
427	30	5/8/2015 7:59 PM
428	20	5/8/2015 7:57 PM
429	40	5/8/2015 7:57 PM
430	25	5/8/2015 7:56 PM
431	7	5/8/2015 7:49 PM
432	25	5/8/2015 7:42 PM
433	15	5/8/2015 7:42 PM
434	10	5/8/2015 7:41 PM
435	12	5/8/2015 7:28 PM
436	27	5/8/2015 7:27 PM
437	18	5/8/2015 7:24 PM
438	40	5/8/2015 7:22 PM
439	80	5/8/2015 7:18 PM
440	5	5/8/2015 7:14 PM
441	20	5/8/2015 7:11 PM
442	30	5/8/2015 7:07 PM
443	20	5/8/2015 7:07 PM
444	25	5/8/2015 7:05 PM
445	32	5/8/2015 7:02 PM

2015 State of the Uni Survey

446	50	5/8/2015 6:59 PM
447	14	5/8/2015 6:55 PM
448	16	5/8/2015 6:54 PM
449	2	5/8/2015 6:52 PM
450	10	5/8/2015 6:49 PM
451	24	5/8/2015 6:47 PM
452	8	5/8/2015 6:45 PM
453	20	5/8/2015 6:41 PM
454	24	5/8/2015 6:33 PM
455	20	5/8/2015 6:33 PM
456	24	5/8/2015 6:33 PM
457	20	5/8/2015 6:32 PM
458	20	5/8/2015 6:31 PM
459	15	5/8/2015 6:28 PM
460	15	5/8/2015 6:26 PM
461	25	5/8/2015 6:26 PM
462	7	5/8/2015 6:24 PM
463	20	5/8/2015 6:23 PM
464	15	5/8/2015 6:22 PM
465	40	5/8/2015 6:21 PM
466	15	5/8/2015 6:20 PM
467	30	5/8/2015 6:18 PM
468	30	5/8/2015 6:16 PM
469	0	5/8/2015 6:13 PM
470	26	5/8/2015 6:09 PM
471	30	5/8/2015 6:08 PM
472	20	5/8/2015 6:07 PM
473	20	5/8/2015 6:02 PM
474	25	5/8/2015 6:02 PM
475	7	5/8/2015 6:00 PM
476	65	5/8/2015 6:00 PM
477	8	5/8/2015 5:58 PM
478	35	5/8/2015 5:55 PM
479	20	5/8/2015 5:51 PM
480	15	5/8/2015 5:49 PM
481	25	5/8/2015 5:44 PM
482	5	5/8/2015 5:42 PM
483	20	5/8/2015 5:41 PM
484	20	5/8/2015 5:39 PM
485	25	5/8/2015 5:37 PM
486	20	5/8/2015 5:37 PM

2015 State of the Uni Survey

487	30	5/8/2015 5:36 PM
488	15	5/8/2015 5:36 PM
489	20	5/8/2015 5:32 PM
490	25	5/8/2015 5:30 PM
491	40	5/8/2015 5:30 PM
492	15	5/8/2015 5:29 PM
493	20	5/8/2015 5:23 PM
494	10	5/8/2015 5:21 PM
495	20	5/8/2015 5:07 PM
496	25	5/8/2015 5:06 PM
497	12	5/8/2015 5:06 PM
498	40	5/8/2015 5:04 PM
499	30	5/8/2015 5:04 PM
500	10	5/8/2015 5:02 PM
501	5	5/8/2015 5:01 PM
502	12	5/8/2015 5:01 PM
503	5	5/8/2015 5:00 PM
504	27	5/8/2015 4:58 PM
505	25	5/8/2015 4:57 PM
506	10	5/8/2015 4:56 PM
507	80	5/8/2015 4:55 PM
508	25	5/8/2015 4:55 PM
509	40	5/8/2015 4:54 PM
510	10	5/8/2015 4:51 PM
511	35	5/8/2015 4:46 PM
512	20	5/8/2015 4:43 PM
513	16	5/8/2015 4:39 PM
514	30	5/8/2015 4:39 PM
515	15	5/8/2015 4:38 PM
516	22	5/8/2015 4:25 PM
517	20	5/8/2015 4:23 PM
518	28	5/8/2015 3:55 PM
519	35	5/8/2015 3:34 PM
520	20	5/8/2015 1:19 PM
521	15	5/8/2015 12:51 PM
522	25	5/8/2015 12:23 PM
523	30	5/8/2015 12:23 PM
524	4	5/8/2015 10:35 AM
525	24	5/8/2015 9:05 AM
526	25	5/7/2015 10:17 PM
527	20	5/7/2015 9:38 PM

2015 State of the Uni Survey

528	39	5/7/2015 8:34 PM
529	10	5/7/2015 5:42 PM
530	34	5/7/2015 3:49 PM
531	0	5/7/2015 3:43 PM
532	10	5/7/2015 3:34 PM
533	25	5/7/2015 3:05 PM
534	20	5/7/2015 2:18 PM
535	25	5/7/2015 1:51 PM
536	20	5/7/2015 1:50 PM
537	15	5/7/2015 1:41 PM
538	10	5/7/2015 1:39 PM
539	42	5/7/2015 1:37 PM
540	35	5/7/2015 1:33 PM
541	22	5/7/2015 12:23 PM
542	25	5/7/2015 12:11 PM
543	21	5/7/2015 12:08 PM
544	20	5/7/2015 11:56 AM
545	40	5/7/2015 10:32 AM
546	20	5/7/2015 8:18 AM
547	20	5/7/2015 6:49 AM
548	15	5/7/2015 12:29 AM
549	10	5/6/2015 11:21 PM
550	35	5/6/2015 11:09 PM
551	13	5/6/2015 10:30 PM
552	15	5/6/2015 8:23 PM
553	60	5/6/2015 7:32 PM
554	20	5/6/2015 7:02 PM
555	0	5/6/2015 6:09 PM
556	20	5/6/2015 6:06 PM
557	15	5/6/2015 6:06 PM
558	30	5/6/2015 6:02 PM
559	20	5/6/2015 5:59 PM
560	15	5/6/2015 5:49 PM
561	15	5/6/2015 5:37 PM
562	35	5/6/2015 5:21 PM
563	15	5/6/2015 5:20 PM
564	2	5/6/2015 5:19 PM
565	20	5/6/2015 5:17 PM
566	8	5/6/2015 5:16 PM
567	20	5/6/2015 5:10 PM
568	25	5/6/2015 5:10 PM

2015 State of the Uni Survey

569	35	5/6/2015 5:08 PM
570	25	5/6/2015 5:06 PM
571	75	5/6/2015 5:05 PM
572	12	5/6/2015 5:02 PM
573	15	5/6/2015 5:02 PM
574	30	5/6/2015 5:02 PM
575	30	5/6/2015 5:02 PM
576	35	5/6/2015 4:54 PM
577	20	5/6/2015 4:28 PM
578	35	5/6/2015 4:09 PM
579	25	5/6/2015 3:49 PM
580	20	5/6/2015 3:23 PM
581	25	5/6/2015 3:20 PM
582	48	5/6/2015 3:19 PM
583	22	5/6/2015 3:14 PM
584	28	5/6/2015 1:16 PM
585	20	5/6/2015 12:18 PM
586	16	5/6/2015 12:17 PM
587	7	5/6/2015 9:51 AM
588	2	5/6/2015 9:35 AM
589	40	5/6/2015 7:04 AM
590	70	5/5/2015 9:37 PM
591	18	5/5/2015 9:07 PM
592	30	5/5/2015 8:51 PM
593	30	5/5/2015 7:23 PM
594	5	5/5/2015 6:49 PM
595	10	5/5/2015 6:48 PM
596	10	5/5/2015 6:46 PM
597	10	5/5/2015 6:44 PM
598	16	5/5/2015 6:02 PM
599	20	5/5/2015 5:16 PM
600	38	5/5/2015 5:05 PM
601	6	5/5/2015 4:59 PM
602	30	5/5/2015 4:57 PM
603	30	5/5/2015 4:48 PM
604	28	5/5/2015 4:33 PM
605	0	5/5/2015 4:19 PM
606	20	5/5/2015 4:18 PM
607	35	5/5/2015 4:17 PM
608	20	5/5/2015 3:55 PM
609	20	5/5/2015 3:50 PM

2015 State of the Uni Survey

610	18	5/5/2015 3:49 PM
611	10	5/5/2015 3:41 PM
612	16	5/5/2015 3:40 PM
613	30	5/5/2015 3:35 PM
614	20	5/5/2015 3:31 PM
615	30	5/5/2015 3:31 PM
616	30	5/5/2015 3:08 PM
617	5	5/5/2015 3:00 PM
618	15	5/5/2015 2:31 PM
619	25	5/5/2015 2:20 PM
620	30	5/5/2015 2:05 PM
621	43	5/5/2015 1:45 PM
622	29	5/5/2015 1:20 PM
623	30	5/5/2015 1:14 PM
624	18	5/5/2015 1:05 PM
625	22	5/5/2015 11:55 AM
626	24	5/5/2015 11:48 AM
627	20	5/5/2015 11:23 AM
628	20	5/4/2015 1:40 PM
629	30	5/3/2015 9:46 AM
630	8	5/2/2015 10:54 PM
631	25	5/2/2015 9:42 PM
632	24	5/2/2015 9:09 PM
633	10	5/2/2015 5:28 PM
634	24	5/2/2015 4:14 PM
635	16	5/2/2015 11:12 AM
636	15	5/1/2015 10:21 PM
637	15	5/1/2015 5:16 PM
638	15	5/1/2015 5:08 PM
639	30	5/1/2015 4:19 PM
640	25	5/1/2015 3:30 PM
641	10	5/1/2015 3:13 PM
642	20	5/1/2015 3:09 PM
643	20	5/1/2015 12:55 PM
644	30	5/1/2015 10:23 AM
645	3	5/1/2015 10:18 AM
646	15	4/30/2015 11:53 PM
647	30	4/30/2015 11:00 PM
648	20	4/30/2015 8:16 PM
649	25	4/30/2015 4:53 PM
650	8	4/30/2015 3:37 PM

2015 State of the Uni Survey

651	20	4/30/2015 1:44 PM
652	20	4/30/2015 1:35 PM
653	30	4/30/2015 12:57 PM
654	30	4/30/2015 12:39 PM
655	5	4/30/2015 9:13 AM
656	9	4/30/2015 1:24 AM
657	25	4/30/2015 12:00 AM
658	15	4/29/2015 7:31 PM
659	5	4/29/2015 7:09 PM
660	30	4/29/2015 4:59 PM
661	8	4/29/2015 4:36 PM
662	30	4/29/2015 4:25 PM
663	30	4/29/2015 2:40 PM
664	20	4/29/2015 2:05 PM
665	18	4/29/2015 1:44 PM
666	27	4/29/2015 1:40 PM
667	20	4/29/2015 1:32 PM
668	36	4/29/2015 1:30 PM
669	30	4/29/2015 1:17 PM
670	2	4/29/2015 1:09 PM
671	16	4/29/2015 1:07 PM
672	20	4/29/2015 1:06 PM
673	15	4/29/2015 1:02 PM
674	10	4/29/2015 12:57 PM
675	20	4/29/2015 12:47 PM
676	20	4/29/2015 8:57 AM
677	32	4/29/2015 12:21 AM
678	20	4/28/2015 10:54 PM
679	40	4/28/2015 10:46 PM
680	40	4/28/2015 10:30 PM
681	15	4/28/2015 9:40 PM
682	24	4/28/2015 9:25 PM
683	30	4/28/2015 7:51 PM
684	30	4/28/2015 6:02 PM
685	20	4/28/2015 5:12 PM
686	20	4/28/2015 5:08 PM
687	7	4/28/2015 4:45 PM
688	14	4/28/2015 4:15 PM
689	10	4/28/2015 3:58 PM
690	19	4/28/2015 3:43 PM
691	35	4/28/2015 3:05 PM

2015 State of the Uni Survey

692	10	4/28/2015 2:59 PM
693	20	4/28/2015 2:57 PM
694	22	4/28/2015 2:47 PM
695	20	4/28/2015 2:43 PM
696	20	4/28/2015 2:36 PM
697	30	4/28/2015 2:07 PM
698	20	4/28/2015 2:04 PM
699	35	4/28/2015 2:01 PM
700	15	4/28/2015 1:38 PM
701	12	4/28/2015 1:19 PM
702	32	4/28/2015 12:59 PM
703	16	4/28/2015 12:57 PM
704	8	4/28/2015 12:39 PM
705	35	4/28/2015 12:37 PM
706	24	4/28/2015 12:31 PM
707	44	4/28/2015 12:12 PM
708	10	4/28/2015 12:09 PM
709	30	4/28/2015 12:08 PM
710	50	4/28/2015 12:06 PM
711	25	4/28/2015 11:52 AM
712	10	4/28/2015 11:46 AM
713	15	4/28/2015 11:37 AM
714	26	4/28/2015 11:36 AM
715	25	4/28/2015 11:32 AM
716	27	4/28/2015 11:20 AM
717	16	4/28/2015 11:20 AM
718	15	4/28/2015 11:18 AM
719	30	4/28/2015 11:18 AM
720	50	4/28/2015 11:17 AM
721	10	4/28/2015 11:17 AM
722	35	4/28/2015 11:07 AM
723	20	4/28/2015 11:03 AM
724	14	4/28/2015 10:59 AM
725	72	4/28/2015 10:58 AM
726	40	4/28/2015 10:56 AM
727	20	4/28/2015 10:54 AM
728	15	4/28/2015 10:54 AM
729	20	4/28/2015 10:53 AM
730	10	4/28/2015 10:53 AM
731	30	4/28/2015 10:29 AM
732	30	4/28/2015 10:22 AM

2015 State of the Uni Survey

733	17	4/28/2015 10:21 AM
734	18	4/28/2015 10:13 AM
735	25	4/28/2015 10:10 AM
736	30	4/28/2015 10:08 AM
737	37	4/28/2015 10:06 AM
738	45	4/28/2015 10:05 AM
739	15	4/28/2015 10:04 AM
740	30	4/28/2015 9:56 AM
741	32	4/28/2015 6:22 AM
742	20	4/27/2015 8:28 PM
743	40	4/27/2015 7:09 PM
744	30	4/27/2015 4:41 PM
745	30	4/27/2015 3:39 PM
746	15	4/27/2015 2:51 PM
747	10	4/27/2015 2:20 PM
748	20	4/27/2015 12:52 PM
749	23	4/27/2015 12:35 PM
750	22	4/27/2015 11:26 AM
751	20	4/27/2015 11:11 AM
752	5	4/26/2015 10:44 PM
753	30	4/26/2015 8:51 PM
754	20	4/26/2015 3:54 PM
755	32	4/26/2015 1:15 PM
756	30	4/26/2015 9:55 AM
757	30	4/25/2015 4:28 PM
758	31	4/25/2015 4:05 PM
759	40	4/25/2015 1:31 PM
760	25	4/25/2015 12:59 PM
761	23	4/25/2015 10:49 AM
762	40	4/25/2015 4:00 AM
763	15	4/24/2015 10:47 PM
764	20	4/24/2015 10:18 PM
765	50	4/24/2015 10:17 PM
766	40	4/24/2015 6:44 PM
767	35	4/24/2015 6:42 PM
768	25	4/24/2015 5:59 PM
769	30	4/24/2015 5:21 PM
770	10	4/24/2015 5:08 PM
771	30	4/24/2015 5:03 PM
772	5	4/24/2015 4:56 PM
773	36	4/24/2015 4:51 PM

2015 State of the Uni Survey

774	8	4/24/2015 4:51 PM
775	20	4/24/2015 4:17 PM
776	25	4/24/2015 4:13 PM
777	20	4/24/2015 4:04 PM
778	25	4/24/2015 3:45 PM
779	40	4/24/2015 3:32 PM
780	22	4/24/2015 3:27 PM
781	15	4/24/2015 3:24 PM
782	30	4/24/2015 3:22 PM
783	30	4/24/2015 3:13 PM
784	35	4/24/2015 2:55 PM
785	25	4/24/2015 2:43 PM
786	20	4/24/2015 2:42 PM
787	15	4/24/2015 2:40 PM
788	5	4/24/2015 2:38 PM
789	16	4/24/2015 2:37 PM
790	25	4/24/2015 2:31 PM
791	30	4/24/2015 2:21 PM
792	15	4/24/2015 2:18 PM
793	20	4/24/2015 2:07 PM
794	10	4/24/2015 1:37 PM
795	30	4/24/2015 12:18 PM
796	30	4/24/2015 11:46 AM
797	35	4/24/2015 11:28 AM
798	30	4/24/2015 11:04 AM
799	20	4/24/2015 10:10 AM
800	9	4/23/2015 10:42 PM
801	30	4/23/2015 5:27 PM
802	22	4/23/2015 5:17 PM
803	38	4/23/2015 4:47 PM
804	30	4/23/2015 4:36 PM
805	30	4/23/2015 4:20 PM
806	15	4/23/2015 2:16 PM
807	30	4/23/2015 1:57 PM
808	15	4/23/2015 12:56 PM
809	40	4/23/2015 12:33 PM
810	36	4/23/2015 12:17 PM
811	50	4/23/2015 12:09 PM
812	10	4/23/2015 12:05 PM
813	30	4/23/2015 11:51 AM
814	20	4/23/2015 11:45 AM

2015 State of the Uni Survey

815	20	4/23/2015 11:35 AM
816	30	4/23/2015 11:33 AM
817	15	4/23/2015 11:25 AM
818	7	4/23/2015 10:53 AM
819	40	4/23/2015 10:38 AM
820	35	4/23/2015 10:20 AM
821	15	4/23/2015 10:10 AM
822	15	4/23/2015 9:34 AM
823	10	4/23/2015 9:32 AM
824	28	4/23/2015 1:20 AM
825	10	4/23/2015 12:01 AM
826	14	4/22/2015 10:59 PM
827	21	4/22/2015 10:04 PM
828	30	4/22/2015 9:29 PM
829	2	4/22/2015 8:30 PM
830	25	4/22/2015 8:05 PM
831	10	4/22/2015 8:05 PM
832	15	4/22/2015 7:52 PM
833	15	4/22/2015 7:36 PM
834	20	4/22/2015 7:14 PM
835	15	4/22/2015 7:11 PM
836	26	4/22/2015 6:58 PM
837	30	4/22/2015 6:46 PM
838	10	4/22/2015 6:42 PM
839	35	4/22/2015 6:32 PM
840	5	4/22/2015 6:24 PM
841	6	4/22/2015 6:13 PM
842	20	4/22/2015 6:05 PM
843	20	4/22/2015 4:56 PM
844	0	4/22/2015 4:55 PM
845	25	4/22/2015 4:53 PM
846	14	4/22/2015 4:50 PM
847	25	4/22/2015 4:43 PM
848	28	4/22/2015 4:38 PM
849	4	4/22/2015 4:30 PM
850	3	4/22/2015 4:24 PM
851	10	4/22/2015 4:18 PM
852	8	4/22/2015 4:14 PM
853	15	4/22/2015 4:13 PM
854	20	4/22/2015 4:07 PM
855	45	4/22/2015 4:03 PM

2015 State of the Uni Survey

856	35	4/22/2015 4:00 PM
857	30	4/22/2015 4:00 PM
858	20	4/22/2015 3:59 PM
859	4	4/22/2015 3:58 PM
860	30	4/22/2015 3:58 PM
861	30	4/22/2015 3:54 PM
862	17	4/22/2015 3:53 PM
863	25	4/22/2015 3:51 PM
864	20	4/22/2015 3:49 PM
865	20	4/22/2015 3:48 PM
866	25	4/22/2015 3:45 PM
867	25	4/22/2015 3:39 PM
868	25	4/22/2015 3:38 PM
869	20	4/22/2015 3:37 PM
870	25	4/22/2015 3:35 PM
871	5	4/22/2015 3:31 PM
872	10	4/22/2015 3:29 PM
873	12	4/22/2015 3:18 PM
874	25	4/22/2015 3:11 PM
875	30	4/22/2015 3:11 PM
876	10	4/22/2015 3:01 PM
877	5	4/22/2015 2:58 PM
878	15	4/22/2015 2:55 PM
879	10	4/22/2015 2:54 PM
880	30	4/22/2015 2:53 PM
881	30	4/22/2015 2:49 PM
882	20	4/22/2015 2:43 PM
883	32	4/22/2015 2:37 PM
884	30	4/22/2015 2:32 PM
885	8	4/22/2015 2:31 PM
886	25	4/22/2015 2:28 PM
887	15	4/22/2015 2:27 PM
888	15	4/22/2015 2:25 PM
889	32	4/22/2015 2:01 PM
890	20	4/22/2015 2:00 PM
891	20	4/22/2015 1:54 PM
892	10	4/22/2015 1:54 PM
893	20	4/22/2015 1:48 PM
894	30	4/22/2015 12:53 PM
895	2	4/22/2015 12:49 PM
896	30	4/22/2015 12:44 PM

2015 State of the Uni Survey

897	20	4/22/2015 12:41 PM
898	25	4/22/2015 12:39 PM
899	15	4/22/2015 12:36 PM
900	30	4/22/2015 12:33 PM
901	34	4/22/2015 12:32 PM
902	25	4/22/2015 12:32 PM
903	20	4/22/2015 12:27 PM
904	20	4/22/2015 12:26 PM
905	24	4/22/2015 12:21 PM
906	4	4/22/2015 12:20 PM
907	28	4/22/2015 12:19 PM
908	25	4/22/2015 12:18 PM
909	25	4/22/2015 12:03 PM
910	20	4/22/2015 12:01 PM
911	40	4/22/2015 12:01 PM
912	29	4/22/2015 11:58 AM
913	15	4/22/2015 11:53 AM
914	24	4/22/2015 11:53 AM
915	15	4/22/2015 11:48 AM
916	28	4/22/2015 11:44 AM
917	25	4/22/2015 11:38 AM
918	3	4/22/2015 11:29 AM
919	10	4/22/2015 11:22 AM
920	25	4/22/2015 11:19 AM
921	20	4/22/2015 11:17 AM
922	26	4/22/2015 11:12 AM
923	35	4/22/2015 11:12 AM
924	32	4/22/2015 11:11 AM
925	32	4/22/2015 11:11 AM
926	25	4/22/2015 11:09 AM
927	15	4/22/2015 11:08 AM
928	8	4/22/2015 11:07 AM
929	5	4/22/2015 11:07 AM
930	3	4/22/2015 11:06 AM
931	32	4/22/2015 11:00 AM
932	25	4/22/2015 10:59 AM
933	20	4/22/2015 10:57 AM
934	22	4/22/2015 10:55 AM
935	20	4/22/2015 10:50 AM
936	40	4/22/2015 10:50 AM
937	30	4/22/2015 10:48 AM

2015 State of the Uni Survey

938	30	4/22/2015 10:47 AM
939	35	4/22/2015 10:47 AM
940	30	4/22/2015 10:45 AM
941	25	4/22/2015 10:44 AM
942	18	4/22/2015 10:42 AM
943	30	4/22/2015 10:41 AM
944	20	4/22/2015 10:39 AM
945	1	4/22/2015 10:39 AM
946	20	4/22/2015 10:38 AM
947	35	4/22/2015 10:36 AM
948	4	4/22/2015 10:35 AM
949	10	4/22/2015 10:35 AM
950	35	4/22/2015 10:34 AM
951	32	4/22/2015 10:34 AM
952	20	4/22/2015 10:33 AM
953	15	4/22/2015 10:31 AM
954	15	4/22/2015 10:27 AM
955	20	4/22/2015 10:25 AM
956	25	4/22/2015 10:19 AM
957	10	4/22/2015 10:15 AM
958	18	4/22/2015 10:14 AM
959	25	4/22/2015 10:13 AM
960	30	4/22/2015 10:12 AM
961	30	4/22/2015 10:12 AM
962	30	4/22/2015 10:05 AM
963	20	4/22/2015 10:00 AM
964	25	4/22/2015 9:37 AM
965	15	4/22/2015 7:16 AM
966	26	4/21/2015 11:36 PM
967	30	4/21/2015 11:34 PM
968	15	4/21/2015 9:32 PM
969	40	4/21/2015 5:28 PM
970	45	4/21/2015 4:49 PM
971	6	4/21/2015 4:46 PM
972	13	4/21/2015 4:45 PM
973	30	4/21/2015 4:05 PM
974	10	4/21/2015 3:54 PM
975	32	4/21/2015 3:48 PM
976	15	4/21/2015 3:45 PM
977	15	4/21/2015 3:30 PM
978	10	4/21/2015 3:22 PM

2015 State of the Uni Survey

979	20	4/21/2015 3:12 PM
980	50	4/21/2015 2:27 PM
981	35	4/21/2015 2:20 PM
982	0	4/21/2015 2:15 PM
983	40	4/21/2015 2:14 PM
984	15	4/21/2015 1:47 PM
985	5	4/21/2015 1:37 PM
986	25	4/21/2015 1:18 PM
987	30	4/21/2015 11:58 AM
988	25	4/21/2015 10:55 AM
989	36	4/21/2015 10:41 AM
990	20	4/21/2015 10:17 AM
991	50	4/21/2015 10:09 AM
992	35	4/21/2015 10:08 AM
993	25	4/21/2015 9:02 AM
994	30	4/21/2015 6:42 AM
995	16	4/21/2015 1:53 AM
996	15	4/20/2015 8:29 PM
997	40	4/20/2015 7:29 PM
998	30	4/20/2015 7:22 PM
999	32	4/20/2015 7:08 PM
1000	30	4/20/2015 6:05 PM
1001	20	4/20/2015 5:36 PM
1002	20	4/20/2015 5:33 PM
1003	10	4/20/2015 5:07 PM
1004	20	4/20/2015 5:05 PM
1005	30	4/20/2015 4:56 PM
1006	12	4/20/2015 4:43 PM
1007	27	4/20/2015 4:28 PM
1008	10	4/20/2015 4:27 PM
1009	10	4/20/2015 4:23 PM
1010	0	4/20/2015 4:08 PM
1011	20	4/20/2015 3:42 PM
1012	20	4/20/2015 3:38 PM
1013	15	4/20/2015 3:33 PM
1014	24	4/20/2015 3:33 PM
1015	15	4/20/2015 3:32 PM
1016	25	4/20/2015 3:09 PM
1017	40	4/20/2015 3:03 PM
1018	15	4/20/2015 2:52 PM
1019	30	4/20/2015 1:46 PM

2015 State of the Uni Survey

1020	35	4/20/2015 1:45 PM
1021	5	4/20/2015 1:42 PM
1022	20	4/20/2015 1:41 PM
1023	30	4/20/2015 1:14 PM
1024	7	4/20/2015 1:11 PM
1025	37	4/20/2015 1:02 PM
1026	24	4/20/2015 12:59 PM
1027	25	4/20/2015 12:49 PM
1028	29	4/20/2015 12:41 PM
1029	15	4/20/2015 12:25 PM
1030	30	4/20/2015 12:25 PM
1031	65	4/20/2015 12:09 PM
1032	20	4/20/2015 12:05 PM
1033	25	4/20/2015 11:57 AM
1034	10	4/20/2015 11:50 AM
1035	35	4/20/2015 11:42 AM
1036	25	4/20/2015 11:41 AM
1037	7	4/20/2015 11:37 AM
1038	30	4/20/2015 11:28 AM
1039	35	4/20/2015 11:18 AM
1040	40	4/20/2015 11:17 AM
1041	41	4/20/2015 11:07 AM
1042	10	4/20/2015 11:07 AM
1043	20	4/20/2015 10:49 AM
1044	30	4/20/2015 10:44 AM
1045	20	4/20/2015 10:40 AM
1046	33	4/20/2015 10:40 AM
1047	20	4/20/2015 10:19 AM
1048	15	4/20/2015 10:02 AM
1049	20	4/20/2015 10:01 AM
1050	5	4/20/2015 9:17 AM
1051	20	4/20/2015 8:04 AM
1052	15	4/20/2015 7:15 AM
1053	20	4/20/2015 3:57 AM
1054	45	4/20/2015 3:19 AM
1055	20	4/20/2015 12:09 AM
1056	25	4/19/2015 10:42 PM
1057	30	4/19/2015 10:06 PM
1058	30	4/19/2015 9:16 PM
1059	34	4/19/2015 8:51 PM
1060	30	4/19/2015 8:27 PM

2015 State of the Uni Survey

1061	15	4/19/2015 6:53 PM
1062	10	4/19/2015 6:03 PM
1063	20	4/19/2015 5:01 PM
1064	15	4/19/2015 4:54 PM
1065	20	4/19/2015 3:29 PM
1066	15	4/19/2015 1:53 PM
1067	40	4/19/2015 11:46 AM
1068	5	4/19/2015 12:45 AM
1069	15	4/18/2015 11:42 PM
1070	24	4/18/2015 10:52 PM
1071	15	4/18/2015 7:25 PM
1072	15	4/18/2015 6:58 PM
1073	31	4/18/2015 5:27 PM
1074	20	4/18/2015 5:23 PM
1075	18	4/18/2015 5:08 PM
1076	30	4/18/2015 5:05 PM
1077	16	4/18/2015 4:37 PM
1078	15	4/18/2015 4:04 PM
1079	2	4/18/2015 3:40 PM
1080	33	4/18/2015 3:17 PM
1081	30	4/18/2015 1:28 PM
1082	20	4/18/2015 1:17 PM
1083	45	4/18/2015 12:59 PM
1084	35	4/18/2015 12:35 PM
1085	25	4/18/2015 12:21 PM
1086	30	4/18/2015 11:40 AM
1087	20	4/18/2015 10:50 AM
1088	45	4/18/2015 10:26 AM
1089	24	4/18/2015 10:11 AM
1090	30	4/18/2015 10:09 AM
1091	30	4/18/2015 9:55 AM
1092	25	4/18/2015 9:46 AM
1093	20	4/18/2015 9:14 AM
1094	15	4/18/2015 9:02 AM
1095	10	4/18/2015 4:42 AM
1096	15	4/18/2015 2:42 AM
1097	20	4/18/2015 2:32 AM
1098	30	4/18/2015 2:16 AM
1099	20	4/18/2015 1:58 AM
1100	28	4/18/2015 12:31 AM
1101	30	4/18/2015 12:05 AM

2015 State of the Uni Survey

1102	10	4/17/2015 11:55 PM
1103	40	4/17/2015 11:50 PM
1104	25	4/17/2015 11:31 PM
1105	15	4/17/2015 10:52 PM
1106	25	4/17/2015 10:01 PM
1107	50	4/17/2015 9:58 PM
1108	10	4/17/2015 9:18 PM
1109	40	4/17/2015 9:02 PM
1110	35	4/17/2015 8:43 PM
1111	50	4/17/2015 8:42 PM
1112	40	4/17/2015 7:50 PM
1113	10	4/17/2015 7:30 PM
1114	25	4/17/2015 7:29 PM
1115	15	4/17/2015 7:14 PM
1116	15	4/17/2015 7:12 PM
1117	30	4/17/2015 7:10 PM
1118	24	4/17/2015 7:09 PM
1119	40	4/17/2015 6:58 PM
1120	25	4/17/2015 6:38 PM
1121	40	4/17/2015 6:37 PM
1122	30	4/17/2015 6:28 PM
1123	20	4/17/2015 6:27 PM
1124	40	4/17/2015 6:25 PM
1125	14	4/17/2015 6:20 PM
1126	20	4/17/2015 6:20 PM
1127	40	4/17/2015 6:16 PM
1128	30	4/17/2015 6:06 PM
1129	20	4/17/2015 6:04 PM
1130	30	4/17/2015 6:00 PM
1131	38	4/17/2015 5:46 PM
1132	22	4/17/2015 5:45 PM
1133	8	4/17/2015 5:45 PM
1134	35	4/17/2015 5:26 PM
1135	20	4/17/2015 5:25 PM
1136	30	4/17/2015 5:24 PM
1137	38	4/17/2015 5:18 PM
1138	6	4/17/2015 5:18 PM
1139	10	4/17/2015 5:10 PM
1140	25	4/17/2015 5:06 PM
1141	24	4/17/2015 5:02 PM
1142	10	4/17/2015 5:00 PM

2015 State of the Uni Survey

1143	33	4/17/2015 4:42 PM
1144	65	4/17/2015 4:32 PM
1145	20	4/17/2015 4:16 PM
1146	46	4/17/2015 4:13 PM
1147	55	4/17/2015 4:10 PM
1148	28	4/17/2015 4:10 PM
1149	50	4/17/2015 4:09 PM
1150	20	4/17/2015 4:01 PM
1151	20	4/17/2015 3:49 PM
1152	10	4/17/2015 3:47 PM
1153	32	4/17/2015 3:45 PM
1154	40	4/17/2015 3:43 PM
1155	10	4/17/2015 3:43 PM
1156	15	4/17/2015 3:42 PM
1157	5	4/17/2015 3:40 PM
1158	35	4/17/2015 3:39 PM
1159	30	4/17/2015 3:34 PM
1160	38	4/17/2015 3:29 PM
1161	30	4/17/2015 3:24 PM
1162	15	4/17/2015 3:23 PM
1163	15	4/17/2015 3:21 PM
1164	20	4/17/2015 3:19 PM
1165	15	4/17/2015 3:13 PM
1166	20	4/17/2015 3:11 PM
1167	16	4/17/2015 3:09 PM
1168	20	4/17/2015 2:59 PM
1169	25	4/17/2015 2:50 PM
1170	30	4/17/2015 2:48 PM
1171	25	4/17/2015 2:39 PM
1172	25	4/17/2015 2:34 PM
1173	8	4/17/2015 2:32 PM
1174	29	4/17/2015 2:29 PM
1175	45	4/17/2015 2:21 PM
1176	20	4/17/2015 2:18 PM
1177	35	4/17/2015 2:16 PM
1178	30	4/17/2015 2:13 PM
1179	15	4/17/2015 2:11 PM
1180	5	4/17/2015 2:11 PM
1181	50	4/17/2015 2:09 PM
1182	35	4/17/2015 2:05 PM
1183	30	4/17/2015 2:04 PM

2015 State of the Uni Survey

1184	25	4/17/2015 2:04 PM
1185	10	4/17/2015 2:03 PM
1186	25	4/17/2015 2:02 PM
1187	24	4/17/2015 2:00 PM
1188	35	4/17/2015 1:55 PM
1189	35	4/17/2015 1:52 PM
1190	20	4/17/2015 1:51 PM
1191	26	4/17/2015 1:46 PM
1192	20	4/17/2015 1:46 PM
1193	8	4/17/2015 1:45 PM
1194	35	4/17/2015 1:45 PM
1195	5	4/17/2015 1:43 PM
1196	12	4/17/2015 1:34 PM
1197	38	4/17/2015 1:33 PM
1198	50	4/17/2015 1:32 PM
1199	15	4/17/2015 1:30 PM
1200	2	4/17/2015 1:29 PM
1201	30	4/17/2015 1:22 PM
1202	35	4/17/2015 1:21 PM
1203	16	4/17/2015 1:17 PM
1204	20	4/17/2015 1:16 PM
1205	10	4/17/2015 1:15 PM
1206	16	4/17/2015 1:10 PM
1207	30	4/17/2015 1:09 PM
1208	8	4/17/2015 1:08 PM
1209	30	4/17/2015 1:05 PM
1210	38	4/17/2015 1:05 PM
1211	14	4/17/2015 1:01 PM
1212	23	4/17/2015 1:00 PM
1213	15	4/17/2015 12:56 PM
1214	10	4/17/2015 12:55 PM
1215	20	4/17/2015 12:52 PM
1216	9	4/17/2015 12:48 PM
1217	2	4/17/2015 12:48 PM
1218	15	4/17/2015 12:45 PM
1219	18	4/17/2015 12:43 PM
1220	15	4/17/2015 12:39 PM
1221	25	4/17/2015 12:35 PM
1222	35	4/17/2015 12:32 PM
1223	40	4/17/2015 12:24 PM
1224	3	4/17/2015 12:23 PM

2015 State of the Uni Survey

1225	26	4/17/2015 12:18 PM
1226	32	4/17/2015 12:16 PM
1227	10	4/17/2015 12:15 PM
1228	44	4/17/2015 12:06 PM
1229	50	4/17/2015 12:00 PM
1230	40	4/17/2015 11:58 AM
1231	30	4/17/2015 11:56 AM
1232	30	4/17/2015 11:55 AM
1233	34	4/17/2015 11:54 AM
1234	2	4/17/2015 11:54 AM
1235	48	4/17/2015 11:52 AM
1236	37	4/17/2015 11:52 AM
1237	30	4/17/2015 11:52 AM
1238	18	4/17/2015 11:50 AM
1239	40	4/17/2015 11:47 AM
1240	40	4/17/2015 11:43 AM
1241	20	4/17/2015 11:36 AM
1242	50	4/17/2015 11:33 AM
1243	30	4/17/2015 11:31 AM
1244	10	4/17/2015 11:31 AM
1245	25	4/17/2015 11:30 AM
1246	3	4/17/2015 11:29 AM
1247	14	4/17/2015 11:29 AM
1248	30	4/17/2015 11:26 AM
1249	40	4/17/2015 11:24 AM
1250	12	4/17/2015 11:21 AM
1251	40	4/17/2015 11:21 AM
1252	20	4/17/2015 11:21 AM
1253	30	4/17/2015 11:19 AM
1254	20	4/17/2015 11:11 AM
1255	15	4/17/2015 11:09 AM
1256	40	4/17/2015 11:07 AM
1257	25	4/17/2015 11:06 AM
1258	40	4/17/2015 11:04 AM
1259	12	4/17/2015 11:02 AM
1260	20	4/17/2015 11:00 AM
1261	35	4/17/2015 10:57 AM
1262	15	4/17/2015 10:56 AM
1263	16	4/17/2015 10:56 AM
1264	20	4/17/2015 10:56 AM
1265	20	4/17/2015 10:53 AM

2015 State of the Uni Survey

1266	30	4/17/2015 10:53 AM
1267	15	4/17/2015 10:52 AM
1268	10	4/17/2015 10:52 AM
1269	8	4/17/2015 10:52 AM
1270	36	4/17/2015 10:47 AM
1271	30	4/17/2015 10:45 AM
1272	41	4/17/2015 10:45 AM
1273	25	4/17/2015 10:45 AM
1274	60	4/17/2015 10:44 AM
1275	35	4/17/2015 10:43 AM
1276	15	4/17/2015 10:42 AM
1277	30	4/17/2015 10:42 AM
1278	15	4/17/2015 10:40 AM
1279	10	4/17/2015 10:40 AM
1280	12	4/17/2015 10:39 AM
1281	35	4/17/2015 10:39 AM
1282	40	4/17/2015 10:38 AM
1283	4	4/17/2015 10:37 AM
1284	26	4/17/2015 10:37 AM
1285	12	4/17/2015 10:36 AM
1286	30	4/17/2015 10:35 AM
1287	5	4/17/2015 10:33 AM
1288	25	4/17/2015 10:31 AM
1289	27	4/17/2015 10:30 AM
1290	35	4/17/2015 10:29 AM
1291	34	4/17/2015 10:29 AM
1292	12	4/17/2015 10:29 AM
1293	20	4/17/2015 10:29 AM
1294	8	4/17/2015 10:28 AM
1295	20	4/17/2015 10:28 AM
1296	50	4/17/2015 10:28 AM
1297	10	4/17/2015 10:26 AM
1298	45	4/17/2015 10:25 AM
1299	32	4/17/2015 10:23 AM
1300	10	4/17/2015 10:23 AM
1301	25	4/17/2015 10:17 AM
1302	35	4/17/2015 10:16 AM
1303	28	4/17/2015 10:14 AM
1304	20	4/17/2015 10:13 AM
1305	20	4/17/2015 10:11 AM
1306	30	4/17/2015 10:10 AM

2015 State of the Uni Survey

1307	40	4/17/2015 10:09 AM
1308	20	4/17/2015 10:07 AM
1309	3	4/17/2015 10:06 AM
1310	35	4/17/2015 10:03 AM
1311	18	4/17/2015 10:01 AM
1312	37	4/17/2015 9:56 AM
1313	33	4/17/2015 9:52 AM
1314	20	4/17/2015 9:47 AM
1315	35	4/17/2015 9:47 AM
1316	37	4/17/2015 9:47 AM
1317	5	4/17/2015 9:45 AM
1318	35	4/17/2015 9:45 AM
1319	20	4/17/2015 9:41 AM
1320	28	4/17/2015 9:41 AM
1321	10	4/17/2015 9:40 AM
1322	46	4/17/2015 9:32 AM
1323	35	4/17/2015 9:31 AM
1324	25	4/17/2015 9:26 AM
1325	10	4/17/2015 9:23 AM
1326	30	4/17/2015 9:22 AM
1327	10	4/17/2015 9:21 AM
1328	30	4/17/2015 9:10 AM
1329	20	4/17/2015 9:10 AM
1330	40	4/17/2015 9:10 AM
1331	40	4/17/2015 9:09 AM
1332	10	4/17/2015 9:05 AM
1333	25	4/17/2015 8:57 AM
1334	15	4/17/2015 8:51 AM
1335	30	4/17/2015 8:50 AM
1336	25	4/17/2015 8:50 AM
1337	25	4/17/2015 8:46 AM
1338	20	4/17/2015 8:46 AM
1339	15	4/17/2015 8:43 AM
1340	10	4/17/2015 8:39 AM
1341	40	4/17/2015 8:39 AM
1342	20	4/17/2015 8:32 AM
1343	20	4/17/2015 8:31 AM
1344	40	4/17/2015 8:29 AM
1345	16	4/17/2015 8:24 AM
1346	40	4/17/2015 8:24 AM
1347	30	4/17/2015 8:16 AM

2015 State of the Uni Survey

1348	30	4/17/2015 8:14 AM
1349	15	4/17/2015 8:12 AM
1350	25	4/17/2015 8:11 AM
1351	35	4/17/2015 7:47 AM
1352	25	4/17/2015 7:45 AM
1353	30	4/17/2015 6:55 AM
1354	30	4/17/2015 6:47 AM
1355	20	4/17/2015 6:33 AM
1356	75	4/17/2015 5:03 AM
1357	40	4/17/2015 4:17 AM
1358	30	4/17/2015 3:15 AM
1359	30	4/17/2015 1:23 AM
1360	60	4/17/2015 1:23 AM
1361	35	4/17/2015 1:18 AM
1362	25	4/17/2015 1:06 AM
1363	20	4/17/2015 1:04 AM
1364	28	4/17/2015 1:03 AM
1365	35	4/17/2015 12:56 AM
1366	40	4/17/2015 12:53 AM
1367	30	4/17/2015 12:53 AM
1368	25	4/17/2015 12:51 AM
1369	20	4/17/2015 12:49 AM
1370	15	4/17/2015 12:41 AM
1371	10	4/17/2015 12:39 AM
1372	16	4/17/2015 12:31 AM
1373	40	4/17/2015 12:30 AM
1374	40	4/17/2015 12:25 AM
1375	24	4/17/2015 12:22 AM
1376	40	4/17/2015 12:21 AM
1377	50	4/17/2015 12:16 AM
1378	40	4/17/2015 12:14 AM
1379	32	4/17/2015 12:07 AM
1380	10	4/17/2015 12:06 AM
1381	25	4/17/2015 12:00 AM
1382	45	4/16/2015 11:55 PM
1383	20	4/16/2015 11:48 PM
1384	25	4/16/2015 11:47 PM
1385	25	4/16/2015 11:44 PM
1386	20	4/16/2015 11:42 PM
1387	10	4/16/2015 11:41 PM
1388	30	4/16/2015 11:36 PM

2015 State of the Uni Survey

1389	20	4/16/2015 11:34 PM
1390	30	4/16/2015 11:31 PM
1391	40	4/16/2015 11:26 PM
1392	35	4/16/2015 11:25 PM
1393	15	4/16/2015 11:19 PM
1394	56	4/16/2015 11:18 PM
1395	36	4/16/2015 11:16 PM
1396	30	4/16/2015 11:16 PM
1397	35	4/16/2015 11:15 PM
1398	25	4/16/2015 11:11 PM
1399	25	4/16/2015 11:04 PM
1400	15	4/16/2015 11:02 PM
1401	35	4/16/2015 11:01 PM
1402	10	4/16/2015 10:53 PM
1403	30	4/16/2015 10:49 PM
1404	36	4/16/2015 10:48 PM
1405	20	4/16/2015 10:48 PM
1406	15	4/16/2015 10:48 PM
1407	20	4/16/2015 10:41 PM
1408	20	4/16/2015 10:37 PM
1409	27	4/16/2015 10:35 PM
1410	32	4/16/2015 10:32 PM
1411	30	4/16/2015 10:26 PM
1412	0	4/16/2015 10:24 PM
1413	20	4/16/2015 10:22 PM
1414	45	4/16/2015 10:22 PM
1415	38	4/16/2015 10:22 PM
1416	15	4/16/2015 10:21 PM
1417	30	4/16/2015 10:19 PM
1418	10	4/16/2015 10:15 PM
1419	25	4/16/2015 10:10 PM
1420	5	4/16/2015 10:09 PM
1421	48	4/16/2015 10:08 PM
1422	24	4/16/2015 10:04 PM
1423	20	4/16/2015 10:04 PM
1424	32	4/16/2015 9:58 PM
1425	15	4/16/2015 9:58 PM
1426	20	4/16/2015 9:52 PM
1427	1	4/16/2015 9:48 PM
1428	25	4/16/2015 9:48 PM
1429	15	4/16/2015 9:46 PM

2015 State of the Uni Survey

1430	10	4/16/2015 9:46 PM
1431	0	4/16/2015 9:44 PM
1432	30	4/16/2015 9:43 PM
1433	45	4/16/2015 9:42 PM
1434	16	4/16/2015 9:38 PM
1435	30	4/16/2015 9:37 PM
1436	30	4/16/2015 9:37 PM
1437	20	4/16/2015 9:33 PM
1438	32	4/16/2015 9:29 PM
1439	20	4/16/2015 9:27 PM
1440	15	4/16/2015 9:26 PM
1441	30	4/16/2015 9:26 PM
1442	10	4/16/2015 9:26 PM
1443	20	4/16/2015 9:21 PM
1444	10	4/16/2015 9:13 PM
1445	10	4/16/2015 9:09 PM
1446	30	4/16/2015 9:06 PM
1447	15	4/16/2015 9:05 PM
1448	35	4/16/2015 9:03 PM
1449	50	4/16/2015 9:02 PM
1450	8	4/16/2015 8:55 PM
1451	20	4/16/2015 8:46 PM
1452	29	4/16/2015 8:45 PM
1453	20	4/16/2015 8:43 PM
1454	25	4/16/2015 8:42 PM
1455	15	4/16/2015 8:34 PM
1456	30	4/16/2015 8:31 PM
1457	42	4/16/2015 8:29 PM
1458	21	4/16/2015 8:28 PM
1459	45	4/16/2015 8:28 PM
1460	30	4/16/2015 8:27 PM
1461	15	4/16/2015 8:22 PM
1462	20	4/16/2015 8:21 PM
1463	28	4/16/2015 8:20 PM
1464	20	4/16/2015 8:20 PM
1465	20	4/16/2015 8:20 PM
1466	40	4/16/2015 8:15 PM
1467	20	4/16/2015 8:14 PM
1468	20	4/16/2015 8:13 PM
1469	30	4/16/2015 8:09 PM
1470	25	4/16/2015 8:08 PM

2015 State of the Uni Survey

1471	12	4/16/2015 8:01 PM
1472	25	4/16/2015 8:01 PM
1473	5	4/16/2015 7:59 PM
1474	30	4/16/2015 7:51 PM
1475	16	4/16/2015 7:50 PM
1476	30	4/16/2015 7:49 PM
1477	25	4/16/2015 7:49 PM
1478	30	4/16/2015 7:48 PM
1479	52	4/16/2015 7:40 PM
1480	24	4/16/2015 7:37 PM
1481	40	4/16/2015 7:36 PM
1482	60	4/16/2015 7:21 PM
1483	40	4/16/2015 7:15 PM
1484	3	4/16/2015 7:07 PM
1485	37	4/16/2015 7:06 PM
1486	30	4/16/2015 7:06 PM
1487	30	4/16/2015 7:05 PM
1488	40	4/16/2015 7:04 PM
1489	20	4/16/2015 7:00 PM
1490	30	4/16/2015 7:00 PM
1491	1	4/16/2015 6:59 PM
1492	32	4/16/2015 6:56 PM
1493	25	4/16/2015 6:55 PM
1494	30	4/16/2015 6:54 PM
1495	25	4/16/2015 6:53 PM
1496	40	4/16/2015 6:52 PM
1497	15	4/16/2015 6:52 PM
1498	40	4/16/2015 6:47 PM
1499	20	4/16/2015 6:47 PM
1500	30	4/16/2015 6:42 PM
1501	25	4/16/2015 6:42 PM
1502	35	4/16/2015 6:34 PM
1503	38	4/16/2015 6:33 PM
1504	20	4/16/2015 6:33 PM
1505	20	4/16/2015 6:30 PM
1506	35	4/16/2015 6:28 PM
1507	30	4/16/2015 6:28 PM
1508	30	4/16/2015 6:25 PM
1509	20	4/16/2015 6:24 PM
1510	40	4/16/2015 6:21 PM
1511	15	4/16/2015 6:19 PM

2015 State of the Uni Survey

1512	20	4/16/2015 6:18 PM
1513	10	4/16/2015 6:16 PM
1514	20	4/16/2015 6:15 PM
1515	11	4/16/2015 6:15 PM
1516	10	4/16/2015 6:10 PM
1517	30	4/16/2015 6:01 PM
1518	25	4/16/2015 5:58 PM
1519	30	4/16/2015 5:55 PM
1520	20	4/16/2015 5:54 PM
1521	60	4/16/2015 5:51 PM
1522	35	4/16/2015 5:51 PM
1523	60	4/16/2015 5:48 PM
1524	25	4/16/2015 5:47 PM
1525	45	4/16/2015 5:45 PM
1526	15	4/16/2015 5:43 PM
1527	25	4/16/2015 5:40 PM
1528	20	4/16/2015 5:40 PM
1529	25	4/16/2015 5:40 PM
1530	20	4/16/2015 5:40 PM
1531	32	4/16/2015 5:39 PM
1532	30	4/16/2015 5:38 PM
1533	20	4/16/2015 5:38 PM
1534	30	4/16/2015 5:33 PM
1535	30	4/16/2015 5:30 PM
1536	10	4/16/2015 5:28 PM
1537	10	4/16/2015 5:28 PM
1538	2	4/16/2015 5:27 PM
1539	30	4/16/2015 5:26 PM
1540	34	4/16/2015 5:24 PM
1541	42	4/16/2015 5:24 PM
1542	35	4/16/2015 5:15 PM
1543	20	4/16/2015 5:12 PM
1544	30	4/16/2015 5:09 PM
1545	14	4/16/2015 5:08 PM
1546	16	4/16/2015 5:06 PM
1547	20	4/16/2015 5:04 PM
1548	15	4/16/2015 5:00 PM
1549	40	4/16/2015 4:57 PM
1550	5	4/16/2015 4:54 PM
1551	20	4/16/2015 4:52 PM
1552	25	4/16/2015 4:51 PM

2015 State of the Uni Survey

1553	16	4/16/2015 4:51 PM
1554	25	4/16/2015 4:45 PM
1555	24	4/16/2015 4:41 PM
1556	30	4/16/2015 4:34 PM
1557	25	4/16/2015 4:32 PM
1558	20	4/16/2015 4:29 PM
1559	25	4/16/2015 4:26 PM
1560	12	4/16/2015 4:24 PM
1561	0	4/16/2015 4:22 PM
1562	5	4/16/2015 4:09 PM
1563	30	4/16/2015 4:08 PM
1564	40	4/16/2015 4:01 PM
1565	30	4/16/2015 3:59 PM
1566	4	4/16/2015 3:55 PM
1567	25	4/16/2015 3:50 PM
1568	25	4/16/2015 3:49 PM
1569	26	4/16/2015 3:49 PM
1570	20	4/16/2015 3:45 PM
1571	25	4/16/2015 3:34 PM
1572	10	4/16/2015 3:33 PM
1573	5	4/16/2015 3:24 PM
1574	26	4/16/2015 3:15 PM
1575	16	4/16/2015 3:14 PM
1576	25	4/16/2015 3:12 PM
1577	0	4/16/2015 2:54 PM
1578	30	4/16/2015 2:38 PM
1579	35	4/16/2015 2:38 PM
1580	30	4/16/2015 2:22 PM
1581	30	4/16/2015 2:20 PM
1582	30	4/16/2015 2:15 PM
1583	15	4/16/2015 2:05 PM
1584	18	4/16/2015 2:04 PM
1585	20	4/16/2015 2:03 PM
1586	40	4/16/2015 2:02 PM
1587	36	4/16/2015 1:59 PM
1588	36	4/16/2015 1:51 PM
1589	20	4/16/2015 1:51 PM
1590	35	4/16/2015 1:49 PM
1591	2	4/16/2015 1:35 PM
1592	35	4/16/2015 1:33 PM
1593	30	4/16/2015 1:26 PM

2015 State of the Uni Survey

1594	8	4/16/2015 1:17 PM
1595	6	4/16/2015 1:06 PM
1596	30	4/16/2015 12:59 PM
1597	20	4/16/2015 12:56 PM
1598	5	4/16/2015 12:53 PM
1599	20	4/16/2015 12:52 PM
1600	5	4/16/2015 12:45 PM
1601	13	4/16/2015 12:37 PM
1602	30	4/16/2015 12:35 PM
1603	15	4/16/2015 12:34 PM
1604	20	4/16/2015 12:30 PM
1605	30	4/16/2015 12:27 PM
1606	0	4/16/2015 12:25 PM
1607	21	4/16/2015 12:16 PM
1608	15	4/16/2015 12:15 PM
1609	10	4/16/2015 12:12 PM
1610	25	4/16/2015 12:03 PM
1611	5	4/16/2015 12:01 PM
1612	40	4/16/2015 11:59 AM
1613	0	4/16/2015 11:57 AM
1614	15	4/16/2015 11:56 AM
1615	20	4/16/2015 11:54 AM
1616	15	4/16/2015 11:38 AM
1617	5	4/16/2015 11:32 AM
1618	12	4/16/2015 11:23 AM
1619	30	4/16/2015 11:23 AM
1620	20	4/16/2015 11:20 AM
1621	50	4/16/2015 11:17 AM
1622	35	4/16/2015 11:14 AM
1623	15	4/16/2015 11:13 AM
1624	30	4/16/2015 11:09 AM
1625	25	4/16/2015 11:07 AM
1626	15	4/16/2015 10:54 AM
1627	20	4/16/2015 10:53 AM
1628	20	4/16/2015 10:51 AM
1629	10	4/16/2015 10:50 AM
1630	35	4/16/2015 10:44 AM
1631	20	4/16/2015 10:43 AM
1632	12	4/16/2015 10:43 AM
1633	10	4/16/2015 10:42 AM
1634	36	4/16/2015 10:41 AM

2015 State of the Uni Survey

1635	50	4/16/2015 10:36 AM
1636	20	4/16/2015 10:36 AM
1637	32	4/16/2015 10:34 AM
1638	50	4/16/2015 10:32 AM
1639	15	4/16/2015 10:29 AM
1640	20	4/16/2015 10:26 AM
1641	36	4/16/2015 10:25 AM
1642	25	4/16/2015 10:23 AM
1643	17	4/16/2015 10:22 AM
1644	15	4/16/2015 10:17 AM
1645	35	4/16/2015 10:14 AM
1646	20	4/16/2015 10:12 AM
1647	30	4/16/2015 10:11 AM
1648	45	4/16/2015 10:08 AM
1649	16	4/16/2015 10:05 AM
1650	1	4/16/2015 10:04 AM
1651	15	4/16/2015 10:03 AM
1652	25	4/16/2015 9:59 AM
1653	25	4/16/2015 9:58 AM
1654	25	4/16/2015 9:56 AM
1655	40	4/16/2015 9:56 AM
1656	30	4/16/2015 9:54 AM
1657	15	4/16/2015 9:54 AM
1658	20	4/16/2015 9:52 AM
1659	0	4/16/2015 9:49 AM
1660	10	4/16/2015 9:49 AM
1661	30	4/16/2015 9:47 AM
1662	26	4/16/2015 9:44 AM
1663	15	4/16/2015 9:43 AM
1664	24	4/16/2015 9:39 AM
1665	10	4/16/2015 9:38 AM
1666	45	4/16/2015 9:36 AM
1667	10	4/16/2015 9:34 AM
1668	4	4/16/2015 9:27 AM
1669	35	4/16/2015 9:26 AM
1670	20	4/16/2015 9:23 AM
1671	9	4/16/2015 9:21 AM
1672	25	4/16/2015 9:16 AM
1673	20	4/16/2015 9:14 AM
1674	30	4/16/2015 9:10 AM
1675	40	4/16/2015 9:09 AM

2015 State of the Uni Survey

1676	20	4/16/2015 9:05 AM
1677	35	4/16/2015 9:01 AM
1678	16	4/16/2015 8:53 AM
1679	20	4/16/2015 8:36 AM
1680	45	4/16/2015 7:48 AM
1681	18	4/16/2015 7:19 AM
1682	20	4/16/2015 7:09 AM
1683	5	4/16/2015 7:02 AM
1684	30	4/16/2015 6:23 AM
1685	35	4/16/2015 5:05 AM
1686	15	4/16/2015 2:04 AM
1687	25	4/16/2015 2:02 AM
1688	25	4/16/2015 1:29 AM
1689	40	4/16/2015 12:52 AM
1690	20	4/16/2015 12:26 AM
1691	20	4/16/2015 12:17 AM
1692	5	4/16/2015 12:16 AM
1693	50	4/16/2015 12:16 AM
1694	40	4/16/2015 12:08 AM
1695	25	4/16/2015 12:00 AM
1696	20	4/15/2015 11:54 PM
1697	30	4/15/2015 11:41 PM
1698	30	4/15/2015 11:38 PM
1699	20	4/15/2015 11:38 PM
1700	33	4/15/2015 11:37 PM
1701	30	4/15/2015 11:20 PM
1702	25	4/15/2015 11:18 PM
1703	12	4/15/2015 11:15 PM
1704	15	4/15/2015 11:12 PM
1705	10	4/15/2015 11:12 PM
1706	50	4/15/2015 11:10 PM
1707	25	4/15/2015 11:09 PM
1708	35	4/15/2015 11:08 PM
1709	30	4/15/2015 10:57 PM
1710	10	4/15/2015 10:42 PM
1711	20	4/15/2015 10:40 PM
1712	25	4/15/2015 10:40 PM
1713	35	4/15/2015 10:32 PM
1714	40	4/15/2015 10:28 PM
1715	40	4/15/2015 10:28 PM
1716	18	4/15/2015 10:28 PM

2015 State of the Uni Survey

1717	30	4/15/2015 10:24 PM
1718	38	4/15/2015 10:20 PM
1719	15	4/15/2015 10:13 PM
1720	46	4/15/2015 10:11 PM
1721	20	4/15/2015 10:09 PM
1722	20	4/15/2015 10:04 PM
1723	30	4/15/2015 10:03 PM
1724	5	4/15/2015 9:48 PM
1725	35	4/15/2015 9:42 PM
1726	5	4/15/2015 9:41 PM
1727	24	4/15/2015 9:40 PM
1728	20	4/15/2015 9:36 PM
1729	30	4/15/2015 9:35 PM
1730	20	4/15/2015 9:27 PM
1731	20	4/15/2015 9:26 PM
1732	28	4/15/2015 9:23 PM
1733	24	4/15/2015 9:20 PM
1734	45	4/15/2015 9:18 PM
1735	50	4/15/2015 9:05 PM
1736	25	4/15/2015 9:05 PM
1737	20	4/15/2015 9:00 PM
1738	10	4/15/2015 8:59 PM
1739	35	4/15/2015 8:54 PM
1740	32	4/15/2015 8:54 PM
1741	2	4/15/2015 8:53 PM
1742	30	4/15/2015 8:51 PM
1743	20	4/15/2015 8:48 PM
1744	40	4/15/2015 8:48 PM
1745	12	4/15/2015 8:46 PM
1746	38	4/15/2015 8:44 PM
1747	40	4/15/2015 8:44 PM
1748	0	4/15/2015 8:41 PM
1749	25	4/15/2015 8:35 PM
1750	25	4/15/2015 8:34 PM
1751	35	4/15/2015 8:30 PM
1752	34	4/15/2015 8:28 PM
1753	15	4/15/2015 8:27 PM
1754	30	4/15/2015 8:22 PM
1755	35	4/15/2015 8:19 PM
1756	15	4/15/2015 8:13 PM
1757	20	4/15/2015 8:13 PM

2015 State of the Uni Survey

1758	18	4/15/2015 8:09 PM
1759	16	4/15/2015 8:08 PM
1760	10	4/15/2015 8:06 PM
1761	25	4/15/2015 8:00 PM
1762	15	4/15/2015 7:49 PM
1763	45	4/15/2015 7:49 PM
1764	4	4/15/2015 7:46 PM
1765	15	4/15/2015 7:43 PM
1766	12	4/15/2015 7:42 PM
1767	20	4/15/2015 7:37 PM
1768	20	4/15/2015 7:37 PM
1769	12	4/15/2015 7:35 PM
1770	20	4/15/2015 7:34 PM
1771	0	4/15/2015 7:30 PM
1772	10	4/15/2015 7:26 PM
1773	5	4/15/2015 7:24 PM
1774	15	4/15/2015 7:21 PM
1775	30	4/15/2015 7:18 PM
1776	25	4/15/2015 7:18 PM
1777	25	4/15/2015 7:15 PM
1778	20	4/15/2015 7:14 PM
1779	15	4/15/2015 7:13 PM
1780	20	4/15/2015 7:12 PM
1781	30	4/15/2015 7:11 PM
1782	25	4/15/2015 7:09 PM
1783	30	4/15/2015 7:07 PM
1784	40	4/15/2015 7:06 PM
1785	11	4/15/2015 7:01 PM
1786	30	4/15/2015 6:57 PM
1787	10	4/15/2015 6:55 PM
1788	25	4/15/2015 6:55 PM
1789	5	4/15/2015 6:55 PM
1790	10	4/15/2015 6:55 PM
1791	35	4/15/2015 6:55 PM
1792	20	4/15/2015 6:54 PM
1793	10	4/15/2015 6:53 PM
1794	25	4/15/2015 6:50 PM
1795	16	4/15/2015 6:50 PM
1796	5	4/15/2015 6:48 PM
1797	15	4/15/2015 6:45 PM
1798	15	4/15/2015 6:45 PM

2015 State of the Uni Survey

1799	20	4/15/2015 6:45 PM
1800	15	4/15/2015 6:44 PM
1801	24	4/15/2015 6:43 PM
1802	15	4/15/2015 6:43 PM
1803	35	4/15/2015 6:42 PM
1804	15	4/15/2015 6:41 PM
1805	40	4/15/2015 6:40 PM
1806	35	4/15/2015 6:40 PM
1807	8	4/15/2015 6:40 PM
1808	8	4/15/2015 6:40 PM
1809	1	4/15/2015 6:39 PM
1810	20	4/15/2015 6:39 PM
1811	30	4/15/2015 6:39 PM
1812	30	4/15/2015 6:38 PM
1813	25	4/15/2015 6:38 PM
1814	30	4/15/2015 6:36 PM
1815	30	4/15/2015 6:36 PM
1816	30	4/15/2015 6:36 PM
1817	5	4/15/2015 6:32 PM
1818	5	4/15/2015 6:31 PM
1819	20	4/15/2015 6:31 PM
1820	40	4/15/2015 6:30 PM
1821	35	4/15/2015 6:29 PM
1822	4	4/15/2015 6:29 PM
1823	28	4/15/2015 6:28 PM
1824	20	4/15/2015 6:28 PM
1825	45	4/15/2015 6:27 PM
1826	35	4/15/2015 6:27 PM
1827	12	4/15/2015 6:27 PM
1828	20	4/15/2015 6:26 PM
1829	20	4/15/2015 6:26 PM
1830	21	4/15/2015 6:23 PM
1831	10	4/15/2015 6:23 PM
1832	5	4/15/2015 6:22 PM
1833	20	4/15/2015 6:22 PM
1834	40	4/15/2015 6:21 PM
1835	20	4/15/2015 6:20 PM
1836	40	4/15/2015 6:19 PM
1837	32	4/15/2015 6:18 PM
1838	35	4/15/2015 6:17 PM
1839	14	4/15/2015 6:17 PM

2015 State of the Uni Survey

1840	13	4/15/2015 6:17 PM
1841	18	4/15/2015 6:17 PM
1842	20	4/15/2015 6:16 PM
1843	20	4/15/2015 6:15 PM
1844	20	4/15/2015 6:15 PM
1845	10	4/15/2015 6:12 PM
1846	20	4/15/2015 6:10 PM
1847	15	4/15/2015 6:10 PM
1848	20	4/15/2015 6:10 PM
1849	20	4/15/2015 6:09 PM
1850	32	4/15/2015 6:08 PM
1851	30	4/15/2015 6:08 PM
1852	18	4/15/2015 6:08 PM
1853	16	4/15/2015 6:07 PM
1854	25	4/15/2015 6:07 PM
1855	25	4/15/2015 6:07 PM
1856	35	4/15/2015 6:06 PM
1857	18	4/15/2015 6:06 PM
1858	38	4/15/2015 6:06 PM
1859	15	4/15/2015 6:06 PM
1860	15	4/15/2015 6:03 PM
1861	2	4/15/2015 6:02 PM
1862	20	4/15/2015 6:01 PM
1863	30	4/15/2015 6:01 PM
1864	10	4/15/2015 6:00 PM
1865	10	4/15/2015 5:58 PM
1866	42	4/15/2015 5:56 PM
1867	30	4/15/2015 5:56 PM
1868	2	4/15/2015 5:54 PM
1869	5	4/15/2015 5:53 PM
1870	40	4/15/2015 5:53 PM
1871	15	4/15/2015 5:53 PM
1872	20	4/15/2015 5:53 PM
1873	15	4/15/2015 5:52 PM
1874	0	4/15/2015 5:52 PM
1875	16	4/15/2015 5:52 PM
1876	17	4/15/2015 5:52 PM
1877	25	4/15/2015 5:51 PM
1878	35	4/15/2015 5:51 PM
1879	5	4/15/2015 5:51 PM
1880	20	4/15/2015 5:50 PM

2015 State of the Uni Survey

1881	15	4/15/2015 5:50 PM
1882	28	4/15/2015 5:49 PM
1883	10	4/15/2015 5:49 PM
1884	10	4/15/2015 5:49 PM
1885	5	4/15/2015 5:49 PM
1886	15	4/15/2015 5:48 PM
1887	16	4/15/2015 5:48 PM
1888	23	4/15/2015 5:48 PM
1889	30	4/15/2015 5:48 PM
1890	10	4/15/2015 5:47 PM
1891	8	4/15/2015 5:46 PM
1892	40	4/15/2015 5:45 PM
1893	37	4/15/2015 5:44 PM
1894	34	4/15/2015 5:44 PM
1895	10	4/15/2015 5:44 PM
1896	20	4/15/2015 5:44 PM
1897	35	4/15/2015 5:44 PM
1898	30	4/15/2015 5:44 PM
1899	30	4/15/2015 5:44 PM
1900	25	4/15/2015 5:43 PM
1901	15	4/15/2015 5:42 PM
1902	40	4/15/2015 5:42 PM
1903	40	4/15/2015 5:42 PM
1904	20	4/15/2015 5:42 PM
1905	20	4/15/2015 5:41 PM
1906	15	4/15/2015 5:41 PM
1907	10	4/15/2015 5:40 PM
1908	45	4/15/2015 5:40 PM
1909	30	4/15/2015 5:40 PM
1910	0	4/15/2015 5:39 PM
1911	35	4/15/2015 5:39 PM
1912	5	4/15/2015 5:39 PM
1913	0	4/15/2015 5:39 PM
1914	30	4/15/2015 5:39 PM
1915	10	4/15/2015 5:39 PM
1916	17	4/15/2015 5:38 PM
1917	45	4/15/2015 5:38 PM
1918	25	4/15/2015 5:37 PM
1919	15	4/15/2015 5:36 PM
1920	30	4/15/2015 5:35 PM
1921	20	4/15/2015 5:34 PM

2015 State of the Uni Survey

1922	10	4/15/2015 5:34 PM
1923	40	4/15/2015 5:33 PM
1924	10	4/15/2015 5:33 PM
1925	20	4/15/2015 5:33 PM
1926	32	4/15/2015 5:32 PM
1927	10	4/15/2015 5:32 PM
1928	30	4/15/2015 5:32 PM
1929	15	4/15/2015 5:32 PM
1930	21	4/15/2015 5:32 PM
1931	40	4/15/2015 5:31 PM
1932	10	4/15/2015 5:31 PM
1933	20	4/15/2015 5:31 PM
1934	20	4/15/2015 5:31 PM
1935	20	4/15/2015 5:30 PM
1936	25	4/15/2015 5:30 PM
1937	22	4/15/2015 5:30 PM
1938	30	4/15/2015 5:30 PM
1939	15	4/15/2015 5:29 PM
1940	30	4/15/2015 5:29 PM
1941	18	4/15/2015 5:29 PM
1942	15	4/15/2015 5:29 PM
1943	21	4/15/2015 5:29 PM
1944	2	4/15/2015 5:29 PM
1945	15	4/15/2015 5:29 PM
1946	15	4/15/2015 5:28 PM
1947	16	4/15/2015 5:28 PM
1948	10	4/15/2015 5:28 PM
1949	20	4/15/2015 5:27 PM
1950	40	4/15/2015 5:27 PM
1951	10	4/15/2015 5:26 PM
1952	15	4/15/2015 5:26 PM
1953	27	4/15/2015 5:26 PM
1954	26	4/15/2015 5:25 PM
1955	25	4/15/2015 5:24 PM
1956	30	4/15/2015 5:24 PM
1957	30	4/15/2015 5:24 PM
1958	30	4/15/2015 5:24 PM
1959	15	4/15/2015 5:23 PM
1960	25	4/15/2015 5:23 PM
1961	17	4/15/2015 5:23 PM
1962	8	4/15/2015 5:23 PM

2015 State of the Uni Survey

1963	50	4/15/2015 5:23 PM
1964	24	4/15/2015 5:23 PM
1965	8	4/15/2015 5:22 PM
1966	18	4/15/2015 5:22 PM
1967	30	4/15/2015 5:22 PM
1968	25	4/15/2015 5:22 PM
1969	8	4/15/2015 5:21 PM
1970	40	4/15/2015 5:21 PM
1971	20	4/15/2015 5:21 PM
1972	20	4/15/2015 5:21 PM
1973	0	4/15/2015 5:20 PM
1974	15	4/15/2015 5:19 PM
1975	30	4/15/2015 5:19 PM
1976	15	4/15/2015 5:18 PM
1977	15	4/15/2015 5:18 PM
1978	25	4/15/2015 5:18 PM
1979	25	4/15/2015 5:18 PM
1980	40	4/15/2015 5:18 PM
1981	28	4/15/2015 5:18 PM
1982	20	4/15/2015 5:18 PM
1983	20	4/15/2015 5:18 PM
1984	30	4/15/2015 5:18 PM
1985	25	4/15/2015 5:17 PM
1986	25	4/15/2015 5:17 PM
1987	8	4/15/2015 5:17 PM
1988	20	4/15/2015 5:17 PM
1989	12	4/15/2015 5:17 PM
1990	4	4/15/2015 5:17 PM
1991	20	4/15/2015 5:17 PM
1992	5	4/15/2015 5:17 PM
1993	25	4/15/2015 5:17 PM
1994	20	4/15/2015 5:16 PM
1995	10	4/15/2015 5:16 PM
1996	20	4/15/2015 5:16 PM
1997	15	4/15/2015 5:15 PM
1998	35	4/15/2015 5:15 PM
1999	15	4/15/2015 5:15 PM
2000	10	4/15/2015 5:15 PM
2001	15	4/15/2015 5:15 PM
2002	40	4/15/2015 5:15 PM
2003	20	4/15/2015 5:14 PM

2015 State of the Uni Survey

2004	15	4/15/2015 5:14 PM
2005	26	4/15/2015 5:14 PM
2006	34	4/15/2015 5:14 PM
2007	35	4/15/2015 5:13 PM
2008	15	4/15/2015 5:13 PM
2009	30	4/15/2015 5:13 PM
2010	25	4/15/2015 5:13 PM
2011	25	4/15/2015 5:13 PM
2012	15	4/15/2015 5:13 PM
2013	14	4/15/2015 5:13 PM
2014	25	4/15/2015 5:13 PM
2015	2	4/15/2015 5:13 PM
2016	15	4/15/2015 5:13 PM
2017	10	4/15/2015 5:13 PM
2018	25	4/15/2015 5:12 PM
2019	32	4/15/2015 5:12 PM
2020	25	4/15/2015 5:12 PM
2021	30	4/15/2015 5:12 PM
2022	25	4/15/2015 5:12 PM
2023	10	4/15/2015 5:12 PM
2024	34	4/15/2015 5:11 PM
2025	36	4/15/2015 5:11 PM
2026	4	4/15/2015 5:11 PM
2027	50	4/15/2015 5:11 PM
2028	20	4/15/2015 5:11 PM
2029	30	4/15/2015 5:11 PM
2030	10	4/15/2015 5:11 PM
2031	10	4/15/2015 5:11 PM
2032	35	4/15/2015 5:11 PM
2033	45	4/15/2015 5:11 PM
2034	30	4/15/2015 5:10 PM
2035	15	4/15/2015 5:10 PM
2036	8	4/15/2015 5:10 PM
2037	9	4/15/2015 5:10 PM
2038	35	4/15/2015 5:10 PM
2039	30	4/15/2015 5:10 PM
2040	12	4/15/2015 5:10 PM
2041	30	4/15/2015 5:10 PM
2042	28	4/15/2015 5:09 PM
2043	20	4/15/2015 5:09 PM
2044	10	4/15/2015 5:09 PM

2015 State of the Uni Survey

2045	35	4/15/2015 5:09 PM
2046	10	4/15/2015 5:09 PM
2047	30	4/15/2015 5:08 PM
2048	20	4/15/2015 5:08 PM
2049	20	4/15/2015 5:08 PM
2050	40	4/15/2015 5:08 PM
2051	20	4/15/2015 5:07 PM
2052	20	4/15/2015 5:07 PM
2053	40	4/15/2015 5:07 PM
2054	10	4/15/2015 5:07 PM
2055	30	4/15/2015 5:07 PM
2056	20	4/15/2015 5:07 PM
2057	20	4/15/2015 5:06 PM
2058	10	4/15/2015 5:06 PM
2059	20	4/15/2015 5:06 PM
2060	15	4/15/2015 5:06 PM
2061	30	4/15/2015 5:06 PM
2062	15	4/15/2015 5:05 PM
2063	32	4/15/2015 5:05 PM
2064	10	4/15/2015 5:05 PM
2065	10	4/15/2015 5:04 PM
2066	10	4/15/2015 5:04 PM
2067	16	4/15/2015 5:04 PM
2068	30	4/15/2015 5:03 PM
2069	20	4/15/2015 5:03 PM
2070	15	4/15/2015 5:03 PM
2071	30	4/15/2015 5:02 PM
2072	20	4/15/2015 5:02 PM
2073	20	4/15/2015 5:02 PM
2074	15	4/15/2015 5:02 PM
2075	25	4/15/2015 5:02 PM
2076	25	4/15/2015 5:01 PM
2077	20	4/15/2015 5:01 PM
2078	15	4/15/2015 5:00 PM
2079	20	4/15/2015 4:54 PM
2080	25	4/15/2015 4:46 PM
2081	30	4/15/2015 4:38 PM
2082	50	4/15/2015 4:06 PM
2083	30	4/15/2015 3:54 PM
2084	35	4/15/2015 3:08 PM
2085	40	4/15/2015 3:07 PM

2015 State of the Uni Survey

2086	20	4/15/2015 2:56 PM
2087	10	4/15/2015 2:06 PM
2088	30	4/15/2015 1:54 PM
2089	35	4/15/2015 1:46 PM
2090	10	4/15/2015 1:43 PM
2091	6	4/15/2015 1:18 PM
2092	15	4/15/2015 1:02 PM
2093	25	4/15/2015 12:50 PM
2094	20	4/15/2015 12:44 PM
2095	40	4/15/2015 12:20 PM
2096	30	4/15/2015 12:13 PM
2097	28	4/15/2015 12:10 PM
2098	15	4/15/2015 11:57 AM
2099	20	4/15/2015 11:14 AM
2100	20	4/15/2015 11:06 AM
2101	25	4/15/2015 10:53 AM
2102	33	4/15/2015 10:13 AM
2103	40	4/15/2015 9:59 AM
2104	25	4/15/2015 9:58 AM
2105	26	4/15/2015 9:47 AM
2106	0	4/15/2015 9:39 AM
2107	25	4/15/2015 9:20 AM
2108	30	4/15/2015 9:11 AM
2109	29	4/15/2015 9:11 AM
2110	20	4/15/2015 8:45 AM
2111	2	4/15/2015 8:33 AM
2112	25	4/15/2015 7:08 AM
2113	25	4/15/2015 2:06 AM
2114	18	4/14/2015 11:57 PM
2115	25	4/14/2015 11:04 PM
2116	25	4/14/2015 11:03 PM
2117	5	4/14/2015 11:03 PM
2118	10	4/14/2015 10:49 PM
2119	5	4/14/2015 10:46 PM
2120	18	4/14/2015 10:40 PM
2121	15	4/14/2015 10:40 PM
2122	70	4/14/2015 10:34 PM
2123	42	4/14/2015 10:31 PM
2124	30	4/14/2015 9:59 PM
2125	30	4/14/2015 9:41 PM
2126	10	4/14/2015 9:27 PM

2015 State of the Uni Survey

2127	25	4/14/2015 9:04 PM
2128	16	4/14/2015 9:03 PM
2129	14	4/14/2015 7:53 PM
2130	8	4/14/2015 7:48 PM
2131	40	4/14/2015 7:39 PM
2132	15	4/14/2015 7:30 PM
2133	35	4/14/2015 7:19 PM
2134	35	4/14/2015 7:15 PM
2135	36	4/14/2015 7:13 PM
2136	10	4/14/2015 7:08 PM
2137	6	4/14/2015 7:02 PM
2138	42	4/14/2015 6:56 PM
2139	25	4/14/2015 6:56 PM
2140	15	4/14/2015 6:49 PM
2141	30	4/14/2015 6:43 PM
2142	22	4/14/2015 6:34 PM
2143	6	4/14/2015 6:31 PM
2144	15	4/14/2015 6:21 PM
2145	12	4/14/2015 6:18 PM
2146	15	4/14/2015 6:17 PM
2147	0	4/14/2015 6:11 PM
2148	15	4/14/2015 6:08 PM
2149	40	4/14/2015 6:03 PM
2150	15	4/14/2015 6:03 PM
2151	5	4/14/2015 6:01 PM
2152	20	4/14/2015 5:58 PM
2153	6	4/14/2015 5:57 PM
2154	20	4/14/2015 5:57 PM
2155	30	4/14/2015 5:54 PM
2156	7	4/14/2015 5:44 PM
2157	25	4/14/2015 5:42 PM
2158	20	4/14/2015 5:42 PM
2159	25	4/14/2015 5:42 PM
2160	25	4/14/2015 5:37 PM
2161	20	4/14/2015 5:36 PM
2162	22	4/14/2015 5:31 PM
2163	40	4/14/2015 5:30 PM
2164	20	4/14/2015 5:29 PM
2165	40	4/14/2015 5:29 PM
2166	35	4/14/2015 5:27 PM
2167	30	4/14/2015 5:26 PM

2015 State of the Uni Survey

2168	30	4/14/2015 5:25 PM
2169	20	4/14/2015 5:24 PM
2170	10	4/14/2015 5:23 PM
2171	10	4/14/2015 5:22 PM
2172	25	4/14/2015 5:19 PM
2173	20	4/14/2015 5:16 PM
2174	20	4/14/2015 5:15 PM
2175	20	4/14/2015 5:14 PM
2176	5	4/14/2015 5:13 PM
2177	25	4/14/2015 5:12 PM
2178	30	4/14/2015 5:12 PM
2179	20	4/14/2015 5:11 PM
2180	10	4/14/2015 5:11 PM
2181	30	4/14/2015 5:11 PM
2182	20	4/14/2015 5:11 PM
2183	40	4/14/2015 5:10 PM
2184	10	4/14/2015 5:10 PM
2185	20	4/14/2015 5:10 PM
2186	50	4/14/2015 5:08 PM
2187	30	4/14/2015 5:06 PM
2188	37	4/14/2015 5:06 PM
2189	20	4/14/2015 5:03 PM
2190	37	4/14/2015 5:01 PM
2191	20	4/14/2015 4:57 PM
2192	35	4/14/2015 4:57 PM
#	Administration:
including for example, supervision of casual or other staff, attending meetings (not included elsewhere), developing budgets, assessing research grant applications, monitoring budget or other compliance procedures, etc.	Date
1	10	6/24/2015 7:15 PM
2	15	5/18/2015 5:16 PM
3	4	5/17/2015 8:52 PM
4	11	5/17/2015 11:42 AM
5	5	5/15/2015 11:53 PM
6	10	5/15/2015 8:25 PM
7	8	5/15/2015 7:48 PM
8	5	5/15/2015 7:28 PM
9	5	5/15/2015 6:14 PM
10	5	5/15/2015 6:05 PM
11	5	5/15/2015 5:55 PM
12	4	5/15/2015 5:54 PM
13	4	5/15/2015 5:32 PM
14	30	5/15/2015 4:38 PM

2015 State of the Uni Survey

15	10	5/15/2015 4:06 PM
16	5	5/15/2015 3:48 PM
17	5	5/15/2015 3:35 PM
18	10	5/15/2015 3:33 PM
19	10	5/15/2015 3:23 PM
20	10	5/15/2015 3:21 PM
21	5	5/15/2015 2:56 PM
22	0	5/15/2015 2:52 PM
23	3	5/15/2015 2:38 PM
24	30	5/15/2015 2:36 PM
25	15	5/15/2015 2:35 PM
26	5	5/15/2015 2:33 PM
27	5	5/15/2015 2:20 PM
28	10	5/15/2015 2:17 PM
29	10	5/15/2015 2:09 PM
30	2	5/15/2015 1:57 PM
31	5	5/15/2015 1:53 PM
32	6	5/15/2015 1:44 PM
33	4	5/15/2015 1:33 PM
34	8	5/15/2015 1:31 PM
35	6	5/15/2015 10:58 AM
36	7	5/15/2015 9:52 AM
37	15	5/15/2015 9:22 AM
38	12	5/15/2015 1:31 AM
39	1	5/14/2015 11:45 PM
40	10	5/14/2015 10:09 PM
41	15	5/14/2015 9:46 PM
42	10	5/14/2015 8:24 PM
43	14	5/14/2015 6:27 PM
44	15	5/14/2015 6:19 PM
45	10	5/14/2015 6:14 PM
46	4	5/14/2015 6:10 PM
47	5	5/14/2015 4:39 PM
48	10	5/14/2015 4:37 PM
49	15	5/14/2015 4:32 PM
50	1	5/14/2015 4:26 PM
51	5	5/14/2015 4:06 PM
52	10	5/14/2015 3:51 PM
53	2	5/14/2015 3:49 PM
54	4	5/14/2015 3:01 PM
55	3	5/14/2015 3:01 PM

2015 State of the Uni Survey

56	2	5/14/2015 2:50 PM
57	5	5/14/2015 2:39 PM
58	6	5/14/2015 2:08 PM
59	5	5/14/2015 2:02 PM
60	8	5/14/2015 1:46 PM
61	18	5/14/2015 1:38 PM
62	5	5/14/2015 1:14 PM
63	10	5/14/2015 1:08 PM
64	10	5/14/2015 12:31 PM
65	20	5/14/2015 12:17 PM
66	30	5/14/2015 12:03 PM
67	13	5/14/2015 11:20 AM
68	10	5/14/2015 10:23 AM
69	12	5/14/2015 10:15 AM
70	10	5/14/2015 10:04 AM
71	7	5/14/2015 9:57 AM
72	12	5/14/2015 9:35 AM
73	0	5/14/2015 9:34 AM
74	10	5/14/2015 9:25 AM
75	25	5/14/2015 9:21 AM
76	12	5/14/2015 9:09 AM
77	4	5/14/2015 8:28 AM
78	5	5/13/2015 11:00 PM
79	8	5/13/2015 10:56 PM
80	10	5/13/2015 9:34 PM
81	10	5/13/2015 7:12 PM
82	10	5/13/2015 6:55 PM
83	15	5/13/2015 6:05 PM
84	0	5/13/2015 4:59 PM
85	6	5/13/2015 4:48 PM
86	10	5/13/2015 4:40 PM
87	20	5/13/2015 4:04 PM
88	90	5/13/2015 3:53 PM
89	10	5/13/2015 3:27 PM
90	3	5/13/2015 2:40 PM
91	15	5/13/2015 2:37 PM
92	5	5/13/2015 2:26 PM
93	10	5/13/2015 2:08 PM
94	10	5/13/2015 2:01 PM
95	5	5/13/2015 1:59 PM
96	10	5/13/2015 1:46 PM

2015 State of the Uni Survey

97	15	5/13/2015 1:46 PM
98	5	5/13/2015 12:54 PM
99	15	5/13/2015 12:34 PM
100	8	5/13/2015 12:28 PM
101	12	5/13/2015 12:26 PM
102	16	5/13/2015 12:06 PM
103	30	5/13/2015 11:59 AM
104	5	5/13/2015 11:50 AM
105	7	5/13/2015 11:50 AM
106	2	5/13/2015 11:38 AM
107	3	5/13/2015 11:25 AM
108	15	5/13/2015 11:23 AM
109	5	5/13/2015 11:21 AM
110	3	5/13/2015 11:11 AM
111	30	5/13/2015 11:09 AM
112	8	5/13/2015 11:07 AM
113	20	5/13/2015 11:03 AM
114	2	5/13/2015 10:55 AM
115	15	5/13/2015 10:40 AM
116	5	5/13/2015 10:33 AM
117	15	5/13/2015 10:31 AM
118	5	5/13/2015 10:23 AM
119	35	5/13/2015 10:05 AM
120	8	5/13/2015 10:03 AM
121	10	5/13/2015 9:54 AM
122	17	5/13/2015 9:50 AM
123	5	5/13/2015 9:14 AM
124	5	5/13/2015 9:03 AM
125	5	5/13/2015 3:43 AM
126	10	5/13/2015 1:16 AM
127	25	5/13/2015 1:16 AM
128	30	5/13/2015 1:12 AM
129	15	5/13/2015 1:10 AM
130	4	5/13/2015 1:00 AM
131	15	5/13/2015 12:59 AM
132	5	5/13/2015 12:59 AM
133	6	5/12/2015 11:24 PM
134	21	5/12/2015 9:23 PM
135	10	5/12/2015 6:58 PM
136	2	5/12/2015 6:45 PM
137	4	5/12/2015 6:41 PM

2015 State of the Uni Survey

138	5	5/12/2015 6:35 PM
139	20	5/12/2015 6:33 PM
140	10	5/12/2015 6:32 PM
141	12	5/12/2015 6:24 PM
142	8	5/12/2015 6:17 PM
143	39	5/12/2015 6:10 PM
144	15	5/12/2015 6:09 PM
145	10	5/12/2015 6:07 PM
146	10	5/12/2015 6:05 PM
147	2	5/12/2015 6:03 PM
148	7	5/12/2015 5:34 PM
149	10	5/12/2015 5:32 PM
150	8	5/12/2015 5:28 PM
151	10	5/12/2015 5:14 PM
152	3	5/12/2015 5:05 PM
153	20	5/12/2015 5:01 PM
154	8	5/12/2015 4:59 PM
155	10	5/12/2015 4:52 PM
156	5	5/12/2015 4:44 PM
157	6	5/12/2015 4:38 PM
158	2	5/12/2015 4:33 PM
159	8	5/12/2015 4:31 PM
160	2	5/12/2015 4:21 PM
161	6	5/12/2015 4:15 PM
162	10	5/12/2015 3:53 PM
163	10	5/12/2015 3:43 PM
164	8	5/12/2015 3:37 PM
165	15	5/12/2015 3:27 PM
166	5	5/12/2015 3:23 PM
167	15	5/12/2015 3:23 PM
168	4	5/12/2015 3:20 PM
169	10	5/12/2015 3:10 PM
170	15	5/12/2015 2:43 PM
171	16	5/12/2015 2:43 PM
172	10	5/12/2015 2:25 PM
173	8	5/12/2015 2:18 PM
174	6	5/12/2015 2:14 PM
175	3	5/12/2015 2:09 PM
176	15	5/12/2015 1:59 PM
177	17	5/12/2015 1:10 PM
178	10	5/12/2015 1:06 PM

2015 State of the Uni Survey

179	30	5/12/2015 12:57 PM
180	10	5/12/2015 12:49 PM
181	30	5/12/2015 12:36 PM
182	5	5/12/2015 12:15 PM
183	0	5/12/2015 12:13 PM
184	15	5/12/2015 12:04 PM
185	12	5/12/2015 12:02 PM
186	10	5/12/2015 11:48 AM
187	8	5/12/2015 11:38 AM
188	5	5/12/2015 11:37 AM
189	15	5/12/2015 11:27 AM
190	12	5/12/2015 11:24 AM
191	5	5/12/2015 11:16 AM
192	2	5/12/2015 11:06 AM
193	10	5/12/2015 11:03 AM
194	15	5/12/2015 11:03 AM
195	5	5/12/2015 10:59 AM
196	35	5/12/2015 10:52 AM
197	5	5/12/2015 10:51 AM
198	5	5/12/2015 10:49 AM
199	10	5/12/2015 10:42 AM
200	20	5/12/2015 10:37 AM
201	10	5/12/2015 10:37 AM
202	20	5/12/2015 10:34 AM
203	24	5/12/2015 10:32 AM
204	25	5/12/2015 10:13 AM
205	15	5/12/2015 10:03 AM
206	2	5/12/2015 10:02 AM
207	12	5/12/2015 10:02 AM
208	14	5/12/2015 9:58 AM
209	10	5/12/2015 9:55 AM
210	20	5/12/2015 9:27 AM
211	20	5/12/2015 9:22 AM
212	10	5/12/2015 8:24 AM
213	10	5/12/2015 7:15 AM
214	2	5/12/2015 6:24 AM
215	12	5/12/2015 1:22 AM
216	20	5/12/2015 12:29 AM
217	5	5/12/2015 12:12 AM
218	5	5/12/2015 12:05 AM
219	5	5/11/2015 11:59 PM

2015 State of the Uni Survey

220	2	5/11/2015 10:23 PM
221	10	5/11/2015 10:07 PM
222	5	5/11/2015 9:36 PM
223	15	5/11/2015 8:52 PM
224	3	5/11/2015 8:23 PM
225	12	5/11/2015 8:04 PM
226	5	5/11/2015 7:49 PM
227	10	5/11/2015 7:31 PM
228	10	5/11/2015 6:44 PM
229	5	5/11/2015 6:38 PM
230	40	5/11/2015 6:37 PM
231	10	5/11/2015 6:36 PM
232	15	5/11/2015 6:36 PM
233	10	5/11/2015 6:29 PM
234	10	5/11/2015 6:23 PM
235	10	5/11/2015 6:22 PM
236	22	5/11/2015 6:17 PM
237	7	5/11/2015 6:10 PM
238	25	5/11/2015 6:09 PM
239	15	5/11/2015 6:08 PM
240	20	5/11/2015 6:02 PM
241	5	5/11/2015 5:59 PM
242	15	5/11/2015 5:52 PM
243	15	5/11/2015 5:38 PM
244	7	5/11/2015 5:16 PM
245	15	5/11/2015 5:16 PM
246	20	5/11/2015 5:14 PM
247	10	5/11/2015 5:10 PM
248	8	5/11/2015 5:03 PM
249	10	5/11/2015 5:01 PM
250	10	5/11/2015 4:55 PM
251	10	5/11/2015 4:55 PM
252	12	5/11/2015 4:54 PM
253	16	5/11/2015 4:43 PM
254	20	5/11/2015 4:43 PM
255	5	5/11/2015 4:42 PM
256	10	5/11/2015 4:41 PM
257	10	5/11/2015 4:34 PM
258	20	5/11/2015 4:30 PM
259	5	5/11/2015 4:27 PM
260	0	5/11/2015 4:25 PM

2015 State of the Uni Survey

261	10	5/11/2015 4:13 PM
262	1	5/11/2015 4:10 PM
263	4	5/11/2015 4:08 PM
264	5	5/11/2015 4:07 PM
265	20	5/11/2015 4:06 PM
266	10	5/11/2015 4:04 PM
267	15	5/11/2015 4:04 PM
268	55	5/11/2015 4:03 PM
269	34	5/11/2015 4:03 PM
270	10	5/11/2015 4:02 PM
271	10	5/11/2015 4:01 PM
272	15	5/11/2015 4:01 PM
273	15	5/11/2015 4:01 PM
274	10	5/11/2015 3:57 PM
275	10	5/11/2015 3:57 PM
276	2	5/11/2015 3:52 PM
277	5	5/11/2015 3:52 PM
278	16	5/11/2015 3:51 PM
279	5	5/11/2015 3:47 PM
280	5	5/11/2015 3:45 PM
281	9	5/11/2015 3:42 PM
282	4	5/11/2015 3:41 PM
283	15	5/11/2015 3:37 PM
284	5	5/11/2015 3:34 PM
285	10	5/11/2015 3:28 PM
286	10	5/11/2015 3:28 PM
287	10	5/11/2015 3:27 PM
288	10	5/11/2015 3:27 PM
289	5	5/11/2015 3:14 PM
290	1	5/11/2015 2:21 PM
291	25	5/11/2015 2:21 PM
292	15	5/11/2015 2:07 PM
293	5	5/11/2015 2:02 PM
294	8	5/11/2015 1:39 PM
295	10	5/11/2015 1:21 PM
296	9	5/11/2015 1:14 PM
297	8	5/11/2015 1:00 PM
298	10	5/11/2015 12:41 PM
299	10	5/11/2015 12:25 PM
300	10	5/11/2015 12:12 PM
301	10	5/11/2015 11:30 AM

2015 State of the Uni Survey

302	5	5/11/2015 11:25 AM
303	5	5/11/2015 11:22 AM
304	5	5/11/2015 11:13 AM
305	5	5/11/2015 11:09 AM
306	10	5/11/2015 11:08 AM
307	20	5/11/2015 10:36 AM
308	8	5/11/2015 10:29 AM
309	10	5/11/2015 10:23 AM
310	14	5/11/2015 10:19 AM
311	10	5/11/2015 10:13 AM
312	15	5/11/2015 10:10 AM
313	15	5/11/2015 10:03 AM
314	5	5/11/2015 9:43 AM
315	25	5/11/2015 9:21 AM
316	10	5/11/2015 8:47 AM
317	12	5/11/2015 7:19 AM
318	5	5/10/2015 7:04 PM
319	3	5/10/2015 6:55 PM
320	10	5/10/2015 5:24 PM
321	10	5/10/2015 5:19 PM
322	5	5/10/2015 5:07 PM
323	4	5/10/2015 5:00 PM
324	2	5/10/2015 4:51 PM
325	2	5/10/2015 3:50 PM
326	10	5/10/2015 3:01 PM
327	15	5/10/2015 2:53 PM
328	15	5/10/2015 1:09 PM
329	13	5/10/2015 1:04 PM
330	20	5/10/2015 10:29 AM
331	15	5/10/2015 9:48 AM
332	10	5/10/2015 7:36 AM
333	10	5/10/2015 6:52 AM
334	1	5/10/2015 2:57 AM
335	16	5/10/2015 1:35 AM
336	3	5/10/2015 12:04 AM
337	10	5/9/2015 11:49 PM
338	4	5/9/2015 11:36 PM
339	15	5/9/2015 9:43 PM
340	35	5/9/2015 8:52 PM
341	8	5/9/2015 7:43 PM
342	8	5/9/2015 7:25 PM

2015 State of the Uni Survey

343	10	5/9/2015 7:24 PM
344	2	5/9/2015 6:00 PM
345	8	5/9/2015 5:45 PM
346	6	5/9/2015 5:43 PM
347	19	5/9/2015 5:40 PM
348	40	5/9/2015 5:28 PM
349	4	5/9/2015 5:27 PM
350	10	5/9/2015 5:07 PM
351	5	5/9/2015 3:48 PM
352	35	5/9/2015 3:39 PM
353	16	5/9/2015 3:33 PM
354	5	5/9/2015 3:33 PM
355	5	5/9/2015 3:22 PM
356	9	5/9/2015 3:11 PM
357	15	5/9/2015 2:26 PM
358	10	5/9/2015 2:20 PM
359	15	5/9/2015 2:08 PM
360	3	5/9/2015 1:48 PM
361	10	5/9/2015 1:45 PM
362	10	5/9/2015 1:29 PM
363	2	5/9/2015 1:05 PM
364	13	5/9/2015 1:03 PM
365	15	5/9/2015 1:02 PM
366	6	5/9/2015 12:16 PM
367	10	5/9/2015 12:09 PM
368	10	5/9/2015 11:58 AM
369	3	5/9/2015 11:53 AM
370	5	5/9/2015 11:49 AM
371	5	5/9/2015 11:12 AM
372	10	5/9/2015 10:30 AM
373	5	5/9/2015 10:09 AM
374	10	5/9/2015 10:06 AM
375	25	5/9/2015 10:00 AM
376	4	5/9/2015 9:40 AM
377	15	5/9/2015 9:37 AM
378	1	5/9/2015 9:20 AM
379	8	5/9/2015 9:15 AM
380	5	5/9/2015 8:53 AM
381	5	5/9/2015 8:32 AM
382	20	5/9/2015 8:02 AM
383	10	5/9/2015 7:59 AM

2015 State of the Uni Survey

384	5	5/9/2015 4:52 AM
385	30	5/9/2015 4:37 AM
386	10	5/9/2015 4:08 AM
387	4	5/9/2015 3:17 AM
388	4	5/9/2015 1:45 AM
389	1	5/9/2015 12:14 AM
390	20	5/9/2015 12:11 AM
391	10	5/8/2015 11:49 PM
392	35	5/8/2015 11:29 PM
393	4	5/8/2015 11:24 PM
394	15	5/8/2015 10:46 PM
395	5	5/8/2015 10:45 PM
396	2	5/8/2015 10:43 PM
397	5	5/8/2015 10:37 PM
398	2	5/8/2015 10:31 PM
399	8	5/8/2015 9:56 PM
400	5	5/8/2015 9:48 PM
401	3	5/8/2015 9:41 PM
402	10	5/8/2015 9:40 PM
403	5	5/8/2015 9:30 PM
404	26	5/8/2015 9:27 PM
405	10	5/8/2015 9:27 PM
406	12	5/8/2015 9:21 PM
407	8	5/8/2015 9:19 PM
408	10	5/8/2015 9:07 PM
409	20	5/8/2015 9:07 PM
410	5	5/8/2015 9:01 PM
411	5	5/8/2015 8:59 PM
412	7	5/8/2015 8:57 PM
413	5	5/8/2015 8:46 PM
414	10	5/8/2015 8:39 PM
415	5	5/8/2015 8:31 PM
416	10	5/8/2015 8:28 PM
417	16	5/8/2015 8:26 PM
418	20	5/8/2015 8:21 PM
419	5	5/8/2015 8:18 PM
420	6	5/8/2015 8:12 PM
421	5	5/8/2015 8:06 PM
422	15	5/8/2015 8:06 PM
423	15	5/8/2015 8:05 PM
424	20	5/8/2015 8:04 PM

2015 State of the Uni Survey

425	1	5/8/2015 8:03 PM
426	5	5/8/2015 7:59 PM
427	10	5/8/2015 7:59 PM
428	10	5/8/2015 7:57 PM
429	3	5/8/2015 7:57 PM
430	5	5/8/2015 7:56 PM
431	7	5/8/2015 7:49 PM
432	20	5/8/2015 7:42 PM
433	20	5/8/2015 7:42 PM
434	50	5/8/2015 7:41 PM
435	12	5/8/2015 7:28 PM
436	15	5/8/2015 7:27 PM
437	40	5/8/2015 7:24 PM
438	8	5/8/2015 7:22 PM
439	15	5/8/2015 7:18 PM
440	10	5/8/2015 7:14 PM
441	5	5/8/2015 7:11 PM
442	5	5/8/2015 7:07 PM
443	10	5/8/2015 7:07 PM
444	9	5/8/2015 7:05 PM
445	4	5/8/2015 7:02 PM
446	5	5/8/2015 6:59 PM
447	12	5/8/2015 6:55 PM
448	12	5/8/2015 6:54 PM
449	10	5/8/2015 6:52 PM
450	20	5/8/2015 6:49 PM
451	12	5/8/2015 6:47 PM
452	25	5/8/2015 6:45 PM
453	14	5/8/2015 6:41 PM
454	6	5/8/2015 6:33 PM
455	10	5/8/2015 6:33 PM
456	8	5/8/2015 6:33 PM
457	15	5/8/2015 6:32 PM
458	25	5/8/2015 6:31 PM
459	20	5/8/2015 6:28 PM
460	4	5/8/2015 6:26 PM
461	5	5/8/2015 6:26 PM
462	10	5/8/2015 6:24 PM
463	20	5/8/2015 6:23 PM
464	10	5/8/2015 6:22 PM
465	15	5/8/2015 6:21 PM

2015 State of the Uni Survey

466	10	5/8/2015 6:20 PM
467	5	5/8/2015 6:18 PM
468	3	5/8/2015 6:16 PM
469	0	5/8/2015 6:13 PM
470	7	5/8/2015 6:09 PM
471	5	5/8/2015 6:08 PM
472	2	5/8/2015 6:07 PM
473	8	5/8/2015 6:02 PM
474	10	5/8/2015 6:02 PM
475	10	5/8/2015 6:00 PM
476	10	5/8/2015 6:00 PM
477	10	5/8/2015 5:58 PM
478	10	5/8/2015 5:55 PM
479	8	5/8/2015 5:51 PM
480	20	5/8/2015 5:49 PM
481	10	5/8/2015 5:44 PM
482	15	5/8/2015 5:42 PM
483	10	5/8/2015 5:41 PM
484	5	5/8/2015 5:39 PM
485	1	5/8/2015 5:37 PM
486	20	5/8/2015 5:37 PM
487	30	5/8/2015 5:36 PM
488	12	5/8/2015 5:36 PM
489	10	5/8/2015 5:32 PM
490	5	5/8/2015 5:30 PM
491	5	5/8/2015 5:30 PM
492	10	5/8/2015 5:29 PM
493	20	5/8/2015 5:23 PM
494	20	5/8/2015 5:21 PM
495	15	5/8/2015 5:07 PM
496	10	5/8/2015 5:06 PM
497	3	5/8/2015 5:06 PM
498	10	5/8/2015 5:04 PM
499	10	5/8/2015 5:02 PM
500	30	5/8/2015 5:01 PM
501	24	5/8/2015 5:01 PM
502	20	5/8/2015 5:00 PM
503	15	5/8/2015 4:58 PM
504	15	5/8/2015 4:57 PM
505	15	5/8/2015 4:56 PM
506	8	5/8/2015 4:55 PM

2015 State of the Uni Survey

507	10	5/8/2015 4:55 PM
508	3	5/8/2015 4:54 PM
509	4	5/8/2015 4:51 PM
510	4	5/8/2015 4:46 PM
511	10	5/8/2015 4:43 PM
512	8	5/8/2015 4:39 PM
513	3	5/8/2015 4:39 PM
514	20	5/8/2015 4:38 PM
515	8	5/8/2015 4:25 PM
516	5	5/8/2015 4:23 PM
517	7	5/8/2015 3:55 PM
518	15	5/8/2015 3:34 PM
519	10	5/8/2015 1:19 PM
520	15	5/8/2015 12:51 PM
521	10	5/8/2015 12:23 PM
522	5	5/8/2015 12:23 PM
523	2	5/8/2015 10:35 AM
524	2	5/8/2015 9:05 AM
525	12	5/7/2015 10:17 PM
526	10	5/7/2015 8:34 PM
527	6	5/7/2015 5:42 PM
528	9	5/7/2015 3:49 PM
529	0	5/7/2015 3:43 PM
530	10	5/7/2015 3:34 PM
531	2	5/7/2015 3:05 PM
532	25	5/7/2015 2:18 PM
533	5	5/7/2015 1:51 PM
534	5	5/7/2015 1:50 PM
535	25	5/7/2015 1:41 PM
536	10	5/7/2015 1:39 PM
537	1	5/7/2015 1:37 PM
538	12	5/7/2015 1:33 PM
539	2	5/7/2015 12:23 PM
540	7	5/7/2015 12:11 PM
541	10	5/7/2015 12:08 PM
542	10	5/7/2015 11:56 AM
543	10	5/7/2015 10:32 AM
544	10	5/7/2015 8:18 AM
545	4	5/7/2015 6:49 AM
546	15	5/7/2015 12:29 AM
547	15	5/6/2015 11:21 PM

2015 State of the Uni Survey

548	10	5/6/2015 11:09 PM
549	10	5/6/2015 10:30 PM
550	20	5/6/2015 8:23 PM
551	3	5/6/2015 7:32 PM
552	16	5/6/2015 7:24 PM
553	8	5/6/2015 7:02 PM
554	30	5/6/2015 6:09 PM
555	5	5/6/2015 6:06 PM
556	10	5/6/2015 6:06 PM
557	15	5/6/2015 6:02 PM
558	2	5/6/2015 5:59 PM
559	3	5/6/2015 5:49 PM
560	30	5/6/2015 5:37 PM
561	10	5/6/2015 5:21 PM
562	10	5/6/2015 5:20 PM
563	1	5/6/2015 5:19 PM
564	10	5/6/2015 5:17 PM
565	7	5/6/2015 5:16 PM
566	5	5/6/2015 5:10 PM
567	10	5/6/2015 5:10 PM
568	15	5/6/2015 5:08 PM
569	8	5/6/2015 5:06 PM
570	12	5/6/2015 5:05 PM
571	8	5/6/2015 5:02 PM
572	15	5/6/2015 5:02 PM
573	1	5/6/2015 5:02 PM
574	5	5/6/2015 5:02 PM
575	10	5/6/2015 4:54 PM
576	10	5/6/2015 4:28 PM
577	2	5/6/2015 4:09 PM
578	6	5/6/2015 3:49 PM
579	15	5/6/2015 3:23 PM
580	8	5/6/2015 3:20 PM
581	3	5/6/2015 3:19 PM
582	10	5/6/2015 3:14 PM
583	5	5/6/2015 1:16 PM
584	5	5/6/2015 12:18 PM
585	8	5/6/2015 12:17 PM
586	48	5/6/2015 9:51 AM
587	40	5/6/2015 9:35 AM
588	10	5/6/2015 7:04 AM

2015 State of the Uni Survey

589	20	5/5/2015 9:37 PM
590	15	5/5/2015 9:07 PM
591	5	5/5/2015 8:51 PM
592	1	5/5/2015 7:23 PM
593	30	5/5/2015 6:49 PM
594	30	5/5/2015 6:48 PM
595	10	5/5/2015 6:46 PM
596	0	5/5/2015 6:44 PM
597	4	5/5/2015 6:02 PM
598	5	5/5/2015 5:16 PM
599	5	5/5/2015 5:05 PM
600	12	5/5/2015 4:59 PM
601	10	5/5/2015 4:57 PM
602	2	5/5/2015 4:48 PM
603	10	5/5/2015 4:33 PM
604	30	5/5/2015 4:19 PM
605	12	5/5/2015 4:18 PM
606	3	5/5/2015 4:17 PM
607	10	5/5/2015 3:55 PM
608	7	5/5/2015 3:50 PM
609	12	5/5/2015 3:49 PM
610	8	5/5/2015 3:41 PM
611	10	5/5/2015 3:40 PM
612	0	5/5/2015 3:35 PM
613	5	5/5/2015 3:31 PM
614	20	5/5/2015 3:31 PM
615	5	5/5/2015 3:08 PM
616	10	5/5/2015 3:00 PM
617	2	5/5/2015 2:31 PM
618	12	5/5/2015 2:20 PM
619	10	5/5/2015 2:05 PM
620	6	5/5/2015 1:45 PM
621	1	5/5/2015 1:20 PM
622	4	5/5/2015 1:14 PM
623	5	5/5/2015 1:05 PM
624	5	5/5/2015 12:00 PM
625	5	5/5/2015 11:55 AM
626	15	5/5/2015 11:48 AM
627	5	5/5/2015 11:23 AM
628	10	5/4/2015 1:40 PM
629	2	5/3/2015 9:46 AM

2015 State of the Uni Survey

630	1	5/2/2015 10:54 PM
631	20	5/2/2015 9:42 PM
632	16	5/2/2015 9:09 PM
633	20	5/2/2015 5:28 PM
634	6	5/2/2015 4:14 PM
635	16	5/2/2015 11:12 AM
636	17	5/1/2015 10:21 PM
637	5	5/1/2015 5:16 PM
638	10	5/1/2015 5:08 PM
639	10	5/1/2015 4:19 PM
640	5	5/1/2015 3:30 PM
641	20	5/1/2015 3:13 PM
642	15	5/1/2015 3:09 PM
643	5	5/1/2015 12:55 PM
644	8	5/1/2015 10:23 AM
645	10	5/1/2015 10:18 AM
646	10	4/30/2015 11:53 PM
647	10	4/30/2015 11:00 PM
648	15	4/30/2015 8:16 PM
649	5	4/30/2015 4:53 PM
650	12	4/30/2015 3:37 PM
651	10	4/30/2015 1:44 PM
652	10	4/30/2015 1:35 PM
653	5	4/30/2015 12:57 PM
654	5	4/30/2015 12:39 PM
655	5	4/30/2015 9:13 AM
656	8	4/30/2015 1:24 AM
657	10	4/30/2015 12:00 AM
658	10	4/29/2015 7:31 PM
659	15	4/29/2015 7:09 PM
660	8	4/29/2015 4:59 PM
661	14	4/29/2015 4:36 PM
662	5	4/29/2015 4:25 PM
663	10	4/29/2015 2:40 PM
664	20	4/29/2015 2:05 PM
665	15	4/29/2015 1:44 PM
666	5	4/29/2015 1:40 PM
667	5	4/29/2015 1:32 PM
668	10	4/29/2015 1:30 PM
669	10	4/29/2015 1:17 PM
670	40	4/29/2015 1:09 PM

2015 State of the Uni Survey

671	16	4/29/2015 1:07 PM
672	7	4/29/2015 1:06 PM
673	5	4/29/2015 1:02 PM
674	25	4/29/2015 12:57 PM
675	20	4/29/2015 12:47 PM
676	5	4/29/2015 8:57 AM
677	5	4/29/2015 12:21 AM
678	5	4/28/2015 10:54 PM
679	10	4/28/2015 10:46 PM
680	10	4/28/2015 10:30 PM
681	10	4/28/2015 9:40 PM
682	8	4/28/2015 9:25 PM
683	5	4/28/2015 7:51 PM
684	5	4/28/2015 6:02 PM
685	14	4/28/2015 5:12 PM
686	20	4/28/2015 5:08 PM
687	25	4/28/2015 4:45 PM
688	12	4/28/2015 4:15 PM
689	15	4/28/2015 3:58 PM
690	4	4/28/2015 3:43 PM
691	4	4/28/2015 3:05 PM
692	20	4/28/2015 2:59 PM
693	20	4/28/2015 2:57 PM
694	15	4/28/2015 2:47 PM
695	25	4/28/2015 2:43 PM
696	10	4/28/2015 2:36 PM
697	10	4/28/2015 2:07 PM
698	15	4/28/2015 2:04 PM
699	20	4/28/2015 2:01 PM
700	15	4/28/2015 1:38 PM
701	6	4/28/2015 1:19 PM
702	3	4/28/2015 12:59 PM
703	8	4/28/2015 12:57 PM
704	4	4/28/2015 12:39 PM
705	5	4/28/2015 12:37 PM
706	4	4/28/2015 12:31 PM
707	12	4/28/2015 12:12 PM
708	15	4/28/2015 12:09 PM
709	5	4/28/2015 12:08 PM
710	3	4/28/2015 12:06 PM
711	20	4/28/2015 11:52 AM

2015 State of the Uni Survey

712	25	4/28/2015 11:46 AM
713	15	4/28/2015 11:37 AM
714	1	4/28/2015 11:36 AM
715	5	4/28/2015 11:32 AM
716	2	4/28/2015 11:20 AM
717	4	4/28/2015 11:20 AM
718	15	4/28/2015 11:18 AM
719	15	4/28/2015 11:18 AM
720	8	4/28/2015 11:17 AM
721	20	4/28/2015 11:17 AM
722	6	4/28/2015 11:07 AM
723	5	4/28/2015 11:03 AM
724	11	4/28/2015 10:59 AM
725	5	4/28/2015 10:58 AM
726	15	4/28/2015 10:56 AM
727	8	4/28/2015 10:54 AM
728	10	4/28/2015 10:54 AM
729	12	4/28/2015 10:53 AM
730	4	4/28/2015 10:53 AM
731	3	4/28/2015 10:29 AM
732	2	4/28/2015 10:22 AM
733	9	4/28/2015 10:21 AM
734	10	4/28/2015 10:13 AM
735	12	4/28/2015 10:10 AM
736	10	4/28/2015 10:08 AM
737	7	4/28/2015 10:06 AM
738	5	4/28/2015 10:05 AM
739	10	4/28/2015 10:04 AM
740	16	4/28/2015 9:56 AM
741	10	4/28/2015 6:22 AM
742	8	4/27/2015 8:28 PM
743	22	4/27/2015 7:09 PM
744	10	4/27/2015 4:41 PM
745	5	4/27/2015 3:39 PM
746	20	4/27/2015 2:51 PM
747	20	4/27/2015 2:20 PM
748	15	4/27/2015 12:52 PM
749	5	4/27/2015 12:35 PM
750	22	4/27/2015 11:26 AM
751	12	4/27/2015 11:11 AM
752	5	4/26/2015 10:44 PM

2015 State of the Uni Survey

753	10	4/26/2015 8:51 PM
754	10	4/26/2015 3:54 PM
755	3	4/26/2015 1:15 PM
756	20	4/26/2015 9:55 AM
757	12	4/25/2015 4:28 PM
758	5	4/25/2015 4:05 PM
759	5	4/25/2015 1:31 PM
760	10	4/25/2015 12:59 PM
761	15	4/25/2015 10:49 AM
762	10	4/25/2015 4:00 AM
763	15	4/24/2015 10:47 PM
764	10	4/24/2015 10:18 PM
765	1	4/24/2015 10:17 PM
766	10	4/24/2015 6:44 PM
767	10	4/24/2015 6:42 PM
768	5	4/24/2015 5:59 PM
769	10	4/24/2015 5:21 PM
770	2	4/24/2015 5:08 PM
771	4	4/24/2015 5:03 PM
772	20	4/24/2015 4:56 PM
773	4	4/24/2015 4:51 PM
774	18	4/24/2015 4:51 PM
775	20	4/24/2015 4:17 PM
776	8	4/24/2015 4:13 PM
777	25	4/24/2015 4:04 PM
778	10	4/24/2015 3:45 PM
779	10	4/24/2015 3:32 PM
780	12	4/24/2015 3:27 PM
781	25	4/24/2015 3:24 PM
782	6	4/24/2015 3:22 PM
783	10	4/24/2015 3:13 PM
784	20	4/24/2015 3:00 PM
785	2	4/24/2015 2:55 PM
786	18	4/24/2015 2:43 PM
787	5	4/24/2015 2:42 PM
788	7	4/24/2015 2:40 PM
789	12	4/24/2015 2:38 PM
790	30	4/24/2015 2:37 PM
791	10	4/24/2015 2:31 PM
792	10	4/24/2015 2:31 PM
793	5	4/24/2015 2:21 PM

2015 State of the Uni Survey

794	15	4/24/2015 2:18 PM
795	10	4/24/2015 2:07 PM
796	4	4/24/2015 1:37 PM
797	5	4/24/2015 12:18 PM
798	20	4/24/2015 11:50 AM
799	3	4/24/2015 11:46 AM
800	5	4/24/2015 11:28 AM
801	12	4/24/2015 11:04 AM
802	20	4/24/2015 10:10 AM
803	20	4/23/2015 10:42 PM
804	10	4/23/2015 5:27 PM
805	20	4/23/2015 5:17 PM
806	2	4/23/2015 4:36 PM
807	4	4/23/2015 4:20 PM
808	5	4/23/2015 2:16 PM
809	9	4/23/2015 1:57 PM
810	5	4/23/2015 12:56 PM
811	3	4/23/2015 12:33 PM
812	4	4/23/2015 12:17 PM
813	25	4/23/2015 12:09 PM
814	20	4/23/2015 12:05 PM
815	4	4/23/2015 11:51 AM
816	5	4/23/2015 11:45 AM
817	5	4/23/2015 11:35 AM
818	5	4/23/2015 11:33 AM
819	5	4/23/2015 11:25 AM
820	14	4/23/2015 10:53 AM
821	2	4/23/2015 10:20 AM
822	20	4/23/2015 10:10 AM
823	25	4/23/2015 9:34 AM
824	10	4/23/2015 9:32 AM
825	8	4/23/2015 1:20 AM
826	10	4/23/2015 12:01 AM
827	5	4/22/2015 10:59 PM
828	14	4/22/2015 10:04 PM
829	20	4/22/2015 9:47 PM
830	8	4/22/2015 9:29 PM
831	2	4/22/2015 8:30 PM
832	6	4/22/2015 8:05 PM
833	30	4/22/2015 8:05 PM
834	10	4/22/2015 7:52 PM

2015 State of the Uni Survey

835	5	4/22/2015 7:36 PM
836	10	4/22/2015 7:14 PM
837	30	4/22/2015 7:11 PM
838	8	4/22/2015 6:58 PM
839	15	4/22/2015 6:46 PM
840	20	4/22/2015 6:42 PM
841	2	4/22/2015 6:32 PM
842	12	4/22/2015 6:24 PM
843	8	4/22/2015 6:13 PM
844	10	4/22/2015 6:05 PM
845	8	4/22/2015 4:56 PM
846	10	4/22/2015 4:55 PM
847	5	4/22/2015 4:53 PM
848	12	4/22/2015 4:50 PM
849	5	4/22/2015 4:43 PM
850	4	4/22/2015 4:38 PM
851	6	4/22/2015 4:30 PM
852	20	4/22/2015 4:24 PM
853	10	4/22/2015 4:18 PM
854	38	4/22/2015 4:14 PM
855	13	4/22/2015 4:13 PM
856	30	4/22/2015 4:07 PM
857	5	4/22/2015 4:03 PM
858	1	4/22/2015 4:00 PM
859	7	4/22/2015 4:00 PM
860	10	4/22/2015 3:59 PM
861	12	4/22/2015 3:58 PM
862	5	4/22/2015 3:58 PM
863	8	4/22/2015 3:54 PM
864	17	4/22/2015 3:53 PM
865	10	4/22/2015 3:51 PM
866	10	4/22/2015 3:49 PM
867	15	4/22/2015 3:48 PM
868	5	4/22/2015 3:45 PM
869	7	4/22/2015 3:39 PM
870	10	4/22/2015 3:38 PM
871	10	4/22/2015 3:37 PM
872	10	4/22/2015 3:35 PM
873	25	4/22/2015 3:31 PM
874	10	4/22/2015 3:29 PM
875	30	4/22/2015 3:18 PM

2015 State of the Uni Survey

876	5	4/22/2015 3:11 PM
877	6	4/22/2015 3:11 PM
878	1	4/22/2015 3:01 PM
879	15	4/22/2015 2:58 PM
880	5	4/22/2015 2:55 PM
881	40	4/22/2015 2:54 PM
882	1	4/22/2015 2:53 PM
883	5	4/22/2015 2:49 PM
884	10	4/22/2015 2:43 PM
885	8	4/22/2015 2:37 PM
886	15	4/22/2015 2:32 PM
887	20	4/22/2015 2:31 PM
888	15	4/22/2015 2:28 PM
889	10	4/22/2015 2:27 PM
890	25	4/22/2015 2:25 PM
891	4	4/22/2015 2:01 PM
892	4	4/22/2015 2:00 PM
893	10	4/22/2015 1:54 PM
894	20	4/22/2015 1:54 PM
895	20	4/22/2015 1:48 PM
896	5	4/22/2015 12:53 PM
897	40	4/22/2015 12:49 PM
898	5	4/22/2015 12:44 PM
899	9	4/22/2015 12:41 PM
900	10	4/22/2015 12:39 PM
901	10	4/22/2015 12:36 PM
902	3	4/22/2015 12:33 PM
903	4	4/22/2015 12:32 PM
904	14	4/22/2015 12:32 PM
905	10	4/22/2015 12:27 PM
906	10	4/22/2015 12:26 PM
907	15	4/22/2015 12:21 PM
908	3	4/22/2015 12:20 PM
909	16	4/22/2015 12:19 PM
910	15	4/22/2015 12:18 PM
911	10	4/22/2015 12:03 PM
912	2	4/22/2015 12:01 PM
913	15	4/22/2015 12:01 PM
914	2	4/22/2015 11:58 AM
915	30	4/22/2015 11:53 AM
916	6	4/22/2015 11:53 AM

2015 State of the Uni Survey

917	14	4/22/2015 11:48 AM
918	7	4/22/2015 11:44 AM
919	15	4/22/2015 11:38 AM
920	5	4/22/2015 11:29 AM
921	15	4/22/2015 11:22 AM
922	5	4/22/2015 11:19 AM
923	10	4/22/2015 11:17 AM
924	5	4/22/2015 11:12 AM
925	1	4/22/2015 11:12 AM
926	1	4/22/2015 11:11 AM
927	8	4/22/2015 11:11 AM
928	2	4/22/2015 11:09 AM
929	6	4/22/2015 11:08 AM
930	4	4/22/2015 11:07 AM
931	10	4/22/2015 11:07 AM
932	8	4/22/2015 11:06 AM
933	1	4/22/2015 11:00 AM
934	4	4/22/2015 10:59 AM
935	10	4/22/2015 10:57 AM
936	10	4/22/2015 10:55 AM
937	5	4/22/2015 10:50 AM
938	5	4/22/2015 10:50 AM
939	10	4/22/2015 10:50 AM
940	6	4/22/2015 10:48 AM
941	10	4/22/2015 10:47 AM
942	5	4/22/2015 10:47 AM
943	8	4/22/2015 10:45 AM
944	6	4/22/2015 10:44 AM
945	17	4/22/2015 10:42 AM
946	10	4/22/2015 10:41 AM
947	40	4/22/2015 10:39 AM
948	32	4/22/2015 10:39 AM
949	30	4/22/2015 10:38 AM
950	5	4/22/2015 10:36 AM
951	50	4/22/2015 10:35 AM
952	30	4/22/2015 10:35 AM
953	5	4/22/2015 10:34 AM
954	7	4/22/2015 10:34 AM
955	15	4/22/2015 10:33 AM
956	20	4/22/2015 10:31 AM
957	25	4/22/2015 10:27 AM

2015 State of the Uni Survey

958	15	4/22/2015 10:25 AM
959	20	4/22/2015 10:19 AM
960	10	4/22/2015 10:15 AM
961	4	4/22/2015 10:14 AM
962	10	4/22/2015 10:13 AM
963	4	4/22/2015 10:12 AM
964	10	4/22/2015 10:12 AM
965	1	4/22/2015 10:05 AM
966	8	4/22/2015 10:00 AM
967	5	4/22/2015 9:37 AM
968	2	4/22/2015 7:16 AM
969	8	4/21/2015 11:36 PM
970	15	4/21/2015 11:34 PM
971	15	4/21/2015 9:32 PM
972	3	4/21/2015 5:28 PM
973	5	4/21/2015 4:49 PM
974	5	4/21/2015 4:46 PM
975	12	4/21/2015 4:45 PM
976	5	4/21/2015 4:05 PM
977	10	4/21/2015 3:54 PM
978	3	4/21/2015 3:48 PM
979	25	4/21/2015 3:45 PM
980	10	4/21/2015 3:30 PM
981	10	4/21/2015 3:22 PM
982	5	4/21/2015 3:12 PM
983	5	4/21/2015 2:27 PM
984	5	4/21/2015 2:20 PM
985	10	4/21/2015 2:15 PM
986	5	4/21/2015 2:14 PM
987	5	4/21/2015 1:47 PM
988	10	4/21/2015 1:37 PM
989	5	4/21/2015 1:18 PM
990	5	4/21/2015 11:58 AM
991	3	4/21/2015 10:55 AM
992	1	4/21/2015 10:41 AM
993	10	4/21/2015 10:17 AM
994	20	4/21/2015 10:09 AM
995	6	4/21/2015 10:08 AM
996	10	4/21/2015 9:02 AM
997	15	4/21/2015 6:42 AM
998	8	4/21/2015 1:53 AM

2015 State of the Uni Survey

999	16	4/20/2015 8:29 PM
1000	10	4/20/2015 7:29 PM
1001	10	4/20/2015 7:22 PM
1002	4	4/20/2015 7:08 PM
1003	12	4/20/2015 6:05 PM
1004	10	4/20/2015 5:36 PM
1005	10	4/20/2015 5:33 PM
1006	13	4/20/2015 5:07 PM
1007	15	4/20/2015 5:05 PM
1008	15	4/20/2015 4:56 PM
1009	8	4/20/2015 4:43 PM
1010	6	4/20/2015 4:28 PM
1011	10	4/20/2015 4:27 PM
1012	2	4/20/2015 4:23 PM
1013	0	4/20/2015 4:08 PM
1014	10	4/20/2015 3:42 PM
1015	10	4/20/2015 3:38 PM
1016	20	4/20/2015 3:33 PM
1017	10	4/20/2015 3:33 PM
1018	12	4/20/2015 3:32 PM
1019	15	4/20/2015 3:09 PM
1020	5	4/20/2015 3:03 PM
1021	10	4/20/2015 2:52 PM
1022	10	4/20/2015 1:46 PM
1023	10	4/20/2015 1:45 PM
1024	20	4/20/2015 1:42 PM
1025	15	4/20/2015 1:41 PM
1026	10	4/20/2015 1:14 PM
1027	4	4/20/2015 1:02 PM
1028	4	4/20/2015 12:59 PM
1029	3	4/20/2015 12:49 PM
1030	5	4/20/2015 12:41 PM
1031	10	4/20/2015 12:25 PM
1032	15	4/20/2015 12:25 PM
1033	1	4/20/2015 12:09 PM
1034	2	4/20/2015 12:05 PM
1035	10	4/20/2015 11:57 AM
1036	10	4/20/2015 11:50 AM
1037	8	4/20/2015 11:42 AM
1038	5	4/20/2015 11:41 AM
1039	5	4/20/2015 11:37 AM

2015 State of the Uni Survey

1040	10	4/20/2015 11:28 AM
1041	3	4/20/2015 11:18 AM
1042	10	4/20/2015 11:17 AM
1043	5	4/20/2015 11:07 AM
1044	10	4/20/2015 11:07 AM
1045	10	4/20/2015 10:49 AM
1046	15	4/20/2015 10:44 AM
1047	20	4/20/2015 10:40 AM
1048	3	4/20/2015 10:40 AM
1049	20	4/20/2015 10:19 AM
1050	5	4/20/2015 10:02 AM
1051	7	4/20/2015 10:01 AM
1052	5	4/20/2015 9:17 AM
1053	3	4/20/2015 8:04 AM
1054	10	4/20/2015 7:15 AM
1055	8	4/20/2015 3:57 AM
1056	5	4/20/2015 3:19 AM
1057	15	4/20/2015 12:09 AM
1058	15	4/19/2015 10:42 PM
1059	8	4/19/2015 10:06 PM
1060	6	4/19/2015 9:16 PM
1061	6	4/19/2015 8:51 PM
1062	10	4/19/2015 8:27 PM
1063	3	4/19/2015 6:53 PM
1064	10	4/19/2015 6:03 PM
1065	20	4/19/2015 5:01 PM
1066	5	4/19/2015 4:54 PM
1067	10	4/19/2015 3:29 PM
1068	8	4/19/2015 1:53 PM
1069	1	4/19/2015 11:46 AM
1070	3	4/19/2015 12:45 AM
1071	5	4/18/2015 11:42 PM
1072	14	4/18/2015 10:52 PM
1073	10	4/18/2015 7:25 PM
1074	15	4/18/2015 6:58 PM
1075	10	4/18/2015 5:27 PM
1076	30	4/18/2015 5:23 PM
1077	15	4/18/2015 5:08 PM
1078	10	4/18/2015 5:05 PM
1079	14	4/18/2015 4:37 PM
1080	10	4/18/2015 4:04 PM

2015 State of the Uni Survey

1081	1	4/18/2015 3:40 PM
1082	1	4/18/2015 3:17 PM
1083	3	4/18/2015 1:28 PM
1084	20	4/18/2015 1:17 PM
1085	40	4/18/2015 12:59 PM
1086	10	4/18/2015 12:35 PM
1087	8	4/18/2015 12:21 PM
1088	10	4/18/2015 11:40 AM
1089	10	4/18/2015 10:50 AM
1090	10	4/18/2015 10:26 AM
1091	2	4/18/2015 10:11 AM
1092	5	4/18/2015 10:09 AM
1093	12	4/18/2015 9:55 AM
1094	8	4/18/2015 9:46 AM
1095	5	4/18/2015 9:14 AM
1096	4	4/18/2015 9:02 AM
1097	60	4/18/2015 4:42 AM
1098	8	4/18/2015 2:42 AM
1099	10	4/18/2015 2:32 AM
1100	15	4/18/2015 2:16 AM
1101	20	4/18/2015 1:58 AM
1102	10	4/18/2015 12:31 AM
1103	10	4/18/2015 12:05 AM
1104	2	4/17/2015 11:55 PM
1105	10	4/17/2015 11:50 PM
1106	20	4/17/2015 11:31 PM
1107	15	4/17/2015 10:52 PM
1108	10	4/17/2015 10:01 PM
1109	3	4/17/2015 9:58 PM
1110	15	4/17/2015 9:18 PM
1111	20	4/17/2015 9:02 PM
1112	10	4/17/2015 8:43 PM
1113	2	4/17/2015 8:42 PM
1114	15	4/17/2015 7:50 PM
1115	20	4/17/2015 7:30 PM
1116	8	4/17/2015 7:29 PM
1117	15	4/17/2015 7:14 PM
1118	10	4/17/2015 7:12 PM
1119	10	4/17/2015 7:10 PM
1120	14	4/17/2015 7:09 PM
1121	3	4/17/2015 6:58 PM

2015 State of the Uni Survey

1122	10	4/17/2015 6:38 PM
1123	5	4/17/2015 6:37 PM
1124	10	4/17/2015 6:28 PM
1125	10	4/17/2015 6:27 PM
1126	10	4/17/2015 6:25 PM
1127	14	4/17/2015 6:20 PM
1128	12	4/17/2015 6:20 PM
1129	5	4/17/2015 6:16 PM
1130	5	4/17/2015 6:06 PM
1131	15	4/17/2015 6:04 PM
1132	6	4/17/2015 6:00 PM
1133	0	4/17/2015 5:46 PM
1134	13	4/17/2015 5:45 PM
1135	20	4/17/2015 5:45 PM
1136	5	4/17/2015 5:26 PM
1137	10	4/17/2015 5:25 PM
1138	5	4/17/2015 5:24 PM
1139	2	4/17/2015 5:18 PM
1140	35	4/17/2015 5:18 PM
1141	10	4/17/2015 5:10 PM
1142	10	4/17/2015 5:06 PM
1143	8	4/17/2015 5:02 PM
1144	35	4/17/2015 5:00 PM
1145	3	4/17/2015 4:42 PM
1146	5	4/17/2015 4:32 PM
1147	25	4/17/2015 4:16 PM
1148	10	4/17/2015 4:13 PM
1149	5	4/17/2015 4:10 PM
1150	7	4/17/2015 4:10 PM
1151	6	4/17/2015 4:09 PM
1152	6	4/17/2015 4:01 PM
1153	10	4/17/2015 3:49 PM
1154	10	4/17/2015 3:47 PM
1155	10	4/17/2015 3:45 PM
1156	10	4/17/2015 3:43 PM
1157	30	4/17/2015 3:43 PM
1158	15	4/17/2015 3:42 PM
1159	45	4/17/2015 3:40 PM
1160	10	4/17/2015 3:39 PM
1161	0	4/17/2015 3:34 PM
1162	0	4/17/2015 3:29 PM

2015 State of the Uni Survey

1163	5	4/17/2015 3:24 PM
1164	15	4/17/2015 3:23 PM
1165	7	4/17/2015 3:21 PM
1166	10	4/17/2015 3:19 PM
1167	1	4/17/2015 3:13 PM
1168	6	4/17/2015 3:11 PM
1169	10	4/17/2015 3:09 PM
1170	20	4/17/2015 2:59 PM
1171	5	4/17/2015 2:55 PM
1172	3	4/17/2015 2:50 PM
1173	10	4/17/2015 2:48 PM
1174	10	4/17/2015 2:39 PM
1175	10	4/17/2015 2:34 PM
1176	8	4/17/2015 2:32 PM
1177	3	4/17/2015 2:29 PM
1178	5	4/17/2015 2:21 PM
1179	8	4/17/2015 2:18 PM
1180	3	4/17/2015 2:16 PM
1181	8	4/17/2015 2:13 PM
1182	15	4/17/2015 2:11 PM
1183	4	4/17/2015 2:11 PM
1184	5	4/17/2015 2:09 PM
1185	5	4/17/2015 2:05 PM
1186	7	4/17/2015 2:04 PM
1187	10	4/17/2015 2:04 PM
1188	25	4/17/2015 2:03 PM
1189	5	4/17/2015 2:02 PM
1190	5	4/17/2015 2:00 PM
1191	5	4/17/2015 1:55 PM
1192	5	4/17/2015 1:52 PM
1193	4	4/17/2015 1:51 PM
1194	16	4/17/2015 1:46 PM
1195	10	4/17/2015 1:46 PM
1196	12	4/17/2015 1:45 PM
1197	8	4/17/2015 1:45 PM
1198	15	4/17/2015 1:43 PM
1199	15	4/17/2015 1:34 PM
1200	2	4/17/2015 1:33 PM
1201	5	4/17/2015 1:32 PM
1202	6	4/17/2015 1:30 PM
1203	2	4/17/2015 1:29 PM

2015 State of the Uni Survey

1204	5	4/17/2015 1:22 PM
1205	5	4/17/2015 1:21 PM
1206	6	4/17/2015 1:17 PM
1207	20	4/17/2015 1:16 PM
1208	20	4/17/2015 1:15 PM
1209	6	4/17/2015 1:10 PM
1210	10	4/17/2015 1:09 PM
1211	28	4/17/2015 1:08 PM
1212	3	4/17/2015 1:05 PM
1213	5	4/17/2015 1:05 PM
1214	5	4/17/2015 1:01 PM
1215	5	4/17/2015 1:00 PM
1216	25	4/17/2015 12:56 PM
1217	10	4/17/2015 12:55 PM
1218	18	4/17/2015 12:48 PM
1219	2	4/17/2015 12:48 PM
1220	10	4/17/2015 12:45 PM
1221	5	4/17/2015 12:43 PM
1222	10	4/17/2015 12:39 PM
1223	5	4/17/2015 12:35 PM
1224	5	4/17/2015 12:32 PM
1225	10	4/17/2015 12:24 PM
1226	7	4/17/2015 12:23 PM
1227	5	4/17/2015 12:18 PM
1228	16	4/17/2015 12:16 PM
1229	15	4/17/2015 12:15 PM
1230	1	4/17/2015 12:06 PM
1231	20	4/17/2015 12:00 PM
1232	5	4/17/2015 11:58 AM
1233	2	4/17/2015 11:56 AM
1234	5	4/17/2015 11:55 AM
1235	630	4/17/2015 11:54 AM
1236	2	4/17/2015 11:54 AM
1237	10	4/17/2015 11:54 AM
1238	8	4/17/2015 11:52 AM
1239	4	4/17/2015 11:52 AM
1240	10	4/17/2015 11:52 AM
1241	12	4/17/2015 11:50 AM
1242	5	4/17/2015 11:47 AM
1243	10	4/17/2015 11:36 AM
1244	10	4/17/2015 11:33 AM

2015 State of the Uni Survey

1245	4	4/17/2015 11:31 AM
1246	5	4/17/2015 11:31 AM
1247	15	4/17/2015 11:30 AM
1248	2	4/17/2015 11:29 AM
1249	10	4/17/2015 11:29 AM
1250	8	4/17/2015 11:26 AM
1251	5	4/17/2015 11:24 AM
1252	10	4/17/2015 11:21 AM
1253	4	4/17/2015 11:21 AM
1254	15	4/17/2015 11:21 AM
1255	12	4/17/2015 11:19 AM
1256	10	4/17/2015 11:14 AM
1257	3	4/17/2015 11:11 AM
1258	15	4/17/2015 11:09 AM
1259	7	4/17/2015 11:07 AM
1260	10	4/17/2015 11:06 AM
1261	8	4/17/2015 11:04 AM
1262	10	4/17/2015 11:02 AM
1263	20	4/17/2015 11:00 AM
1264	25	4/17/2015 10:57 AM
1265	35	4/17/2015 10:56 AM
1266	12	4/17/2015 10:56 AM
1267	30	4/17/2015 10:56 AM
1268	10	4/17/2015 10:53 AM
1269	2	4/17/2015 10:53 AM
1270	10	4/17/2015 10:52 AM
1271	25	4/17/2015 10:52 AM
1272	5	4/17/2015 10:52 AM
1273	4	4/17/2015 10:47 AM
1274	1	4/17/2015 10:45 AM
1275	4	4/17/2015 10:45 AM
1276	15	4/17/2015 10:45 AM
1277	10	4/17/2015 10:44 AM
1278	5	4/17/2015 10:43 AM
1279	2	4/17/2015 10:42 AM
1280	3	4/17/2015 10:42 AM
1281	20	4/17/2015 10:40 AM
1282	10	4/17/2015 10:40 AM
1283	10	4/17/2015 10:39 AM
1284	5	4/17/2015 10:39 AM
1285	0	4/17/2015 10:38 AM

2015 State of the Uni Survey

1286	10	4/17/2015 10:37 AM
1287	10	4/17/2015 10:37 AM
1288	16	4/17/2015 10:36 AM
1289	10	4/17/2015 10:35 AM
1290	25	4/17/2015 10:33 AM
1291	4	4/17/2015 10:31 AM
1292	1	4/17/2015 10:30 AM
1293	2	4/17/2015 10:29 AM
1294	6	4/17/2015 10:29 AM
1295	12	4/17/2015 10:29 AM
1296	6	4/17/2015 10:29 AM
1297	0	4/17/2015 10:28 AM
1298	5	4/17/2015 10:28 AM
1299	20	4/17/2015 10:28 AM
1300	20	4/17/2015 10:26 AM
1301	2	4/17/2015 10:25 AM
1302	4	4/17/2015 10:23 AM
1303	15	4/17/2015 10:23 AM
1304	17	4/17/2015 10:17 AM
1305	15	4/17/2015 10:16 AM
1306	18	4/17/2015 10:14 AM
1307	20	4/17/2015 10:13 AM
1308	8	4/17/2015 10:11 AM
1309	10	4/17/2015 10:10 AM
1310	10	4/17/2015 10:09 AM
1311	20	4/17/2015 10:07 AM
1312	1	4/17/2015 10:06 AM
1313	2	4/17/2015 10:03 AM
1314	2	4/17/2015 10:01 AM
1315	1	4/17/2015 9:56 AM
1316	5	4/17/2015 9:52 AM
1317	10	4/17/2015 9:47 AM
1318	15	4/17/2015 9:47 AM
1319	5	4/17/2015 9:47 AM
1320	20	4/17/2015 9:45 AM
1321	2	4/17/2015 9:45 AM
1322	8	4/17/2015 9:41 AM
1323	2	4/17/2015 9:41 AM
1324	15	4/17/2015 9:40 AM
1325	2	4/17/2015 9:32 AM
1326	10	4/17/2015 9:31 AM

2015 State of the Uni Survey

1327	10	4/17/2015 9:26 AM
1328	4	4/17/2015 9:23 AM
1329	10	4/17/2015 9:22 AM
1330	10	4/17/2015 9:21 AM
1331	10	4/17/2015 9:10 AM
1332	10	4/17/2015 9:10 AM
1333	1	4/17/2015 9:09 AM
1334	10	4/17/2015 9:05 AM
1335	5	4/17/2015 8:57 AM
1336	10	4/17/2015 8:51 AM
1337	10	4/17/2015 8:50 AM
1338	10	4/17/2015 8:50 AM
1339	10	4/17/2015 8:46 AM
1340	10	4/17/2015 8:43 AM
1341	30	4/17/2015 8:39 AM
1342	6	4/17/2015 8:39 AM
1343	10	4/17/2015 8:32 AM
1344	10	4/17/2015 8:31 AM
1345	5	4/17/2015 8:29 AM
1346	4	4/17/2015 8:24 AM
1347	15	4/17/2015 8:24 AM
1348	5	4/17/2015 8:16 AM
1349	5	4/17/2015 8:14 AM
1350	15	4/17/2015 8:12 AM
1351	20	4/17/2015 8:11 AM
1352	6	4/17/2015 7:47 AM
1353	20	4/17/2015 7:45 AM
1354	10	4/17/2015 6:55 AM
1355	10	4/17/2015 6:47 AM
1356	15	4/17/2015 6:33 AM
1357	6	4/17/2015 4:17 AM
1358	10	4/17/2015 3:15 AM
1359	8	4/17/2015 1:23 AM
1360	4	4/17/2015 1:23 AM
1361	5	4/17/2015 1:18 AM
1362	25	4/17/2015 1:06 AM
1363	20	4/17/2015 1:04 AM
1364	10	4/17/2015 1:03 AM
1365	10	4/17/2015 12:56 AM
1366	5	4/17/2015 12:53 AM
1367	12	4/17/2015 12:53 AM

2015 State of the Uni Survey

1368	2	4/17/2015 12:51 AM
1369	20	4/17/2015 12:49 AM
1370	8	4/17/2015 12:41 AM
1371	15	4/17/2015 12:39 AM
1372	20	4/17/2015 12:31 AM
1373	3	4/17/2015 12:30 AM
1374	10	4/17/2015 12:25 AM
1375	16	4/17/2015 12:22 AM
1376	8	4/17/2015 12:21 AM
1377	2	4/17/2015 12:16 AM
1378	10	4/17/2015 12:14 AM
1379	6	4/17/2015 12:07 AM
1380	10	4/17/2015 12:06 AM
1381	15	4/17/2015 12:00 AM
1382	10	4/16/2015 11:55 PM
1383	21	4/16/2015 11:48 PM
1384	5	4/16/2015 11:47 PM
1385	10	4/16/2015 11:44 PM
1386	25	4/16/2015 11:42 PM
1387	25	4/16/2015 11:41 PM
1388	5	4/16/2015 11:36 PM
1389	16	4/16/2015 11:34 PM
1390	1	4/16/2015 11:31 PM
1391	4	4/16/2015 11:26 PM
1392	10	4/16/2015 11:25 PM
1393	5	4/16/2015 11:19 PM
1394	7	4/16/2015 11:18 PM
1395	4	4/16/2015 11:16 PM
1396	5	4/16/2015 11:16 PM
1397	5	4/16/2015 11:15 PM
1398	5	4/16/2015 11:11 PM
1399	15	4/16/2015 11:04 PM
1400	10	4/16/2015 11:02 PM
1401	5	4/16/2015 11:01 PM
1402	20	4/16/2015 10:53 PM
1403	5	4/16/2015 10:49 PM
1404	15	4/16/2015 10:48 PM
1405	10	4/16/2015 10:48 PM
1406	10	4/16/2015 10:48 PM
1407	15	4/16/2015 10:41 PM
1408	20	4/16/2015 10:37 PM

2015 State of the Uni Survey

1409	10	4/16/2015 10:35 PM
1410	6	4/16/2015 10:32 PM
1411	10	4/16/2015 10:26 PM
1412	20	4/16/2015 10:22 PM
1413	2	4/16/2015 10:22 PM
1414	9	4/16/2015 10:22 PM
1415	0	4/16/2015 10:21 PM
1416	5	4/16/2015 10:19 PM
1417	30	4/16/2015 10:15 PM
1418	5	4/16/2015 10:10 PM
1419	15	4/16/2015 10:09 PM
1420	12	4/16/2015 10:08 PM
1421	0	4/16/2015 10:04 PM
1422	55	4/16/2015 10:04 PM
1423	2	4/16/2015 9:58 PM
1424	5	4/16/2015 9:58 PM
1425	30	4/16/2015 9:52 PM
1426	5	4/16/2015 9:48 PM
1427	10	4/16/2015 9:48 PM
1428	15	4/16/2015 9:46 PM
1429	38	4/16/2015 9:44 PM
1430	5	4/16/2015 9:43 PM
1431	4	4/16/2015 9:42 PM
1432	8	4/16/2015 9:38 PM
1433	10	4/16/2015 9:37 PM
1434	1	4/16/2015 9:37 PM
1435	15	4/16/2015 9:33 PM
1436	0	4/16/2015 9:29 PM
1437	10	4/16/2015 9:27 PM
1438	15	4/16/2015 9:26 PM
1439	10	4/16/2015 9:26 PM
1440	25	4/16/2015 9:26 PM
1441	3	4/16/2015 9:21 PM
1442	20	4/16/2015 9:13 PM
1443	40	4/16/2015 9:09 PM
1444	5	4/16/2015 9:06 PM
1445	17	4/16/2015 9:05 PM
1446	5	4/16/2015 9:03 PM
1447	5	4/16/2015 9:02 PM
1448	20	4/16/2015 8:55 PM
1449	5	4/16/2015 8:46 PM

2015 State of the Uni Survey

1450	10	4/16/2015 8:45 PM
1451	10	4/16/2015 8:43 PM
1452	10	4/16/2015 8:42 PM
1453	5	4/16/2015 8:34 PM
1454	5	4/16/2015 8:31 PM
1455	8	4/16/2015 8:29 PM
1456	10	4/16/2015 8:28 PM
1457	3	4/16/2015 8:28 PM
1458	5	4/16/2015 8:27 PM
1459	7	4/16/2015 8:22 PM
1460	5	4/16/2015 8:21 PM
1461	4	4/16/2015 8:20 PM
1462	15	4/16/2015 8:20 PM
1463	10	4/16/2015 8:20 PM
1464	10	4/16/2015 8:19 PM
1465	5	4/16/2015 8:15 PM
1466	6	4/16/2015 8:14 PM
1467	16	4/16/2015 8:13 PM
1468	40	4/16/2015 8:12 PM
1469	10	4/16/2015 8:09 PM
1470	10	4/16/2015 8:08 PM
1471	4	4/16/2015 8:01 PM
1472	10	4/16/2015 8:01 PM
1473	5	4/16/2015 7:59 PM
1474	3	4/16/2015 7:51 PM
1475	8	4/16/2015 7:50 PM
1476	6	4/16/2015 7:49 PM
1477	20	4/16/2015 7:49 PM
1478	15	4/16/2015 7:48 PM
1479	4	4/16/2015 7:40 PM
1480	4	4/16/2015 7:37 PM
1481	20	4/16/2015 7:36 PM
1482	0	4/16/2015 7:21 PM
1483	7	4/16/2015 7:15 PM
1484	10	4/16/2015 7:15 PM
1485	3	4/16/2015 7:07 PM
1486	3	4/16/2015 7:06 PM
1487	2	4/16/2015 7:06 PM
1488	8	4/16/2015 7:05 PM
1489	10	4/16/2015 7:04 PM
1490	10	4/16/2015 7:00 PM

2015 State of the Uni Survey

1491	20	4/16/2015 7:00 PM
1492	50	4/16/2015 6:59 PM
1493	16	4/16/2015 6:56 PM
1494	10	4/16/2015 6:55 PM
1495	10	4/16/2015 6:55 PM
1496	10	4/16/2015 6:54 PM
1497	15	4/16/2015 6:53 PM
1498	10	4/16/2015 6:52 PM
1499	5	4/16/2015 6:47 PM
1500	10	4/16/2015 6:47 PM
1501	12	4/16/2015 6:42 PM
1502	10	4/16/2015 6:42 PM
1503	10	4/16/2015 6:34 PM
1504	6	4/16/2015 6:33 PM
1505	5	4/16/2015 6:33 PM
1506	4	4/16/2015 6:30 PM
1507	5	4/16/2015 6:28 PM
1508	10	4/16/2015 6:28 PM
1509	25	4/16/2015 6:25 PM
1510	15	4/16/2015 6:24 PM
1511	5	4/16/2015 6:21 PM
1512	38	4/16/2015 6:19 PM
1513	10	4/16/2015 6:18 PM
1514	2	4/16/2015 6:16 PM
1515	12	4/16/2015 6:15 PM
1516	25	4/16/2015 6:15 PM
1517	110	4/16/2015 6:10 PM
1518	15	4/16/2015 6:01 PM
1519	10	4/16/2015 5:58 PM
1520	5	4/16/2015 5:55 PM
1521	5	4/16/2015 5:54 PM
1522	1	4/16/2015 5:51 PM
1523	2	4/16/2015 5:51 PM
1524	30	4/16/2015 5:48 PM
1525	10	4/16/2015 5:47 PM
1526	2	4/16/2015 5:45 PM
1527	10	4/16/2015 5:43 PM
1528	3	4/16/2015 5:40 PM
1529	8	4/16/2015 5:40 PM
1530	10	4/16/2015 5:40 PM
1531	10	4/16/2015 5:40 PM

2015 State of the Uni Survey

1532	8	4/16/2015 5:39 PM
1533	2	4/16/2015 5:38 PM
1534	15	4/16/2015 5:38 PM
1535	5	4/16/2015 5:33 PM
1536	20	4/16/2015 5:30 PM
1537	10	4/16/2015 5:28 PM
1538	20	4/16/2015 5:28 PM
1539	6	4/16/2015 5:27 PM
1540	10	4/16/2015 5:26 PM
1541	4	4/16/2015 5:24 PM
1542	3	4/16/2015 5:24 PM
1543	5	4/16/2015 5:15 PM
1544	10	4/16/2015 5:12 PM
1545	4	4/16/2015 5:09 PM
1546	7	4/16/2015 5:08 PM
1547	9	4/16/2015 5:06 PM
1548	10	4/16/2015 5:04 PM
1549	5	4/16/2015 5:00 PM
1550	10	4/16/2015 4:54 PM
1551	5	4/16/2015 4:52 PM
1552	15	4/16/2015 4:51 PM
1553	8	4/16/2015 4:51 PM
1554	35	4/16/2015 4:45 PM
1555	10	4/16/2015 4:41 PM
1556	8	4/16/2015 4:34 PM
1557	1	4/16/2015 4:32 PM
1558	5	4/16/2015 4:29 PM
1559	5	4/16/2015 4:26 PM
1560	8	4/16/2015 4:24 PM
1561	8	4/16/2015 4:22 PM
1562	35	4/16/2015 4:09 PM
1563	8	4/16/2015 4:08 PM
1564	15	4/16/2015 4:01 PM
1565	2	4/16/2015 3:59 PM
1566	6	4/16/2015 3:55 PM
1567	6	4/16/2015 3:50 PM
1568	10	4/16/2015 3:49 PM
1569	2	4/16/2015 3:49 PM
1570	20	4/16/2015 3:45 PM
1571	15	4/16/2015 3:34 PM
1572	10	4/16/2015 3:33 PM

2015 State of the Uni Survey

1573	20	4/16/2015 3:24 PM
1574	5	4/16/2015 3:15 PM
1575	8	4/16/2015 3:14 PM
1576	3	4/16/2015 3:12 PM
1577	8	4/16/2015 2:54 PM
1578	4	4/16/2015 2:38 PM
1579	10	4/16/2015 2:38 PM
1580	2	4/16/2015 2:22 PM
1581	10	4/16/2015 2:20 PM
1582	15	4/16/2015 2:15 PM
1583	15	4/16/2015 2:05 PM
1584	16	4/16/2015 2:04 PM
1585	20	4/16/2015 2:03 PM
1586	5	4/16/2015 2:02 PM
1587	22	4/16/2015 1:59 PM
1588	10	4/16/2015 1:51 PM
1589	10	4/16/2015 1:51 PM
1590	5	4/16/2015 1:49 PM
1591	31	4/16/2015 1:35 PM
1592	10	4/16/2015 1:33 PM
1593	10	4/16/2015 1:26 PM
1594	3	4/16/2015 1:17 PM
1595	20	4/16/2015 1:06 PM
1596	5	4/16/2015 12:59 PM
1597	2	4/16/2015 12:56 PM
1598	35	4/16/2015 12:53 PM
1599	10	4/16/2015 12:52 PM
1600	6	4/16/2015 12:45 PM
1601	20	4/16/2015 12:37 PM
1602	5	4/16/2015 12:35 PM
1603	5	4/16/2015 12:34 PM
1604	10	4/16/2015 12:34 PM
1605	1	4/16/2015 12:30 PM
1606	3	4/16/2015 12:27 PM
1607	20	4/16/2015 12:25 PM
1608	8	4/16/2015 12:16 PM
1609	10	4/16/2015 12:15 PM
1610	10	4/16/2015 12:12 PM
1611	5	4/16/2015 12:03 PM
1612	20	4/16/2015 12:01 PM
1613	6	4/16/2015 11:59 AM

2015 State of the Uni Survey

1614	20	4/16/2015 11:57 AM
1615	20	4/16/2015 11:56 AM
1616	2	4/16/2015 11:54 AM
1617	15	4/16/2015 11:38 AM
1618	5	4/16/2015 11:32 AM
1619	14	4/16/2015 11:23 AM
1620	4	4/16/2015 11:23 AM
1621	10	4/16/2015 11:20 AM
1622	5	4/16/2015 11:17 AM
1623	3	4/16/2015 11:14 AM
1624	3	4/16/2015 11:13 AM
1625	10	4/16/2015 11:09 AM
1626	15	4/16/2015 11:07 AM
1627	10	4/16/2015 10:54 AM
1628	20	4/16/2015 10:53 AM
1629	15	4/16/2015 10:51 AM
1630	5	4/16/2015 10:50 AM
1631	5	4/16/2015 10:44 AM
1632	10	4/16/2015 10:43 AM
1633	2	4/16/2015 10:43 AM
1634	20	4/16/2015 10:42 AM
1635	1	4/16/2015 10:41 AM
1636	3	4/16/2015 10:36 AM
1637	15	4/16/2015 10:36 AM
1638	6	4/16/2015 10:34 AM
1639	7	4/16/2015 10:29 AM
1640	8	4/16/2015 10:26 AM
1641	4	4/16/2015 10:25 AM
1642	3	4/16/2015 10:23 AM
1643	20	4/16/2015 10:22 AM
1644	5	4/16/2015 10:17 AM
1645	4	4/16/2015 10:14 AM
1646	21	4/16/2015 10:12 AM
1647	5	4/16/2015 10:11 AM
1648	2	4/16/2015 10:08 AM
1649	2	4/16/2015 10:05 AM
1650	50	4/16/2015 10:04 AM
1651	16	4/16/2015 10:03 AM
1652	20	4/16/2015 9:59 AM
1653	10	4/16/2015 9:58 AM
1654	10	4/16/2015 9:56 AM

2015 State of the Uni Survey

1655	10	4/16/2015 9:56 AM
1656	15	4/16/2015 9:54 AM
1657	2	4/16/2015 9:52 AM
1658	20	4/16/2015 9:49 AM
1659	5	4/16/2015 9:49 AM
1660	5	4/16/2015 9:47 AM
1661	4	4/16/2015 9:44 AM
1662	15	4/16/2015 9:43 AM
1663	8	4/16/2015 9:39 AM
1664	10	4/16/2015 9:38 AM
1665	10	4/16/2015 9:36 AM
1666	10	4/16/2015 9:27 AM
1667	20	4/16/2015 9:26 AM
1668	10	4/16/2015 9:23 AM
1669	5	4/16/2015 9:21 AM
1670	5	4/16/2015 9:16 AM
1671	10	4/16/2015 9:14 AM
1672	10	4/16/2015 9:10 AM
1673	15	4/16/2015 9:09 AM
1674	15	4/16/2015 9:05 AM
1675	5	4/16/2015 9:01 AM
1676	14	4/16/2015 8:53 AM
1677	15	4/16/2015 8:36 AM
1678	5	4/16/2015 7:48 AM
1679	11	4/16/2015 7:19 AM
1680	10	4/16/2015 7:09 AM
1681	12	4/16/2015 7:02 AM
1682	5	4/16/2015 6:23 AM
1683	5	4/16/2015 5:05 AM
1684	20	4/16/2015 2:04 AM
1685	5	4/16/2015 2:02 AM
1686	10	4/16/2015 1:29 AM
1687	5	4/16/2015 12:52 AM
1688	10	4/16/2015 12:26 AM
1689	15	4/16/2015 12:17 AM
1690	5	4/16/2015 12:16 AM
1691	5	4/16/2015 12:16 AM
1692	3	4/16/2015 12:08 AM
1693	6	4/16/2015 12:00 AM
1694	5	4/15/2015 11:54 PM
1695	20	4/15/2015 11:41 PM

2015 State of the Uni Survey

1696	5	4/15/2015 11:38 PM
1697	8	4/15/2015 11:38 PM
1698	2	4/15/2015 11:37 PM
1699	15	4/15/2015 11:20 PM
1700	25	4/15/2015 11:18 PM
1701	12	4/15/2015 11:15 PM
1702	3	4/15/2015 11:12 PM
1703	20	4/15/2015 11:12 PM
1704	10	4/15/2015 11:09 PM
1705	50	4/15/2015 11:08 PM
1706	12	4/15/2015 10:57 PM
1707	15	4/15/2015 10:42 PM
1708	8	4/15/2015 10:40 PM
1709	10	4/15/2015 10:40 PM
1710	15	4/15/2015 10:32 PM
1711	3	4/15/2015 10:28 PM
1712	20	4/15/2015 10:28 PM
1713	15	4/15/2015 10:28 PM
1714	15	4/15/2015 10:24 PM
1715	1	4/15/2015 10:20 PM
1716	14	4/15/2015 10:13 PM
1717	15	4/15/2015 10:09 PM
1718	4	4/15/2015 10:04 PM
1719	12	4/15/2015 10:03 PM
1720	30	4/15/2015 9:48 PM
1721	8	4/15/2015 9:42 PM
1722	6	4/15/2015 9:40 PM
1723	25	4/15/2015 9:36 PM
1724	11	4/15/2015 9:35 PM
1725	30	4/15/2015 9:33 PM
1726	10	4/15/2015 9:27 PM
1727	8	4/15/2015 9:26 PM
1728	7	4/15/2015 9:23 PM
1729	5	4/15/2015 9:20 PM
1730	3	4/15/2015 9:18 PM
1731	8	4/15/2015 9:05 PM
1732	10	4/15/2015 9:05 PM
1733	10	4/15/2015 9:00 PM
1734	10	4/15/2015 8:59 PM
1735	5	4/15/2015 8:54 PM
1736	10	4/15/2015 8:54 PM

2015 State of the Uni Survey

1737	4	4/15/2015 8:53 PM
1738	20	4/15/2015 8:51 PM
1739	15	4/15/2015 8:48 PM
1740	10	4/15/2015 8:48 PM
1741	30	4/15/2015 8:46 PM
1742	35	4/15/2015 8:44 PM
1743	10	4/15/2015 8:44 PM
1744	0	4/15/2015 8:41 PM
1745	20	4/15/2015 8:35 PM
1746	10	4/15/2015 8:34 PM
1747	30	4/15/2015 8:30 PM
1748	8	4/15/2015 8:28 PM
1749	4	4/15/2015 8:27 PM
1750	5	4/15/2015 8:22 PM
1751	10	4/15/2015 8:19 PM
1752	10	4/15/2015 8:13 PM
1753	30	4/15/2015 8:13 PM
1754	10	4/15/2015 8:09 PM
1755	16	4/15/2015 8:08 PM
1756	3	4/15/2015 8:06 PM
1757	18	4/15/2015 8:00 PM
1758	5	4/15/2015 7:49 PM
1759	3	4/15/2015 7:49 PM
1760	10	4/15/2015 7:46 PM
1761	25	4/15/2015 7:43 PM
1762	12	4/15/2015 7:42 PM
1763	10	4/15/2015 7:37 PM
1764	3	4/15/2015 7:37 PM
1765	25	4/15/2015 7:35 PM
1766	1	4/15/2015 7:34 PM
1767	0	4/15/2015 7:30 PM
1768	15	4/15/2015 7:26 PM
1769	10	4/15/2015 7:24 PM
1770	10	4/15/2015 7:21 PM
1771	15	4/15/2015 7:18 PM
1772	10	4/15/2015 7:18 PM
1773	10	4/15/2015 7:15 PM
1774	15	4/15/2015 7:14 PM
1775	18	4/15/2015 7:13 PM
1776	35	4/15/2015 7:13 PM
1777	15	4/15/2015 7:12 PM

2015 State of the Uni Survey

1778	10	4/15/2015 7:11 PM
1779	15	4/15/2015 7:09 PM
1780	25	4/15/2015 7:07 PM
1781	10	4/15/2015 7:06 PM
1782	2	4/15/2015 7:01 PM
1783	0	4/15/2015 6:57 PM
1784	10	4/15/2015 6:55 PM
1785	5	4/15/2015 6:55 PM
1786	5	4/15/2015 6:55 PM
1787	5	4/15/2015 6:55 PM
1788	20	4/15/2015 6:54 PM
1789	20	4/15/2015 6:53 PM
1790	8	4/15/2015 6:50 PM
1791	16	4/15/2015 6:50 PM
1792	20	4/15/2015 6:48 PM
1793	10	4/15/2015 6:45 PM
1794	10	4/15/2015 6:45 PM
1795	10	4/15/2015 6:45 PM
1796	12	4/15/2015 6:44 PM
1797	10	4/15/2015 6:43 PM
1798	20	4/15/2015 6:43 PM
1799	15	4/15/2015 6:42 PM
1800	16	4/15/2015 6:41 PM
1801	3	4/15/2015 6:40 PM
1802	5	4/15/2015 6:40 PM
1803	15	4/15/2015 6:40 PM
1804	44	4/15/2015 6:40 PM
1805	37	4/15/2015 6:39 PM
1806	5	4/15/2015 6:39 PM
1807	5	4/15/2015 6:39 PM
1808	1	4/15/2015 6:38 PM
1809	10	4/15/2015 6:38 PM
1810	10	4/15/2015 6:36 PM
1811	7	4/15/2015 6:36 PM
1812	15	4/15/2015 6:36 PM
1813	20	4/15/2015 6:32 PM
1814	2	4/15/2015 6:31 PM
1815	5	4/15/2015 6:31 PM
1816	16	4/15/2015 6:30 PM
1817	4	4/15/2015 6:29 PM
1818	10	4/15/2015 6:29 PM

2015 State of the Uni Survey

1819	5	4/15/2015 6:28 PM
1820	10	4/15/2015 6:28 PM
1821	1	4/15/2015 6:27 PM
1822	10	4/15/2015 6:27 PM
1823	12	4/15/2015 6:27 PM
1824	15	4/15/2015 6:26 PM
1825	5	4/15/2015 6:26 PM
1826	5	4/15/2015 6:23 PM
1827	5	4/15/2015 6:23 PM
1828	15	4/15/2015 6:22 PM
1829	10	4/15/2015 6:22 PM
1830	3	4/15/2015 6:21 PM
1831	15	4/15/2015 6:20 PM
1832	10	4/15/2015 6:19 PM
1833	5	4/15/2015 6:18 PM
1834	5	4/15/2015 6:17 PM
1835	30	4/15/2015 6:17 PM
1836	30	4/15/2015 6:17 PM
1837	4	4/15/2015 6:16 PM
1838	8	4/15/2015 6:15 PM
1839	20	4/15/2015 6:15 PM
1840	10	4/15/2015 6:12 PM
1841	8	4/15/2015 6:10 PM
1842	5	4/15/2015 6:10 PM
1843	15	4/15/2015 6:10 PM
1844	10	4/15/2015 6:09 PM
1845	5	4/15/2015 6:08 PM
1846	2	4/15/2015 6:08 PM
1847	20	4/15/2015 6:08 PM
1848	12	4/15/2015 6:07 PM
1849	8	4/15/2015 6:07 PM
1850	15	4/15/2015 6:07 PM
1851	5	4/15/2015 6:06 PM
1852	4	4/15/2015 6:06 PM
1853	5	4/15/2015 6:06 PM
1854	5	4/15/2015 6:03 PM
1855	40	4/15/2015 6:02 PM
1856	3	4/15/2015 6:01 PM
1857	5	4/15/2015 6:01 PM
1858	20	4/15/2015 6:00 PM
1859	3	4/15/2015 5:58 PM

2015 State of the Uni Survey

1860	2	4/15/2015 5:56 PM
1861	5	4/15/2015 5:56 PM
1862	2	4/15/2015 5:54 PM
1863	20	4/15/2015 5:53 PM
1864	4	4/15/2015 5:53 PM
1865	6	4/15/2015 5:53 PM
1866	5	4/15/2015 5:53 PM
1867	1	4/15/2015 5:52 PM
1868	20	4/15/2015 5:52 PM
1869	30	4/15/2015 5:52 PM
1870	33	4/15/2015 5:52 PM
1871	10	4/15/2015 5:51 PM
1872	5	4/15/2015 5:51 PM
1873	5	4/15/2015 5:51 PM
1874	15	4/15/2015 5:50 PM
1875	7	4/15/2015 5:50 PM
1876	8	4/15/2015 5:49 PM
1877	10	4/15/2015 5:49 PM
1878	25	4/15/2015 5:49 PM
1879	5	4/15/2015 5:49 PM
1880	12	4/15/2015 5:48 PM
1881	0	4/15/2015 5:48 PM
1882	5	4/15/2015 5:48 PM
1883	15	4/15/2015 5:48 PM
1884	25	4/15/2015 5:47 PM
1885	10	4/15/2015 5:46 PM
1886	15	4/15/2015 5:44 PM
1887	10	4/15/2015 5:44 PM
1888	4	4/15/2015 5:44 PM
1889	14	4/15/2015 5:44 PM
1890	10	4/15/2015 5:44 PM
1891	5	4/15/2015 5:44 PM
1892	15	4/15/2015 5:44 PM
1893	12	4/15/2015 5:43 PM
1894	3	4/15/2015 5:42 PM
1895	3	4/15/2015 5:42 PM
1896	5	4/15/2015 5:42 PM
1897	10	4/15/2015 5:42 PM
1898	8	4/15/2015 5:41 PM
1899	15	4/15/2015 5:41 PM
1900	15	4/15/2015 5:40 PM

2015 State of the Uni Survey

1901	4	4/15/2015 5:40 PM
1902	5	4/15/2015 5:40 PM
1903	8	4/15/2015 5:39 PM
1904	3	4/15/2015 5:39 PM
1905	10	4/15/2015 5:39 PM
1906	0	4/15/2015 5:39 PM
1907	10	4/15/2015 5:39 PM
1908	5	4/15/2015 5:39 PM
1909	7	4/15/2015 5:38 PM
1910	6	4/15/2015 5:38 PM
1911	4	4/15/2015 5:37 PM
1912	10	4/15/2015 5:37 PM
1913	10	4/15/2015 5:36 PM
1914	10	4/15/2015 5:35 PM
1915	10	4/15/2015 5:34 PM
1916	20	4/15/2015 5:34 PM
1917	8	4/15/2015 5:33 PM
1918	15	4/15/2015 5:33 PM
1919	5	4/15/2015 5:33 PM
1920	5	4/15/2015 5:32 PM
1921	2	4/15/2015 5:32 PM
1922	6	4/15/2015 5:32 PM
1923	10	4/15/2015 5:32 PM
1924	10	4/15/2015 5:31 PM
1925	20	4/15/2015 5:31 PM
1926	10	4/15/2015 5:31 PM
1927	20	4/15/2015 5:31 PM
1928	20	4/15/2015 5:30 PM
1929	5	4/15/2015 5:30 PM
1930	10	4/15/2015 5:30 PM
1931	10	4/15/2015 5:30 PM
1932	15	4/15/2015 5:29 PM
1933	5	4/15/2015 5:29 PM
1934	8	4/15/2015 5:29 PM
1935	10	4/15/2015 5:29 PM
1936	17	4/15/2015 5:29 PM
1937	10	4/15/2015 5:29 PM
1938	15	4/15/2015 5:28 PM
1939	5	4/15/2015 5:28 PM
1940	20	4/15/2015 5:28 PM
1941	20	4/15/2015 5:27 PM

2015 State of the Uni Survey

1942	10	4/15/2015 5:27 PM
1943	15	4/15/2015 5:26 PM
1944	10	4/15/2015 5:26 PM
1945	10	4/15/2015 5:26 PM
1946	20	4/15/2015 5:25 PM
1947	6	4/15/2015 5:24 PM
1948	5	4/15/2015 5:24 PM
1949	3	4/15/2015 5:24 PM
1950	20	4/15/2015 5:24 PM
1951	15	4/15/2015 5:23 PM
1952	6	4/15/2015 5:23 PM
1953	18	4/15/2015 5:23 PM
1954	8	4/15/2015 5:23 PM
1955	10	4/15/2015 5:23 PM
1956	2	4/15/2015 5:23 PM
1957	16	4/15/2015 5:22 PM
1958	20	4/15/2015 5:22 PM
1959	15	4/15/2015 5:22 PM
1960	5	4/15/2015 5:22 PM
1961	15	4/15/2015 5:21 PM
1962	5	4/15/2015 5:21 PM
1963	15	4/15/2015 5:21 PM
1964	9	4/15/2015 5:21 PM
1965	6	4/15/2015 5:20 PM
1966	20	4/15/2015 5:19 PM
1967	10	4/15/2015 5:19 PM
1968	20	4/15/2015 5:18 PM
1969	4	4/15/2015 5:18 PM
1970	5	4/15/2015 5:18 PM
1971	5	4/15/2015 5:18 PM
1972	10	4/15/2015 5:18 PM
1973	4	4/15/2015 5:18 PM
1974	15	4/15/2015 5:18 PM
1975	10	4/15/2015 5:18 PM
1976	20	4/15/2015 5:18 PM
1977	5	4/15/2015 5:17 PM
1978	10	4/15/2015 5:17 PM
1979	5	4/15/2015 5:17 PM
1980	5	4/15/2015 5:17 PM
1981	10	4/15/2015 5:17 PM
1982	6	4/15/2015 5:17 PM

2015 State of the Uni Survey

1983	28	4/15/2015 5:17 PM
1984	10	4/15/2015 5:17 PM
1985	5	4/15/2015 5:17 PM
1986	12	4/15/2015 5:17 PM
1987	20	4/15/2015 5:16 PM
1988	3	4/15/2015 5:16 PM
1989	5	4/15/2015 5:16 PM
1990	10	4/15/2015 5:15 PM
1991	15	4/15/2015 5:15 PM
1992	10	4/15/2015 5:15 PM
1993	20	4/15/2015 5:15 PM
1994	5	4/15/2015 5:15 PM
1995	10	4/15/2015 5:15 PM
1996	3	4/15/2015 5:14 PM
1997	10	4/15/2015 5:14 PM
1998	10	4/15/2015 5:14 PM
1999	3	4/15/2015 5:14 PM
2000	5	4/15/2015 5:13 PM
2001	10	4/15/2015 5:13 PM
2002	1	4/15/2015 5:13 PM
2003	10	4/15/2015 5:13 PM
2004	5	4/15/2015 5:13 PM
2005	5	4/15/2015 5:13 PM
2006	14	4/15/2015 5:13 PM
2007	5	4/15/2015 5:13 PM
2008	45	4/15/2015 5:13 PM
2009	10	4/15/2015 5:13 PM
2010	15	4/15/2015 5:13 PM
2011	3	4/15/2015 5:12 PM
2012	5	4/15/2015 5:12 PM
2013	10	4/15/2015 5:12 PM
2014	5	4/15/2015 5:12 PM
2015	10	4/15/2015 5:12 PM
2016	30	4/15/2015 5:12 PM
2017	12	4/15/2015 5:11 PM
2018	3	4/15/2015 5:11 PM
2019	3	4/15/2015 5:11 PM
2020	10	4/15/2015 5:11 PM
2021	20	4/15/2015 5:11 PM
2022	2	4/15/2015 5:11 PM
2023	10	4/15/2015 5:11 PM

2015 State of the Uni Survey

2024	8	4/15/2015 5:11 PM
2025	5	4/15/2015 5:11 PM
2026	10	4/15/2015 5:11 PM
2027	15	4/15/2015 5:10 PM
2028	20	4/15/2015 5:10 PM
2029	10	4/15/2015 5:10 PM
2030	5	4/15/2015 5:10 PM
2031	0	4/15/2015 5:10 PM
2032	10	4/15/2015 5:10 PM
2033	36	4/15/2015 5:10 PM
2034	6	4/15/2015 5:10 PM
2035	8	4/15/2015 5:09 PM
2036	15	4/15/2015 5:09 PM
2037	70	4/15/2015 5:09 PM
2038	5	4/15/2015 5:09 PM
2039	10	4/15/2015 5:09 PM
2040	5	4/15/2015 5:08 PM
2041	8	4/15/2015 5:08 PM
2042	15	4/15/2015 5:08 PM
2043	7	4/15/2015 5:08 PM
2044	10	4/15/2015 5:07 PM
2045	24	4/15/2015 5:07 PM
2046	5	4/15/2015 5:07 PM
2047	30	4/15/2015 5:07 PM
2048	10	4/15/2015 5:07 PM
2049	4	4/15/2015 5:07 PM
2050	15	4/15/2015 5:06 PM
2051	20	4/15/2015 5:06 PM
2052	10	4/15/2015 5:06 PM
2053	15	4/15/2015 5:06 PM
2054	3	4/15/2015 5:06 PM
2055	20	4/15/2015 5:05 PM
2056	15	4/15/2015 5:05 PM
2057	25	4/15/2015 5:05 PM
2058	25	4/15/2015 5:04 PM
2059	15	4/15/2015 5:04 PM
2060	16	4/15/2015 5:04 PM
2061	5	4/15/2015 5:03 PM
2062	10	4/15/2015 5:03 PM
2063	15	4/15/2015 5:03 PM
2064	10	4/15/2015 5:02 PM

2015 State of the Uni Survey

2065	10	4/15/2015 5:02 PM
2066	5	4/15/2015 5:02 PM
2067	15	4/15/2015 5:02 PM
2068	15	4/15/2015 5:02 PM
2069	5	4/15/2015 5:01 PM
2070	10	4/15/2015 5:01 PM
2071	20	4/15/2015 5:00 PM
2072	25	4/15/2015 4:54 PM
2073	3	4/15/2015 4:46 PM
2074	6	4/15/2015 4:38 PM
2075	7	4/15/2015 4:06 PM
2076	10	4/15/2015 3:54 PM
2077	2	4/15/2015 3:08 PM
2078	5	4/15/2015 3:07 PM
2079	15	4/15/2015 2:56 PM
2080	5	4/15/2015 2:06 PM
2081	6	4/15/2015 1:54 PM
2082	5	4/15/2015 1:46 PM
2083	10	4/15/2015 1:43 PM
2084	22	4/15/2015 1:18 PM
2085	10	4/15/2015 1:02 PM
2086	5	4/15/2015 12:50 PM
2087	5	4/15/2015 12:44 PM
2088	2	4/15/2015 12:20 PM
2089	5	4/15/2015 12:13 PM
2090	10	4/15/2015 12:10 PM
2091	15	4/15/2015 11:57 AM
2092	5	4/15/2015 11:14 AM
2093	2	4/15/2015 11:06 AM
2094	7	4/15/2015 10:53 AM
2095	1	4/15/2015 10:13 AM
2096	20	4/15/2015 9:59 AM
2097	10	4/15/2015 9:58 AM
2098	6	4/15/2015 9:47 AM
2099	45	4/15/2015 9:39 AM
2100	8	4/15/2015 9:20 AM
2101	20	4/15/2015 9:11 AM
2102	2	4/15/2015 9:11 AM
2103	8	4/15/2015 8:45 AM
2104	2	4/15/2015 8:33 AM
2105	12	4/15/2015 7:08 AM

2015 State of the Uni Survey

2106	4	4/15/2015 2:06 AM
2107	4	4/14/2015 11:57 PM
2108	15	4/14/2015 11:04 PM
2109	5	4/14/2015 11:03 PM
2110	35	4/14/2015 11:03 PM
2111	15	4/14/2015 10:49 PM
2112	10	4/14/2015 10:46 PM
2113	5	4/14/2015 10:40 PM
2114	20	4/14/2015 10:40 PM
2115	10	4/14/2015 10:34 PM
2116	1	4/14/2015 10:31 PM
2117	10	4/14/2015 9:59 PM
2118	10	4/14/2015 9:41 PM
2119	20	4/14/2015 9:27 PM
2120	10	4/14/2015 9:04 PM
2121	8	4/14/2015 9:03 PM
2122	10	4/14/2015 7:53 PM
2123	8	4/14/2015 7:48 PM
2124	5	4/14/2015 7:39 PM
2125	2	4/14/2015 7:30 PM
2126	3	4/14/2015 7:19 PM
2127	24	4/14/2015 7:15 PM
2128	12	4/14/2015 7:13 PM
2129	2	4/14/2015 7:08 PM
2130	40	4/14/2015 7:02 PM
2131	3	4/14/2015 6:56 PM
2132	10	4/14/2015 6:56 PM
2133	8	4/14/2015 6:49 PM
2134	5	4/14/2015 6:43 PM
2135	7	4/14/2015 6:34 PM
2136	35	4/14/2015 6:31 PM
2137	5	4/14/2015 6:21 PM
2138	8	4/14/2015 6:18 PM
2139	15	4/14/2015 6:17 PM
2140	10	4/14/2015 6:11 PM
2141	10	4/14/2015 6:08 PM
2142	18	4/14/2015 6:03 PM
2143	30	4/14/2015 6:03 PM
2144	15	4/14/2015 6:01 PM
2145	24	4/14/2015 5:58 PM
2146	6	4/14/2015 5:57 PM

2015 State of the Uni Survey

2147	10	4/14/2015 5:57 PM
2148	10	4/14/2015 5:54 PM
2149	5	4/14/2015 5:44 PM
2150	8	4/14/2015 5:42 PM
2151	15	4/14/2015 5:42 PM
2152	10	4/14/2015 5:42 PM
2153	30	4/14/2015 5:37 PM
2154	20	4/14/2015 5:36 PM
2155	2	4/14/2015 5:31 PM
2156	5	4/14/2015 5:30 PM
2157	15	4/14/2015 5:29 PM
2158	5	4/14/2015 5:29 PM
2159	5	4/14/2015 5:27 PM
2160	5	4/14/2015 5:26 PM
2161	10	4/14/2015 5:25 PM
2162	5	4/14/2015 5:24 PM
2163	10	4/14/2015 5:23 PM
2164	30	4/14/2015 5:22 PM
2165	5	4/14/2015 5:19 PM
2166	2	4/14/2015 5:18 PM
2167	7	4/14/2015 5:16 PM
2168	10	4/14/2015 5:15 PM
2169	5	4/14/2015 5:14 PM
2170	12	4/14/2015 5:13 PM
2171	5	4/14/2015 5:12 PM
2172	4	4/14/2015 5:12 PM
2173	20	4/14/2015 5:11 PM
2174	10	4/14/2015 5:11 PM
2175	6	4/14/2015 5:11 PM
2176	5	4/14/2015 5:11 PM
2177	20	4/14/2015 5:10 PM
2178	15	4/14/2015 5:10 PM
2179	25	4/14/2015 5:10 PM
2180	15	4/14/2015 5:10 PM
2181	10	4/14/2015 5:06 PM
2182	10	4/14/2015 5:06 PM
2183	5	4/14/2015 5:03 PM
2184	1	4/14/2015 5:01 PM
2185	60	4/14/2015 4:57 PM
2186	4	4/14/2015 4:57 PM

2015 State of the Uni Survey

#	University or community service: including for example, journal editorial work, professional boards or associations, promotion assessments, community boards, pro-bono artistic or professional work related to your discipline, marketing and promotional activities.	Date
1	6	6/24/2015 7:15 PM
2	3	5/18/2015 5:16 PM
3	4	5/17/2015 8:52 PM
4	8	5/17/2015 11:42 AM
5	5	5/15/2015 11:53 PM
6	2	5/15/2015 8:25 PM
7	2	5/15/2015 7:48 PM
8	1	5/15/2015 7:28 PM
9	5	5/15/2015 6:14 PM
10	5	5/15/2015 6:05 PM
11	5	5/15/2015 5:55 PM
12	2	5/15/2015 5:32 PM
13	1	5/15/2015 4:38 PM
14	10	5/15/2015 4:06 PM
15	5	5/15/2015 3:48 PM
16	5	5/15/2015 3:48 PM
17	17	5/15/2015 3:35 PM
18	15	5/15/2015 3:33 PM
19	10	5/15/2015 3:23 PM
20	2	5/15/2015 3:21 PM
21	5	5/15/2015 2:56 PM
22	0	5/15/2015 2:52 PM
23	5	5/15/2015 2:38 PM
24	20	5/15/2015 2:36 PM
25	5	5/15/2015 2:35 PM
26	6	5/15/2015 2:33 PM
27	2	5/15/2015 2:20 PM
28	15	5/15/2015 2:17 PM
29	3	5/15/2015 2:09 PM
30	2	5/15/2015 1:57 PM
31	5	5/15/2015 1:53 PM
32	30	5/15/2015 1:41 PM
33	2	5/15/2015 1:33 PM
34	8	5/15/2015 1:31 PM
35	6	5/15/2015 10:58 AM
36	3	5/15/2015 9:52 AM
37	5	5/15/2015 9:22 AM
38	3	5/15/2015 1:31 AM
39	4	5/14/2015 11:45 PM

2015 State of the Uni Survey

40	1	5/14/2015 10:37 PM
41	7	5/14/2015 10:09 PM
42	10	5/14/2015 9:46 PM
43	10	5/14/2015 8:24 PM
44	5	5/14/2015 6:27 PM
45	15	5/14/2015 6:19 PM
46	10	5/14/2015 6:14 PM
47	4	5/14/2015 6:10 PM
48	10	5/14/2015 4:39 PM
49	5	5/14/2015 4:37 PM
50	10	5/14/2015 4:32 PM
51	2	5/14/2015 4:26 PM
52	8	5/14/2015 4:06 PM
53	10	5/14/2015 3:51 PM
54	1	5/14/2015 3:01 PM
55	1	5/14/2015 3:01 PM
56	2	5/14/2015 2:50 PM
57	5	5/14/2015 2:39 PM
58	3	5/14/2015 2:08 PM
59	4	5/14/2015 1:46 PM
60	2	5/14/2015 1:38 PM
61	5	5/14/2015 1:14 PM
62	2	5/14/2015 1:08 PM
63	10	5/14/2015 12:31 PM
64	4	5/14/2015 12:17 PM
65	8	5/14/2015 11:20 AM
66	10	5/14/2015 10:23 AM
67	10	5/14/2015 10:04 AM
68	7	5/14/2015 9:57 AM
69	5	5/14/2015 9:35 AM
70	0	5/14/2015 9:34 AM
71	5	5/14/2015 9:25 AM
72	5	5/14/2015 9:21 AM
73	35	5/14/2015 9:09 AM
74	2	5/14/2015 8:28 AM
75	3	5/13/2015 10:56 PM
76	2	5/13/2015 9:34 PM
77	5	5/13/2015 7:12 PM
78	10	5/13/2015 6:55 PM
79	5	5/13/2015 6:05 PM
80	0	5/13/2015 4:59 PM

2015 State of the Uni Survey

81	2	5/13/2015 4:48 PM
82	2	5/13/2015 4:40 PM
83	0	5/13/2015 4:04 PM
84	0	5/13/2015 3:53 PM
85	3	5/13/2015 3:27 PM
86	0	5/13/2015 2:40 PM
87	5	5/13/2015 2:37 PM
88	2	5/13/2015 2:26 PM
89	8	5/13/2015 2:08 PM
90	0	5/13/2015 2:01 PM
91	5	5/13/2015 1:59 PM
92	10	5/13/2015 1:46 PM
93	6	5/13/2015 1:46 PM
94	15	5/13/2015 12:54 PM
95	0	5/13/2015 12:34 PM
96	5	5/13/2015 12:28 PM
97	4	5/13/2015 12:06 PM
98	10	5/13/2015 11:59 AM
99	10	5/13/2015 11:50 AM
100	2	5/13/2015 11:38 AM
101	3	5/13/2015 11:25 AM
102	0	5/13/2015 11:23 AM
103	5	5/13/2015 11:21 AM
104	3	5/13/2015 11:11 AM
105	1	5/13/2015 11:09 AM
106	2	5/13/2015 11:07 AM
107	1	5/13/2015 11:03 AM
108	1	5/13/2015 10:55 AM
109	10	5/13/2015 10:40 AM
110	4	5/13/2015 10:34 AM
111	2	5/13/2015 10:33 AM
112	8	5/13/2015 10:31 AM
113	0	5/13/2015 10:23 AM
114	5	5/13/2015 10:05 AM
115	5	5/13/2015 10:03 AM
116	1	5/13/2015 9:54 AM
117	5	5/13/2015 9:50 AM
118	5	5/13/2015 9:14 AM
119	10	5/13/2015 9:03 AM
120	3	5/13/2015 3:43 AM
121	5	5/13/2015 1:16 AM

2015 State of the Uni Survey

122	10	5/13/2015 1:16 AM
123	10	5/13/2015 1:12 AM
124	3	5/13/2015 1:10 AM
125	4	5/13/2015 1:00 AM
126	8	5/13/2015 12:59 AM
127	5	5/13/2015 12:59 AM
128	5	5/12/2015 11:24 PM
129	10	5/12/2015 9:23 PM
130	10	5/12/2015 6:58 PM
131	1	5/12/2015 6:45 PM
132	5	5/12/2015 6:41 PM
133	10	5/12/2015 6:35 PM
134	10	5/12/2015 6:33 PM
135	15	5/12/2015 6:32 PM
136	2	5/12/2015 6:24 PM
137	10	5/12/2015 6:17 PM
138	10	5/12/2015 6:10 PM
139	2	5/12/2015 6:09 PM
140	2	5/12/2015 6:07 PM
141	4	5/12/2015 6:05 PM
142	3	5/12/2015 6:03 PM
143	1	5/12/2015 5:34 PM
144	4	5/12/2015 5:28 PM
145	5	5/12/2015 5:14 PM
146	2	5/12/2015 5:05 PM
147	3	5/12/2015 5:01 PM
148	2	5/12/2015 4:59 PM
149	5	5/12/2015 4:52 PM
150	6	5/12/2015 4:38 PM
151	5	5/12/2015 4:33 PM
152	8	5/12/2015 4:31 PM
153	2	5/12/2015 4:21 PM
154	1	5/12/2015 4:15 PM
155	15	5/12/2015 3:53 PM
156	5	5/12/2015 3:43 PM
157	4	5/12/2015 3:37 PM
158	2	5/12/2015 3:27 PM
159	2	5/12/2015 3:23 PM
160	5	5/12/2015 3:23 PM
161	3	5/12/2015 3:20 PM
162	5	5/12/2015 3:10 PM

2015 State of the Uni Survey

163	2	5/12/2015 2:56 PM
164	6	5/12/2015 2:43 PM
165	4	5/12/2015 2:43 PM
166	10	5/12/2015 2:25 PM
167	1	5/12/2015 2:18 PM
168	5	5/12/2015 2:14 PM
169	0	5/12/2015 2:09 PM
170	10	5/12/2015 1:59 PM
171	0	5/12/2015 1:10 PM
172	5	5/12/2015 12:57 PM
173	10	5/12/2015 12:49 PM
174	8	5/12/2015 12:36 PM
175	5	5/12/2015 12:15 PM
176	0	5/12/2015 12:13 PM
177	8	5/12/2015 12:04 PM
178	6	5/12/2015 12:02 PM
179	10	5/12/2015 11:48 AM
180	3	5/12/2015 11:38 AM
181	5	5/12/2015 11:37 AM
182	1	5/12/2015 11:24 AM
183	1	5/12/2015 11:16 AM
184	1	5/12/2015 11:06 AM
185	2	5/12/2015 11:03 AM
186	10	5/12/2015 10:59 AM
187	5	5/12/2015 10:52 AM
188	4	5/12/2015 10:51 AM
189	1	5/12/2015 10:49 AM
190	2	5/12/2015 10:42 AM
191	10	5/12/2015 10:37 AM
192	10	5/12/2015 10:37 AM
193	2	5/12/2015 10:34 AM
194	2	5/12/2015 10:32 AM
195	4	5/12/2015 10:13 AM
196	5	5/12/2015 10:03 AM
197	2	5/12/2015 10:02 AM
198	1	5/12/2015 10:02 AM
199	2	5/12/2015 9:58 AM
200	5	5/12/2015 9:55 AM
201	8	5/12/2015 9:27 AM
202	5	5/12/2015 9:22 AM
203	5	5/12/2015 8:24 AM

2015 State of the Uni Survey

204	5	5/12/2015 7:15 AM
205	2	5/12/2015 6:24 AM
206	5	5/12/2015 1:22 AM
207	5	5/12/2015 12:29 AM
208	2	5/12/2015 12:12 AM
209	1	5/12/2015 12:05 AM
210	0	5/11/2015 10:23 PM
211	4	5/11/2015 10:07 PM
212	10	5/11/2015 9:36 PM
213	7	5/11/2015 8:52 PM
214	10	5/11/2015 8:04 PM
215	2	5/11/2015 7:49 PM
216	1	5/11/2015 7:31 PM
217	5	5/11/2015 6:44 PM
218	1	5/11/2015 6:38 PM
219	3	5/11/2015 6:37 PM
220	5	5/11/2015 6:36 PM
221	6	5/11/2015 6:29 PM
222	0	5/11/2015 6:22 PM
223	5	5/11/2015 6:09 PM
224	3	5/11/2015 6:08 PM
225	6	5/11/2015 6:02 PM
226	5	5/11/2015 5:59 PM
227	8	5/11/2015 5:52 PM
228	10	5/11/2015 5:38 PM
229	10	5/11/2015 5:16 PM
230	1	5/11/2015 5:16 PM
231	5	5/11/2015 5:10 PM
232	4	5/11/2015 5:03 PM
233	10	5/11/2015 5:01 PM
234	2	5/11/2015 4:55 PM
235	8	5/11/2015 4:54 PM
236	0	5/11/2015 4:43 PM
237	1	5/11/2015 4:43 PM
238	3	5/11/2015 4:42 PM
239	10	5/11/2015 4:41 PM
240	2	5/11/2015 4:34 PM
241	3	5/11/2015 4:30 PM
242	5	5/11/2015 4:27 PM
243	0	5/11/2015 4:25 PM
244	1	5/11/2015 4:10 PM

2015 State of the Uni Survey

245	4	5/11/2015 4:08 PM
246	5	5/11/2015 4:07 PM
247	5	5/11/2015 4:06 PM
248	5	5/11/2015 4:04 PM
249	5	5/11/2015 4:04 PM
250	0	5/11/2015 4:03 PM
251	5	5/11/2015 4:02 PM
252	1	5/11/2015 4:01 PM
253	5	5/11/2015 4:01 PM
254	10	5/11/2015 4:01 PM
255	2	5/11/2015 3:57 PM
256	10	5/11/2015 3:57 PM
257	5	5/11/2015 3:52 PM
258	1	5/11/2015 3:51 PM
259	0	5/11/2015 3:47 PM
260	5	5/11/2015 3:45 PM
261	3	5/11/2015 3:42 PM
262	3	5/11/2015 3:41 PM
263	4	5/11/2015 3:37 PM
264	10	5/11/2015 3:34 PM
265	5	5/11/2015 3:28 PM
266	10	5/11/2015 3:28 PM
267	5	5/11/2015 3:27 PM
268	5	5/11/2015 3:27 PM
269	10	5/11/2015 3:14 PM
270	1	5/11/2015 2:21 PM
271	5	5/11/2015 2:21 PM
272	0	5/11/2015 2:07 PM
273	5	5/11/2015 2:02 PM
274	8	5/11/2015 1:39 PM
275	2	5/11/2015 1:21 PM
276	1	5/11/2015 1:14 PM
277	2	5/11/2015 1:00 PM
278	2	5/11/2015 12:41 PM
279	2	5/11/2015 12:25 PM
280	5	5/11/2015 12:12 PM
281	10	5/11/2015 11:30 AM
282	5	5/11/2015 11:25 AM
283	5	5/11/2015 11:22 AM
284	5	5/11/2015 11:13 AM
285	0	5/11/2015 11:09 AM

2015 State of the Uni Survey

286	10	5/11/2015 11:08 AM
287	3	5/11/2015 10:36 AM
288	6	5/11/2015 10:29 AM
289	1	5/11/2015 10:23 AM
290	9	5/11/2015 10:19 AM
291	10	5/11/2015 10:13 AM
292	5	5/11/2015 10:10 AM
293	12	5/11/2015 9:43 AM
294	10	5/11/2015 9:21 AM
295	10	5/11/2015 8:47 AM
296	6	5/11/2015 7:19 AM
297	3	5/10/2015 7:04 PM
298	6	5/10/2015 6:55 PM
299	10	5/10/2015 5:24 PM
300	10	5/10/2015 5:19 PM
301	2	5/10/2015 5:07 PM
302	8	5/10/2015 5:00 PM
303	1	5/10/2015 4:51 PM
304	2	5/10/2015 3:50 PM
305	5	5/10/2015 3:01 PM
306	10	5/10/2015 2:53 PM
307	5	5/10/2015 1:09 PM
308	2	5/10/2015 1:04 PM
309	10	5/10/2015 10:29 AM
310	5	5/10/2015 9:48 AM
311	10	5/10/2015 7:36 AM
312	2	5/10/2015 6:52 AM
313	4	5/10/2015 2:57 AM
314	4	5/10/2015 1:35 AM
315	5	5/10/2015 12:04 AM
316	20	5/9/2015 11:49 PM
317	1	5/9/2015 11:38 PM
318	4	5/9/2015 11:36 PM
319	3	5/9/2015 9:43 PM
320	10	5/9/2015 8:52 PM
321	2	5/9/2015 7:25 PM
322	10	5/9/2015 7:24 PM
323	5	5/9/2015 6:00 PM
324	8	5/9/2015 5:45 PM
325	12	5/9/2015 5:43 PM
326	3	5/9/2015 5:40 PM

2015 State of the Uni Survey

327	10	5/9/2015 5:28 PM
328	10	5/9/2015 5:27 PM
329	5	5/9/2015 5:07 PM
330	1	5/9/2015 3:48 PM
331	2	5/9/2015 3:39 PM
332	4	5/9/2015 3:33 PM
333	10	5/9/2015 3:33 PM
334	5	5/9/2015 3:22 PM
335	1	5/9/2015 3:11 PM
336	2	5/9/2015 2:26 PM
337	5	5/9/2015 2:20 PM
338	4	5/9/2015 2:08 PM
339	3	5/9/2015 1:48 PM
340	2	5/9/2015 1:45 PM
341	1	5/9/2015 1:29 PM
342	3	5/9/2015 1:05 PM
343	9	5/9/2015 1:03 PM
344	10	5/9/2015 1:02 PM
345	4	5/9/2015 12:16 PM
346	10	5/9/2015 12:09 PM
347	3	5/9/2015 11:53 AM
348	1	5/9/2015 11:12 AM
349	3	5/9/2015 10:30 AM
350	10	5/9/2015 10:09 AM
351	2	5/9/2015 10:06 AM
352	3	5/9/2015 10:00 AM
353	1	5/9/2015 9:40 AM
354	0	5/9/2015 9:37 AM
355	3	5/9/2015 9:20 AM
356	2	5/9/2015 9:15 AM
357	10	5/9/2015 8:53 AM
358	5	5/9/2015 8:32 AM
359	5	5/9/2015 8:02 AM
360	10	5/9/2015 7:59 AM
361	0	5/9/2015 4:52 AM
362	5	5/9/2015 4:37 AM
363	5	5/9/2015 4:08 AM
364	4	5/9/2015 3:17 AM
365	4	5/9/2015 1:45 AM
366	1	5/9/2015 12:14 AM
367	5	5/8/2015 11:49 PM

2015 State of the Uni Survey

368	2	5/8/2015 11:29 PM
369	4	5/8/2015 11:24 PM
370	5	5/8/2015 10:46 PM
371	5	5/8/2015 10:45 PM
372	4	5/8/2015 10:43 PM
373	0	5/8/2015 10:37 PM
374	3	5/8/2015 10:31 PM
375	20	5/8/2015 10:13 PM
376	4	5/8/2015 9:56 PM
377	5	5/8/2015 9:48 PM
378	3	5/8/2015 9:41 PM
379	5	5/8/2015 9:40 PM
380	5	5/8/2015 9:30 PM
381	4	5/8/2015 9:27 PM
382	4	5/8/2015 9:27 PM
383	5	5/8/2015 9:21 PM
384	6	5/8/2015 9:19 PM
385	3	5/8/2015 9:07 PM
386	10	5/8/2015 9:07 PM
387	10	5/8/2015 9:01 PM
388	2	5/8/2015 8:57 PM
389	5	5/8/2015 8:46 PM
390	2	5/8/2015 8:39 PM
391	5	5/8/2015 8:31 PM
392	10	5/8/2015 8:28 PM
393	16	5/8/2015 8:26 PM
394	10	5/8/2015 8:21 PM
395	5	5/8/2015 8:18 PM
396	1	5/8/2015 8:12 PM
397	10	5/8/2015 8:06 PM
398	1	5/8/2015 8:06 PM
399	10	5/8/2015 8:05 PM
400	5	5/8/2015 8:04 PM
401	1	5/8/2015 8:03 PM
402	5	5/8/2015 7:59 PM
403	5	5/8/2015 7:59 PM
404	20	5/8/2015 7:57 PM
405	2	5/8/2015 7:57 PM
406	5	5/8/2015 7:56 PM
407	7	5/8/2015 7:49 PM
408	2	5/8/2015 7:42 PM

2015 State of the Uni Survey

409	10	5/8/2015 7:42 PM
410	5	5/8/2015 7:41 PM
411	12	5/8/2015 7:28 PM
412	3	5/8/2015 7:27 PM
413	5	5/8/2015 7:24 PM
414	15	5/8/2015 7:18 PM
415	5	5/8/2015 7:14 PM
416	2	5/8/2015 7:11 PM
417	10	5/8/2015 7:07 PM
418	10	5/8/2015 7:07 PM
419	1	5/8/2015 7:05 PM
420	4	5/8/2015 7:02 PM
421	0	5/8/2015 6:59 PM
422	10	5/8/2015 6:55 PM
423	2	5/8/2015 6:54 PM
424	0	5/8/2015 6:52 PM
425	3	5/8/2015 6:47 PM
426	14	5/8/2015 6:45 PM
427	4	5/8/2015 6:41 PM
428	2	5/8/2015 6:33 PM
429	2	5/8/2015 6:33 PM
430	5	5/8/2015 6:33 PM
431	10	5/8/2015 6:32 PM
432	5	5/8/2015 6:31 PM
433	5	5/8/2015 6:28 PM
434	4	5/8/2015 6:26 PM
435	10	5/8/2015 6:26 PM
436	8	5/8/2015 6:24 PM
437	10	5/8/2015 6:23 PM
438	5	5/8/2015 6:22 PM
439	10	5/8/2015 6:21 PM
440	10	5/8/2015 6:20 PM
441	0	5/8/2015 6:18 PM
442	2	5/8/2015 6:16 PM
443	0	5/8/2015 6:13 PM
444	7	5/8/2015 6:09 PM
445	1	5/8/2015 6:08 PM
446	7	5/8/2015 6:07 PM
447	16	5/8/2015 6:02 PM
448	5	5/8/2015 6:02 PM
449	4	5/8/2015 6:00 PM

2015 State of the Uni Survey

450	15	5/8/2015 6:00 PM
451	10	5/8/2015 5:58 PM
452	1	5/8/2015 5:55 PM
453	2	5/8/2015 5:51 PM
454	4	5/8/2015 5:49 PM
455	10	5/8/2015 5:44 PM
456	5	5/8/2015 5:42 PM
457	10	5/8/2015 5:41 PM
458	15	5/8/2015 5:39 PM
459	5	5/8/2015 5:37 PM
460	5	5/8/2015 5:37 PM
461	1	5/8/2015 5:36 PM
462	12	5/8/2015 5:36 PM
463	20	5/8/2015 5:32 PM
464	5	5/8/2015 5:30 PM
465	5	5/8/2015 5:30 PM
466	10	5/8/2015 5:29 PM
467	4	5/8/2015 5:23 PM
468	5	5/8/2015 5:21 PM
469	10	5/8/2015 5:07 PM
470	10	5/8/2015 5:06 PM
471	2	5/8/2015 5:06 PM
472	5	5/8/2015 5:04 PM
473	10	5/8/2015 5:02 PM
474	5	5/8/2015 5:01 PM
475	10	5/8/2015 5:00 PM
476	10	5/8/2015 4:57 PM
477	10	5/8/2015 4:56 PM
478	4	5/8/2015 4:55 PM
479	12	5/8/2015 4:55 PM
480	6	5/8/2015 4:54 PM
481	1	5/8/2015 4:51 PM
482	10	5/8/2015 4:46 PM
483	5	5/8/2015 4:43 PM
484	0	5/8/2015 4:39 PM
485	5	5/8/2015 4:39 PM
486	5	5/8/2015 4:38 PM
487	3	5/8/2015 4:25 PM
488	5	5/8/2015 4:23 PM
489	1	5/8/2015 3:34 PM
490	10	5/8/2015 1:19 PM

2015 State of the Uni Survey

491	5	5/8/2015 12:51 PM
492	10	5/8/2015 12:23 PM
493	5	5/8/2015 12:23 PM
494	2	5/8/2015 10:35 AM
495	5	5/8/2015 9:05 AM
496	10	5/7/2015 10:17 PM
497	5	5/7/2015 9:38 PM
498	7	5/7/2015 8:34 PM
499	30	5/7/2015 6:02 PM
500	4	5/7/2015 5:42 PM
501	3	5/7/2015 3:49 PM
502	0	5/7/2015 3:43 PM
503	10	5/7/2015 3:34 PM
504	2	5/7/2015 3:05 PM
505	2	5/7/2015 2:18 PM
506	4	5/7/2015 1:51 PM
507	5	5/7/2015 1:50 PM
508	10	5/7/2015 1:41 PM
509	5	5/7/2015 1:39 PM
510	5	5/7/2015 1:37 PM
511	5	5/7/2015 1:33 PM
512	8	5/7/2015 12:23 PM
513	5	5/7/2015 12:11 PM
514	1	5/7/2015 12:08 PM
515	3	5/7/2015 11:56 AM
516	10	5/7/2015 10:32 AM
517	3	5/7/2015 6:49 AM
518	10	5/7/2015 12:29 AM
519	5	5/6/2015 11:09 PM
520	8	5/6/2015 10:30 PM
521	2	5/6/2015 8:23 PM
522	5	5/6/2015 7:32 PM
523	2	5/6/2015 7:24 PM
524	4	5/6/2015 7:02 PM
525	2	5/6/2015 6:09 PM
526	5	5/6/2015 6:06 PM
527	10	5/6/2015 6:06 PM
528	5	5/6/2015 6:02 PM
529	2	5/6/2015 5:59 PM
530	3	5/6/2015 5:49 PM
531	10	5/6/2015 5:37 PM

2015 State of the Uni Survey

532	10	5/6/2015 5:21 PM
533	5	5/6/2015 5:20 PM
534	0	5/6/2015 5:19 PM
535	5	5/6/2015 5:17 PM
536	8	5/6/2015 5:16 PM
537	4	5/6/2015 5:10 PM
538	15	5/6/2015 5:10 PM
539	5	5/6/2015 5:08 PM
540	3	5/6/2015 5:06 PM
541	5	5/6/2015 5:05 PM
542	10	5/6/2015 5:02 PM
543	2	5/6/2015 5:02 PM
544	1	5/6/2015 5:02 PM
545	15	5/6/2015 4:54 PM
546	10	5/6/2015 4:28 PM
547	2	5/6/2015 4:09 PM
548	6	5/6/2015 3:49 PM
549	10	5/6/2015 3:23 PM
550	1	5/6/2015 3:20 PM
551	4	5/6/2015 3:19 PM
552	10	5/6/2015 3:14 PM
553	4	5/6/2015 1:16 PM
554	2	5/6/2015 12:18 PM
555	4	5/6/2015 12:17 PM
556	8	5/6/2015 9:35 AM
557	5	5/6/2015 7:04 AM
558	10	5/5/2015 9:37 PM
559	2	5/5/2015 9:07 PM
560	2	5/5/2015 7:23 PM
561	10	5/5/2015 6:49 PM
562	5	5/5/2015 6:48 PM
563	10	5/5/2015 6:46 PM
564	1	5/5/2015 6:44 PM
565	2	5/5/2015 6:02 PM
566	5	5/5/2015 5:16 PM
567	2	5/5/2015 5:05 PM
568	1	5/5/2015 4:59 PM
569	3	5/5/2015 4:57 PM
570	5	5/5/2015 4:48 PM
571	2	5/5/2015 4:33 PM
572	5	5/5/2015 4:19 PM

2015 State of the Uni Survey

573	2	5/5/2015 4:18 PM
574	6	5/5/2015 4:17 PM
575	3	5/5/2015 3:55 PM
576	2	5/5/2015 3:50 PM
577	10	5/5/2015 3:49 PM
578	8	5/5/2015 3:41 PM
579	10	5/5/2015 3:40 PM
580	10	5/5/2015 3:35 PM
581	10	5/5/2015 3:31 PM
582	5	5/5/2015 3:31 PM
583	1	5/5/2015 3:08 PM
584	1	5/5/2015 3:00 PM
585	2	5/5/2015 2:31 PM
586	2	5/5/2015 2:20 PM
587	2	5/5/2015 2:05 PM
588	4	5/5/2015 1:45 PM
589	10	5/5/2015 1:20 PM
590	1	5/5/2015 1:14 PM
591	5	5/5/2015 1:05 PM
592	1	5/5/2015 11:55 AM
593	8	5/5/2015 11:48 AM
594	2	5/5/2015 11:23 AM
595	5	5/4/2015 1:40 PM
596	6	5/3/2015 9:46 AM
597	1	5/2/2015 10:54 PM
598	10	5/2/2015 9:42 PM
599	8	5/2/2015 9:09 PM
600	10	5/2/2015 5:28 PM
601	8	5/2/2015 4:14 PM
602	8	5/2/2015 11:12 AM
603	10	5/1/2015 10:21 PM
604	10	5/1/2015 5:16 PM
605	5	5/1/2015 5:08 PM
606	10	5/1/2015 4:19 PM
607	10	5/1/2015 3:13 PM
608	5	5/1/2015 3:09 PM
609	2	5/1/2015 12:55 PM
610	8	5/1/2015 10:23 AM
611	3	5/1/2015 10:18 AM
612	10	4/30/2015 11:53 PM
613	10	4/30/2015 11:00 PM

2015 State of the Uni Survey

614	8	4/30/2015 8:16 PM
615	5	4/30/2015 4:53 PM
616	10	4/30/2015 3:37 PM
617	2	4/30/2015 1:44 PM
618	5	4/30/2015 1:35 PM
619	0	4/30/2015 12:57 PM
620	10	4/30/2015 12:39 PM
621	5	4/30/2015 9:13 AM
622	2	4/30/2015 12:00 AM
623	10	4/29/2015 7:31 PM
624	7	4/29/2015 7:09 PM
625	3	4/29/2015 4:59 PM
626	8	4/29/2015 4:36 PM
627	5	4/29/2015 4:25 PM
628	5	4/29/2015 2:40 PM
629	10	4/29/2015 2:05 PM
630	10	4/29/2015 1:44 PM
631	10	4/29/2015 1:40 PM
632	5	4/29/2015 1:32 PM
633	3	4/29/2015 1:30 PM
634	6	4/29/2015 1:17 PM
635	3	4/29/2015 1:09 PM
636	2	4/29/2015 1:07 PM
637	7	4/29/2015 1:06 PM
638	1	4/29/2015 1:02 PM
639	5	4/29/2015 12:57 PM
640	5	4/29/2015 12:47 PM
641	10	4/29/2015 8:57 AM
642	2	4/29/2015 12:21 AM
643	8	4/28/2015 10:54 PM
644	0	4/28/2015 10:46 PM
645	1	4/28/2015 10:30 PM
646	5	4/28/2015 9:40 PM
647	2	4/28/2015 9:25 PM
648	5	4/28/2015 7:51 PM
649	5	4/28/2015 6:02 PM
650	10	4/28/2015 5:12 PM
651	20	4/28/2015 5:08 PM
652	3	4/28/2015 4:45 PM
653	11	4/28/2015 4:15 PM
654	10	4/28/2015 3:58 PM

2015 State of the Uni Survey

655	4	4/28/2015 3:43 PM
656	2	4/28/2015 3:05 PM
657	5	4/28/2015 2:57 PM
658	2	4/28/2015 2:47 PM
659	5	4/28/2015 2:43 PM
660	5	4/28/2015 2:36 PM
661	5	4/28/2015 2:07 PM
662	6	4/28/2015 2:04 PM
663	3	4/28/2015 2:01 PM
664	8	4/28/2015 1:38 PM
665	2	4/28/2015 1:19 PM
666	2	4/28/2015 12:59 PM
667	1	4/28/2015 12:57 PM
668	4	4/28/2015 12:39 PM
669	5	4/28/2015 12:37 PM
670	4	4/28/2015 12:31 PM
671	2	4/28/2015 12:12 PM
672	5	4/28/2015 12:09 PM
673	6	4/28/2015 12:08 PM
674	1	4/28/2015 12:06 PM
675	10	4/28/2015 11:52 AM
676	2	4/28/2015 11:46 AM
677	10	4/28/2015 11:37 AM
678	10	4/28/2015 11:36 AM
679	5	4/28/2015 11:32 AM
680	1	4/28/2015 11:20 AM
681	0	4/28/2015 11:20 AM
682	10	4/28/2015 11:18 AM
683	5	4/28/2015 11:18 AM
684	3	4/28/2015 11:17 AM
685	6	4/28/2015 11:17 AM
686	4	4/28/2015 11:07 AM
687	5	4/28/2015 11:03 AM
688	2	4/28/2015 10:59 AM
689	2	4/28/2015 10:58 AM
690	2	4/28/2015 10:56 AM
691	8	4/28/2015 10:54 AM
692	10	4/28/2015 10:54 AM
693	6	4/28/2015 10:53 AM
694	2	4/28/2015 10:53 AM
695	5	4/28/2015 10:29 AM

2015 State of the Uni Survey

696	2	4/28/2015 10:22 AM
697	17	4/28/2015 10:21 AM
698	5	4/28/2015 10:13 AM
699	2	4/28/2015 10:10 AM
700	5	4/28/2015 10:08 AM
701	3	4/28/2015 10:06 AM
702	5	4/28/2015 10:05 AM
703	10	4/28/2015 10:04 AM
704	6	4/28/2015 9:56 AM
705	3	4/28/2015 6:22 AM
706	10	4/27/2015 8:28 PM
707	10	4/27/2015 7:09 PM
708	3	4/27/2015 4:41 PM
709	1	4/27/2015 3:39 PM
710	10	4/27/2015 2:51 PM
711	5	4/27/2015 2:20 PM
712	10	4/27/2015 12:52 PM
713	4	4/27/2015 12:35 PM
714	3	4/27/2015 11:26 AM
715	8	4/27/2015 11:11 AM
716	5	4/26/2015 8:51 PM
717	5	4/26/2015 3:54 PM
718	7	4/26/2015 1:15 PM
719	15	4/26/2015 9:55 AM
720	6	4/25/2015 4:28 PM
721	1	4/25/2015 4:05 PM
722	5	4/25/2015 1:31 PM
723	3	4/25/2015 12:59 PM
724	7	4/25/2015 10:49 AM
725	10	4/25/2015 4:00 AM
726	5	4/24/2015 10:47 PM
727	10	4/24/2015 10:18 PM
728	1	4/24/2015 10:17 PM
729	5	4/24/2015 6:44 PM
730	15	4/24/2015 5:59 PM
731	5	4/24/2015 5:21 PM
732	4	4/24/2015 5:08 PM
733	1	4/24/2015 5:03 PM
734	20	4/24/2015 4:56 PM
735	0	4/24/2015 4:51 PM
736	4	4/24/2015 4:51 PM

2015 State of the Uni Survey

737	20	4/24/2015 4:17 PM
738	2	4/24/2015 4:13 PM
739	5	4/24/2015 4:04 PM
740	5	4/24/2015 3:45 PM
741	5	4/24/2015 3:32 PM
742	3	4/24/2015 3:27 PM
743	5	4/24/2015 3:24 PM
744	6	4/24/2015 3:22 PM
745	5	4/24/2015 3:13 PM
746	5	4/24/2015 2:55 PM
747	5	4/24/2015 2:43 PM
748	5	4/24/2015 2:42 PM
749	1	4/24/2015 2:40 PM
750	1	4/24/2015 2:38 PM
751	6	4/24/2015 2:37 PM
752	30	4/24/2015 2:31 PM
753	15	4/24/2015 2:31 PM
754	5	4/24/2015 2:21 PM
755	5	4/24/2015 2:18 PM
756	10	4/24/2015 2:07 PM
757	3	4/24/2015 1:37 PM
758	7	4/24/2015 12:18 PM
759	3	4/24/2015 11:46 AM
760	5	4/24/2015 11:28 AM
761	2	4/24/2015 11:04 AM
762	5	4/24/2015 10:10 AM
763	7	4/23/2015 10:42 PM
764	5	4/23/2015 5:27 PM
765	5	4/23/2015 5:17 PM
766	7	4/23/2015 4:47 PM
767	2	4/23/2015 4:36 PM
768	5	4/23/2015 4:20 PM
769	2	4/23/2015 2:16 PM
770	1	4/23/2015 1:57 PM
771	5	4/23/2015 12:56 PM
772	2	4/23/2015 12:33 PM
773	0	4/23/2015 12:17 PM
774	10	4/23/2015 12:09 PM
775	3	4/23/2015 12:05 PM
776	2	4/23/2015 11:51 AM
777	5	4/23/2015 11:45 AM

2015 State of the Uni Survey

778	10	4/23/2015 11:35 AM
779	5	4/23/2015 11:33 AM
780	5	4/23/2015 11:25 AM
781	7	4/23/2015 10:53 AM
782	20	4/23/2015 10:38 AM
783	5	4/23/2015 10:20 AM
784	2	4/23/2015 10:10 AM
785	1	4/23/2015 9:34 AM
786	5	4/23/2015 9:32 AM
787	2	4/23/2015 1:20 AM
788	10	4/23/2015 12:01 AM
789	5	4/22/2015 10:59 PM
790	5	4/22/2015 10:04 PM
791	10	4/22/2015 9:29 PM
792	1	4/22/2015 8:30 PM
793	1	4/22/2015 8:05 PM
794	5	4/22/2015 8:05 PM
795	5	4/22/2015 7:52 PM
796	5	4/22/2015 7:36 PM
797	2	4/22/2015 7:14 PM
798	10	4/22/2015 7:11 PM
799	4	4/22/2015 6:58 PM
800	5	4/22/2015 6:46 PM
801	5	4/22/2015 6:42 PM
802	2	4/22/2015 6:32 PM
803	5	4/22/2015 6:24 PM
804	10	4/22/2015 6:13 PM
805	10	4/22/2015 6:05 PM
806	4	4/22/2015 4:56 PM
807	6	4/22/2015 4:55 PM
808	5	4/22/2015 4:53 PM
809	4	4/22/2015 4:50 PM
810	1	4/22/2015 4:43 PM
811	4	4/22/2015 4:38 PM
812	8	4/22/2015 4:30 PM
813	5	4/22/2015 4:18 PM
814	4	4/22/2015 4:14 PM
815	3	4/22/2015 4:13 PM
816	1	4/22/2015 4:07 PM
817	10	4/22/2015 4:03 PM
818	1	4/22/2015 4:00 PM

2015 State of the Uni Survey

819	8	4/22/2015 4:00 PM
820	10	4/22/2015 3:59 PM
821	1	4/22/2015 3:58 PM
822	5	4/22/2015 3:58 PM
823	2	4/22/2015 3:53 PM
824	20	4/22/2015 3:51 PM
825	5	4/22/2015 3:49 PM
826	10	4/22/2015 3:48 PM
827	5	4/22/2015 3:45 PM
828	5	4/22/2015 3:39 PM
829	3	4/22/2015 3:38 PM
830	5	4/22/2015 3:37 PM
831	10	4/22/2015 3:35 PM
832	20	4/22/2015 3:31 PM
833	5	4/22/2015 3:29 PM
834	2	4/22/2015 3:18 PM
835	0	4/22/2015 3:11 PM
836	2	4/22/2015 3:11 PM
837	2	4/22/2015 3:01 PM
838	5	4/22/2015 2:58 PM
839	2	4/22/2015 2:55 PM
840	4	4/22/2015 2:54 PM
841	1	4/22/2015 2:53 PM
842	10	4/22/2015 2:49 PM
843	2	4/22/2015 2:43 PM
844	4	4/22/2015 2:37 PM
845	5	4/22/2015 2:32 PM
846	2	4/22/2015 2:31 PM
847	6	4/22/2015 2:28 PM
848	3	4/22/2015 2:27 PM
849	5	4/22/2015 2:25 PM
850	0	4/22/2015 2:01 PM
851	2	4/22/2015 2:00 PM
852	5	4/22/2015 1:54 PM
853	10	4/22/2015 1:54 PM
854	5	4/22/2015 1:48 PM
855	3	4/22/2015 12:53 PM
856	1	4/22/2015 12:49 PM
857	5	4/22/2015 12:44 PM
858	1	4/22/2015 12:41 PM
859	10	4/22/2015 12:39 PM

2015 State of the Uni Survey

860	5	4/22/2015 12:36 PM
861	3	4/22/2015 12:33 PM
862	4	4/22/2015 12:32 PM
863	14	4/22/2015 12:32 PM
864	7	4/22/2015 12:27 PM
865	1	4/22/2015 12:26 PM
866	4	4/22/2015 12:21 PM
867	1	4/22/2015 12:20 PM
868	4	4/22/2015 12:19 PM
869	10	4/22/2015 12:18 PM
870	3	4/22/2015 12:03 PM
871	4	4/22/2015 12:01 PM
872	5	4/22/2015 12:01 PM
873	1	4/22/2015 11:58 AM
874	5	4/22/2015 11:53 AM
875	6	4/22/2015 11:53 AM
876	3	4/22/2015 11:48 AM
877	4	4/22/2015 11:44 AM
878	5	4/22/2015 11:38 AM
879	17	4/22/2015 11:29 AM
880	10	4/22/2015 11:22 AM
881	10	4/22/2015 11:19 AM
882	10	4/22/2015 11:17 AM
883	5	4/22/2015 11:12 AM
884	1	4/22/2015 11:12 AM
885	1	4/22/2015 11:11 AM
886	8	4/22/2015 11:11 AM
887	3	4/22/2015 11:09 AM
888	6	4/22/2015 11:08 AM
889	8	4/22/2015 11:07 AM
890	1	4/22/2015 11:07 AM
891	3	4/22/2015 11:06 AM
892	2	4/22/2015 11:00 AM
893	1	4/22/2015 10:59 AM
894	10	4/22/2015 10:57 AM
895	4	4/22/2015 10:55 AM
896	1	4/22/2015 10:50 AM
897	10	4/22/2015 10:50 AM
898	10	4/22/2015 10:48 AM
899	5	4/22/2015 10:47 AM
900	5	4/22/2015 10:47 AM

2015 State of the Uni Survey

901	8	4/22/2015 10:45 AM
902	3	4/22/2015 10:44 AM
903	3	4/22/2015 10:42 AM
904	5	4/22/2015 10:41 AM
905	5	4/22/2015 10:39 AM
906	2	4/22/2015 10:39 AM
907	3	4/22/2015 10:38 AM
908	8	4/22/2015 10:36 AM
909	3	4/22/2015 10:35 AM
910	0	4/22/2015 10:35 AM
911	10	4/22/2015 10:34 AM
912	5	4/22/2015 10:34 AM
913	5	4/22/2015 10:33 AM
914	10	4/22/2015 10:31 AM
915	10	4/22/2015 10:27 AM
916	5	4/22/2015 10:25 AM
917	5	4/22/2015 10:19 AM
918	15	4/22/2015 10:15 AM
919	2	4/22/2015 10:14 AM
920	5	4/22/2015 10:13 AM
921	0	4/22/2015 10:12 AM
922	10	4/22/2015 10:12 AM
923	5	4/22/2015 10:05 AM
924	0	4/22/2015 10:00 AM
925	6	4/22/2015 9:37 AM
926	0	4/22/2015 7:16 AM
927	2	4/21/2015 11:36 PM
928	2	4/21/2015 11:34 PM
929	10	4/21/2015 9:32 PM
930	3	4/21/2015 5:28 PM
931	5	4/21/2015 4:49 PM
932	2	4/21/2015 4:46 PM
933	6	4/21/2015 4:45 PM
934	5	4/21/2015 3:54 PM
935	1	4/21/2015 3:48 PM
936	5	4/21/2015 3:45 PM
937	3	4/21/2015 3:30 PM
938	10	4/21/2015 3:22 PM
939	5	4/21/2015 3:12 PM
940	5	4/21/2015 2:27 PM
941	0	4/21/2015 2:20 PM

2015 State of the Uni Survey

942	2	4/21/2015 2:14 PM
943	5	4/21/2015 1:47 PM
944	5	4/21/2015 1:37 PM
945	5	4/21/2015 1:18 PM
946	10	4/21/2015 11:58 AM
947	3	4/21/2015 10:55 AM
948	5	4/21/2015 10:17 AM
949	20	4/21/2015 10:09 AM
950	3	4/21/2015 10:08 AM
951	10	4/21/2015 9:02 AM
952	5	4/21/2015 6:42 AM
953	5	4/21/2015 1:53 AM
954	4	4/20/2015 8:29 PM
955	10	4/20/2015 7:29 PM
956	10	4/20/2015 7:22 PM
957	4	4/20/2015 7:08 PM
958	8	4/20/2015 6:05 PM
959	10	4/20/2015 5:36 PM
960	5	4/20/2015 5:33 PM
961	12	4/20/2015 5:07 PM
962	15	4/20/2015 5:05 PM
963	3	4/20/2015 4:56 PM
964	10	4/20/2015 4:43 PM
965	2	4/20/2015 4:28 PM
966	6	4/20/2015 4:27 PM
967	0	4/20/2015 4:23 PM
968	0	4/20/2015 4:08 PM
969	3	4/20/2015 3:42 PM
970	5	4/20/2015 3:38 PM
971	1	4/20/2015 3:33 PM
972	2	4/20/2015 3:33 PM
973	7	4/20/2015 3:32 PM
974	3	4/20/2015 3:09 PM
975	7	4/20/2015 3:03 PM
976	3	4/20/2015 2:52 PM
977	5	4/20/2015 1:46 PM
978	10	4/20/2015 1:45 PM
979	2	4/20/2015 1:42 PM
980	0	4/20/2015 1:41 PM
981	4	4/20/2015 1:14 PM
982	20	4/20/2015 1:11 PM

2015 State of the Uni Survey

983	4	4/20/2015 1:02 PM
984	4	4/20/2015 12:59 PM
985	2	4/20/2015 12:49 PM
986	0	4/20/2015 12:41 PM
987	2	4/20/2015 12:25 PM
988	10	4/20/2015 12:25 PM
989	0	4/20/2015 12:09 PM
990	8	4/20/2015 12:05 PM
991	2	4/20/2015 11:57 AM
992	10	4/20/2015 11:50 AM
993	2	4/20/2015 11:42 AM
994	5	4/20/2015 11:41 AM
995	0	4/20/2015 11:37 AM
996	1	4/20/2015 11:28 AM
997	2	4/20/2015 11:18 AM
998	2	4/20/2015 11:17 AM
999	5	4/20/2015 11:07 AM
1000	0	4/20/2015 11:07 AM
1001	10	4/20/2015 10:44 AM
1002	5	4/20/2015 10:40 AM
1003	3	4/20/2015 10:40 AM
1004	5	4/20/2015 10:19 AM
1005	5	4/20/2015 10:02 AM
1006	10	4/20/2015 10:01 AM
1007	3	4/20/2015 8:04 AM
1008	10	4/20/2015 7:15 AM
1009	8	4/20/2015 3:57 AM
1010	0	4/20/2015 3:19 AM
1011	10	4/20/2015 12:09 AM
1012	5	4/19/2015 10:42 PM
1013	1	4/19/2015 10:06 PM
1014	6	4/19/2015 9:16 PM
1015	2	4/19/2015 8:51 PM
1016	10	4/19/2015 8:27 PM
1017	7	4/19/2015 6:53 PM
1018	5	4/19/2015 6:03 PM
1019	15	4/19/2015 5:01 PM
1020	2	4/19/2015 4:54 PM
1021	15	4/19/2015 3:29 PM
1022	5	4/19/2015 1:53 PM
1023	3	4/19/2015 11:46 AM

2015 State of the Uni Survey

1024	5	4/19/2015 12:45 AM
1025	0	4/18/2015 11:42 PM
1026	8	4/18/2015 10:52 PM
1027	5	4/18/2015 7:25 PM
1028	5	4/18/2015 6:58 PM
1029	30	4/18/2015 5:23 PM
1030	5	4/18/2015 5:05 PM
1031	6	4/18/2015 4:37 PM
1032	8	4/18/2015 4:04 PM
1033	1	4/18/2015 3:17 PM
1034	3	4/18/2015 1:28 PM
1035	15	4/18/2015 1:17 PM
1036	15	4/18/2015 12:59 PM
1037	5	4/18/2015 12:35 PM
1038	4	4/18/2015 12:21 PM
1039	5	4/18/2015 11:40 AM
1040	5	4/18/2015 10:50 AM
1041	5	4/18/2015 10:26 AM
1042	4	4/18/2015 10:11 AM
1043	5	4/18/2015 10:09 AM
1044	6	4/18/2015 9:55 AM
1045	4	4/18/2015 9:46 AM
1046	15	4/18/2015 9:14 AM
1047	10	4/18/2015 9:02 AM
1048	5	4/18/2015 4:42 AM
1049	2	4/18/2015 2:42 AM
1050	10	4/18/2015 2:32 AM
1051	5	4/18/2015 2:16 AM
1052	10	4/18/2015 1:58 AM
1053	4	4/18/2015 12:31 AM
1054	5	4/18/2015 12:05 AM
1055	4	4/17/2015 11:55 PM
1056	10	4/17/2015 11:50 PM
1057	20	4/17/2015 11:31 PM
1058	10	4/17/2015 10:52 PM
1059	10	4/17/2015 10:01 PM
1060	2	4/17/2015 9:58 PM
1061	15	4/17/2015 9:18 PM
1062	10	4/17/2015 9:02 PM
1063	5	4/17/2015 8:43 PM
1064	3	4/17/2015 8:42 PM

2015 State of the Uni Survey

1065	15	4/17/2015 7:50 PM
1066	15	4/17/2015 7:30 PM
1067	5	4/17/2015 7:29 PM
1068	2	4/17/2015 7:14 PM
1069	1	4/17/2015 7:12 PM
1070	5	4/17/2015 7:10 PM
1071	0	4/17/2015 7:09 PM
1072	3	4/17/2015 6:58 PM
1073	10	4/17/2015 6:38 PM
1074	5	4/17/2015 6:27 PM
1075	5	4/17/2015 6:25 PM
1076	10	4/17/2015 6:20 PM
1077	25	4/17/2015 6:20 PM
1078	2	4/17/2015 6:16 PM
1079	5	4/17/2015 6:06 PM
1080	3	4/17/2015 6:04 PM
1081	6	4/17/2015 6:00 PM
1082	3	4/17/2015 5:46 PM
1083	2	4/17/2015 5:45 PM
1084	4	4/17/2015 5:45 PM
1085	5	4/17/2015 5:26 PM
1086	10	4/17/2015 5:25 PM
1087	5	4/17/2015 5:24 PM
1088	0	4/17/2015 5:18 PM
1089	10	4/17/2015 5:10 PM
1090	2	4/17/2015 5:06 PM
1091	6	4/17/2015 5:02 PM
1092	10	4/17/2015 5:00 PM
1093	1	4/17/2015 4:42 PM
1094	5	4/17/2015 4:32 PM
1095	5	4/17/2015 4:16 PM
1096	5	4/17/2015 4:13 PM
1097	10	4/17/2015 4:10 PM
1098	5	4/17/2015 4:10 PM
1099	5	4/17/2015 4:09 PM
1100	4	4/17/2015 4:01 PM
1101	1	4/17/2015 3:49 PM
1102	3	4/17/2015 3:47 PM
1103	2	4/17/2015 3:45 PM
1104	3	4/17/2015 3:43 PM
1105	1	4/17/2015 3:43 PM

2015 State of the Uni Survey

1106	2	4/17/2015 3:42 PM
1107	5	4/17/2015 3:40 PM
1108	4	4/17/2015 3:39 PM
1109	6	4/17/2015 3:34 PM
1110	0	4/17/2015 3:29 PM
1111	5	4/17/2015 3:24 PM
1112	5	4/17/2015 3:23 PM
1113	1	4/17/2015 3:21 PM
1114	10	4/17/2015 3:19 PM
1115	0	4/17/2015 3:13 PM
1116	6	4/17/2015 3:11 PM
1117	0	4/17/2015 3:09 PM
1118	4	4/17/2015 2:50 PM
1119	10	4/17/2015 2:48 PM
1120	5	4/17/2015 2:39 PM
1121	15	4/17/2015 2:34 PM
1122	8	4/17/2015 2:32 PM
1123	7	4/17/2015 2:29 PM
1124	2	4/17/2015 2:21 PM
1125	4	4/17/2015 2:18 PM
1126	2	4/17/2015 2:16 PM
1127	4	4/17/2015 2:13 PM
1128	5	4/17/2015 2:11 PM
1129	4	4/17/2015 2:11 PM
1130	1	4/17/2015 2:09 PM
1131	1	4/17/2015 2:05 PM
1132	3	4/17/2015 2:04 PM
1133	10	4/17/2015 2:04 PM
1134	5	4/17/2015 2:03 PM
1135	5	4/17/2015 2:02 PM
1136	1	4/17/2015 2:00 PM
1137	5	4/17/2015 1:55 PM
1138	5	4/17/2015 1:52 PM
1139	10	4/17/2015 1:51 PM
1140	3	4/17/2015 1:46 PM
1141	5	4/17/2015 1:46 PM
1142	2	4/17/2015 1:45 PM
1143	6	4/17/2015 1:45 PM
1144	10	4/17/2015 1:43 PM
1145	10	4/17/2015 1:34 PM
1146	3	4/17/2015 1:33 PM

2015 State of the Uni Survey

1147	5	4/17/2015 1:32 PM
1148	12	4/17/2015 1:30 PM
1149	4	4/17/2015 1:29 PM
1150	5	4/17/2015 1:22 PM
1151	2	4/17/2015 1:21 PM
1152	2	4/17/2015 1:17 PM
1153	5	4/17/2015 1:16 PM
1154	10	4/17/2015 1:15 PM
1155	0	4/17/2015 1:10 PM
1156	5	4/17/2015 1:09 PM
1157	5	4/17/2015 1:08 PM
1158	5	4/17/2015 1:05 PM
1159	1	4/17/2015 1:05 PM
1160	14	4/17/2015 1:01 PM
1161	2	4/17/2015 1:00 PM
1162	3	4/17/2015 12:56 PM
1163	10	4/17/2015 12:55 PM
1164	20	4/17/2015 12:52 PM
1165	18	4/17/2015 12:48 PM
1166	2	4/17/2015 12:48 PM
1167	4	4/17/2015 12:45 PM
1168	0	4/17/2015 12:43 PM
1169	5	4/17/2015 12:39 PM
1170	5	4/17/2015 12:35 PM
1171	1	4/17/2015 12:32 PM
1172	2	4/17/2015 12:24 PM
1173	2	4/17/2015 12:18 PM
1174	8	4/17/2015 12:16 PM
1175	15	4/17/2015 12:15 PM
1176	5	4/17/2015 12:00 PM
1177	4	4/17/2015 11:58 AM
1178	2	4/17/2015 11:56 AM
1179	0	4/17/2015 11:55 AM
1180	4	4/17/2015 11:54 AM
1181	4	4/17/2015 11:54 AM
1182	14	4/17/2015 11:52 AM
1183	2	4/17/2015 11:52 AM
1184	5	4/17/2015 11:52 AM
1185	4	4/17/2015 11:50 AM
1186	1	4/17/2015 11:47 AM
1187	3	4/17/2015 11:36 AM

2015 State of the Uni Survey

1188	5	4/17/2015 11:31 AM
1189	5	4/17/2015 11:31 AM
1190	4	4/17/2015 11:30 AM
1191	0	4/17/2015 11:29 AM
1192	5	4/17/2015 11:29 AM
1193	2	4/17/2015 11:26 AM
1194	5	4/17/2015 11:24 AM
1195	5	4/17/2015 11:21 AM
1196	16	4/17/2015 11:21 AM
1197	10	4/17/2015 11:21 AM
1198	6	4/17/2015 11:19 AM
1199	5	4/17/2015 11:14 AM
1200	2	4/17/2015 11:09 AM
1201	7	4/17/2015 11:07 AM
1202	5	4/17/2015 11:06 AM
1203	8	4/17/2015 11:04 AM
1204	5	4/17/2015 11:02 AM
1205	8	4/17/2015 11:00 AM
1206	15	4/17/2015 10:57 AM
1207	5	4/17/2015 10:56 AM
1208	4	4/17/2015 10:56 AM
1209	1	4/17/2015 10:56 AM
1210	2	4/17/2015 10:53 AM
1211	2	4/17/2015 10:53 AM
1212	15	4/17/2015 10:52 AM
1213	2	4/17/2015 10:52 AM
1214	4	4/17/2015 10:52 AM
1215	8	4/17/2015 10:47 AM
1216	5	4/17/2015 10:45 AM
1217	1	4/17/2015 10:45 AM
1218	10	4/17/2015 10:45 AM
1219	15	4/17/2015 10:44 AM
1220	5	4/17/2015 10:43 AM
1221	4	4/17/2015 10:42 AM
1222	2	4/17/2015 10:42 AM
1223	5	4/17/2015 10:40 AM
1224	5	4/17/2015 10:40 AM
1225	20	4/17/2015 10:39 AM
1226	1	4/17/2015 10:39 AM
1227	0	4/17/2015 10:38 AM
1228	2	4/17/2015 10:37 AM

2015 State of the Uni Survey

1229	10	4/17/2015 10:36 AM
1230	2	4/17/2015 10:35 AM
1231	10	4/17/2015 10:33 AM
1232	5	4/17/2015 10:31 AM
1233	2	4/17/2015 10:30 AM
1234	1	4/17/2015 10:29 AM
1235	0	4/17/2015 10:29 AM
1236	6	4/17/2015 10:29 AM
1237	4	4/17/2015 10:29 AM
1238	0	4/17/2015 10:28 AM
1239	5	4/17/2015 10:28 AM
1240	20	4/17/2015 10:28 AM
1241	1	4/17/2015 10:26 AM
1242	3	4/17/2015 10:25 AM
1243	5	4/17/2015 10:23 AM
1244	5	4/17/2015 10:23 AM
1245	6	4/17/2015 10:17 AM
1246	2	4/17/2015 10:16 AM
1247	10	4/17/2015 10:14 AM
1248	5	4/17/2015 10:13 AM
1249	1	4/17/2015 10:11 AM
1250	5	4/17/2015 10:10 AM
1251	2	4/17/2015 10:09 AM
1252	7	4/17/2015 10:07 AM
1253	2	4/17/2015 10:03 AM
1254	2	4/17/2015 10:01 AM
1255	0	4/17/2015 9:56 AM
1256	2	4/17/2015 9:52 AM
1257	10	4/17/2015 9:47 AM
1258	5	4/17/2015 9:47 AM
1259	3	4/17/2015 9:47 AM
1260	2	4/17/2015 9:45 AM
1261	1	4/17/2015 9:45 AM
1262	2	4/17/2015 9:41 AM
1263	2	4/17/2015 9:41 AM
1264	5	4/17/2015 9:40 AM
1265	2	4/17/2015 9:32 AM
1266	2	4/17/2015 9:31 AM
1267	10	4/17/2015 9:26 AM
1268	4	4/17/2015 9:23 AM
1269	5	4/17/2015 9:22 AM

2015 State of the Uni Survey

1270	10	4/17/2015 9:21 AM
1271	10	4/17/2015 9:10 AM
1272	20	4/17/2015 9:10 AM
1273	1	4/17/2015 9:09 AM
1274	5	4/17/2015 9:05 AM
1275	15	4/17/2015 8:57 AM
1276	15	4/17/2015 8:51 AM
1277	2	4/17/2015 8:50 AM
1278	15	4/17/2015 8:50 AM
1279	10	4/17/2015 8:46 AM
1280	15	4/17/2015 8:46 AM
1281	5	4/17/2015 8:43 AM
1282	10	4/17/2015 8:39 AM
1283	1	4/17/2015 8:39 AM
1284	2	4/17/2015 8:32 AM
1285	10	4/17/2015 8:31 AM
1286	2	4/17/2015 8:29 AM
1287	6	4/17/2015 8:24 AM
1288	10	4/17/2015 8:24 AM
1289	3	4/17/2015 8:16 AM
1290	5	4/17/2015 8:14 AM
1291	5	4/17/2015 8:12 AM
1292	5	4/17/2015 8:11 AM
1293	10	4/17/2015 7:47 AM
1294	10	4/17/2015 7:45 AM
1295	6	4/17/2015 6:55 AM
1296	10	4/17/2015 6:47 AM
1297	10	4/17/2015 6:33 AM
1298	2	4/17/2015 4:17 AM
1299	5	4/17/2015 3:15 AM
1300	3	4/17/2015 1:23 AM
1301	5	4/17/2015 1:18 AM
1302	8	4/17/2015 1:06 AM
1303	10	4/17/2015 1:04 AM
1304	5	4/17/2015 1:03 AM
1305	8	4/17/2015 12:56 AM
1306	5	4/17/2015 12:53 AM
1307	6	4/17/2015 12:53 AM
1308	2	4/17/2015 12:51 AM
1309	2	4/17/2015 12:49 AM
1310	10	4/17/2015 12:41 AM

2015 State of the Uni Survey

1311	10	4/17/2015 12:39 AM
1312	10	4/17/2015 12:31 AM
1313	1	4/17/2015 12:30 AM
1314	10	4/17/2015 12:25 AM
1315	8	4/17/2015 12:22 AM
1316	8	4/17/2015 12:21 AM
1317	4	4/17/2015 12:16 AM
1318	5	4/17/2015 12:14 AM
1319	8	4/17/2015 12:07 AM
1320	10	4/17/2015 12:06 AM
1321	5	4/17/2015 12:00 AM
1322	5	4/16/2015 11:55 PM
1323	8	4/16/2015 11:48 PM
1324	5	4/16/2015 11:47 PM
1325	10	4/16/2015 11:44 PM
1326	5	4/16/2015 11:42 PM
1327	8	4/16/2015 11:41 PM
1328	15	4/16/2015 11:36 PM
1329	5	4/16/2015 11:34 PM
1330	1	4/16/2015 11:31 PM
1331	2	4/16/2015 11:26 PM
1332	15	4/16/2015 11:25 PM
1333	1	4/16/2015 11:19 PM
1334	14	4/16/2015 11:18 PM
1335	1	4/16/2015 11:16 PM
1336	2	4/16/2015 11:16 PM
1337	5	4/16/2015 11:15 PM
1338	10	4/16/2015 11:11 PM
1339	5	4/16/2015 11:04 PM
1340	1	4/16/2015 11:02 PM
1341	5	4/16/2015 11:01 PM
1342	5	4/16/2015 10:53 PM
1343	20	4/16/2015 10:49 PM
1344	4	4/16/2015 10:48 PM
1345	10	4/16/2015 10:48 PM
1346	10	4/16/2015 10:48 PM
1347	5	4/16/2015 10:41 PM
1348	0	4/16/2015 10:37 PM
1349	10	4/16/2015 10:35 PM
1350	2	4/16/2015 10:32 PM
1351	5	4/16/2015 10:26 PM

2015 State of the Uni Survey

1352	4	4/16/2015 10:22 PM
1353	1	4/16/2015 10:22 PM
1354	1	4/16/2015 10:22 PM
1355	0	4/16/2015 10:21 PM
1356	3	4/16/2015 10:19 PM
1357	5	4/16/2015 10:10 PM
1358	5	4/16/2015 10:09 PM
1359	4	4/16/2015 10:04 PM
1360	10	4/16/2015 10:04 PM
1361	1	4/16/2015 9:58 PM
1362	5	4/16/2015 9:58 PM
1363	5	4/16/2015 9:52 PM
1364	4	4/16/2015 9:48 PM
1365	3	4/16/2015 9:48 PM
1366	5	4/16/2015 9:46 PM
1367	10	4/16/2015 9:46 PM
1368	0	4/16/2015 9:44 PM
1369	2	4/16/2015 9:43 PM
1370	4	4/16/2015 9:42 PM
1371	4	4/16/2015 9:38 PM
1372	10	4/16/2015 9:37 PM
1373	1	4/16/2015 9:37 PM
1374	4	4/16/2015 9:33 PM
1375	3	4/16/2015 9:29 PM
1376	10	4/16/2015 9:27 PM
1377	10	4/16/2015 9:26 PM
1378	4	4/16/2015 9:26 PM
1379	5	4/16/2015 9:26 PM
1380	0	4/16/2015 9:21 PM
1381	12	4/16/2015 9:09 PM
1382	2	4/16/2015 9:06 PM
1383	2	4/16/2015 9:05 PM
1384	5	4/16/2015 9:03 PM
1385	2	4/16/2015 9:02 PM
1386	4	4/16/2015 8:55 PM
1387	5	4/16/2015 8:46 PM
1388	1	4/16/2015 8:45 PM
1389	10	4/16/2015 8:43 PM
1390	10	4/16/2015 8:42 PM
1391	25	4/16/2015 8:34 PM
1392	2	4/16/2015 8:31 PM

2015 State of the Uni Survey

1393	4	4/16/2015 8:29 PM
1394	8	4/16/2015 8:28 PM
1395	1	4/16/2015 8:28 PM
1396	5	4/16/2015 8:27 PM
1397	10	4/16/2015 8:22 PM
1398	5	4/16/2015 8:21 PM
1399	4	4/16/2015 8:20 PM
1400	5	4/16/2015 8:20 PM
1401	10	4/16/2015 8:20 PM
1402	5	4/16/2015 8:15 PM
1403	4	4/16/2015 8:14 PM
1404	2	4/16/2015 8:13 PM
1405	10	4/16/2015 8:09 PM
1406	0	4/16/2015 8:08 PM
1407	2	4/16/2015 8:01 PM
1408	10	4/16/2015 8:01 PM
1409	5	4/16/2015 7:59 PM
1410	2	4/16/2015 7:51 PM
1411	8	4/16/2015 7:50 PM
1412	5	4/16/2015 7:49 PM
1413	15	4/16/2015 7:49 PM
1414	5	4/16/2015 7:48 PM
1415	2	4/16/2015 7:40 PM
1416	4	4/16/2015 7:37 PM
1417	0	4/16/2015 7:36 PM
1418	10	4/16/2015 7:21 PM
1419	13	4/16/2015 7:15 PM
1420	10	4/16/2015 7:15 PM
1421	3	4/16/2015 7:07 PM
1422	12	4/16/2015 7:06 PM
1423	3	4/16/2015 7:06 PM
1424	4	4/16/2015 7:05 PM
1425	2	4/16/2015 7:04 PM
1426	3	4/16/2015 7:00 PM
1427	5	4/16/2015 7:00 PM
1428	4	4/16/2015 6:56 PM
1429	5	4/16/2015 6:55 PM
1430	12	4/16/2015 6:54 PM
1431	5	4/16/2015 6:53 PM
1432	5	4/16/2015 6:52 PM
1433	5	4/16/2015 6:52 PM

2015 State of the Uni Survey

1434	5	4/16/2015 6:47 PM
1435	10	4/16/2015 6:47 PM
1436	3	4/16/2015 6:42 PM
1437	10	4/16/2015 6:34 PM
1438	2	4/16/2015 6:33 PM
1439	5	4/16/2015 6:33 PM
1440	1	4/16/2015 6:30 PM
1441	5	4/16/2015 6:28 PM
1442	10	4/16/2015 6:28 PM
1443	10	4/16/2015 6:25 PM
1444	5	4/16/2015 6:24 PM
1445	5	4/16/2015 6:21 PM
1446	5	4/16/2015 6:19 PM
1447	10	4/16/2015 6:18 PM
1448	3	4/16/2015 6:16 PM
1449	5	4/16/2015 6:15 PM
1450	5	4/16/2015 6:10 PM
1451	15	4/16/2015 6:01 PM
1452	5	4/16/2015 5:58 PM
1453	5	4/16/2015 5:51 PM
1454	2	4/16/2015 5:51 PM
1455	10	4/16/2015 5:48 PM
1456	10	4/16/2015 5:47 PM
1457	5	4/16/2015 5:45 PM
1458	5	4/16/2015 5:43 PM
1459	1	4/16/2015 5:40 PM
1460	2	4/16/2015 5:40 PM
1461	5	4/16/2015 5:40 PM
1462	10	4/16/2015 5:40 PM
1463	5	4/16/2015 5:39 PM
1464	2	4/16/2015 5:38 PM
1465	10	4/16/2015 5:38 PM
1466	5	4/16/2015 5:33 PM
1467	5	4/16/2015 5:30 PM
1468	2	4/16/2015 5:28 PM
1469	5	4/16/2015 5:28 PM
1470	5	4/16/2015 5:26 PM
1471	4	4/16/2015 5:24 PM
1472	1	4/16/2015 5:24 PM
1473	2	4/16/2015 5:15 PM
1474	2	4/16/2015 5:12 PM

2015 State of the Uni Survey

1475	4	4/16/2015 5:09 PM
1476	25	4/16/2015 5:08 PM
1477	9	4/16/2015 5:06 PM
1478	10	4/16/2015 5:04 PM
1479	5	4/16/2015 5:00 PM
1480	10	4/16/2015 4:54 PM
1481	2	4/16/2015 4:52 PM
1482	2	4/16/2015 4:51 PM
1483	8	4/16/2015 4:51 PM
1484	2	4/16/2015 4:45 PM
1485	4	4/16/2015 4:41 PM
1486	5	4/16/2015 4:34 PM
1487	2	4/16/2015 4:32 PM
1488	8	4/16/2015 4:29 PM
1489	10	4/16/2015 4:26 PM
1490	10	4/16/2015 4:24 PM
1491	0	4/16/2015 4:22 PM
1492	2	4/16/2015 4:09 PM
1493	3	4/16/2015 4:08 PM
1494	6	4/16/2015 3:59 PM
1495	1	4/16/2015 3:55 PM
1496	6	4/16/2015 3:50 PM
1497	5	4/16/2015 3:49 PM
1498	1	4/16/2015 3:49 PM
1499	4	4/16/2015 3:45 PM
1500	10	4/16/2015 3:34 PM
1501	1	4/16/2015 3:33 PM
1502	1	4/16/2015 3:24 PM
1503	2	4/16/2015 3:15 PM
1504	8	4/16/2015 3:14 PM
1505	5	4/16/2015 3:12 PM
1506	2	4/16/2015 2:54 PM
1507	4	4/16/2015 2:38 PM
1508	5	4/16/2015 2:38 PM
1509	6	4/16/2015 2:22 PM
1510	15	4/16/2015 2:15 PM
1511	5	4/16/2015 2:05 PM
1512	10	4/16/2015 2:04 PM
1513	15	4/16/2015 2:03 PM
1514	5	4/16/2015 2:02 PM
1515	4	4/16/2015 1:59 PM

2015 State of the Uni Survey

1516	12	4/16/2015 1:51 PM
1517	3	4/16/2015 1:51 PM
1518	15	4/16/2015 1:49 PM
1519	2	4/16/2015 1:35 PM
1520	20	4/16/2015 1:17 PM
1521	20	4/16/2015 1:06 PM
1522	5	4/16/2015 12:59 PM
1523	2	4/16/2015 12:56 PM
1524	2	4/16/2015 12:53 PM
1525	10	4/16/2015 12:52 PM
1526	5	4/16/2015 12:45 PM
1527	10	4/16/2015 12:37 PM
1528	5	4/16/2015 12:35 PM
1529	10	4/16/2015 12:34 PM
1530	1	4/16/2015 12:30 PM
1531	1	4/16/2015 12:27 PM
1532	5	4/16/2015 12:25 PM
1533	3	4/16/2015 12:16 PM
1534	10	4/16/2015 12:15 PM
1535	4	4/16/2015 12:03 PM
1536	5	4/16/2015 12:01 PM
1537	14	4/16/2015 11:59 AM
1538	1	4/16/2015 11:57 AM
1539	15	4/16/2015 11:56 AM
1540	1	4/16/2015 11:54 AM
1541	10	4/16/2015 11:38 AM
1542	4	4/16/2015 11:32 AM
1543	8	4/16/2015 11:23 AM
1544	4	4/16/2015 11:23 AM
1545	8	4/16/2015 11:20 AM
1546	10	4/16/2015 11:14 AM
1547	3	4/16/2015 11:13 AM
1548	6	4/16/2015 11:09 AM
1549	4	4/16/2015 10:54 AM
1550	10	4/16/2015 10:53 AM
1551	5	4/16/2015 10:51 AM
1552	10	4/16/2015 10:50 AM
1553	5	4/16/2015 10:44 AM
1554	5	4/16/2015 10:43 AM
1555	0	4/16/2015 10:43 AM
1556	1	4/16/2015 10:41 AM

2015 State of the Uni Survey

1557	2	4/16/2015 10:36 AM
1558	5	4/16/2015 10:36 AM
1559	2	4/16/2015 10:34 AM
1560	6	4/16/2015 10:32 AM
1561	3	4/16/2015 10:29 AM
1562	3	4/16/2015 10:26 AM
1563	6	4/16/2015 10:23 AM
1564	8	4/16/2015 10:22 AM
1565	0	4/16/2015 10:17 AM
1566	4	4/16/2015 10:14 AM
1567	5	4/16/2015 10:12 AM
1568	3	4/16/2015 10:11 AM
1569	3	4/16/2015 10:08 AM
1570	5	4/16/2015 10:05 AM
1571	1	4/16/2015 10:04 AM
1572	0	4/16/2015 10:03 AM
1573	25	4/16/2015 9:59 AM
1574	5	4/16/2015 9:58 AM
1575	5	4/16/2015 9:56 AM
1576	10	4/16/2015 9:56 AM
1577	15	4/16/2015 9:54 AM
1578	10	4/16/2015 9:54 AM
1579	3	4/16/2015 9:52 AM
1580	30	4/16/2015 9:49 AM
1581	2	4/16/2015 9:47 AM
1582	0	4/16/2015 9:44 AM
1583	5	4/16/2015 9:43 AM
1584	4	4/16/2015 9:39 AM
1585	5	4/16/2015 9:38 AM
1586	2	4/16/2015 9:27 AM
1587	30	4/16/2015 9:26 AM
1588	10	4/16/2015 9:23 AM
1589	9	4/16/2015 9:21 AM
1590	5	4/16/2015 9:16 AM
1591	5	4/16/2015 9:14 AM
1592	10	4/16/2015 9:10 AM
1593	3	4/16/2015 9:09 AM
1594	3	4/16/2015 9:05 AM
1595	2	4/16/2015 9:01 AM
1596	7	4/16/2015 8:53 AM
1597	5	4/16/2015 8:36 AM

2015 State of the Uni Survey

1598	5	4/16/2015 7:48 AM
1599	10	4/16/2015 7:19 AM
1600	20	4/16/2015 7:09 AM
1601	8	4/16/2015 7:02 AM
1602	10	4/16/2015 6:23 AM
1603	6	4/16/2015 5:05 AM
1604	10	4/16/2015 2:04 AM
1605	5	4/16/2015 2:02 AM
1606	10	4/16/2015 1:29 AM
1607	2	4/16/2015 12:52 AM
1608	5	4/16/2015 12:26 AM
1609	2	4/16/2015 12:16 AM
1610	1	4/16/2015 12:16 AM
1611	3	4/16/2015 12:08 AM
1612	4	4/16/2015 12:00 AM
1613	10	4/15/2015 11:54 PM
1614	10	4/15/2015 11:41 PM
1615	20	4/15/2015 11:38 PM
1616	6	4/15/2015 11:38 PM
1617	3	4/15/2015 11:37 PM
1618	2	4/15/2015 11:20 PM
1619	2	4/15/2015 11:18 PM
1620	0	4/15/2015 11:15 PM
1621	3	4/15/2015 11:12 PM
1622	5	4/15/2015 11:12 PM
1623	10	4/15/2015 11:08 PM
1624	2	4/15/2015 10:57 PM
1625	25	4/15/2015 10:42 PM
1626	0	4/15/2015 10:40 PM
1627	5	4/15/2015 10:32 PM
1628	2	4/15/2015 10:28 PM
1629	20	4/15/2015 10:28 PM
1630	4	4/15/2015 10:28 PM
1631	15	4/15/2015 10:24 PM
1632	0	4/15/2015 10:20 PM
1633	4	4/15/2015 10:13 PM
1634	2	4/15/2015 10:09 PM
1635	8	4/15/2015 10:04 PM
1636	8	4/15/2015 10:03 PM
1637	5	4/15/2015 9:48 PM
1638	7	4/15/2015 9:42 PM

2015 State of the Uni Survey

1639	10	4/15/2015 9:41 PM
1640	0	4/15/2015 9:40 PM
1641	5	4/15/2015 9:36 PM
1642	4	4/15/2015 9:35 PM
1643	5	4/15/2015 9:33 PM
1644	5	4/15/2015 9:27 PM
1645	5	4/15/2015 9:26 PM
1646	0	4/15/2015 9:23 PM
1647	3	4/15/2015 9:20 PM
1648	3	4/15/2015 9:18 PM
1649	1	4/15/2015 9:05 PM
1650	10	4/15/2015 9:05 PM
1651	5	4/15/2015 9:00 PM
1652	10	4/15/2015 8:59 PM
1653	10	4/15/2015 8:54 PM
1654	4	4/15/2015 8:53 PM
1655	2	4/15/2015 8:51 PM
1656	5	4/15/2015 8:48 PM
1657	20	4/15/2015 8:48 PM
1658	10	4/15/2015 8:46 PM
1659	26	4/15/2015 8:44 PM
1660	10	4/15/2015 8:44 PM
1661	1	4/15/2015 8:41 PM
1662	15	4/15/2015 8:35 PM
1663	10	4/15/2015 8:34 PM
1664	20	4/15/2015 8:30 PM
1665	1	4/15/2015 8:28 PM
1666	2	4/15/2015 8:27 PM
1667	4	4/15/2015 8:22 PM
1668	1	4/15/2015 8:19 PM
1669	10	4/15/2015 8:13 PM
1670	10	4/15/2015 8:09 PM
1671	8	4/15/2015 8:08 PM
1672	7	4/15/2015 8:00 PM
1673	5	4/15/2015 7:49 PM
1674	5	4/15/2015 7:49 PM
1675	8	4/15/2015 7:46 PM
1676	10	4/15/2015 7:43 PM
1677	16	4/15/2015 7:42 PM
1678	10	4/15/2015 7:37 PM
1679	2	4/15/2015 7:37 PM

2015 State of the Uni Survey

1680	4	4/15/2015 7:35 PM
1681	0	4/15/2015 7:34 PM
1682	0	4/15/2015 7:30 PM
1683	3	4/15/2015 7:26 PM
1684	5	4/15/2015 7:24 PM
1685	5	4/15/2015 7:21 PM
1686	12	4/15/2015 7:18 PM
1687	2	4/15/2015 7:18 PM
1688	5	4/15/2015 7:15 PM
1689	2	4/15/2015 7:14 PM
1690	8	4/15/2015 7:13 PM
1691	5	4/15/2015 7:12 PM
1692	10	4/15/2015 7:11 PM
1693	10	4/15/2015 7:09 PM
1694	10	4/15/2015 7:07 PM
1695	10	4/15/2015 7:06 PM
1696	3	4/15/2015 7:01 PM
1697	10	4/15/2015 6:57 PM
1698	1	4/15/2015 6:55 PM
1699	5	4/15/2015 6:55 PM
1700	10	4/15/2015 6:55 PM
1701	5	4/15/2015 6:55 PM
1702	20	4/15/2015 6:54 PM
1703	5	4/15/2015 6:53 PM
1704	6	4/15/2015 6:50 PM
1705	4	4/15/2015 6:50 PM
1706	10	4/15/2015 6:48 PM
1707	8	4/15/2015 6:45 PM
1708	15	4/15/2015 6:45 PM
1709	2	4/15/2015 6:45 PM
1710	2	4/15/2015 6:44 PM
1711	2	4/15/2015 6:43 PM
1712	10	4/15/2015 6:43 PM
1713	5	4/15/2015 6:42 PM
1714	12	4/15/2015 6:41 PM
1715	1	4/15/2015 6:40 PM
1716	10	4/15/2015 6:40 PM
1717	10	4/15/2015 6:40 PM
1718	2	4/15/2015 6:40 PM
1719	0	4/15/2015 6:39 PM
1720	10	4/15/2015 6:39 PM

2015 State of the Uni Survey

1721	5	4/15/2015 6:39 PM
1722	10	4/15/2015 6:38 PM
1723	5	4/15/2015 6:38 PM
1724	2	4/15/2015 6:36 PM
1725	1	4/15/2015 6:36 PM
1726	2	4/15/2015 6:36 PM
1727	1	4/15/2015 6:32 PM
1728	1	4/15/2015 6:31 PM
1729	10	4/15/2015 6:31 PM
1730	8	4/15/2015 6:30 PM
1731	10	4/15/2015 6:29 PM
1732	6	4/15/2015 6:29 PM
1733	5	4/15/2015 6:28 PM
1734	0	4/15/2015 6:28 PM
1735	15	4/15/2015 6:27 PM
1736	20	4/15/2015 6:27 PM
1737	12	4/15/2015 6:27 PM
1738	3	4/15/2015 6:26 PM
1739	5	4/15/2015 6:26 PM
1740	5	4/15/2015 6:23 PM
1741	5	4/15/2015 6:22 PM
1742	5	4/15/2015 6:22 PM
1743	7	4/15/2015 6:21 PM
1744	1	4/15/2015 6:20 PM
1745	5	4/15/2015 6:19 PM
1746	5	4/15/2015 6:18 PM
1747	3	4/15/2015 6:17 PM
1748	10	4/15/2015 6:17 PM
1749	2	4/15/2015 6:17 PM
1750	15	4/15/2015 6:17 PM
1751	6	4/15/2015 6:16 PM
1752	4	4/15/2015 6:15 PM
1753	4	4/15/2015 6:15 PM
1754	5	4/15/2015 6:12 PM
1755	2	4/15/2015 6:10 PM
1756	8	4/15/2015 6:10 PM
1757	5	4/15/2015 6:10 PM
1758	5	4/15/2015 6:09 PM
1759	1	4/15/2015 6:08 PM
1760	1	4/15/2015 6:08 PM
1761	10	4/15/2015 6:08 PM

2015 State of the Uni Survey

1762	8	4/15/2015 6:07 PM
1763	3	4/15/2015 6:07 PM
1764	10	4/15/2015 6:07 PM
1765	7	4/15/2015 6:06 PM
1766	2	4/15/2015 6:06 PM
1767	10	4/15/2015 6:06 PM
1768	5	4/15/2015 6:03 PM
1769	3	4/15/2015 6:02 PM
1770	2	4/15/2015 6:01 PM
1771	5	4/15/2015 6:01 PM
1772	3	4/15/2015 6:00 PM
1773	2	4/15/2015 5:58 PM
1774	2	4/15/2015 5:56 PM
1775	10	4/15/2015 5:56 PM
1776	2	4/15/2015 5:54 PM
1777	3	4/15/2015 5:53 PM
1778	2	4/15/2015 5:53 PM
1779	1	4/15/2015 5:53 PM
1780	5	4/15/2015 5:53 PM
1781	1	4/15/2015 5:52 PM
1782	0	4/15/2015 5:52 PM
1783	5	4/15/2015 5:52 PM
1784	7	4/15/2015 5:52 PM
1785	5	4/15/2015 5:51 PM
1786	3	4/15/2015 5:51 PM
1787	5	4/15/2015 5:51 PM
1788	3	4/15/2015 5:50 PM
1789	1	4/15/2015 5:50 PM
1790	2	4/15/2015 5:49 PM
1791	15	4/15/2015 5:49 PM
1792	1	4/15/2015 5:49 PM
1793	5	4/15/2015 5:49 PM
1794	3	4/15/2015 5:48 PM
1795	0	4/15/2015 5:48 PM
1796	5	4/15/2015 5:48 PM
1797	3	4/15/2015 5:48 PM
1798	5	4/15/2015 5:47 PM
1799	3	4/15/2015 5:46 PM
1800	5	4/15/2015 5:44 PM
1801	4	4/15/2015 5:44 PM
1802	5	4/15/2015 5:44 PM

2015 State of the Uni Survey

1803	8	4/15/2015 5:44 PM
1804	5	4/15/2015 5:44 PM
1805	5	4/15/2015 5:44 PM
1806	10	4/15/2015 5:44 PM
1807	3	4/15/2015 5:43 PM
1808	2	4/15/2015 5:42 PM
1809	3	4/15/2015 5:42 PM
1810	1	4/15/2015 5:42 PM
1811	2	4/15/2015 5:41 PM
1812	10	4/15/2015 5:41 PM
1813	4	4/15/2015 5:40 PM
1814	5	4/15/2015 5:40 PM
1815	0	4/15/2015 5:39 PM
1816	5	4/15/2015 5:39 PM
1817	10	4/15/2015 5:39 PM
1818	0	4/15/2015 5:39 PM
1819	5	4/15/2015 5:39 PM
1820	5	4/15/2015 5:39 PM
1821	4	4/15/2015 5:38 PM
1822	4	4/15/2015 5:38 PM
1823	4	4/15/2015 5:37 PM
1824	5	4/15/2015 5:36 PM
1825	5	4/15/2015 5:35 PM
1826	5	4/15/2015 5:34 PM
1827	2	4/15/2015 5:33 PM
1828	4	4/15/2015 5:33 PM
1829	5	4/15/2015 5:33 PM
1830	2	4/15/2015 5:32 PM
1831	2	4/15/2015 5:32 PM
1832	2	4/15/2015 5:32 PM
1833	5	4/15/2015 5:32 PM
1834	5	4/15/2015 5:31 PM
1835	5	4/15/2015 5:31 PM
1836	10	4/15/2015 5:31 PM
1837	2	4/15/2015 5:30 PM
1838	2	4/15/2015 5:30 PM
1839	2	4/15/2015 5:30 PM
1840	1	4/15/2015 5:30 PM
1841	5	4/15/2015 5:29 PM
1842	2	4/15/2015 5:29 PM
1843	2	4/15/2015 5:29 PM

2015 State of the Uni Survey

1844	10	4/15/2015 5:29 PM
1845	4	4/15/2015 5:29 PM
1846	1	4/15/2015 5:29 PM
1847	1	4/15/2015 5:29 PM
1848	5	4/15/2015 5:28 PM
1849	3	4/15/2015 5:28 PM
1850	5	4/15/2015 5:28 PM
1851	2	4/15/2015 5:27 PM
1852	3	4/15/2015 5:27 PM
1853	5	4/15/2015 5:26 PM
1854	1	4/15/2015 5:26 PM
1855	2	4/15/2015 5:26 PM
1856	6	4/15/2015 5:25 PM
1857	10	4/15/2015 5:24 PM
1858	5	4/15/2015 5:24 PM
1859	5	4/15/2015 5:24 PM
1860	5	4/15/2015 5:24 PM
1861	15	4/15/2015 5:23 PM
1862	5	4/15/2015 5:23 PM
1863	3	4/15/2015 5:23 PM
1864	1	4/15/2015 5:23 PM
1865	10	4/15/2015 5:23 PM
1866	8	4/15/2015 5:23 PM
1867	20	4/15/2015 5:22 PM
1868	2	4/15/2015 5:22 PM
1869	5	4/15/2015 5:22 PM
1870	0	4/15/2015 5:22 PM
1871	5	4/15/2015 5:21 PM
1872	2	4/15/2015 5:21 PM
1873	1	4/15/2015 5:21 PM
1874	4	4/15/2015 5:20 PM
1875	5	4/15/2015 5:19 PM
1876	5	4/15/2015 5:19 PM
1877	10	4/15/2015 5:18 PM
1878	2	4/15/2015 5:18 PM
1879	5	4/15/2015 5:18 PM
1880	5	4/15/2015 5:18 PM
1881	15	4/15/2015 5:18 PM
1882	1	4/15/2015 5:18 PM
1883	5	4/15/2015 5:18 PM
1884	1	4/15/2015 5:18 PM

2015 State of the Uni Survey

1885	20	4/15/2015 5:18 PM
1886	3	4/15/2015 5:17 PM
1887	12	4/15/2015 5:17 PM
1888	5	4/15/2015 5:17 PM
1889	5	4/15/2015 5:17 PM
1890	4	4/15/2015 5:17 PM
1891	1	4/15/2015 5:17 PM
1892	5	4/15/2015 5:17 PM
1893	4	4/15/2015 5:17 PM
1894	5	4/15/2015 5:16 PM
1895	2	4/15/2015 5:16 PM
1896	10	4/15/2015 5:16 PM
1897	0	4/15/2015 5:15 PM
1898	1	4/15/2015 5:15 PM
1899	10	4/15/2015 5:15 PM
1900	10	4/15/2015 5:15 PM
1901	15	4/15/2015 5:15 PM
1902	5	4/15/2015 5:15 PM
1903	3	4/15/2015 5:14 PM
1904	0	4/15/2015 5:14 PM
1905	5	4/15/2015 5:14 PM
1906	0	4/15/2015 5:14 PM
1907	0	4/15/2015 5:13 PM
1908	5	4/15/2015 5:13 PM
1909	1	4/15/2015 5:13 PM
1910	5	4/15/2015 5:13 PM
1911	5	4/15/2015 5:13 PM
1912	5	4/15/2015 5:13 PM
1913	3	4/15/2015 5:13 PM
1914	10	4/15/2015 5:13 PM
1915	2	4/15/2015 5:13 PM
1916	5	4/15/2015 5:13 PM
1917	2	4/15/2015 5:13 PM
1918	3	4/15/2015 5:12 PM
1919	2	4/15/2015 5:12 PM
1920	10	4/15/2015 5:12 PM
1921	5	4/15/2015 5:12 PM
1922	5	4/15/2015 5:12 PM
1923	5	4/15/2015 5:12 PM
1924	4	4/15/2015 5:11 PM
1925	5	4/15/2015 5:11 PM

2015 State of the Uni Survey

1926	1	4/15/2015 5:11 PM
1927	1	4/15/2015 5:11 PM
1928	5	4/15/2015 5:11 PM
1929	8	4/15/2015 5:11 PM
1930	5	4/15/2015 5:11 PM
1931	1	4/15/2015 5:11 PM
1932	2	4/15/2015 5:11 PM
1933	10	4/15/2015 5:10 PM
1934	5	4/15/2015 5:10 PM
1935	0	4/15/2015 5:10 PM
1936	2	4/15/2015 5:10 PM
1937	0	4/15/2015 5:10 PM
1938	5	4/15/2015 5:10 PM
1939	8	4/15/2015 5:10 PM
1940	0	4/15/2015 5:10 PM
1941	2	4/15/2015 5:09 PM
1942	10	4/15/2015 5:09 PM
1943	10	4/15/2015 5:09 PM
1944	2	4/15/2015 5:09 PM
1945	10	4/15/2015 5:09 PM
1946	6	4/15/2015 5:08 PM
1947	2	4/15/2015 5:08 PM
1948	5	4/15/2015 5:08 PM
1949	4	4/15/2015 5:08 PM
1950	2	4/15/2015 5:07 PM
1951	2	4/15/2015 5:07 PM
1952	2	4/15/2015 5:07 PM
1953	5	4/15/2015 5:07 PM
1954	5	4/15/2015 5:07 PM
1955	4	4/15/2015 5:07 PM
1956	5	4/15/2015 5:06 PM
1957	10	4/15/2015 5:06 PM
1958	10	4/15/2015 5:06 PM
1959	5	4/15/2015 5:06 PM
1960	1	4/15/2015 5:06 PM
1961	8	4/15/2015 5:05 PM
1962	2	4/15/2015 5:05 PM
1963	1	4/15/2015 5:05 PM
1964	10	4/15/2015 5:04 PM
1965	5	4/15/2015 5:04 PM
1966	5	4/15/2015 5:04 PM

2015 State of the Uni Survey

1967	5	4/15/2015 5:03 PM
1968	5	4/15/2015 5:03 PM
1969	10	4/15/2015 5:03 PM
1970	5	4/15/2015 5:02 PM
1971	5	4/15/2015 5:02 PM
1972	5	4/15/2015 5:02 PM
1973	2	4/15/2015 5:02 PM
1974	5	4/15/2015 5:02 PM
1975	5	4/15/2015 5:01 PM
1976	10	4/15/2015 5:01 PM
1977	6	4/15/2015 5:00 PM
1978	5	4/15/2015 4:54 PM
1979	5	4/15/2015 4:46 PM
1980	3	4/15/2015 4:38 PM
1981	0	4/15/2015 4:06 PM
1982	5	4/15/2015 3:54 PM
1983	6	4/15/2015 3:08 PM
1984	4	4/15/2015 3:07 PM
1985	8	4/15/2015 2:56 PM
1986	7	4/15/2015 2:06 PM
1987	9	4/15/2015 1:54 PM
1988	8	4/15/2015 1:46 PM
1989	2	4/15/2015 1:43 PM
1990	5	4/15/2015 1:02 PM
1991	5	4/15/2015 12:50 PM
1992	5	4/15/2015 12:44 PM
1993	10	4/15/2015 12:20 PM
1994	10	4/15/2015 12:13 PM
1995	1	4/15/2015 12:10 PM
1996	5	4/15/2015 11:57 AM
1997	5	4/15/2015 11:14 AM
1998	5	4/15/2015 10:53 AM
1999	4	4/15/2015 10:13 AM
2000	5	4/15/2015 9:59 AM
2001	10	4/15/2015 9:58 AM
2002	2	4/15/2015 9:47 AM
2003	5	4/15/2015 9:20 AM
2004	2	4/15/2015 9:11 AM
2005	2	4/15/2015 9:11 AM
2006	10	4/15/2015 8:45 AM
2007	0	4/15/2015 8:33 AM

2015 State of the Uni Survey

2008	3	4/15/2015 7:08 AM
2009	1	4/15/2015 2:06 AM
2010	2	4/14/2015 11:57 PM
2011	5	4/14/2015 11:04 PM
2012	5	4/14/2015 11:03 PM
2013	10	4/14/2015 11:03 PM
2014	10	4/14/2015 10:49 PM
2015	5	4/14/2015 10:46 PM
2016	1	4/14/2015 10:40 PM
2017	5	4/14/2015 10:40 PM
2018	0	4/14/2015 10:34 PM
2019	6	4/14/2015 10:31 PM
2020	10	4/14/2015 9:59 PM
2021	5	4/14/2015 9:41 PM
2022	10	4/14/2015 9:27 PM
2023	5	4/14/2015 9:04 PM
2024	8	4/14/2015 9:03 PM
2025	622	4/14/2015 7:53 PM
2026	5	4/14/2015 7:48 PM
2027	2	4/14/2015 7:39 PM
2028	3	4/14/2015 7:30 PM
2029	5	4/14/2015 7:19 PM
2030	15	4/14/2015 7:15 PM
2031	10	4/14/2015 7:13 PM
2032	0	4/14/2015 7:08 PM
2033	10	4/14/2015 7:02 PM
2034	15	4/14/2015 6:56 PM
2035	8	4/14/2015 6:49 PM
2036	5	4/14/2015 6:43 PM
2037	6	4/14/2015 6:34 PM
2038	15	4/14/2015 6:31 PM
2039	8	4/14/2015 6:21 PM
2040	5	4/14/2015 6:18 PM
2041	5	4/14/2015 6:17 PM
2042	1	4/14/2015 6:11 PM
2043	5	4/14/2015 6:08 PM
2044	6	4/14/2015 6:03 PM
2045	2	4/14/2015 6:03 PM
2046	10	4/14/2015 6:01 PM
2047	6	4/14/2015 5:58 PM
2048	5	4/14/2015 5:57 PM

2015 State of the Uni Survey

2049	5	4/14/2015 5:57 PM
2050	10	4/14/2015 5:54 PM
2051	8	4/14/2015 5:44 PM
2052	16	4/14/2015 5:42 PM
2053	10	4/14/2015 5:42 PM
2054	10	4/14/2015 5:42 PM
2055	15	4/14/2015 5:37 PM
2056	5	4/14/2015 5:36 PM
2057	2	4/14/2015 5:31 PM
2058	10	4/14/2015 5:30 PM
2059	10	4/14/2015 5:29 PM
2060	5	4/14/2015 5:29 PM
2061	3	4/14/2015 5:27 PM
2062	5	4/14/2015 5:26 PM
2063	10	4/14/2015 5:25 PM
2064	5	4/14/2015 5:24 PM
2065	10	4/14/2015 5:23 PM
2066	6	4/14/2015 5:22 PM
2067	2	4/14/2015 5:19 PM
2068	8	4/14/2015 5:16 PM
2069	25	4/14/2015 5:14 PM
2070	5	4/14/2015 5:13 PM
2071	5	4/14/2015 5:12 PM
2072	9	4/14/2015 5:12 PM
2073	5	4/14/2015 5:11 PM
2074	2	4/14/2015 5:11 PM
2075	3	4/14/2015 5:11 PM
2076	5	4/14/2015 5:11 PM
2077	10	4/14/2015 5:10 PM
2078	10	4/14/2015 5:10 PM
2079	10	4/14/2015 5:10 PM
2080	5	4/14/2015 5:06 PM
2081	8	4/14/2015 5:06 PM
2082	2	4/14/2015 5:03 PM
2083	1	4/14/2015 5:01 PM
2084	10	4/14/2015 4:57 PM
2085	1	4/14/2015 4:57 PM

**Q44 In an average working year, how many
“teaching weeks” are counted in the
previous questions?**

Answered: 2,553 Skipped: 779

#	Responses	Date
1	47	6/24/2015 7:15 PM
2	28	5/18/2015 5:16 PM
3	26	5/17/2015 8:52 PM
4	12	5/17/2015 4:20 PM
5	26	5/17/2015 11:42 AM
6	28	5/15/2015 11:53 PM
7	30	5/15/2015 11:37 PM
8	26	5/15/2015 8:59 PM
9	40	5/15/2015 8:25 PM
10	26	5/15/2015 7:48 PM
11	48	5/15/2015 7:31 PM
12	14	5/15/2015 7:28 PM
13	26	5/15/2015 6:14 PM
14	30	5/15/2015 5:55 PM
15	8	5/15/2015 5:54 PM
16	40	5/15/2015 5:32 PM
17	26	5/15/2015 5:22 PM
18	28	5/15/2015 5:00 PM
19	28	5/15/2015 4:38 PM
20	26	5/15/2015 4:06 PM
21	28	5/15/2015 3:48 PM
22	0	5/15/2015 3:48 PM
23	15	5/15/2015 3:35 PM
24	48	5/15/2015 3:33 PM
25	28	5/15/2015 3:23 PM
26	24	5/15/2015 3:21 PM
27	38	5/15/2015 2:56 PM
28	26	5/15/2015 2:52 PM
29	26	5/15/2015 2:38 PM
30	30	5/15/2015 2:36 PM
31	26	5/15/2015 2:35 PM
32	13	5/15/2015 2:33 PM
33	26	5/15/2015 2:20 PM

2015 State of the Uni Survey

34	26	5/15/2015 2:17 PM
35	26	5/15/2015 2:09 PM
36	38	5/15/2015 2:09 PM
37	26	5/15/2015 1:53 PM
38	0	5/15/2015 1:41 PM
39	26	5/15/2015 1:33 PM
40	30	5/15/2015 1:31 PM
41	24	5/15/2015 12:42 PM
42	24	5/15/2015 12:33 PM
43	26	5/15/2015 10:58 AM
44	26	5/15/2015 9:52 AM
45	26	5/15/2015 9:22 AM
46	30	5/15/2015 8:52 AM
47	30	5/15/2015 1:31 AM
48	24	5/14/2015 11:47 PM
49	13	5/14/2015 11:46 PM
50	36	5/14/2015 11:21 PM
51	32	5/14/2015 10:37 PM
52	28	5/14/2015 10:09 PM
53	22	5/14/2015 9:46 PM
54	34	5/14/2015 9:28 PM
55	32	5/14/2015 6:55 PM
56	26	5/14/2015 6:27 PM
57	26	5/14/2015 6:23 PM
58	26	5/14/2015 6:19 PM
59	28	5/14/2015 6:14 PM
60	28	5/14/2015 6:13 PM
61	28	5/14/2015 6:10 PM
62	50	5/14/2015 5:31 PM
63	40	5/14/2015 5:14 PM
64	26	5/14/2015 4:53 PM
65	26	5/14/2015 4:39 PM
66	26	5/14/2015 4:37 PM
67	18	5/14/2015 4:32 PM
68	15	5/14/2015 4:26 PM
69	14	5/14/2015 4:06 PM
70	26	5/14/2015 3:51 PM
71	26	5/14/2015 3:49 PM
72	28	5/14/2015 3:01 PM
73	28	5/14/2015 3:01 PM
74	30	5/14/2015 2:50 PM

2015 State of the Uni Survey

75	0	5/14/2015 2:39 PM
76	32	5/14/2015 2:08 PM
77	26	5/14/2015 2:02 PM
78	24	5/14/2015 1:46 PM
79	30	5/14/2015 1:38 PM
80	28	5/14/2015 1:34 PM
81	26	5/14/2015 1:14 PM
82	26	5/14/2015 1:08 PM
83	15	5/14/2015 12:31 PM
84	36	5/14/2015 12:17 PM
85	26	5/14/2015 12:04 PM
86	42	5/14/2015 12:03 PM
87	26	5/14/2015 12:03 PM
88	26	5/14/2015 11:20 AM
89	26	5/14/2015 11:16 AM
90	26	5/14/2015 11:08 AM
91	26	5/14/2015 10:23 AM
92	26	5/14/2015 10:15 AM
93	26	5/14/2015 10:04 AM
94	20	5/14/2015 9:57 AM
95	3	5/14/2015 9:35 AM
96	42	5/14/2015 9:34 AM
97	30	5/14/2015 9:25 AM
98	13	5/14/2015 9:21 AM
99	45	5/14/2015 9:09 AM
100	26	5/14/2015 8:28 AM
101	42	5/14/2015 7:32 AM
102	45	5/13/2015 11:00 PM
103	50	5/13/2015 10:56 PM
104	0	5/13/2015 9:34 PM
105	14	5/13/2015 8:48 PM
106	45	5/13/2015 7:12 PM
107	26	5/13/2015 6:55 PM
108	24	5/13/2015 6:05 PM
109	24	5/13/2015 4:59 PM
110	12	5/13/2015 4:48 PM
111	26	5/13/2015 4:40 PM
112	28	5/13/2015 4:04 PM
113	52	5/13/2015 3:53 PM
114	16	5/13/2015 3:27 PM
115	24	5/13/2015 2:45 PM

2015 State of the Uni Survey

116	40	5/13/2015 2:40 PM
117	30	5/13/2015 2:37 PM
118	45	5/13/2015 2:26 PM
119	26	5/13/2015 2:08 PM
120	26	5/13/2015 2:01 PM
121	45	5/13/2015 1:59 PM
122	47	5/13/2015 1:46 PM
123	26	5/13/2015 1:46 PM
124	0	5/13/2015 1:28 PM
125	28	5/13/2015 1:27 PM
126	23	5/13/2015 1:25 PM
127	30	5/13/2015 12:54 PM
128	0	5/13/2015 12:49 PM
129	24	5/13/2015 12:34 PM
130	12	5/13/2015 12:28 PM
131	26	5/13/2015 12:28 PM
132	13	5/13/2015 12:26 PM
133	0	5/13/2015 12:06 PM
134	16	5/13/2015 11:59 AM
135	24	5/13/2015 11:50 AM
136	12	5/13/2015 11:50 AM
137	26	5/13/2015 11:46 AM
138	50	5/13/2015 11:38 AM
139	26	5/13/2015 11:34 AM
140	26	5/13/2015 11:31 AM
141	26	5/13/2015 11:28 AM
142	30	5/13/2015 11:25 AM
143	26	5/13/2015 11:23 AM
144	25	5/13/2015 11:21 AM
145	14	5/13/2015 11:09 AM
146	27	5/13/2015 11:03 AM
147	40	5/13/2015 11:02 AM
148	32	5/13/2015 10:42 AM
149	44	5/13/2015 10:40 AM
150	15	5/13/2015 10:40 AM
151	26	5/13/2015 10:34 AM
152	48	5/13/2015 10:33 AM
153	30	5/13/2015 10:31 AM
154	0	5/13/2015 10:23 AM
155	26	5/13/2015 10:05 AM
156	26	5/13/2015 10:03 AM

2015 State of the Uni Survey

157	39	5/13/2015 9:54 AM
158	30	5/13/2015 9:50 AM
159	26	5/13/2015 9:14 AM
160	18	5/13/2015 9:03 AM
161	35	5/13/2015 8:47 AM
162	30	5/13/2015 3:43 AM
163	30	5/13/2015 1:16 AM
164	26	5/13/2015 1:16 AM
165	28	5/13/2015 1:10 AM
166	26	5/13/2015 12:59 AM
167	14	5/12/2015 11:24 PM
168	26	5/12/2015 11:05 PM
169	48	5/12/2015 9:33 PM
170	24	5/12/2015 9:23 PM
171	16	5/12/2015 8:18 PM
172	40	5/12/2015 6:58 PM
173	40	5/12/2015 6:47 PM
174	28	5/12/2015 6:45 PM
175	6	5/12/2015 6:41 PM
176	26	5/12/2015 6:35 PM
177	29	5/12/2015 6:33 PM
178	28	5/12/2015 6:32 PM
179	26	5/12/2015 6:24 PM
180	24	5/12/2015 6:17 PM
181	28	5/12/2015 6:10 PM
182	28	5/12/2015 6:05 PM
183	16	5/12/2015 6:03 PM
184	44	5/12/2015 5:34 PM
185	26	5/12/2015 5:32 PM
186	40	5/12/2015 5:28 PM
187	26	5/12/2015 5:14 PM
188	0	5/12/2015 5:05 PM
189	26	5/12/2015 5:01 PM
190	30	5/12/2015 4:59 PM
191	30	5/12/2015 4:52 PM
192	40	5/12/2015 4:52 PM
193	48	5/12/2015 4:44 PM
194	50	5/12/2015 4:43 PM
195	14	5/12/2015 4:38 PM
196	26	5/12/2015 4:33 PM
197	30	5/12/2015 4:31 PM

2015 State of the Uni Survey

198	24	5/12/2015 4:21 PM
199	24	5/12/2015 4:15 PM
200	26	5/12/2015 3:53 PM
201	24	5/12/2015 3:43 PM
202	34	5/12/2015 3:27 PM
203	4	5/12/2015 3:23 PM
204	30	5/12/2015 3:23 PM
205	26	5/12/2015 3:20 PM
206	28	5/12/2015 3:10 PM
207	40	5/12/2015 2:56 PM
208	24	5/12/2015 2:43 PM
209	20	5/12/2015 2:43 PM
210	24	5/12/2015 2:25 PM
211	26	5/12/2015 2:18 PM
212	28	5/12/2015 2:14 PM
213	28	5/12/2015 2:09 PM
214	36	5/12/2015 1:59 PM
215	40	5/12/2015 1:49 PM
216	26	5/12/2015 1:45 PM
217	13	5/12/2015 1:38 PM
218	35	5/12/2015 1:34 PM
219	39	5/12/2015 1:32 PM
220	30	5/12/2015 1:15 PM
221	21	5/12/2015 1:10 PM
222	48	5/12/2015 1:09 PM
223	24	5/12/2015 1:06 PM
224	30	5/12/2015 12:57 PM
225	24	5/12/2015 12:49 PM
226	24	5/12/2015 12:36 PM
227	36	5/12/2015 12:27 PM
228	26	5/12/2015 12:17 PM
229	0	5/12/2015 12:15 PM
230	24	5/12/2015 12:13 PM
231	32	5/12/2015 12:04 PM
232	28	5/12/2015 12:02 PM
233	48	5/12/2015 12:02 PM
234	36	5/12/2015 11:56 AM
235	24	5/12/2015 11:48 AM
236	42	5/12/2015 11:45 AM
237	35	5/12/2015 11:38 AM
238	30	5/12/2015 11:27 AM

2015 State of the Uni Survey

239	30	5/12/2015 11:24 AM
240	28	5/12/2015 11:16 AM
241	12	5/12/2015 11:06 AM
242	26	5/12/2015 11:03 AM
243	34	5/12/2015 11:03 AM
244	24	5/12/2015 11:01 AM
245	30	5/12/2015 10:59 AM
246	30	5/12/2015 10:58 AM
247	20	5/12/2015 10:51 AM
248	24	5/12/2015 10:51 AM
249	26	5/12/2015 10:49 AM
250	26	5/12/2015 10:42 AM
251	25	5/12/2015 10:37 AM
252	24	5/12/2015 10:34 AM
253	24	5/12/2015 10:32 AM
254	32	5/12/2015 10:13 AM
255	35	5/12/2015 10:03 AM
256	26	5/12/2015 10:02 AM
257	40	5/12/2015 10:02 AM
258	32	5/12/2015 9:58 AM
259	26	5/12/2015 9:55 AM
260	30	5/12/2015 9:27 AM
261	30	5/12/2015 9:22 AM
262	22	5/12/2015 8:47 AM
263	26	5/12/2015 8:24 AM
264	28	5/12/2015 7:15 AM
265	0	5/12/2015 6:49 AM
266	24	5/12/2015 6:24 AM
267	26	5/12/2015 1:22 AM
268	32	5/12/2015 12:29 AM
269	26	5/12/2015 12:18 AM
270	45	5/12/2015 12:17 AM
271	30	5/12/2015 12:12 AM
272	24	5/12/2015 12:05 AM
273	20	5/11/2015 11:59 PM
274	40	5/11/2015 10:23 PM
275	26	5/11/2015 10:07 PM
276	34	5/11/2015 9:36 PM
277	24	5/11/2015 8:52 PM
278	32	5/11/2015 8:23 PM
279	24	5/11/2015 8:04 PM

2015 State of the Uni Survey

280	26	5/11/2015 8:02 PM
281	24	5/11/2015 7:49 PM
282	32	5/11/2015 7:48 PM
283	26	5/11/2015 7:31 PM
284	32	5/11/2015 7:24 PM
285	32	5/11/2015 6:52 PM
286	35	5/11/2015 6:44 PM
287	26	5/11/2015 6:38 PM
288	36	5/11/2015 6:37 PM
289	26	5/11/2015 6:36 PM
290	20	5/11/2015 6:36 PM
291	24	5/11/2015 6:29 PM
292	26	5/11/2015 6:23 PM
293	24	5/11/2015 6:22 PM
294	26	5/11/2015 6:22 PM
295	24	5/11/2015 6:19 PM
296	40	5/11/2015 6:17 PM
297	24	5/11/2015 6:09 PM
298	26	5/11/2015 6:08 PM
299	42	5/11/2015 6:06 PM
300	31	5/11/2015 6:02 PM
301	24	5/11/2015 5:59 PM
302	26	5/11/2015 5:53 PM
303	26	5/11/2015 5:52 PM
304	48	5/11/2015 5:43 PM
305	24	5/11/2015 5:38 PM
306	26	5/11/2015 5:29 PM
307	30	5/11/2015 5:20 PM
308	13	5/11/2015 5:16 PM
309	24	5/11/2015 5:16 PM
310	1	5/11/2015 5:16 PM
311	28	5/11/2015 5:15 PM
312	34	5/11/2015 5:14 PM
313	26	5/11/2015 5:10 PM
314	42	5/11/2015 5:09 PM
315	32	5/11/2015 5:05 PM
316	36	5/11/2015 5:04 PM
317	26	5/11/2015 5:03 PM
318	12	5/11/2015 5:01 PM
319	24	5/11/2015 4:55 PM
320	0	5/11/2015 4:55 PM

2015 State of the Uni Survey

321	26	5/11/2015 4:54 PM
322	39	5/11/2015 4:47 PM
323	42	5/11/2015 4:46 PM
324	34	5/11/2015 4:43 PM
325	24	5/11/2015 4:43 PM
326	0	5/11/2015 4:42 PM
327	48	5/11/2015 4:41 PM
328	25	5/11/2015 4:36 PM
329	24	5/11/2015 4:34 PM
330	26	5/11/2015 4:31 PM
331	40	5/11/2015 4:30 PM
332	26	5/11/2015 4:27 PM
333	32	5/11/2015 4:25 PM
334	15	5/11/2015 4:16 PM
335	30	5/11/2015 4:13 PM
336	30	5/11/2015 4:11 PM
337	36	5/11/2015 4:10 PM
338	50	5/11/2015 4:08 PM
339	26	5/11/2015 4:07 PM
340	24	5/11/2015 4:06 PM
341	24	5/11/2015 4:05 PM
342	40	5/11/2015 4:04 PM
343	26	5/11/2015 4:04 PM
344	32	5/11/2015 4:03 PM
345	30	5/11/2015 4:03 PM
346	30	5/11/2015 4:02 PM
347	30	5/11/2015 4:01 PM
348	28	5/11/2015 4:01 PM
349	32	5/11/2015 3:55 PM
350	26	5/11/2015 3:54 PM
351	30	5/11/2015 3:53 PM
352	52	5/11/2015 3:52 PM
353	26	5/11/2015 3:51 PM
354	0	5/11/2015 3:47 PM
355	24	5/11/2015 3:45 PM
356	35	5/11/2015 3:42 PM
357	32	5/11/2015 3:42 PM
358	26	5/11/2015 3:41 PM
359	24	5/11/2015 3:40 PM
360	40	5/11/2015 3:39 PM
361	26	5/11/2015 3:37 PM

2015 State of the Uni Survey

362	25	5/11/2015 3:35 PM
363	30	5/11/2015 3:34 PM
364	30	5/11/2015 3:28 PM
365	24	5/11/2015 3:27 PM
366	30	5/11/2015 3:27 PM
367	28	5/11/2015 3:27 PM
368	28	5/11/2015 3:14 PM
369	24	5/11/2015 2:49 PM
370	26	5/11/2015 2:21 PM
371	36	5/11/2015 2:21 PM
372	0	5/11/2015 2:07 PM
373	36	5/11/2015 2:02 PM
374	26	5/11/2015 1:39 PM
375	26	5/11/2015 1:21 PM
376	28	5/11/2015 1:14 PM
377	14	5/11/2015 1:00 PM
378	12	5/11/2015 12:54 PM
379	26	5/11/2015 12:41 PM
380	20	5/11/2015 12:25 PM
381	30	5/11/2015 12:21 PM
382	26	5/11/2015 12:20 PM
383	24	5/11/2015 12:12 PM
384	39	5/11/2015 12:09 PM
385	32	5/11/2015 11:30 AM
386	26	5/11/2015 11:25 AM
387	14	5/11/2015 11:22 AM
388	48	5/11/2015 11:13 AM
389	26	5/11/2015 11:09 AM
390	30	5/11/2015 11:08 AM
391	26	5/11/2015 10:58 AM
392	24	5/11/2015 10:36 AM
393	30	5/11/2015 10:29 AM
394	32	5/11/2015 10:25 AM
395	13	5/11/2015 10:23 AM
396	26	5/11/2015 10:19 AM
397	0	5/11/2015 10:13 AM
398	34	5/11/2015 10:10 AM
399	40	5/11/2015 10:03 AM
400	15	5/11/2015 9:43 AM
401	25	5/11/2015 9:21 AM
402	30	5/11/2015 8:47 AM

2015 State of the Uni Survey

403	26	5/11/2015 7:19 AM
404	28	5/10/2015 11:58 PM
405	0	5/10/2015 8:18 PM
406	32	5/10/2015 7:04 PM
407	26	5/10/2015 7:04 PM
408	30	5/10/2015 6:55 PM
409	26	5/10/2015 5:24 PM
410	20	5/10/2015 5:19 PM
411	52	5/10/2015 5:07 PM
412	26	5/10/2015 5:00 PM
413	28	5/10/2015 4:51 PM
414	0	5/10/2015 3:50 PM
415	26	5/10/2015 3:01 PM
416	30	5/10/2015 2:53 PM
417	49	5/10/2015 1:09 PM
418	26	5/10/2015 1:04 PM
419	28	5/10/2015 12:54 PM
420	30	5/10/2015 10:29 AM
421	26	5/10/2015 9:48 AM
422	42	5/10/2015 8:16 AM
423	26	5/10/2015 7:36 AM
424	0	5/10/2015 6:52 AM
425	26	5/10/2015 2:57 AM
426	34	5/10/2015 1:35 AM
427	48	5/10/2015 1:12 AM
428	26	5/10/2015 12:04 AM
429	26	5/9/2015 11:49 PM
430	40	5/9/2015 11:38 PM
431	20	5/9/2015 9:43 PM
432	30	5/9/2015 8:52 PM
433	26	5/9/2015 7:43 PM
434	24	5/9/2015 7:25 PM
435	0	5/9/2015 7:24 PM
436	24	5/9/2015 7:04 PM
437	12	5/9/2015 6:16 PM
438	24	5/9/2015 6:00 PM
439	48	5/9/2015 5:45 PM
440	28	5/9/2015 5:40 PM
441	28	5/9/2015 5:28 PM
442	26	5/9/2015 5:27 PM
443	26	5/9/2015 5:07 PM

2015 State of the Uni Survey

444	24	5/9/2015 5:05 PM
445	13	5/9/2015 3:48 PM
446	24	5/9/2015 3:39 PM
447	18	5/9/2015 3:33 PM
448	24	5/9/2015 3:33 PM
449	26	5/9/2015 3:22 PM
450	24	5/9/2015 3:11 PM
451	13	5/9/2015 2:20 PM
452	26	5/9/2015 2:13 PM
453	10	5/9/2015 1:48 PM
454	44	5/9/2015 1:45 PM
455	30	5/9/2015 1:29 PM
456	28	5/9/2015 1:13 PM
457	48	5/9/2015 1:05 PM
458	24	5/9/2015 1:03 PM
459	18	5/9/2015 1:02 PM
460	24	5/9/2015 12:16 PM
461	28	5/9/2015 12:09 PM
462	0	5/9/2015 11:58 AM
463	0	5/9/2015 11:53 AM
464	26	5/9/2015 11:49 AM
465	28	5/9/2015 11:37 AM
466	48	5/9/2015 11:32 AM
467	15	5/9/2015 11:12 AM
468	26	5/9/2015 10:30 AM
469	32	5/9/2015 10:06 AM
470	40	5/9/2015 10:00 AM
471	0	5/9/2015 9:40 AM
472	35	5/9/2015 9:37 AM
473	7	5/9/2015 9:20 AM
474	26	5/9/2015 9:15 AM
475	20	5/9/2015 8:53 AM
476	24	5/9/2015 8:32 AM
477	24	5/9/2015 8:02 AM
478	24	5/9/2015 7:59 AM
479	26	5/9/2015 7:10 AM
480	30	5/9/2015 4:52 AM
481	64	5/9/2015 4:37 AM
482	10	5/9/2015 4:08 AM
483	14	5/9/2015 3:17 AM
484	28	5/9/2015 1:59 AM

2015 State of the Uni Survey

485	52	5/9/2015 1:47 AM
486	34	5/9/2015 1:45 AM
487	26	5/9/2015 12:14 AM
488	0	5/9/2015 12:11 AM
489	32	5/8/2015 11:49 PM
490	28	5/8/2015 11:24 PM
491	22	5/8/2015 11:01 PM
492	0	5/8/2015 10:46 PM
493	44	5/8/2015 10:43 PM
494	44	5/8/2015 10:37 PM
495	26	5/8/2015 10:32 PM
496	24	5/8/2015 10:31 PM
497	26	5/8/2015 10:30 PM
498	24	5/8/2015 10:13 PM
499	38	5/8/2015 9:56 PM
500	26	5/8/2015 9:48 PM
501	24	5/8/2015 9:41 PM
502	30	5/8/2015 9:40 PM
503	26	5/8/2015 9:30 PM
504	24	5/8/2015 9:27 PM
505	34	5/8/2015 9:27 PM
506	26	5/8/2015 9:21 PM
507	48	5/8/2015 9:18 PM
508	36	5/8/2015 9:13 PM
509	19	5/8/2015 9:07 PM
510	40	5/8/2015 9:07 PM
511	26	5/8/2015 9:01 PM
512	46	5/8/2015 8:59 PM
513	38	5/8/2015 8:57 PM
514	34	5/8/2015 8:46 PM
515	20	5/8/2015 8:39 PM
516	34	5/8/2015 8:37 PM
517	26	5/8/2015 8:32 PM
518	34	5/8/2015 8:31 PM
519	28	5/8/2015 8:28 PM
520	26	5/8/2015 8:26 PM
521	24	5/8/2015 8:21 PM
522	30	5/8/2015 8:18 PM
523	24	5/8/2015 8:12 PM
524	26	5/8/2015 8:06 PM
525	26	5/8/2015 8:06 PM

2015 State of the Uni Survey

526	30	5/8/2015 8:05 PM
527	26	5/8/2015 8:04 PM
528	26	5/8/2015 8:03 PM
529	24	5/8/2015 8:03 PM
530	30	5/8/2015 7:59 PM
531	26	5/8/2015 7:59 PM
532	26	5/8/2015 7:57 PM
533	24	5/8/2015 7:56 PM
534	30	5/8/2015 7:49 PM
535	26	5/8/2015 7:46 PM
536	26	5/8/2015 7:42 PM
537	24	5/8/2015 7:41 PM
538	50	5/8/2015 7:32 PM
539	24	5/8/2015 7:28 PM
540	30	5/8/2015 7:27 PM
541	24	5/8/2015 7:24 PM
542	34	5/8/2015 7:22 PM
543	0	5/8/2015 7:18 PM
544	26	5/8/2015 7:14 PM
545	30	5/8/2015 7:11 PM
546	32	5/8/2015 7:07 PM
547	34	5/8/2015 7:07 PM
548	27	5/8/2015 7:05 PM
549	26	5/8/2015 7:05 PM
550	24	5/8/2015 7:02 PM
551	13	5/8/2015 6:59 PM
552	26	5/8/2015 6:57 PM
553	34	5/8/2015 6:55 PM
554	26	5/8/2015 6:55 PM
555	26	5/8/2015 6:54 PM
556	26	5/8/2015 6:52 PM
557	24	5/8/2015 6:51 PM
558	26	5/8/2015 6:49 PM
559	26	5/8/2015 6:47 PM
560	28	5/8/2015 6:45 PM
561	40	5/8/2015 6:41 PM
562	30	5/8/2015 6:33 PM
563	34	5/8/2015 6:33 PM
564	30	5/8/2015 6:33 PM
565	40	5/8/2015 6:32 PM
566	28	5/8/2015 6:31 PM

2015 State of the Uni Survey

567	26	5/8/2015 6:28 PM
568	28	5/8/2015 6:26 PM
569	30	5/8/2015 6:26 PM
570	26	5/8/2015 6:25 PM
571	13	5/8/2015 6:24 PM
572	24	5/8/2015 6:23 PM
573	28	5/8/2015 6:22 PM
574	20	5/8/2015 6:21 PM
575	28	5/8/2015 6:20 PM
576	28	5/8/2015 6:18 PM
577	30	5/8/2015 6:16 PM
578	26	5/8/2015 6:13 PM
579	24	5/8/2015 6:09 PM
580	24	5/8/2015 6:08 PM
581	32	5/8/2015 6:07 PM
582	26	5/8/2015 6:02 PM
583	34	5/8/2015 6:00 PM
584	30	5/8/2015 5:58 PM
585	32	5/8/2015 5:55 PM
586	24	5/8/2015 5:55 PM
587	34	5/8/2015 5:51 PM
588	24	5/8/2015 5:49 PM
589	3	5/8/2015 5:44 PM
590	48	5/8/2015 5:42 PM
591	26	5/8/2015 5:41 PM
592	28	5/8/2015 5:39 PM
593	28	5/8/2015 5:37 PM
594	26	5/8/2015 5:37 PM
595	15	5/8/2015 5:36 PM
596	33	5/8/2015 5:36 PM
597	26	5/8/2015 5:32 PM
598	30	5/8/2015 5:29 PM
599	0	5/8/2015 5:23 PM
600	26	5/8/2015 5:21 PM
601	26	5/8/2015 5:17 PM
602	26	5/8/2015 5:16 PM
603	24	5/8/2015 5:13 PM
604	0	5/8/2015 5:06 PM
605	28	5/8/2015 5:06 PM
606	30	5/8/2015 5:04 PM
607	13	5/8/2015 5:02 PM

2015 State of the Uni Survey

608	24	5/8/2015 5:01 PM
609	28	5/8/2015 5:01 PM
610	26	5/8/2015 5:01 PM
611	48	5/8/2015 5:00 PM
612	32	5/8/2015 4:58 PM
613	26	5/8/2015 4:56 PM
614	52	5/8/2015 4:55 PM
615	30	5/8/2015 4:55 PM
616	26	5/8/2015 4:54 PM
617	26	5/8/2015 4:51 PM
618	26	5/8/2015 4:46 PM
619	13	5/8/2015 4:43 PM
620	40	5/8/2015 4:39 PM
621	26	5/8/2015 4:38 PM
622	24	5/8/2015 4:25 PM
623	24	5/8/2015 4:23 PM
624	24	5/8/2015 3:55 PM
625	16	5/8/2015 3:34 PM
626	26	5/8/2015 1:19 PM
627	26	5/8/2015 12:23 PM
628	15	5/8/2015 12:23 PM
629	50	5/8/2015 10:35 AM
630	26	5/8/2015 9:51 AM
631	26	5/8/2015 9:05 AM
632	28	5/7/2015 10:17 PM
633	28	5/7/2015 9:38 PM
634	39	5/7/2015 8:43 PM
635	28	5/7/2015 8:34 PM
636	34	5/7/2015 6:02 PM
637	24	5/7/2015 5:42 PM
638	28	5/7/2015 3:57 PM
639	30	5/7/2015 3:49 PM
640	40	5/7/2015 3:43 PM
641	25	5/7/2015 3:34 PM
642	26	5/7/2015 3:05 PM
643	48	5/7/2015 2:23 PM
644	18	5/7/2015 2:18 PM
645	26	5/7/2015 1:51 PM
646	12	5/7/2015 1:50 PM
647	26	5/7/2015 1:41 PM
648	34	5/7/2015 1:39 PM

2015 State of the Uni Survey

649	26	5/7/2015 1:37 PM
650	4	5/7/2015 1:33 PM
651	25	5/7/2015 12:23 PM
652	30	5/7/2015 12:11 PM
653	26	5/7/2015 11:56 AM
654	50	5/7/2015 11:13 AM
655	52	5/7/2015 10:32 AM
656	32	5/7/2015 8:18 AM
657	26	5/7/2015 8:14 AM
658	30	5/7/2015 6:49 AM
659	28	5/7/2015 12:29 AM
660	26	5/6/2015 11:21 PM
661	48	5/6/2015 11:09 PM
662	36	5/6/2015 10:30 PM
663	26	5/6/2015 8:35 PM
664	28	5/6/2015 8:23 PM
665	28	5/6/2015 7:51 PM
666	0	5/6/2015 7:32 PM
667	49	5/6/2015 7:24 PM
668	23	5/6/2015 7:02 PM
669	28	5/6/2015 6:09 PM
670	26	5/6/2015 6:06 PM
671	28	5/6/2015 6:06 PM
672	24	5/6/2015 6:02 PM
673	30	5/6/2015 5:59 PM
674	28	5/6/2015 5:56 PM
675	42	5/6/2015 5:49 PM
676	26	5/6/2015 5:37 PM
677	4	5/6/2015 5:21 PM
678	26	5/6/2015 5:20 PM
679	48	5/6/2015 5:19 PM
680	28	5/6/2015 5:17 PM
681	26	5/6/2015 5:16 PM
682	30	5/6/2015 5:10 PM
683	0	5/6/2015 5:10 PM
684	26	5/6/2015 5:08 PM
685	13	5/6/2015 5:06 PM
686	26	5/6/2015 5:05 PM
687	50	5/6/2015 5:03 PM
688	25	5/6/2015 5:02 PM
689	34	5/6/2015 5:02 PM

2015 State of the Uni Survey

690	18	5/6/2015 5:02 PM
691	20	5/6/2015 4:54 PM
692	34	5/6/2015 4:28 PM
693	26	5/6/2015 4:09 PM
694	24	5/6/2015 3:32 PM
695	24	5/6/2015 3:20 PM
696	24	5/6/2015 1:16 PM
697	48	5/6/2015 12:32 PM
698	30	5/6/2015 12:18 PM
699	26	5/6/2015 12:17 PM
700	26	5/6/2015 9:51 AM
701	39	5/6/2015 9:38 AM
702	48	5/6/2015 9:35 AM
703	12	5/6/2015 7:04 AM
704	0	5/6/2015 6:51 AM
705	24	5/5/2015 9:37 PM
706	48	5/5/2015 9:07 PM
707	24	5/5/2015 8:51 PM
708	5	5/5/2015 6:49 PM
709	24	5/5/2015 6:46 PM
710	36	5/5/2015 6:44 PM
711	24	5/5/2015 6:02 PM
712	34	5/5/2015 5:16 PM
713	26	5/5/2015 5:05 PM
714	34	5/5/2015 4:59 PM
715	20	5/5/2015 4:57 PM
716	30	5/5/2015 4:48 PM
717	42	5/5/2015 4:46 PM
718	0	5/5/2015 4:33 PM
719	40	5/5/2015 4:33 PM
720	30	5/5/2015 4:19 PM
721	28	5/5/2015 4:18 PM
722	36	5/5/2015 4:18 PM
723	48	5/5/2015 4:17 PM
724	39	5/5/2015 3:52 PM
725	13	5/5/2015 3:50 PM
726	18	5/5/2015 3:49 PM
727	26	5/5/2015 3:41 PM
728	39	5/5/2015 3:40 PM
729	26	5/5/2015 3:35 PM
730	13	5/5/2015 3:33 PM

2015 State of the Uni Survey

731	30	5/5/2015 3:31 PM
732	30	5/5/2015 3:31 PM
733	4	5/5/2015 3:08 PM
734	36	5/5/2015 3:00 PM
735	32	5/5/2015 2:31 PM
736	24	5/5/2015 2:20 PM
737	32	5/5/2015 2:05 PM
738	22	5/5/2015 1:45 PM
739	32	5/5/2015 1:20 PM
740	24	5/5/2015 1:17 PM
741	40	5/5/2015 1:14 PM
742	15	5/5/2015 1:05 PM
743	30	5/5/2015 12:10 PM
744	40	5/5/2015 12:00 PM
745	20	5/5/2015 11:55 AM
746	24	5/5/2015 11:48 AM
747	36	5/5/2015 11:23 AM
748	24	5/5/2015 10:20 AM
749	26	5/4/2015 4:46 PM
750	26	5/4/2015 1:40 PM
751	28	5/3/2015 9:46 AM
752	34	5/2/2015 10:54 PM
753	24	5/2/2015 10:37 PM
754	26	5/2/2015 4:14 PM
755	48	5/2/2015 11:23 AM
756	28	5/2/2015 11:12 AM
757	24	5/2/2015 9:39 AM
758	30	5/2/2015 4:08 AM
759	30	5/1/2015 10:21 PM
760	24	5/1/2015 5:16 PM
761	26	5/1/2015 5:08 PM
762	24	5/1/2015 3:30 PM
763	24	5/1/2015 3:13 PM
764	24	5/1/2015 3:09 PM
765	24	5/1/2015 12:55 PM
766	42	5/1/2015 10:18 AM
767	24	4/30/2015 11:53 PM
768	24	4/30/2015 11:00 PM
769	28	4/30/2015 10:46 PM
770	34	4/30/2015 8:16 PM
771	28	4/30/2015 4:53 PM

2015 State of the Uni Survey

772	22	4/30/2015 3:37 PM
773	24	4/30/2015 1:44 PM
774	22	4/30/2015 1:35 PM
775	28	4/30/2015 12:57 PM
776	12	4/30/2015 12:39 PM
777	36	4/30/2015 9:31 AM
778	24	4/30/2015 9:13 AM
779	24	4/30/2015 1:24 AM
780	32	4/29/2015 11:31 PM
781	49	4/29/2015 11:20 PM
782	24	4/29/2015 7:31 PM
783	24	4/29/2015 7:09 PM
784	40	4/29/2015 4:59 PM
785	24	4/29/2015 4:36 PM
786	24	4/29/2015 4:25 PM
787	24	4/29/2015 4:17 PM
788	26	4/29/2015 3:54 PM
789	45	4/29/2015 3:20 PM
790	18	4/29/2015 3:10 PM
791	24	4/29/2015 3:04 PM
792	28	4/29/2015 2:40 PM
793	30	4/29/2015 2:05 PM
794	0	4/29/2015 1:44 PM
795	30	4/29/2015 1:32 PM
796	24	4/29/2015 1:18 PM
797	36	4/29/2015 1:09 PM
798	26	4/29/2015 1:07 PM
799	22	4/29/2015 1:06 PM
800	24	4/29/2015 1:02 PM
801	24	4/29/2015 12:57 PM
802	24	4/29/2015 12:48 PM
803	24	4/29/2015 12:47 PM
804	12	4/29/2015 12:45 PM
805	20	4/29/2015 12:31 PM
806	24	4/29/2015 8:57 AM
807	26	4/29/2015 12:21 AM
808	28	4/28/2015 10:54 PM
809	26	4/28/2015 10:46 PM
810	26	4/28/2015 10:30 PM
811	28	4/28/2015 9:40 PM
812	33	4/28/2015 9:25 PM

2015 State of the Uni Survey

813	30	4/28/2015 7:51 PM
814	0	4/28/2015 6:02 PM
815	25	4/28/2015 6:01 PM
816	28	4/28/2015 5:12 PM
817	24	4/28/2015 5:08 PM
818	48	4/28/2015 4:45 PM
819	24	4/28/2015 4:15 PM
820	30	4/28/2015 3:58 PM
821	14	4/28/2015 3:43 PM
822	52	4/28/2015 3:05 PM
823	30	4/28/2015 2:59 PM
824	12	4/28/2015 2:57 PM
825	24	4/28/2015 2:43 PM
826	30	4/28/2015 2:36 PM
827	26	4/28/2015 2:07 PM
828	24	4/28/2015 2:04 PM
829	15	4/28/2015 2:01 PM
830	24	4/28/2015 1:38 PM
831	24	4/28/2015 1:19 PM
832	37	4/28/2015 12:57 PM
833	24	4/28/2015 12:43 PM
834	13	4/28/2015 12:40 PM
835	24	4/28/2015 12:39 PM
836	48	4/28/2015 12:31 PM
837	26	4/28/2015 12:12 PM
838	48	4/28/2015 12:09 PM
839	28	4/28/2015 12:08 PM
840	26	4/28/2015 11:52 AM
841	24	4/28/2015 11:46 AM
842	28	4/28/2015 11:40 AM
843	48	4/28/2015 11:37 AM
844	28	4/28/2015 11:36 AM
845	24	4/28/2015 11:35 AM
846	24	4/28/2015 11:32 AM
847	20	4/28/2015 11:20 AM
848	42	4/28/2015 11:18 AM
849	30	4/28/2015 11:18 AM
850	24	4/28/2015 11:17 AM
851	24	4/28/2015 11:17 AM
852	13	4/28/2015 11:08 AM
853	28	4/28/2015 11:07 AM

2015 State of the Uni Survey

854	26	4/28/2015 11:04 AM
855	24	4/28/2015 11:03 AM
856	24	4/28/2015 10:59 AM
857	50	4/28/2015 10:58 AM
858	30	4/28/2015 10:56 AM
859	24	4/28/2015 10:54 AM
860	30	4/28/2015 10:54 AM
861	26	4/28/2015 10:53 AM
862	24	4/28/2015 10:53 AM
863	28	4/28/2015 10:52 AM
864	24	4/28/2015 10:49 AM
865	26	4/28/2015 10:44 AM
866	30	4/28/2015 10:44 AM
867	26	4/28/2015 10:32 AM
868	30	4/28/2015 10:29 AM
869	26	4/28/2015 10:22 AM
870	40	4/28/2015 10:13 AM
871	12	4/28/2015 10:10 AM
872	24	4/28/2015 10:08 AM
873	18	4/28/2015 10:06 AM
874	26	4/28/2015 10:05 AM
875	52	4/28/2015 10:04 AM
876	24	4/28/2015 10:01 AM
877	0	4/28/2015 9:56 AM
878	26	4/28/2015 6:22 AM
879	40	4/27/2015 8:28 PM
880	26	4/27/2015 7:09 PM
881	26	4/27/2015 4:41 PM
882	24	4/27/2015 3:39 PM
883	24	4/27/2015 3:18 PM
884	26	4/27/2015 2:51 PM
885	22	4/27/2015 2:20 PM
886	0	4/27/2015 12:52 PM
887	0	4/27/2015 12:35 PM
888	40	4/27/2015 11:44 AM
889	0	4/27/2015 11:26 AM
890	28	4/27/2015 11:11 AM
891	13	4/27/2015 10:35 AM
892	26	4/26/2015 10:44 PM
893	30	4/26/2015 8:51 PM
894	26	4/26/2015 7:23 PM

2015 State of the Uni Survey

895	28	4/26/2015 3:54 PM
896	48	4/26/2015 2:21 PM
897	33	4/26/2015 1:15 PM
898	30	4/26/2015 9:55 AM
899	48	4/25/2015 6:33 PM
900	26	4/25/2015 4:28 PM
901	48	4/25/2015 4:05 PM
902	26	4/25/2015 1:31 PM
903	28	4/25/2015 12:59 PM
904	24	4/25/2015 10:49 AM
905	10	4/25/2015 4:00 AM
906	24	4/25/2015 1:55 AM
907	26	4/24/2015 11:09 PM
908	26	4/24/2015 10:47 PM
909	13	4/24/2015 10:18 PM
910	52	4/24/2015 10:17 PM
911	28	4/24/2015 6:44 PM
912	16	4/24/2015 6:42 PM
913	10	4/24/2015 5:59 PM
914	24	4/24/2015 5:52 PM
915	30	4/24/2015 5:21 PM
916	24	4/24/2015 5:20 PM
917	26	4/24/2015 5:08 PM
918	28	4/24/2015 5:03 PM
919	24	4/24/2015 4:56 PM
920	0	4/24/2015 4:51 PM
921	30	4/24/2015 4:51 PM
922	52	4/24/2015 4:20 PM
923	26	4/24/2015 4:17 PM
924	28	4/24/2015 4:13 PM
925	35	4/24/2015 4:04 PM
926	15	4/24/2015 3:45 PM
927	26	4/24/2015 3:27 PM
928	12	4/24/2015 3:24 PM
929	24	4/24/2015 3:22 PM
930	26	4/24/2015 3:13 PM
931	24	4/24/2015 3:00 PM
932	16	4/24/2015 2:55 PM
933	26	4/24/2015 2:43 PM
934	24	4/24/2015 2:42 PM
935	20	4/24/2015 2:40 PM

2015 State of the Uni Survey

936	24	4/24/2015 2:37 PM
937	30	4/24/2015 2:31 PM
938	30	4/24/2015 2:31 PM
939	20	4/24/2015 2:21 PM
940	6	4/24/2015 2:18 PM
941	34	4/24/2015 2:07 PM
942	26	4/24/2015 1:37 PM
943	26	4/24/2015 12:18 PM
944	45	4/24/2015 11:50 AM
945	14	4/24/2015 11:46 AM
946	26	4/24/2015 11:28 AM
947	28	4/24/2015 11:04 AM
948	28	4/24/2015 10:10 AM
949	22	4/23/2015 10:42 PM
950	26	4/23/2015 6:48 PM
951	48	4/23/2015 5:51 PM
952	26	4/23/2015 5:27 PM
953	24	4/23/2015 5:17 PM
954	0	4/23/2015 4:47 PM
955	28	4/23/2015 4:36 PM
956	26	4/23/2015 4:20 PM
957	32	4/23/2015 3:52 PM
958	50	4/23/2015 3:13 PM
959	18	4/23/2015 2:16 PM
960	26	4/23/2015 1:57 PM
961	36	4/23/2015 1:46 PM
962	28	4/23/2015 1:31 PM
963	26	4/23/2015 12:42 PM
964	22	4/23/2015 12:33 PM
965	48	4/23/2015 12:17 PM
966	33	4/23/2015 12:13 PM
967	26	4/23/2015 12:09 PM
968	30	4/23/2015 11:51 AM
969	15	4/23/2015 11:35 AM
970	0	4/23/2015 11:33 AM
971	28	4/23/2015 11:25 AM
972	13	4/23/2015 10:53 AM
973	26	4/23/2015 10:38 AM
974	28	4/23/2015 10:20 AM
975	20	4/23/2015 10:10 AM
976	3	4/23/2015 9:34 AM

2015 State of the Uni Survey

977	12	4/23/2015 9:32 AM
978	32	4/23/2015 8:43 AM
979	11	4/23/2015 7:54 AM
980	30	4/23/2015 1:20 AM
981	20	4/23/2015 12:01 AM
982	28	4/22/2015 10:59 PM
983	0	4/22/2015 10:04 PM
984	26	4/22/2015 9:47 PM
985	25	4/22/2015 9:29 PM
986	24	4/22/2015 8:30 PM
987	22	4/22/2015 8:05 PM
988	52	4/22/2015 8:05 PM
989	32	4/22/2015 7:52 PM
990	30	4/22/2015 7:37 PM
991	32	4/22/2015 7:36 PM
992	28	4/22/2015 7:16 PM
993	30	4/22/2015 7:14 PM
994	26	4/22/2015 7:11 PM
995	42	4/22/2015 7:05 PM
996	0	4/22/2015 6:58 PM
997	40	4/22/2015 6:46 PM
998	24	4/22/2015 6:42 PM
999	26	4/22/2015 6:42 PM
1000	0	4/22/2015 6:32 PM
1001	34	4/22/2015 6:24 PM
1002	30	4/22/2015 6:13 PM
1003	0	4/22/2015 6:05 PM
1004	39	4/22/2015 5:51 PM
1005	28	4/22/2015 5:08 PM
1006	26	4/22/2015 4:56 PM
1007	22	4/22/2015 4:55 PM
1008	26	4/22/2015 4:53 PM
1009	32	4/22/2015 4:50 PM
1010	20	4/22/2015 4:43 PM
1011	24	4/22/2015 4:38 PM
1012	52	4/22/2015 4:33 PM
1013	2	4/22/2015 4:30 PM
1014	24	4/22/2015 4:24 PM
1015	24	4/22/2015 4:18 PM
1016	17	4/22/2015 4:14 PM
1017	22	4/22/2015 4:13 PM

2015 State of the Uni Survey

1018	40	4/22/2015 4:07 PM
1019	20	4/22/2015 4:03 PM
1020	24	4/22/2015 4:00 PM
1021	30	4/22/2015 4:00 PM
1022	22	4/22/2015 3:59 PM
1023	24	4/22/2015 3:58 PM
1024	22	4/22/2015 3:58 PM
1025	30	4/22/2015 3:54 PM
1026	17	4/22/2015 3:53 PM
1027	33	4/22/2015 3:51 PM
1028	13	4/22/2015 3:49 PM
1029	24	4/22/2015 3:48 PM
1030	22	4/22/2015 3:46 PM
1031	30	4/22/2015 3:45 PM
1032	32	4/22/2015 3:44 PM
1033	44	4/22/2015 3:39 PM
1034	50	4/22/2015 3:38 PM
1035	34	4/22/2015 3:37 PM
1036	22	4/22/2015 3:35 PM
1037	24	4/22/2015 3:31 PM
1038	22	4/22/2015 3:29 PM
1039	24	4/22/2015 3:19 PM
1040	26	4/22/2015 3:18 PM
1041	26	4/22/2015 3:11 PM
1042	0	4/22/2015 3:11 PM
1043	30	4/22/2015 3:09 PM
1044	26	4/22/2015 3:01 PM
1045	26	4/22/2015 2:58 PM
1046	24	4/22/2015 2:55 PM
1047	30	4/22/2015 2:54 PM
1048	22	4/22/2015 2:53 PM
1049	28	4/22/2015 2:50 PM
1050	26	4/22/2015 2:49 PM
1051	26	4/22/2015 2:43 PM
1052	26	4/22/2015 2:37 PM
1053	7	4/22/2015 2:32 PM
1054	26	4/22/2015 2:31 PM
1055	30	4/22/2015 2:28 PM
1056	26	4/22/2015 2:27 PM
1057	26	4/22/2015 2:25 PM
1058	28	4/22/2015 2:21 PM

2015 State of the Uni Survey

1059	26	4/22/2015 2:01 PM
1060	26	4/22/2015 2:00 PM
1061	26	4/22/2015 1:54 PM
1062	50	4/22/2015 1:54 PM
1063	39	4/22/2015 1:53 PM
1064	30	4/22/2015 1:48 PM
1065	22	4/22/2015 1:47 PM
1066	13	4/22/2015 1:41 PM
1067	26	4/22/2015 1:00 PM
1068	10	4/22/2015 12:49 PM
1069	13	4/22/2015 12:44 PM
1070	20	4/22/2015 12:42 PM
1071	26	4/22/2015 12:41 PM
1072	31	4/22/2015 12:40 PM
1073	26	4/22/2015 12:39 PM
1074	36	4/22/2015 12:36 PM
1075	26	4/22/2015 12:36 PM
1076	0	4/22/2015 12:33 PM
1077	30	4/22/2015 12:32 PM
1078	17	4/22/2015 12:32 PM
1079	40	4/22/2015 12:29 PM
1080	48	4/22/2015 12:27 PM
1081	0	4/22/2015 12:26 PM
1082	24	4/22/2015 12:20 PM
1083	22	4/22/2015 12:19 PM
1084	26	4/22/2015 12:18 PM
1085	40	4/22/2015 12:12 PM
1086	26	4/22/2015 12:03 PM
1087	30	4/22/2015 12:01 PM
1088	26	4/22/2015 12:01 PM
1089	0	4/22/2015 11:58 AM
1090	33	4/22/2015 11:55 AM
1091	32	4/22/2015 11:53 AM
1092	26	4/22/2015 11:53 AM
1093	26	4/22/2015 11:51 AM
1094	26	4/22/2015 11:48 AM
1095	26	4/22/2015 11:44 AM
1096	26	4/22/2015 11:38 AM
1097	15	4/22/2015 11:29 AM
1098	26	4/22/2015 11:22 AM
1099	26	4/22/2015 11:19 AM

2015 State of the Uni Survey

1100	24	4/22/2015 11:17 AM
1101	26	4/22/2015 11:12 AM
1102	0	4/22/2015 11:12 AM
1103	26	4/22/2015 11:11 AM
1104	48	4/22/2015 11:11 AM
1105	24	4/22/2015 11:09 AM
1106	36	4/22/2015 11:08 AM
1107	24	4/22/2015 11:07 AM
1108	40	4/22/2015 11:07 AM
1109	26	4/22/2015 11:06 AM
1110	26	4/22/2015 11:03 AM
1111	35	4/22/2015 11:00 AM
1112	26	4/22/2015 11:00 AM
1113	26	4/22/2015 10:59 AM
1114	32	4/22/2015 10:57 AM
1115	24	4/22/2015 10:56 AM
1116	30	4/22/2015 10:55 AM
1117	20	4/22/2015 10:50 AM
1118	45	4/22/2015 10:50 AM
1119	22	4/22/2015 10:50 AM
1120	26	4/22/2015 10:48 AM
1121	40	4/22/2015 10:47 AM
1122	24	4/22/2015 10:47 AM
1123	26	4/22/2015 10:45 AM
1124	30	4/22/2015 10:44 AM
1125	32	4/22/2015 10:42 AM
1126	46	4/22/2015 10:41 AM
1127	28	4/22/2015 10:39 AM
1128	30	4/22/2015 10:39 AM
1129	26	4/22/2015 10:38 AM
1130	12	4/22/2015 10:38 AM
1131	40	4/22/2015 10:36 AM
1132	0	4/22/2015 10:36 AM
1133	24	4/22/2015 10:35 AM
1134	26	4/22/2015 10:35 AM
1135	26	4/22/2015 10:34 AM
1136	26	4/22/2015 10:34 AM
1137	26	4/22/2015 10:33 AM
1138	24	4/22/2015 10:31 AM
1139	40	4/22/2015 10:31 AM
1140	26	4/22/2015 10:30 AM

2015 State of the Uni Survey

1141	35	4/22/2015 10:27 AM
1142	45	4/22/2015 10:25 AM
1143	26	4/22/2015 10:19 AM
1144	22	4/22/2015 10:15 AM
1145	26	4/22/2015 10:14 AM
1146	25	4/22/2015 10:14 AM
1147	25	4/22/2015 10:13 AM
1148	48	4/22/2015 10:12 AM
1149	26	4/22/2015 10:12 AM
1150	30	4/22/2015 10:12 AM
1151	18	4/22/2015 10:11 AM
1152	26	4/22/2015 10:10 AM
1153	50	4/22/2015 10:08 AM
1154	26	4/22/2015 10:07 AM
1155	26	4/22/2015 10:05 AM
1156	39	4/22/2015 10:00 AM
1157	10	4/22/2015 9:37 AM
1158	26	4/22/2015 7:16 AM
1159	48	4/22/2015 1:21 AM
1160	33	4/21/2015 11:36 PM
1161	20	4/21/2015 11:34 PM
1162	24	4/21/2015 9:32 PM
1163	26	4/21/2015 9:14 PM
1164	28	4/21/2015 4:49 PM
1165	24	4/21/2015 4:46 PM
1166	26	4/21/2015 4:45 PM
1167	24	4/21/2015 3:54 PM
1168	48	4/21/2015 3:48 PM
1169	26	4/21/2015 3:45 PM
1170	30	4/21/2015 3:30 PM
1171	35	4/21/2015 3:22 PM
1172	26	4/21/2015 3:12 PM
1173	20	4/21/2015 2:20 PM
1174	30	4/21/2015 2:15 PM
1175	26	4/21/2015 2:14 PM
1176	12	4/21/2015 1:46 PM
1177	40	4/21/2015 1:37 PM
1178	48	4/21/2015 1:18 PM
1179	24	4/21/2015 12:34 PM
1180	30	4/21/2015 11:58 AM
1181	30	4/21/2015 10:55 AM

2015 State of the Uni Survey

1182	30	4/21/2015 10:17 AM
1183	24	4/21/2015 10:09 AM
1184	30	4/21/2015 10:08 AM
1185	26	4/21/2015 9:02 AM
1186	26	4/21/2015 7:30 AM
1187	25	4/21/2015 6:42 AM
1188	52	4/21/2015 1:53 AM
1189	29	4/20/2015 8:29 PM
1190	24	4/20/2015 8:15 PM
1191	12	4/20/2015 8:10 PM
1192	26	4/20/2015 7:29 PM
1193	19	4/20/2015 7:22 PM
1194	0	4/20/2015 7:08 PM
1195	35	4/20/2015 6:05 PM
1196	20	4/20/2015 5:36 PM
1197	28	4/20/2015 5:33 PM
1198	48	4/20/2015 5:12 PM
1199	13	4/20/2015 5:07 PM
1200	30	4/20/2015 5:05 PM
1201	15	4/20/2015 4:56 PM
1202	30	4/20/2015 4:49 PM
1203	22	4/20/2015 4:43 PM
1204	28	4/20/2015 4:28 PM
1205	26	4/20/2015 4:27 PM
1206	24	4/20/2015 4:23 PM
1207	22	4/20/2015 4:08 PM
1208	39	4/20/2015 3:42 PM
1209	35	4/20/2015 3:38 PM
1210	26	4/20/2015 3:33 PM
1211	12	4/20/2015 3:32 PM
1212	28	4/20/2015 3:09 PM
1213	26	4/20/2015 3:03 PM
1214	26	4/20/2015 2:52 PM
1215	48	4/20/2015 2:38 PM
1216	26	4/20/2015 1:46 PM
1217	49	4/20/2015 1:45 PM
1218	26	4/20/2015 1:44 PM
1219	27	4/20/2015 1:42 PM
1220	32	4/20/2015 1:36 PM
1221	26	4/20/2015 1:14 PM
1222	12	4/20/2015 1:11 PM

2015 State of the Uni Survey

1223	17	4/20/2015 12:59 PM
1224	26	4/20/2015 12:49 PM
1225	0	4/20/2015 12:41 PM
1226	13	4/20/2015 12:31 PM
1227	14	4/20/2015 12:25 PM
1228	26	4/20/2015 12:11 PM
1229	0	4/20/2015 12:09 PM
1230	13	4/20/2015 12:05 PM
1231	36	4/20/2015 11:57 AM
1232	26	4/20/2015 11:50 AM
1233	0	4/20/2015 11:42 AM
1234	26	4/20/2015 11:41 AM
1235	32	4/20/2015 11:37 AM
1236	36	4/20/2015 11:33 AM
1237	48	4/20/2015 11:28 AM
1238	24	4/20/2015 11:18 AM
1239	0	4/20/2015 11:17 AM
1240	30	4/20/2015 11:12 AM
1241	26	4/20/2015 11:07 AM
1242	26	4/20/2015 11:07 AM
1243	36	4/20/2015 10:51 AM
1244	16	4/20/2015 10:49 AM
1245	26	4/20/2015 10:44 AM
1246	5	4/20/2015 10:42 AM
1247	47	4/20/2015 10:40 AM
1248	22	4/20/2015 10:40 AM
1249	26	4/20/2015 10:19 AM
1250	24	4/20/2015 10:12 AM
1251	26	4/20/2015 10:02 AM
1252	6	4/20/2015 10:01 AM
1253	37	4/20/2015 9:17 AM
1254	24	4/20/2015 8:04 AM
1255	45	4/20/2015 7:15 AM
1256	24	4/20/2015 3:57 AM
1257	48	4/20/2015 3:19 AM
1258	26	4/20/2015 12:22 AM
1259	26	4/20/2015 12:09 AM
1260	26	4/19/2015 10:42 PM
1261	26	4/19/2015 10:06 PM
1262	24	4/19/2015 9:16 PM
1263	30	4/19/2015 9:06 PM

2015 State of the Uni Survey

1264	2	4/19/2015 8:51 PM
1265	0	4/19/2015 8:27 PM
1266	32	4/19/2015 6:53 PM
1267	28	4/19/2015 6:03 PM
1268	46	4/19/2015 5:09 PM
1269	38	4/19/2015 5:01 PM
1270	34	4/19/2015 4:54 PM
1271	26	4/19/2015 3:29 PM
1272	39	4/19/2015 2:56 PM
1273	26	4/19/2015 1:53 PM
1274	12	4/19/2015 11:46 AM
1275	35	4/18/2015 11:42 PM
1276	28	4/18/2015 11:04 PM
1277	26	4/18/2015 10:52 PM
1278	26	4/18/2015 10:39 PM
1279	36	4/18/2015 7:25 PM
1280	42	4/18/2015 7:08 PM
1281	20	4/18/2015 6:58 PM
1282	26	4/18/2015 6:21 PM
1283	34	4/18/2015 5:23 PM
1284	24	4/18/2015 5:08 PM
1285	26	4/18/2015 5:05 PM
1286	42	4/18/2015 4:37 PM
1287	24	4/18/2015 4:04 PM
1288	34	4/18/2015 3:40 PM
1289	30	4/18/2015 3:17 PM
1290	30	4/18/2015 1:28 PM
1291	0	4/18/2015 12:59 PM
1292	0	4/18/2015 12:35 PM
1293	32	4/18/2015 12:21 PM
1294	16	4/18/2015 11:40 AM
1295	40	4/18/2015 11:14 AM
1296	30	4/18/2015 10:50 AM
1297	26	4/18/2015 10:26 AM
1298	32	4/18/2015 10:11 AM
1299	32	4/18/2015 10:09 AM
1300	0	4/18/2015 9:55 AM
1301	24	4/18/2015 9:46 AM
1302	12	4/18/2015 9:14 AM
1303	36	4/18/2015 9:02 AM
1304	26	4/18/2015 2:42 AM

2015 State of the Uni Survey

1305	26	4/18/2015 2:32 AM
1306	30	4/18/2015 2:16 AM
1307	0	4/18/2015 1:58 AM
1308	26	4/18/2015 12:31 AM
1309	26	4/18/2015 12:05 AM
1310	52	4/17/2015 11:55 PM
1311	28	4/17/2015 11:50 PM
1312	33	4/17/2015 10:52 PM
1313	31	4/17/2015 10:01 PM
1314	0	4/17/2015 9:58 PM
1315	30	4/17/2015 9:40 PM
1316	40	4/17/2015 9:18 PM
1317	26	4/17/2015 9:02 PM
1318	13	4/17/2015 8:48 PM
1319	24	4/17/2015 8:42 PM
1320	24	4/17/2015 7:50 PM
1321	30	4/17/2015 7:30 PM
1322	26	4/17/2015 7:29 PM
1323	36	4/17/2015 7:14 PM
1324	15	4/17/2015 7:12 PM
1325	25	4/17/2015 7:10 PM
1326	26	4/17/2015 6:58 PM
1327	48	4/17/2015 6:28 PM
1328	48	4/17/2015 6:27 PM
1329	28	4/17/2015 6:25 PM
1330	26	4/17/2015 6:20 PM
1331	30	4/17/2015 6:20 PM
1332	26	4/17/2015 6:16 PM
1333	24	4/17/2015 6:16 PM
1334	26	4/17/2015 6:06 PM
1335	24	4/17/2015 6:04 PM
1336	24	4/17/2015 5:51 PM
1337	32	4/17/2015 5:49 PM
1338	0	4/17/2015 5:46 PM
1339	30	4/17/2015 5:45 PM
1340	31	4/17/2015 5:45 PM
1341	28	4/17/2015 5:45 PM
1342	52	4/17/2015 5:30 PM
1343	26	4/17/2015 5:26 PM
1344	26	4/17/2015 5:25 PM
1345	26	4/17/2015 5:24 PM

2015 State of the Uni Survey

1346	28	4/17/2015 5:18 PM
1347	33	4/17/2015 5:13 PM
1348	26	4/17/2015 5:10 PM
1349	0	4/17/2015 5:06 PM
1350	32	4/17/2015 5:05 PM
1351	30	4/17/2015 5:02 PM
1352	13	4/17/2015 5:02 PM
1353	26	4/17/2015 5:00 PM
1354	30	4/17/2015 4:55 PM
1355	40	4/17/2015 4:44 PM
1356	26	4/17/2015 4:40 PM
1357	0	4/17/2015 4:32 PM
1358	36	4/17/2015 4:16 PM
1359	0	4/17/2015 4:10 PM
1360	26	4/17/2015 4:10 PM
1361	30	4/17/2015 4:01 PM
1362	24	4/17/2015 3:49 PM
1363	26	4/17/2015 3:47 PM
1364	26	4/17/2015 3:45 PM
1365	2	4/17/2015 3:43 PM
1366	26	4/17/2015 3:43 PM
1367	42	4/17/2015 3:42 PM
1368	26	4/17/2015 3:40 PM
1369	26	4/17/2015 3:39 PM
1370	26	4/17/2015 3:34 PM
1371	26	4/17/2015 3:24 PM
1372	26	4/17/2015 3:21 PM
1373	26	4/17/2015 3:19 PM
1374	26	4/17/2015 3:13 PM
1375	30	4/17/2015 3:11 PM
1376	32	4/17/2015 3:09 PM
1377	30	4/17/2015 2:59 PM
1378	50	4/17/2015 2:55 PM
1379	26	4/17/2015 2:50 PM
1380	28	4/17/2015 2:48 PM
1381	26	4/17/2015 2:45 PM
1382	17	4/17/2015 2:40 PM
1383	26	4/17/2015 2:34 PM
1384	28	4/17/2015 2:32 PM
1385	30	4/17/2015 2:29 PM
1386	26	4/17/2015 2:27 PM

2015 State of the Uni Survey

1387	28	4/17/2015 2:21 PM
1388	24	4/17/2015 2:18 PM
1389	0	4/17/2015 2:13 PM
1390	13	4/17/2015 2:11 PM
1391	26	4/17/2015 2:11 PM
1392	26	4/17/2015 2:09 PM
1393	26	4/17/2015 2:05 PM
1394	3	4/17/2015 2:05 PM
1395	0	4/17/2015 2:04 PM
1396	26	4/17/2015 2:04 PM
1397	26	4/17/2015 2:03 PM
1398	0	4/17/2015 2:02 PM
1399	32	4/17/2015 2:02 PM
1400	26	4/17/2015 2:02 PM
1401	35	4/17/2015 2:00 PM
1402	0	4/17/2015 1:55 PM
1403	0	4/17/2015 1:52 PM
1404	25	4/17/2015 1:51 PM
1405	13	4/17/2015 1:46 PM
1406	32	4/17/2015 1:45 PM
1407	36	4/17/2015 1:45 PM
1408	0	4/17/2015 1:45 PM
1409	24	4/17/2015 1:43 PM
1410	26	4/17/2015 1:36 PM
1411	26	4/17/2015 1:36 PM
1412	33	4/17/2015 1:34 PM
1413	0	4/17/2015 1:33 PM
1414	50	4/17/2015 1:32 PM
1415	48	4/17/2015 1:30 PM
1416	26	4/17/2015 1:29 PM
1417	19	4/17/2015 1:23 PM
1418	0	4/17/2015 1:22 PM
1419	0	4/17/2015 1:21 PM
1420	24	4/17/2015 1:17 PM
1421	26	4/17/2015 1:17 PM
1422	26	4/17/2015 1:16 PM
1423	46	4/17/2015 1:15 PM
1424	14	4/17/2015 1:10 PM
1425	26	4/17/2015 1:09 PM
1426	26	4/17/2015 1:08 PM
1427	26	4/17/2015 1:05 PM

2015 State of the Uni Survey

1428	26	4/17/2015 1:01 PM
1429	26	4/17/2015 1:00 PM
1430	24	4/17/2015 12:56 PM
1431	40	4/17/2015 12:55 PM
1432	26	4/17/2015 12:52 PM
1433	13	4/17/2015 12:48 PM
1434	13	4/17/2015 12:46 PM
1435	30	4/17/2015 12:45 PM
1436	13	4/17/2015 12:43 PM
1437	24	4/17/2015 12:42 PM
1438	24	4/17/2015 12:39 PM
1439	47	4/17/2015 12:33 PM
1440	13	4/17/2015 12:32 PM
1441	20	4/17/2015 12:24 PM
1442	36	4/17/2015 12:23 PM
1443	28	4/17/2015 12:16 PM
1444	32	4/17/2015 12:15 PM
1445	30	4/17/2015 12:09 PM
1446	28	4/17/2015 12:06 PM
1447	26	4/17/2015 12:00 PM
1448	6	4/17/2015 11:58 AM
1449	0	4/17/2015 11:56 AM
1450	26	4/17/2015 11:55 AM
1451	30	4/17/2015 11:54 AM
1452	22	4/17/2015 11:54 AM
1453	26	4/17/2015 11:54 AM
1454	0	4/17/2015 11:52 AM
1455	0	4/17/2015 11:52 AM
1456	0	4/17/2015 11:52 AM
1457	26	4/17/2015 11:50 AM
1458	0	4/17/2015 11:47 AM
1459	26	4/17/2015 11:38 AM
1460	42	4/17/2015 11:36 AM
1461	0	4/17/2015 11:31 AM
1462	40	4/17/2015 11:31 AM
1463	30	4/17/2015 11:31 AM
1464	16	4/17/2015 11:30 AM
1465	26	4/17/2015 11:29 AM
1466	6	4/17/2015 11:29 AM
1467	26	4/17/2015 11:24 AM
1468	28	4/17/2015 11:21 AM

2015 State of the Uni Survey

1469	4	4/17/2015 11:21 AM
1470	36	4/17/2015 11:21 AM
1471	24	4/17/2015 11:19 AM
1472	26	4/17/2015 11:16 AM
1473	35	4/17/2015 11:14 AM
1474	2	4/17/2015 11:14 AM
1475	40	4/17/2015 11:12 AM
1476	28	4/17/2015 11:11 AM
1477	8	4/17/2015 11:09 AM
1478	52	4/17/2015 11:07 AM
1479	26	4/17/2015 11:06 AM
1480	26	4/17/2015 11:05 AM
1481	32	4/17/2015 11:04 AM
1482	16	4/17/2015 11:02 AM
1483	26	4/17/2015 11:00 AM
1484	0	4/17/2015 10:56 AM
1485	34	4/17/2015 10:56 AM
1486	26	4/17/2015 10:56 AM
1487	40	4/17/2015 10:53 AM
1488	30	4/17/2015 10:53 AM
1489	0	4/17/2015 10:52 AM
1490	48	4/17/2015 10:52 AM
1491	0	4/17/2015 10:47 AM
1492	0	4/17/2015 10:45 AM
1493	0	4/17/2015 10:45 AM
1494	27	4/17/2015 10:45 AM
1495	26	4/17/2015 10:44 AM
1496	40	4/17/2015 10:43 AM
1497	37	4/17/2015 10:42 AM
1498	47	4/17/2015 10:42 AM
1499	26	4/17/2015 10:41 AM
1500	26	4/17/2015 10:40 AM
1501	30	4/17/2015 10:39 AM
1502	26	4/17/2015 10:39 AM
1503	42	4/17/2015 10:37 AM
1504	26	4/17/2015 10:37 AM
1505	40	4/17/2015 10:36 AM
1506	0	4/17/2015 10:35 AM
1507	48	4/17/2015 10:33 AM
1508	26	4/17/2015 10:31 AM
1509	15	4/17/2015 10:30 AM

2015 State of the Uni Survey

1510	13	4/17/2015 10:29 AM
1511	48	4/17/2015 10:29 AM
1512	30	4/17/2015 10:29 AM
1513	0	4/17/2015 10:28 AM
1514	0	4/17/2015 10:28 AM
1515	10	4/17/2015 10:28 AM
1516	0	4/17/2015 10:28 AM
1517	12	4/17/2015 10:26 AM
1518	26	4/17/2015 10:25 AM
1519	26	4/17/2015 10:23 AM
1520	32	4/17/2015 10:23 AM
1521	28	4/17/2015 10:21 AM
1522	48	4/17/2015 10:21 AM
1523	42	4/17/2015 10:18 AM
1524	51	4/17/2015 10:17 AM
1525	20	4/17/2015 10:17 AM
1526	39	4/17/2015 10:17 AM
1527	6	4/17/2015 10:16 AM
1528	26	4/17/2015 10:16 AM
1529	14	4/17/2015 10:14 AM
1530	47	4/17/2015 10:13 AM
1531	32	4/17/2015 10:13 AM
1532	8	4/17/2015 10:11 AM
1533	26	4/17/2015 10:11 AM
1534	26	4/17/2015 10:11 AM
1535	24	4/17/2015 10:10 AM
1536	15	4/17/2015 10:09 AM
1537	24	4/17/2015 10:07 AM
1538	48	4/17/2015 10:06 AM
1539	26	4/17/2015 10:01 AM
1540	40	4/17/2015 9:58 AM
1541	30	4/17/2015 9:58 AM
1542	0	4/17/2015 9:56 AM
1543	0	4/17/2015 9:52 AM
1544	48	4/17/2015 9:51 AM
1545	26	4/17/2015 9:47 AM
1546	24	4/17/2015 9:47 AM
1547	24	4/17/2015 9:45 AM
1548	39	4/17/2015 9:42 AM
1549	2	4/17/2015 9:41 AM
1550	48	4/17/2015 9:40 AM

2015 State of the Uni Survey

1551	40	4/17/2015 9:40 AM
1552	26	4/17/2015 9:36 AM
1553	0	4/17/2015 9:32 AM
1554	24	4/17/2015 9:31 AM
1555	4	4/17/2015 9:31 AM
1556	52	4/17/2015 9:30 AM
1557	26	4/17/2015 9:26 AM
1558	37	4/17/2015 9:24 AM
1559	48	4/17/2015 9:23 AM
1560	26	4/17/2015 9:22 AM
1561	40	4/17/2015 9:21 AM
1562	26	4/17/2015 9:18 AM
1563	26	4/17/2015 9:12 AM
1564	8	4/17/2015 9:10 AM
1565	36	4/17/2015 9:10 AM
1566	24	4/17/2015 9:10 AM
1567	26	4/17/2015 9:09 AM
1568	26	4/17/2015 9:05 AM
1569	0	4/17/2015 8:57 AM
1570	26	4/17/2015 8:56 AM
1571	24	4/17/2015 8:52 AM
1572	26	4/17/2015 8:51 AM
1573	0	4/17/2015 8:50 AM
1574	25	4/17/2015 8:47 AM
1575	26	4/17/2015 8:46 AM
1576	32	4/17/2015 8:46 AM
1577	32	4/17/2015 8:43 AM
1578	48	4/17/2015 8:43 AM
1579	26	4/17/2015 8:39 AM
1580	0	4/17/2015 8:39 AM
1581	30	4/17/2015 8:32 AM
1582	32	4/17/2015 8:31 AM
1583	38	4/17/2015 8:24 AM
1584	24	4/17/2015 8:14 AM
1585	35	4/17/2015 8:12 AM
1586	15	4/17/2015 8:11 AM
1587	48	4/17/2015 8:02 AM
1588	26	4/17/2015 7:47 AM
1589	26	4/17/2015 7:45 AM
1590	36	4/17/2015 7:32 AM
1591	30	4/17/2015 6:47 AM

2015 State of the Uni Survey

1592	13	4/17/2015 6:33 AM
1593	0	4/17/2015 5:03 AM
1594	0	4/17/2015 4:17 AM
1595	16	4/17/2015 3:15 AM
1596	16	4/17/2015 3:08 AM
1597	6	4/17/2015 1:23 AM
1598	26	4/17/2015 1:23 AM
1599	48	4/17/2015 1:18 AM
1600	24	4/17/2015 1:08 AM
1601	26	4/17/2015 1:06 AM
1602	48	4/17/2015 1:04 AM
1603	26	4/17/2015 1:03 AM
1604	30	4/17/2015 12:56 AM
1605	28	4/17/2015 12:53 AM
1606	40	4/17/2015 12:53 AM
1607	26	4/17/2015 12:51 AM
1608	24	4/17/2015 12:49 AM
1609	36	4/17/2015 12:41 AM
1610	26	4/17/2015 12:39 AM
1611	10	4/17/2015 12:31 AM
1612	6	4/17/2015 12:30 AM
1613	34	4/17/2015 12:25 AM
1614	34	4/17/2015 12:22 AM
1615	26	4/17/2015 12:14 AM
1616	30	4/17/2015 12:07 AM
1617	26	4/17/2015 12:06 AM
1618	0	4/17/2015 12:00 AM
1619	0	4/16/2015 11:55 PM
1620	20	4/16/2015 11:51 PM
1621	31	4/16/2015 11:48 PM
1622	30	4/16/2015 11:47 PM
1623	28	4/16/2015 11:44 PM
1624	30	4/16/2015 11:44 PM
1625	26	4/16/2015 11:44 PM
1626	26	4/16/2015 11:42 PM
1627	26	4/16/2015 11:41 PM
1628	24	4/16/2015 11:41 PM
1629	26	4/16/2015 11:36 PM
1630	26	4/16/2015 11:34 PM
1631	0	4/16/2015 11:31 PM
1632	14	4/16/2015 11:26 PM

2015 State of the Uni Survey

1633	34	4/16/2015 11:25 PM
1634	28	4/16/2015 11:19 PM
1635	30	4/16/2015 11:18 PM
1636	48	4/16/2015 11:18 PM
1637	24	4/16/2015 11:16 PM
1638	20	4/16/2015 11:16 PM
1639	30	4/16/2015 11:15 PM
1640	15	4/16/2015 11:11 PM
1641	28	4/16/2015 11:04 PM
1642	26	4/16/2015 11:03 PM
1643	32	4/16/2015 11:02 PM
1644	46	4/16/2015 10:59 PM
1645	52	4/16/2015 10:59 PM
1646	30	4/16/2015 10:54 PM
1647	26	4/16/2015 10:53 PM
1648	52	4/16/2015 10:49 PM
1649	26	4/16/2015 10:48 PM
1650	26	4/16/2015 10:48 PM
1651	22	4/16/2015 10:46 PM
1652	22	4/16/2015 10:41 PM
1653	44	4/16/2015 10:37 PM
1654	26	4/16/2015 10:36 PM
1655	12	4/16/2015 10:35 PM
1656	13	4/16/2015 10:32 PM
1657	26	4/16/2015 10:27 PM
1658	26	4/16/2015 10:26 PM
1659	26	4/16/2015 10:22 PM
1660	26	4/16/2015 10:22 PM
1661	12	4/16/2015 10:22 PM
1662	42	4/16/2015 10:21 PM
1663	24	4/16/2015 10:19 PM
1664	0	4/16/2015 10:15 PM
1665	24	4/16/2015 10:14 PM
1666	26	4/16/2015 10:10 PM
1667	48	4/16/2015 10:09 PM
1668	48	4/16/2015 10:09 PM
1669	26	4/16/2015 10:08 PM
1670	24	4/16/2015 10:04 PM
1671	7	4/16/2015 9:58 PM
1672	24	4/16/2015 9:58 PM
1673	40	4/16/2015 9:56 PM

2015 State of the Uni Survey

1674	0	4/16/2015 9:52 PM
1675	26	4/16/2015 9:48 PM
1676	4	4/16/2015 9:48 PM
1677	20	4/16/2015 9:46 PM
1678	40	4/16/2015 9:46 PM
1679	36	4/16/2015 9:45 PM
1680	52	4/16/2015 9:44 PM
1681	53	4/16/2015 9:43 PM
1682	52	4/16/2015 9:42 PM
1683	26	4/16/2015 9:38 PM
1684	25	4/16/2015 9:37 PM
1685	26	4/16/2015 9:37 PM
1686	52	4/16/2015 9:33 PM
1687	28	4/16/2015 9:29 PM
1688	28	4/16/2015 9:27 PM
1689	15	4/16/2015 9:27 PM
1690	47	4/16/2015 9:26 PM
1691	32	4/16/2015 9:26 PM
1692	0	4/16/2015 9:26 PM
1693	42	4/16/2015 9:26 PM
1694	50	4/16/2015 9:21 PM
1695	34	4/16/2015 9:17 PM
1696	52	4/16/2015 9:13 PM
1697	26	4/16/2015 9:09 PM
1698	12	4/16/2015 9:06 PM
1699	13	4/16/2015 9:05 PM
1700	24	4/16/2015 9:02 PM
1701	26	4/16/2015 8:55 PM
1702	34	4/16/2015 8:46 PM
1703	26	4/16/2015 8:45 PM
1704	52	4/16/2015 8:43 PM
1705	26	4/16/2015 8:42 PM
1706	26	4/16/2015 8:34 PM
1707	24	4/16/2015 8:31 PM
1708	39	4/16/2015 8:29 PM
1709	22	4/16/2015 8:28 PM
1710	3	4/16/2015 8:28 PM
1711	24	4/16/2015 8:27 PM
1712	26	4/16/2015 8:22 PM
1713	28	4/16/2015 8:21 PM
1714	26	4/16/2015 8:20 PM

2015 State of the Uni Survey

1715	28	4/16/2015 8:20 PM
1716	26	4/16/2015 8:20 PM
1717	42	4/16/2015 8:19 PM
1718	0	4/16/2015 8:15 PM
1719	32	4/16/2015 8:14 PM
1720	26	4/16/2015 8:13 PM
1721	35	4/16/2015 8:12 PM
1722	24	4/16/2015 8:11 PM
1723	28	4/16/2015 8:09 PM
1724	38	4/16/2015 8:08 PM
1725	25	4/16/2015 8:04 PM
1726	24	4/16/2015 8:01 PM
1727	0	4/16/2015 8:01 PM
1728	30	4/16/2015 7:58 PM
1729	24	4/16/2015 7:52 PM
1730	0	4/16/2015 7:51 PM
1731	26	4/16/2015 7:50 PM
1732	30	4/16/2015 7:49 PM
1733	26	4/16/2015 7:49 PM
1734	26	4/16/2015 7:48 PM
1735	4	4/16/2015 7:40 PM
1736	38	4/16/2015 7:37 PM
1737	16	4/16/2015 7:36 PM
1738	26	4/16/2015 7:21 PM
1739	30	4/16/2015 7:15 PM
1740	26	4/16/2015 7:15 PM
1741	26	4/16/2015 7:07 PM
1742	24	4/16/2015 7:06 PM
1743	13	4/16/2015 7:06 PM
1744	52	4/16/2015 7:05 PM
1745	20	4/16/2015 7:04 PM
1746	40	4/16/2015 7:00 PM
1747	30	4/16/2015 7:00 PM
1748	26	4/16/2015 6:59 PM
1749	26	4/16/2015 6:56 PM
1750	30	4/16/2015 6:55 PM
1751	40	4/16/2015 6:55 PM
1752	26	4/16/2015 6:54 PM
1753	39	4/16/2015 6:54 PM
1754	24	4/16/2015 6:53 PM
1755	28	4/16/2015 6:52 PM

2015 State of the Uni Survey

1756	24	4/16/2015 6:52 PM
1757	34	4/16/2015 6:52 PM
1758	35	4/16/2015 6:50 PM
1759	15	4/16/2015 6:47 PM
1760	26	4/16/2015 6:47 PM
1761	26	4/16/2015 6:42 PM
1762	26	4/16/2015 6:42 PM
1763	26	4/16/2015 6:34 PM
1764	3	4/16/2015 6:33 PM
1765	12	4/16/2015 6:33 PM
1766	32	4/16/2015 6:32 PM
1767	24	4/16/2015 6:30 PM
1768	30	4/16/2015 6:30 PM
1769	30	4/16/2015 6:28 PM
1770	48	4/16/2015 6:28 PM
1771	26	4/16/2015 6:25 PM
1772	13	4/16/2015 6:24 PM
1773	0	4/16/2015 6:21 PM
1774	45	4/16/2015 6:19 PM
1775	30	4/16/2015 6:18 PM
1776	26	4/16/2015 6:17 PM
1777	30	4/16/2015 6:16 PM
1778	32	4/16/2015 6:15 PM
1779	26	4/16/2015 6:15 PM
1780	16	4/16/2015 6:10 PM
1781	24	4/16/2015 6:04 PM
1782	14	4/16/2015 6:01 PM
1783	30	4/16/2015 5:58 PM
1784	24	4/16/2015 5:54 PM
1785	34	4/16/2015 5:51 PM
1786	30	4/16/2015 5:50 PM
1787	32	4/16/2015 5:49 PM
1788	40	4/16/2015 5:47 PM
1789	24	4/16/2015 5:43 PM
1790	25	4/16/2015 5:43 PM
1791	30	4/16/2015 5:40 PM
1792	28	4/16/2015 5:40 PM
1793	40	4/16/2015 5:40 PM
1794	0	4/16/2015 5:39 PM
1795	15	4/16/2015 5:38 PM
1796	24	4/16/2015 5:38 PM

2015 State of the Uni Survey

1797	30	4/16/2015 5:33 PM
1798	30	4/16/2015 5:30 PM
1799	45	4/16/2015 5:28 PM
1800	13	4/16/2015 5:28 PM
1801	26	4/16/2015 5:28 PM
1802	24	4/16/2015 5:27 PM
1803	30	4/16/2015 5:26 PM
1804	38	4/16/2015 5:24 PM
1805	40	4/16/2015 5:24 PM
1806	52	4/16/2015 5:15 PM
1807	36	4/16/2015 5:13 PM
1808	0	4/16/2015 5:09 PM
1809	26	4/16/2015 5:08 PM
1810	28	4/16/2015 5:06 PM
1811	20	4/16/2015 5:04 PM
1812	30	4/16/2015 5:00 PM
1813	48	4/16/2015 4:54 PM
1814	40	4/16/2015 4:52 PM
1815	30	4/16/2015 4:51 PM
1816	48	4/16/2015 4:51 PM
1817	12	4/16/2015 4:48 PM
1818	24	4/16/2015 4:45 PM
1819	26	4/16/2015 4:41 PM
1820	35	4/16/2015 4:34 PM
1821	24	4/16/2015 4:32 PM
1822	20	4/16/2015 4:29 PM
1823	26	4/16/2015 4:24 PM
1824	24	4/16/2015 4:24 PM
1825	26	4/16/2015 4:22 PM
1826	41	4/16/2015 4:21 PM
1827	42	4/16/2015 4:09 PM
1828	28	4/16/2015 4:08 PM
1829	26	4/16/2015 3:59 PM
1830	45	4/16/2015 3:55 PM
1831	26	4/16/2015 3:50 PM
1832	12	4/16/2015 3:49 PM
1833	38	4/16/2015 3:49 PM
1834	26	4/16/2015 3:45 PM
1835	28	4/16/2015 3:34 PM
1836	32	4/16/2015 3:33 PM
1837	26	4/16/2015 3:24 PM

2015 State of the Uni Survey

1838	24	4/16/2015 3:15 PM
1839	24	4/16/2015 3:14 PM
1840	26	4/16/2015 3:13 PM
1841	26	4/16/2015 3:12 PM
1842	30	4/16/2015 3:07 PM
1843	32	4/16/2015 2:54 PM
1844	28	4/16/2015 2:38 PM
1845	12	4/16/2015 2:38 PM
1846	11	4/16/2015 2:30 PM
1847	24	4/16/2015 2:22 PM
1848	13	4/16/2015 2:15 PM
1849	26	4/16/2015 2:05 PM
1850	26	4/16/2015 2:04 PM
1851	26	4/16/2015 2:03 PM
1852	32	4/16/2015 2:02 PM
1853	32	4/16/2015 2:02 PM
1854	22	4/16/2015 1:59 PM
1855	0	4/16/2015 1:51 PM
1856	24	4/16/2015 1:51 PM
1857	28	4/16/2015 1:49 PM
1858	26	4/16/2015 1:35 PM
1859	48	4/16/2015 1:33 PM
1860	24	4/16/2015 1:26 PM
1861	28	4/16/2015 1:24 PM
1862	26	4/16/2015 1:17 PM
1863	28	4/16/2015 1:07 PM
1864	45	4/16/2015 1:06 PM
1865	26	4/16/2015 1:01 PM
1866	30	4/16/2015 12:59 PM
1867	20	4/16/2015 12:56 PM
1868	30	4/16/2015 12:53 PM
1869	28	4/16/2015 12:52 PM
1870	48	4/16/2015 12:48 PM
1871	36	4/16/2015 12:45 PM
1872	30	4/16/2015 12:37 PM
1873	30	4/16/2015 12:35 PM
1874	30	4/16/2015 12:34 PM
1875	26	4/16/2015 12:34 PM
1876	36	4/16/2015 12:30 PM
1877	35	4/16/2015 12:25 PM
1878	37	4/16/2015 12:19 PM

2015 State of the Uni Survey

1879	1	4/16/2015 12:16 PM
1880	30	4/16/2015 12:15 PM
1881	52	4/16/2015 12:12 PM
1882	26	4/16/2015 12:07 PM
1883	40	4/16/2015 12:03 PM
1884	24	4/16/2015 12:01 PM
1885	26	4/16/2015 11:59 AM
1886	36	4/16/2015 11:57 AM
1887	15	4/16/2015 11:56 AM
1888	26	4/16/2015 11:54 AM
1889	26	4/16/2015 11:41 AM
1890	24	4/16/2015 11:40 AM
1891	24	4/16/2015 11:40 AM
1892	26	4/16/2015 11:38 AM
1893	2	4/16/2015 11:38 AM
1894	34	4/16/2015 11:32 AM
1895	19	4/16/2015 11:23 AM
1896	28	4/16/2015 11:23 AM
1897	10	4/16/2015 11:20 AM
1898	24	4/16/2015 11:18 AM
1899	24	4/16/2015 11:17 AM
1900	25	4/16/2015 11:14 AM
1901	20	4/16/2015 11:09 AM
1902	24	4/16/2015 11:07 AM
1903	24	4/16/2015 11:07 AM
1904	26	4/16/2015 11:03 AM
1905	24	4/16/2015 11:00 AM
1906	26	4/16/2015 10:54 AM
1907	13	4/16/2015 10:53 AM
1908	26	4/16/2015 10:52 AM
1909	12	4/16/2015 10:51 AM
1910	39	4/16/2015 10:50 AM
1911	26	4/16/2015 10:46 AM
1912	26	4/16/2015 10:44 AM
1913	30	4/16/2015 10:43 AM
1914	24	4/16/2015 10:43 AM
1915	32	4/16/2015 10:42 AM
1916	26	4/16/2015 10:41 AM
1917	48	4/16/2015 10:36 AM
1918	24	4/16/2015 10:36 AM
1919	24	4/16/2015 10:34 AM

2015 State of the Uni Survey

1920	48	4/16/2015 10:32 AM
1921	28	4/16/2015 10:29 AM
1922	52	4/16/2015 10:26 AM
1923	0	4/16/2015 10:25 AM
1924	26	4/16/2015 10:23 AM
1925	28	4/16/2015 10:22 AM
1926	24	4/16/2015 10:17 AM
1927	48	4/16/2015 10:14 AM
1928	40	4/16/2015 10:12 AM
1929	39	4/16/2015 10:11 AM
1930	26	4/16/2015 10:11 AM
1931	0	4/16/2015 10:08 AM
1932	26	4/16/2015 10:05 AM
1933	26	4/16/2015 10:04 AM
1934	24	4/16/2015 10:04 AM
1935	24	4/16/2015 10:04 AM
1936	30	4/16/2015 10:03 AM
1937	26	4/16/2015 9:59 AM
1938	30	4/16/2015 9:58 AM
1939	24	4/16/2015 9:58 AM
1940	26	4/16/2015 9:56 AM
1941	30	4/16/2015 9:56 AM
1942	33	4/16/2015 9:54 AM
1943	26	4/16/2015 9:54 AM
1944	15	4/16/2015 9:52 AM
1945	30	4/16/2015 9:49 AM
1946	24	4/16/2015 9:49 AM
1947	26	4/16/2015 9:47 AM
1948	26	4/16/2015 9:44 AM
1949	30	4/16/2015 9:43 AM
1950	30	4/16/2015 9:43 AM
1951	24	4/16/2015 9:39 AM
1952	30	4/16/2015 9:38 AM
1953	0	4/16/2015 9:36 AM
1954	23	4/16/2015 9:34 AM
1955	36	4/16/2015 9:27 AM
1956	28	4/16/2015 9:26 AM
1957	52	4/16/2015 9:23 AM
1958	26	4/16/2015 9:21 AM
1959	15	4/16/2015 9:16 AM
1960	20	4/16/2015 9:14 AM

2015 State of the Uni Survey

1961	30	4/16/2015 9:10 AM
1962	14	4/16/2015 9:09 AM
1963	25	4/16/2015 9:06 AM
1964	26	4/16/2015 9:05 AM
1965	28	4/16/2015 9:01 AM
1966	22	4/16/2015 8:53 AM
1967	26	4/16/2015 8:46 AM
1968	26	4/16/2015 8:44 AM
1969	28	4/16/2015 8:36 AM
1970	26	4/16/2015 7:48 AM
1971	26	4/16/2015 7:19 AM
1972	27	4/16/2015 7:18 AM
1973	36	4/16/2015 7:09 AM
1974	20	4/16/2015 7:07 AM
1975	26	4/16/2015 7:02 AM
1976	26	4/16/2015 6:23 AM
1977	30	4/16/2015 5:05 AM
1978	32	4/16/2015 3:54 AM
1979	26	4/16/2015 2:04 AM
1980	26	4/16/2015 1:29 AM
1981	24	4/16/2015 12:52 AM
1982	25	4/16/2015 12:26 AM
1983	32	4/16/2015 12:17 AM
1984	20	4/16/2015 12:16 AM
1985	28	4/16/2015 12:16 AM
1986	15	4/16/2015 12:00 AM
1987	26	4/15/2015 11:54 PM
1988	52	4/15/2015 11:41 PM
1989	24	4/15/2015 11:41 PM
1990	24	4/15/2015 11:38 PM
1991	0	4/15/2015 11:38 PM
1992	50	4/15/2015 11:37 PM
1993	0	4/15/2015 11:20 PM
1994	34	4/15/2015 11:18 PM
1995	24	4/15/2015 11:18 PM
1996	36	4/15/2015 11:15 PM
1997	25	4/15/2015 11:12 PM
1998	48	4/15/2015 11:12 PM
1999	52	4/15/2015 11:09 PM
2000	11	4/15/2015 10:57 PM
2001	26	4/15/2015 10:42 PM

2015 State of the Uni Survey

2002	32	4/15/2015 10:40 PM
2003	26	4/15/2015 10:40 PM
2004	26	4/15/2015 10:35 PM
2005	26	4/15/2015 10:32 PM
2006	26	4/15/2015 10:28 PM
2007	39	4/15/2015 10:28 PM
2008	26	4/15/2015 10:28 PM
2009	42	4/15/2015 10:24 PM
2010	26	4/15/2015 10:13 PM
2011	24	4/15/2015 10:13 PM
2012	38	4/15/2015 10:12 PM
2013	24	4/15/2015 10:04 PM
2014	24	4/15/2015 10:03 PM
2015	26	4/15/2015 9:57 PM
2016	46	4/15/2015 9:55 PM
2017	0	4/15/2015 9:48 PM
2018	26	4/15/2015 9:42 PM
2019	30	4/15/2015 9:41 PM
2020	22	4/15/2015 9:40 PM
2021	24	4/15/2015 9:36 PM
2022	26	4/15/2015 9:35 PM
2023	32	4/15/2015 9:33 PM
2024	24	4/15/2015 9:27 PM
2025	26	4/15/2015 9:26 PM
2026	33	4/15/2015 9:20 PM
2027	12	4/15/2015 9:18 PM
2028	42	4/15/2015 9:05 PM
2029	20	4/15/2015 9:05 PM
2030	30	4/15/2015 9:01 PM
2031	28	4/15/2015 9:00 PM
2032	36	4/15/2015 8:59 PM
2033	40	4/15/2015 8:58 PM
2034	45	4/15/2015 8:56 PM
2035	26	4/15/2015 8:54 PM
2036	24	4/15/2015 8:54 PM
2037	24	4/15/2015 8:53 PM
2038	24	4/15/2015 8:51 PM
2039	30	4/15/2015 8:48 PM
2040	36	4/15/2015 8:48 PM
2041	28	4/15/2015 8:46 PM
2042	47	4/15/2015 8:44 PM

2015 State of the Uni Survey

2043	50	4/15/2015 8:44 PM
2044	35	4/15/2015 8:41 PM
2045	9	4/15/2015 8:35 PM
2046	32	4/15/2015 8:34 PM
2047	26	4/15/2015 8:30 PM
2048	36	4/15/2015 8:28 PM
2049	24	4/15/2015 8:27 PM
2050	28	4/15/2015 8:22 PM
2051	26	4/15/2015 8:19 PM
2052	30	4/15/2015 8:19 PM
2053	32	4/15/2015 8:13 PM
2054	26	4/15/2015 8:13 PM
2055	26	4/15/2015 8:09 PM
2056	14	4/15/2015 8:08 PM
2057	26	4/15/2015 8:06 PM
2058	30	4/15/2015 8:03 PM
2059	28	4/15/2015 8:00 PM
2060	34	4/15/2015 7:53 PM
2061	46	4/15/2015 7:49 PM
2062	13	4/15/2015 7:49 PM
2063	22	4/15/2015 7:46 PM
2064	28	4/15/2015 7:43 PM
2065	26	4/15/2015 7:42 PM
2066	34	4/15/2015 7:42 PM
2067	40	4/15/2015 7:37 PM
2068	24	4/15/2015 7:37 PM
2069	30	4/15/2015 7:35 PM
2070	26	4/15/2015 7:34 PM
2071	24	4/15/2015 7:30 PM
2072	40	4/15/2015 7:28 PM
2073	28	4/15/2015 7:26 PM
2074	24	4/15/2015 7:24 PM
2075	22	4/15/2015 7:24 PM
2076	26	4/15/2015 7:24 PM
2077	30	4/15/2015 7:21 PM
2078	30	4/15/2015 7:21 PM
2079	24	4/15/2015 7:18 PM
2080	30	4/15/2015 7:18 PM
2081	26	4/15/2015 7:15 PM
2082	26	4/15/2015 7:14 PM
2083	32	4/15/2015 7:13 PM

2015 State of the Uni Survey

2084	40	4/15/2015 7:13 PM
2085	30	4/15/2015 7:12 PM
2086	30	4/15/2015 7:11 PM
2087	30	4/15/2015 7:10 PM
2088	28	4/15/2015 7:09 PM
2089	40	4/15/2015 7:07 PM
2090	13	4/15/2015 7:06 PM
2091	26	4/15/2015 7:01 PM
2092	26	4/15/2015 6:57 PM
2093	26	4/15/2015 6:55 PM
2094	26	4/15/2015 6:55 PM
2095	26	4/15/2015 6:55 PM
2096	30	4/15/2015 6:55 PM
2097	40	4/15/2015 6:54 PM
2098	26	4/15/2015 6:53 PM
2099	24	4/15/2015 6:52 PM
2100	26	4/15/2015 6:51 PM
2101	40	4/15/2015 6:50 PM
2102	26	4/15/2015 6:50 PM
2103	38	4/15/2015 6:50 PM
2104	26	4/15/2015 6:50 PM
2105	26	4/15/2015 6:48 PM
2106	28	4/15/2015 6:45 PM
2107	36	4/15/2015 6:45 PM
2108	30	4/15/2015 6:44 PM
2109	30	4/15/2015 6:43 PM
2110	26	4/15/2015 6:43 PM
2111	50	4/15/2015 6:42 PM
2112	2	4/15/2015 6:42 PM
2113	32	4/15/2015 6:41 PM
2114	40	4/15/2015 6:40 PM
2115	34	4/15/2015 6:40 PM
2116	30	4/15/2015 6:40 PM
2117	0	4/15/2015 6:40 PM
2118	26	4/15/2015 6:39 PM
2119	30	4/15/2015 6:39 PM
2120	29	4/15/2015 6:39 PM
2121	16	4/15/2015 6:38 PM
2122	24	4/15/2015 6:38 PM
2123	30	4/15/2015 6:36 PM
2124	2	4/15/2015 6:36 PM

2015 State of the Uni Survey

2125	30	4/15/2015 6:36 PM
2126	26	4/15/2015 6:32 PM
2127	26	4/15/2015 6:31 PM
2128	0	4/15/2015 6:31 PM
2129	4	4/15/2015 6:30 PM
2130	26	4/15/2015 6:29 PM
2131	28	4/15/2015 6:29 PM
2132	20	4/15/2015 6:28 PM
2133	26	4/15/2015 6:28 PM
2134	0	4/15/2015 6:28 PM
2135	32	4/15/2015 6:28 PM
2136	30	4/15/2015 6:27 PM
2137	40	4/15/2015 6:27 PM
2138	26	4/15/2015 6:27 PM
2139	24	4/15/2015 6:26 PM
2140	15	4/15/2015 6:26 PM
2141	50	4/15/2015 6:26 PM
2142	26	4/15/2015 6:26 PM
2143	35	4/15/2015 6:26 PM
2144	26	4/15/2015 6:23 PM
2145	24	4/15/2015 6:23 PM
2146	28	4/15/2015 6:22 PM
2147	36	4/15/2015 6:22 PM
2148	0	4/15/2015 6:21 PM
2149	26	4/15/2015 6:20 PM
2150	26	4/15/2015 6:19 PM
2151	12	4/15/2015 6:18 PM
2152	28	4/15/2015 6:17 PM
2153	28	4/15/2015 6:17 PM
2154	26	4/15/2015 6:17 PM
2155	24	4/15/2015 6:17 PM
2156	24	4/15/2015 6:15 PM
2157	30	4/15/2015 6:15 PM
2158	28	4/15/2015 6:15 PM
2159	24	4/15/2015 6:14 PM
2160	30	4/15/2015 6:12 PM
2161	26	4/15/2015 6:12 PM
2162	24	4/15/2015 6:10 PM
2163	13	4/15/2015 6:10 PM
2164	26	4/15/2015 6:10 PM
2165	39	4/15/2015 6:10 PM

2015 State of the Uni Survey

2166	28	4/15/2015 6:09 PM
2167	0	4/15/2015 6:08 PM
2168	26	4/15/2015 6:08 PM
2169	72	4/15/2015 6:07 PM
2170	40	4/15/2015 6:07 PM
2171	28	4/15/2015 6:07 PM
2172	34	4/15/2015 6:06 PM
2173	26	4/15/2015 6:06 PM
2174	0	4/15/2015 6:06 PM
2175	28	4/15/2015 6:06 PM
2176	40	4/15/2015 6:03 PM
2177	26	4/15/2015 6:02 PM
2178	40	4/15/2015 6:02 PM
2179	30	4/15/2015 6:01 PM
2180	30	4/15/2015 6:01 PM
2181	34	4/15/2015 6:00 PM
2182	45	4/15/2015 6:00 PM
2183	30	4/15/2015 5:58 PM
2184	26	4/15/2015 5:58 PM
2185	26	4/15/2015 5:56 PM
2186	48	4/15/2015 5:56 PM
2187	30	4/15/2015 5:56 PM
2188	26	4/15/2015 5:54 PM
2189	34	4/15/2015 5:53 PM
2190	13	4/15/2015 5:53 PM
2191	26	4/15/2015 5:53 PM
2192	26	4/15/2015 5:52 PM
2193	42	4/15/2015 5:52 PM
2194	26	4/15/2015 5:52 PM
2195	13	4/15/2015 5:52 PM
2196	30	4/15/2015 5:51 PM
2197	24	4/15/2015 5:51 PM
2198	20	4/15/2015 5:51 PM
2199	30	4/15/2015 5:50 PM
2200	24	4/15/2015 5:50 PM
2201	30	4/15/2015 5:49 PM
2202	26	4/15/2015 5:49 PM
2203	24	4/15/2015 5:49 PM
2204	26	4/15/2015 5:48 PM
2205	24	4/15/2015 5:48 PM
2206	30	4/15/2015 5:48 PM

2015 State of the Uni Survey

2207	24	4/15/2015 5:47 PM
2208	24	4/15/2015 5:47 PM
2209	26	4/15/2015 5:46 PM
2210	0	4/15/2015 5:45 PM
2211	26	4/15/2015 5:44 PM
2212	26	4/15/2015 5:44 PM
2213	24	4/15/2015 5:44 PM
2214	24	4/15/2015 5:44 PM
2215	0	4/15/2015 5:44 PM
2216	24	4/15/2015 5:44 PM
2217	26	4/15/2015 5:44 PM
2218	24	4/15/2015 5:43 PM
2219	30	4/15/2015 5:42 PM
2220	26	4/15/2015 5:42 PM
2221	30	4/15/2015 5:42 PM
2222	24	4/15/2015 5:42 PM
2223	48	4/15/2015 5:42 PM
2224	32	4/15/2015 5:41 PM
2225	30	4/15/2015 5:40 PM
2226	26	4/15/2015 5:40 PM
2227	0	4/15/2015 5:40 PM
2228	8	4/15/2015 5:39 PM
2229	26	4/15/2015 5:39 PM
2230	30	4/15/2015 5:39 PM
2231	14	4/15/2015 5:39 PM
2232	0	4/15/2015 5:39 PM
2233	30	4/15/2015 5:39 PM
2234	40	4/15/2015 5:39 PM
2235	26	4/15/2015 5:39 PM
2236	26	4/15/2015 5:38 PM
2237	28	4/15/2015 5:38 PM
2238	50	4/15/2015 5:38 PM
2239	26	4/15/2015 5:37 PM
2240	26	4/15/2015 5:37 PM
2241	24	4/15/2015 5:36 PM
2242	26	4/15/2015 5:36 PM
2243	31	4/15/2015 5:36 PM
2244	32	4/15/2015 5:35 PM
2245	32	4/15/2015 5:34 PM
2246	26	4/15/2015 5:34 PM
2247	26	4/15/2015 5:33 PM

2015 State of the Uni Survey

2248	24	4/15/2015 5:33 PM
2249	26	4/15/2015 5:33 PM
2250	30	4/15/2015 5:33 PM
2251	26	4/15/2015 5:32 PM
2252	40	4/15/2015 5:32 PM
2253	25	4/15/2015 5:32 PM
2254	28	4/15/2015 5:32 PM
2255	26	4/15/2015 5:32 PM
2256	26	4/15/2015 5:31 PM
2257	36	4/15/2015 5:31 PM
2258	26	4/15/2015 5:31 PM
2259	26	4/15/2015 5:31 PM
2260	36	4/15/2015 5:31 PM
2261	30	4/15/2015 5:30 PM
2262	26	4/15/2015 5:30 PM
2263	14	4/15/2015 5:30 PM
2264	26	4/15/2015 5:30 PM
2265	26	4/15/2015 5:29 PM
2266	26	4/15/2015 5:29 PM
2267	32	4/15/2015 5:29 PM
2268	6	4/15/2015 5:29 PM
2269	24	4/15/2015 5:29 PM
2270	0	4/15/2015 5:29 PM
2271	26	4/15/2015 5:29 PM
2272	12	4/15/2015 5:29 PM
2273	26	4/15/2015 5:28 PM
2274	36	4/15/2015 5:28 PM
2275	26	4/15/2015 5:28 PM
2276	8	4/15/2015 5:27 PM
2277	50	4/15/2015 5:27 PM
2278	52	4/15/2015 5:27 PM
2279	26	4/15/2015 5:26 PM
2280	24	4/15/2015 5:26 PM
2281	12	4/15/2015 5:26 PM
2282	26	4/15/2015 5:25 PM
2283	36	4/15/2015 5:25 PM
2284	12	4/15/2015 5:25 PM
2285	32	4/15/2015 5:24 PM
2286	26	4/15/2015 5:24 PM
2287	13	4/15/2015 5:24 PM
2288	40	4/15/2015 5:24 PM

2015 State of the Uni Survey

2289	30	4/15/2015 5:24 PM
2290	48	4/15/2015 5:23 PM
2291	24	4/15/2015 5:23 PM
2292	24	4/15/2015 5:23 PM
2293	48	4/15/2015 5:23 PM
2294	30	4/15/2015 5:23 PM
2295	21	4/15/2015 5:22 PM
2296	30	4/15/2015 5:22 PM
2297	26	4/15/2015 5:22 PM
2298	26	4/15/2015 5:21 PM
2299	24	4/15/2015 5:21 PM
2300	24	4/15/2015 5:21 PM
2301	30	4/15/2015 5:21 PM
2302	26	4/15/2015 5:21 PM
2303	33	4/15/2015 5:20 PM
2304	13	4/15/2015 5:19 PM
2305	24	4/15/2015 5:19 PM
2306	24	4/15/2015 5:19 PM
2307	30	4/15/2015 5:19 PM
2308	26	4/15/2015 5:18 PM
2309	26	4/15/2015 5:18 PM
2310	26	4/15/2015 5:18 PM
2311	13	4/15/2015 5:18 PM
2312	52	4/15/2015 5:18 PM
2313	26	4/15/2015 5:18 PM
2314	28	4/15/2015 5:18 PM
2315	31	4/15/2015 5:18 PM
2316	40	4/15/2015 5:18 PM
2317	30	4/15/2015 5:17 PM
2318	26	4/15/2015 5:17 PM
2319	32	4/15/2015 5:17 PM
2320	48	4/15/2015 5:17 PM
2321	32	4/15/2015 5:17 PM
2322	26	4/15/2015 5:17 PM
2323	15	4/15/2015 5:17 PM
2324	51	4/15/2015 5:17 PM
2325	32	4/15/2015 5:17 PM
2326	24	4/15/2015 5:17 PM
2327	12	4/15/2015 5:17 PM
2328	28	4/15/2015 5:17 PM
2329	24	4/15/2015 5:16 PM

2015 State of the Uni Survey

2330	5	4/15/2015 5:16 PM
2331	32	4/15/2015 5:16 PM
2332	46	4/15/2015 5:16 PM
2333	0	4/15/2015 5:16 PM
2334	20	4/15/2015 5:15 PM
2335	35	4/15/2015 5:15 PM
2336	0	4/15/2015 5:15 PM
2337	26	4/15/2015 5:15 PM
2338	26	4/15/2015 5:15 PM
2339	26	4/15/2015 5:15 PM
2340	35	4/15/2015 5:14 PM
2341	24	4/15/2015 5:14 PM
2342	0	4/15/2015 5:14 PM
2343	0	4/15/2015 5:14 PM
2344	40	4/15/2015 5:14 PM
2345	32	4/15/2015 5:13 PM
2346	48	4/15/2015 5:13 PM
2347	0	4/15/2015 5:13 PM
2348	12	4/15/2015 5:13 PM
2349	40	4/15/2015 5:13 PM
2350	24	4/15/2015 5:13 PM
2351	30	4/15/2015 5:13 PM
2352	12	4/15/2015 5:13 PM
2353	0	4/15/2015 5:13 PM
2354	24	4/15/2015 5:13 PM
2355	26	4/15/2015 5:13 PM
2356	28	4/15/2015 5:12 PM
2357	35	4/15/2015 5:12 PM
2358	48	4/15/2015 5:12 PM
2359	34	4/15/2015 5:12 PM
2360	0	4/15/2015 5:12 PM
2361	11	4/15/2015 5:11 PM
2362	38	4/15/2015 5:11 PM
2363	13	4/15/2015 5:11 PM
2364	26	4/15/2015 5:11 PM
2365	24	4/15/2015 5:11 PM
2366	26	4/15/2015 5:11 PM
2367	12	4/15/2015 5:11 PM
2368	26	4/15/2015 5:11 PM
2369	26	4/15/2015 5:11 PM
2370	0	4/15/2015 5:10 PM

2015 State of the Uni Survey

2371	46	4/15/2015 5:10 PM
2372	48	4/15/2015 5:10 PM
2373	26	4/15/2015 5:10 PM
2374	30	4/15/2015 5:10 PM
2375	28	4/15/2015 5:10 PM
2376	30	4/15/2015 5:10 PM
2377	26	4/15/2015 5:10 PM
2378	26	4/15/2015 5:10 PM
2379	30	4/15/2015 5:10 PM
2380	30	4/15/2015 5:10 PM
2381	22	4/15/2015 5:10 PM
2382	24	4/15/2015 5:09 PM
2383	42	4/15/2015 5:09 PM
2384	24	4/15/2015 5:09 PM
2385	40	4/15/2015 5:09 PM
2386	30	4/15/2015 5:09 PM
2387	26	4/15/2015 5:09 PM
2388	24	4/15/2015 5:09 PM
2389	14	4/15/2015 5:08 PM
2390	24	4/15/2015 5:08 PM
2391	26	4/15/2015 5:08 PM
2392	24	4/15/2015 5:07 PM
2393	24	4/15/2015 5:07 PM
2394	40	4/15/2015 5:07 PM
2395	12	4/15/2015 5:07 PM
2396	26	4/15/2015 5:07 PM
2397	26	4/15/2015 5:06 PM
2398	26	4/15/2015 5:06 PM
2399	30	4/15/2015 5:06 PM
2400	12	4/15/2015 5:06 PM
2401	24	4/15/2015 5:06 PM
2402	36	4/15/2015 5:06 PM
2403	26	4/15/2015 5:06 PM
2404	24	4/15/2015 5:05 PM
2405	13	4/15/2015 5:05 PM
2406	52	4/15/2015 5:05 PM
2407	48	4/15/2015 5:04 PM
2408	26	4/15/2015 5:04 PM
2409	30	4/15/2015 5:04 PM
2410	22	4/15/2015 5:04 PM
2411	48	4/15/2015 5:03 PM

2015 State of the Uni Survey

2412	20	4/15/2015 5:03 PM
2413	24	4/15/2015 5:03 PM
2414	26	4/15/2015 5:03 PM
2415	45	4/15/2015 5:03 PM
2416	24	4/15/2015 5:02 PM
2417	48	4/15/2015 5:02 PM
2418	32	4/15/2015 5:02 PM
2419	36	4/15/2015 5:02 PM
2420	26	4/15/2015 5:02 PM
2421	30	4/15/2015 5:01 PM
2422	26	4/15/2015 5:01 PM
2423	48	4/15/2015 5:00 PM
2424	0	4/15/2015 4:54 PM
2425	12	4/15/2015 4:46 PM
2426	0	4/15/2015 4:38 PM
2427	32	4/15/2015 4:17 PM
2428	0	4/15/2015 4:06 PM
2429	26	4/15/2015 3:54 PM
2430	24	4/15/2015 3:08 PM
2431	12	4/15/2015 2:56 PM
2432	36	4/15/2015 2:44 PM
2433	24	4/15/2015 2:06 PM
2434	32	4/15/2015 1:54 PM
2435	26	4/15/2015 1:46 PM
2436	26	4/15/2015 1:43 PM
2437	30	4/15/2015 1:18 PM
2438	26	4/15/2015 1:02 PM
2439	24	4/15/2015 12:50 PM
2440	40	4/15/2015 12:44 PM
2441	13	4/15/2015 12:18 PM
2442	26	4/15/2015 12:13 PM
2443	48	4/15/2015 11:57 AM
2444	26	4/15/2015 11:14 AM
2445	40	4/15/2015 11:06 AM
2446	26	4/15/2015 10:53 AM
2447	40	4/15/2015 10:36 AM
2448	50	4/15/2015 10:35 AM
2449	24	4/15/2015 10:30 AM
2450	48	4/15/2015 10:13 AM
2451	32	4/15/2015 9:59 AM
2452	24	4/15/2015 9:58 AM

2015 State of the Uni Survey

2453	40	4/15/2015 9:47 AM
2454	40	4/15/2015 9:39 AM
2455	26	4/15/2015 9:22 AM
2456	20	4/15/2015 9:20 AM
2457	32	4/15/2015 9:12 AM
2458	30	4/15/2015 9:11 AM
2459	12	4/15/2015 9:11 AM
2460	26	4/15/2015 8:45 AM
2461	36	4/15/2015 8:33 AM
2462	26	4/15/2015 2:06 AM
2463	32	4/14/2015 11:57 PM
2464	26	4/14/2015 11:24 PM
2465	26	4/14/2015 11:04 PM
2466	26	4/14/2015 11:03 PM
2467	25	4/14/2015 11:03 PM
2468	35	4/14/2015 10:49 PM
2469	24	4/14/2015 10:46 PM
2470	12	4/14/2015 10:40 PM
2471	30	4/14/2015 10:40 PM
2472	26	4/14/2015 10:34 PM
2473	14	4/14/2015 10:31 PM
2474	28	4/14/2015 9:59 PM
2475	16	4/14/2015 9:41 PM
2476	26	4/14/2015 9:31 PM
2477	30	4/14/2015 9:27 PM
2478	48	4/14/2015 9:10 PM
2479	30	4/14/2015 9:04 PM
2480	26	4/14/2015 9:03 PM
2481	7	4/14/2015 7:56 PM
2482	22	4/14/2015 7:53 PM
2483	26	4/14/2015 7:53 PM
2484	48	4/14/2015 7:48 PM
2485	38	4/14/2015 7:39 PM
2486	26	4/14/2015 7:39 PM
2487	26	4/14/2015 7:30 PM
2488	36	4/14/2015 7:15 PM
2489	24	4/14/2015 7:13 PM
2490	26	4/14/2015 7:08 PM
2491	40	4/14/2015 7:07 PM
2492	0	4/14/2015 6:56 PM
2493	24	4/14/2015 6:49 PM

2015 State of the Uni Survey

2494	11	4/14/2015 6:43 PM
2495	47	4/14/2015 6:34 PM
2496	24	4/14/2015 6:31 PM
2497	28	4/14/2015 6:21 PM
2498	26	4/14/2015 6:18 PM
2499	39	4/14/2015 6:11 PM
2500	35	4/14/2015 6:08 PM
2501	24	4/14/2015 6:03 PM
2502	39	4/14/2015 6:03 PM
2503	40	4/14/2015 6:01 PM
2504	40	4/14/2015 5:58 PM
2505	28	4/14/2015 5:57 PM
2506	0	4/14/2015 5:57 PM
2507	28	4/14/2015 5:54 PM
2508	26	4/14/2015 5:51 PM
2509	34	4/14/2015 5:51 PM
2510	34	4/14/2015 5:44 PM
2511	26	4/14/2015 5:42 PM
2512	34	4/14/2015 5:42 PM
2513	18	4/14/2015 5:42 PM
2514	0	4/14/2015 5:42 PM
2515	32	4/14/2015 5:37 PM
2516	0	4/14/2015 5:36 PM
2517	24	4/14/2015 5:30 PM
2518	0	4/14/2015 5:29 PM
2519	36	4/14/2015 5:28 PM
2520	0	4/14/2015 5:26 PM
2521	26	4/14/2015 5:26 PM
2522	30	4/14/2015 5:25 PM
2523	24	4/14/2015 5:24 PM
2524	43	4/14/2015 5:23 PM
2525	26	4/14/2015 5:23 PM
2526	26	4/14/2015 5:22 PM
2527	26	4/14/2015 5:19 PM
2528	26	4/14/2015 5:18 PM
2529	52	4/14/2015 5:18 PM
2530	26	4/14/2015 5:16 PM
2531	24	4/14/2015 5:15 PM
2532	26	4/14/2015 5:14 PM
2533	36	4/14/2015 5:13 PM
2534	26	4/14/2015 5:12 PM

2015 State of the Uni Survey

2535	0	4/14/2015 5:12 PM
2536	24	4/14/2015 5:11 PM
2537	0	4/14/2015 5:10 PM
2538	24	4/14/2015 5:10 PM
2539	48	4/14/2015 5:10 PM
2540	26	4/14/2015 5:10 PM
2541	26	4/14/2015 5:08 PM
2542	13	4/14/2015 5:08 PM
2543	26	4/14/2015 5:07 PM
2544	24	4/14/2015 5:06 PM
2545	28	4/14/2015 5:06 PM
2546	26	4/14/2015 5:03 PM
2547	24	4/14/2015 5:02 PM
2548	0	4/14/2015 5:01 PM
2549	24	4/14/2015 4:58 PM
2550	48	4/14/2015 4:58 PM
2551	26	4/14/2015 4:57 PM
2552	24	4/14/2015 4:57 PM
2553	24	4/14/2015 4:57 PM

Q45 Do you have any comments you wish to make about working hours?

Answered: 1,165 Skipped: 2,167

#	Responses	Date
1	I am doing at least 2 people's jobs; mostly research suffers. The bullying of management not to 'count' work, especially admin related, when the university requires work done over and over because the place hasn't got good systems, makes it hard to keep going.	6/24/2015 7:15 PM
2	My "50%" teaching allocation is completely unrealistic. I spend 142% of my time on teaching and related duties only during a teaching week (add administration and community service to that. In one year, I work 1,600 hours doing my teaching + teaching related duties only. I do my research during my annual leave. I don't have spare time for recreation and don't sleep as much as I should.	5/18/2015 5:16 PM
3	Only that I make very sure I do not give the university any time over what I am paid for.	5/17/2015 11:42 AM
4	I teach external students so my teaching hours include early mornings & late nights as well as 8:30-4:30. I also run staff PD modules in the non-teaching periods.	5/15/2015 11:37 PM
5	unable to sustain constant 12 hour plus days all week plus weekend work and still not achieve research goals or promotion as befits the senior level I am working at	5/15/2015 8:59 PM
6	I found it hard trying to calculate the hours above because the hours are not cut and dried! I tend to multitask by necessity.	5/15/2015 7:48 PM
7	There's an promotion of activities that we do but do not get counted in workloads equations. I am disappointed the University sector does no longer appreciate education and has moved to an economical relationist point of view.	5/15/2015 7:31 PM
8	Currently funded by a research fellowship. Large fraction of teaching is HDR supervision.	5/15/2015 6:05 PM
9	I have teaching and coordinator responsibilities throughout the year due to both semester and trimester teaching responsibilities.	5/15/2015 5:54 PM
10	There is no limit	5/15/2015 4:06 PM
11	Employer's expectations regarding working at home need to be clarified.	5/15/2015 3:48 PM
12	Our managers treat us with contempt when we raise the issue that we are working 50+ hours just to barely get the job done.	5/15/2015 3:23 PM
13	The main course I am involved in runs twice a year for 18 weeks each (for over 800 students). As a result there are really no non-teaching weeks by the time you prepare for the course and then mop a course up	5/15/2015 2:56 PM
14	I am a research focussed position with a supposed 10% teaching FTE, and this workload is only in one semester	5/15/2015 2:33 PM
15	Varies with semester and teaching load	5/15/2015 2:20 PM
16	When on leave staff are expected to write ARC grants and review PhD theses and do other administration tasks.	5/15/2015 2:09 PM
17	Work loads for teaching staff is excessive. Teaching senior educators even more so.	5/15/2015 1:44 PM
18	I will not work more than 40 hours per week, but only on contract until the end of the year.	5/15/2015 1:41 PM
19	None	5/15/2015 12:33 PM
20	"Working" hours are increasingly encroaching into leave time .	5/15/2015 10:58 AM
21	I do 2-3 hours a night at home and probably 6-10 hours per week on work	5/15/2015 1:31 AM
22	Everyone says I work too much, but it feels impossible to do less to maintain research and teaching standards that are expected.	5/14/2015 11:46 PM
23	I generally get into work at about 6.30am each morning and leave about 5pm each day. I am not a time waster, but need to work those hours to count for the teaching and still being research active. Furthermore, the amount of paperwork, and administration is now choking up my productive teaching/researching working week.	5/14/2015 9:28 PM

2015 State of the Uni Survey

24	Whatever the demands of administration and other work, an academic staff have to do their research to remain internationally competitive and to get their next grant (at the very least). Thus most end up working very long hours to do their core work. The Universities function because of these long hours that are put in by the academics - yet the University structure increasingly put more administrative work on the academics.	5/14/2015 8:24 PM
25	I have to spend much more on administration tasks than the enterprise agreement stipulates. I have not counted as research time large numbers of hours reading outside of office hours.	5/14/2015 6:27 PM
26	Too hard to calculate. I am realistically working more due to a new course at the moment but have tried to calculate more reasonable hours than my current weekly total	5/14/2015 6:13 PM
27	The expectation is that the duties get done and the extra hours are expected.	5/14/2015 5:31 PM
28	Too many unpaid hours!	5/14/2015 4:53 PM
29	very variable - this encumbers are estimated averages only	5/14/2015 4:32 PM
30	My HoD seems to think I should have more work-life balance but should also be working at least 50 hours a week...	5/14/2015 4:26 PM
31	Never enough hours.... But I refuse to work weekends.	5/14/2015 4:06 PM
32	No. Only that because there is so much online teaching and teaching related activities that I find it quite isolating.	5/14/2015 3:49 PM
33	It's not the hours, it's the proportion I have left for research (which I'm expected and want to do). You just can't compete with full-time researchers when you've got <10h per week to spend on research activities.	5/14/2015 3:01 PM
34	If you want to remain competitive in research field you are basically doing this now outside of work hours.	5/14/2015 2:08 PM
35	It is extremely difficult to calculate hours. Most of my time seems to be taken up with teaching and I find it difficult to dedicate time to research. I'm new to my position, having just changed universities, so this is not surprising. But in my previous university I had the same experience.	5/14/2015 1:46 PM
36	I work long hours and admin don't care or believe we do as the tasks are unquantifiable	5/14/2015 1:38 PM
37	Need to ensure contact hours are consistent across institutions	5/14/2015 1:34 PM
38	If I worked 24/7 there's no way I could meet my performance requirements. I am the Director of a 4 year Honours program - we had 9 staff and now we have 2. The remainder are sessional which in a way is good because they offer currency in practice relevance. But I have no-one to delegate to. I am told that it is not possible to create positions to increase the staffing. The success of the teaching in this course is due to the very high quality of the sessional staff - and to their ongoing commitment. My research has totally flatlined. The place is toxic.	5/14/2015 12:17 PM
39	Too many hours!	5/14/2015 12:03 PM
40	I have to spend too much time doing admin work and have to spend my spare time doing my research	5/14/2015 11:08 AM
41	It is not as simple as "Teaching Week" or "Non-Teaching Week". My teaching in EPS gets smeared out over all semesters (esp 2 main ones). What varies is how much teaching in any given week, but it is quite rare I ever have zero teaching during any semester week.	5/14/2015 9:57 AM
42	Far too many class hours allocated to me, and other colleagues, due to severe staff shortages.	5/14/2015 9:34 AM
43	It varies depending on the time of year and university schedule. However, during semesters, there is no time left for research although in principle a day is meant to be used for research. It is quite untenable as allotting that day for research cuts into preparation for teaching.	5/14/2015 9:25 AM
44	Not sure if my hours make sense! It seems like the teaching weeks compared to the non-teaching weeks are becoming blurred. We are increasingly doing more admin related work. For example, once we complete Semester 2 results uploading and writing of academic progress reports etc., we are asked for textbooks for the following year, timetabling, room selection, online materials and so on. It seems that we are not getting the 14 weeks (?) of research - there is always less time for research!	5/13/2015 11:00 PM
45	it is not possible to meet the University's requirements for the position by working 9 to 5.	5/13/2015 10:56 PM
46	I often work through the day without breaks. I seldom relax and chat with other staff as I am 'on' at work all the time. As a senior researcher, I do however regularly attend dinners and other out of hours social events for visiting academics. I also work a lot from home as I have been on research -only contracts for several years and have always been under a lot of pressure to produce multiple outputs.	5/13/2015 9:34 PM
47	Unfortunately, our school is very inefficient. We need to modify processes to be less onerous for researchers and teaching staff. we are wasteful with academics' time.	5/13/2015 8:48 PM
48	It is ridiculous that I work 60 hours a week although I used to work 90 hours a week and I did that for 20 months from 2007 to 2009.	5/13/2015 6:05 PM

2015 State of the Uni Survey

49	Stupid amount of time spent on teaching/teaching related duties. Unsustainable and not conducive to achieving good quality research output or other leadership activities.	5/13/2015 4:59 PM
50	No real distinction between teaching and non-teaching weeks in my role	5/13/2015 2:40 PM
51	The expectation is that academic staff work more than their allocated 37 hours. This seems entrenched in the culture of the school I work in.	5/13/2015 2:37 PM
52	I could work less but I would not have any research profile and research not teaching is how you get promoted	5/13/2015 2:26 PM
53	I choose to extend my teaching hours in terms of proving online access via Skype etc for my off campus students and the amount of hours committed is in accordance with student need so can in fact often increase my teaching related hours by more than 60%	5/13/2015 2:08 PM
54	Most of my teaching is doctoral supervision, which is continual rather than in given weeks.	5/13/2015 1:59 PM
55	the balance of admin related to teaching is huge; most research work is after hours; most HDR supervision is after hours.	5/13/2015 1:46 PM
56	No academic works a 40 hour week during semester, they are more likely to be working between 50-60 hours a week.	5/13/2015 1:27 PM
57	The assessment above is very loose and indicative of proportion more than anything. I am spending a really high amount of time on administration and rarely get time to do my research. Some of the things that have been counted as teaching by my University are (in my view) administration, and so the number of hours on actual administration is higher than I have indicated above.	5/13/2015 12:34 PM
58	it is not that I am required to do this work by my employer but if i do not perform above average in production of papers and grant success, I can expect to be unemployed next year when my fellowship and other grants run out and will certainly have little chance of promotion. I have seen the expectations change substantially over my career. The requirement for promotion now are just ridiculous. and I was working the other morning from 5am to 7am at home before going to work and emailed four colleagues. All replied immediately. There is something wrong with that. I am not sure this is the institution's fault - the whole competitive nature of academia has ramped up. It is out of control. I really do not have time for this survey but I am doing it anyway. IN question four below - if I did not work the hours I do, I will be out of a job	5/13/2015 12:28 PM
59	Workload calculators do not accurately reflect the hours spent preparing and developing.	5/13/2015 12:28 PM
60	I have recently changed roles so these figures are projections rather than actual expereince as all my "teaching weeks" for this year are yet to come	5/13/2015 12:26 PM
61	I do tally my hours but include administration activities in the various components - thus unable to quantify in above	5/13/2015 12:11 PM
62	Academics are often not paid for overtime.	5/13/2015 12:06 PM
63	Working hours are ok but classes are too big so i cut down on student assessments to manage workload	5/13/2015 11:28 AM
64	I have too many contact hours and teaching responsibilities which negatively effects my research portfolio.	5/13/2015 11:25 AM
65	I love teaching, but the amount of time I spend on it is ridiculous. The workload models are a joke, and expect a junior academic to spend the same amount of time as a senior academic in preparing for a class - obviously the less experienced people have to spend considerably more time in preparation, but this is never factored in.	5/13/2015 11:23 AM
66	Expect to work a 60 hr week - dont expect extra pay - expect acknowledgement	5/13/2015 11:21 AM
67	Marking has a great bearing on my workload and is difficult to factor in.	5/13/2015 11:09 AM
68	the new teaching workload in my school counts teaching 20 credit hours and teaching 15 credit hours as the same teaching load which is just not correct. Students are required to get 5 credit hour more work load why have staff not been allotted this?	5/13/2015 10:40 AM
69	no	5/13/2015 10:33 AM
70	In particular, this semester has been completely unmanageable, with approx 18 hours teaching and all the admin that sits behind that. No time is now provided for unit coordination, with the rationale that this is already provided in time calculated for administration, but coordinating a unit for almost 400 students is far more time consuming than coordinating for say 100 students. In addition, I have not been able to get any definitive answer about what counts as teaching time for on-line students - for instance are 60 students counted as one group (2 hours per week)?	5/13/2015 3:43 AM
71	admin keeps me from research. In our uni workloads a recent development has been to include research student supervision under academics' own research load.	5/13/2015 1:16 AM
72	Academic staff choose their level of commitment, and hence their working hours.	5/13/2015 1:16 AM

2015 State of the Uni Survey

73	It is difficult to quantify - I spend a great deal of time on emails and students who drop in to the office. I have always wanted to keep my office door open but find I can no longer do that as I simply do not have time to see students unannounced. I dont believe this is offering the students the best 'service' we can.	5/13/2015 1:10 AM
74	None.	5/13/2015 1:00 AM
75	No	5/12/2015 11:24 PM
76	the only way I can get my job done is to work almost every evening of the week and several hours on the weekend. My "workload points" is almost twice the recommended number	5/12/2015 11:05 PM
77	Supervising HDR students counts as "teaching".	5/12/2015 9:33 PM
78	As much of my teaching is for coursework masters and HDR I teach year round. Non-teacging weeks are conference travel, training weeks etc	5/12/2015 6:58 PM
79	They suck	5/12/2015 6:47 PM
80	working conditions do not match long hours. I have an office without a window. its like living in box	5/12/2015 6:41 PM
81	No	5/12/2015 6:35 PM
82	I work very early in the mornings, days and also weekends. I can't keep up with the sheer volume of work and just have to not worry about how far I am behind	5/12/2015 6:32 PM
83	Need more time for research	5/12/2015 6:24 PM
84	Can exceed 55 hours, never 35 hours or less unless leave days taken. More hours would be taken to do research if only physically they could be done.	5/12/2015 6:10 PM
85	So called short course, summer semesters etc are not budgeted properly in the workload - often involved days away, packing days, unpacking days, etc. The marking/admin/examination overhang of these is often considerable.	5/12/2015 6:05 PM
86	It is difficult to give accurate figures since I teach at Melbourne, OUA, and SIM; and coordinate SUIBE. So there are about 4-8 weeks of non-teaching weeks.	5/12/2015 5:34 PM
87	My workload was recently doubled by the university measurement system. It was previously excessive - I am now burning out..	5/12/2015 5:32 PM
88	A significant rise in administrative work is impacting on the quality of teaching in our area.	5/12/2015 5:28 PM
89	My workload is increasing due to increased requirements for compliance and audit (e.g.accreditation), use of educational technology and the fact that in a small regional university there aren't enough people to do the work (i.e. "everything is just 1 person deep").	5/12/2015 4:52 PM
90	block mode and online teaching means it is increasingly less common to have 'non-teaching ' weeks	5/12/2015 4:52 PM
91	I am a bit confused - the hours above are in an average non-teaching week but teaching hours are requested? I have a 40:40:20 appointment but spend a disproportionate time on research to keep my research profile strong.	5/12/2015 4:38 PM
92	If I aim to do 'proper' teaching and 'proper' research, 7.2 hours per day, 5 days per week will not allow me to achieve this (and I am not a slow worker).	5/12/2015 4:15 PM
93	It is very difficult to maintain any semblance of work/life balance, or to get a good run on my research (which is pure research and requires a lot of 'thinking' time).	5/12/2015 3:53 PM
94	they have become longer due to larger class sizes. class sizs have nearly doubled from 18-20 typically to now 36 typically in 1st year classes	5/12/2015 3:27 PM
95	There are too many of them. We all care about providing a quality education and doing great research, but it seems like we have a new task or administrative reporting requirement to add to our list every time we turn around.	5/12/2015 3:23 PM
96	Insufficient hours allocated to research due to teaching and admin commitments	5/12/2015 3:10 PM
97	All continuing academic staff in my department work at least 60 hours a week. Too much of this time is not fun.	5/12/2015 2:43 PM
98	They are ridiculous, and could well result in premature death of some staff (and probably already have)	5/12/2015 2:25 PM
99	Too excessive and workload models not helpful	5/12/2015 2:18 PM
100	Many of the hours I put in are done so because I really enjoy the teaching and research I do, i.e. personal motivation and satisf=sfaction	5/12/2015 2:14 PM
101	Work hours are not too bad provided an employee disengages from the university administrators and projects and understands the this university provides a job not a career	5/12/2015 2:09 PM

2015 State of the Uni Survey

102	This number of teaching week is due to teaching in yrs 1-4 of the medical degree	5/12/2015 1:59 PM
103	semesters are 12 weeks but PG placements extend most of the year, I have only listed 15% admin as defined but a huge amount of wasted time to do with compliance of outlines, and Faculty directed impositions	5/12/2015 1:49 PM
104	I am a unit coordinator therefore the 'teaching weeks' are extended as there is preparation for the next lot of students coming on board.	5/12/2015 1:34 PM
105	I appreciate the flexibility I have as an academic. It is the best thing about this job (except for the students of course).	5/12/2015 1:09 PM
106	Peaks and troughs. A bad week is 60 hours, good week is 40	5/12/2015 1:06 PM
107	I have recently been employed as an Academic Teaching Scholar - the role is still new and not properly defined so hours for "non-teaching period" are an estimation based on the 1 non-teaching week we've had so far	5/12/2015 12:13 PM
108	Excessive email culture now means I am undertaking receiving nearly 2,000 emails and responding by 1500 emails in a 6 week period. That is in a 6 week sample taken two weeks of Jan, Feb & March I had 2,000 emails which I have broken down into teaching, research etc related categories. Unbelievable.	5/12/2015 11:58 AM
109	This is a difficult area; unlike teaching, research is not a time-quantifiable activity. Every good academic I know does their research on top of teaching, admin and community/service work. Good academics would easily spend 50-60 hours plus throughout the calendar year (not just teaching year) to be reach regular publication levels as a researcher.	5/12/2015 11:48 AM
110	Too much administration. I'm an academic.	5/12/2015 11:16 AM
111	To much to do!	5/12/2015 11:11 AM
112	teaching hours are far higher in practice than the University allocates in work planning.	5/12/2015 11:06 AM
113	There is a dominant orthodoxy that committed academics do more hours than they are paid for as part of their vocation as an academic. This discriminates against academics who have life commitments outside of their paid hours.	5/12/2015 10:34 AM
114	There has been a steady creep of administrative activities to academic staff, and in increase in the number of university based compliance processes and service groups that are poorly administered and provide little positive service to the core business of the university - research and teaching.	5/12/2015 10:32 AM
115	Tried to be as accurate as possible. Adhoc meetings and involvement in projects aren't counted.	5/12/2015 10:13 AM
116	too much and teaching seems to be now a full year activity...more duties including "quality" administration during non Semester 1 and 2 periods.	5/12/2015 10:03 AM
117	Teaching and admin take up a full working week for most of the year. To maintain a research profile you have to work out of hours.	5/12/2015 9:22 AM
118	Teaching and research have both become full time jobs in their own right. Trying to balance both responsibilities along with service obligations has become impossible, as you are now required/expected to do the equivalent of two and a half full time jobs. Increasing research related KPIs is further greatly increasing these stresses.	5/12/2015 8:24 AM
119	There is an excessive workload in the faculty of education at the university of Tasmania.	5/12/2015 12:17 AM
120	This year in our College we have had the number of tutorials we take increased to ten (from eight, last year) and this has made for a significant burden.	5/11/2015 11:59 PM
121	Academic workloads at my university drastically undervalue the amount of real work that goes on behind the scenes especially with respect to subject coordination, online teaching, and delivery of first year undergrad subjects.	5/11/2015 10:23 PM
122	very difficult to complete the job in 36.5 hours	5/11/2015 8:52 PM
123	All required work can be completed comfortably in the allocated time if one works efficiently on the task and doesn't waste time on personal distractions or socialising with other staff members.	5/11/2015 8:23 PM
124	This is face to face teaching weeks - does not include marking exams	5/11/2015 7:49 PM
125	There is too much work, together with gross denial of how long things actually take.	5/11/2015 7:31 PM
126	Excessively weighted to compliance, and less on research or innovation.	5/11/2015 7:24 PM

2015 State of the Uni Survey

127	Managers mixing and matching teachers across different units, not necessarily within the teachers area of expertise, and at times for one semester only. On occasion may be up to three new courses, this is just crazy as meaningful preparation is very time consuming on NEW courses, and there is no motivation to spend the hours building capital if you know that you may not be teaching the course again; very bad for quality. Further because they think that all teachers are potatoes, then a sessional off the street is just as good as the teacher who has been teaching it for years. But when there is a problem and students complain about the sessional who can't teach, we are supposed to step in and fix the problem, usually means extra classes to catch up. Further there has been a truck load of new compliance documentation and assessment requirements which need to be completed but this has all been loaded on, and we have absorbed it. Also the number of hours per course have been cut significantly, this means you teach more groups / students over your 21 hours face to face teaching, effectively increasing the assessment by a third. Again no thought about this, we are just expected to cop it. I was never really interested in money, when I first got into TAFE teaching; I was more interested in a work life balance, but had I known then that it would become like it has, then I probably would have chosen a different vocation.	5/11/2015 6:52 PM
128	poor distribution of semester so a lot more in one semester compared to the other	5/11/2015 6:23 PM
129	Working hours is not the issue, it is the workload and efficiency of University systems leading to high work hours.	5/11/2015 6:09 PM
130	I run a hands-on, full time (job like) course which is very demanding for the 31 weeks of teaching. Administrative work is a huge bind and takes up a lot of time. There is little time left for research.	5/11/2015 6:02 PM
131	There are a lot of " hidden hours" answering emails, addressing student issues, online discussion boards, developing tutorial and lecture material and resources, etc	5/11/2015 5:29 PM
132	I work at home most Sundays to keep up with the workload, especially writing, as admin and extra tasks interfere during the week. Much of the extras that I need to do, eg data archiving, doesn't get done. I do fieldwork intensive research so that time has to be factored in as well. Even though I work the hours that I do and am a 'successful academic' my contract has not been renewed.	5/11/2015 5:16 PM
133	I work the same amount of hours when I'm not teach, preparing for the next semester, catching up with writing deadlines etc	5/11/2015 5:15 PM
134	I make a deliberate effort not to routinely work more than 45 h per week (although there are times in the year that I will work very long weeks). I do this to maintain both a reasonable work-life balance and good mental health. However, I think in general universities routinely exploit the goodwill of academics to 'get the job done,' and so I see a lot of other staff working excessively long hours	5/11/2015 5:10 PM
135	I teach into an Associate degree and therefore work under TAFE conditions even though this is a HE program	5/11/2015 5:05 PM
136	Too many and too long hours	5/11/2015 4:54 PM
137	Always exceeds the required o stay up to date	5/11/2015 4:46 PM
138	I am too tired to wark after about 10.00pm so I typically work from 2.00-5.00am before heading back to bed for a quick nap before the day starts. This has been going on for about two years now.	5/11/2015 4:41 PM
139	I am a teaching/research academic. The teaching aspect of my position comfortably takes from 9-5 every day during semester and (marking time). Any research time is done after hours. If I am not successful generating grant money I am not considered good enough for promotion. It is impossible to do either the teaching or the research properly under the current situation.	5/11/2015 4:34 PM
140	The job would be easy without research, but boring	5/11/2015 4:31 PM
141	due to our transnational offerings, every week is a teaching related week. Due to our HOS only having one academic for coordination per course we get no respite from planning, moderation etc.	5/11/2015 4:30 PM
142	Extra working hours are part of the job. It is the lack of recognition of hours that is the problem. Good will can only go so far.	5/11/2015 4:25 PM
143	Technically, there are 12 teaching weeks. I have included O-Week and two weeks of marking and assessment committees in each semester as well. In non-teaching weeks my workload is smaller, because I try to take time off on the weekends. Also, my teaching hours tend to be long because my students are so complex and require multiple supports. If I were teaching (and let's be honest) students who had basic academic skills (such as the ability to write), I'd be able to coast a little more. I'm terrified that if I do not get the students over the line I will be punished via CES scores, which my institution takes WAY too seriously. But I am reticent to dumb-down my courses and let standards slip. As I get older, though, and more tired and achy I think I will have to go with the flow and both let my standards in assessment setting and marking fall. It's just easier to give the customers what they want. This is about local students, btw, not international ones.	5/11/2015 4:13 PM

2015 State of the Uni Survey

144	My job consumes my life. I work every day and on annual leave. Last year I only had a break for a week over Christmas-New year. Aside from domestic chores, everything I do, is for my job. Although I love my work, this is unsustainable.	5/11/2015 4:08 PM
145	I found the above questions difficult to answer as I work in a non-standard academic role (central academic development) and am currently assigned work that more closely resembles instructional design than traditional academic workload.	5/11/2015 4:08 PM
146	I can't do my workload in less no matter how much I streamline it. The long hours has had an impact on my health.	5/11/2015 4:06 PM
147	Nope	5/11/2015 4:05 PM
148	There seems to be more and more admin work pushed on to academic staff	5/11/2015 4:02 PM
149	Yes- when executive adjust our workplans every few years- there are areas in which they gouge time away from us (which we still have to do- like PHD supervision) which makes their budgets look better but overloads us with more work. My point is- there is no way for us to change that situation. There is no consultation with us over changes to our workplans. And the people who make these decision are so high up the food chain I wouldnt even know who they are to complain to anyway. There is a disconnect between people in exective positions and the 'worker bees' of the university system- the academics, the students, the researchers and the support staff.	5/11/2015 4:01 PM
150	In general I am happy that I am given the autonomy to manage my working hours. This flexibility allows me to be innovative and devlivery a high standard. It is just the quantity of work that is an issue.	5/11/2015 4:01 PM
151	IN order to meet performance benchmarks, I have to work at least 55 hours a week, each week and over most holiday periods. I cannot remember the last time I did not work on a weekend.	5/11/2015 4:01 PM
152	The working week seems to me to be very 'busy' being busy there never seems to be a point of reflection an opportunity to consider it's all about compliance and pushing paper around from desk to desk answering emails from faceless people. It's all about being seen to be doing something ,not about quality just quantity.	5/11/2015 3:55 PM
153	During teaching, having a balance across all duties (teaching/research/admin/uni-community service) is difficult to manage, in particular with a small ongoing staff group	5/11/2015 3:51 PM
154	it's hard to find time for long service leave given the variety of duties	5/11/2015 3:42 PM
155	Some teaching weeks are far worse when there is a lot of marking, while some weeks may have 36 hours of work others may have 56 to 60 hours of work. I have tried to equal the hours over the weeks.	5/11/2015 3:41 PM
156	No,	5/11/2015 3:40 PM
157	Executive staff estimates of time required for marking, supervision, course administration, program development are all under-estimated by 20%-40%	5/11/2015 3:37 PM
158	brutaly high	5/11/2015 3:36 PM
159	Time commitment to preparing new units, reviewing and updating units and developing materials and processes to support sessional staff "hidden" teaching related work not generally reflected in workload calculations. Rapid change has exacerbated this "bite" into an academic's time.	5/11/2015 3:34 PM
160	There are times when work loads are unmanageable i.e. 100 hours per week are required for several weeks.	5/11/2015 3:28 PM
161	Ian at breaking point an just further behindyyy	5/11/2015 3:27 PM
162	I work 75 hours each week every week	5/11/2015 2:49 PM
163	It is a job that requires 24 hour attentiveness, one never switches off.	5/11/2015 1:21 PM
164	I can't sustain this.	5/11/2015 12:41 PM
165	Its not the working hours its the number of subjects one is asked to lecture into each semester.	5/11/2015 12:25 PM
166	Part of the workload problem is one's own management; how much one takes on. But an enormous amount of the expectations are generated by the workplace and are very hard to control.	5/11/2015 12:21 PM
167	I expect to work long hours, however the remuneration does not reflect this nor the yearly performance review.	5/11/2015 12:12 PM
168	I love the work and feel I make a contribution but there is just too much work for one person.	5/11/2015 12:09 PM
169	Marking time can mean working even longer hours than specified to meet the turn-around targets	5/11/2015 11:13 AM
170	In our faculty we are expected to teach 15 hours of face to face teaching. This includes supervisions. What it does not include is administration for that 15 hours, nor does it include reading thesis', or marking or co-ordinating units. 15 hours of face to face teaching is an enormous load.	5/11/2015 11:09 AM

2015 State of the Uni Survey

171	I will not establish a usual work routine in my new position until Spring semester 2015.	5/11/2015 10:29 AM
172	No one works five days a week. It is not possible to meet performance standards in 38 hours. This is particularly the case at the b level. We are also expected to be on call during holidays and sick leave	5/11/2015 10:25 AM
173	My appointments have consisted of sessional appointments, lecturing contracts, research contracts all lumped together to try and provide a full-time income.	5/11/2015 10:23 AM
174	Realistically the bulk of research takes place outside of normal work hours. Blocks of time are required and demands of meetings, administration etc tend to come first, leaving the other (research) to be squeezed in ones 'leisure' time.	5/11/2015 10:19 AM
175	They are excessive!!	5/11/2015 10:10 AM
176	Hard to judge accurately the hours as I am Director of Academic Program as well.	5/11/2015 7:19 AM
177	I don't work in a faculty or teach students, my work is teaching-focussed but in terms of professional development for teaching staff, teaching-oriented projects with other staff, selection of university technology systems for teaching staff and the like.	5/10/2015 8:18 PM
178	It is always harder to teach in the evenings, than during the day, but this is not considered at all in the working load calculations. Evening teaching is also a major concern in those with children, in particular for single parents.	5/10/2015 7:04 PM
179	I love my work but am not happy with the balance between my work and my personal life	5/10/2015 5:24 PM
180	No work-life balance in order to improve track and be competitive	5/10/2015 3:50 PM
181	The increasing administrative load on full-time teaching staff associated with teaching is now at levels which are near unmanageable. It is certainly not possible to restrict teaching administration to allocated work time. This is the foremost issue NTEU should be targeting.	5/10/2015 2:53 PM
182	Workload models have resulted in significant increase in working hours not counted as part of workload	5/10/2015 12:54 PM
183	Three term academic year gives little time for research or leave	5/10/2015 8:16 AM
184	The "Faculty norms" in operation mean that some weeks blow out to over 50hrs. Originally I was told I was 60% teaching focused, but at the start of this year it was changed arbitrarily to 80% - which doesn't fit with the number of weeks/hours in 2 semesters...	5/10/2015 1:35 AM
185	I am a placement supervisor which is very time consuming.	5/10/2015 1:12 AM
186	yes after many years many years in industry where my family came second I would like to find time for my grandchildren - I would like my weekend to spend time focusing on my family and not devote my whole time to work. I think I have earned that right. I want the weekends to spend time with my family without feeling if I take time out for myself I will lose my job.	5/10/2015 12:04 AM
187	I wish there were fewer so I had weekends for other activities	5/9/2015 11:49 PM
188	I am tired	5/9/2015 11:38 PM
189	I used to do about 50hrs but for no reward so I just do the standard work week now	5/9/2015 11:36 PM
190	no such thing as teaching period as deadlines for subject material, course curriculum design etc are constant through the year	5/9/2015 9:43 PM
191	My job does not neatly fit in the above as much of my employment is assisting staff.	5/9/2015 8:36 PM
192	Varies greatly throughout the year with exam periods being heaviest.	5/9/2015 7:43 PM
193	Difficult to estimate as I answer emails at all times of the day.	5/9/2015 7:25 PM
194	In the past there used to be admin and lab support staff to do much of what I do these days.	5/9/2015 7:24 PM
195	Intensity of work increasing + hours worked has increased. Weekend work is the norm	5/9/2015 6:16 PM
196	these huge hours could radically change if there was professional staff support- my capacity in admin would change a great deal as I am a Head of a large School	5/9/2015 5:28 PM
197	My hours listed above for teaching duties primarily include research student supervision.	5/9/2015 5:27 PM
198	This is a more than full time job where expectations are often a seven day week	5/9/2015 5:07 PM
199	no	5/9/2015 5:05 PM

2015 State of the Uni Survey

200	There is far too much pressure on academics to be all things to all people. It's difficult to keep up the research if you have an administrative position combined with your academic position. I easily work a 6 day week and during the week it has become standard to work a 10-12 hour day at least a few times a week. At the moment, there is no work-life balance...it's just all work.	5/9/2015 3:33 PM
201	My working hours vary widely, according to what needs to be done.	5/9/2015 3:22 PM
202	There is no limit to the "added" teaching responsibilities, or other "good ideas" that come from non-teaching academic or senior staff.	5/9/2015 2:20 PM
203	The working hours are OK, it is just that we are expected to do too much within those hours.	5/9/2015 1:13 PM
204	I can't even begin to add this up and wish to not spend time on doing so-lets just say I work more hours than I am paid for and undertake tasks/responsibilities that are above my classification	5/9/2015 1:09 PM
205	I am on study leave - still supervising phds* numbers would be different when I have full undergrad load	5/9/2015 1:05 PM
206	This is not effective way of looking at work loads as we have teaching weeks all year including in summer but some are heavier than others.	5/9/2015 1:03 PM
207	wish I got paid overtime for all the extra hours	5/9/2015 1:02 PM
208	I accept that teaching is an important part of my role and I generally love teaching the students. The university does not value teaching and yet are happy to burden us with excessive teaching loads. This is getting worse. All the workload tools I have seen are inconsistent when measuring teaching load.	5/9/2015 12:16 PM
209	My job requires remote travel and I frequently end up working in the evenings and weekends while I am away from home	5/9/2015 11:58 AM
210	I have an 18-month-old son and I am pregnant. I have been trying to limit my work to 40 hours a week so I can spend time with my son but when I do, I'm not able to meet the requirements of my job. I either have to give up time with my son to work the 80 hours a week that would be needed to do everything that is expected of me, or I have to constantly feel like I am falling behind and worried I won't secure tenure, if I 'choose' to work only 40 hours a week.	5/9/2015 11:49 AM
211	I seem to be working more and more hours but I never catch up. I am giving valued personal activities just to cope with my work load. Am for teh first time in working career of more than 40 years feeling so streessed that I am considering seeking medical advice to manage.	5/9/2015 11:37 AM
212	There is absolutely no recognition of all the actually activities required for teaching and - mainly irrelevant, time wasting bureaucratic administration. Also, "teaching weeks" now extend throughout the entire year - courses offered all year round, endless deferred and supplementally exam periods and so on effectively eliminating the most needed research only time for many academics, and also, makingit increasingly difficult to take appopriate leave. The health and well being of academic staff is completely ignored in real terms, as students "needs" take priority.	5/9/2015 10:06 AM
213	It is now spread over 2 x semesters plus a winter and a summer semester	5/9/2015 10:06 AM
214	emotional labour: you need to consider it in your surveys.	5/9/2015 10:00 AM
215	I have very particular circumstances at the moment I am on a special research contract and only required to one summer school each year.	5/9/2015 9:20 AM
216	I constantly work well over 50 hours a week in teaching weeks.	5/9/2015 9:15 AM
217	Impossible to do what is required within a 35 hour week yet even accomplishing much more even than is required does not guarantee promotion	5/9/2015 8:53 AM
218	Very hard to estimate	5/9/2015 8:32 AM
219	Most research time is done after hours	5/9/2015 8:02 AM
220	very unfair	5/9/2015 7:10 AM
221	too many	5/9/2015 5:21 AM
222	Excessive	5/9/2015 4:52 AM
223	There is a lot to do, and not enough full time staff to do the jobs.Program Directing needs greater allocation of workload.	5/9/2015 4:37 AM
224	I've been lucky to have been on a fellowship for the last five years, and so have only have short, intense periods of teaching.	5/9/2015 4:08 AM
225	My employment requires that I put in 2 days for research, 2 for teaching and 1 for administration. This is unrealistic. My teaching takes a minimum of 3 full days (12 hour days), and my research takes 2-3 days. I have no weekend, at least not on a regular basis.	5/9/2015 1:59 AM

2015 State of the Uni Survey

226	teaching always takes priority	5/9/2015 1:45 AM
227	Even with spending very long working I am unable to complete all work tasks. Likewise, I unable to complete tasks to the standard I would like to meet.	5/8/2015 11:29 PM
228	I love my job in terms of what I do but believe the amount I do has seriously damaged my health and so does my doctor. I believe, and in discussion with colleagues that a 38 hour week is a joke. The message is sent directly or indirectly that if one wishes to be promoted then these hours are not sufficient. Hours are constantly increased by reinterpreting tasks - external teaching for example as a weekly tutorial when marking and enquiries clearly exceed 12 hours. A supervisor told me that managing externals was the equivalent of one hour a week - that is half quoted last year. After major health concerns I am very concerned and feel my employer pays lip service to being a caring employer and senior management exert pressure without consultation to exact more and more hours of work from us to the extent that I and my family believe employer expectations give rise to crisis levels of pressure in the family. I would not have risked saying this when I was younger.	5/8/2015 10:43 PM
229	The time-tabling of teaching periods with only one week between study periods do not allow any real 'break' from teaching as that one week is intensively used to mark papers from the previous study period as well as preparation for the next study period	5/8/2015 10:37 PM
230	If only they were as stipulsted 7.5 hrs a day	5/8/2015 10:32 PM
231	I have been constantly over working.	5/8/2015 10:30 PM
232	I use to work much longer hours but I stopped doing that when I started further study in another discipline about nine years ago.	5/8/2015 9:56 PM
233	A lot of my research is done in my own time.	5/8/2015 9:48 PM
234	Working hours are hard to calculate. Even during times of leave (annual or recreational, study leave (sabbatical) and long service leave I feel obliged to remain in contact, respond to work-related queries, etc.	5/8/2015 9:30 PM
235	It can be variable from week to week - I have worked the last 13 day because there is marking to be done. Some days are incredibly long especially when attending school events in the evening. It seems to me that staff are arriving at work earlier than before and are often still around afte 6.	5/8/2015 9:27 PM
236	No	5/8/2015 9:13 PM
237	erratic	5/8/2015 9:07 PM
238	Too much! The work never stops.	5/8/2015 9:01 PM
239	Teaching does seem to take up most of my work time - even in non-teaching time there is pressure to have subject outlines ready, redeveloping study guides and so on - these need to be made ready prior to teaching starting. the online environment is often troublesome and takes a lot of time to sort out. Even though I promise myself that I will do nothing but write in my teaching free semester I always spend time on teaching jobs. There are also a lot of meetings over the summer - school meetings and so on that take up a lot of time. During teaching weeks I do try to do some research and writing - this is usually where I end up doing extra time.	5/8/2015 8:57 PM
240	Enough is enough. We are bring asked (required) to do more and more with fewer resources and less support. If teaching staff only worked the requied 37.5 hours per week the system would collapse. Perhaps we should, so they understand the extent of our contribution.	5/8/2015 8:46 PM
241	The demands on time are far more than accounted for or paid for.	5/8/2015 8:37 PM
242	Does not include the preparation time.	5/8/2015 8:32 PM
243	A comprehensive Orientation program is required and or allocated hrs mentoring new people into Academia/new positions	5/8/2015 8:31 PM
244	I do what I need to do to support students....I provide on average about 5 hours per week of online support in addition to the above.	5/8/2015 8:18 PM
245	We have 13 weeks per semester but they add on a so-called "week 0" which actually means 14. They also call committee meetings earlier than week 0, which stretches the semester into 15 or more weeks.	5/8/2015 8:06 PM
246	My work bleeds into my private time on a daily basis. Much of it is administrative rather than teaching or research. My workload does not reflect the reality, it is a fairytale document.	5/8/2015 8:03 PM
247	way too long for most staff	5/8/2015 7:41 PM
248	Horrendous.	5/8/2015 7:27 PM
249	High teaching loads across two trimesters, followed by one research trimester means very little consistency of research activity across the year. Everything jammed into 12 weeks, making data collection difficult.	5/8/2015 7:22 PM

2015 State of the Uni Survey

250	There is no distinction between working hours and non-working hours in the neoliberal university. Our souls are being sucked. Industrial bargaining models are unable to account for the fact that life has become work.	5/8/2015 7:18 PM
251	We have had many changes to systems this year which have seriously had an impact on the hours worked that are not reflected accurately in the new work allocation model	5/8/2015 7:14 PM
252	The expected work cannot be completed to a high standard in 40 hours.	5/8/2015 7:05 PM
253	I'm untypical as I'm on a researching fellowship but also volunteer to do some teaching	5/8/2015 6:59 PM
254	26 teaching weeks in two semester but we are also expected to teach in the summer semesters	5/8/2015 6:57 PM
255	its difficult to attain the expectations, I am 100% research yet am expected to teach at least one trimester a year and do administration and community service.	5/8/2015 6:49 PM
256	Expect to teach too many and then do research on top	5/8/2015 6:41 PM
257	my hours have not increased per se but I feel much more pressured to meet demands set by the university's [flawed] 'strategic direction'	5/8/2015 6:33 PM
258	Working hours have become totally unreasonable due to increased management expectations and larger classes. Unless these policies are reversed the quality of education will inevitably suffer.	5/8/2015 6:33 PM
259	I teach in a program that extends beyond semester time.	5/8/2015 6:33 PM
260	not equally distributed amongst staff to the detriment of personal career progression.	5/8/2015 6:28 PM
261	While I understand that some academics in other disciplines were badly taken advantage of in the amount of teaching they had to do, for our discipline the workload model has been detrimental to our functioning as professional academics. Because of the workloads cap we have been forced to slice and dice the teaching of our large subjects with a result that students compare teachers against each other and evaluate very good teachers poorly in comparison to their colleagues teaching the class. The workloads cap also means that we now have NO study leave as we cannot cover for each other while on study leave by working more, knowing we will get a chance in the future.	5/8/2015 6:26 PM
262	There are not enough of them! Or too much work to be fitted into them	5/8/2015 6:26 PM
263	My work load and hours are satisfactory.	5/8/2015 6:25 PM
264	The award is supposed to allow us 10 weeks free from teaching activities. I get NO weeks free of teaching activities because I teach placement units. We do not know how our workload is calculated. Quality is not as good in anything - we are stretched too far and constantly interrupted with too many areas to focus on at once.	5/8/2015 6:24 PM
265	I don't fit these categories easily as I work in a student services team	5/8/2015 6:24 PM
266	I work 12 hours a day 5 days a week and do at least 10 hours over the weekend and I cannot keep up with my workload.	5/8/2015 6:23 PM
267	A good deal of my teaching is research supervision, so that lessens the distinction between teaching and non teaching weeks.	5/8/2015 6:21 PM
268	Varies from week to week	5/8/2015 6:20 PM
269	Excessive!! never ending form filling and other bureaucratic requirements added on top of a heavy teaching load and the requirement to publish research means that I have not had a weekend off for the past 18 months, and if I don't do marking, or lecture writing at night, I get behind.	5/8/2015 6:16 PM
270	I mainly teach intensive blocks so I can't fill in above numbers.	5/8/2015 6:15 PM
271	The above question relates to a normal teaching week. I regularly work late at night and also regularly work on weekends as well (approx 12 hours every weekend) doing assessments, research and other university administration. My working week actually comprises a minimum of 72 hours.	5/8/2015 6:15 PM
272	If you average out the salary at an hourly rate for the work done no one would say we were adequately compensated!	5/8/2015 6:13 PM
273	too many unpaid and accounted for working hours	5/8/2015 6:12 PM
274	I teach across all study periods, 7 study periods without real	5/8/2015 6:10 PM
275	this is difficult to calculate as it varies a lot. generally, there is still some teaching-related duties even in the non-teaching weeks, such as course preparation, LMS preparation, marking, etc. I wouldn't be surprised if my estimate above is quite inaccurate. often several hours per day get lost of teaching or admin related things and you don't really notice. in the end it is always taken out of your research time.	5/8/2015 6:08 PM
276	Workload formula in place has no resemblance to hours worked.	5/8/2015 6:07 PM

2015 State of the Uni Survey

277	My university implicitly expects us to cover admin dutes and make up the lost research time out of our own time They also expect research only staff to take on RHD suporvison but provide no salery suport to do so so in effect my funders subsidise the univerity's postrgraduate teaching program	5/8/2015 6:02 PM
278	Most of my research time is spent applying for research grants, monitoring budget or compliance procedures, supervising post-docs and research assistants and writing journal articles (in that order)	5/8/2015 5:55 PM
279	I like the flexibility of working at home but it takes enormous discipline to separate work from home.	5/8/2015 5:55 PM
280	The workload (for me) is very uneven and "peaky"	5/8/2015 5:55 PM
281	The term is 12 weeks but including preparation will be 14 weeks and including final papers marking and results will be 17 weeks per semester	5/8/2015 5:51 PM
282	There are 24 student face to face, but 'teaching' is also defined by extra 'corrections duties	5/8/2015 5:37 PM
283	Much of the administrative work relates to OH&S obligations for the type of research we do.	5/8/2015 5:36 PM
284	Too many hours.	5/8/2015 5:32 PM
285	Better than	5/8/2015 5:29 PM
286	I was previously employed for four years at level B, which included teaching and leading gifted groups. At the moment, I am supervising postgraduate students even though at A level I am not officially expected to do that. I am unsure whether to count this as teaching or as administration. I have counted it as administration.	5/8/2015 5:06 PM
287	28 weeks = 2 x 12-week semesters plus exam marking 2 x 2 weeks. My role as Deputy Head of School incurs significant workload - I accept this.	5/8/2015 5:01 PM
288	During teaching weeks, the only way I can maintain a reasonable work/life balance is by doing very little research.	5/8/2015 4:56 PM
289	At Monash University academics are utterly overburned with administrative duties that should be done by support staff; they have centralised and dehumanised the systems so much that no-one is now available; the centralised system is a complete disaster. For HDR matters, the system is now so beaurocratised and run by administrators that they have lost sight of the bad educational impacts of their processes; HDR students are suffering both intellectually by being forced to do coursework and meet irrelevant criteria that are a complete waste of their time. The falling standards are due to the beaurocratisation of the academy, taking teaching and processes away from the hands of the academics.	5/8/2015 4:55 PM
290	no	5/8/2015 4:46 PM
291	they are long and I work most weekends	5/8/2015 4:38 PM
292	It takes time to do a good job on something - however I'm allocated enough time to do a 'good enough' job. Well good enough often ISN'T good enough - it's not good enough for me and it's not good enough for my students. So I put in a lot of extra time outside office hours to create materials and courses which I consider excellent, because I'd be ashamed to put in anything less than my best. However the reason I do this is that I feel I owe it to my students, not to my employer. The university will accept 'good enough' - but I won't.	5/8/2015 4:23 PM
293	They ebb and flow. In the weeks after assignment and exams are completed my working hours are much higher than usual because of the expected turn around times.	5/8/2015 3:55 PM
294	no	5/8/2015 10:35 AM
295	exhausting!	5/8/2015 9:05 AM
296	Very long days crazy 8am teaching to 9pm and often to time even to go to the toilet - admin meetings always held over lunch	5/7/2015 10:17 PM
297	Most teaching hours comprise research-student supervision	5/7/2015 9:38 PM
298	They are unbounded and endless.	5/7/2015 8:34 PM
299	too many	5/7/2015 5:39 PM
300	The senior management do not communicate, and just add a course to a person at the drop of a hat. Courses that I developed over 18 months were just dropped in an instant - no discussion. Replaced by an inferior course (offered form a different school.)	5/7/2015 3:49 PM
301	My teaching load is similar to a school teacher in that I teach 20 hours face-to-face in the classroom each week for four terms each year if I have not been allocated other duties such as co-ordination or program development.	5/7/2015 3:43 PM
302	These are very hard to quantify as some working weeks can involve 80 hours minimum when pressure weeks (start, end and assessment) impact.	5/7/2015 3:34 PM

2015 State of the Uni Survey

303	I devote more time than the employer 'demands', but management takes decisions that raise workloads (inferior student intake). Also uni work is open-ended and come easily become time sinks (the 10th revision of a paragraph in a course profile that few will read carefully anyway)... 'Perfectionism' is a self-wielded whip.	5/7/2015 3:05 PM
304	I'm an English language teacher in the university sector, and your specific employment questions do not reflect my work reality.	5/7/2015 2:23 PM
305	University operates on the fiction that we each work 37.5 hrs per week. Universities should at least base their operations on fact.	5/7/2015 2:18 PM
306	The constant and increasing requirements to comply with administrative requests and demands, on paper, as well as online is a joke! You get the distinct impression that the box ticking mentality has taken over. It would be fascinating to see if anyone had actually read any of it ! You are require to fill in a detailed form, then also provide an executive summary for the middle and senior management who can't be bothered reading the longer version.	5/7/2015 1:41 PM
307	If the university wants to run itself like a business, it should be prepared to pay us for our massive unpaid overtime hours.	5/7/2015 1:37 PM
308	don't get as much done as i used to be able to	5/7/2015 1:33 PM
309	not equitable or just	5/7/2015 12:23 PM
310	Much time is wasted trying to work out how the system is different each year and who to ask work related inquiries.	5/7/2015 11:56 AM
311	There are a number of things I would like to point out: The bulk of my time is spent doing administration, not teaching! In the first instance the bulk of my time is spent responding to emails, sorting student and staff enquiries and then curriculum and teaching resource design and sorting IT issues and learning platform (IT) issues/matters with the learning platform - LEO. There are large proportions of this work that is quite simply clerical – for example, I am currently trying to organise a workshop that covers a specific specialised skill. If I just had to design the workshop and deliver it this would be a breeze. However, NO, I have spent inordinate amounts of time- publicising it, designing posters for it, organising the administrative sides to this – banking to take the money, keeping record and accounts, taking all the enquiries and responding to emails about the workshop. And when I asked if the office staff could help me by taking the booking at the front office, I was told the clerical staff in the front office was too busy to assist with this. Similar story when I asked if they could help me print off some certificates!!! This is clerical work not academic work. And this applies to most aspects of my teaching load. When students are on placement, this means you constantly needing to keep an eye on emails. Students 'Y Gen' expect quick turn around responses as this is what they are accustomed to with modern technology thus expect similar and perceive this as "Quality" and effective. The level of administration and the demands placed on academic in terms of the expectations to not only be an expert in learning and teaching design and delivery, but also administration manager for just about everything yet no administrative support and to perform in terms of conducting your own research and scholarship and finally to do "Community Service" just for a good measure is ridicules. Honestly, I have no life- I wake up in the morning, feeling stressed and fearful I might forget something important because I have so much to do. Get to work, don't stop all day and as soon as I get home in the evening, as soon as I have had dinner- I am then either marking, finishing off stuff I didn't get done which is mainly prep work, research work and/or scholarship work. In a recent address from our Vice Chancellor – he outright stated " if you think this is a 35hr a week job, you are in the wrong job, the expectation is that you will work more than this to get what is required done in your own time" – so that says it all!	5/7/2015 11:13 AM
312	It is impossible to manage my workload in less than 55 hours per week and impossible to take proper leave from my work for more than 2 days at a time.	5/7/2015 10:32 AM
313	I have been given different units to assess each session. Each of those units have needed development as our course has only been going five years and we had a brand new curriculum three years ago, so the changeover and development has been huge in terms of workload.	5/7/2015 6:49 AM
314	No real consideration given to workload reduction for part time	5/6/2015 11:21 PM
315	No.	5/6/2015 11:09 PM
316	No thought is given to piling admin work on to academics: everything is seen as too small to matter but it all adds up	5/6/2015 10:30 PM
317	Too many hours to have a good work-life balance.	5/6/2015 8:23 PM
318	Online teaching has increased the amount of work outside teaching times.	5/6/2015 6:02 PM
319	Universities only function because of the hours donated by academic staff.	5/6/2015 5:59 PM
320	Too much to be sustainable for more than a few more years.	5/6/2015 5:49 PM
321	Most of my research hours are done outside of normal working hours. It is impossible to do research and writing within the normal working week. Similarly, it is impossible to do marking. This is done at night and on weekends.	5/6/2015 5:37 PM
322	I am in a research only position with only a small ad hoc teaching load	5/6/2015 5:21 PM

2015 State of the Uni Survey

323	Longer with current move to delivering both face to face and online - virtually doubled my load	5/6/2015 5:16 PM
324	It feels like I am no life outside work, never mind a Work-Life Balance	5/6/2015 5:10 PM
325	If Universities want good teaching they need to value teaching and include it in promotions	5/6/2015 5:08 PM
326	move to digital delivery has significantly increased workloads. It has also increased stress levels as we don't have the IT to do the job we need to do.	5/6/2015 5:02 PM
327	I work too much but so do many of my colleagues	5/6/2015 4:54 PM
328	I probably work too hard	5/6/2015 4:09 PM
329	The workload continues year round as courses are offered offshore all the time	5/6/2015 3:32 PM
330	Although I teach in every session there is great variability in student numbers - between 25 and 200 students, for example. This has a significant impact on my family life and work-life balance	5/6/2015 12:32 PM
331	Unsustainable but expected! Impacts on health, relationships and overall quality of life.	5/6/2015 9:35 AM
332	They do not include the constant connectedness the occurs through email	5/5/2015 9:07 PM
333	I do more hours than I need because I enjoy it and find it fulfilling	5/5/2015 6:49 PM
334	It is difficult to maintain balance. In order to keep on top of admin and student enquiries, I find myself checking emails throughout the day, first thing in the morning and late at night, including throughout the weekend	5/5/2015 6:02 PM
335	We have to work on weekends too quite often	5/5/2015 4:59 PM
336	Except for face-to-face teaching my hours are flexible. I work 7 days a week.	5/5/2015 4:57 PM
337	the teaching never really stops and it encroaches into other aspects of the workload despite best efforts to keep it separate - and 3 sessions per year makes it incredibly difficult to engage with the wider domestic and international research community because conferences are on when teaching still occurs. As a teaching/research academic, the workplace condition to NOT teach for 3 sessions consecutively is extremely important for achieving any kind of research active status.	5/5/2015 4:48 PM
338	We have extensive online programs so the teaching week is 24/7 during semester times.	5/5/2015 4:33 PM
339	silly	5/5/2015 4:19 PM
340	The expected workload is unrealistic, but I don't want to let my colleagues down and it is important for my own career advancement	5/5/2015 4:17 PM
341	No, seems reasonable	5/5/2015 3:55 PM
342	To manage the work load I need to work 40 + hours per week but am only paid for 37.5 hours per week	5/5/2015 3:52 PM
343	I'm currently on maternity leave for 9 hours per week, but I have worked this out for a normal working week. I'm happy with my workload.	5/5/2015 3:50 PM
344	I work too much.	5/5/2015 3:49 PM
345	Impossible to count, and the Uni depends on this "fuzziness" with academic workloads to avoid paying academics properly	5/5/2015 3:31 PM
346	I have a post that is co-funded by industry to reduce my teaching load. My working hours are generally good and I have a suitable work life balance.	5/5/2015 3:08 PM
347	Marking causes excessive hours over official allocation	5/5/2015 3:00 PM
348	Teaching is a bottomless pit in terms of workload.	5/5/2015 1:20 PM
349	We have moved from semesters to trimesters. Whilst the student and the university love that, the downside is that the extra income should in part be spent giving us extra staffing. That way we could use the support to ensure our creative output and teaching are improved in between units as they were previously. There is no down time and this effects our health and ability to research and be creative in the way we work. I have noticed since this change our team has members off on stress and sick leave more often and for longer. This in turn puts pressure on us. I worked as a casual for 3.5 years before being appointed to full time permanent. The university gets a lot out of their casuals and you just work hard, often unpaid in the hope you will get a job eventually. It is not really a fair system.	5/5/2015 1:14 PM
350	I don't seem to have the time that I did 15 years ago. There is a lot of stupid administrative work which is more time consuming than it should be because the tasks are poorly thought out and there is a lack of respect by people in administration for the fact that academics do more than just administer	5/5/2015 11:48 AM

2015 State of the Uni Survey

351	It is impossible to complete the teaching commitments within office hours on teaching weeks - these end up being seven days long.	5/5/2015 11:23 AM
352	My supervisor (HOS) has no idea how many hours I work and cares even less.	5/2/2015 10:54 PM
353	They are more flexible than if I was working in industry.	5/2/2015 10:37 PM
354	On an ARC Future Fellowship so that is why research only, and currently spending far too much time on administration and university service.	5/2/2015 9:42 PM
355	I keep up my research because it's important to me - but in a teaching period this means working weekends on a regular basis.	5/1/2015 5:16 PM
356	Difficult to estimate as it changes from week to week.	5/1/2015 3:30 PM
357	Due to my role I do not have any none teaching periods. Therefore typically the only non teaching time for me is my leave.	5/1/2015 10:18 AM
358	Our university workload data collection system consistently shows most staff with high workloads so they keep changing the system!	4/30/2015 11:00 PM
359	I have a lot of work but I value the flexibility offered by the sector in allowing me the freedom to work at home.	4/30/2015 10:46 PM
360	It is impossible to keep up with the workload. Formulas to calculate workload diminish complexity and only serve the institution. It is impossible to maintain a healthy work/life balance and it is impossible to do an adequate job of the tasks within my role. Within Education the complexity of the work is completely disregarded.	4/30/2015 8:16 PM
361	Marking weeks are counted as teaching weeks. But it ebbs and flows.	4/30/2015 4:53 PM
362	Recently at a staff meeting 3/4 of the room admitted that they work weekends - it was considered part of the job. Also, the stress and worry of meeting targets adds to working hours - not sleeping, etc. Just because you are not in front of a computer, at a meeting, or lecturing doesn't mean your mind is off work!	4/30/2015 1:44 PM
363	I would just like to get more time to do the research part of my job without feeling guilty or having to do it on the weekends	4/30/2015 9:31 AM
364	Too much administration often because VU's computers and other systems don't interface with each other. Also the systems are very clumsy and not at all intuitive to use. Academics have to do everything including order our paper recycle bins directly from the contractors! Over compliance, everything academics do is measured by some centralised department that is overstaffed. Too many chiefs.	4/29/2015 4:36 PM
365	Impossible.	4/29/2015 4:17 PM
366	Working hours are relatively high when compared to ten years ago, however, I believe they are comparable to, if not slightly lower than, jobs of similar responsibility and qualification level outside of the university system	4/29/2015 3:54 PM
367	The number of weekends I don't work is very few.	4/29/2015 3:04 PM
368	I have actively tried to reduce my working hours after 2 years ago working so much I had health issues.	4/29/2015 2:05 PM
369	It is impossible to do my job in the 35 hours that I am paid for.	4/29/2015 1:44 PM
370	Need to be managed within agreements; staff need to say no if excessive.	4/29/2015 1:32 PM
371	Others in my team work RIDICULOUS hours. They're unfortunately not likely to have time to complete the survey! I feel pressure to do the same, but refuse to do so because I think it's unhealthy.	4/29/2015 1:30 PM
372	I don't classroom teach	4/29/2015 12:57 PM
373	we are expected to do too much and it is never enough. everything is calculated down, so that the managers look good. the real time it takes to do tasks is not accounted for.	4/28/2015 10:46 PM
374	Admin load has increased as academic/admin support reduced, and admin and reporting expectations have multiplied.	4/28/2015 10:30 PM
375	its a struggle to stay on top of all required committments	4/28/2015 9:25 PM
376	they're unsustainable, family unfriendly and exhausting.	4/28/2015 7:51 PM
377	My responses may be atypical for a fixed term worker. I consider myself to be in a privileged position since being an ARC Future Fellow brings a high level of autonomy. I have reduced my working hours, having spent years of overwork getting to this position. However, I was not guaranteed ongoing employment at the time I commenced my fellowship, contrary to my expectation when I applied, which is one disadvantage. I have sacrificed job security for freedom, which I am prepared to do at this stage of my life and career.	4/28/2015 6:02 PM

2015 State of the Uni Survey

378	There is less admin support so my research time has suffered as I do more essential admin for maintaining the quality of my teaching	4/28/2015 6:01 PM
379	The level of work expected of teaching staff is completely unreasonable. I often work 12 hour days and weekends. It is unsustainable and exhausting.	4/28/2015 5:12 PM
380	working hours and duties have changed substantially from previous 7 years so not a good representation	4/28/2015 4:45 PM
381	hard to assess due to wide variety of tasks/roles in any given week.	4/28/2015 4:15 PM
382	In order to gain promotion staff need to work at a higher rate than fits into a 35 hr week. That is, staff are likely to be disadvantaged and wont promotion if they limit work time to 35 hours. Part-time staff are at an even greater disadvantage.	4/28/2015 3:58 PM
383	This was difficult for me to estimate as my role depends on where the funding is from and fluctuates wildly	4/28/2015 3:43 PM
384	I am in a non-traditional academic role hence not effected by teaching times. I team Doctoral students and staff	4/28/2015 2:59 PM
385	We have been told that to get anywhere we are expected to be working a 70 hour work week and that it is understood that you can't achieve much for promotion purposes in a 35 hour work week.	4/28/2015 2:57 PM
386	They are too high	4/28/2015 2:43 PM
387	I have worked 7 days a week as well as evenings for as long as I have been working in academia. To remain competitive for research grants I have found that this is pretty close to a requirement.	4/28/2015 2:01 PM
388	I have only just been made T&R; I begin teaching in second semester 2015. My opinions about teaching load come from discussions with T&R colleagues	4/28/2015 12:59 PM
389	The expectation is that research is done on academics' own time, evenings, weekends, recreation leave and long service.	4/28/2015 12:57 PM
390	To many of them	4/28/2015 12:43 PM
391	A working week is considered 5 days but in reality necessarily always includes after hours and weekends, and holidays in order to complete tasks - teaching includes course development in non teaching weeks	4/28/2015 12:40 PM
392	Like most academics I work many more hours than I am currently paid for- especially during grant season. However, there is also flexibility in work hours/working arrangements (e.g., work from home etc)	4/28/2015 12:37 PM
393	Can't control	4/28/2015 12:06 PM
394	Graduate student supervision takes a lot of my teaching-related time	4/28/2015 11:52 AM
395	There is the flexibility that is desirable in this work, however maintaining work/home boundaries become difficult.	4/28/2015 11:46 AM
396	We have a new Masters level entry program that runs for 48 weeks per year and no staff to run it, or write. thus, there are NO non teaching weeks, and yet we are expected to perform against metrics as well.	4/28/2015 11:37 AM
397	no	4/28/2015 11:34 AM
398	Its hard to use an average as it varies significantly, particularly if you have block-mode teaching.	4/28/2015 11:32 AM
399	The work calculation formula that we have at ACU is dreadfully inadequate as it constantly underestimates our workload. Management agrees this is the case, but it is still used.	4/28/2015 11:20 AM
400	due to a five semester rotation teaching online is happening all year round with one week breaks between semesters	4/28/2015 11:18 AM
401	Part of my contract involves me working at a Faculty level on student transition, which requires a lot of administration and pastoral work with students for which I receive little support or recognition.	4/28/2015 11:17 AM
402	No time is allocated for preparing tutorials.	4/28/2015 11:07 AM
403	Far too many to at least meet the minimum requirements.	4/28/2015 11:03 AM
404	Much of the administration demanded (especially in course and subject co-ordination) does not match my academic qualifications or appointment, or requires skills unconnected with my teaching position and in which I may never have been trained. It ought to be undertaken by suitably trained professional and administrative staff. Recent moves to off-load the marking of all assessment to casual staff (to reduce the number allocated to a formal workload) destroys the essential role of assessment in student learning and development. It makes it purely summative (an end result) rather than the immensely important diagnostic and formative roles to help students learn.	4/28/2015 10:59 AM
405	Work/Life balance is appalling due to these working hours	4/28/2015 10:56 AM

2015 State of the Uni Survey

406	It's impossible to do everything within a 40 hour working week. I have become very used to working under conditions that mean that I can't do my job as well as I would like to, but I do the best I can do under the circumstances. It's hard to maintain a work life balance if you expect to advance in your career, particularly with respect to research.	4/28/2015 10:54 AM
407	The workplace load formulae does not work fairly. Some staff are allocated a lot to research and the rest of us have to pick up their teaching and admin to cover them, and our research time suffers because of it. Then we get flagged for not doing enough research, and they don't care about our teaching or admin loads.	4/28/2015 10:53 AM
408	too many - I wouldn't mind if not for repetitive and inane admin	4/28/2015 10:44 AM
409	definitely too many hours, but a teaching/research position means you can't do either job properly in the working week	4/28/2015 10:29 AM
410	I found this allocation of hours extremely difficult to do as the teaching component of my work just takes up so much of my working time. Even in non-teaching weeks I am spending a ridiculous amount of time preparing for teaching, marking or doing general administrative work related to teaching. Throughout the whole year I struggle to get to research and publishing which puts my job in a tenuous situation because that is what the faculty values. I have taken on a leadership role but this simply means I am doing this on top of my normal workload-despite what is written on paper. I feel constantly stressed by my inability to get to research and publishing unless I work 7 days a week, which is impossible given my commitment to my family and the maintenance of good health.	4/28/2015 10:21 AM
411	untenable over the longer term	4/28/2015 10:13 AM
412	My working hours are well beyond the 37.5 hours I'm paid for.	4/28/2015 10:08 AM
413	Because I teach over 4 terms (3 months each back to back throughout the year) and 2 semesters I teach almost all year apart from my annual leave. I have provided figures for the semesters, the teaching load is a little less during term only teaching before and after semester times.	4/27/2015 8:28 PM
414	If you want to deliver good performance you need to spend the time. So, there is no way you can do things properly if you spend less time. Spending a lot of time is not a choice any more.	4/27/2015 7:09 PM
415	they have been increasing exponentially	4/27/2015 2:51 PM
416	It would be great if you could either conduct, or reply on, studies that explore actual time use by academics. I have attended a seminar by a professor who used a mobile phone app to gain detailed sample data from academics, and the results confirmed the prevalence of overtime, and also the increasing share of administrative work. Hard evidence may help with negotiating with the management.	4/27/2015 2:20 PM
417	Have counted weeks also preparing and marking to reach 40 per year	4/27/2015 11:44 AM
418	the recent restructuring of professional staff has added many hours per week to my load, answering student administrative queries and assisting new (more junior) admin staff to do work that more experienced and senior people used to know how to do	4/27/2015 11:11 AM
419	I haven't had a non-teaching week yet in my current role so cannot estimate this. Overall, I have very little time for research because I have to develop new material and deliver it at the same time	4/27/2015 10:35 AM
420	the workload is impossible	4/26/2015 7:23 PM
421	Keep getting dumped with more work which is not acknowledged nor properly scoped in terms of how much time things take. Constant changes means work is having to be redone	4/26/2015 3:54 PM
422	I look after a clinical subject so have very few non-teaching weeks	4/26/2015 2:21 PM
423	Teaching weeks make little difference	4/26/2015 9:55 AM
424	i have just realized why I am exhausted and need to find a new job to get some balance back in my life. I also realize the pressure of undertaking a PhD part time and the required University Learning and Teaching Grad Cert, course coordination is also almost a 24 hour availability to manage suspend inquiries for online students.	4/25/2015 6:33 PM
425	My actual workload (time actually worked) is almost double the time I am paid for (35 hours a week).	4/25/2015 4:28 PM
426	A fake, unrealistic workload model is applied at our institution.	4/25/2015 1:31 PM
427	Unacceptable, expectations are so high, resources are so limited.	4/24/2015 10:47 PM
428	Do same amount of teaching in teaching and non-teaching periods because spend more time with research students when not teaching classes	4/24/2015 10:18 PM
429	in recent times the nteu agreed to an increase in our workloads from 100% to 140%	4/24/2015 6:44 PM
430	These hours are necessary to meet school minimum performance expectations	4/24/2015 6:42 PM
431	No	4/24/2015 5:21 PM

2015 State of the Uni Survey

432	There are quite a few things missing from the "administration" category	4/24/2015 5:08 PM
433	There are never enough in the day...or rather there are too many!!	4/24/2015 4:56 PM
434	Too many meetings . We should focus on research (first) and teaching.	4/24/2015 4:04 PM
435	The higher percentage of my time is spent on administration, grant applications and related activity, rather than in-class teaching or actual research. The categories above are misleading. I spend roughly 40 hours each week on admin for teaching and applying for grants, this doesn't alter much throughout the year as the idea of 'Teaching weeks' is being eroded due to ongoing admin that crosses into 'non-teaching' periods. Little time is spent on producing research or face-to-face teaching.	4/24/2015 3:24 PM
436	I had holidays taken from me, without being paid out last year because I had too much to do to take holidays.	4/24/2015 3:22 PM
437	The working hours described above don't really cover the fact that we are accessible 100% of the time- including when on leave. When running your own research program with students and staff, things do not ever end, there is no time out, no holidays. i am still required to make decisions, review things, submit things before deadlines etc and have no way of delegating many of these things. students email at 9pm on public holidays and require responses etc. therefore the hours are a massive underestimate of the true extent of our workload	4/24/2015 3:13 PM
438	Our Faculty has a workload model which we fill out ourselves and is then discussed with management. I am appointed at level A but my output is similar to that of someone at level C which means I have reduced teaching hours. I am at level A because I have not completed the PhD and the University refuses to recognise my performance as indicating that I should be promoted.	4/24/2015 2:42 PM
439	Employed as continuing in a non continuously funded position, all funds coming from external grants so most work is project-funded project work.	4/24/2015 2:38 PM
440	I am aware that I work too much and my life is out of balance. Six or Seven 10 hour days is too much but there is always one more item thrown at me.	4/24/2015 12:18 PM
441	part of the problem with establishing working hours is that a lot of casual time is spent reading work-related material - a fairly passive task, but nevertheless necessary ultimately for current teaching (European contemporary politics)	4/24/2015 11:28 AM
442	These questions are not relevant to my workplace	4/24/2015 12:34 AM
443	Emphasis is on research but other components of my workload crowd out research time.	4/23/2015 6:48 PM
444	If I want to keep doing research, I have to do research in the evenings (during the teaching semester). Otherwise, no time.	4/23/2015 5:17 PM
445	When I was post-Grad Research Convenor for 3 years, I accumulated over 2000 unpaid working hours. During this period there was no financial compensation but I was allocated 50% reduced teaching hours. Supervision of research and honours students does not receive workload points that are commensurate with the task and time involved.	4/23/2015 4:20 PM
446	Too much work. Too little credit for it. Too much emphasis on bureaucratic work, dealt inefficiently for lack of human and technological resources.	4/23/2015 3:52 PM
447	Flexible hours should acceptable.	4/23/2015 3:13 PM
448	They vary depending on the time of year and can be many more than 45-50 hours (many more than what I'm paid for!).	4/23/2015 12:56 PM
449	Giving one hour per student to mark assessments needs revision.	4/23/2015 12:42 PM
450	Lunch eaten while working on computer every day, no morning/afternoon breaks. Required to start on time every morning but it doesn't matter how late you have to stay Expected to review manuscripts and students work, and write grants and papers on weekends.	4/23/2015 12:17 PM
451	I work every hour I'm not sleeping right now and have been doing this for the last 12 months. Until last year the workload was more like about 70 hours a week.	4/23/2015 12:09 PM
452	When grants or deadlines for meetings are due, the hours increase significantly	4/23/2015 12:05 PM
453	wish I could take less home and work less at night	4/23/2015 11:45 AM
454	Teaching is regarded by the university as a cash cow. Workload is increasing because undergraduate numbers are increasing. Each Dep't within the university have to offer a new Masters course in 2016 - no new resources are being provided for preparing a new curriculum and providing the teaching in 2016. No discussion with staff about whether a Masters course is needed or viable - just do it. There is plenty of cash available for capital works for new student accommodation buildings for international students, however little resources for those providing the teaching.	4/23/2015 10:20 AM
455	Increased student intake but not commensurate increase in staff and excessive administrative work has pushed up working hours.	4/23/2015 9:32 AM

2015 State of the Uni Survey

456	Unable to respond to the above as haven't done calculations and too busy to do now	4/23/2015 7:54 AM
457	If I didn't have young children, I would probably be able to work more hours and achieve better research outcomes.	4/23/2015 1:20 AM
458	Too much teaching	4/23/2015 12:01 AM
459	i have counted 'teaching weeks' as weeks when I conduct teaching contact hours. There are an additional 6 weeks I would spend intensively marking which I did might include in teaching weeks. There are also some 'teaching weeks' that are almost entirely consumed with marking that are not included in these calculations.	4/22/2015 10:59 PM
460	There is pressure to keep bringing in research money including contract research as well as fellowships to subsidise your salary and often after-hours meetings are the only way to be able to meet with colleagues and progress ideas. It's hard to contain work within a normal 9-5 day.	4/22/2015 10:04 PM
461	At my university the shift from EFTSU based workload to hours allocation has been used by management to rot the system and take advantage of the professionalism of staff.	4/22/2015 9:29 PM
462	The work load pressure changes even if the hours are the same. This is more influential on job satisfaction than the amount of hours. Pressure in the form of added responsibilities eg unit chair and the details of that job which keeps shifting responsibilities causes extra pressure	4/22/2015 8:05 PM
463	My teaching is PhD supervision and I do it year round	4/22/2015 8:05 PM
464	Teaching commitments/ loads have increased significantly during my time as an academic (20+ years) - the level of administrative work academics do has increased generally following centralisation of functions and/ or the loss of professional staff. This impedes research productivity, and thus job satisfaction and career progression - it is a vicious circle.	4/22/2015 7:37 PM
465	The pressure to publish and bring in research dollars means you are literally working in every spare moment preparing research applications or conference papers, journal articles, textbooks etc. no level of output is ever considered good enough	4/22/2015 7:16 PM
466	we are expected to do way too much in research teaching and service - there are never enough hours in the day!	4/22/2015 7:14 PM
467	They are insane. I have a terrible work/life balance.	4/22/2015 7:11 PM
468	The system is fundamentally exploitative based on the commitment of academic staff to their disciplines	4/22/2015 6:46 PM
469	Nil	4/22/2015 6:42 PM
470	because I'm on a research fellowship, i make my own hours, and they're pretty flexible and ok.	4/22/2015 6:32 PM
471	My 'teaching week' hours include the 11-week trimester, plus at least three weeks before and three weeks afterwards	4/22/2015 6:24 PM
472	In my faculty we are increasingly under pressure to take on additional administration tasks, in particular sitting on committees or working parties. We are told that these tasks are taken into account in our PM&D. However this workload is not monitored. (e.g. I can sit on a student appeals panel and have to read a 40 page document in preparation. If there are 3 cases for one panel that reading can add up.) This time has to come from somewhere - usually from my research day.	4/22/2015 6:13 PM
473	I get to choose my own hours, and have made a conscious decision to not work more than five 9 hour days a week. 45 hours/week is not seen as excessive, and indeed I used to work far more (that's how I got where I am). Soon my position will change to "regular" teaching/research academic, so everything may change...	4/22/2015 6:05 PM
474	I work every semester x 3 each year	4/22/2015 5:51 PM
475	I hate these questions, sorry. I think they are grossly inaccurate and the job is so variable it is hard to be specific.	4/22/2015 5:46 PM
476	I'm seriously thinking about whether I should retire early because I just seem to spend so much of my life working, but I never seem to be able to live up to the expectations of the job. I would enjoy the work, if there just wasn't so jolly much of it! I feel it's unethical of me when I simply pay my union dues and do not participate very actively in union campaigns. However, often I just don't have enough hours in the day to do anything that doesn't seem urgent.	4/22/2015 4:56 PM
477	work is now covering 24/7 not just Monday to Friday	4/22/2015 4:55 PM
478	Whilst only teaching in 2 trimesters out of 3, many weeks in the third trimester are also used for teaching unit preparation (e.g unit guide, etc) for T1 has to be ready in T3 and 2 weeks before T1 starts.	4/22/2015 4:50 PM
479	The 35 hr working week in the academic agreement is utterly fictitious. The concept of 'leave' is also fictitious since taking leave does not reduce the amount of work to be completed. I work on annual leave, and when sick to keep up.	4/22/2015 4:38 PM
480	I have a huge teaching load - over 90 hours F2F per year - and I have counted them. This requires a considerable out of hours commitment, so that I can attend to my administrative and research commitments.	4/22/2015 4:33 PM
481	There is not enough time to do our own research, which qualifies us to teach in the first place.	4/22/2015 4:30 PM

2015 State of the Uni Survey

482	I spend large amounts of time responding to university emails, writing internal reports and working on policy and strategic project resources and have counted these as administration.	4/22/2015 4:14 PM
483	Ludicrous expectations -- each year worse than previous one	4/22/2015 4:13 PM
484	workload have increased dramatically within the last 5 years. Both research and teaching have suffered. They could reduce the amount of admin with teaching by not changing the forms every year or two, or changing the web teaching system. I have worked with 5 different web teaching systems in 9 years. Additionally, they have been changing the majors around every 2-3 years, so I am continually getting new courses. Some I teach once or twice and then it is over. As a result, even on non-teaching weeks, I spend time developing a new course instead of writing papers.	4/22/2015 4:03 PM
485	Totally unrealistic workload expectations	4/22/2015 4:00 PM
486	Deakin's trimester system means that admin duties related to teaching occupy all weeks and it leaves little time for concentrated research activity.	4/22/2015 3:59 PM
487	I have never been close to having the 40% teaching, 40% research, 20% administration workload split I am supposed to. In 3 of the past 7 years I was 'placed' in senior administrative roles despite starting the position as an early career academic (this included no compensation with Higher Duties allowance as was required for 1 of these demanding positions because I was new to the job and institution at the time and was unaware of my rights). Incompetent and corrupt workload management practices are completely demoralising for hard working academic staff who are not included in the inner power circles of institutions.	4/22/2015 3:58 PM
488	I spend many hours doing administrative work related to being a course director as well as university service (FAPDC chair) but this is not adequately credited as workload or in the context of promotion. Many people have been promoted to higher levels for doing nothing that I can see and who do not have substantial research records.	4/22/2015 3:51 PM
489	Digital technologies are heavily promoted at Deakin and allow the university to hegemonically reposition 'work' out of hours as 'normal'. Why don't the unions see through this! Please let members know they are entitled to 'unplug' after 5pm and on weekends.	4/22/2015 3:46 PM
490	Too many conflicting demands have contributed to an increased workload ie. teaching plus A* journal publications	4/22/2015 3:45 PM
491	It is hard to take the full annual leave of 20-days.	4/22/2015 3:38 PM
492	ridiculous!	4/22/2015 3:31 PM
493	I am really happy to work hard and work long hours but my distinctive contributions in problem solving and starting new initiatives are regularly overlooked while others who do very little in the way of new initiatives are praised	4/22/2015 3:29 PM
494	For the last year I have been Deputy Head or Head of School, with no teaching apart from HDR supervision. My hours profile will be different in future.	4/22/2015 3:18 PM
495	Teaching always dominates attention, so very hard to perform research simultaneously.	4/22/2015 3:11 PM
496	I have too many students - they increase the student ratio and it impacts the hours I devote to marking	4/22/2015 3:09 PM
497	No	4/22/2015 2:58 PM
498	Many 'teaching' activities are still not included in workloads such as marking theses. I spend a lot of wasted working hours working out how to use new online systems	4/22/2015 2:53 PM
499	INCREASED MARKEDLY for lots of reasons including less support staff, casual staff, increased teaching commitments pressure for research	4/22/2015 2:50 PM
500	My work, although an 'integrated academic' requires too much administration	4/22/2015 2:31 PM
501	The administrative burden has killed much of my love of my job.	4/22/2015 2:25 PM
502	There aren't enough of them to get everything done!!	4/22/2015 2:21 PM
503	because of online teaching we teach around the year, non-stop!	4/22/2015 1:54 PM
504	The above question about how many teaching weeks are counted is a bit hard to answer. Teaching weeks are work loaded only as the weeks we work face to face or in direct delivery of instruction. However 'teaching' continues for example in the exam period when we actually have to complete assessments. So do you mean the 'teaching weeks' counted by the university e.g. 13 weeks of semester?	4/22/2015 1:48 PM
505	workload assessments are absurd. when we exceed the workload targets (as i've done for the past decade) it is not the case that we ever get a break the following semester. Both the way our workloads are calculated and the extent to which we surpass or fall below those targets is kept secret -- making the whole assessment of workloads yet another meaningless bit of administrative time wasting.	4/22/2015 1:41 PM
506	The systems in place to manage such things are farcical because they are not adequately monitored.	4/22/2015 1:11 PM

2015 State of the Uni Survey

507	HR & Senior management needs to quantify expected workloads and sataffing levels	4/22/2015 12:49 PM
508	it can get busy sometimes..they are quite long..but it needs to be done	4/22/2015 12:36 PM
509	Highly irregular (I have one non-teaching semester but teach in December (short-course)) and include some weekends.	4/22/2015 12:32 PM
510	It is fluid, therefore 46 is the average, but can increase or decrease depending on the where I am at with student supervision or research projects requiring completion.	4/22/2015 12:26 PM
511	They are unsustainable.	4/22/2015 12:18 PM
512	no	4/22/2015 12:12 PM
513	i work constantly	4/22/2015 12:01 PM
514	The only reason I am only working 37 hour weeks is that I have a small child and I simply can't dedicate more hours to work. It never feels enough, though.	4/22/2015 11:58 AM
515	too much time spent on non-reseach work, not enough time dedicated to research	4/22/2015 11:53 AM
516	Administration extends endlessly. Teaching-related administration load is also heavier as is marking load with increased class sizes. Opportunites for sustained research activity are limited throughout the year due to teaching prep and admin demands, and the amount of busywork and 'quality control' we are now forced to engage in is staggering.	4/22/2015 11:38 AM
517	Our staff to student ratios are terrible. The administration does not even acknowledge this problem.	4/22/2015 11:22 AM
518	I can't be bothered anymore. Just clock in the hours. If I end up without a job and out of money, I will just find a way to die.	4/22/2015 11:12 AM
519	Mine are much more civilised now i've stepped down from a heavy admin position!	4/22/2015 11:09 AM
520	It's not meaningful to divide teaching and non-teaching weeks in this way with the constant bleed through of teaching-related admin, student communications, teaching-related marketing, online teaching, summer session admin, OUA study periods etc.	4/22/2015 11:08 AM
521	Inability to have a genuine say about solving workload problems and getting factual information about staffing and finances makes the peak times feel out of control when they are actually entirely predictable.	4/22/2015 11:07 AM
522	Self managed, so OK	4/22/2015 11:07 AM
523	It is literally killing me. I feel like my health is suffering. I don't feel it is fair on students to underprepare, so my research is constantly put to one side.	4/22/2015 10:59 AM
524	This was poorly designed because you ask about teaching hours in non-teaching weeks. But generally, there isn't enough time in the day or week to get everything done that needs to occur.	4/22/2015 10:57 AM
525	Due to extra administration duties and new workload policies work hours have increased in order to cope with demands.	4/22/2015 10:56 AM
526	Admin from teaching seems to drag on well into the next semester now.	4/22/2015 10:55 AM
527	Average about 1000 full contact teaching hours	4/22/2015 10:50 AM
528	teaching weeks vs research weeks are a misnomer; assignment marking, for example, is done in non teaching weeks	4/22/2015 10:50 AM
529	The issue with workload needs to distinguish what can be required from what we do. Sadly there's a tendency to think they are the same thing. What we do is way more than should be required but the admin tends to set the benchmark on what we in fact do and not what can reasonably be expected in the hours available.	4/22/2015 10:48 AM
530	They are reasonable for most of the year. Some weeks are very busy, but mostly my workload is fine.	4/22/2015 10:44 AM
531	Unrealistic	4/22/2015 10:39 AM
532	Obviously very high but one expects that in this job, so long as its flexible, its quite manageable. Online teaching and unit coordination has added a large amount of wasted admin time	4/22/2015 10:38 AM
533	my teaching is allocated according to the workload allocaction. workload increases through exponential increase of student numbers and casual staff supervision	4/22/2015 10:34 AM
534	Added to the above there are weeks when students are out on clinical placement. This takes up an unusually exorbitant amount of time in hours over non teaching time.	4/22/2015 10:15 AM
535	I enjoy some degree of flexibility of work hours - but the down side is it means I do more than my fair share	4/22/2015 10:14 AM

2015 State of the Uni Survey

536	They vary enormously. Do I include the mass of time that I spend thinking about scientific problems (i.e., work related thinking)? Or the myriad of small work-related jobs that occur out of hours?	4/22/2015 10:13 AM
537	It is impossible to manage the workload these days. The pressure to produce research is high. But the demands of teaching an admin push research in to the background.	4/22/2015 10:12 AM
538	The need to bring in grants - and the significant increase in research requirements at MQ have had a significant impact here, especially on ECRs and younger academics.	4/22/2015 10:12 AM
539	The official workload does not reflect actual workload in any of the workload models (regardless of the enterprise agreement)	4/22/2015 10:11 AM
540	No	4/22/2015 10:07 AM
541	Although my field is human nutrition, i currently work in Learning research. My "teaching" is workshops for staff and my research is aligned with my PhD.	4/22/2015 9:37 AM
542	marking load is often excessive and consumes large parts of weekends	4/22/2015 1:21 AM
543	There is little difference between teaching and non-teaching weeks for me. The bulk of my "teaching" is RHD students (17).	4/21/2015 9:32 PM
544	I could work fewer hours but then I would not publish enough or my teaching would not be up to the standard I hold for myself.	4/21/2015 9:14 PM
545	I'm burning out from excessive workload. I teach 5-6 courses a year, and am expected to publish at least 2 A* articles a year. In practice, spend all hours I'm paid for (35hr/week) on teaching and admin, and the research happens in my own time. I have no idea how I'll manage to keep working at this pace for the next 20 years till I reach retirement age. It's sad as I love teaching and I love research, but excessive workloads sap any enjoyment. Add to this students with 'entitled attitudes' (eg. who expect staff to be on call 24/7 to answer endless emails rather than doing research themselves), and students who need huge amounts of help to get them to a passing level, and I'm just burning out. I can't keep working 80+ hours week in, week out. I really worry about what will happen in the future as I can't afford to quit, and I don't want to, but I simply can't keep working at this pace. Sadly, the thing that's slipping is my research (how can you do thoughtful, original, quality research when you're utterly exhausted?), and if I don't keep up the research I'll probably be shown the door. It feels like a Catch22 situation.	4/21/2015 4:49 PM
546	Student support and administration is not recognized when workloads are determined.	4/21/2015 4:46 PM
547	Marking is not included in UC Faculty of Health workload calculations.	4/21/2015 4:45 PM
548	They are ridiculous and taken as an expectation, not an exception by senior managers/staff	4/21/2015 3:54 PM
549	Not enough hours to do the work to the standard expected	4/21/2015 1:46 PM
550	Difficult to keep up research and studying for PhD with heavy load on teaching, marking and supervising casuals who require a lot of time and support in general.	4/21/2015 1:18 PM
551	I have young children and have always tried hard not to work weekends and evenings. I have to do so for about 6-8 weeks a years when marking, and it pushes me over the edge to the verge of mental ill health. Because I refuse to work evenings and weekends unless I absolutely have, and take my paid leave and buy additional leave to spend with my children, to I have been told I am "falling behind" with my research and that I don't meet deadlines quickly enough. Marking is very hard to do within the 2-3 week deadline expected even when working evenings and weekends, as I run large first year classes. My working hours no doubt look less than many colleagues but are still high pressure for me because I can't simply drop everything and do paid work. Work/life balance is allegedly promoted at university level but in reality women with children in my department have been told that if they don't like the long hours culture they will be managed out.	4/21/2015 10:55 AM
552	There is generally a lack of understanding in the community about the demands and excessive workloads of academics.	4/21/2015 10:09 AM
553	Working on weekends has become a habit to do research	4/21/2015 10:08 AM
554	My estimates are very rough because I don't really have time to think about it very carefully. (I run a practicum unit that is year-round so teaching responsibilities are permanent).	4/21/2015 1:53 AM
555	working hours and breakdown has altered with progression through promotion	4/20/2015 8:29 PM
556	it may only be a 12 week teaching period but students are then on placement after the exam period. As we are 'not on call' you must be available to attend to clinical placement 'needs'	4/20/2015 8:10 PM
557	Face-to-face teaching is only one component of academic work.	4/20/2015 5:33 PM

2015 State of the Uni Survey

558	I think its not possible to strike a good work-life balance under existing conditions. Spending nights or weekends with family or on personal things means having research or teaching quality suffer	4/20/2015 5:12 PM
559	I work more hours per week now, compared to 5 years ago, however I was on a 3 year contract 5 years ago, while now i am only on a 2 year contract. Prior to the current contract I was only on a 1 year contract. This places enormous stress on me and indirectly my family. I would prefer to have a job that paid less but was more secure.	4/20/2015 4:49 PM
560	Although I am meant to have a teaching research position, our research allocation has been halved, and our teaching increased, which means no time for research in reality. In addition, increasingly, admin tasks are being moved into academic workloads, e.g. entering marks into different systems, re-organising timetabled room bookings when there is a clash, organising deferred sittings of exams...	4/20/2015 4:23 PM
561	i cannot keep up my research status without going over the 37.5h per week we are paid for. if we had more junior staff to do the more mundane activities, then i would not have to work so much out of hours.	4/20/2015 3:03 PM
562	We are full time and flat out preparing lectures, marking assignments and directing students.	4/20/2015 2:38 PM
563	I can accept that academics, like any professional, should be expected to work more than a simple 35 hour week, but the 45-60 hour workloads (and associated stress levels) that me and most academic colleagues work are nonetheless]too high - noting also that these hours are just as high in non-teaching weeks as teaching ones.	4/20/2015 1:44 PM
564	Excessive and underrecognised	4/20/2015 1:42 PM
565	Working weeks are 48 as we prepare when not teaching and teach residential schools as well. Supposed to teach 2 sessions only but prepare for teaching in the 3rd session so that doesn't work.	4/20/2015 1:36 PM
566	Question hard to answer from my position	4/20/2015 1:19 PM
567	I work 0.8 - so 4 days a week. "Community service" = I Can Network, which I volunteer for. Exclude all of these hours if this doesn't count. Lots of teaching development in Semester 1, for teaching in Semester 2. Impossible to estimate.	4/20/2015 1:11 PM
568	This is roughly how many hours I do on a "typical"week, but then there are times where I'm doing 60 hour weeks during grant cycles etc. Also, not sure if these hours actually meet employer expectations, or if they're just all of my life that I'm prepared to give.	4/20/2015 12:49 PM
569	We are totally underpaid for the amount of work we do. If there was some form of job security it might be considered acceptable, but why should we kill ourselves for a job we are likely to loose in the near future?	4/20/2015 12:09 PM
570	This week is a non-teaching week. I have just over 500,000 words to mark, including 2 PhDs which I get no workload credit. A large proportion of my work is not included in our workload model.	4/20/2015 11:50 AM
571	Academics spend a lot of times reading and writing after hours. However, they only get payment from the 8 hours. Considering the salary per hour, academics get much less than other people.	4/20/2015 11:17 AM
572	I love my research. I could do less - this is outside a university 'workload model' in a sense, because it energises me. Admin drains me & it's increased since removal of admin staff. Don't know why I need to spend time organising a timetable or ordering text books or booking flights.	4/20/2015 10:44 AM
573	the administrative burden has increased mostly in relation to compliance based administration (OH&S etc) which is actually very poorly developed and does not demonstrate good practice. IT issues are increasingly adding frustration and wasted time as institutions take on various platforms that are not compatible between various institutional functions therefore resulting in duplication of effort (multiple times)	4/20/2015 10:42 AM
574	Not enough time for research	4/20/2015 10:40 AM
575	There is an expectation that they will only pay us for 7 days a week but we should work for much longer	4/20/2015 9:17 AM
576	I have been told it is an expectation I work more than 40 hours a week if I wish to gain promotion. I am tired of having School meetings scheduled in school holidays. I have a school aged child and want to take these holidays. There is an expectation we should attend these meetings but the scheduling is unfriendly!	4/19/2015 6:53 PM
577	The chook who has no head runs faster and faster. No real management or mentors hip drives ever more useless work.	4/19/2015 5:09 PM
578	There is a work placement component to a couple of the units I teach and I have not had any administrative support to assist with preparing students for compliance for placement and arranging placements this semester. I will be receiving support in future. This is my first semester in a lecturing position so I would expect the teaching preparation components of my week to reduce considerably next year. Contact with students via email takes up a large proportion of my time.	4/19/2015 4:54 PM
579	I'm on a temporarily reduced teaching load due to moving out of a leadership role.	4/19/2015 3:29 PM

2015 State of the Uni Survey

580	If anything this is an underestimate. According to my RPE I am teaching/research balanced but the Faculty's own workload calculator allows only 20% for research. The bulk of my research is done on my own time.	4/19/2015 1:53 PM
581	I teach one unit in both on-campus & Distance modes, in one semester per year.	4/19/2015 11:46 AM
582	Too much time for teaching	4/19/2015 12:45 AM
583	Long and hard. Never seems to end both in and out of semester	4/18/2015 11:47 PM
584	Very difficult to exactly align as there is a massive glut of email that takes hours and hours to keep up with every day and is a mix of all of those categories. This is the biggest problem - the assumption that so many people have that they can ask much of you via email rather than stopping by your office at times you've made yourself available. It is never ending - I could literally spend 16 hours a day responding to requests. Crazy!	4/18/2015 10:52 PM
585	Too many	4/18/2015 6:58 PM
586	Working hours divided between teaching, research and management/admin. There is pressure to perform on all three areas, i.e it feels like I have three full time jobs. This makes me not promotable in any of the three.	4/18/2015 6:21 PM
587	You should ask about 'overtime' - I have frequently had to work 14 hour days, and have done one 26hour continuous stretch to meet a deadline for my boss, on the promise that having gotten the course I was working on approved, I would move to a permanent contract. The course was approved, but the new contract didn't happen, and I was asked to keep working at supervisory C level while an A9 until the end of my current contract (which I had been doing for 3 months) for a further 9 months. I was supervising 2 D-levels and a C level while being an A9. I refused, and returned to my research (which was all that was required of me in my PDRS).	4/18/2015 5:27 PM
588	Increasingly lack flexibility	4/18/2015 5:05 PM
589	I work in professional development so my year differs from that of other academics.	4/18/2015 4:37 PM
590	Workload models comprise teaching, research and service. They do not account for the not inconsiderable time doing admin which is unrelated to teaching, research and service.	4/18/2015 4:04 PM
591	Too varied to be sure about split. Expectations to write in own time including on leave and weekends are overt	4/18/2015 10:50 AM
592	Long	4/18/2015 9:55 AM
593	Clinical activities are included in community service	4/18/2015 9:02 AM
594	As Hos 100-hour weeks were not that unusual.	4/18/2015 4:42 AM
595	Have to work over weekends	4/18/2015 2:42 AM
596	It's difficult to assess the number of working hours, given a very variable work schedule. Some weeks might be idle; other weeks might be full of all-nighters. Overall, I feel that I have tremendous freedom but pay for that by having to work more than most people in other jobs.	4/18/2015 2:32 AM
597	To do a good job with teaching and research, and for career progression, I need to devote a good deal of time at the expense of my private life.	4/18/2015 12:31 AM
598	Extra hours taken for granted in Research to manage workload and meeting expectations.	4/17/2015 11:55 PM
599	There is never any 'down time'. The advantages of having a job that includes the ability to work from home means that it is always there with you and there is always something with you that can or needs to be done!	4/17/2015 9:58 PM
600	there are too many things never be possible to complete	4/17/2015 9:02 PM
601	I accept that to be competitive I will have to work longer hours and often after work or weekends	4/17/2015 8:43 PM
602	That they are ridiculously high.	4/17/2015 8:42 PM
603	Research is the one that gets pushed aside when apparently non-negotiable administration and teaching demands prevail. Yet research is what the university most focuses its outcomes on, both at an institution level as well as for individual academic staff members.	4/17/2015 7:30 PM
604	Can vary quite a bit by semester (and unit coordination of large subjects). I have tried to work out an average over the year.	4/17/2015 7:29 PM
605	UWS have 9 different types of teaching sessions, which all overlap. I teach from early January till late September. taking 4 weeks leave is a real problem.	4/17/2015 7:14 PM
606	Management has introduced a workload allocation model and consistently I am over committed by 150% and nothing has been done about this, rather workload has been added	4/17/2015 7:12 PM

2015 State of the Uni Survey

607	Too much administrative work, I am a coordinator of over 400 students and officially in my contract I am only given 2 hours a week for that	4/17/2015 7:09 PM
608	Flexibility	4/17/2015 6:28 PM
609	This is not a job you every go home from - you take it everywhere and are constantly at work producing. There are serious issues with work/like balance.	4/17/2015 6:25 PM
610	The estimates above vary. In some weeks, there is more teaching than research; in others, more research than teaching. Overall, there's a lot of needless admin work.	4/17/2015 6:16 PM
611	I au not have included the actual face to face delivery time	4/17/2015 5:51 PM
612	The problem is that undergraduate, post-graduate, summer school and off-shore commitments cross over so every week is a teaching week for some course	4/17/2015 5:30 PM
613	More staff would reduce my workload	4/17/2015 5:18 PM
614	My employer is very flexible	4/17/2015 5:13 PM
615	As a research only staff, all of my working hours need to be accounted for (i.e. funded). Any non-funded outputs - journal articles, books, conference/community presentations etc - need to be done in overtime outside of the normal 35-hour week despite pressure from senior management to do so. This is reasonably unfair as it is these non-funded outputs that help us in attracting/winning more funding. As a research only staff, I am also precluded from taking on postgraduate students (except for those who complete shorter, single-term research projects). This has severe implications on my career progression within academia, as well as limiting students' choices in supervision.	4/17/2015 5:06 PM
616	The red tape is beyond belief. Way too much of my life is sucked up into inefficient and ridiculous paperwork and administration.	4/17/2015 5:05 PM
617	I can barely keep up.	4/17/2015 5:02 PM
618	I am happy with the hours I work	4/17/2015 4:32 PM
619	I routinely work 70-80 hours a week, often more just to keep on track with the amount of work required.	4/17/2015 4:10 PM
620	Insufficient recognition is given by university administration to scholarship-related activities	4/17/2015 4:10 PM
621	there is considerable inequity between workloads of different academic staff	4/17/2015 3:39 PM
622	As a teaching and research academic these are hard to answer because during non-teaching time I am doing more research and no teaching. I would also clarify that if you asked me 5 years ago, when I was teaching new units, those ratios would be different. But as I am teaching units I taught before, the prep time is much lower.	4/17/2015 3:21 PM
623	Highly variable, even notwithstanding teaching vs non-teaching weeks.	4/17/2015 3:11 PM
624	It's very hard to have a work-life balance but without working long hours there is little chance of career progression.	4/17/2015 2:27 PM
625	To meet all my KPIs, contribute to my institution, and develop my research profile requires SIGNIFICANT additional hours beyond what my employment contract states. There is no such thing as work life balance in an academic career, research only or otherwise.	4/17/2015 2:13 PM
626	Survey does not take into account annual leave often not taken due to workload: i.e. most of my "intensive" work with postgraduate supervision occurs during the christmas and mid year breaks when undergrad teaching demands are lower.	4/17/2015 2:11 PM
627	it's killing me	4/17/2015 2:03 PM
628	overtime goes under the radar. performance is all that counts and, with family commitments, the playing field is not level.	4/17/2015 2:02 PM
629	There really should be three categories, standard teaching week, teaching break/exam period and summer. Each has its own distinct breakdown of workload.	4/17/2015 2:02 PM
630	To actually achieve workload goals, I have not met a single person who doesn't have to do significant work after hours and on weekends.	4/17/2015 2:02 PM
631	Current pressure to increase research grants and research funding and outputs; simultaneous with pressure to focus on teaching, change to online teaching, Smart Learning, etc. 60/30/10 load constantly being compared with universities with 40/40/20 loads.	4/17/2015 2:00 PM
632	There is an expectation that you will work more than the standard 37.5 hours/week that your contract specifies if you want to "get ahead".	4/17/2015 1:52 PM
633	I am very good at time management and efficiency.	4/17/2015 1:46 PM

2015 State of the Uni Survey

634	There are many aspects to an academic life - teaching, clinical, administration, research and public service. They are all generally exciting and interesting, but the biggest problem is that this diversity in job requirements means that no one individual manager can possibly be aware of all of the workload challenges of their charges. Driven, high-achieving individuals will often work harder than they should because they don't wish to be mediocre. The problem is that there is no one in a position to recognise all of their workload and help them to pull back - or to provide suitable staffing so that they can pull back.	4/17/2015 1:30 PM
635	I was putting in longer days a decade or more ago when I was young and idealistic concerning my research prospects. The research capabilities of my discipline are so degraded that teaching has assumed centre stage.	4/17/2015 1:29 PM
636	Middle management Head of Dept/School role - continuous work 7 days/week	4/17/2015 1:15 PM
637	Our institution appears deliberately to under-provide administrative support because it knows that academics will work well beyond their official hours.	4/17/2015 1:15 PM
638	Generally my working hours are well above those specified in my contract. The major burden of non-productive work is administration. Academics are being asked to do administrative work that could be better done by professional staff.	4/17/2015 1:01 PM
639	I had to take a guess; there is no real average to speak of. Some weeks I do way more than stated, and others less. So the variation is also quite important.	4/17/2015 1:00 PM
640	The presence of workload models has served to make it very clear the large number of hours 'extra' academic staff have been providing in an environment where there are no clear start and finish times	4/17/2015 12:46 PM
641	don't get paid for overtime a lot of overtime - esp student understand why some lecturers are strict with time with students	4/17/2015 12:43 PM
642	I find it exhausting trying to keep up both the research and teaching domains of my role. I have very little time for a life outside of work. If I were to leave the university sector workload would be the main reason.	4/17/2015 12:33 PM
643	Senior staff expect you to be working sixty hour weeks. This is openly acknowledged as the only way to be competitive.	4/17/2015 12:32 PM
644	I feel there is no recognition of the additional jobs that staff have been asked to do and unfortunately the expectation of continued or improved output from our core areas has prevented an adjusted balance to be made and therefore are working longer hours than what we are paid for.	4/17/2015 12:18 PM
645	Hours are long and leave no time for work life balance	4/17/2015 12:06 PM
646	my uni has a trimester system so the majority of the year has teaching components. Even if I'm not officially teaching in T3, I end up doing teaching to cover for colleagues who want to take a little time off over T3	4/17/2015 11:36 AM
647	In order to get ahead in research as an early career researcher (and if you don't get ahead you don't have a career because there is no job security - you have to bring in your own funding), you have to work extra hours per week.	4/17/2015 11:31 AM
648	Exhausting. Chronic fatigue and other stress- and over-work related illnesses are the norm at JCU among academic staff.	4/17/2015 11:30 AM
649	my contract is for 5 hours per week It is a side job	4/17/2015 11:29 AM
650	There is a pressure to work more hours outside of contracted work time in order to have more publications. Staff have to actively resist this in order to have some family time at home. It shouldn't have to be like this. The system needs to change.	4/17/2015 11:26 AM
651	Current load is not sustainable.	4/17/2015 11:21 AM
652	Too high - detrimental to health	4/17/2015 11:19 AM
653	The above answer is influenced by obligations to drive-thru education for partner providers whose course delivery runs across the year. Current workload model at our institution is being pushed through by those who have never or have not taught for a very long time - little respect for how long it takes to prepare quality lectures and quality.	4/17/2015 11:14 AM
654	Very variable.	4/17/2015 11:14 AM
655	I have no concerns about my workload - I have a job I love comint to every day!! (and resent unions setting the scene of an upper cap to my working hours and then holding the university effectively at ransom for my own work choices!!!)	4/17/2015 11:11 AM
656	Clearly there are too many hours required to perform at the level expected	4/17/2015 11:07 AM
657	Performance expectations are so high that you have to effectively work double the stated "35 hours"	4/17/2015 11:04 AM
658	Working hours are not between 9-5, but have become 24 hours a day 7 days a week to deal with inquiries from both staff and students	4/17/2015 11:02 AM

2015 State of the Uni Survey

659	With all the admin work required, there leaves very little time for research-related activities e.g. writing papers. This is our currency in research and we have no time to do it.	4/17/2015 10:56 AM
660	Too many hours required to get work done.	4/17/2015 10:56 AM
661	There is no such thing as non-teaching weeks. Mandated admin and course development has gone mad, there are no times that are teaching free (including Annual Leave where we are harassed to meet unrealistic and arbitrary deadlines). None of these things improve real teaching outcomes (they do improve meaningless KPIs for senior staff).	4/17/2015 10:53 AM
662	This year I am not teaching any units, just developing new units for next year, so my answer isn't reflective of the norm	4/17/2015 10:52 AM
663	Far too much time spent administering my research rather than actually completing it (ethics applications etc. are overwhelming)	4/17/2015 10:52 AM
664	I can contain my work into my working hours	4/17/2015 10:52 AM
665	It seems that most senior academics are overburdened by administrative workload (such as compulsory attendance at pointless meetings). As a postdoc, this is currently not a big issue for me, but I can see it becoming one in the near future.	4/17/2015 10:45 AM
666	I do not necessarily mind long hours. The problem is that I don't feel like I chose long hours, not do I feel that the length of my hours is proportionally rewarded with security.	4/17/2015 10:45 AM
667	It's too much. especially with family.	4/17/2015 10:45 AM
668	Impossible workload to perform all duties. If this was management consulting, yes, long hours, but yes, remunerated and recognised. Universities exploit personal dedication and love for one's occupation, and don't reimburse or recognise that nearly all staff work well over 1 FTE.	4/17/2015 10:43 AM
669	If the university was truly interested in getting more research output, I could do much more if I had access to a small amount of research assistant or administrative support. Unfortunately, my university/department is too stingy and stupid to pay for that. So little gets done until I have a non-teaching period once a year. It's such a stupid place. But I guess all the money goes to paying the ridiculous number of directors' and administrators' salaries.	4/17/2015 10:42 AM
670	only estimated hours are provided above	4/17/2015 10:42 AM
671	To much admin for a full time research academic.	4/17/2015 10:40 AM
672	The key drivers of workload are "surveillance admin" - filling out forms for basic teaching activities - along with teaching, following by journal editing (not credited by the institution or the ARC), and then other admin. Time for research is my own time - if I don't do it on weekends, it does not get done.	4/17/2015 10:39 AM
673	Overtime workload is a career must for a research-focused academic, who has supervising duty for honours and postgraduates	4/17/2015 10:35 AM
674	Outside teaching weeks is not preparation for next semester and marking of exam papers and final assessments - there is very little time to focus on the 40% of time expected from a Level B	4/17/2015 10:31 AM
675	A number of my Research Only colleagues put in large numbers of hours in preparation, delivery and assessment of subjects to undergraduate students as part of lecturing and tutoring commitments offered by the Schools. This time commitment is on top of all the other research, RHD student supervision, staff supervision and administration commitments they already carry, and is completely unpaid. We are told by the Schools that these teaching commitments will increase our possibility of being competitive for any Teaching/Research positions that may become available at the Schools. However, we have not found this to be the case. The Research Institutes tell us that we must take on more undergraduate teaching commitments to improve our CVs and build closer relationships with the schools. So far, none of us have found that the extra, unpaid hours we do for the Schools have been of benefit to us, but we can see how they are of huge benefit to the Schools.	4/17/2015 10:29 AM
676	It is very difficult to make these estimates - administrative tasks in particular may appear to be insignificant but can easily take up vast resources	4/17/2015 10:29 AM
677	My situation might be exceptional, since I have a joint appointment, run an international research programme and supervise many HDR students (which count towards teaching hours).	4/17/2015 10:29 AM
678	Lecture type teaching is optional for my position. small group teaching or training of researchers is my main teaching	4/17/2015 10:28 AM
679	Current flexibility is a valuable condition in terms of not 'clocking on'	4/17/2015 10:23 AM
680	exec does not recognise the hours we do but expects us to do it anyway	4/17/2015 10:23 AM
681	I have no ability to cap what I do as I feel like I should be constantly working to meet demands. It would be nice to have have a limit on the hours we can do, like other jobs.	4/17/2015 10:21 AM

2015 State of the Uni Survey

682	because I am on a clinical track as an academic and my discipline runs a commercial service through which it teaches, service and teaching never end. the only time I am not training students (and only provide service to the community), is 23/12-2/1. despite this expectation, I am penalised for not meeting the research output of an academic on a research track	4/17/2015 10:17 AM
683	I always work a lot more hours than I am paid to do. This is necessary to 1) Complete the work requirements and 2) be competitive for promotions and grants.	4/17/2015 10:17 AM
684	I don't have to work as many hours as I do. I choose to do it as it is my passion.	4/17/2015 10:11 AM
685	I have some leadership responsibilities which I included in service	4/17/2015 10:11 AM
686	Academics (many are probably too busy to fill in this survey) work c. 50-60+ hours per week and are contracted for <40. The intense competition for limited jobs means that excessive working hours are critical to career stability. This brings with it a range of issues related to health, work-life balance and family time. Many are experts in niche topics and feel that they have invested greatly in their career. While changing careers is an option to reduce the gap between hours worked and hours paid for many this seems like giving up. There are many good things that keep you going but I believe that there are many issues in the university sector that are perhaps absent in other areas. These include the fact that senior staff often exploit their positions for their own benefit and can seriously damage the careers of young researchers without any repercussions	4/17/2015 10:09 AM
687	Teaching weeks are only counted by the faculty as those during semester, this is completely unrealistic. We are moving to a three semester which includes a Summer semester so this structure will change again, less time for research again.	4/17/2015 10:07 AM
688	Teaching hours spread over 3 semesters	4/17/2015 10:06 AM
689	as i a m research only i dont get any teaching	4/17/2015 10:03 AM
690	some weeks its 80hrs + but it can drop to 30-45 hrs a week so theres some respite	4/17/2015 9:58 AM
691	Research supervision does not have vacation periods therefore happening all year. Professionally focussed faculties also teach 48 + weeks per year.	4/17/2015 9:51 AM
692	too much teaching	4/17/2015 9:47 AM
693	Long hours are my own choice	4/17/2015 9:47 AM
694	There's not really enough time in the day to do everything expected of you to get a promotion	4/17/2015 9:47 AM
695	There are an incredible number of tasks that are not captured in workloads.	4/17/2015 9:45 AM
696	I don't object to the hours I work.	4/17/2015 9:41 AM
697	Many (particularly junior) staff at my institutions are working oppressive hours, at the expense of their health and family life. Their situation is exacerbated by the requirement to travel overseas periodically to teach, with little allowance for comfort or the opportunity to recover from the long travel involved. While they are absent overseas, substitute teachers are used -- much to the dismay and disruption of domestic teacher.	4/17/2015 9:26 AM
698	I do greatly appreciate the flexibility of time that we are given to complete work - priority is placed on what is done.	4/17/2015 9:23 AM
699	I am busy with teaching work but have no time for research so I have to do that in my own time above the allocated hours, although it is counted in my workload hours.	4/17/2015 9:18 AM
700	I manage them, but could always sent more time in the office. I don't though because I priorities a work life balance (Kids, exercise, family, down time)	4/17/2015 9:10 AM
701	summer semester creates added pressure to teach. Online classes often mean that 2 classes are delivered instead of one	4/17/2015 9:10 AM
702	This is suppose to be a 38 hour week. Its not.	4/17/2015 9:09 AM
703	I very much appreciate the flexibility this job offers in terms of when you do the work.	4/17/2015 8:57 AM
704	They are ridiculous!	4/17/2015 8:52 AM
705	I work too many hours, but most of it is because of projects I have elected to take on because of my interests.	4/17/2015 8:50 AM
706	Academics can keep their working week to 40 hours, but only if they do almost no research (which is supposed to be 40% of the job). And then they will never get promotion.	4/17/2015 8:46 AM
707	I enjoy my work and current position and do not consider it be "labour"	4/17/2015 8:43 AM
708	There is NO ADMIN HELP to do my job. I feel as if I am a sole contractor rather than part of an institution. Too much admin has been devolved down to academic staff.	4/17/2015 8:39 AM

2015 State of the Uni Survey

709	They are obscenely high and are affecting my health and wellbeing.	4/17/2015 8:31 AM
710	I am employed as a teaching and research academic, but have been told not to ask about working hours or why it is that I have to coordinate courses as a level A academic appointed at level A04.	4/17/2015 8:24 AM
711	Even my head of school has said to academics, that time for research is "outside" normal hours, in reference to teaching impacting on working hours	4/17/2015 8:14 AM
712	toooo many we are understaffed i have NO work-life balance	4/17/2015 8:12 AM
713	To be successful, one has to work >50 h per week. This is wrong. One should be able to be successful within the 35-h week, and then have the freedom to choose to work longer if desired.	4/17/2015 7:47 AM
714	I am currently on a research fellowship and have minimal teaching, approximately 8 hrs per year	4/17/2015 7:45 AM
715	We are expected to do a lot more than the EBA requires and are never even asked if we will go above and beyond the minimum requirements - it is dictated to us that we must.	4/17/2015 7:32 AM
716	The idea that an academic working week is close to 35 hours is a fantasy: nobody believes it, or probably wants it. It is the quality of the work we are required to do that counts, not the amount in hours.	4/17/2015 7:23 AM
717	Far too much administration and "service", large chunk of it, like "unit coordination" misleadingly included under "teaching"	4/17/2015 6:33 AM
718	I set my own. Need to work this long to compete internationally.	4/17/2015 5:03 AM
719	It is expected that academics work more than the hours they are paid for	4/17/2015 4:17 AM
720	Counting by hours is difficult. Activities are synergistic and activities can be double counted. Proportions are easier to estimate. I am 20% teaching, 60% research and 20% service	4/17/2015 3:08 AM
721	The hours required to complete all tasks mean that it is routine to work long hours during the week and to work on weekends to catch up	4/17/2015 1:18 AM
722	It is getting out of hand	4/17/2015 1:04 AM
723	Love that hours are flexible, but would like to work a bit less.	4/17/2015 1:03 AM
724	it is getting worse	4/17/2015 12:53 AM
725	I teach in both Semesters and Terms so I teach across Semester 1 Term 2 Term 3 and Semester 2 it is crazy	4/17/2015 12:53 AM
726	no	4/17/2015 12:49 AM
727	My working hours are becoming more equally spread across all days/nights of the week, weekends included.	4/17/2015 12:41 AM
728	Almost every academic does more than they claim.	4/17/2015 12:39 AM
729	To conduct an appropriate amount of research, it requires way more effort than a 'normal' working week.	4/17/2015 12:22 AM
730	Most research/scholarship activity done after hours at home.	4/17/2015 12:14 AM
731	Online is causing issues with counting online properly	4/17/2015 12:06 AM
732	They are getting longer. More admin and silly rules that undermine our status as professionals.....	4/16/2015 11:47 PM
733	To meet KPIs you must work hours significantly higher than those in you contract	4/16/2015 11:44 PM
734	Academic work spills into every waking hour of one's life.	4/16/2015 11:36 PM
735	The increasing bureaucracy and high 'executive' salaries paid to senior administrative staff are starving academic areas of resources and driving higher and higher workloads for academic staff to cover the increased costs.	4/16/2015 11:18 PM
736	workload is out of control	4/16/2015 11:18 PM
737	I don't have non-teaching weeks	4/16/2015 11:17 PM

2015 State of the Uni Survey

738	At the Faculty of Art and Design the first publicly available workload distribution graph has been made available since I started working there in 1990 as a casual. It startling I have been typically contributing more than 30% above the average for some 15 years, and with this type of overload it look me 8 years to receive competitive external research funding and another 5 years after up to 3 times a year since to become aware of the outrageous inequities in workload allocations. In NSW that is no concept of Academic Work Allocation Frameworks as in Victoria, nor any solidarity or communications amongst academics essentially they have been worked to death and they don't want to go back to the grinding hopelessness of more contact hours and less research, better to just kept it to yourself and develop the arguments or description of your work to reduce your load. Actually whats better is take any management position goes It better that the horror of the ill definite teaching research nexus and over time your learn the tricks and restart your research careers again.	4/16/2015 11:16 PM
739	No one I know works a standard week. All academic staff work nights and weekends to be able to meet minimum requiremtns.	4/16/2015 11:15 PM
740	I get paid for 37.5 hours but it is impossible to complete my tasks in that time	4/16/2015 11:11 PM
741	Too many of them are spent by academics doing poorly what the now departed professional staff used to do well.	4/16/2015 11:04 PM
742	The pressure to teach well and research especially publish and attract grants according to unrealistic stretch targets set by Faculty and the University make work hours long. No matter how much you do it is never enough. The dinosaur professors keep getting rewarded with less and less teaching and more internal support while lecturer a, b, c do all the unrewarding hard slog to prop them up. It is a terrible joke that is literally slowly killing my colleagues.	4/16/2015 10:54 PM
743	I work from 9 am to at least 12 pm every day of every week in the year--with perhaps 5 days focused on family activities	4/16/2015 10:49 PM
744	Interested in finding ways to be able to fit my work into standard week	4/16/2015 10:48 PM
745	if you are treated well, it doesn't matter. when you are treated with no respect then every extra hour is resented	4/16/2015 10:37 PM
746	Unsustainable.	4/16/2015 10:32 PM
747	Too much time doing mindless administration. I spend a lot of time doing paperwork for administrators who work outside the School - these people just make my work more difficult.	4/16/2015 10:22 PM
748	I enjoy research but my current status forces me to work more to market myself. I must produce more papers, go to more conference, give more talks.	4/16/2015 10:22 PM
749	I enjoy the flexibility as it makes family life better - my wife's job is very inflexible and we have 3 kids.	4/16/2015 10:22 PM
750	Our 'non-teaching' periods are used for distance students to come to the campus and do 3-4 day long practical exercises, so my teaching load actually goes up during these weeks! Go figure...	4/16/2015 10:21 PM
751	It is unfair of the university to not be flexible with staff putting in unavailability preferences for class scheduling, with the justification that we are paid a full time salary so expected to be available between 8am and 6pm. Most academics will do work at night and over weekends (so to not be interrupted), and this needs to be accounted for with appropriate consideration for 'working hours' on weekdays.	4/16/2015 10:19 PM
752	expectations are excessive	4/16/2015 10:09 PM
753	Too many	4/16/2015 10:08 PM
754	they are ridiculous	4/16/2015 10:04 PM
755	I am pretty committed to maintaining a work/life balance. Unfortunately, that means I'm uncompetitive with those who work nights and weekends to boost their research profile. :(4/16/2015 9:58 PM
756	Teaching weeks include clinical supervision and teaching during semester breaks	4/16/2015 9:56 PM
757	With always on technologies and connectivity working hours can be 24x7 365 days a year!	4/16/2015 9:52 PM
758	I work far more than the hours I get paid.	4/16/2015 9:45 PM
759	I haven't had a proper holiday in 10 years as I have to keep applying for grants yo fund my position	4/16/2015 9:43 PM
760	I have a NHMRC fellow. I have to compete nationally for my salary. I am measured to great detail on my output. I must compete to feed my kids.	4/16/2015 9:42 PM
761	I am very happy with my current arrangements	4/16/2015 9:38 PM
762	my numbers are rough.	4/16/2015 9:37 PM
763	University now run subjects in all semesters therefore teaching commitment can run year-round, except for exam period, but marking exams more than makes up for that.	4/16/2015 9:33 PM

2015 State of the Uni Survey

764	paid only for 35...	4/16/2015 9:27 PM
765	I can't do my job in a 35h week	4/16/2015 9:26 PM
766	Teaching-related activity such as admin, compliance, reporting, catering for flexible delivery (materials and recorded lectures for distance/offcampus students) has increased time required for teaching by at least five-fold in last 10 yrs. Takes me 5 times as much effort to develop/deliver a similar amount of UG student classes as I did 10-15 yrs ago. As a result everything else is getting the squeeze, but expectations of output for all facets continue to increase. As a result most colleagues I know work > 45hrs per week on campus- and several hours at home most weeks. Most also struggle to use their annual long service leave, are constantly pestered to reduce leave balances, but unable to take leave in teaching semesters/exam periods. Catch 22 situation. Yes-take some leave- but then come back to work even more behind the eightball than before.	4/16/2015 9:26 PM
767	Currently research supervision (and feedback) is taking a lot of time but there was no question on consultancy/industry activities which nowadays takes most of our time (doing it with no extra income because Universities should now source funds from industry for projects that are almost never research oriented).	4/16/2015 9:21 PM
768	I work in the clinic and teach. I work on work at home as I have very little time to complete all the tasks assigned to me.	4/16/2015 9:13 PM
769	The most difficult thing I've found with my current employer is a lack of clarity and long term planning regarding my hours and teaching load. How does it compare to others? What is expected of me next semester etc? In my mind, that's simply poor management.	4/16/2015 9:06 PM
770	I teach in block mode, so it is hard to calculate. I have three subjects this semester, 2 Masters & 5 PhD students (full time). My work loads have recently reduced from an average of 8-10/year due to mandatory culling rather than appropriate staffing. If you like, I have 5 years of data regarding how my time was spent based on workload systems.	4/16/2015 9:05 PM
771	Unsustainable. Mental health problems are at plague levels in academia	4/16/2015 9:02 PM
772	To complex to calculate, am on multiple part time contracts	4/16/2015 8:57 PM
773	It is impossible to take holidays except during university shut down at Christmas because there is noone in my work area to pickup the administration workload.	4/16/2015 8:55 PM
774	There's a move towards having 'teaching focused' positions, with a reduced research load. My experience is that you're still expected to do a full research load (and a huge teaching load).	4/16/2015 8:46 PM
775	To do 'well' as a T/R academic requires many hours of work at nights and weekends and with few holidays. 'Well' means being competitive for external research funding. Some staff are favoured in workloads and in my discipline in the physical sciences, female academics always seem to be given classes with large numbers of students (and therefore higher real workload in marking, coordination duties), in workload models that take into account only face to face hours.	4/16/2015 8:45 PM
776	I teach 40% of my time, research another 40%, and service another 20%	4/16/2015 8:44 PM
777	Fluctuate from 16-18 hour days/7days particularly in first quarter (ARC/NHMRC rounds), to less in remaining 9 months, but typically >10 hrs during week & 4-8 hrs on weekends	4/16/2015 8:43 PM
778	Our university only considers 'teaching weeks' to include the time students are on campus. It does not include preparation prior to the start of semester, mid-semester breaks or end of semester. The real number of teaching weeks in a year are more likely to be about 34.	4/16/2015 8:31 PM
779	Out of control	4/16/2015 8:29 PM
780	Hard to account for - hard to keep track of. Now that I have a smart phone (I am a late adapter!) I can check and send emails and messages at all hours. I am often thinking if not worrying about work matters. I will often work at night after coming home from the office, in fact I plan to do this two nights a week during teaching weeks, and always expect to, and plan to, work between 3 and 8 hours on the weekend.	4/16/2015 8:28 PM
781	Teaching takes up an overwhelming amount of time. One can learn to be ruthless, but there is little satisfaction in doing it badly, and in any case teaching not done well at first tends to build up additional workload dealing with students at risk etc.	4/16/2015 8:21 PM
782	It is out of control. Between funding and compliance pressure.	4/16/2015 8:19 PM
783	I work 10 hours a day, 5 days a week, sometimes longer.	4/16/2015 8:13 PM
784	It's ridiculous - I have been working 50+ hours since the beginning of semester and I'm still behind. That could be because we are losing more staff than we hire and the people we hire are research focused so they don't contribute to easing the load	4/16/2015 8:11 PM
785	It's so bad I'm lost for words	4/16/2015 8:01 PM

2015 State of the Uni Survey

786	My role is 100% course admin and curriculum development and does not into a standard teaching/ reaseach framework	4/16/2015 7:59 PM
787	the university should pay me for the extra hours I put in	4/16/2015 7:58 PM
788	Can't fit workload into 9-5hours.	4/16/2015 7:49 PM
789	Excessive	4/16/2015 7:48 PM
790	Largely my choice	4/16/2015 7:40 PM
791	we are required to work more and more for less and less rewarding experience within the community	4/16/2015 7:36 PM
792	No	4/16/2015 7:15 PM
793	This is normal-light in the North American system I am used to. I find Australian academics to be rather lazy and think a 35-40 hour week is realistic.	4/16/2015 7:15 PM
794	I spend so much time on my research because I love it. Sadly that also means I am asked to undertake more community service, writing references etc. these obligations come with the territory	4/16/2015 7:06 PM
795	I enjoy great flexibility and control over my time	4/16/2015 7:06 PM
796	Too much work. Not enough time. Support of professional staff for assistance in administrative/purchasing/non-research tasks is either non-existent, or the processes required to use such services are often more time consuming than doing the task yourself.	4/16/2015 7:05 PM
797	My answers look strange because I am a Head of a large School and not doing any classroom teaching this year and my main research now is PhD supervision	4/16/2015 6:59 PM
798	yes I work too many hours; yes I love it, but yes I'd welcome more support so I could have a better work-life balance	4/16/2015 6:56 PM
799	Working hours are flexible at my university except for face to face lectures.	4/16/2015 6:55 PM
800	yes you did not ask how much over time paid & unpaid I do	4/16/2015 6:55 PM
801	i am at breaking point	4/16/2015 6:54 PM
802	I love my work and am generally happy with my hours of work, although i must make a conscious effort not to work more than 50 hours a week - which involves sometimes saying no when the university wants me to do pointless administrative stuff.	4/16/2015 6:53 PM
803	Too many!!	4/16/2015 6:52 PM
804	Managing trimesters and semesters simultaneously is a nightmare	4/16/2015 6:52 PM
805	I am not happy about my work life balance, but meeting satisfactory performance indicators requires this much work.	4/16/2015 6:34 PM
806	As a contract person, insufficient time is allocated versus actual time required to deliver excellence in student relationships and educational responsibilities.	4/16/2015 6:32 PM
807	I have worked well above the average workload ever since I was employed at Monash.	4/16/2015 6:30 PM
808	I cannot manage my workload and I work six full days per week.	4/16/2015 6:28 PM
809	Too much to do and to little support to do it	4/16/2015 6:25 PM
810	I don't have to work the hours I work but I 'choose' to so that I can undertake what I think is necessary and important	4/16/2015 6:21 PM
811	Universities would collapse if academic staff only worked the hours they were paid for.	4/16/2015 6:17 PM
812	It is hard to guess at averages because the time spent on teaching is uneven. When I have marking I sometime work 16 hours days solidly for 2-3 weeks, when I don't I might have the odd day where I only do a couple of hours to recover from previous heavier times.	4/16/2015 6:16 PM
813	we have short semesters of 8 weeks because the rest of the time is taken with Practicum. A lot is crammed into the teaching: non teaching, I do a lot of preparation and admin. I get almost no time to do research to that happens when I get the odd moment - not ideal. Overworked doing admin that should be done by professional staff - but most are casual and get piecemeal contracts. No corporate knowledge.	4/16/2015 6:10 PM
814	I am glad I live close to work, the internet is great, I think I work a good deal less than most of my colleagues	4/16/2015 5:49 PM
815	Mu uni does provide flexibility which I like	4/16/2015 5:43 PM
816	We teach 3 semesters often without a break. rarely get time for research even though this would be the only way to get promoted. Hard to finish PhD as expected.	4/16/2015 5:28 PM

2015 State of the Uni Survey

817	Somewhere someone lost it.	4/16/2015 5:28 PM
818	I often work from home, which I like	4/16/2015 5:24 PM
819	Pressure comes from research component, as this is highly competitive - many academic researchers work 50-60 hours per week, and this leads to a very demanding competitive environment	4/16/2015 5:24 PM
820	My workplace offers first year diplomas requiring 3 terms per year.	4/16/2015 5:13 PM
821	It varies wildly, any attempt to assign numbers will be flawed.	4/16/2015 5:06 PM
822	I am tired of working on weekends in order to have lectures prepared and marking completed. I am also struggling to work out how I can fit in adequate research time so that I can do enough quality research and writing so that I can publish.	4/16/2015 4:52 PM
823	As a research academic, my working weeks are highly variable.	4/16/2015 4:51 PM
824	there are too many of them because there is too much administration	4/16/2015 4:45 PM
825	Research is undervalued and discouraged. Admin tasks keep growing and are declared the priority	4/16/2015 4:34 PM
826	The pressure to publish and teach and to undertake all our admin duties is too much	4/16/2015 4:32 PM
827	Swings and roundabouts. Management should acknowledge the flux of these.	4/16/2015 4:29 PM
828	Since the University de-funded the departmental administrator position, I (along with my colleagues) have had to shoulder an additional workload. I have had to sacrifice time spent in research, and this has had a significant negative impact on my career.	4/16/2015 4:24 PM
829	My annual working hours are tabulated according to a formula and an excel spreadsheet that determines the exact hours for each of these.	4/16/2015 4:24 PM
830	In the last couple of years I sense my working hours impacting hugely on family life as I now HAVE to work weekends and late evenings just to meet responsibilities. I see many of my colleagues become overworked and I am concerned.	4/16/2015 4:08 PM
831	I am aware academic work is not a 9-5 activity, but the proportions of teaching, research and service are not as is often claimed (40-40-20)	4/16/2015 4:00 PM
832	'Weeks' include weekends since there is really no time in a teaching week to do research or professional practice.	4/16/2015 3:59 PM
833	My contact hours are too high to get quality preparation done without having to work overtime.	4/16/2015 3:55 PM
834	The calculation of workloads are fantasy based, not based on real investment of hours in each task, especially in relation to teaching	4/16/2015 3:50 PM
835	I am not sure how to answer the above question.	4/16/2015 3:49 PM
836	In my current position, I largely set the duration and intensity of hours, but balancing administration and research priorities is the main area of stress	4/16/2015 3:45 PM
837	Time costing of tasks done for workload policy purposes nearly always significantly under-estimates the time they actually take	4/16/2015 3:34 PM
838	Last year (2 large research projects) I worked horrendous hours and am trying to hold it to 40 hrs a week this year. Do not have records of teaching etc ratio of work hours. I don't have much teaching, but expectations re online and high-tech teaching are high and very time-consuming.	4/16/2015 3:33 PM
839	Our University does not even have an institution-wide workload algorithm/document/policy. It is done faculty by faculty, inconsistent, and unfair.	4/16/2015 3:33 PM
840	death by a thousand cuts	4/16/2015 3:24 PM
841	In the last five years working hours have increased largely due to increasing amounts of time-consuming and onerous administrative duties. Many of these seem pointless as the rate of change is so fast that their outcomes are quickly overridden. This produces a high degree of cynicism among staff.	4/16/2015 3:14 PM
842	I only get paid for 35 a week, so I reckon the university owes me...	4/16/2015 3:12 PM
843	WORKING HRS AND REQUIRMENTS ARE ALL OVER RTHE PLACE	4/16/2015 3:11 PM
844	They are not my biggest concern	4/16/2015 3:07 PM
845	Work hours vary widely with demand and the need to finish research and funding applications against deadlines. In peak funding application period works hrs have ranged from 60 -100 hrs/week (obviously you work through the weekends in order to deliver.)	4/16/2015 1:51 PM

2015 State of the Uni Survey

846	There are other activities such as university marketing, equipment procurement, non research grant applications related to nursing/health teaching that are not counted. This also does not account for the extra time supporting students who attend an open access university who have significant orientation/pastoral/disability care needs and that our resources don't support.	4/16/2015 1:51 PM
847	The flexibility is good, but it basically means that you should be flexible for working late into the night and on weekends.	4/16/2015 1:49 PM
848	Highest teaching load of any (4) academic institutes in which I have been employed.	4/16/2015 1:35 PM
849	Research cannot be 9-5 but it needs to be flexible to allow for this (e.g. time off in lieu); my immediate boss is awesome - most above him are twats.	4/16/2015 1:33 PM
850	i teach all year	4/16/2015 1:30 PM
851	I always feel under pressure and consistently have to work at a rushed pace, and I have to take work home with me most evenings and weekends, just to keep up.	4/16/2015 1:17 PM
852	I am currently regularly working 10-15 hours per day. It is seriously impacting on personal life and yet I constantly feel like I am behind, not doing things well and stressed/anxious to the extent that I believe it it is now impacting on health and QOL.	4/16/2015 1:01 PM
853	I manage work to fit into the roughly 40 hr workweek. I could do more, but since a major restructuring I do not feel motivated to much over and above what is required according to the EBA.	4/16/2015 12:56 PM
854	I have managed to reduce them in recent years.	4/16/2015 12:53 PM
855	You didn't mention emails but they occupy at very least 2 hours per day, often more - I counted them as admin but they could fit into all categories	4/16/2015 12:52 PM
856	I used to work between 60 and 70 hours a week before I was married/had a child. I struggle to get done what i need to do in 45- 50 hours a week. I and a number of colleagues routinely come into work on weekends and public holidays.	4/16/2015 12:34 PM
857	blurred lines between teaching and administration. Huge focus on WIL activities.	4/16/2015 12:25 PM
858	teaching weeks per semester = 12 + SWOT Vac + 2 exam week	4/16/2015 12:16 PM
859	Hard to work out all the above hours - I teach in semesters 1, 2, and summer, so in the past 12 months every single week (other than the mid-year break last year) was a teaching week (if preparation for teaching, ie lecture writing, is included).	4/16/2015 12:03 PM
860	Unrealistic expectations	4/16/2015 11:59 AM
861	It is not how many hours a person does that really matters. Subtract the hours you do doing things you like doing, then see what is left. It is the number of hours we spend doing things we don't want to do that really matters.	4/16/2015 11:57 AM
862	-	4/16/2015 11:56 AM
863	I think the working hours is fine as my students need a lot of help. I am happy to help them.	4/16/2015 11:40 AM
864	Horrendous and getting worse	4/16/2015 11:32 AM
865	No	4/16/2015 11:18 AM
866	It is not so much the hours - but the number of courses I am being required to teach - I have gone from being course coordinator for two courses a semester - to S1 2015 - where I am course co-ordinator in two courses (one of which is new to me - with no additional hours allocated to preparation for this) - plus tutoring for someone else in two other courses (one of these I am also totally new to - and I have not been provided any additional time for preparation in this new course). I am going to my doctor tomorrow as I am stressed beyond belief.	4/16/2015 11:09 AM
867	The above didn't include the supplementary exams which take up about 4 weeks of my time each year.	4/16/2015 10:54 AM
868	I don't mind working long hours. I do it because I love my job. I'm passionate about it. That's what makes it all the more offensive when I feel devalued and even bullied by my management. There is a rotten work culture in UoN that is largely about the contempt towards the academic staff. I feel like we're a necessary evil to UoN, and if there's a way of getting rid of us and remaining in business, they'd do it. It's the big fat elephant in the room.	4/16/2015 10:52 AM
869	The expectation is unrealistic. I have a genuine concern about how long we can keep this up.	4/16/2015 10:50 AM
870	Far too much time is spent on administrative aspects of teaching (e.g., requirements on using Blackboard, etc) rather than on direct contact with students. The nett effect is to limit time for research and to develop new teaching material etc.	4/16/2015 10:50 AM
871	They are increasing year by year to satisfy essentially the same role. The most apparent reason for increases is increased student numbers with no increase in staff and other resourcing and increasing administrative process	4/16/2015 10:43 AM

2015 State of the Uni Survey

872	the hours I work are my own choice	4/16/2015 10:32 AM
873	The continuous nature of online teaching means that there is no period during the year that can be wholly devoted to research	4/16/2015 10:26 AM
874	Like almost all my colleagues, I feel like my time allocated to research is insufficient to advance my career and unfair in relation to my performance review. I have 20% for research in workload, yet it is worth 45% of my performance review. I am also 400 points over workload yet despite repeated requests to have this addressed by my immediate supervisor, school manager and Head of School, nothing has been done. I am actively seeking work at another institution.	4/16/2015 10:17 AM
875	The split between the tasks varies a lot from week to week	4/16/2015 10:14 AM
876	seem to be flat out all the time - doing 2 semesters for undergrad plus 3 trimesters for post grad it seems like I'm a treadmill with no break	4/16/2015 10:12 AM
877	I'm research intensive (60 research, 20 teaching, 20 administration)	4/16/2015 10:11 AM
878	Too much teaching undergraduate students comensurate with grade. On avergae I teach and unit coordination 1 unit of 500+ students per semester across 2 campuses	4/16/2015 10:04 AM
879	I count teaching graduate students as half research and half teaching	4/16/2015 9:58 AM
880	I am not sure how much longer I can go on like this without developing health issues.	4/16/2015 9:58 AM
881	Contact hours relatively low, so flexibility is good	4/16/2015 9:56 AM
882	Universities overteach. Teaching needs to be simplified and content aligned more consistently with assessment.	4/16/2015 9:52 AM
883	It's rare to work within the prescribed hours in the EBA but workload models are fudged to make it look like we are	4/16/2015 9:47 AM
884	averages are misleading; one can't recall how many solid weeks are spent in a year designing subjects; not all the non-teaching periods are utilised in the same manner.	4/16/2015 9:44 AM
885	Why do academics have a 37.5 hour contract when professional staff have a 35 hour working week? The NTEU should be fighting to standardise these to 35 hours for both classifications. This might not change the amount of work I do but it would force management to reduce the total annual hours worked down accordingly in their workload models. This might also work to increase the number of full-time positions.	4/16/2015 9:38 AM
886	In the field of education there is a lot of 'preparation for teaching time', required if the job is to be done well. The greater the number of students can mean a less personalised learning experience for students.	4/16/2015 9:34 AM
887	I am in a clinical role and contribute to afterhours rosters in addition to my other roles. I an currently in 7 days a week for some period of time. We currently have students all year round. The issue really comes around the inability to get any down time. I have been here 21 years and never had a sabbatical because there is no one to back fill my position. As time passes we loose more and staff and the additional load is placed on the remaining staff.	4/16/2015 9:23 AM
888	There is no change to the teaching commitment outside of the non-teaching weeks as you are updating and preparing for the next teaching period.	4/16/2015 9:21 AM
889	I enjoy the work and therefore put in more hours than I have to.	4/16/2015 9:16 AM
890	The nature of the work results in periods of high out of class preparation, curriculum development and notably marking (n related activities such results analysis, cross marking assisting casual staff etc.). This generally occurs just prior to and during the mid semester break and also at the end of semester teaching and the exam period.	4/16/2015 9:14 AM
891	It is very hard to prevent work from creeping into non-work time, especially during semester.	4/16/2015 9:10 AM
892	My load is too great and with so many working hours my home life suffers. My Faculty of Science and Engineering is hard up for funds and therefore staff appointments don't happen and academics have to take on more load. On top of that, we have more students coming in to drive more income to the University. Working at Flinders Uni is a bad joke!	4/16/2015 9:09 AM
893	Excessive. 28% of academic staff in area made redundant last year, but no reduction in workload.	4/16/2015 9:06 AM
894	I have a lot of supervision for Ph.Ds and I am in charge of embedded honours thesis which means I have a great deal of supervision all year round. I also have a high research component so I worked extremely long hours. I don't mind spending the extra hours on the research but I do object coming to the university every weekend to work on administration for my course	4/16/2015 8:42 AM
895	even in non teaching weeks we have to spend so much time on developing the next semesters teaching requirements eg course profiles . Never ends	4/16/2015 8:36 AM
896	Academic working life can be like a prison without bars. We don't want to leave but the workload is unsustainable. Life is juggling commitments every single day.	4/16/2015 7:48 AM

2015 State of the Uni Survey

897	No time to work life balance. Working hours are ridiculous with more courses dumped on me because my university doesn't have money to hire casual staff	4/16/2015 7:18 AM
898	I am also in a management position which is not reflected well in these questions	4/16/2015 7:09 AM
899	Time required by emails and uploading materials on the web leaves much less time for productive work.	4/16/2015 6:23 AM
900	I teach intensives and cannot answer this question. It assumes a traditional approach to academic work. Lacks an understanding of our work!	4/16/2015 4:16 AM
901	The notion of a typical teaching week is unclear. The workings so fragmented. Many teach online, trimesters, intensives, ... Also, the planning & preparation work in the lead up to teaching and the assessment & processing of student work after semester means a twelve week semester is really spread over 16 weeks. This makes trimesters problematic for some teaching and research academics and for course administrators.	4/16/2015 1:29 AM
902	I love my work, but there is too much of it.	4/16/2015 12:17 AM
903	HOurs spent working for the institution are unsustainable. completely unreasonable and not even recognised by higher levels of management	4/16/2015 12:16 AM
904	Teaching workloads and university imposed administration have increased dramatically in the past decade. With recent changes to workload allocation models, teaching workload will continue to increase at an even higher rate.	4/15/2015 11:54 PM
905	Teaching weeks are really relevant to me as I suppose a large number of PhD students.	4/15/2015 11:41 PM
906	I do my field research during school holidays, so in average I work between 50 and 51 weeks per year.	4/15/2015 11:37 PM
907	Massive reduction in administrative staff including course administrators and many academic redundancies combined with almost entire degree staffed by casuals has made my workload overwhelming. It just cannot be done any more.	4/15/2015 11:12 PM
908	We are now running a 48 week program with insufficient staff. We cannot take holidays, or have to work on those holidays . This is untenable	4/15/2015 11:12 PM
909	There are four teaching periods per year in the area I work in.	4/15/2015 11:09 PM
910	most of my tasks do not appear in a workload allocation model. Workload associated with HDR students is well underestimated in workload models. No staff supervision is included in workload models	4/15/2015 10:57 PM
911	It is impossible to do my job in a reasonable number of working hours. 45 hours on site and the rest at home.	4/15/2015 10:42 PM
912	Workloads are out of control and work hours extend into home life - EVERY DAY	4/15/2015 10:32 PM
913	Additional Workloads are assigned with little thought for existing duties.	4/15/2015 10:28 PM
914	The research time always suffers during teaching weeks - it is not given less time because it's a low priority. It is given less time because teaching and admin take over. After hours teaching should be weighted in workloads (evenings and weekends).	4/15/2015 10:13 PM
915	I NEVER have enough time to get everything done so many worthwhile outcomes are never achieved.	4/15/2015 10:04 PM
916	To keep my head above water I have to work every weekday evening as well as part of the weekend	4/15/2015 10:03 PM
917	Have had enough working all hours without any acknowledgement, have severely cut hours back.	4/15/2015 9:55 PM
918	I have a new baby, so my 'typical' week of 45 or so hours is after considerable efforts to limit work outside of office hours - which means my own research career is suffering.	4/15/2015 9:48 PM
919	We're given half an hour per assignment to mark but it takes on average 45min-1hour to mark each assignment (and that's when they follow the criteria - assignments that haven't followed the criteria take longer to mark). We're given hours on the road but the reality is that traffic means it often takes twice the time to get from one campus to the next. We have a 3 week turn around policy for assignments but when teaching, this means we mark late into the night and have no home-work balance to meet that policy. Repeat seminars require preparation but this isn't recognised. The amount of time we take answering emails, online posts, creating online content, recreating/redesigning assessments to avoid the potential for plagiarism isn't recognised. I want to devote time to my research and the writing of papers and to see my children and partner more, but spend too much time on teaching related duties to be able to do this.	4/15/2015 9:40 PM
920	Reduced admin. support and constant changes to systems means that a lot of time is spent on learning new things and systems. It takes a lot of time to gain proficiency in new systems work.	4/15/2015 9:36 PM

2015 State of the Uni Survey

921	The University uses formulas to generate workloads but there is no recognition for teaching quality, monitoring teaching quality. The number of hours taught is not equal to quality. Quality of teaching is measured via student surveys but there student attendance is not included in the survey. Attendance in classes have dropped to 30% due to introduction of lecture capture and blackboard. Students falsely believe that they do need not attend classes as they can catch up (and are not discouraged to think this way by the University as it is trying to put courses online to decrease costs). It is like leaving teenagers in a bottle shop and expect them to be responsible.	4/15/2015 9:35 PM
922	I spend far too much time answering emails - I wasn't sure where to count that in your categories above (I ended up including that in administration). My workload is out of control.	4/15/2015 9:26 PM
923	I teach voluntarily ontop of my full time research its expected	4/15/2015 9:23 PM
924	Teaching intensive means more hours than research focussed lecturers	4/15/2015 9:20 PM
925	Need more time for research. Official work load hours for teaching are much less than the actual time required to do the job properly	4/15/2015 9:05 PM
926	There is a huge amount of teaching administration so that much teaching time is not focused on directly improving teaching quality.	4/15/2015 9:05 PM
927	I'm overworked and I'm feeling the stress from the overload.	4/15/2015 8:59 PM
928	While there are 24 weeks of teaching, I spend at least 16 weeks on marking, preparing for the next semester, updating etc...	4/15/2015 8:58 PM
929	Teaching admin, summer semesters and PhDs by publication have all increased the amount of time spent in teaching-related activities. We all supervise a lot of Hons, Masters and PhD students - like us, they only have 4 weeks leave so there are very few non-teaching weeks these days. It is unrelenting.	4/15/2015 8:56 PM
930	i am in the fortunate position that i really enjoy my work and do not need to work as hard as i do to perform well at my job.	4/15/2015 8:54 PM
931	We need to employ more new PHD graduates so work loads can be improved	4/15/2015 8:51 PM
932	Teaching and teaching-related administration is continually expanding into the non-teaching weeks (note teaching weeks includes exam weeks)	4/15/2015 8:48 PM
933	Teaching and teaching related duties are impacted by the mode of teaching and courses delivered across semesters,block mode teaching and trimesters	4/15/2015 8:46 PM
934	as casuals are decreased permanents are made to take on the extra job descriptions to save money	4/15/2015 8:44 PM
935	Email is a curse and needs separate category here	4/15/2015 8:34 PM
936	I work most of the time I am awake	4/15/2015 8:30 PM
937	The teaching research combination is a no-win situation . . . There are too many teaching hours and never enough remaining hours to do sustained research. Research is a constant struggle - I have to work like a dog in the weeks I don't teach just to reach the "stretch targets" imposed on all academics at our University, thanks to a ruthless and self-serving vice chancellor.	4/15/2015 8:28 PM
938	My teaching includes activities related to offshore teaching that are conducted on a different basis to teaching at my home institution.	4/15/2015 8:19 PM
939	7days per week, 10 to 12 hr day during the week 6hours a day st weekends. I'm exhausted most of the time.	4/15/2015 8:13 PM
940	these are flexible	4/15/2015 8:03 PM
941	Insufficient assistance with large marking groups. Eg 65 3000 papers &20 mins each no marking relief	4/15/2015 7:46 PM
942	unreasonable	4/15/2015 7:43 PM
943	Administration includes time consuming simple or one off tasks, e.g., learning innumerable administrative software programs for one off course changes, photocopying, entering the same data into multiple administrative documents, trying to get administrative staff to stop making incorrect educational decisions.	4/15/2015 7:42 PM
944	I have only included weeks where we are teaching directly in teaching weeks however in reality if counting preparation before each semester as teaching weeks and all marking this would be closer to 38-40 weeks leaving about 6 weeks for research intensive time once holidays and leave is taken into account. As such I have averaged this for the non-teaching week as varies greatly. I am also trying to complete a PhD which is in addition to the working hours stated above.	4/15/2015 7:35 PM
945	The hours are ridiculous and work-life balance is non-existent.	4/15/2015 7:30 PM
946	I do a lot of work at home as I run out of time, with following up on grants, funding, and emails	4/15/2015 7:28 PM

2015 State of the Uni Survey

947	Teaching weeks are a moot point as we have 50-60% of our students are off campus which means that we prepare specific lecture recordings for this cohort and spend time on the LMS specifically for these students. Also we have moved to a Trimester system where we alternate years in which we need to teach in all 3 trimesters making teaching weeks blow out to 36 plus.	4/15/2015 7:24 PM
948	I have now decided to withdraw my goodwill. 37.5 hours is what they pay me for that is now what they will get on average.	4/15/2015 7:24 PM
949	It's pure agony; up at 5:45 or 6 to get here by 7 and leave 7pm during teaching weeks and the boss has no idea how hard I/we work - biggest complaint in my area.	4/15/2015 7:24 PM
950	Teaching workloads for academic staff underestimate the time required	4/15/2015 7:21 PM
951	We were directed to do all our research in our private time.	4/15/2015 7:18 PM
952	Unsustainable load for years that has impacted on physical well-being	4/15/2015 7:13 PM
953	The expectation that we are sole authors of all online materials doubles the workload.	4/15/2015 7:10 PM
954	I am drowning in work. There are not enough hours per week to do it all.	4/15/2015 7:09 PM
955	Way too many ... and continues to increase	4/15/2015 7:07 PM
956	At my institution, research seminars/workshops/brown bag sessions are made mostly compulsory by some senior colleague. This practice reduces autonomy and efficiency over the workload. Longer hours are required to achieve workplace targets.	4/15/2015 7:06 PM
957	Executive staff at our uni love to talk about how teaching is only 26 weeks a year. But between course preparation, marking and supervisions, it also takes up over half of the remaining working weeks. It's greatly exacerbated by continual changes in policy requiring time consuming compliance eg: writing 4 course proposals for each course you are currently teaching.	4/15/2015 7:01 PM
958	They are currently increasing. Sometimes I feel like I am working two full time jobs	4/15/2015 6:57 PM
959	Yes - I've never felt so much pressure just to keep up with basic teaching commitments	4/15/2015 6:55 PM
960	I love the actual work but many of the people I work with are extremely vicious. Don't have much time for anything other than work.	4/15/2015 6:55 PM
961	Flexibility, including being able to work at home, is essential	4/15/2015 6:55 PM
962	I don't have the time to calculate this.	4/15/2015 6:52 PM
963	The workload model recently brought forward by my faculty is ludicrous and I'm 'not doing it'.	4/15/2015 6:50 PM
964	No matter how many hours I do, I am still behind and cannot meet all the expectations of the job	4/15/2015 6:50 PM
965	My teaching weeks are all year round because I work with PhD students	4/15/2015 6:45 PM
966	over the 38 years I have worked at the University the demands and expectations on staff have intensified significantly and staff-student ratios have deteriorated. Changing how we teach (-D no one ever suggests changing how we research, just what we research) can only go so far, and rarely actually reduces the time we have to spend teaching for all it might reduce the time and individual student gets.	4/15/2015 6:43 PM
967	Too much to do, with too little time available.	4/15/2015 6:43 PM
968	we are stuffed!	4/15/2015 6:42 PM
969	I barely have any consolidated time to work on research, which drags the process out substantially. I wish we would receive a number of weeks a year that we can just work on research.	4/15/2015 6:41 PM
970	.	4/15/2015 6:40 PM
971	Too many weeks outside the semester are spent on mandatory "teaching related" tasks. Research is relegated to fewer and fewer weeks/year. The 37 hour work week is a joke.	4/15/2015 6:39 PM
972	workload calculations never work. You can never do a good job if you spend just the hours allocated.	4/15/2015 6:38 PM
973	Too much admin and technology interfering with work/life balance	4/15/2015 6:36 PM
974	Working hours vary from semester to semester and increase when assignments have been submitted	4/15/2015 6:28 PM
975	The workload is manageable if we didn't spend so much time on useless admin tasks invented by people who need to justify their job by making us do something else	4/15/2015 6:28 PM
976	No other way to survive	4/15/2015 6:27 PM

2015 State of the Uni Survey

977	I work a lot of hours but I am happy to do that for my own research and teaching and related activities. The main problem is too much administration and meaningless management-imposed busywork.	4/15/2015 6:27 PM
978	In the arts, you are simply never off the job.	4/15/2015 6:26 PM
979	I work seven days per week for most of the year. The only time this doesn't happen is shutdown during university-wide leave periods and occasionally during midsemester breaks. Usually most leave is spent catching up on backlogs and forward planning so the load is not so great during normal working periods.	4/15/2015 6:26 PM
980	it's relentless	4/15/2015 6:23 PM
981	Teaching and particularly coordination and course advice roles require considerable amounts of pastoral care type hours which are rarely considered. This seems to be increasing as our students become more "needy" with every passing year.	4/15/2015 6:23 PM
982	at my uni, research student supervision is counted in research rather than teaching hours	4/15/2015 6:21 PM
983	This is a very poorly designed survey. If you want good data, make it easier to complete. I don't have time to work this out and double check the math!	4/15/2015 6:20 PM
984	The administration of teaching is a killer! Demands for teaching material in the semester before courses are offered, not to mention the plethora of other demands for reports, evaluations, and reviews cuts ever deeper into research time. But it is not only a matter of time lost, but energy and enthusiasm as well. Our institutions demand ever greater levels of commitment and this comes at a cost. How do you sustain a career's worth of enthusiasm alongside the mindless stream of reports and committees we have to serve?	4/15/2015 6:19 PM
985	Too much	4/15/2015 6:17 PM
986	Currently I am head of department and the admin workload involved is replacing my teaching load.	4/15/2015 6:17 PM
987	My position is very administrative heavy and I struggle to focus on my research	4/15/2015 6:17 PM
988	It doesn't make any difference whether it is a teaching week or not, because the workload is so high that the only reason why I stop is because I'm exhausted	4/15/2015 6:15 PM
989	Yes I have counted course coordination in my teaching load so it does not differ from week to week. The estimation of 60 hours has been consistent for me for the last 5 to 6 years	4/15/2015 6:15 PM
990	no	4/15/2015 6:10 PM
991	No	4/15/2015 6:10 PM
992	Too many	4/15/2015 6:09 PM
993	I have no problem with the working hours	4/15/2015 6:08 PM
994	Most days I have to work late in my office responding to student online issues	4/15/2015 6:07 PM
995	Our program runs for 40 weeks of the year (not two semesters)	4/15/2015 6:07 PM
996	I don't have any complaints about my working hours - my job is what it is. It's my profession and my vocation.	4/15/2015 6:07 PM
997	A lot of pressure to research and publish but no time to do so because of HDR student supervision, teaching duties and student consultations.	4/15/2015 6:06 PM
998	I have only recently transitioned to 100% research (previously 40-40-20 teaching-research-admin).	4/15/2015 6:06 PM
999	I am finding it increasingly difficult to meet KPIs for research due to teaching and administration demands.	4/15/2015 6:06 PM
1000	3 session calendar	4/15/2015 6:03 PM
1001	The nature of the best in terms of research is that you labour until the task is complete and hopefully are able to meet due dates and deadlines. Often this means working v long hours (sometimes all night). A time-consuming activity not included above, is correspondence - esp email!	4/15/2015 6:02 PM
1002	The average week is hard to define, some weeks are just crazy and online delivery plus international course coordination plus students' emails make that you never stop interacting with work 24/7 almost. There is no end to it. I spend months without a weekend to keep up with publications and feel guilty if I take one. This job has become life toxic, a mental Abestos.	4/15/2015 6:02 PM
1003	They are unreasonable	4/15/2015 6:02 PM
1004	We teach up to 15hrs F2F. This has grown from 10hrs in the past 8 years.	4/15/2015 6:01 PM
1005	I am Director of First Year Mathematics so my distribution of working hours is a little different to most others. I also do a full teaching load (by choice) and research.	4/15/2015 6:00 PM

2015 State of the Uni Survey

1006	We teach two sessions, but commitments leak into 3rd session because of prac requirements; also have taught new units each session, so in constant development mode	4/15/2015 5:58 PM
1007	They are ok, I make the choice ultimately	4/15/2015 5:58 PM
1008	Examination weeks should be counted as teaching weeks.	4/15/2015 5:56 PM
1009	Because I work in the arts I also work at night preparing theatre productions, attending performances within and outside my institution. I also run auditions for the intake.	4/15/2015 5:53 PM
1010	Hey I have been on a series of sessional contracts since 2010, but I am not good enough to make permanent. I am looking for work elsewhere. I am at the stage where I would rather be a cleaner or a bus driver than deal with all the crap and elitism.	4/15/2015 5:52 PM
1011	I am in a senior administrative role and this is not adequately compensated for in my workload so I am juggling high research with high administration and some teaching	4/15/2015 5:52 PM
1012	Nothing polite! It's not just the amount of time - crazy in itself - it's the ludicrous time doing unrewarded and unrewarding crap.	4/15/2015 5:52 PM
1013	With the employment of more permanent teaching staff/academics, academics would be able to provide higher quality teaching and devote 40% of their time to research without destroying their health and family lives doing unreasonably long hours.	4/15/2015 5:51 PM
1014	It is possible that the union should begin considering making increased staffing, rather than increased salary as a key bargaining objective.	4/15/2015 5:50 PM
1015	I work in academic development so much of my teaching work is delivery of professional development in non-teaching weeks and much of my service work is curriculum development and strategic projects.	4/15/2015 5:49 PM
1016	This is the single biggest issue for most staff I know myself included.	4/15/2015 5:49 PM
1017	The admin and teaching are taking up way too much time. This year in particular, as nearly all the admin staff were cut, it's been horrible.	4/15/2015 5:47 PM
1018	It has remained about the same as when I was a classroom teacher	4/15/2015 5:47 PM
1019	There is no way that I could get away with working any less hours on teaching (and as a total) without embarrassing myself as completely unprepared. I hate the volume of work that is required to just reach a 'minimum' level. Often it means that I am tired, exhausted, mentally drained AND not satisfied by my work output AND don't have anything left in life to enjoy because it is all taken up with work.	4/15/2015 5:46 PM
1020	This is too time-consuming to calculate. I know exactly how many hours per year I work and how many hours in total I spend on different activities but I don't wish to take the time to calculate what you require above.	4/15/2015 5:45 PM
1021	I am a research only Professor so I may be an anomaly but I decide my own workload. Research output is the deciding factor.	4/15/2015 5:45 PM
1022	Hours are out of control. Academics are constantly having more work shoved upon them as administrative staff are cut and management spends more money on higher salaries for business compliance units, Associate VCs, Executive Deans, etc., who make around 500k each, and who create more work for academics.	4/15/2015 5:44 PM
1023	Overworked with administration and teaching at the expense of research (although performance review is based on the latter).	4/15/2015 5:44 PM
1024	Excessive workload for academics while administrative staff continue to work short hours and pass extra work onto the academics. This situation is untenable!	4/15/2015 5:44 PM
1025	I find this too difficult to work out at the moment as I am temporarily doing extra administrative/leadership duties in the school and there is no consistent pattern	4/15/2015 5:43 PM
1026	There are not enough hours in the day to satisfactorily complete work that needs to be done, as well as to think about research directions	4/15/2015 5:42 PM
1027	My working hours are self inflicted not organisationally imposed because I am deliberately exceeding benchmarks for my level in an attempt to get promoted, so I can get out of here in a few years on a higher super salary multiplier. Short term pain for potentially longer term gain. When I look around me most of my colleagues are doing the same. The benchmarks have gotten higher over the years.	4/15/2015 5:42 PM
1028	I do WIL (Work integrated learning) and this is year round activity.	4/15/2015 5:42 PM
1029	Research is 'for your spare time' but it is a performance requirement and ultimately rewarding in its autonomous nature.	4/15/2015 5:41 PM

2015 State of the Uni Survey

1030	The pressure on research only is now quite silly in that these institutions are applying a science model to the humanities. In the sciences one paper is authored by numerous (sometimes more than ten authors) -each author obtaining a full point. Bizarre.	4/15/2015 5:39 PM
1031	I wish the university would recognise the hours I really do.	4/15/2015 5:39 PM
1032	in order to be promoted you need to work 50-60. if you have a child and/or a single parent, this is not acheiveable.	4/15/2015 5:39 PM
1033	The majority are unacknowledged & unrecognised and therefore not accounted for via my workload.	4/15/2015 5:38 PM
1034	It is an expected part of academia that scientists will work greater hours than those for which they are paid.	4/15/2015 5:38 PM
1035	Even with this work I get very little research done, and even less writing and publishing. It's pretty much destroyed not only my personal life but my work ironically.	4/15/2015 5:36 PM
1036	There seems to be no differentiation made between what I do as a Lecturer and what some Associate Professors do. People who are "difficult" or who have connections with senior management or very long term staff get away with a lower workloads. There is no mentoring or support for me as an ECR. There is competitiveness about who is the most "busy and important" person. Stealing work and ideas on research and loading "junior" (ie lecturer) staff with more teaching. At my performance review I was told to "keep my mouth shut and do your work". I am discouraged from applying for a promotion. Then doctors without PhDs and no teaching experience sail in as Associate Professors.	4/15/2015 5:34 PM
1037	My working hours are reasonable and self-regulated, but this comes at the cost of promotion and advancement	4/15/2015 5:34 PM
1038	Personal time tracking shows wide variation across weeks (from the average values and relative proportions given), owing to teaching and research cycles.	4/15/2015 5:33 PM
1039	Our workload model requires that you account for 100% of working hours and this is the target set. Yet the inputs and activities captured are incomplete. So unless you "fudge" the figures you must do more than 100%. The alternative would be to not attend various functions or participate in non-counted activities.	4/15/2015 5:33 PM
1040	too many hours=- sick of it	4/15/2015 5:33 PM
1041	I wasn't sure where NTEU related work should fit (if at all), but it would be good to include this in workload recognised by NTEU, especially as casework and bargaining at our branch involves members.	4/15/2015 5:32 PM
1042	In a teaching year there are at least four weeks before students begin to prepare courses and four weeks after students finish the semester to mark work and complete admin. I count these as teaching weeks especially in online courses which may be delivered by partners and students may require mentoring while on professional experience placement. This takes a lot of time. Online teaching also means students often look for a 24/7 experience.	4/15/2015 5:32 PM
1043	There is a real problem in that there is no provision for leave relief so that when someone goes on leave their job is often not done - at either academic or professional level. Also 'flexible' hours worked by many staff leads to inefficiency as they cannot be contacted when needed and problems cannot be addressed immediately or in a timely manner.	4/15/2015 5:31 PM
1044	Despite the fact that my workload is generally unrealistic, the inadequate time provided for research means that this is how I spend my weekends.	4/15/2015 5:30 PM
1045	Employment at my level is a form of slavery. When I have tried to discuss my inability to meet employer goals even though I work 7 days a week I am told the fault is mine because I have poor time management. My employer changes work requirements without notice and I am expected to adapt but am not given any acknowledgement for the additional work that has created for me.	4/15/2015 5:29 PM
1046	It is very difficult to assess how many hours I do what. Things blur, depending on priorities (e.g. deadlines to create course websites, deadlines for lecture and tutorial materials, research-related deadlines. But thinking back, 54 hours per week (including after hours during the week and weekends) is my commitment to the job during normal teaching weeks (which include weeks to mark exams and assignments). A shocking number, I now realize, even though it does not include the remaining 20 non-teaching weeks.	4/15/2015 5:29 PM
1047	Senior management can shift admin work onto academics because they know we will do research in our own time. this is exploitative!	4/15/2015 5:29 PM
1048	Teaching requires just as much preparation outside teaching weeks, with marking, writing new lectures, preparation for the next course, etc etc. As soon as you finish teaching one course, you need to start preparation for the next one.	4/15/2015 5:29 PM
1049	Most sememsters it is not possible for me to work on research. During summer I am forced to take 4 weeks leave. Finding time to write is very difficult.	4/15/2015 5:28 PM
1050	My teaching has been cut back in terms of face to face contact time - due to a policy change related to embedding practicum in some units. I do not agree with this but it is difficult to change.	4/15/2015 5:27 PM
1051	I do mostly research teaching so there are no breaks.	4/15/2015 5:27 PM

2015 State of the Uni Survey

1052	I work in teaching and learning, so workload doesn't really fit either category.	4/15/2015 5:26 PM
1053	Far too much teaching at my institution (University of Adelaide) with 11 contact hours a week considered 'low' for a research active staff member. Not nearly enough time for research or related activities.	4/15/2015 5:26 PM
1054	Calculation of teaching hours allocated at my university is totally unrealistic in terms of weeks teaching (ignores course preparation and exam periods, preparation and marking time completely underestimated in formulae.	4/15/2015 5:24 PM
1055	my workload is killing me because it is so unachievable. I am unable to do what I need to be able to do even within a 50+ hr working week. WAY too much admin now for an academic job. If I don't do it, my performance is considered unsatisfactory and I can be placed on report.	4/15/2015 5:24 PM
1056	I am my own worst enemy. I take on too much.	4/15/2015 5:23 PM
1057	No comments	4/15/2015 5:23 PM
1058	Even though I now work longer hours, the quality of my teaching has necessarily dropped to allow an increased focus on research (which is more highly regarded than teaching) and the enormous amount of administration.	4/15/2015 5:23 PM
1059	I work in academic development. My teaching is 'non-traditional' in that it's a lot of 1-on-1 and small group work with academic staff. This does not follow a 'semester' pattern. It happens at all times of the year.	4/15/2015 5:23 PM
1060	PhD supervision is included in Research	4/15/2015 5:23 PM
1061	only holidays are non teaching - the short time between semesters is taken up by assessment board, developing courses and preparing for next semester - so I would say there is no such thing as a non teaching week	4/15/2015 5:22 PM
1062	Only get paid for 36.75 hours yet do 56 or more	4/15/2015 5:22 PM
1063	the hours are quite good - it is the amount of admin that has crept into my work that is annoying	4/15/2015 5:22 PM
1064	we have a 3 session teaching calendar, but because there is virtually no break between sessions, there is no time to do anything other than teaching and admin when in session. Theoretically we have the third session for research, but we end up doing unit updates/writing new units and other teaching-related work at that time.	4/15/2015 5:21 PM
1065	I used to work much, much longer hours (80 hours a week ---all weekend, etc.). Because I cared a lot about it I don't really give a f*ck now ---so I work far less and do many more things outside of my job.	4/15/2015 5:21 PM
1066	As my institution now has Summer Session, I only get a break from teaching and marking for 3 weeks in July (less if I attend conferences) and the two weeks from Christmas-New year. The rest is teaching or marking.	4/15/2015 5:20 PM
1067	It is impossible to do the job in the notional 35 hours for which we are paid.	4/15/2015 5:19 PM
1068	Teaching weeks does not include marking, the fact that subject coordinators do a great deal of extra work and need to be available to answer student inquiries beyond the 'normal' teaching weeks. In addition many institutions are encouraging staff to work Saturdays - this has an impact on work-life balance.	4/15/2015 5:19 PM
1069	Still suffer from 'not counting' the hours reading for research etc as it is done on weekends and as a 'pleasure' in some instances.	4/15/2015 5:18 PM
1070	Seems impossible to get everything done without spending longer - either there is more or I am less efficient!!	4/15/2015 5:18 PM
1071	Entirely unmanageable and workload formula does it reflect the real hours worked	4/15/2015 5:18 PM
1072	Too many	4/15/2015 5:17 PM
1073	These questions are predicated on an unrealistic model of "teaching" weeks. Teaching is an ongoing activity, especially with an increasing focus on research-based pedagogical approaches to learning.	4/15/2015 5:17 PM
1074	A large proportion of the teaching time is spent on activities to placate our DVC (E&S) and her hairbrained 'strategy' rather than to benefit the education of our students.	4/15/2015 5:17 PM
1075	Too much!	4/15/2015 5:17 PM
1076	Yes - I, like most academics, work 7 days a week. If my administration was reduced so too would my work days. We need more administrative support.	4/15/2015 5:16 PM
1077	As we teach almost all year around now (offshore campuses included), it is very difficult to get a good amount of time for research, and very difficult to take annual leave.	4/15/2015 5:16 PM
1078	I only supervisor postgrads and do research	4/15/2015 5:16 PM
1079	Administrative work takes up more time than my school recognises.	4/15/2015 5:15 PM
1080	I supervise a large number of research students and so no non-teaching weeks for them, and also teach intensively so difficult to answer.	4/15/2015 5:14 PM

2015 State of the Uni Survey

1081	Too many and too much expectation that i use my personal time because I care.	4/15/2015 5:14 PM
1082	I strictly limit my working hours and accept the penalty on my career progression/security.	4/15/2015 5:14 PM
1083	I need to be spending more time doing research - it is very hard. Please note that 'teaching weeks' occur every week of the year when you have a significant number of research students.	4/15/2015 5:13 PM
1084	My position is supposed to be research-only but I teach one unit per year	4/15/2015 5:13 PM
1085	Counting exam marking after end of semester as 'teaching week'. I also prepare materials for summer semester and do admin for summer, while a casual does face to face.	4/15/2015 5:13 PM
1086	They are fine, professionals cannot expect to work 37 hour weeks	4/15/2015 5:13 PM
1087	Even as a research intensive member of staff I spend a good deal of my time on teaching, administration and service. I don't think this is bad but important to understand for both bosses, colleagues and students too!	4/15/2015 5:12 PM
1088	Early career researchers are under a lot of pressure to take up 'opportunities' which then leads to working extended hours. All in the name of be competitive for the next job!	4/15/2015 5:12 PM
1089	the overlap of term schedules and semester schedules leave little opportunity for blocks of non-teaching time. The propensity to allocate teaching outside one's cognate area and not linked to one's research creates an increased workload for preparation, reading etc	4/15/2015 5:12 PM
1090	I work 10-12 hours per day during week day, and at least 12 hours during the week-end. I don't remember I have a work-free week-end in years...	4/15/2015 5:11 PM
1091	We have two 13 week semesters and one 10 week semester. In addition we have residential schools at mid semester where we have to work full time with the external students. This means we never get a mid semester break.	4/15/2015 5:11 PM
1092	The workload for ECRs is insane - it's put me and another colleague in hospital with suspected heart attacks. It's literally killing us. We got an insulting email from the senior management "reminding" us that we can meet our job obligations in 40 hour weeks. When I read it, I wanted to throw up.	4/15/2015 5:11 PM
1093	Too many!!	4/15/2015 5:11 PM
1094	My primary role is consulting which is not covered above	4/15/2015 5:11 PM
1095	The workload requires me to come back to work many evenings each week after I have put my kids to bed to meet my commitments.	4/15/2015 5:11 PM
1096	Hours are difficult to determine - intensive times take up days and nights and weekends. Unit coordination takes hundreds of hours over workload allocated.	4/15/2015 5:10 PM
1097	admin burden is too high and eats into research time. Teaching time is fixed	4/15/2015 5:10 PM
1098	I can't operate effectively and to my own and my employer's satisfaction in under 70-80 hrs/wk	4/15/2015 5:10 PM
1099	Do we ever really go home?	4/15/2015 5:10 PM
1100	There is no such thing as a 'teaching week' because I can teach face to face but also have to do prep before and after, so it all blurs into one.	4/15/2015 5:10 PM
1101	No matter how many hours I put in, I am always behind in the completion of work that I am expected to do	4/15/2015 5:09 PM
1102	Teaching hours are high during semester but even outside of semester times there is marking and unit development to complete.	4/15/2015 5:09 PM
1103	wild guesses. And it varies from week to week. Peak load causes more problems than average load	4/15/2015 5:09 PM
1104	If universities were run properly the number of hours worked would not be an issue	4/15/2015 5:08 PM
1105	mine are fine but I will not applyf or promotion because then they would be unmanageable.	4/15/2015 5:08 PM
1106	hours are hard to count. You also think about the teaching/research while in the shower or talk about it with friends /colleagues over lunch. This is not counted above	4/15/2015 5:07 PM
1107	I now teacher Semesters, quarters and also sometimes summer school. Then they wonder why I don't publish often.	4/15/2015 5:07 PM
1108	trimester are filling up all the time	4/15/2015 5:06 PM
1109	There is no mathematical way in which our working hours can cover the workload that we are expected to maintain - ie. a large part of our 'job' is necessarily volunatry.	4/15/2015 5:06 PM
1110	The administrative load is artificially high due to poor management, which leads to excessive duplication of effort and a great deal of crisis management.	4/15/2015 5:05 PM

2015 State of the Uni Survey

1111	In this job, you can't "switch off". There is no longer time to think as we are constantly worrying about the number of papers and grants we are writing, and the number of citations we're getting. The focus has shifted too heavily onto metrics and KPI's and my hypothesis is that it's because of the university ranking system. The result of this is this feeling of never doing enough. Academia is a lot like running a private consultancy - you are in control over how many irons you put into the fire and we are encouraged to put in lots! The University is never going to tell any of its staff "You have done enough".	4/15/2015 5:05 PM
1112	Woeful and unhealthy	4/15/2015 5:05 PM
1113	I am currently also devoting additional hours to completion of my PhD - you need to ask how much time we spend studying	4/15/2015 5:04 PM
1114	Excessive!	4/15/2015 5:03 PM
1115	Just too bloody long!	4/15/2015 5:02 PM
1116	If you are committed to all areas of the job, it is very difficult to fit it all into 40 hours.	4/15/2015 5:01 PM
1117	We have courses running all year.	4/15/2015 5:00 PM
1118	Working hours are excessive not because I am directly "overworked", i.e. I am not really given excessive duties. However, my workplace culture is so bad that everything I build up is undone and I have to start again, and/or everything I build up requires me to spend more time manoeuvring to protect it than it does to actually do it. This is where the endless, time-consuming work is generated. In a more supportive workplace, I would not work more than 35 hours per week.	4/15/2015 4:54 PM
1119	Not having children, and with minimal outside-work responsibilities means that I am often working seven days a week, with an unwritten expectation that this will happen whenever a deadline approaches. In the past I have ensured that I take leave to compensate, however a small team and the requirement to pay for my wages through contract work means that I am increasingly pushed to minimise this leave in lieu that I take due to overlapping projects and deadlines. I have taken on time-dependent outside-work hobbies to ensure I leave work of an evening, however this means I rarely have a 'day off' unless I force a holiday. It's a very strange type of life. Some days I wish I had the excuse of children as a reason to leave work on time and not work on weekends.	4/15/2015 4:06 PM
1120	Hard to count an average week in anything, changes drastically from week to week, semester to semester.	4/15/2015 3:08 PM
1121	With ipads, iphones, home office etc, working hours are spread between waking up and dozing off.	4/15/2015 1:54 PM
1122	I put a lot of effort into my teaching. Others probably don't do as much preparation as I do nor do they provide as detailed feedback to students via email or on assignments. But I feel that good teaching is essential. I spend way too much time on admin, especially associated with my position as Chair of TLC. My research suffers as a result.	4/15/2015 1:02 PM
1123	Clinical teaching calendar (mid-Jan to end-Nov) is longer than on-campus semester calendar, with shorter mid-year break, leaving fewer 'non-teaching weeks'.	4/15/2015 12:44 PM
1124	OK if you are valued and there are incentives for achieving outcomes.	4/15/2015 12:20 PM
1125	Teaching is too often pushed onto the lower levels with higher levels doing very little. This places the employment of lower levels in jeopardy as they have very little research time.	4/15/2015 12:18 PM
1126	It is very difficult to classify certain activities into one of the four categories.	4/15/2015 12:13 PM
1127	I coordinate marking and Year 1 and Year 5 across all weeks of the year, except holidays	4/15/2015 11:57 AM
1128	regret having to work weekends on university work	4/15/2015 11:06 AM
1129	Long hours don't bother me if I have autonomy and control of my work and respect and support from my employer. University workload management assumptions and "performance" monitoring are build around 19th century industrial revolution assumptions that I need to be controlled and monitored and won't work unless explicitly told to. University management make the arrogant assumption that they know better how to manage my research and teaching than I do and they hinder my research and teaching by restricting the resources that are available to me and redirecting the income I earn by teaching into unproductive managerial activities.	4/15/2015 10:35 AM
1130	My working hours are flexible which enables me to balance my family very well. Supervision is outcomes based, which is also great.	4/15/2015 10:13 AM
1131	The loads are not calculated in 'real hours', so they require much more than is allotted.	4/15/2015 8:33 AM
1132	I now work fewer hours than I did previously in an attempt to regain my work-life balance.	4/15/2015 2:06 AM
1133	Unreasonable demands are made, backed up with threat, often implied, but real.	4/14/2015 9:41 PM
1134	research is always compromised by excessive teaching loads and invisible administration	4/14/2015 9:27 PM

2015 State of the Uni Survey

1135	At peak marking times the working hours are particularly ridiculous as support for marking has been reduced so much it is virtually non-existent. With the unfair distribution of student numbers it is not unusual to be expected to return 130 or more assignments (even major ones that take an hour at least to do) before 3 weeks is up, especially over summer session. During those times it is not unusual to work 15+ hours a day marking (while still being expected to perform all other normal duties).	4/14/2015 9:10 PM
1136	workload calculations on paper do not match actual hours spent each week and in each area of work.	4/14/2015 8:31 PM
1137	Just very long and seem to be increasing every year, no more down time periods.	4/14/2015 7:56 PM
1138	Excessive	4/14/2015 7:39 PM
1139	My management always make me feel I have not done enough of something. That is depressing. The amount of work would be less troubling if I got the message, "thank you, we are pleased" but it is always associated with complaint, not enough research or the students are not happy enough or something else.	4/14/2015 7:30 PM
1140	Teaching weeks are an irrelevance for me - I teach one unit, i.e. 36 contact hours and supervise two doctoral students. This is on top of my workload. Most of my 'teaching' is in year round preparation, quality management, registration, accreditation, reviews etc.	4/14/2015 7:02 PM
1141	As an agricultural scientist, we have long hours during the field season with extensive travel. It makes it hard to estimate working hours with accuracy.	4/14/2015 6:56 PM
1142	I am the unit chair for core commerce unit, 1300 students, plus other teaching. My teaching load increases in practice every year, yet I'm under pressure to publish more and more.	4/14/2015 6:43 PM
1143	Over a period of about 10 years I calculated that I had worked an additional year for my employer on the basis of the standard working hours for a year	4/14/2015 6:34 PM
1144	There is still an enormous teaching load outside of 'teaching weeks' in subject preparation & design, writing course materials, website set up, planning, grading etc	4/14/2015 6:21 PM
1145	They were already unsustainably high, and recent loss of admin staff have made them now unmanageable.	4/14/2015 6:18 PM
1146	Teaching weeks include online teaching which runs 4 times a year @ 13 weeks each time - I teach for 3 of those times therefore $13 \times 3 = 39$ teaching weeks	4/14/2015 6:11 PM
1147	I am a program director and there are weeks where my administrative work load means I put in 60+ hour weeks. I believe the 40-40-20 (teaching-research-admin) is not the right formula for PDs and it should be 30-30-40.	4/14/2015 6:03 PM
1148	These are largely self-driven. I don't feel under pressure to work harder than I am naturally motivated to do.	4/14/2015 5:58 PM
1149	Academics at Melbourne Polytechnic are routinely overloaded with teaching. Research and home life pays a big price. it is not tenable.	4/14/2015 5:57 PM
1150	Teaching weeks also need to include preparation particular with on line development and administrative input marking and student engagement this changes the figure to 40 weeks	4/14/2015 5:51 PM
1151	They are excessive and unregulated for academics. Their professional commitment is the band aid on a broken system.	4/14/2015 5:42 PM
1152	I don't have a non-teaching week as much of my supervision is HDR supervision and this never stops.	4/14/2015 5:42 PM
1153	Difficulty of 'average' teaching/non-teaching week calculations is that undergrad marking is not part of an average teaching week (so not reflected above), nor is the intensive teaching prep part of an average non-teaching week (so also not reflected above) - the reality is that the balance of tasks changes across the year, depending on what needs to be done by what deadline. Further, balance also differs depending on factors such as whether a new unit/course has been allocated or an old one needs major changes (so more prep needed), when a new major study is commenced (so more time invested into research). Additionally, one of the factors I find most difficult is the time wasted through to fragmentation of the day - such as when you have teaching and meetings with 30 min or maybe an hour in-between which can be used for some tasks (like answering emails), but is no good for cognitive-intensive tasks like developing teaching materials or doing research work.	4/14/2015 5:30 PM
1154	Formulas are totally inadequate for people who teach on line, in post grad programmes and supervise HDRs. We are allocated 1/2 hour a week for a PhD student which is ridiculous.	4/14/2015 5:26 PM
1155	it is too variable depending on load to assess accurately. Non teaching weeks are also variable might be all teaching prep and admin - month before semester . Two or three weeks in vacation might be all research. Teaching admin is way more than admin admin for some - me included	4/14/2015 5:19 PM
1156	Lets face facts the notion of working hours per year (as per the WPPR) is just rubbish. Let me say again rubbish! Academic know what is required to get the job done so constraining them with work allocations is nonsense. Put simply if staff want promoted or want to work overtime them let them.	4/14/2015 5:18 PM

2015 State of the Uni Survey

1157	no	4/14/2015 5:16 PM
1158	In my faculty the average contact hours are 15 per week.	4/14/2015 5:12 PM
1159	Poor management of workload. Many RO staff don't even have performance development to track this.	4/14/2015 5:11 PM
1160	I work harder and longer now in a research only position than I did when I was a mixed teaching-research academic, with less administrative support and much higher expectations around performance than at any other time in a 26 year career	4/14/2015 5:10 PM
1161	Postgraduate supervision doesn't seem to rate - either here, or within the University workloads formula. PG supervision occurs over 52 weeks of the year - year after year, uninterrupted.	4/14/2015 5:10 PM
1162	It's a movable feast and hard to determine - the expectation is always that it's going to be more than salary provides for and some weeks much more.	4/14/2015 5:10 PM
1163	It is impossible to achieve all the necessary work in a 37.5 hour work week.	4/14/2015 5:06 PM
1164	Unrealistic expectations from senior managers is the major negative factor in university workplace culture	4/14/2015 5:06 PM
1165	Academic freedom is dead	4/14/2015 5:02 PM

Q46 Do you agree or disagree with the following statements:

Answered: 3,008 Skipped: 324

	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree	Total
I feel pressure to pass full fee paying students whose work is not good enough.	7.09% 211	19.25% 573	25.46% 758	26.84% 799	21.36% 636	2,977
I think that academic benchmarking has improved the quality of research.	1.41% 42	13.10% 391	42.36% 1,264	28.69% 856	14.44% 431	2,984
I cannot teach or conduct research in the way I would prefer because of financial shortages.	22.54% 675	40.33% 1,208	22.47% 673	12.19% 365	2.47% 74	2,995
If I did not work the number of hours that I do, my performance would not be considered satisfactory.	34.41% 1,032	42.95% 1,288	14.74% 442	6.67% 200	1.23% 37	2,999
If I did not work the number of hours that I do, I would run the risk of being made redundant / not having my contract renewed.	19.52% 583	24.74% 739	31.47% 940	18.78% 561	5.49% 164	2,987

Q47 How would you best describe your duties?

Answered: 3,057 Skipped: 275

Answer Choices	Responses
Teaching & Research	63.07% 1,928
Teaching intensive	9.19% 281
Teaching only	2.72% 83
Research intensive	6.80% 208
Research only	8.18% 250
Academic Administration/Management	4.61% 141
Other (please specify)	5.43% 166
Total	3,057

#	Other (please specify)	Date
1	Teaching/Admin/Research	5/15/2015 4:38 PM
2	Educational development	5/15/2015 1:41 PM
3	I want to do research but am given no time	5/14/2015 1:38 PM
4	If I did not work the hours I work the standards achieved by staff /teaching/course /students would deminish because strategy/opportunity/team management would not be invested in.	5/14/2015 12:17 PM
5	Teaching and admiistration	5/14/2015 12:03 PM
6	Teaching, Admin & supposedly Research	5/13/2015 3:53 PM
7	Education focussed is my employment	5/13/2015 11:09 AM
8	Teaching, Research & Administration	5/13/2015 10:30 AM
9	Teaching /Management	5/12/2015 8:18 PM
10	several of the above combined	5/12/2015 6:10 PM
11	Teaching, research, and admin	5/12/2015 5:34 PM
12	Currently this term working on a research project full time but usually I am Teaching intensive.	5/12/2015 2:56 PM
13	Teaching and administration (program coordination)	5/12/2015 1:32 PM
14	Research and admin management	5/12/2015 12:17 PM
15	50:50 Admin and T&R	5/12/2015 10:52 AM
16	Teaching, research and administration - you can't be doing teaching and not have a heavy administration load these days	5/12/2015 10:42 AM
17	teaching & research and academic management	5/12/2015 10:32 AM
18	Deputy Dean so both T&R and Administration in equal measure	5/11/2015 8:52 PM
19	Teaching and program coordination	5/11/2015 7:48 PM
20	Teaching, coordinating, administrating	5/11/2015 6:52 PM
21	LIBRARY	5/11/2015 6:15 PM
22	Teaching and Program co-ordinating	5/11/2015 6:06 PM
23	Education governance and student advice	5/11/2015 5:43 PM

2015 State of the Uni Survey

24	Intensive allocation to educational responsibility (I don't teach all but have to prepare things for others in some cases); very little research permitted.	5/11/2015 5:20 PM
25	Teaching and co-ordination	5/11/2015 5:05 PM
26	It is supposed to be teaching and research, but we get so much teaching there is no time for research! The we are told off for being research inactive!	5/11/2015 4:13 PM
27	See previous comment	5/11/2015 4:08 PM
28	research intensive with normal teaching	5/11/2015 4:03 PM
29	Teaching and Administration	5/11/2015 3:54 PM
30	teaching/research/admin	5/11/2015 3:42 PM
31	Research Training and Research	5/11/2015 3:28 PM
32	Teaching , Research, Community, Area Expertices	5/11/2015 1:29 PM
33	Teaching, research and academic adminsitration	5/11/2015 10:19 AM
34	Teaching, research and Academic management	5/11/2015 7:19 AM
35	60% research 20% teaching 20% service	5/10/2015 7:04 PM
36	Teaching/Research/Administration	5/10/2015 3:01 PM
37	Admin/management, research, teaching	5/9/2015 8:52 PM
38	Head of School is everything- it is NOT administrative I assure you	5/9/2015 5:28 PM
39	the normal deal is teaching research and admin whihc should be in this question	5/9/2015 5:05 PM
40	Teaching, research and program management	5/9/2015 3:39 PM
41	Teaching/research and management	5/9/2015 3:33 PM
42	Teaching research professional	5/9/2015 2:08 PM
43	I am suppose to be T&R but if I did not work in my own time, my research would not be done.	5/9/2015 12:16 PM
44	Teaching, research and academic admin/management	5/9/2015 10:06 AM
45	50% teaching and 50% academic admin	5/9/2015 10:06 AM
46	Academic admin intensive	5/9/2015 10:00 AM
47	Teaching and Academic Administration/ Management	5/9/2015 4:37 AM
48	academic student support	5/8/2015 10:13 PM
49	also have significant academic administration role	5/8/2015 9:27 PM
50	On paper, teaching and research - but 2 days/week time release for NTEU duties	5/8/2015 8:26 PM
51	.5 teaching and research .5 admin	5/8/2015 7:42 PM
52	Research management and research intensive	5/8/2015 7:18 PM
53	academic langauge and learning development	5/8/2015 6:24 PM
54	I teach (up to 20 hrs /week contact), coordinate courses, run research group, and am Deputy Head of School with responsibilities for all learning and teaching activities at undergrad, postgrad and postgrad research levels	5/8/2015 5:01 PM
55	Research Intensive + HDR supervision Intensive	5/8/2015 4:55 PM
56	Teaching and administration	5/6/2015 7:24 PM
57	Formally classified as teaching and research but teaching intensive in practice	5/6/2015 5:49 PM
58	Research and strategic	5/6/2015 5:06 PM
59	Research with HDR and Academic Administration	5/2/2015 9:09 PM
60	Academic Administration, Research & teaching	4/28/2015 12:40 PM
61	academic management, teaching & research	4/28/2015 11:04 AM
62	Teaching, research and management	4/26/2015 9:55 AM

2015 State of the Uni Survey

63	Teaching and Academic Administration	4/24/2015 11:51 PM
64	Admin, teaching & research	4/24/2015 4:04 PM
65	Project-funded research support and research	4/24/2015 2:38 PM
66	Teaching and outside engagement	4/24/2015 2:31 PM
67	Teaching, Research and Admin	4/24/2015 12:18 PM
68	Contract research	4/24/2015 12:34 AM
69	Teaching and Research and a great deal of Admin	4/23/2015 10:10 AM
70	Academic development	4/22/2015 8:31 PM
71	I have a T&R position - but currently my teaching load is so high that I struggle to do anything else.	4/22/2015 4:33 PM
72	I am on a "teaching intensive" contract, yet research is still expected and part of my AP&D	4/22/2015 4:30 PM
73	Teaching, Reserach and Acadmeic admin	4/22/2015 3:46 PM
74	teaching, research, academic management, community service	4/22/2015 3:31 PM
75	it used to be in teaching & research but now in limbo - poorly framed position description	4/22/2015 1:11 PM
76	Teaching and Academic admin and staff management	4/22/2015 12:49 PM
77	Teaching with a desire to do research and not wanting the admin work I have to do	4/21/2015 1:46 PM
78	Academic Support	4/20/2015 1:41 PM
79	teaching research admin	4/19/2015 5:01 PM
80	Management, research and teaching	4/18/2015 6:21 PM
81	Teaching Reserach and Administration	4/18/2015 4:37 PM
82	Teaching, Research, Clinical, Administration	4/18/2015 9:02 AM
83	Make money for the university irrespective of ethics. Research, Teaching and Admin	4/18/2015 4:42 AM
84	Teaching & Research & Management	4/17/2015 7:12 PM
85	Student support	4/17/2015 4:44 PM
86	i am listed as teaching /research but i am actually teaching /dmin	4/17/2015 3:49 PM
87	Teaching, research, clinical, administration	4/17/2015 1:30 PM
88	Clinical academic	4/17/2015 1:01 PM
89	Teaching and academic management	4/17/2015 12:56 PM
90	Teaching & Service	4/17/2015 12:52 PM
91	Research & Service	4/17/2015 11:50 AM
92	tutor	4/17/2015 11:29 AM
93	some teaching face to face	4/17/2015 11:16 AM
94	Teaching & admin	4/17/2015 10:37 AM
95	clinical service and teaching	4/17/2015 10:17 AM
96	Teaching, Research & Admin/Management	4/17/2015 10:11 AM
97	Research teaching administration	4/17/2015 9:47 AM
98	Teaching and administration - no time for research because too much admin	4/17/2015 9:45 AM
99	Both teaching and research intensive	4/17/2015 1:04 AM
100	Supposedly T & R but in reality, teaching and admin.	4/17/2015 12:39 AM

2015 State of the Uni Survey

101	Even though my role description is teaching and research I never get time for research because I have to work seven days a week on my teaching just to get the job done. Most of this is teaching preparation and admin tasks - particularly monitoring casuals who are often unqualified and therefore do not know how to do tasks such as marking. I often have to pick up the slack and do the job for casuals who either drop out or do a poor job because they haven't had sufficient training. They do not get proper training because we are dreadfully understaffed. There is also a culture at CSU of passing on problems to other staff members. No one has any time, so they try to get others to do their work for them, which adds to the pressure. For example, I have performed a number of different service roles since coming to CSU, but I find the more I do, the more other staff expect. It is a very difficult culture and the main objective is to relieve oneself of work and pressure - a dog eat dog situation	4/16/2015 11:44 PM
102	Teaching + Research + Admin	4/16/2015 11:42 PM
103	Teaching, Technical, Course Administration and minor Research	4/16/2015 10:41 PM
104	Teaching & Research with Admin loading	4/16/2015 9:46 PM
105	Teaching & Research & consultancy (which is nowadays called "consulting research")	4/16/2015 9:21 PM
106	Teaching/Clinician/Researcher	4/16/2015 9:13 PM
107	Research, teaching, administration, health service	4/16/2015 7:00 PM
108	Teaching, research, course coordination & community/commercial engagement	4/16/2015 5:00 PM
109	Course Director and Teaching	4/16/2015 4:48 PM
110	service intensive	4/16/2015 4:45 PM
111	Teaching, Research, Indigenous Community Engagement, Administration	4/16/2015 4:24 PM
112	Administration & Teaching & Research in this order	4/16/2015 4:09 PM
113	I am on an RO position but I teach undergrad courses	4/16/2015 3:49 PM
114	Teaching/Admin	4/16/2015 3:11 PM
115	Teaching & Research & Administrative	4/16/2015 1:59 PM
116	Teaching/Academic Administration/Management	4/16/2015 1:07 PM
117	Academic Practice & Academic Skills Classified Teaching only	4/16/2015 12:12 PM
118	Teaching and Professional	4/16/2015 10:29 AM
119	Teaching, Research, Management	4/16/2015 9:59 AM
120	Teaching - with personal research at the present time	4/16/2015 9:34 AM
121	Teaching, Research, Clinical, Administrative	4/16/2015 9:23 AM
122	50% teaching & research, and 50% Administrative position.	4/15/2015 11:18 PM
123	Teaching, research and too much admin	4/15/2015 10:13 PM
124	My work is technically a research position, but primarily involves research admin of a network	4/15/2015 9:48 PM
125	research & management	4/15/2015 8:19 PM
126	T&R and Academic Management	4/15/2015 8:13 PM
127	Teaching, Research & Admin/Management	4/15/2015 8:08 PM
128	Service	4/15/2015 7:46 PM
129	Teaching, research, admin, management	4/15/2015 7:28 PM
130	Teaching intensive and administration of course	4/15/2015 7:21 PM
131	Research teaching and administration	4/15/2015 6:54 PM
132	a combo of Teaching, Resaerch and Management/Academic Admin	4/15/2015 6:50 PM
133	Teaching and Admin	4/15/2015 6:48 PM
134	Non-teaching academic role, includes research	4/15/2015 6:28 PM
135	Teaching & Research & Community (0.3FTE)	4/15/2015 6:26 PM
136	I consider my role T&R but for now I am Head of department.	4/15/2015 6:17 PM

2015 State of the Uni Survey

137	research and teaching with high administrative load as dean	4/15/2015 6:15 PM
138	research, admin and community engagement	4/15/2015 6:08 PM
139	Teaching & Research & Administration	4/15/2015 6:07 PM
140	Research and Administration	4/15/2015 6:02 PM
141	I do a full teaching load and run First Year Mathematics. I sit in some research as time allows.	4/15/2015 6:00 PM
142	Administrative + research + teaching	4/15/2015 5:52 PM
143	Teaching + Research (supposedly) + Mgt	4/15/2015 5:52 PM
144	Teaching and academic development	4/15/2015 5:49 PM
145	Apparently I am 20% research, 15% admin and 65% teaching. But I never do any real research.	4/15/2015 5:46 PM
146	Teaching/Research/Management (I have a leadership role in my Faculty, which takes up 1/3 of my time)	4/15/2015 5:45 PM
147	normally teaching and research but at the moment academic admin	4/15/2015 5:43 PM
148	Teaching research and work integrated learning	4/15/2015 5:42 PM
149	teaching/research/ management	4/15/2015 5:40 PM
150	Teaching, Research and Academic Admin/Transnational Management	4/15/2015 5:31 PM
151	Academic teaching and learning support (grants, awards, scholarship)	4/15/2015 5:26 PM
152	teaching, research, clinic	4/15/2015 5:18 PM
153	Teaching, Research, Service & governance support	4/15/2015 5:17 PM
154	teaching intensive & research intensive plus admin	4/15/2015 5:15 PM
155	Academic Administration/Management, PhD supervision, research	4/15/2015 5:15 PM
156	Consulting (Academic Specialist), some Teaching (tutoring)	4/15/2015 5:11 PM
157	Teaching/Research/Administration	4/15/2015 5:07 PM
158	teaching/ research/ administration of programs	4/15/2015 5:06 PM
159	Research and a large admin (0.6) role.	4/15/2015 5:04 PM
160	teaching and research and administration	4/15/2015 10:35 AM
161	Academic management/teaching	4/15/2015 9:39 AM
162	Teaching Research and Administration	4/14/2015 9:03 PM
163	teaching & acad admin	4/14/2015 7:08 PM
164	I'm a program director and as such it's admin/teaching/research	4/14/2015 6:03 PM
165	Teaching Intensive, while classified as Teaching & Research	4/14/2015 5:42 PM
166	Teaching/Research/Adminstration	4/14/2015 4:57 PM

Q57 How many years have you been employed as a researcher?

Answered: 455 Skipped: 2,877

Answer Choices	Responses	
Less than 1 year	5.71%	26
1 – 2 years	6.37%	29
2 – 3 years	13.85%	63
4 - 5 years	13.63%	62
6 – 10 years	21.10%	96
11 - 20 years	24.62%	112
More than 20 years	14.73%	67
Total		455

Q58 Which of the following titles best describes your position?

Answered: 448 Skipped: 2,884

Answer Choices	Responses	
Research Assistant	0.89%	4
Research Officer	2.23%	10
Research Associate	6.25%	28
Postdoctoral Research Fellow	22.10%	99
Technician	0.00%	0
Research Manager	1.79%	8
Research Fellow	18.53%	83
Senior Research Fellow	24.78%	111
Professorial Fellow	12.95%	58
Other (please specify)	10.49%	47
Total		448

#	Other (please specify)	Date
1	Research Professor	5/15/2015 11:48 PM
2	Professor	5/15/2015 3:48 PM
3	Professor	5/14/2015 8:26 PM
4	Research professor	5/12/2015 11:55 PM
5	research academic	5/11/2015 7:54 PM
6	post doctoral research associate	5/10/2015 5:08 PM
7	AsPr	5/10/2015 5:01 PM
8	Academic researcher	5/9/2015 3:24 PM
9	Professor	5/8/2015 12:52 PM
10	Research Professor	5/6/2015 11:10 PM
11	Principal Research Fellow	4/28/2015 1:01 PM
12	Associate Professor (research)	4/28/2015 12:07 PM
13	Research Intensive Academic	4/24/2015 6:00 PM
14	professor anbd project director	4/23/2015 5:52 PM
15	ARC Fellow & Associate Professor	4/22/2015 6:06 PM
16	Professor	4/22/2015 2:33 PM
17	Director of Research	4/21/2015 3:46 PM
18	Research principal	4/20/2015 12:43 PM
19	Research Professor	4/17/2015 4:34 PM
20	Professor	4/17/2015 11:59 AM
21	Professor	4/17/2015 11:53 AM

2015 State of the Uni Survey

22	A/Prof Fellow	4/17/2015 11:10 AM
23	Chair	4/17/2015 10:17 AM
24	Principal Research Fellow	4/17/2015 8:58 AM
25	Research professor	4/17/2015 8:51 AM
26	ARC Future Fellow	4/17/2015 7:46 AM
27	DORA	4/17/2015 1:24 AM
28	future fellow level D	4/17/2015 12:06 AM
29	Principal Research Fellow	4/17/2015 12:01 AM
30	Lecturer currently on a research grant	4/16/2015 9:04 PM
31	Emeritus Professor	4/16/2015 7:41 PM
32	Personal chair	4/16/2015 6:22 PM
33	Professor; required to teach as well	4/16/2015 3:35 PM
34	Senior Lecturer	4/16/2015 10:12 AM
35	Distinguished Professor	4/15/2015 8:45 PM
36	Professor	4/15/2015 6:26 PM
37	Research Chair	4/15/2015 6:23 PM
38	Associate professor (Research)	4/15/2015 6:19 PM
39	Professor and Director of a Research Centre	4/15/2015 5:46 PM
40	Research Professor	4/15/2015 5:19 PM
41	Professor	4/15/2015 5:18 PM
42	Research intensive senior lecturer	4/15/2015 5:14 PM
43	professor	4/14/2015 6:57 PM
44	Prof and director of a research centre	4/14/2015 6:18 PM
45	Principal Research Fellow	4/14/2015 5:28 PM
46	Director of a research centre	4/14/2015 5:26 PM
47	Research professor	4/14/2015 5:13 PM

Q59 Is your position primarily funded by soft money?

Answered: 444 Skipped: 2,888

Answer Choices	Responses	
Yes, from a single grant or fund.	43.92%	195
Yes, from multiple grants or funds.	28.83%	128
No	27.25%	121
Total		444

Q60 How is your position primarily funded?

Answered: 448 Skipped: 2,884

Answer Choices	Responses	
ARC Grant	22.99%	103
NHMRC Grant	7.81%	35
Internal Funds	17.86%	80
Other Grant Funds	13.17%	59
Commercial Consultancy	3.79%	17
A mix of the above	13.84%	62
None of the above	4.69%	21
Don't know	2.68%	12
Other (please specify)	13.17%	59
Total		448

#	Other (please specify)	Date
1	Core Fund	5/15/2015 11:48 PM
2	I now have an ongoing position funded by the university	5/13/2015 9:35 PM
3	US National Science Foundation	5/13/2015 11:11 AM
4	Private charity	5/13/2015 10:24 AM
5	international grant	5/11/2015 3:47 PM
6	Combination salary and external research grants	5/11/2015 3:40 PM
7	commonwealth government national program p	5/9/2015 11:38 PM
8	Departmental funds	5/9/2015 10:21 AM
9	State government	5/8/2015 6:03 PM
10	University funding	5/7/2015 1:33 PM
11	50% university, 50% CRC	5/6/2015 11:10 PM
12	CRC	5/6/2015 5:03 PM
13	government	5/6/2015 3:24 PM
14	Currently funded by ARC, but have continuing position to return to.	5/2/2015 9:44 PM
15	Fully tenured	4/29/2015 1:45 PM
16	A mix of university (60%) and commercial consultancy (40%)	4/28/2015 3:06 PM
17	Federal Government NCRIS	4/27/2015 12:36 PM
18	CRC	4/25/2015 4:06 PM
19	Private sector grant	4/24/2015 2:54 PM
20	ARC fellowship	4/23/2015 9:35 AM
21	Continuing appointment - university funded	4/22/2015 2:33 PM
22	University salary	4/22/2015 12:27 PM
23	Currently on an ARC fellowship, but have an underlying academic appointment	4/22/2015 12:00 PM

2015 State of the Uni Survey

24	NHMRC Fellowship	4/21/2015 1:48 PM
25	ASI	4/20/2015 1:46 PM
26	Collaborative Research Network	4/18/2015 5:28 PM
27	University	4/17/2015 6:29 PM
28	Mostly from external (industry) for most of 23 years	4/17/2015 4:10 PM
29	CRC funds	4/17/2015 2:15 PM
30	NHMRC Fellowship	4/17/2015 1:53 PM
31	Research Institute	4/17/2015 1:47 PM
32	50:50 NHMRC / Other	4/17/2015 1:34 PM
33	CSIRO	4/17/2015 12:49 PM
34	Research Club funded by multiple industry partners	4/17/2015 11:57 AM
35	Startup company	4/17/2015 10:57 AM
36	NSW Government funding (not renewed)	4/17/2015 10:52 AM
37	CRE	4/17/2015 10:49 AM
38	NHMRC Fellowship	4/17/2015 9:41 AM
39	Organistaional partnership	4/17/2015 9:11 AM
40	University salary	4/17/2015 8:51 AM
41	ANU Block grant	4/17/2015 12:32 AM
42	Industry grant	4/17/2015 12:31 AM
43	EU Marie Curie fellowship	4/16/2015 11:02 PM
44	National Breast Cancer FOundation fellowship	4/16/2015 7:52 PM
45	Honorarium	4/16/2015 7:41 PM
46	both ARC and NHMRC	4/16/2015 9:40 AM
47	Antarctic Science Grant	4/16/2015 12:09 AM
48	NHMRC fellowship	4/15/2015 11:39 PM
49	Alzheimer's Australia	4/15/2015 11:22 PM
50	State Government Fellowship	4/15/2015 9:19 PM
51	GRDC	4/15/2015 6:37 PM
52	Industry funding	4/15/2015 5:39 PM
53	Curtin	4/15/2015 5:27 PM
54	Government agency matched with uni funds	4/15/2015 5:16 PM
55	NHMRC Fellowship	4/15/2015 3:08 PM
56	NHMRC Partnership with government	4/15/2015 1:08 PM
57	MS Research Australia	4/15/2015 9:12 AM
58	Department of Agriculture (Commonwealth)	4/14/2015 6:57 PM
59	normal	4/14/2015 6:57 PM

Q61 How were you first appointed to a research position?

Answered: 448 Skipped: 2,884

Answer Choices	Responses	
By nomination	29.69%	133
Through competitive selection	70.31%	315
Total		448

Q62 What is the level of your employer superannuation contribution?

Answered: 449 Skipped: 2,883

Answer Choices	Responses	
None	1.56%	7
3%	0.45%	2
9.5%	14.70%	66
17%	66.82%	300
Don't know	15.59%	70
Other	0.89%	4
Total		449

#	Any other comments about superannuation?	Date
1	I was on lower levels of contribution as a contract research fellow.	5/13/2015 9:35 PM
2	It's a very valuable benefit and helps keep me in the sector.	5/11/2015 4:42 PM
3	RMIT use a short term contract to avoid paying 17% super while I do the same work as others.	5/11/2015 3:38 PM
4	I am required to contribute 6% super before tax in order for my employer to pay 17%	5/9/2015 3:24 PM
5	I was annoyed to find that my superannuation contribution was only 9.5% with my current contract (I had previously received 17%). The university says that as my current contract is just under 2 years long they only have to pay 9.5%. I think they should make this clearer to potential employees.	5/9/2015 12:00 PM
6	I would like to spend some years on a half-time (semester on /semester off) arrangement without superannuation implications, and without losing my tenure. A pre-retirement contract would mean giving up tenure.	5/9/2015 11:57 AM
7	Employers should pay super for honorary staff commensurate with their status, without any staff contribution. The university gets the benefit of the honorary worker's publications; it should therefore make a contribution to their future.	5/9/2015 10:21 AM
8	Constant 6-12month contracts mean I don't get paid what I would in super if the contract was longer. But if they had to pay 17%, they'd probably just employ someone at a lower level to reduce that overhead so I'm stuck - get paid now but know I'm in a worse position long term.	5/9/2015 9:43 AM
9	Australian superannuation is superior	5/9/2015 3:18 AM
10	I have no complaints about superannuation. It is extremely good.	5/8/2015 5:57 PM
11	this is only my second contract where I have received 17% superannuation; all of my previous contracts (at another institution) were 12 months or less	4/22/2015 10:13 PM
12	Think it is a huge injustice that casual staff, already on the lowest pay, also receive a lower rate of superannuation.	4/22/2015 6:59 PM
13	at Melbourne Uni each School apparently gets to decide how much they want to pay. It's disgraceful. I should be getting 17%, but I'm stuck on 9.5%. When I found out I was outraged - just another way the Uni is screwing me over, and jeopardising my future.	4/22/2015 6:33 PM
14	It is currently on the Defined Benefits Division, but without secure employment, I regard it as really just in the Accumulated Division but with some insurance protection.	4/22/2015 11:15 AM
15	I contribute additionally.	4/20/2015 11:36 AM
16	My supervisor "hadn't heard of" continuing-contingent positions or severance pay.	4/20/2015 3:23 AM
17	Although my employment selection was competitive, if I had not been appointed then the University would not have received the associated \$2,25 million industry consultancy for me to lead this specific project.	4/18/2015 12:39 PM
18	It's very good.	4/17/2015 9:59 PM
19	Tell the Government to keep its hands off!!	4/17/2015 4:34 PM

2015 State of the Uni Survey

20	This is one of the few economic benefits of working at a university. The pay isn't great considering the years of education it takes to get to this point and expectations on you, but at least you get good super.	4/17/2015 1:53 PM
21	It's a trap!	4/17/2015 12:33 PM
22	As fixed-term staff I don't receive the higher superannuation benefits given to permanent staff, which does not seem fair.	4/17/2015 11:32 AM
23	I have enough superannuation because I came to research late in my career, from industry, but it sucks seeing many of my colleagues on 17%, whereas I am not eligible for this rate.	4/17/2015 10:49 AM
24	Initially, the university (UQ) tried to put me down for 9.5% contribution, claiming that this was appropriate since my contract was for 12 months. This is incorrect, and was changed once I pointed it out, but I am concerned that other staff might be getting short-changed on their super.	4/17/2015 10:47 AM
25	.	4/17/2015 10:30 AM
26	Some colleagues who are on shorter term contracts than me have been given 17%. I think this is unfair. I feel like a second class citizen.	4/17/2015 12:30 AM
27	I salary-sacrifice as much as permitted, due to spending nearly 6 years as Post-doc overseas, and hence not contributing to super during that time.	4/16/2015 9:35 PM
28	I think it is 17% but am a bit unsure if this is correct because I also salary sacrifice, so it may be 9.5% and I put the rest in to get to 17%. I think it is meant to be 17% but am not sure if the University is paying this. I know the Uni is a bit shonky when it comes to paying the same super contribution to all its research staff.	4/16/2015 1:54 PM
29	Don't know why I don't get the same as teaching only...sucks a little	4/16/2015 1:34 PM
30	I was offered 17% contribution, and I chose the lower amount.	4/16/2015 10:42 AM
31	This is a big plus having this scheme. Very generous and a reason to stay in this sector at this uni.	4/16/2015 10:15 AM
32	Unlike my colleagues who teach my competitive fellowship does not allow me to claim the 17% super this is very disappointing	4/15/2015 11:22 PM
33	I have an attraction and retention bonus but do not receive superannuation on that.	4/15/2015 5:46 PM
34	Not sure but think it's 9.5	4/15/2015 5:45 PM
35	I would like to access it as soon as I unemployed next year.	4/15/2015 5:28 PM
36	The NTEU has done a lousy job restoring the responsibility of universities to underwrite the UniSuper schemes. This should be a priority.	4/15/2015 5:27 PM
37	Already on NSW State Super pension joined UniSuper 3 years ago after absence overseas 7 years	4/15/2015 5:25 PM
38	I cannot believe that I am on 9.5% superannuation. I hate this more than anything else, it makes my blood boil, and I want it fixed.	4/15/2015 4:55 PM
39	I have been on two one-year contracts with Melbourne Uni now and have recently found out that they do not put staff automatically onto the higher superannuation bracket if I am working for more than three years on contract, however the research support staff have unofficially told me that I can use this as a bargaining tool in a contract renewal. It seems outrageous that people in the know can bargain for more super.	4/15/2015 4:10 PM
40	15%	4/15/2015 1:08 PM
41	Despite being better off in higher ed than many other sectors, our superannuation for defined benefit division members is under threat, and the NTEU needs to be doing much more to preserve entitlements and contributions made over decades by very hard-working academic staff who now risk seeing their retirement funds reduced because of problems with employer-favourable, little-known clauses and pressure from university employers to reduce their responsibility-liability for these staff entitlements.	4/14/2015 5:26 PM
42	It's difficult to make long term investment decisions regarding super due to short term contracts.	4/14/2015 5:12 PM